

State Board of Education Meeting: 25-26 Read to Achieve Accountability State Level Summary

Dr. Stacey Wilson-Norman, Chief Academic Office

Dr. Cynthia Barber Director, Office of Early Learning

Dan Tetreault Assistant Director of Early Learning, Office of Early Learning

2025-26 NC Read to Achieve Summative Proficiency Reports

2025-26 NC Read to Achieve Statewide Formative Diagnostic Reading Assessment Grades 1-2 District Report (*At/Above Benchmark*)

	20-21	21-22	22-23	23-24	24-25	25-26
Grade 1	39%	63%	69%	70%	70%	71%
Grade 2	43%	57%	63%	65%	66%	67%

2025-26 NC Read to Achieve Grade 3 District Proficiency Report

	20-21	21-22	22-23	23-24	24-25	25-26
Grade 3 Beginning of Grade, End of Grade, Retest	44%	47%	48%	49%	47%	55%
Grade 3 Pathways/Good Cause Exemption	25%	28%	30%	31%	33%	29%

2025-26 NC Read to Achieve

Beginning of Grade, End of Grade, Retest

Grade 3 Subgroup Proficiency Report

	21-22	22-23	23-24	24-25	25-26
All	47%	48%	49%	47%	55%
American Indian	30%	36%	41%	35%	47%
Asian	62%	70%	71%	69%	77%
Black	27%	34%	36%	34%	42%
Econ.Disadvan.	28%	35%	37%	35%	43%
English Learner	18%	22%	22%	21%	30%

2025-26 NC Read to Achieve

Beginning of Grade, End of Grade, Retest

Grade 3 Subgroup Proficiency Report

	21-22	22-23	23-24	24-25	25-26
Female	46%	50%	50%	48%	56%
Hispanic	30%	34%	35%	34%	42%
Male	42%	47%	48%	46%	54%
Stud. w/ Disab.	17%	18%	19%	17%	20%
Two/More	45%	49%	51%	49%	58%
White	58%	61%	61%	59%	66%

2025-26 NC Read to Achieve Alternative Pathways Grade 3 Subgroup Proficiency Report

	21-22	22-23	23-24	24-25	25-26
All	17%	16%	18%	19%	13%
American Indian	18%	16%	17%	21%	12%
Asian	14%	13%	14%	14%	9%
Black	19%	18%	21%	23%	16%
Econ.Disadvan.	19%	19%	20%	22%	15%
English Learner	20%	20%	21%	23%	18%

2025-26 NC Read to Achieve Alternative Pathways Grade 3 Subgroup Proficiency Report

	21-22	22-23	23-24	24-25	25-26
Female	16%	16%	17%	19%	12%
Hispanic	19%	19%	21%	22%	16%
Male	17%	17%	18%	20%	14%
Stud. w/ Disab.	10%	10%	11%	11%	9%
Two/More	17%	17%	18%	19%	13%
White	14%	14%	15%	17%	10%

2025-26 NC Read to Achieve Grade 2 Reading Camp Proficiency Report

	22-23	23-24	24-25	25-26
Number (& Percent) of Eligible Students Attended Reading Camp	9805 (27%)	9870 (27%)	9,970 (29%)	7,493 (23%)
Number (& Percent) of Eligible Students Proficient <i>after</i> Reading Camp	927 (9.5%)	1,237 (13%)	1,074 (11%)	1,450 (19.4%)

2025-26 NC Read to Achieve Grade 3 Reading Camp Proficiency Report

	22-23	23-24	24-25	25-26
Number (& Percent) of Eligible Students Attended Reading Camp	9799 (35%)	8773 (36%)	9,300 (35%)	6,064 (24%)
Number (& Percent) of Eligible Students Proficient <i>after</i> Reading Camp	1975 (20%)	1958 (22%)	2,169 (23%)	2,048 (34%)

Questions?

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