

Report to the NC General Assembly JLEOC

NC State Performance Plan and Annual Performance Report Part B for State Formula Grant Program under the Individuals with Disabilities Education Act (FFY 2024)

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Desired Outcomes



 **Connect**
To the Strategic Plan

 **Review**
Annual Performance Report

 **Highlight**
Priority Improvement Activities

ACHIEVING EDUCATIONAL **EXCELLENCE**



**Prepare Each Student
for Their Next Phase
in Life**

PILLAR 1

Focus Area 2 | Elevate Teaching and Learning

ACTION 3



Design a Pre-K–12 Teaching and Learning Framework with PSUs to set shared expectations for standards-aligned instruction, integrated supports and access to high-quality learning for all students.

“Improving outcomes for students with disabilities begins with a **strong instructional core**—where **high-quality, standards-aligned instruction and integrated supports** are designed to meet the needs of every learner.”

Educational Performance of Children with Disabilities

State Performance Plan/Annual Performance Report (SPP/APR)

2024-2025 SY

NC Determination: Needs Assistance

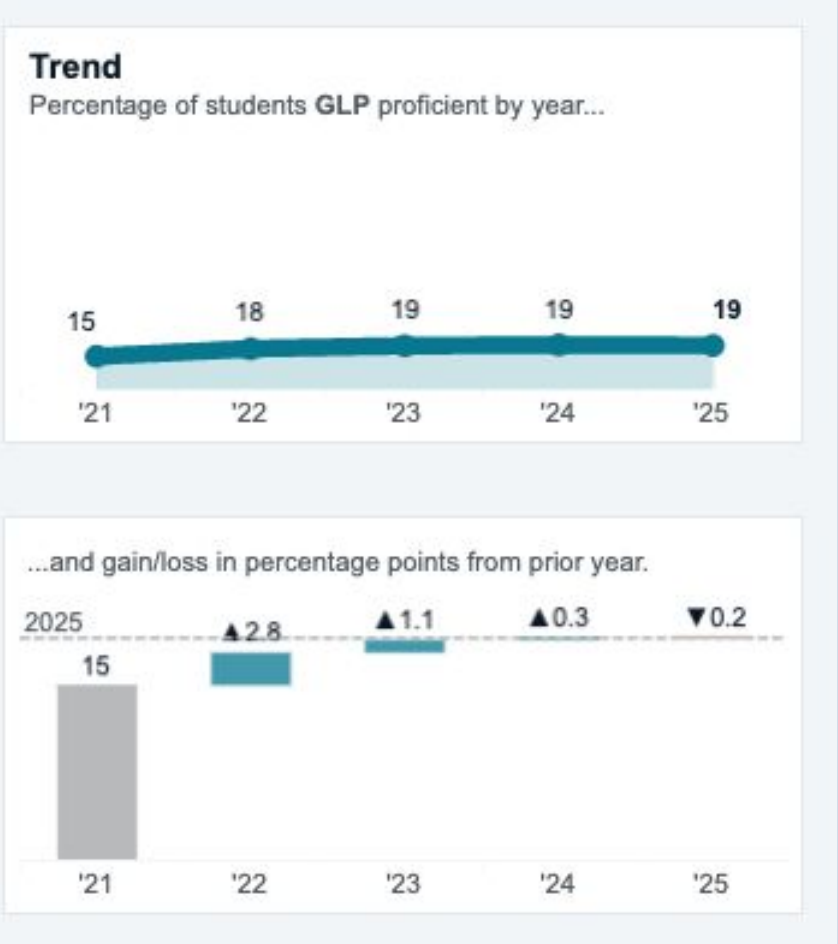
- **Required Actions:** Access federal technical assistance centers and report on the actions the State took because of the technical assistance in the February 2027 SPP/APR.
- **No Overall Slippage (62.50% - 66.59% - 66.59%):** Compliance Indicators and Outcome Indicators - Graduation/Dropout Rates

Priority Areas of Support to PSUs

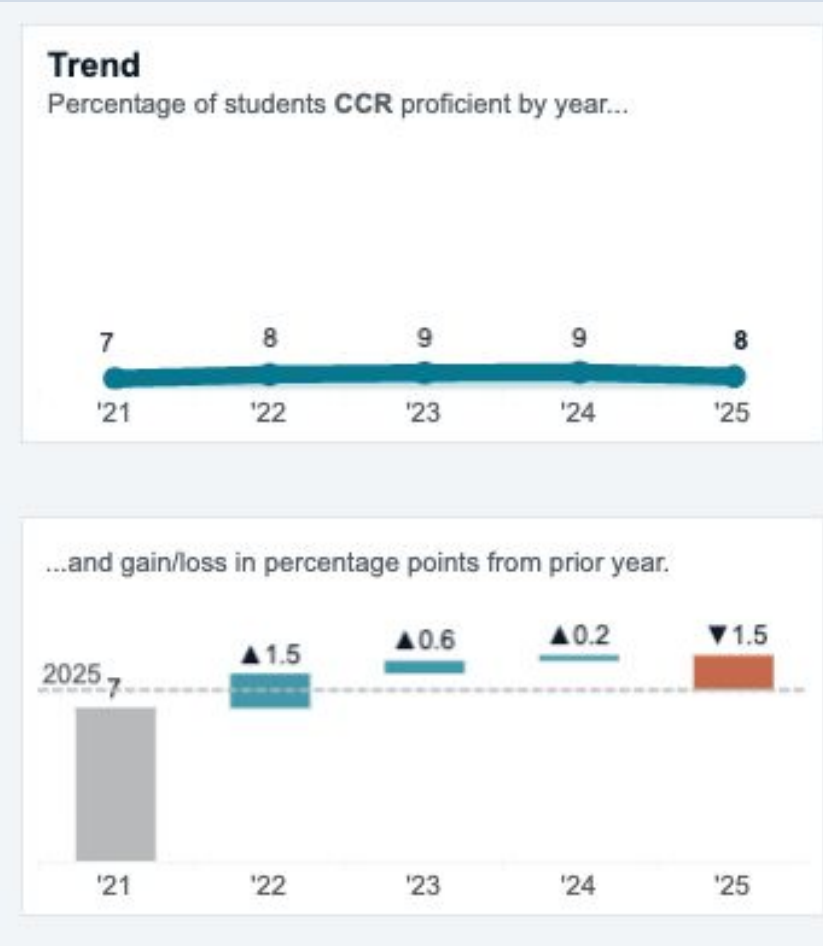
- Performance on Statewide Assessments
- Suspension and Expulsion
- Preschool Outcomes
- Child Find/Early Childhood Transition
- Secondary Transition/Post-School Outcomes

Educational Performance of Children with Disabilities

Grade Level Proficiency (GLP)



College and Career Ready (CCR)



Exceptional Children Personnel



State of the Teaching Profession in NC

2024-2025

Statewide Vacancies by Area

EC (K-5) - 735.6

EC (6-8) - 406.4

EC (9-12) - 393.6

TOTAL = 1,535

[9 fewer vacancies than 2023-2024]

Improvement Activities

EC Tuition Assistance Program

- **228 Teachers Received**
- **Total Reimbursement = \$142,525**

OEC PL/Coaching Requests

- **163 Requests from PSUs**
- **8,920 Participants**
 - **Increase of 5,400 more participants than 2024-2025 SY**

2025-2026 OEC Competitive Grants

- **109 Applications Awarded**
- **88 PSUs Received Funds**
- **\$5.2m Awarded**

Technical Assistance Provided

- **8,779 Points of Contact**
 - **Increase of approximately 2,000 points of contact from 2024-2025 SY**

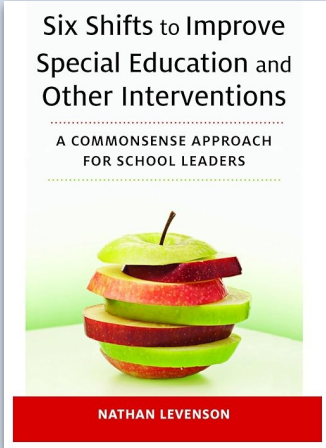
Improvement Activities - Professional Learning

OEC Summer 2026 Institutes

- **1400** participants statewide (regional delivery)
- **\$500 EC Teacher Stipend per day + \$150** provided to offset administrative costs/fringe benefits
- **Invoice to OEC** to reduce administrative burden to PSUs; reduce risk to Maintenance of Effort Requirements
- **Core content in exceptional children processes** over 4 days

Improvement Activities: Strategic Planning

Chief Academic Officers + Exceptional Children Administrators



Nate Levenson's Six Shifts

A leadership framework to build systems that improve outcomes for all students.



Shift 1

From Special Education
to General Education



Shift 2

From More Adults
to More Time



Shift 3

From Generalists
to Specialists



Shift 4

From Deterrence to
Prevention to Better
Address Social, Emotional
and Behavioral Needs



Shift 5

From One Good
Schedule to Many
Great Schedules



Shift 6

From Managing
Compliance to
Managing Practice, Too

THREE BEST PRACTICES



Focus on Core
Instruction



Extra Time
to Learn



Content-Strong
Teachers

Questions?

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