

2026–27 Alternative Schools’ Modified Accountability System Alternative Model Selections and Option C Participation Requests

Summary of Options Selected in the Alternative Schools’ Modified Accountability System

Option selected	2026–2027 Number of schools	2025–2026 Number of schools	2024–2025 Number of schools
A	1	1	1
B	82	80	77
C	23	20	20
Total	106	101	98

Summary of System Components for Schools Requesting Option C Accountability System

N o.	LEA name	School code	School name	Enrollment ¹	Achievement and growth
1	Cumberland County	260374	Alger B. Wilkins High School PLC	138	Yes
2	Cumberland County	260413	Howard Learning Academy	224	Yes
3	Cumberland County	260449	Pauline Jones High School	236	Yes
4	Dare County	280306	Dare Learning Academy	48	Yes
5	Durham Public Schools	320322	Durham's Performance Learning Center	117	Yes
6	Durham Public Schools	320341	Lakeview School	156	Yes
7	Guilford County	410300	Sylvia Mendez Newcomer's School	114	Yes
8	Guilford County	410398	Doris Henderson Newcomer's School	199	Yes
9	Guilford County	410534	Dean B. Pruette SCALE Academy	30	Yes
10	Guilford County	410533	SCALE - Greensboro	44	Yes
11	Guilford County	410458	C Joyner Green Education Center	71	Yes
12	Guilford County	410379	Gateway Education Center	171	Yes
13	Guilford County	410457	Herbin Metz Education Center	73	Yes
14	Guilford County	410464	Haynes Inman Education Center	164	Yes
15	Macon County	560350	The Peak at FHS	54	Yes
16	Madison County	570321	Madison Velocity Learning Center	17	Yes
17	Rowan-Salisbury Schools	800308	John S Henderson Independent High School	107	Yes
18	Commonwealth High School	60U000	Commonwealth High School	312	Yes
19	Stewart Creek High School	61L000	Stewart Creek High School	240	Yes
20	Central Wake High School	93L000	Central Wake High School	278	Yes
21	Central Wake High School	93L310	Central Wake High School Remote Academy	--	Yes
22	Eastern NC School for the Deaf	296300	Eastern NC School for the Deaf	42	Yes
23	NC School for the Deaf	297300	NC School for the Deaf	55	Yes

¹ School enrollment estimate is based on the 2026 First Day of Spring accountability data collection.

System Components for Schools Requesting Option C Modified Accountability System

The following report outlines the components of the proposed modifications submitted under Option C of the Alternative School's Modified Accountability System. Proposed modifications must provide evidence of valid and reliable measures of the achievement and growth of the school's students. If modifications are valid and reliable a Yes is shown in the tables below.

No.	LEA name	School code	School name	Enrollment	Achievement and growth
1	Cumberland County	260374	Alger B. Wilkins High School PLC	138	Yes

Summary of Components

- School Growth (50%)** Measured using North Carolina School Accountability Growth Model.
- School and Student Achievement (15%)** Indicator will reflect the mean of three measurements; (a) school proficiency on End-of-Course (EOC) assessments, (b) student GPA improvement, and (c) accumulation of high school credits. Student achievement will be calculated based on the performance of all students, not solely those enrolled in state-tested courses. ABWHS will measure the percentage of students enrolled for one semester or longer who improve their GPA by at least 0.5 points. Additionally, the percentage of high school credits earned will be measured for students enrolled for one semester or longer.
- Test Participation (15%)** School established a goal of achieving at least 95% test participation.
- Parent Involvement (15%)** Calculation determined by dividing the number of participating parents involved by the total student enrollment, resulting in a range of 0 to 100.
- Student Attendance (5%)** Calculation calculated by using the annual attendance average recorded in NCSIS for the 2026–27 school year.

School Rating System

- Highly Effective: Overall composite change of +2.1 or above.
- Effective: Overall composite change of +2.0 to -2.0.
- Developing: Overall composite change of -2.1 or below.

No.	LEA name	School code	School name	Enrollment	Achievement and growth
2	Cumberland County	260413	Howard Learning Academy	224	Yes

Summary of Components

- Student Persistence (25%)** The percentage of students enrolled in the school throughout the year.
- School and Student Achievement (15%)** Student performance on Reading, Math, and Science EOG assessments.
- School Growth (40%)** Measured using North Carolina School Accountability Growth Model.

4. **Test Participation (10%)** The percentage of students tested is determined by official NCDPI data files.
5. **Student Attendance (10%)** This component will be calculated using the annual attendance average recorded in NCSIS for the 2026–27 school year.

School Rating System

- Highly Effective: Overall composite change of +2.1 or above.
- Effective: Overall composite change of +2.0 to -2.0.
- Developing: Overall composite change of -2.1 or below.

No.	LEA name	School code	School name	Enrollment	Achievement and growth
3	Cumberland County	260449	Pauline Jones High School	236	Yes

Summary of Components

1. **Parent Involvement (10%)** Parents are invited to attend conferences, child/family/team meetings, and IEP meetings. Parents will only be counted one time for this indicator. Individual involvement opportunities will be calculated separately and averaged at the end of the year. Final metric will reflect the average percentage of parent/guardian participation, reported as a value between 0 and 100.
2. **School and Student Achievement (15%)** Indicator will reflect the mean of three measurements; (a) school proficiency on End-of-Course (EOC) assessments, (b) student GPA improvement, and (c) accumulation of high school credits. Student achievement will be calculated based on the performance of all students, not solely those enrolled in state-tested courses. Pauline Jones High School will measure the percentage of students attending one semester or longer who improve their GPA by at least 0.5 points. Additionally, the percentage of high school credits earned will be measured for students enrolled for one semester or longer.
3. **Student Attendance (10%)** Attendance will be reported as the annual average recorded in NCSIS.
4. **Student Persistence (25%)** The percentage of students enrolled in the school throughout the year.
5. **Test Participation (10%)** The percentage of students tested is determined by official NCDPI data files.
6. **School Growth (30%)** Measured using North Carolina School Accountability Growth Model

School Rating System

- Highly Effective: Overall composite change of +2.1 or above.
- Effective: Overall composite change of +2.0 to -2.0.
- Developing: Overall composite change of -2.1 or below.

N o.	LEA name	School code	School name	Enrollment	Achievement and growth
4	Dare County	280306	Dare Learning Academy	48	Yes

Summary of Components

1. **Higher Expectations for Student Achievement (30%)** Goal: The percentage of students earning C or better in all courses completed will be maintained at 75% or above as documented in Infinite Campus.
2. **School Safety/Student Conduct (30%)** Goal: The number of instructional days lost due to disciplinary issues will be maintained below 50 as documented by behavior management in Infinite Campus.
3. **Student Persistence (30%)** Goal: The percentage of alternative school students who remain enrolled in school through the end of the year will be maintained at 85% or above.
4. **Student Growth (10%)** Goal: Meet growth as calculated using EVAAS.

School Rating System

No overall rating system noted.

No.	LEA name	School code	School name	Enrollment	Achievement and growth
5	Durham Public Schools	320322	Durham's Performance Learning Center	117	Yes

Summary of Components

1. **Participation (10%)** EOC participation.
2. **Persistence (20%)** The calculation for this component is the percentage of students who enrolled in Durham's Performance Learning Center and remain enrolled in any North Carolina public school through the end of the school year including students that graduate.
3. **Cohort Graduation Rate (20%)** Four-year cohort graduation rate.
4. **Earned Credit (25%)** Credit earned each year will be calculated based on the following formula:
 - a. Credit Recovery: Number of Courses Recovered/Number of Courses Attempted
 - b. Standard Enrollment: Number of Credits Earned/Number of Credits Attempted
 - i. Students who withdraw from the course with administrative permission (using codified withdrawal process) will not be included.
5. **School Performance (25%)**
 - a. **Proficiency (10%)** – Measured as grade-level proficiency on EOC assessments.
 - b. **Growth (15%)** – EVAAS

School Rating System

The school designations for Durham's Performance Learning Center will be based on the overall composite of the indicator. The labels will be:

- Emerging: If overall composite of the indicators is between 0–25
- Developing: If overall composite of the indicators is between 26–50
- Succeeding: If overall composite of the indicators is between 51–75
- Excelling: If overall composite of the indicators is between 76–100

No.	LEA name	School code	School name	Enrollment	Achievement and growth
6	Durham Public Schools	320341	Lakeview School	156	Yes

Summary of Components

1. **Attendance (20%)** Increase attendance rates from previous years.
2. **Persistence (30%)** The calculation for this component is the percentage of students who enrolled in Lakeview and remain enrolled in any North Carolina public school through the end of the school year including students that graduate.
3. **Suspensions (20%)** Suspension rate, as an indicator, will be based on the percentage of students still enrolled at the end of the year not suspended.
4. **School Performance (30%)**
 - a. **Proficiency (10%)** Measured as grade-level proficiency on EOC and EOG assessments.
 - b. **Growth (20%)** EVAAS

School Rating System

The school designations for Lakeview will be based on the overall composite of the indicators. The labels will be:

- Emerging: If overall composite of the indicators is between 0–25
- Developing: If overall composite of the indicators is between 26–50
- Succeeding: If overall composite of the indicators is between 51–75
- Excelling: If overall composite of the indicators is between 76–100

No.	LEA name	School code	School name	Enrollment	Achievement and growth
7	Guilford County	410300	Sylvia Mendez Newcomer's School	114	Yes
8	Guilford County	410398	Doris Henderson Newcomer's School	199	Yes

Summary of Components

1. **Attendance (20%)** The goal is to increase attendance rates from previous years.
2. **Persistence (10%)** The goal is to increase the number of students who enroll in one of the Newcomers schools and remain enrolled in any NC public school through the end of the school year.
3. **Parental Involvement (35%)** Increase parental involvement by parents and legal guardians in students' education is a focus at the Newcomers schools.
4. **Transition Benchmark Skills (20%)** The assessment has 6 items measuring Language Proficiency, five items measuring computer literacy, and 8 items measuring Social Emotional Learning. The percentage of items on which the students show improvement is used.
5. **School Performance (15%)**
 - a. **Achievement (5%)** Measured as grade-level proficiency on EOC and EOG assessments.
 - b. **Growth (10%)** EVAAS

School Rating System

For year-to-year comparison, model scores will fall into one of three overall rating categories:

- Excellent Progress – indicates a change of at least +1 points above the previous year
- Adequate Progress – indicates a change between -2.9 and +0.9 points compared to the previous year
- In Need of Improvement – indicates a change of at least -3 points below the previous year

No.	LEA name	School code	School name	Enrollment	Achievement and growth
9	Guilford County	410534	Dean B. Pruette SCALE Academy	30	Yes
10	Guilford County	410533	SCALE-Greensboro	44	Yes

Summary of Components

1. **Attendance (20%)** Increase attendance rates from previous years.
2. **Persistence (25%)** Increase the percentage of student persistence.
3. **Parental/Legal Guardian Involvement (40%)** Increase parental involvement in the public-separate schools.
4. **School Performance (15%)**
 - a. **Achievement (5%)** Measured as grade-level proficiency on EOC and EOG assessments.
 - b. **Growth (10%)** EVAAS

School Rating System

For year-to-year comparison, model scores will fall into one of three overall rating categories:

- Excellent Progress – indicates a change of at least +1 points above the previous year
- Adequate Progress – indicates a change between -2.9 and +0.9 points compared to the previous year
- In Need of Improvement – indicates a change of at least -3 points below the previous year

No.	LEA name	School code	School name	Enrollment	Achievement and growth
11	Guilford County	410458	C. Joyner Green Education Center	71	Yes
12	Guilford County	410379	Gateway Education Center	171	Yes
13	Guilford County	410457	Herbin Metz Education Center	73	Yes
14	Guilford County	410464	Haynes Inman Education Center	164	Yes

Summary of Components

1. **Attendance (20%)** Increase attendance rates from previous years.
2. **Persistence (35%)** Increase the percentage of student persistence.
3. **Parental Involvement (35%)** Increase parental involvement in the public-separate schools.
4. **School Performance (10%)**
 - a. **Achievement (5%)** Measured as grade-level proficiency on EOC and EOG
 - b. **Growth (5%)** EVAAS

School Rating System

For year-to-year comparison, model scores will fall into one of three overall rating categories:

- Excellent Progress – indicates a change of at least +1 points above the previous year
- Adequate Progress – indicates a change between -2.9 and +0.9 points compared to the previous year
- In Need of Improvement – indicates a change of at least -3 points below the previous year

No.	LEA name	School code	School name	Enrollment	Achievement and growth
15	Macon County	560350	The Peak at FHS	54	Yes

Summary of Components

1. **School and Student Achievement (20%)** Student progress will be monitored through End-of-Year (EOC) assessments results, cumulative GPA, and credits earned towards graduation.
2. **Attendance (20%)** Student attendance data will be monitored throughout the school year using NCSIS to evaluate the effectiveness of our intervention and document progress.
3. **School Safety/Student Conduct (20%)** The number instructional days lost due to out-of-school and in-school suspensions will be reduced by 2% during the current school year.
4. **Parental Involvement (20%)** The calculation for this component will be determined by dividing the number of participating parents or guardians by the total student enrollment, resulting in a percentage ranging from 0 to 100.
5. **Student Persistence (20%)** Graduation data will be monitored using the North Carolina four-year cohort graduation rate to measure progress toward this goal.

School Rating System

- Emerging: If the overall composite of the indicators is between 0–25
- Developing: If the overall composite of the indicators is between 26–50
- Succeeding: If the overall composite of the indicators is between 51–75
- Excelling: If the overall composite of the indicators is between 76–100

No.	LEA name	School code	School name	Enrollment	Achievement and growth
16	Madison County	570321	Madison Velocity Learning Center	17	Yes

Summary of Components

1. **Percent Growth from Pre-Post Test Scores (40%)** These tests will be generated on Schoolnet (one at start, and one at end of semester).
2. **Percent Achievement (20%)** Determined by the percent of courses completed or EOC test scores.
3. **On Schedule with Cohort (15%)** Score of “1” if on schedule to graduate with cohort, otherwise “0”.
4. **Persistence (Continuous Enrollment) (15%)** Evaluated at the end of each semester with a score of “0” for students whose enrollment have been terminated.
5. **Attendance Percentage (5%)** Score of “1” per day present at school.

6. **Behavioral/Discipline Component (5%)** Score of “1” per day that no discipline issues occur.

School Rating System

No overall rating system noted.

No.	LEA name	School code	School name	Enrollment	Achievement and growth
17	Rowan-Salisbury Schools	800308	John S Henderson Independent High School	107	Yes

Summary of Components

1. **Graduation Rate (20%)** Graduation rate calculated using students who were enrolled at The Rowan Achievement Center, were within six credits of graduation, and graduated during the same school year.
2. **Earned Credits (15%)** Edmentum is used as the authoritative source. NCSIS is a secondary source to verify the data extracted from Edmentum. Students having a 75% completion rate or higher were considered to have credit for the course since Edmentum is used to “co-teach” at Henderson.
3. **Participation (10%)** The EOC participation data used in reporting is collected using data files provided by the NCDPI.
4. **Persistence (20%)** Persistence data is collected using data files provided by the NCDPI. This data set represents the students that continued enrollment in any North Carolina Public School through the end of the school year.
5. **Exiting ALP (20%)** The enter/exit report is used to accurately extract the data. To determine the denominator, we looked at all students that were enrolled within the alternative program throughout the school year. Only students placed in the 2025–26 school year are counted. Each student is represented one time in the data.
6. **School Proficiency (15%)** Proficiency data for all EOC assessments administered was collected using the REPSUM file provided by the NCDPI.

School Rating System

- Emerging: If the overall composite of the indicators is between 0–25
- Developing: If the overall composite of the indicators is between 26–50
- Succeeding: If the overall composite of the indicators is between 51–75
- Excelling: If the overall composite of the indicators is between 76–100

No.	LEA name	School code	School name	Enrollment	Achievement and growth
18	Commonwealth High School	60U000	Commonwealth High School	312	Yes

Summary of Components

1. **Achievement** – combined percent of students who meet standard on Math and English EOC exams higher than the percent of students meeting standard at other alternative education schools. Target: Average percent for all NC Alternative Education Schools Plus 13 percentage points
2. **Reading Growth** – percent of students attending one semester or longer who demonstrate reading growth on ReadingPlus. Target: 95%

3. **Math Growth** – percent of students attending one semester or longer who demonstrate math growth on short cycle assessment instrument. Target: 80%
4. **High School Credit Earning Rate** – Percent of students attending for one semester or longer who increase their rate of earning credits by at least one credit per semester compared to their prior schools. Target: 75%
5. **Industry Certification** – Percent of students attending for one semester or longer who complete a career and technical education course will earn an industry certification. Target: 50%
6. **Improved GPA** – percent of students attending one semester or longer who achieve a cumulative GPA of 2.0+ or who improve their cumulative GPA by 0.5 grade points will be higher compared to the percent of students who entered with a 2.0+ Target: Percent of students with a prior GPA of 2.0 Plus 40 percentage points.
7. **Satisfaction** – percent of students who respond, “strongly agree” or “agree” when asked if their school offers a “high quality education”. Target: 95%

School Rating System

- Emerging: Final score is 64.99% or less
- Effective: Final score is 65% – 84.99%
- Highly Effective: Final score is 85% or higher

No.	LEA name	School code	School name	Enrollment	Achievement and growth
19	Stewart Creek High School	61L000	Stewart Creek High School	240	Yes

Summary of Components

1. **Achievement** – combined percent of students who meet standard on Math and English EOC exams higher than the percent of students meeting standard at other alternative education schools. Target: Average percent for all NC Alternative Education Schools Plus 13 percentage points
2. **Reading Growth** – percent of students attending one semester or longer who demonstrate reading growth on ReadingPlus. Target: 95%
3. **Math Growth** – percent of students attending one semester or longer who demonstrate math growth on short cycle assessment instrument. Target: 80%
4. **High School Credit Earning Rate** – Percent of students attending for one semester or longer who increase their rate of earning credits by at least one credit per semester compared to their prior schools. Target: 75%
5. **Industry Certification** – Percent of students attending for one semester or longer who complete a career and technical education course will earn an industry certification Target: 50%
6. **Improved GPA** – percent of students attending one semester or longer who achieve a cumulative GPA of 2.0+ or who improve their cumulative GPA by 0.5 grade points will be higher compared to the percent of students who entered with a 2.0+ Target: Percent of students with a prior GPA of 2.0 Plus 40 percentage points.
7. **Satisfaction** – percent of students who respond, “strongly agree” or “agree” when asked if their school offers a “high quality education”. Target: 95%

School Rating System

- Emerging: Final score is 64.99% or less

- Effective: Final score is 65% – 84.99%
- Highly Effective: Final score is 85% or higher

No.	LEA name	School code	School name	Enrollment	Achievement and growth
20	Central Wake High School	93L000	Central Wake High School	278	Yes
21	Central Wake High School	93L310	Central Wake High School Remote Academy	--	Yes

Summary of Components

1. **Achievement** – combined percent of students who meet standard on Math and English EOC exams higher than the percent of students meeting standard at other alternative education schools. Target: Average percent for all NC Alternative Education Schools Plus 13 percentage points
2. **Reading Growth** – percent of students attending one semester or longer who demonstrate reading growth on ReadingPlus. Target: 95%
3. **Math Growth** – percent of students attending one semester or longer who demonstrate math growth on short cycle assessment instrument. Target: 75%
4. **High School Credit Earning Rate** – Percent of students attending for one semester or longer who increase their rate of earning credits by at least one credit per semester compared to their prior schools. Target: 75%
5. **Industry Certification** – Percent of students attending for one semester or longer who complete a career and technical education course will earn an industry certification Target: 50%
6. **Improved GPA** – percent of students attending one semester or longer who achieve a cumulative GPA of 2.0+ or who improve their cumulative GPA by 0.5 grade points will be higher compared to the percent of students who entered with a 2.0+ Target: Percent of students with a prior GPA of 2.0 plus 40 percentage points.
7. **Satisfaction** – percent of students who respond, “strongly agree” or “agree” when asked if their school offers a “high quality education”. Target: 95%

School Rating System

- Emerging: Final score is 64.99% or less
- Effective: Final score is 65% – 84.99%
- Highly Effective: Final score is 85% or higher

No.	LEA name	School code	School name	Enrollment	Achievement and growth
22	Eastern NC School for the Deaf	296300	Eastern NC School for the Deaf	42	Yes

Summary of Components

1. **Academic Growth (30%)** Measures student growth in Reading and Mathematics using NWEA MAP Growth, IXL and Diagnostic Growth Measures assessments
2. **Language and Literacy Growth (30%)** Measures growth in American Sign Language proficiency, English Literacy, vocabulary, and writing,
3. **Standards Mastery and Instructional Progress (20%)** Measures mastery of North Carolina Standard Course of Study and classroom instructional progress using NC Check-ins, NC Schoolnet and IXL progress monitoring.

4. **College, Career, and Readiness (10%)** Measures student preparation for postsecondary education, employment and independent living
5. **School Quality and Student Success (10%)** Measures indicators that contribute to overall school effectiveness and long-term success.

School Rating System

No overall rating system noted.

No.	LEA name	School code	School name	Enrollment	Achievement and growth
23	NC School for the Deaf	297300	NC School for the Deaf	55	Yes

Summary of Components

1. **Language Acquisition and Literacy Development (35%)** Foundational for literacy and academic achievement.
 - a. American Sign Language
 - b. English
 - c. Bilingual Language Performance
 - d. Communicative Competence
2. **Academic Growth and Achievement (30%)** Measures progress toward NC academic standards.
 - a. Reading Growth and Achievement
 - b. Mathematics Growth and Achievement
 - c. Science Growth and Achievement
 - d. Standards Mastery
 - e. Graduation Progress
3. **Postsecondary Readiness (20%)** Measures successful transition outcomes.
 - a. Academic Readiness
 - b. Career Readiness
 - c. Independence
 - d. Self-Determination
 - e. Communication Competence and Access
4. **Student Engagement and Persistence (15%)** Measures sustained participation and educational success.
 - a. Communication Access
 - b. Attendance and Participation
 - c. Educational Persistence
 - d. Student Belonging and School Connectedness
 - e. Family Engagement
 - f. Transition Milestone Completion

School Rating System

No overall rating system noted.