

# 2025–26 Performance and Growth of North Carolina Public Schools

## Annual Testing Report (September 2, 2026)

### Statistical Summary of Results

This report provides performance and growth data for the 2025–26 school year based on analysis of all end-of-grade (EOG) and end-of-course (EOC) tests, including the associated alternates, which are aligned to the North Carolina Standard Course of Study in reading, mathematics, and science for all public schools in North Carolina.

The following data are included in this report:

- [Section 1.](#) Test Data: The percentage of students that scored Level 3 and above (Grade-Level Proficient) or Level 4 and above (College-and-Career Readiness) on the EOG, EOC, and NCExtend1 assessments.
- [Section 2.](#) Percent Proficient Disaggregated by Subgroup
- [Section 3.](#) Test Performance Disaggregated by Academic Achievement Level
- [Section 4.](#) Growth Results: Based on student performance on the EOG and EOC assessments, the percentage of schools that exceeded, met, or did not meet growth expectations for the school and for each applicable subgroup within a school as defined and calculated in EVAAS.
- [Section 5.](#) School Performance Grades: An A–F designation for each school, for each student subgroup within a school and for reading and mathematics in schools with grades 3–8. Analyses include School Performance Grades by school type, by growth, and by economically disadvantaged student populations.
- [Section 6.](#) Measure of Interim Progress Toward Long-Term Goals
- [Section 7.](#) Participation Requirements
- [Section 8.](#) Alternative Schools and Special Population Schools
- [Section 9.](#) Federal Designations: Number of schools with federal designations of Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI).
- [Section 10.](#) State Low-Performing Schools and Districts
- [Section 11.](#) ACT
- [Section 12.](#) WorkKeys
- [Section 13.](#) Percentage of English Learners Meeting Progress and Exiting Status

The appendix includes test performance data and School Performance Grades by State Board of Education (SBE) regions and by virtual charter schools.

Accountability performance results for districts and all schools included in this report are available on the North Carolina Department of Public Instruction's Office of Accountability website at <https://www.dpi.nc.gov/districts-schools/accountability-and-testing/school-accountability-and-reporting>. The testing results are available in a database at <https://go.ncdpi.gov/AccountabilityDashboards>. The data will also be presented in the North Carolina School Report Cards later this fall.

# Section 1. Test Data

All tests are reported on four levels (general assessments) or three levels (alternate assessments). The previous years provided are the 2023–24 and the 2024–25 school years, except for science assessments, where only two years of data are available due to new assessments administered in 2024–25.

Figures 1–8 show the percentage of students at grade-level proficiency (GLP) Level 3 and above and the percentage of students at college-and-career proficiency (CCR) Level 4 and above for grades 3–8 in reading, mathematics, and science, and in high school for biology, English II, NC Math 1, and NC Math 3. Students at Level 3 demonstrate preparedness to be successful at the next grade level with some support. Students at Level 4 and above are on track to be prepared for college and career at the end of high school if continued learning occurs.

Compared to the 2024–25 school year, all content areas and all grade levels for mathematics and reading show either the same or an increase in the percentage of students meeting Level 3 and above and Level 4 and above except for:

- Grade 4 reading students scoring Level 3 and above and Level 4 and above.

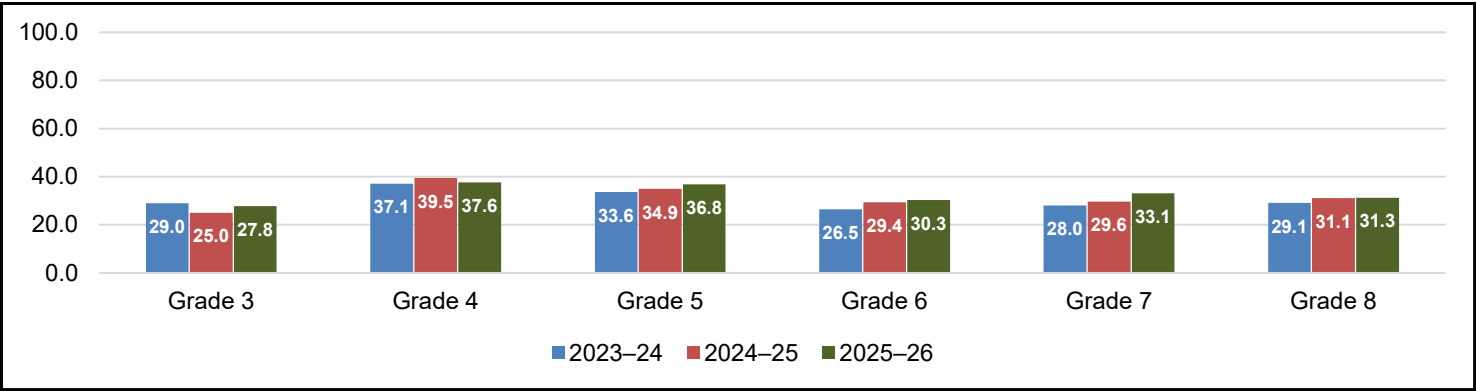


FIGURE 1. End-of-grade reading performance by grade (Level 4 and above—CCR Standard).

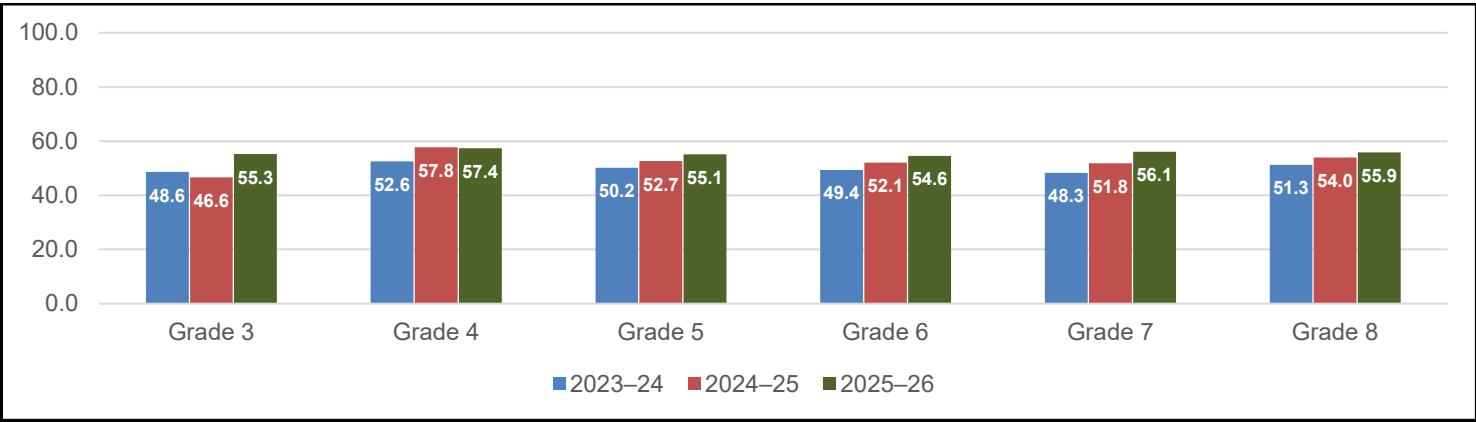


FIGURE 2. End-of-grade reading performance by grade (Level 3 and above—GLP Standard).

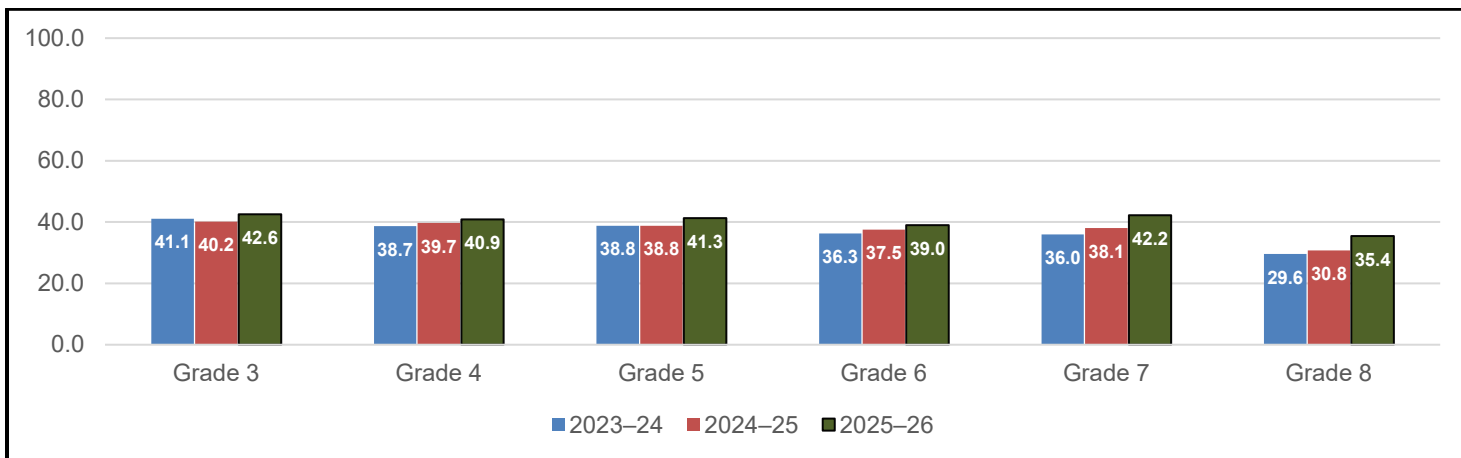


FIGURE 3. End-of-grade mathematics performance by grade (Level 4 and above—CCR Standard).

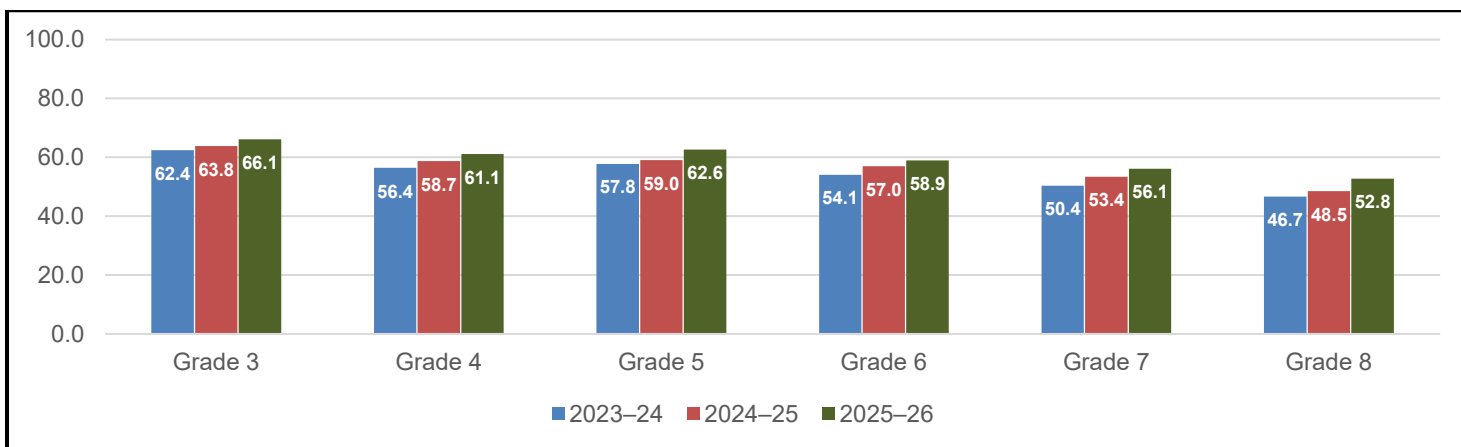


FIGURE 4. End-of-grade mathematics performance by grade (Level 3 and above—GLP Standard).

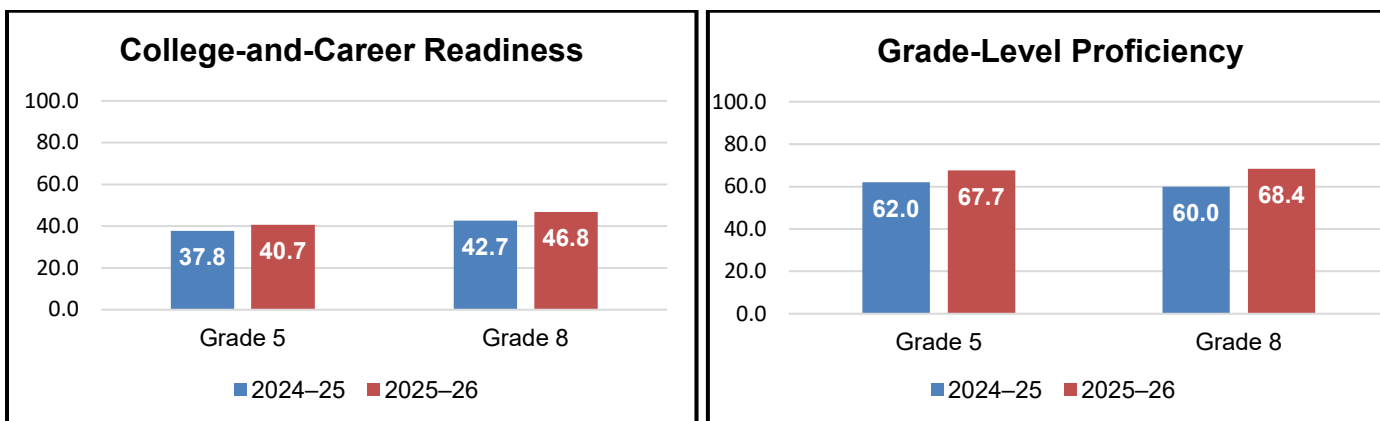


FIGURE 5. End-of-grade science performance by grade (Level 4 and above—CCR Standard and Level 3 and above—GLP Standard).

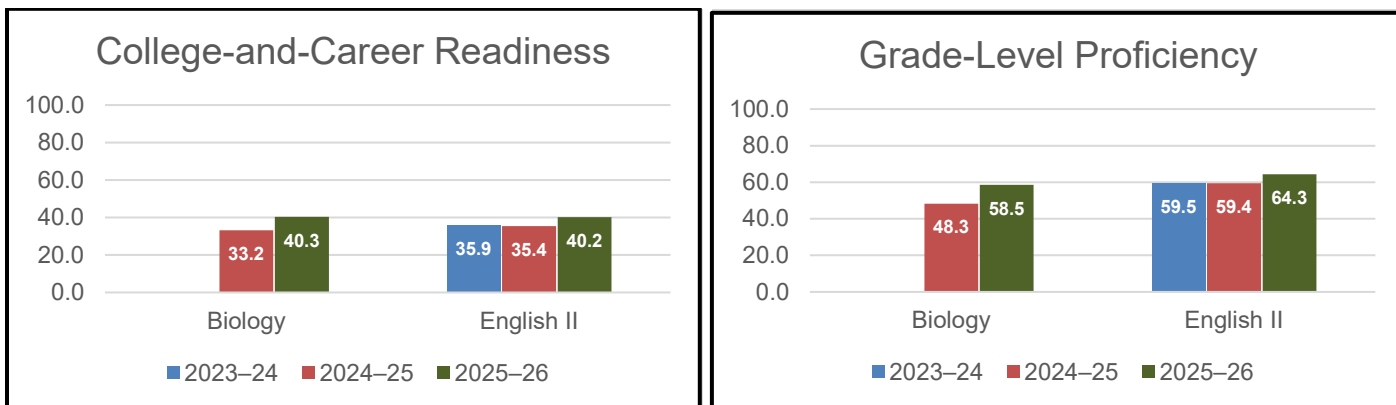


FIGURE 6. End-of-course performance by subject (Level 4 and above—CCR Standard and Level 3 and above—GLP Standard).

### Mathematics: Grade 8, NC Math 1, and NC Math 3

Students who took NC Math 1 during or prior to grade 8 do not take the Grade 8 Mathematics EOG. In reviewing Figures 7 and 8, note:

1. *Grade 8 Math EOG* includes grade 8 students who took the grade 8 math EOG this school year.
2. *Grade 8 NC Math 1* includes grade 8 students who took the NC Math 1 EOC in grade 8 or prior.
3. *All NC Math 1* includes all students who took NC Math 1, regardless of whether it was in middle school or high school.
4. *Grades 9–12 NC Math 1* includes the students who took NC Math 1 in grades 9–12 this school year.
5. *All NC Math 3* includes the students who took NC Math 3 in grades 9–12 this school year.

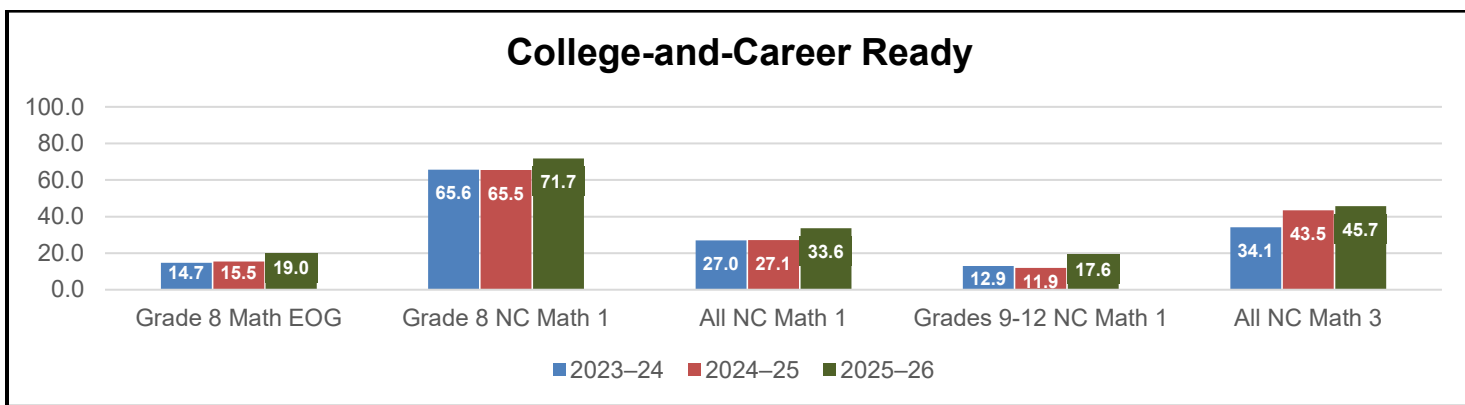


FIGURE 7. Mathematics end-of-grade and end-of-course performance information at grades 8–12 (Level 4 and above—CCR Standard).

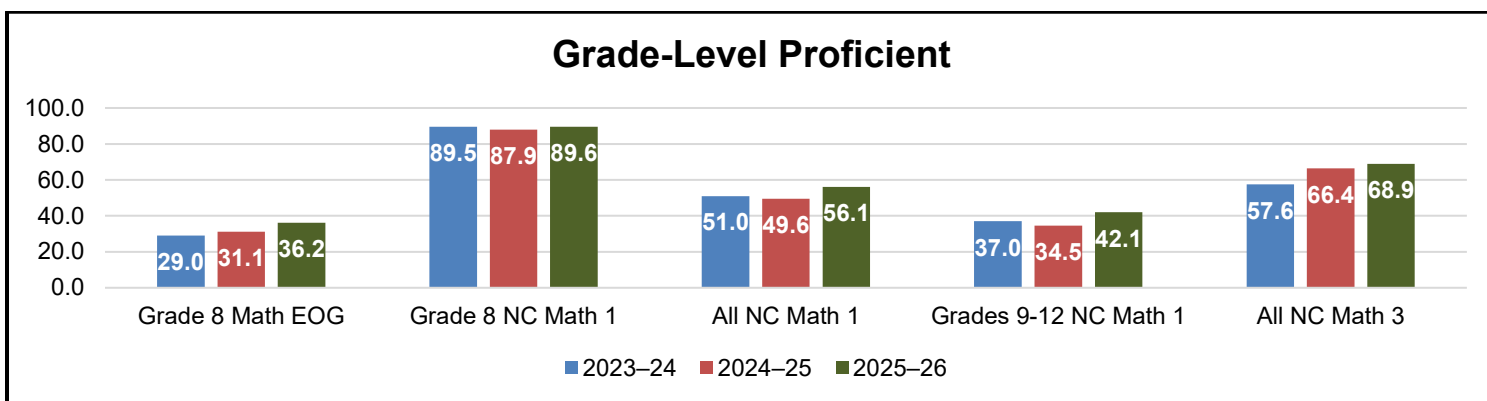


FIGURE 8. Mathematics end-of-grade and end-of-course performance information at grades 8–12 (Level 3 and above—GLP Standard).

## Section 2. Percent Proficient Disaggregated by Subgroup

Tables 1–18 show the test results disaggregated by subgroup. Each table reports performance for grade level proficiency (Level 3 and above) and college-and-career readiness (Level 4 and above) at each grade level.

TABLE 1. End-of-grade reading grade 3 – GLP and CCR standard<sup>1</sup>

| Student Subgroup                      | 2023–24<br>(GLP) | 2024–25<br>(GLP) | 2025–26<br>(GLP) | 2023–24<br>(CCR) | 2024–25<br>(CCR) | 2025–26<br>(CCR) |
|---------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| All Students                          | 48.6             | 46.6             | 55.3             | 29.0             | 25.0             | 27.8             |
| American Indian                       | 40.3             | 35.3             | 46.8             | 19.1             | 16.0             | 18.9             |
| Asian                                 | 70.4             | 69.2             | 77.1             | 50.1             | 45.2             | 48.7             |
| Black                                 | 35.2             | 32.9             | 42.6             | 17.4             | 14.4             | 17.0             |
| Hispanic                              | 34.2             | 33.3             | 42.5             | 17.0             | 15.2             | 17.8             |
| Two or More Races                     | 50.8             | 48.8             | 58.4             | 29.7             | 25.7             | 30.4             |
| White                                 | 60.9             | 58.6             | 66.6             | 39.4             | 34.0             | 36.9             |
| Economically Disadvantaged            | 36.5             | 34.4             | 43.5             | 18.0             | 14.9             | 17.5             |
| Not Economically Disadvantaged        | 62.0             | 59.6             | 67.3             | 41.3             | 35.8             | 38.4             |
| English Learners                      | 21.7             | 21.0             | 30.6             | 8.8              | 7.6              | 9.4              |
| Not English Learners                  | 52.6             | 50.5             | 59.5             | 32.0             | 27.7             | 31.0             |
| Students with Disabilities            | 19.1             | 17.3             | 20.4             | 9.2              | 6.8              | 7.3              |
| Not Students with Disabilities        | 53.7             | 51.6             | 61.3             | 32.4             | 28.1             | 31.4             |
| Academically or Intellectually Gifted | 94.4             | 92.9             | >95              | 81.4             | 75.2             | 78.5             |

TABLE 2. End-of-grade reading grade 4 – GLP and CCR standard<sup>1</sup>

| Student Subgroup                      | 2023–24<br>(GLP) | 2024–25<br>(GLP) | 2025–26<br>(GLP) | 2023–24<br>(CCR) | 2024–25<br>(CCR) | 2025–26<br>(CCR) |
|---------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| All Students                          | 52.6             | 57.8             | 57.4             | 37.1             | 39.5             | 37.6             |
| American Indian                       | 40.0             | 47.9             | 45.5             | 23.4             | 27.8             | 25.9             |
| Asian                                 | 74.9             | 79.8             | 79.1             | 60.0             | 63.4             | 62.3             |
| Black                                 | 38.7             | 44.6             | 44.5             | 23.3             | 25.9             | 24.1             |
| Hispanic                              | 38.4             | 44.0             | 45.2             | 24.1             | 26.2             | 25.9             |
| Two or More Races                     | 54.4             | 60.1             | 59.8             | 37.8             | 40.1             | 39.2             |
| White                                 | 65.3             | 69.9             | 68.6             | 49.2             | 51.7             | 48.6             |
| Economically Disadvantaged            | 40.1             | 45.8             | 45.0             | 24.5             | 27.1             | 24.9             |
| Not Economically Disadvantaged        | 66.1             | 70.2             | 69.4             | 50.7             | 52.4             | 50.0             |
| English Learners                      | 23.2             | 28.6             | 27.4             | 11.7             | 14.3             | 11.3             |
| Not English Learners                  | 56.9             | 62.2             | 61.5             | 40.8             | 43.4             | 41.2             |
| Students with Disabilities            | 17.5             | 20.1             | 18.9             | 9.7              | 10.4             | 8.7              |
| Not Students with Disabilities        | 58.9             | 64.6             | 64.2             | 42.0             | 44.8             | 42.7             |
| Academically or Intellectually Gifted | >95              | >95              | >95              | 88.2             | 88.2             | 87.6             |

<sup>1</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 3. End-of-grade reading grade 5 – GLP and CCR standard<sup>2</sup>

| Student Subgroup                      | 2023–24<br>(GLP) | 2024–25<br>(GLP) | 2025–26<br>(GLP) | 2023–24<br>(CCR) | 2024–25<br>(CCR) | 2025–26<br>(CCR) |
|---------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| All Students                          | 50.2             | 52.7             | 55.1             | 33.6             | 34.9             | 36.8             |
| American Indian                       | 35.9             | 39.8             | 43.2             | 19.9             | 21.7             | 23.8             |
| Asian                                 | 76.3             | 76.2             | 79.9             | 61.8             | 59.8             | 63.5             |
| Black                                 | 35.5             | 38.2             | 41.0             | 19.4             | 21.1             | 23.0             |
| Hispanic                              | 36.8             | 39.1             | 42.5             | 21.7             | 22.7             | 25.5             |
| Two or More Races                     | 50.4             | 54.7             | 57.0             | 33.5             | 35.9             | 37.3             |
| White                                 | 63.0             | 65.4             | 67.0             | 45.1             | 46.4             | 47.7             |
| Economically Disadvantaged            | 36.8             | 39.7             | 42.1             | 20.6             | 22.3             | 24.0             |
| Not Economically Disadvantaged        | 64.3             | 65.7             | 67.5             | 47.2             | 47.5             | 48.9             |
| English Learners                      | 16.0             | 16.0             | 14.0             | 6.8              | 6.1              | 5.2              |
| Not English Learners                  | 54.7             | 57.3             | 59.5             | 37.1             | 38.5             | 40.1             |
| Students with Disabilities            | 14.7             | 14.9             | 16.1             | 7.1              | 6.8              | 7.2              |
| Not Students with Disabilities        | 56.2             | 59.3             | 61.9             | 38.1             | 39.8             | 41.9             |
| Academically or Intellectually Gifted | >95              | >95              | >95              | 84.5             | 83.8             | 83.1             |

TABLE 4. End-of-grade reading grade 6 – GLP and CCR standard<sup>2</sup>

| Student Subgroup                      | 2023–24<br>(GLP) | 2024–25<br>(GLP) | 2025–26<br>(GLP) | 2023–24<br>(CCR) | 2024–25<br>(CCR) | 2025–26<br>(CCR) |
|---------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| All Students                          | 49.4             | 52.1             | 54.6             | 26.5             | 29.4             | 30.3             |
| American Indian                       | 34.5             | 39.5             | 43.9             | 14.2             | 16.8             | 19.1             |
| Asian                                 | 77.0             | 78.3             | 79.1             | 56.7             | 58.7             | 57.9             |
| Black                                 | 34.5             | 38.2             | 41.2             | 13.8             | 16.7             | 18.0             |
| Hispanic                              | 35.7             | 39.4             | 41.9             | 15.0             | 18.1             | 19.3             |
| Two or More Races                     | 51.0             | 52.6             | 57.4             | 27.3             | 30.0             | 31.8             |
| White                                 | 62.1             | 64.3             | 66.0             | 36.8             | 39.6             | 39.9             |
| Economically Disadvantaged            | 35.9             | 38.8             | 41.6             | 15.0             | 17.2             | 18.2             |
| Not Economically Disadvantaged        | 63.5             | 65.5             | 66.9             | 38.7             | 41.6             | 41.7             |
| English Learners                      | 11.3             | 12.0             | 10.0             | <5               | <5               | <5               |
| Not English Learners                  | 53.7             | 56.7             | 58.6             | 29.3             | 32.4             | 32.8             |
| Students with Disabilities            | 13.5             | 13.9             | 14.2             | <5               | <5               | <5               |
| Not Students with Disabilities        | 54.9             | 58.4             | 61.3             | 29.9             | 33.4             | 34.6             |
| Academically or Intellectually Gifted | 94.9             | >95              | >95              | 76.7             | 78.8             | 77.9             |

TABLE 5. End-of-grade reading grade 7 – GLP and CCR standard<sup>2</sup>

| Student Subgroup                      | 2023–24<br>(GLP) | 2024–25<br>(GLP) | 2025–26<br>(GLP) | 2023–24<br>(CCR) | 2024–25<br>(CCR) | 2025–26<br>(CCR) |
|---------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| All Students                          | 48.3             | 51.8             | 56.1             | 28.0             | 29.6             | 33.1             |
| American Indian                       | 31.9             | 36.0             | 45.2             | 15.1             | 16.9             | 22.7             |
| Asian                                 | 76.9             | 78.4             | 81.5             | 59.8             | 60.9             | 62.9             |
| Black                                 | 34.0             | 37.4             | 42.6             | 14.9             | 16.2             | 19.8             |
| Hispanic                              | 34.2             | 38.4             | 43.5             | 16.2             | 17.5             | 21.6             |
| Two or More Races                     | 49.7             | 54.4             | 57.6             | 28.0             | 30.5             | 34.5             |
| White                                 | 61.0             | 64.3             | 68.0             | 38.6             | 40.6             | 43.6             |
| Economically Disadvantaged            | 34.6             | 38.3             | 42.9             | 15.7             | 17.0             | 20.3             |
| Not Economically Disadvantaged        | 62.2             | 64.7             | 68.2             | 40.5             | 41.8             | 44.7             |
| English Learners                      | 11.7             | 14.2             | 14.4             | <5               | <5               | <5               |
| Not English Learners                  | 52.7             | 56.4             | 60.7             | 30.9             | 32.8             | 36.3             |
| Students with Disabilities            | 13.2             | 14.0             | 15.8             | 5.0              | 5.0              | 5.2              |
| Not Students with Disabilities        | 53.4             | 57.4             | 62.5             | 31.3             | 33.3             | 37.5             |
| Academically or Intellectually Gifted | 94.5             | >95              | >95              | 79.1             | 79.5             | 81.5             |

<sup>2</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 6. End-of-grade reading grade 8 –GLP and CCR standard<sup>3</sup>

| Student Subgroup                      | 2023–24<br>(GLP) | 2024–25<br>(GLP) | 2025–26<br>(GLP) | 2023–24<br>(CCR) | 2024–25<br>(CCR) | 2025–26<br>(CCR) |
|---------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| All Students                          | 51.3             | 54.0             | 55.9             | 29.1             | 31.1             | 31.3             |
| American Indian                       | 37.5             | 36.6             | 40.6             | 15.7             | 15.8             | 19.1             |
| Asian                                 | 79.6             | 80.1             | 81.1             | 61.3             | 61.9             | 61.4             |
| Black                                 | 35.6             | 39.4             | 41.3             | 14.9             | 17.2             | 17.4             |
| Hispanic                              | 37.6             | 40.7             | 43.0             | 17.2             | 19.2             | 19.7             |
| Two or More Races                     | 51.8             | 55.9             | 58.8             | 28.9             | 31.6             | 32.2             |
| White                                 | 65.0             | 66.8             | 68.4             | 40.8             | 42.5             | 42.3             |
| Economically Disadvantaged            | 37.6             | 40.6             | 42.4             | 16.6             | 18.1             | 18.4             |
| Not Economically Disadvantaged        | 65.1             | 66.5             | 67.5             | 41.7             | 43.2             | 42.5             |
| English Learners                      | 12.6             | 16.2             | 13.9             | <5               | <5               | <5               |
| Not English Learners                  | 55.9             | 58.7             | 60.5             | 32.2             | 34.5             | 34.5             |
| Students with Disabilities            | 14.4             | 14.9             | 15.5             | <5               | <5               | <5               |
| Not Students with Disabilities        | 56.6             | 59.5             | 61.7             | 32.7             | 34.8             | 35.1             |
| Academically or Intellectually Gifted | >95              | >95              | >95              | 79.8             | 81.9             | 80.9             |

TABLE 7. End-of-grade mathematics grade 3 – GLP and CCR standard<sup>3,4</sup>

| Student Subgroup                      | 2023–24<br>(GLP) | 2024–25<br>(GLP) | 2025–26<br>(GLP) | 2023–24<br>(CCR) | 2024–25<br>(CCR) | 2025–26<br>(CCR) |
|---------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| All Students                          | 62.4             | 63.8             | 66.1             | 41.1             | 40.2             | 42.6             |
| American Indian                       | 58.5             | 56.9             | 60.4             | 33.0             | 32.4             | 34.7             |
| Asian                                 | 85.8             | 87.0             | 89.0             | 71.5             | 70.9             | 74.7             |
| Black                                 | 47.1             | 48.6             | 51.4             | 23.8             | 23.2             | 25.4             |
| Hispanic                              | 51.4             | 54.6             | 58.3             | 29.8             | 29.3             | 32.5             |
| Two or More Races                     | 62.3             | 63.4             | 65.3             | 39.0             | 39.0             | 41.8             |
| White                                 | 74.2             | 74.8             | 76.3             | 53.7             | 52.4             | 54.5             |
| Economically Disadvantaged            | 50.7             | 52.1             | 54.1             | 27.8             | 26.7             | 28.4             |
| Not Economically Disadvantaged        | 75.5             | 76.2             | 78.3             | 55.9             | 54.5             | 57.0             |
| English Learners                      | 42.9             | 47.8             | 53.0             | 23.2             | 23.8             | 27.1             |
| Not English Learners                  | 65.4             | 66.2             | 68.3             | 43.8             | 42.7             | 45.2             |
| Students with Disabilities            | 30.9             | 30.8             | 30.9             | 15.5             | 14.2             | 14.2             |
| Not Students with Disabilities        | 67.9             | 69.4             | 72.2             | 45.5             | 44.6             | 47.5             |
| Academically or Intellectually Gifted | >95              | >95              | >95              | 94.0             | 92.8             | 95.0             |

TABLE 8. End-of-grade mathematics grade 4 –GLP and CCR standard<sup>3,4</sup>

| Student Subgroup                      | 2023–24<br>(GLP) | 2024–25<br>(GLP) | 2025–26<br>(GLP) | 2023–24<br>(CCR) | 2024–25<br>(CCR) | 2025–26<br>(CCR) |
|---------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| All Students                          | 56.4             | 58.7             | 61.1             | 38.7             | 39.7             | 40.9             |
| American Indian                       | 41.2             | 46.4             | 48.6             | 22.8             | 23.6             | 26.1             |
| Asian                                 | 83.8             | 85.6             | 86.4             | 71.2             | 73.0             | 73.3             |
| Black                                 | 38.6             | 41.5             | 43.5             | 20.8             | 21.5             | 22.5             |
| Hispanic                              | 46.1             | 48.9             | 52.9             | 27.9             | 29.2             | 31.2             |
| Two or More Races                     | 54.8             | 57.3             | 60.4             | 36.4             | 37.7             | 39.0             |
| White                                 | 69.2             | 71.0             | 73.1             | 51.4             | 52.3             | 53.5             |
| Economically Disadvantaged            | 43.1             | 45.7             | 48.1             | 24.7             | 25.6             | 26.5             |
| Not Economically Disadvantaged        | 70.6             | 72.1             | 73.9             | 53.7             | 54.2             | 55.0             |
| English Learners                      | 36.6             | 39.3             | 41.6             | 20.3             | 21.2             | 21.4             |
| Not English Learners                  | 59.2             | 61.6             | 63.8             | 41.3             | 42.5             | 43.6             |
| Students with Disabilities            | 22.9             | 24.0             | 24.2             | 11.5             | 11.6             | 11.4             |
| Not Students with Disabilities        | 62.3             | 64.9             | 67.7             | 43.5             | 44.7             | 46.2             |
| Academically or Intellectually Gifted | >95              | >95              | >95              | 92.2             | 92.2             | 93.1             |

<sup>3</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).<sup>4</sup> Eighth graders participate in either Grade 8 End-of Grade or NC Math 1.

TABLE 9. End-of-grade mathematics grade 5 –GLP and CCR standard<sup>5, 6</sup>

| Student Subgroup                      | 2023–24<br>(GLP) | 2024–25<br>(GLP) | 2025–26<br>(GLP) | 2023–24<br>(CCR) | 2024–25<br>(CCR) | 2025–26<br>(CCR) |
|---------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| All Students                          | 57.8             | 59.0             | 62.6             | 38.8             | 38.8             | 41.3             |
| American Indian                       | 43.2             | 45.9             | 53.5             | 24.1             | 24.9             | 29.5             |
| Asian                                 | 86.7             | 86.2             | 88.3             | 74.2             | 73.9             | 76.9             |
| Black                                 | 39.7             | 41.6             | 45.8             | 20.0             | 21.0             | 22.7             |
| Hispanic                              | 47.9             | 49.1             | 53.9             | 28.3             | 27.9             | 31.1             |
| Two or More Races                     | 56.0             | 58.3             | 62.1             | 35.9             | 37.4             | 39.0             |
| White                                 | 70.9             | 71.4             | 74.1             | 51.9             | 51.3             | 53.8             |
| Economically Disadvantaged            | 44.0             | 45.6             | 49.4             | 24.1             | 24.3             | 26.4             |
| Not Economically Disadvantaged        | 72.4             | 72.5             | 75.2             | 54.3             | 53.3             | 55.5             |
| English Learners                      | 32.7             | 33.1             | 32.0             | 15.9             | 15.3             | 13.2             |
| Not English Learners                  | 61.1             | 62.3             | 65.8             | 41.8             | 41.8             | 44.3             |
| Students with Disabilities            | 20.6             | 20.7             | 22.1             | 9.9              | 8.7              | 9.4              |
| Not Students with Disabilities        | 64.2             | 65.8             | 69.7             | 43.7             | 44.1             | 46.9             |
| Academically or Intellectually Gifted | >95              | >95              | >95              | 91.6             | 91.1             | 91.9             |

TABLE 10. End-of-grade mathematics grades 6 – GLP and CCR standard<sup>5,6</sup>

| Student Subgroup                      | 2023–24<br>(GLP) | 2024–25<br>(GLP) | 2025–26<br>(GLP) | 2023–24<br>(CCR) | 2024–25<br>(CCR) | 2025–26<br>(CCR) |
|---------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| All Students                          | 54.1             | 57.0             | 58.9             | 36.3             | 37.5             | 39.0             |
| American Indian                       | 41.2             | 44.7             | 45.9             | 23.5             | 24.2             | 26.4             |
| Asian                                 | 85.7             | 87.3             | 87.5             | 75.6             | 75.8             | 75.6             |
| Black                                 | 34.6             | 38.6             | 41.3             | 17.6             | 18.9             | 20.8             |
| Hispanic                              | 42.7             | 46.3             | 48.7             | 24.1             | 26.3             | 27.9             |
| Two or More Races                     | 52.9             | 55.5             | 59.1             | 34.2             | 34.7             | 38.0             |
| White                                 | 68.3             | 70.5             | 71.5             | 49.8             | 50.7             | 51.6             |
| Economically Disadvantaged            | 39.4             | 42.5             | 44.6             | 21.3             | 22.2             | 23.7             |
| Not Economically Disadvantaged        | 69.7             | 71.6             | 72.5             | 52.2             | 53.0             | 53.5             |
| English Learners                      | 22.9             | 24.8             | 22.8             | 9.6              | 10.3             | 8.8              |
| Not English Learners                  | 57.7             | 60.6             | 62.2             | 39.4             | 40.6             | 41.7             |
| Students with Disabilities            | 16.7             | 17.5             | 17.9             | 7.0              | 7.1              | 6.9              |
| Not Students with Disabilities        | 59.9             | 63.5             | 65.8             | 40.8             | 42.5             | 44.4             |
| Academically or Intellectually Gifted | >95              | >95              | >95              | 90.7             | 90.2             | 90.6             |

TABLE 11. End-of-grade mathematics grades 7 –GLP and CCR standard<sup>5,6</sup>

| Student Subgroup                      | 2023–24<br>(GLP) | 2024–25<br>(GLP) | 2025–26<br>(GLP) | 2023–24<br>(CCR) | 2024–25<br>(CCR) | 2025–26<br>(CCR) |
|---------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| All Students                          | 50.4             | 53.4             | 56.1             | 36.0             | 38.1             | 42.2             |
| American Indian                       | 31.8             | 38.3             | 46.1             | 18.4             | 23.5             | 32.0             |
| Asian                                 | 83.9             | 85.5             | 87.3             | 76.6             | 77.0             | 79.5             |
| Black                                 | 30.5             | 33.9             | 38.1             | 16.8             | 19.2             | 23.6             |
| Hispanic                              | 38.4             | 42.2             | 45.7             | 23.7             | 26.0             | 30.8             |
| Two or More Races                     | 49.7             | 51.8             | 54.6             | 34.1             | 36.3             | 40.1             |
| White                                 | 65.2             | 67.7             | 69.1             | 49.9             | 51.8             | 55.4             |
| Economically Disadvantaged            | 34.9             | 38.0             | 41.0             | 20.5             | 22.4             | 26.3             |
| Not Economically Disadvantaged        | 66.2             | 68.1             | 69.8             | 51.9             | 53.1             | 56.6             |
| English Learners                      | 20.4             | 23.5             | 23.8             | 10.4             | 11.9             | 12.5             |
| Not English Learners                  | 54.0             | 57.1             | 59.6             | 39.1             | 41.3             | 45.4             |
| Students with Disabilities            | 15.6             | 16.3             | 17.6             | 6.7              | 7.0              | 8.1              |
| Not Students with Disabilities        | 55.5             | 59.0             | 62.2             | 40.3             | 42.7             | 47.6             |
| Academically or Intellectually Gifted | >95              | >95              | >95              | 90.1             | 91.4             | 92.6             |

<sup>5</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).<sup>6</sup> Eighth graders participate in either Grade 8 End-of Grade or NC Math 1.

TABLE 12. End-of-grade mathematics grades 8 –GLP and CCR standard <sup>7,8</sup>

| Student Subgroup                      | 2023–24<br>(GLP) | 2024–25<br>(GLP) | 2025–26<br>(GLP) | 2023–24<br>(CCR) | 2024–25<br>(CCR) | 2025–26<br>(CCR) |
|---------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| All Students                          | 46.7             | 48.5             | 52.8             | 29.6             | 30.8             | 35.4             |
| American Indian                       | 36.6             | 31.3             | 40.0             | 16.8             | 14.5             | 21.4             |
| Asian                                 | 82.5             | 82.9             | 85.7             | 70.7             | 71.2             | 74.8             |
| Black                                 | 28.9             | 31.2             | 35.2             | 13.4             | 14.9             | 18.6             |
| Hispanic                              | 34.9             | 37.3             | 42.7             | 19.1             | 20.3             | 25.2             |
| Two or More Races                     | 44.2             | 46.6             | 51.3             | 27.1             | 28.7             | 33.4             |
| White                                 | 60.3             | 61.5             | 65.1             | 41.0             | 41.9             | 46.6             |
| Economically Disadvantaged            | 31.6             | 33.3             | 37.4             | 16.2             | 17.1             | 20.6             |
| Not Economically Disadvantaged        | 61.9             | 62.7             | 66.1             | 43.0             | 43.5             | 48.1             |
| English Learners                      | 17.0             | 20.9             | 22.4             | 7.6              | 9.8              | 10.7             |
| Not English Learners                  | 50.3             | 52.0             | 56.1             | 32.2             | 33.4             | 38.1             |
| Students with Disabilities            | 12.9             | 13.0             | 14.8             | <5               | 5.1              | 6.1              |
| Not Students with Disabilities        | 51.6             | 53.5             | 58.2             | 33.1             | 34.4             | 39.5             |
| Academically or Intellectually Gifted | 94.3             | 94.7             | >95              | 78.7             | 79.9             | 83.9             |

TABLE 13. End-of-grade science grades 5 – GLP and CCR standard<sup>8</sup>

| Student Subgroup                      | 2024–25<br>(GLP) | 2025–26<br>(GLP) | 2024–25<br>(CCR) | 2025–26<br>(CCR) |
|---------------------------------------|------------------|------------------|------------------|------------------|
| All Students                          | 62.0             | 67.7             | 37.8             | 40.7             |
| American Indian                       | 52.5             | 60.2             | 25.8             | 29.8             |
| Asian                                 | 82.5             | 87.7             | 64.7             | 70.7             |
| Black                                 | 45.5             | 52.9             | 20.7             | 23.5             |
| Hispanic                              | 49.2             | 57.0             | 25.4             | 29.3             |
| Two or More Races                     | 63.7             | 69.0             | 37.8             | 40.7             |
| White                                 | 75.8             | 79.3             | 51.2             | 53.2             |
| Economically Disadvantaged            | 49.4             | 56.1             | 23.9             | 26.7             |
| Not Economically Disadvantaged        | 74.6             | 78.6             | 51.6             | 53.9             |
| English Learners                      | 28.9             | 30.8             | 10.1             | 9.3              |
| Not English Learners                  | 66.2             | 71.5             | 41.3             | 44.0             |
| Students with Disabilities            | 27.6             | 30.4             | 9.8              | 10.4             |
| Not Students with Disabilities        | 68.1             | 74.1             | 42.7             | 45.9             |
| Academically or Intellectually Gifted | >95              | >95              | 88.5             | 89.8             |

TABLE 14. End-of-grade science grades 8 – GLP and CCR standard<sup>8</sup>

| Student Subgroup                      | 2024–25<br>(GLP) | 2025–26<br>(GLP) | 2024–25<br>(CCR) | 2025–26<br>(CCR) |
|---------------------------------------|------------------|------------------|------------------|------------------|
| All Students                          | 60.0             | 68.4             | 42.7             | 46.8             |
| American Indian                       | 46.6             | 58.6             | 28.0             | 32.0             |
| Asian                                 | 85.3             | 88.7             | 75.3             | 78.5             |
| Black                                 | 43.4             | 53.9             | 25.0             | 29.1             |
| Hispanic                              | 47.5             | 58.1             | 29.9             | 34.8             |
| Two or More Races                     | 61.6             | 70.1             | 42.3             | 47.4             |
| White                                 | 73.6             | 80.1             | 56.6             | 60.1             |
| Economically Disadvantaged            | 46.4             | 56.4             | 27.9             | 31.9             |
| Not Economically Disadvantaged        | 72.6             | 78.9             | 56.4             | 59.7             |
| English Learners                      | 25.4             | 31.6             | 12.4             | 11.7             |
| Not English Learners                  | 64.3             | 72.5             | 46.5             | 50.6             |
| Students with Disabilities            | 23.9             | 30.5             | 10.2             | 11.3             |
| Not Students with Disabilities        | 65.0             | 73.8             | 47.3             | 51.8             |
| Academically or Intellectually Gifted | >95              | >95              | 91.7             | 93.7             |

<sup>7</sup> Eighth graders participate in either Grade 8 End-of Grade or NC Math 1.<sup>8</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 15. End-of-course English II – GLP and CCR standard<sup>9</sup>

| Student Subgroup                      | 2023–24<br>(GLP) | 2024–25<br>(GLP) | 2025–26<br>(GLP) | 2023–24<br>(CCR) | 2024–25<br>(CCR) | 2025–26<br>(CCR) |
|---------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| All Students                          | 59.5             | 59.4             | 64.3             | 35.9             | 35.4             | 40.2             |
| American Indian                       | 45.2             | 44.3             | 52.9             | 21.2             | 21.4             | 27.3             |
| Asian                                 | 83.8             | 83.3             | 85.9             | 66.9             | 67.5             | 70.3             |
| Black                                 | 43.8             | 43.8             | 49.9             | 19.7             | 19.4             | 23.6             |
| Hispanic                              | 47.6             | 47.0             | 51.5             | 23.8             | 23.4             | 27.2             |
| Two or More Races                     | 61.3             | 60.7             | 66.1             | 37.3             | 35.7             | 40.4             |
| White                                 | 72.5             | 72.9             | 77.0             | 48.5             | 48.4             | 53.4             |
| Economically Disadvantaged            | 45.5             | 45.4             | 50.5             | 21.4             | 21.3             | 24.8             |
| Not Economically Disadvantaged        | 72.3             | 71.5             | 75.5             | 49.0             | 47.7             | 52.7             |
| English Learners                      | 16.1             | 15.6             | 18.8             | <5               | <5               | <5               |
| Not English Learners                  | 64.0             | 64.2             | 69.2             | 39.2             | 39.0             | 44.0             |
| Students with Disabilities            | 17.2             | 17.6             | 20.5             | 5.3              | 5.3              | 6.0              |
| Not Students with Disabilities        | 64.8             | 64.6             | 69.8             | 39.7             | 39.2             | 44.4             |
| Academically or Intellectually Gifted | >95              | >95              | >95              | 83.5             | 83.6             | 88.3             |

TABLE 16. End-of-course Biology – GLP and CCR standard<sup>9</sup>

| Student Subgroup                      | 2024–25<br>(GLP) | 2025–26<br>(GLP) | 2024–25<br>(CCR) | 2025–26<br>(CCR) |
|---------------------------------------|------------------|------------------|------------------|------------------|
| All Students                          | 48.3             | 58.5             | 33.2             | 40.3             |
| American Indian                       | 32.0             | 47.9             | 17.9             | 30.2             |
| Asian                                 | 80.7             | 85.6             | 69.2             | 73.9             |
| Black                                 | 29.9             | 41.3             | 17.1             | 23.2             |
| Hispanic                              | 36.1             | 46.3             | 21.7             | 28.0             |
| Two or More Races                     | 49.1             | 59.2             | 33.3             | 40.5             |
| White                                 | 62.4             | 72.0             | 45.2             | 53.1             |
| Economically Disadvantaged            | 33.5             | 44.0             | 19.3             | 25.4             |
| Not Economically Disadvantaged        | 60.9             | 70.1             | 44.9             | 52.1             |
| English Learners                      | 13.2             | 18.7             | 6.6              | 8.5              |
| Not English Learners                  | 52.2             | 62.6             | 36.1             | 43.6             |
| Students with Disabilities            | 16.8             | 22.1             | 7.0              | 9.5              |
| Not Students with Disabilities        | 52.1             | 63.0             | 36.4             | 44.1             |
| Academically or Intellectually Gifted | 92.0             | >95              | 79.9             | 86.3             |

TABLE 17. NC Math 1 – GLP and CCR standard<sup>9,10</sup>

| Student Subgroup                      | 2023–24<br>(GLP) | 2024–25<br>(GLP) | 2025–26<br>(GLP) | 2023–24<br>(CCR) | 2024–25<br>(CCR) | 2025–26<br>(CCR) |
|---------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| All Students                          | 37.0             | 34.5             | 42.1             | 12.9             | 11.9             | 17.6             |
| American Indian                       | 23.9             | 28.1             | 35.1             | 7.0              | 9.0              | 10.7             |
| Asian                                 | 62.8             | 57.2             | 64.5             | 32.4             | 28.5             | 38.6             |
| Black                                 | 25.3             | 25.3             | 33.2             | 6.5              | 7.3              | 12.1             |
| Hispanic                              | 30.0             | 27.4             | 36.2             | 9.6              | 8.6              | 14.3             |
| Two or More Races                     | 36.9             | 34.4             | 42.7             | 12.6             | 11.2             | 17.9             |
| White                                 | 50.1             | 45.6             | 51.7             | 19.4             | 17.1             | 23.1             |
| Economically Disadvantaged            | 28.9             | 26.9             | 34.2             | 8.4              | 8.2              | 12.9             |
| Not Economically Disadvantaged        | 48.5             | 44.4             | 51.7             | 19.3             | 16.9             | 23.5             |
| English Learners                      | 15.3             | 16.1             | 22.0             | <5               | <5               | 7.8              |
| Not English Learners                  | 40.3             | 37.8             | 45.1             | 14.3             | 13.2             | 19.1             |
| Students with Disabilities            | 13.5             | 12.8             | 16.1             | <5               | <5               | <5               |
| Not Students with Disabilities        | 41.3             | 38.5             | 47.0             | 14.8             | 13.6             | 20.1             |
| Academically or Intellectually Gifted | 85.0             | 80.8             | 85.5             | 49.5             | 44.1             | 56.6             |

<sup>9</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).<sup>10</sup> NC Math 1 and NC Math 3 are grades 9–12 only.

TABLE 18. NC Math 3 – GLP and CCR standard<sup>11,12</sup>

| Student Subgroup                      | 2023–24<br>(GLP) | 2024–25<br>(GLP) | 2025–26<br>(GLP) | 2023–24<br>(CCR) | 2024–25<br>(CCR) | 2025–26<br>(CCR) |
|---------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| All Students                          | 57.6             | 66.4             | 68.9             | 34.1             | 43.5             | 45.7             |
| American Indian                       | 47.8             | 61.9             | 63.0             | 20.1             | 35.6             | 38.2             |
| Asian                                 | 86.7             | 90.1             | 91.3             | 73.1             | 79.6             | 80.2             |
| Black                                 | 39.9             | 51.4             | 55.1             | 17.3             | 25.8             | 29.9             |
| Hispanic                              | 47.6             | 57.7             | 60.1             | 24.0             | 32.7             | 35.3             |
| Two or More Races                     | 56.5             | 65.9             | 67.4             | 32.4             | 42.2             | 44.0             |
| White                                 | 69.4             | 76.8             | 79.2             | 44.7             | 55.1             | 56.7             |
| Economically Disadvantaged            | 43.7             | 54.0             | 56.8             | 20.0             | 29.0             | 31.4             |
| Not Economically Disadvantaged        | 68.8             | 75.9             | 77.8             | 45.4             | 54.5             | 56.3             |
| English Learners                      | 25.0             | 36.8             | 36.9             | 9.1              | 14.5             | 15.7             |
| Not English Learners                  | 60.0             | 69.2             | 71.9             | 35.9             | 46.2             | 48.5             |
| Students with Disabilities            | 20.9             | 30.0             | 34.2             | 6.6              | 10.4             | 13.2             |
| Not Students with Disabilities        | 60.7             | 69.4             | 71.8             | 36.4             | 46.2             | 48.4             |
| Academically or Intellectually Gifted | 92.8             | >95              | >95              | 78.1             | 86.8             | 87.7             |

<sup>11</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).<sup>12</sup> NC Math 1 and NC Math 3 are grades 9–12 only.

## Section 3. Performance Disaggregated by Academic Achievement Level

Figures 9–12 show disaggregated 2024–25 and 2025–26 reading, mathematics, and science test results by academic achievement levels.<sup>13</sup>

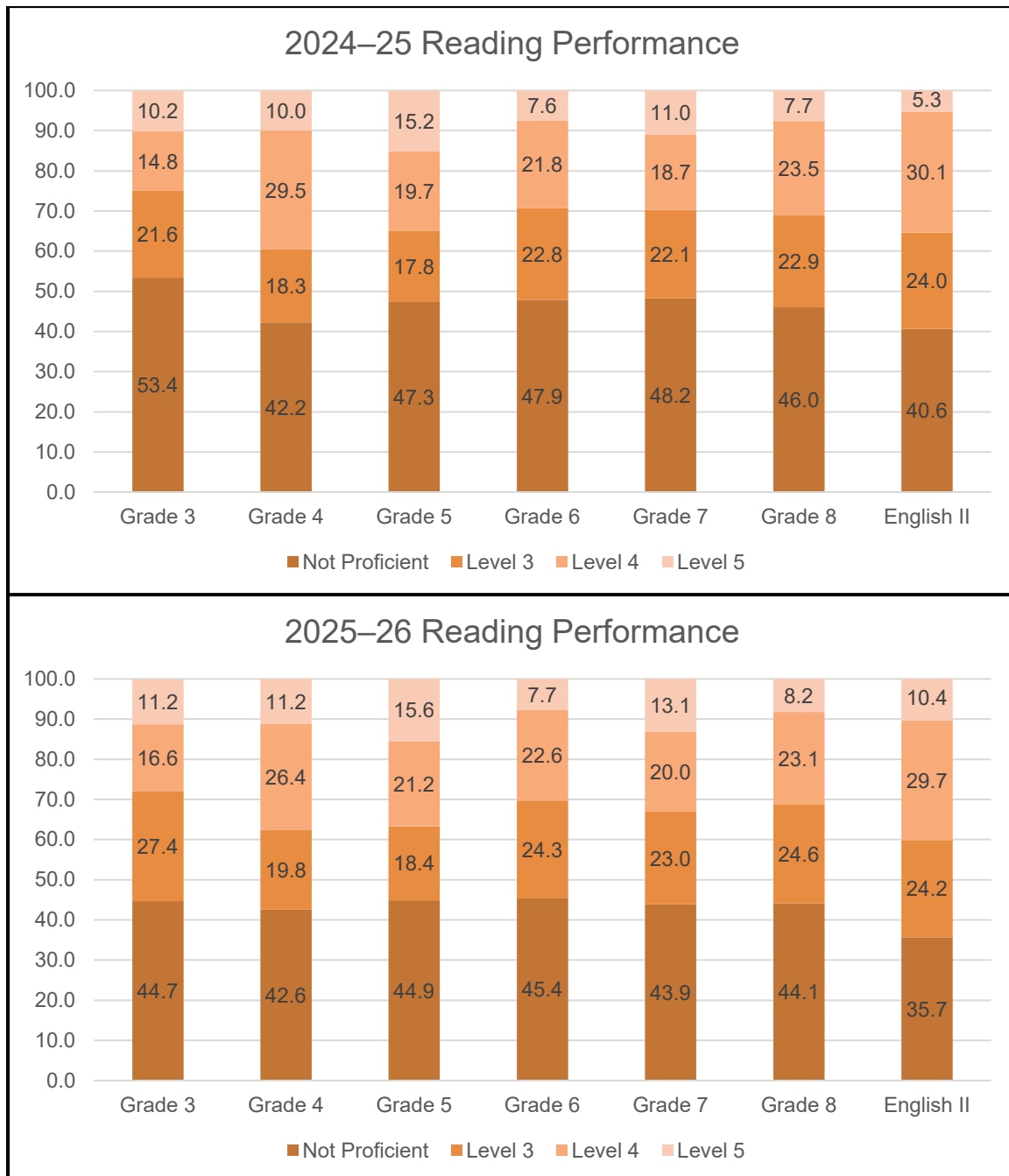


FIGURE 9. End-of-grade reading and English II test performance for all students.

<sup>13</sup> Data that is <5 does not show in the referenced chart.

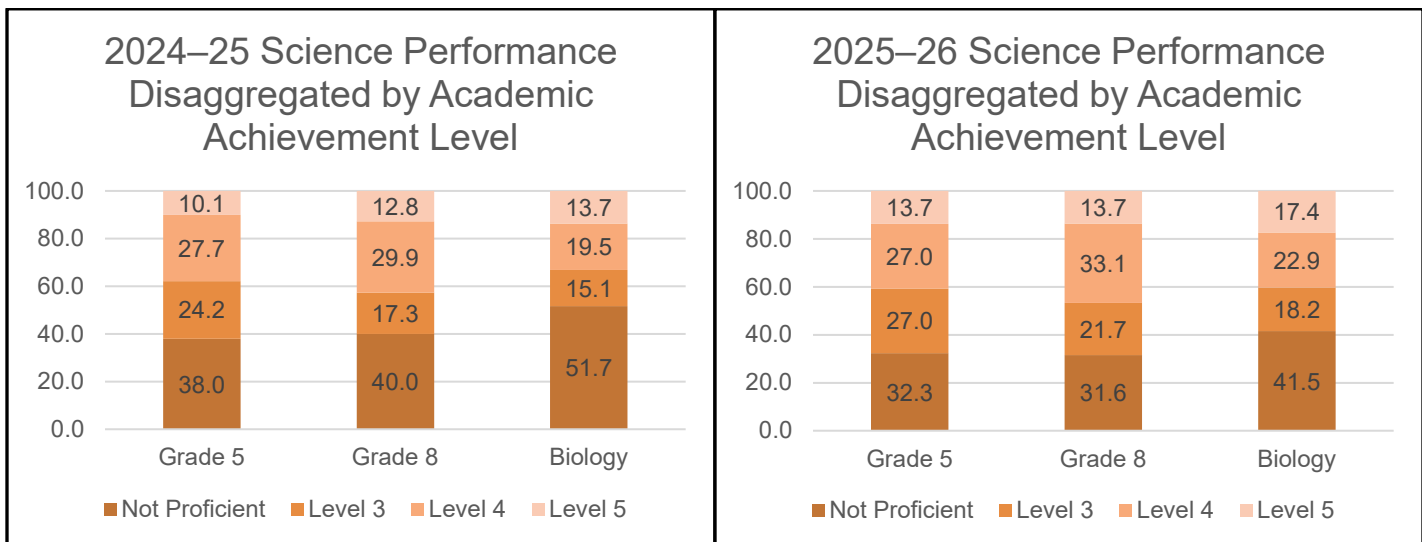


FIGURE 10. End-of-grade science and biology test performance for all students.

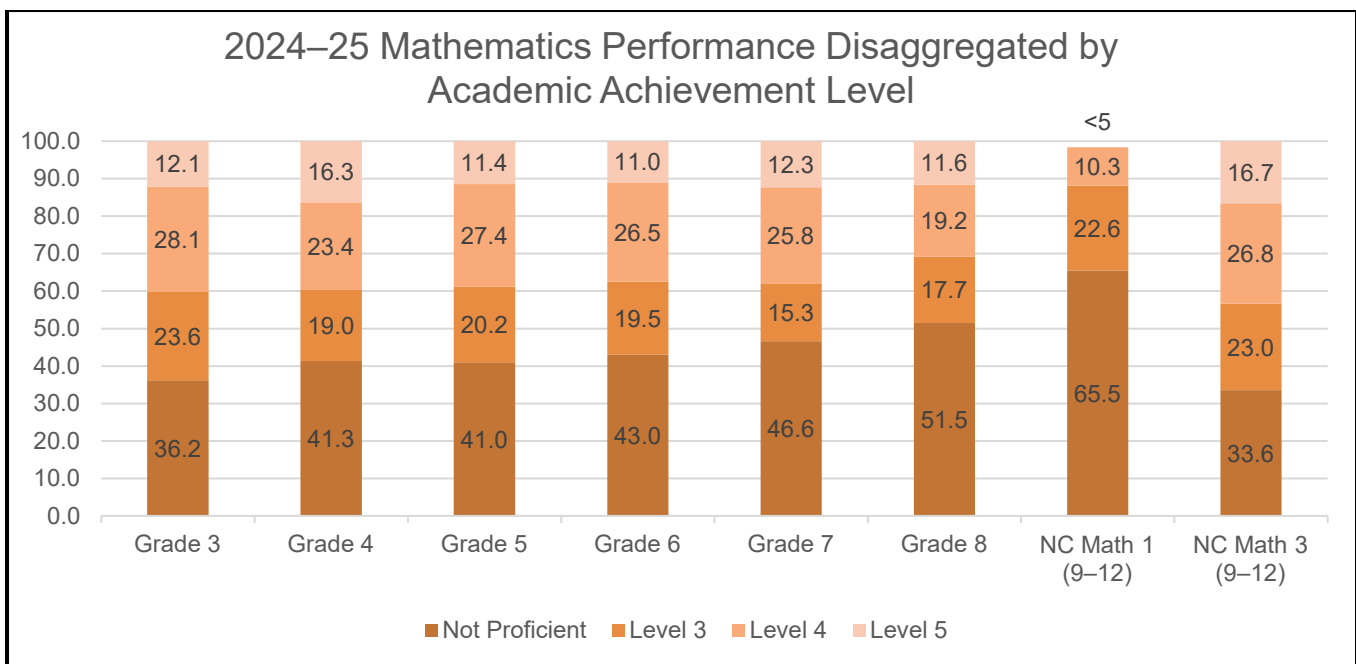


FIGURE 11. 2024–25 end-of-grade and end-of-course mathematics test performance for all students.<sup>14,15</sup>

<sup>14</sup> Data that is <5 does not show in the referenced chart.

<sup>15</sup> Eighth graders participate in either grade 8 End-of-Grade Mathematics or NC Math 1.

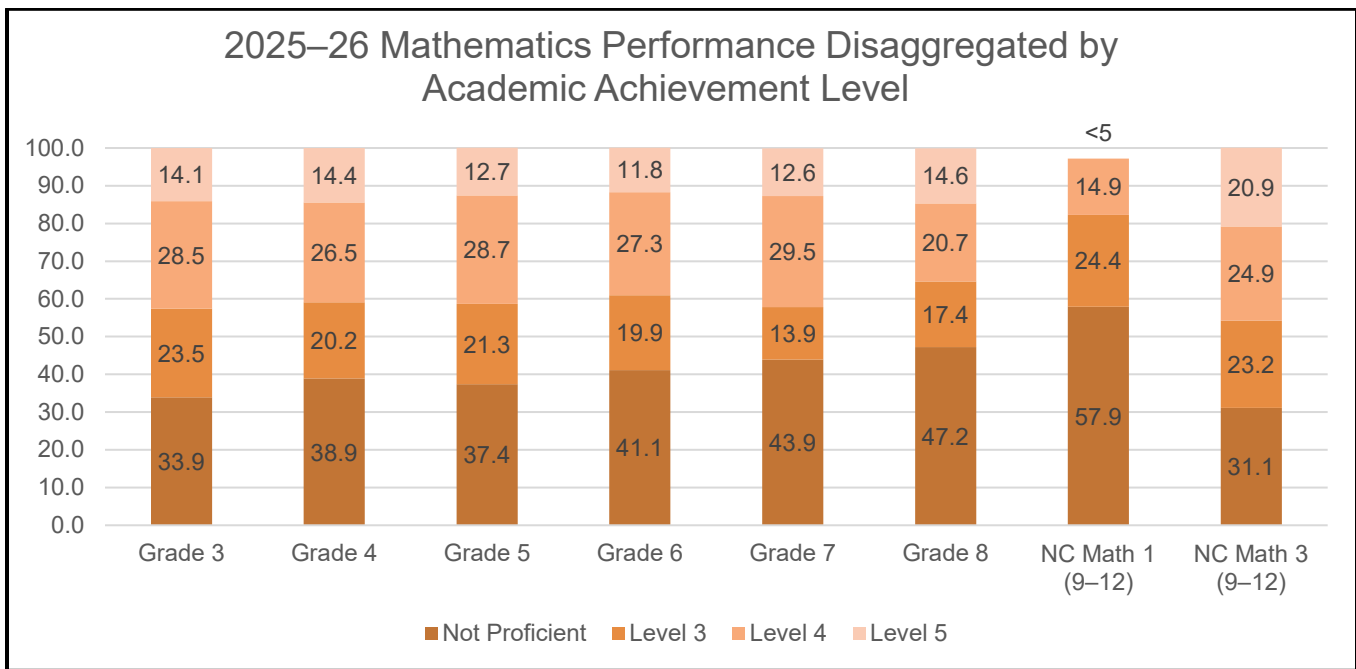


FIGURE 12. 2025–26 end-of-grade and end-of-course mathematics test performance for all students.<sup>16,17</sup>

<sup>16</sup> Data that is <5 does not show in the referenced chart.  
<sup>17</sup> Eighth graders participate in either grade 8 End-of-Grade Mathematics or NC Math 1.

## Section 4. Growth Results

For the 2025–26 school year, school accountability growth results are presented for the 2,541 public schools that participated in the statewide testing program. Using all EOG, English II EOC, NC Math 1 EOC and NC Math 3 EOC (for students who took NC Math 1 in grade 8 or prior) test scores, school accountability growth is calculated using EVAAS, a value-added growth model. Each school with the required data is designated as having exceeded expected growth, met expected growth, or did not meet growth. As shown in table 19, for the 2025–26 school year, 73.0% of all schools met or exceeded growth expectations.

TABLE 19. School accountability growth

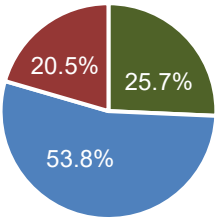
| Growth category     | 2023–24<br>Number | 2023–24<br>Percent | 2024–25<br>Number | 2024–25<br>Percent | 2025–26<br>Number | 2025–26<br>Percent |
|---------------------|-------------------|--------------------|-------------------|--------------------|-------------------|--------------------|
| Exceeded expected   | 733               | 28.7               | 714               | 28.1               | 729               | 28.7               |
| Met expected growth | 1,122             | 43.9               | 1,083             | 42.6               | 1,125             | 44.3               |
| Did not meet growth | 703               | 27.5               | 744               | 29.3               | 688               | 27.1               |
| Total               | 2,558             |                    | 2,541             |                    | 2,542             |                    |

Table 20 and figure 13 provide the percentage of schools at each growth designation by school type. School type is defined as follows: elementary (any school with a grade configuration up to grade 5), middle (any school with a grade configuration up to grade 8), and high (any school with a grade configuration up to grade 12 or ungraded).

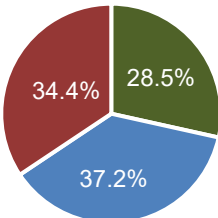
TABLE 20. Growth status of schools by school type

| School Type       | Growth status            | Number | Percent |
|-------------------|--------------------------|--------|---------|
| Elementary School | Exceeded expected growth | 312    | 25.7    |
| Elementary School | Met expected growth      | 652    | 53.8    |
| Elementary School | Did not meet growth      | 247    | 20.5    |
| Middle School     | Exceeded expected growth | 193    | 28.5    |
| Middle School     | Met expected growth      | 252    | 37.2    |
| Middle School     | Did not meet growth      | 233    | 34.4    |
| High School       | Exceeded expected growth | 224    | 34.4    |
| High School       | Met expected growth      | 221    | 33.9    |
| High School       | Did not meet growth      | 207    | 31.7    |

Elementary School



Middle School



High School

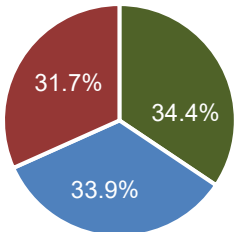


FIGURE 13. Growth status by school type.

As with school-wide accountability growth, subgroup growth is calculated using EVAAS, a value-added growth modeling tool. Within a school, each subgroup that meets data requirements is designated as having exceeded expected growth, met expected growth, or did not meet growth.

For example, as presented in table 21, there are 29 school-level American Indian subgroups that met the data requirement of having at least thirty students in the subgroup. Schools' subgroups that did not meet the minimum data requirement of thirty students are not included.

TABLE 21. Subgroup growth designations<sup>18</sup>

| Subgroups                  | Growth Status            | Number | Percent | Total number of subgroups |
|----------------------------|--------------------------|--------|---------|---------------------------|
| American Indian            | Exceeded expected growth | 9      | 18.0    | 50                        |
| American Indian            | Met expected growth      | 29     | 58.0    | 50                        |
| American Indian            | Did not meet growth      | 12     | 24.0    | 50                        |
| Asian                      | Exceeded expected growth | 96     | 36.0    | 267                       |
| Asian                      | Met expected growth      | 162    | 60.7    | 267                       |
| Asian                      | Did not meet growth      | 9      | 3.4     | 267                       |
| Black                      | Exceeded expected growth | 241    | 15.2    | 1,588                     |
| Black                      | Met expected growth      | 1,029  | 64.8    | 1,588                     |
| Black                      | Did not meet growth      | 318    | 20.0    | 1,588                     |
| Hispanic                   | Exceeded expected growth | 341    | 20.0    | 1,709                     |
| Hispanic                   | Met expected growth      | 1,145  | 67.0    | 1,709                     |
| Hispanic                   | Did not meet growth      | 223    | 13.0    | 1,709                     |
| Two or More Races          | Exceeded expected growth | 43     | 10.1    | 425                       |
| Two or More Races          | Met expected growth      | 330    | 77.6    | 425                       |
| Two or More Races          | Did not meet growth      | 52     | 12.2    | 425                       |
| White                      | Exceeded expected growth | 378    | 19.1    | 1,982                     |
| White                      | Met expected growth      | 1,161  | 58.6    | 1,982                     |
| White                      | Did not meet growth      | 443    | 22.4    | 1,982                     |
| Economically Disadvantaged | Exceeded expected growth | 419    | 17.5    | 2,397                     |
| Economically Disadvantaged | Met expected growth      | 1,361  | 56.8    | 2,397                     |
| Economically Disadvantaged | Did not meet growth      | 617    | 25.7    | 2,397                     |
| English Learner            | Exceeded expected growth | 310    | 26.4    | 1,176                     |
| English Learner            | Met expected growth      | 741    | 63.0    | 1,176                     |
| English Learner            | Did not meet growth      | 125    | 10.6    | 1,176                     |
| Students with Disabilities | Exceeded expected growth | 148    | 10.0    | 1,477                     |
| Students with Disabilities | Met expected growth      | 1,013  | 68.6    | 1,477                     |
| Students with Disabilities | Did not meet growth      | 316    | 21.4    | 1,477                     |

<sup>18</sup> Due to rounding, the percent of subgroups may not total 100%.

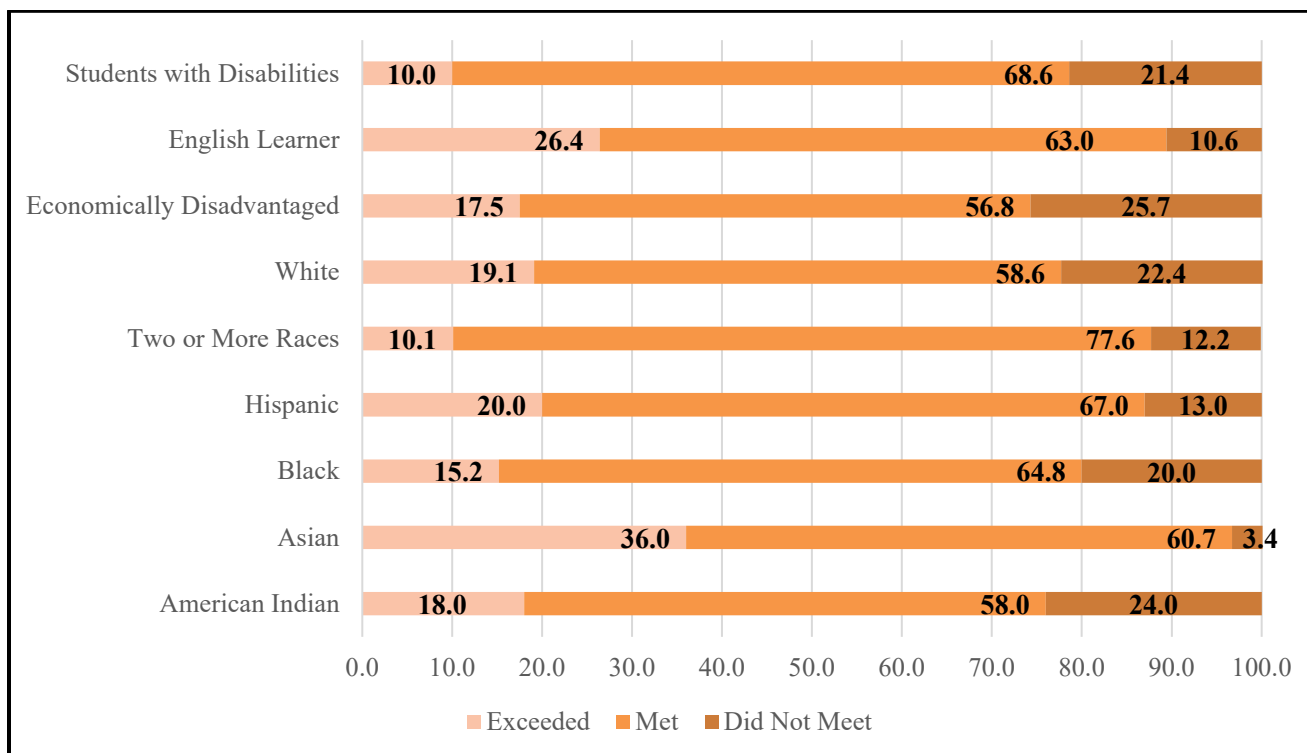


FIGURE 14. Subgroup growth designations.

## Section 5. School Performance Grades (A–F)

As required by G.S. §115C-83.15, School Performance Grades (A–F) have been reported for all schools since the 2013–14 school year.

The School Performance Grades are based on student achievement (80%) and growth (20%). The indicators and the proficiency standards or benchmarks used for achievement include:

1. Annual end-of-grade mathematics and reading assessments in grades 3–8 and science assessments in grades 5 and 8 (Level 3 and above).
2. Annual end-of-course assessments in NC Math 1 or NC Math 3 (for students who took NC Math 1 in grade 8 or prior) and English II (Level 3 and above), included in achievement and growth.
3. Percentage of students identified as English learners who meet the progress standard on the English Proficiency assessment.
4. Percentage of students who graduate within four years of entering 9th grade high school (Standard [Four-Year] Cohort Graduation Rate).

As required by ESSA, the following are School Quality or Student Success indicators:

1. Growth for elementary and middle schools (mathematics, reading and science); high school growth is included in the achievement indicator (reading and mathematics).
2. Annual end-of-course assessment in biology for high schools (schools with grade 9 or higher).
3. The percentage of 12th grade students who complete NC Math 3 with a passing grade.
4. The percentage of 12th grade students who achieve the minimum score required for admission into a constituent institution of The University of North Carolina on the ACT (composite score of 17) or who meet the Silver Certificate or higher on the WorkKeys assessment.

The EVAAS model, which provides the growth measure, uses current and previous student test scores to determine whether schools are maintaining or increasing student achievement from one year to the next. If a school does not have a Growth Score, only the School Achievement Score is used to calculate the Performance Score.

For an indicator to be included in the School Performance Grade calculation, there must be thirty students. If a school has only one indicator, the School Performance Grade is calculated on that indicator.

The grade designations are set on a fifteen-point scale as follows:

|                   |                  |                  |                  |                       |
|-------------------|------------------|------------------|------------------|-----------------------|
| <b>A</b> = 85–100 | <b>B</b> = 70–84 | <b>C</b> = 55–69 | <b>D</b> = 40–54 | <b>F</b> = 39 or less |
|-------------------|------------------|------------------|------------------|-----------------------|

## Overall School Performance Grades

Of all district schools and charter schools, 2,584 received School Performance Grades (SPG) for the 2025–26 school year. Of the schools not included in the SPG report, 101 are schools approved to use the Alternative School Accountability Model, which is highlighted in Section 8.

Table 22 and figure 15 show overall letter grades.

TABLE 22. School Performance Grades<sup>19</sup>

| Overall grade | Number of schools 2023–24 | Percent of schools 2023–24 | Number of schools 2024–25 | Percent of schools 2024–25 | Number of schools 2025–26 | Percent of schools 2025–26 |
|---------------|---------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|
| A             | 194                       | 7.5                        | 196                       | 7.6                        | 233                       | 9.0                        |
| B             | 526                       | 20.3                       | 536                       | 20.7                       | 693                       | 26.8                       |
| C             | 1,009                     | 38.9                       | 1,043                     | 40.3                       | 1,054                     | 40.8                       |
| D             | 705                       | 27.1                       | 680                       | 26.3                       | 523                       | 20.2                       |
| F             | 163                       | 6.3                        | 131                       | 5.1                        | 82                        | 3.2                        |
| Total         | 2,597                     |                            | 2,586                     |                            | 2,585                     |                            |

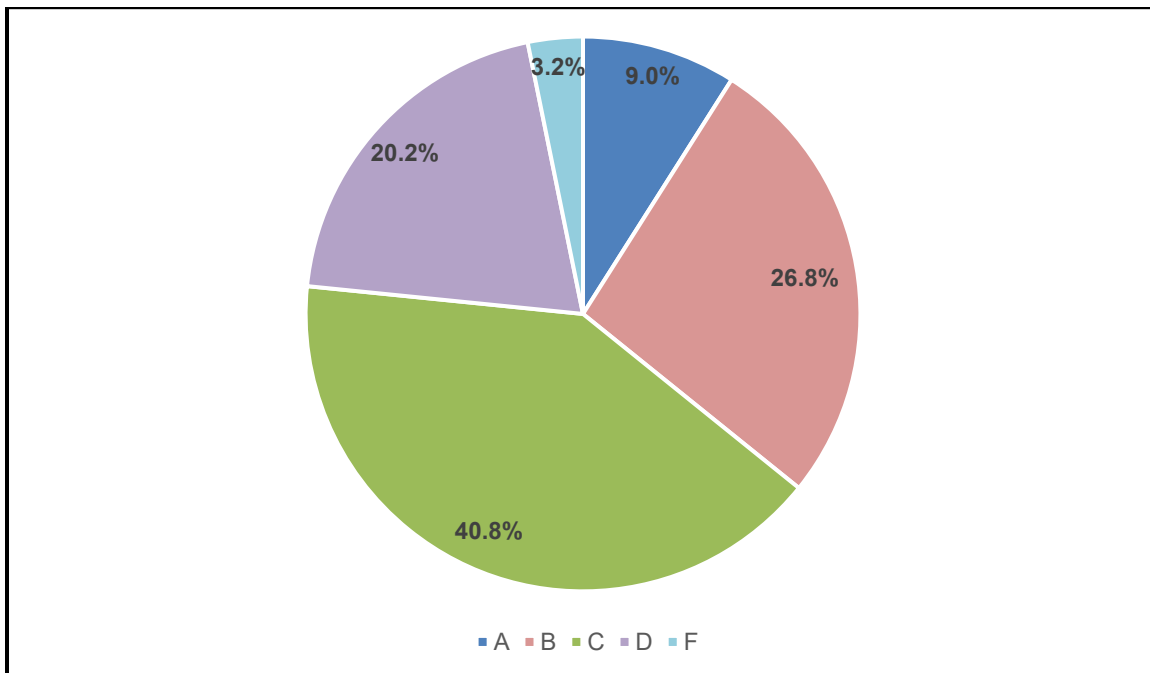


FIGURE 15. 2025–26 School Performance Grades for all schools.

<sup>19</sup> Due to rounding, the percentage of schools may not total 100%.

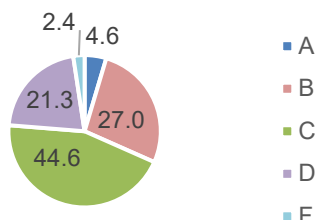
## School Performance Grade by School Type

Table 23 and figure 16 show the distribution of school grades by school type. School type is defined as follows: elementary (any school with a grade configuration up to grade 5), middle (any school with a grade configuration up to grade 8), and high (any school with a grade configuration up to grade 12 or ungraded). In 2025–26, 72.0% of the elementary and middle schools earned a grade of C or better, compared to 90.2% of high schools. This difference may be attributable to the indicators for each model. The high school model has more measures (Cohort Graduation Rate, ACT/WorkKeys, Math Course Rigor) than elementary and middle schools.

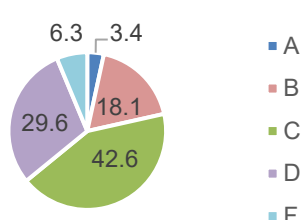
TABLE 23. School Performance Grade by school type<sup>20</sup>

| Grade        | Elementary and Middle Number | Elementary and Middle Percent | Elementary Number | Elementary Percent | Middle Number | Middle Percent | High Number | High Percent |
|--------------|------------------------------|-------------------------------|-------------------|--------------------|---------------|----------------|-------------|--------------|
| A            | 81                           | 4.2                           | 58                | 4.6                | 23            | 3.4            | 152         | 23.2         |
| B            | 461                          | 23.9                          | 338               | 27.0               | 123           | 18.1           | 232         | 35.4         |
| C            | 847                          | 43.9                          | 558               | 44.6               | 289           | 42.6           | 207         | 31.6         |
| D            | 468                          | 24.2                          | 267               | 21.3               | 201           | 29.6           | 55          | 8.4          |
| F            | 73                           | 3.8                           | 30                | 2.4                | 43            | 6.3            | 9           | 1.4          |
| <b>Total</b> | 1,930                        |                               | 1,251             |                    | 679           |                | 655         |              |

Elementary School Performance Grades



Middle School Performance Grades



High School Performance Grades

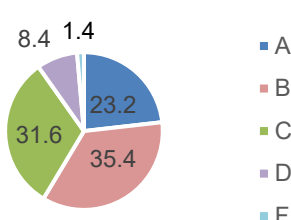


FIGURE 16. School Performance Grades by school type.

## School Performance Grade by Subgroups

The indicators and the methodology to calculate A–F letter grades for student subgroups are the same as those used for the calculation of School Performance Grades. If an indicator does not meet the requirement of at least thirty students, it is not included in the calculation. However, if there is only one indicator that meets this requirement, the subgroup letter grade is based on the one indicator. For each subgroup, the subgroup growth index comprises 20% of the letter.

<sup>20</sup> Due to rounding, the percentage of schools may not total 100%.

TABLE 24. Subgroup letter grades<sup>21</sup>

| Subgroup                   | A<br>(Number) | A<br>(Percent) | B<br>(Number) | B<br>(Percent) | C<br>(Number) | C<br>(Percent) | D<br>(Number) | D<br>(Percent) | F<br>(Number) | F<br>(Percent) |
|----------------------------|---------------|----------------|---------------|----------------|---------------|----------------|---------------|----------------|---------------|----------------|
| American Indian            | 1             | 0.1            | 5             | 0.3            | 12            | 0.3            | 24            | 0.7            | 16            | 0.7            |
| Asian                      | 191           | 25.1           | 67            | 3.7            | 38            | 1.0            | 4             | 0.1            | 0             | 0.0            |
| Black                      | 33            | 4.3            | 149           | 8.3            | 551           | 15.0           | 700           | 19.9           | 233           | 10.7           |
| Hispanic                   | 48            | 6.3            | 233           | 12.9           | 818           | 22.2           | 601           | 17.0           | 106           | 4.9            |
| Two or More Races          | 33            | 4.3            | 166           | 9.2            | 217           | 5.9            | 128           | 3.6            | 32            | 1.5            |
| White                      | 377           | 49.6           | 869           | 48.2           | 673           | 18.3           | 152           | 4.3            | 11            | 0.5            |
| Economically Disadvantaged | 61            | 8.0            | 228           | 12.6           | 1,038         | 28.2           | 976           | 27.7           | 168           | 7.7            |
| English Learners           | 16            | 2.1            | 79            | 4.4            | 281           | 7.6            | 589           | 16.7           | 283           | 13.0           |
| Students with Disabilities | 0             | 0.0            | 7             | 0.4            | 49            | 1.3            | 352           | 10.0           | 1,330         | 61.0           |
| <b>Total</b>               | <b>760</b>    |                | <b>1,803</b>  |                | <b>3,677</b>  |                | <b>3,526</b>  |                | <b>2,179</b>  |                |

## School Performance Grades by Growth

Comprising 20% of the overall SPG, the amount of growth a school's students demonstrate for the year indicates the school's success in moving student achievement forward, a key criterion for sustained improvement.

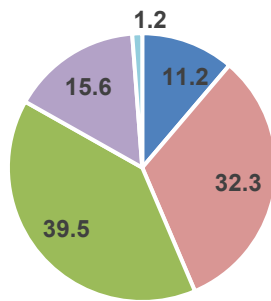
Table 25 and figure 17 show that of the 2,517 schools with both an SPG and a school accountability growth status, 1,849 (73.5%) met or exceeded growth; of those schools, 208 (11.2%) earned an A, 597 (32.3%) earned a B, and 731 (39.5%) earned a C.

TABLE 25. School Performance Grade by school accountability growth<sup>21</sup>

| Growth Measure                | A<br>(Number) | A<br>(Percent) | B<br>(Number) | B<br>(Percent) | C<br>(Number) | C<br>(Percent) | D<br>(Number) | D<br>(Percent) | F<br>(Number) | F<br>(Percent) |
|-------------------------------|---------------|----------------|---------------|----------------|---------------|----------------|---------------|----------------|---------------|----------------|
| Exceeds expected growth       | 147           | 20.2           | 269           | 36.9           | 248           | 34.0           | 62            | 8.5            | 3             | 0.4            |
| Meets expected growth         | 61            | 5.4            | 329           | 29.4           | 483           | 43.1           | 227           | 20.3           | 20            | 1.8            |
| Does not meet expected growth | 9             | 1.3            | 86            | 12.9           | 298           | 44.5           | 220           | 32.9           | 56            | 8.4            |
| <b>Total</b>                  | <b>217</b>    |                | <b>684</b>    |                | <b>1,029</b>  |                | <b>509</b>    |                | <b>79</b>     |                |

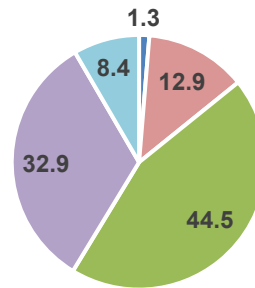
<sup>21</sup> Due to rounding, the percentage of schools may not total 100%.

Schools Meeting or Exceeding Growth



A  
B  
C  
D  
F

Schools Not Meeting Growth



A  
B  
C  
D  
F

FIGURE 17. School Performance Grade by school by growth designations.

## School Performance Grades and School Accountability Growth by Percentage of Students Identified as Economically Disadvantaged

Tables 20 and 21 present SPGs and school accountability growth by the percentage of Economically Disadvantaged Students (EDS) for schools. The percentage of EDS is divided into five strata: 0–20%, 21–40%, 41–60%, 61–80%, and 81–100%. Each table shows whether the percent of schools is within +/- 3 percentage points of the state-level data or above/below this range.

TABLE 26. Number and percent of schools by School Performance Grade and EDS percent ranges<sup>22,23,24,25</sup>

| Percent EDS | Measure | A    | B    | C    | D    | F    | Total |
|-------------|---------|------|------|------|------|------|-------|
| State       | Percent | 9.0  | 26.8 | 40.8 | 20.2 | 3.2  |       |
| 0–20%       | Number  | 96   | 36   | 3    | 0    | 0    | 135   |
| 0–20%       | Percent | 71.1 | 26.7 | 2.2  | 0.0  | 0.0  |       |
| 21%–40%     | Number  | 87   | 319  | 112  | 11   | 0    | 529   |
| 21%–40%     | Percent | 16.4 | 60.3 | 21.2 | 2.1  | 0.0  |       |
| 41%–60%     | Number  | 45   | 277  | 559  | 164  | 9    | 1,054 |
| 41%–60%     | Percent | 4.3  | 26.3 | 53.0 | 15.6 | 0.9  |       |
| 61%–80%     | Number  | 4    | 61   | 353  | 300  | 52   | 770   |
| 61%–80%     | Percent | 0.5  | 7.9  | 45.8 | 39.0 | 6.8  |       |
| 81%–100%    | Number  | 1    | 0    | 27   | 48   | 21   | 97    |
| 81%–100%    | Percent | 1.0  | 0.0  | 27.8 | 49.5 | 21.6 |       |

TABLE 27. Growth status and EDS percent ranges<sup>22,23,24,25</sup>

| Percent EDS | Measure | Exceeded | Met  | Did Not meet | Total |
|-------------|---------|----------|------|--------------|-------|
| State       | Percent | 28.7     | 44.3 | 27.1         |       |
| 0–20%       | Number  | 68       | 48   | 16           | 132   |
| 0–20%       | Percent | 51.5     | 36.4 | 12.1         |       |
| 21%–40%     | Number  | 168      | 218  | 127          | 513   |
| 21%–40%     | Percent | 32.7     | 42.5 | 24.8         |       |
| 41%–60%     | Number  | 283      | 435  | 316          | 1,034 |
| 41%–60%     | Percent | 27.4     | 42.1 | 30.6         |       |
| 61%–80%     | Number  | 190      | 370  | 202          | 762   |
| 61%–80%     | Percent | 24.9     | 48.6 | 26.5         |       |
| 81%–100%    | Number  | 20       | 54   | 27           | 101   |
| 81%–100%    | Percent | 19.8     | 53.5 | 26.7         |       |

<sup>22</sup> Due to rounding, the percentage of schools may not total 100%.

<sup>23</sup> Green: +/- three percentage points of the state-level percentages.

<sup>24</sup> Blue: Three percentage points or more above the state-level percentages.

<sup>25</sup> Yellow: Three percentage points or more below the state-level percentages.

## Reading and Mathematics School Performance Grades for Elementary and Middle Schools

Schools with grades 3–8 report separate letter grades for reading and mathematics based on EOG test scores. Like the overall SPGs, the reading and mathematics grades include achievement (80%) and growth (20%). Table 28 and figure 18 provide this information by the number and percent of grades earned for all schools.

TABLE 28. Number and percent of schools' reading and mathematics letter grades<sup>26</sup>

| Grade        | Reading Number | Reading Percent | Mathematics Number | Mathematics Percent |
|--------------|----------------|-----------------|--------------------|---------------------|
| A            | 53             | 2.6             | 123                | 6.1                 |
| B            | 367            | 18.1            | 564                | 27.8                |
| C            | 858            | 42.3            | 804                | 39.6                |
| D            | 669            | 33.0            | 433                | 21.3                |
| F            | 83             | 4.1             | 106                | 5.2                 |
| <b>Total</b> | 2,030          |                 | 2,030              |                     |

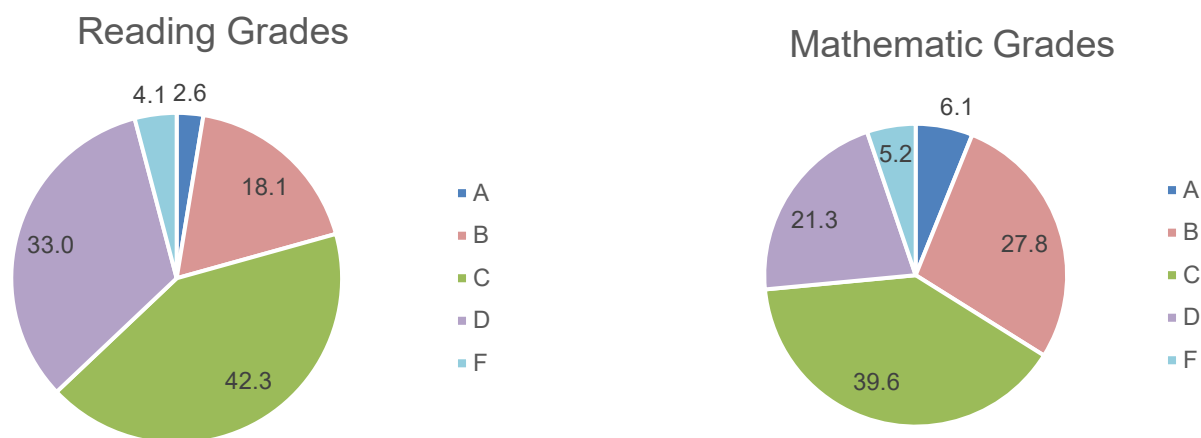


FIGURE 18. School Performance Grades for reading and mathematics.

<sup>26</sup> Due to rounding, the percent of schools may not total 100%.

## Section 6. Measure of Interim Progress Toward Long-Term Goals

In the ESSA State Plan, North Carolina set twelve-year goals for improvement in Academic Achievement, Graduation Rate, and English Language Proficiency.

These goals reflect the percentage of students achieving College-and-Career Readiness (Academic Achievement Levels 4 and 5) on the EOG and EOC annual assessments of reading and mathematics for all students and each subgroup of students (American Indian, Asian, Black, Hispanic, Two or More Races, White, English Learners, Students with Disabilities, and Economically Disadvantaged).

Attainable yet ambitious goals were set requiring all students and each subgroup of students to meet interim measures of progress that, if achieved, would result in the state meeting its twelve-year goals and a reduction of the achievement gap between high performing and low performing subgroups.

TABLE 29. State level reading Measure of Interim Progress for 2025–26 (grades 3–8)

| Student subgroup           | 2023–24 Percent | 2023–24 Target | 2023–24 Met or not met | 2024–25 Percent | 2024–25 Target | 2024–25 Met or not met | 2025–26 Percent | 2025–26 Target | 2025–26 Met or not met |
|----------------------------|-----------------|----------------|------------------------|-----------------|----------------|------------------------|-----------------|----------------|------------------------|
| All Students               | 31.2            | 55.8           | Not Met                | 32.2            | 57.8           | Not Met                | 32.8            | 59.8           | Not Met                |
| American Indian            | 17.9            | 42.8           | Not Met                | 19.1            | 45.2           | Not Met                | 21.6            | 47.7           | Not Met                |
| Asian                      | 60.7            | 75.2           | Not Met                | 60.9            | 77.0           | Not Met                | 59.5            | 78.7           | Not Met                |
| Black                      | 17.3            | 40.6           | Not Met                | 18.6            | 43.2           | Not Met                | 19.9            | 45.7           | Not Met                |
| Hispanic                   | 20.0            | 43.7           | Not Met                | 21.3            | 46.1           | Not Met                | 21.6            | 48.6           | Not Met                |
| Two or More Races          | 31.0            | 56.6           | Not Met                | 32.3            | 58.6           | Not Met                | 34.2            | 60.5           | Not Met                |
| White                      | 41.8            | 66.8           | Not Met                | 42.5            | 68.4           | Not Met                | 43.2            | 70.0           | Not Met                |
| Economically Disadvantaged | 18.6            | 43.0           | Not Met                | 19.6            | 45.5           | Not Met                | 20.6            | 47.9           | Not Met                |
| English Learners           | 14.1            | 26.4           | Not Met                | 15.0            | 29.5           | Not Met                | 15.4            | 32.5           | Not Met                |
| Students with Disabilities | 6.8             | 28.5           | Not Met                | 6.5             | 31.5           | Not Met                | 6.4             | 34.5           | Not Met                |

TABLE 30. State level mathematics Measure of Interim Progress for 2025–26 (grades 3–8)

| Student subgroup           | 2023–24 Percent | 2023–24 Target | 2023–24 Met or not met | 2024–25 Percent | 2024–25 Target | 2024–25 Met or not met | 2025–26 Percent | 2025–26 Target | 2025–26 Met or not met |
|----------------------------|-----------------|----------------|------------------------|-----------------|----------------|------------------------|-----------------|----------------|------------------------|
| All Students               | 37.3            | 60.5           | Not Met                | 38.1            | 63.3           | Not Met                | 40.2            | 66.0           | Not Met                |
| American Indian            | 23.0            | 47.7           | Not Met                | 23.9            | 50.9           | Not Met                | 28.4            | 54.1           | Not Met                |
| Asian                      | 74.8            | 84.9           | Not Met                | 75.4            | 86.7           | Not Met                | 75.8            | 88.4           | Not Met                |
| Black                      | 18.7            | 43.9           | Not Met                | 19.8            | 47.3           | Not Met                | 22.3            | 50.6           | Not Met                |
| Hispanic                   | 27.2            | 53.1           | Not Met                | 28.2            | 56.1           | Not Met                | 29.8            | 59.1           | Not Met                |
| Two or More Races          | 34.6            | 59.0           | Not Met                | 35.7            | 61.8           | Not Met                | 38.6            | 64.5           | Not Met                |
| White                      | 49.6            | 70.5           | Not Met                | 50.1            | 72.9           | Not Met                | 52.5            | 75.2           | Not Met                |
| Economically Disadvantaged | 22.6            | 48.1           | Not Met                | 23.3            | 51.3           | Not Met                | 25.4            | 54.5           | Not Met                |
| English Learners           | 24.0            | 39.1           | Not Met                | 25.1            | 42.7           | Not Met                | 27.1            | 46.2           | Not Met                |
| Students with Disabilities | 9.5             | 33.0           | Not Met                | 9.1             | 36.8           | Not Met                | 9.5             | 40.6           | Not Met                |

TABLE 31. State level reading Measure of Interim Progress for 2025–26 (grade 10)<sup>27</sup>

| Student subgroup           | 2023–24 Percent | 2023–24 Target | 2023–24 Met or not met | 2024–25 Percent | 2024–25 Target | 2024–25 Met or not met | 2025–26 Percent | 2025–26 Target | 2025–26 Met or not met |
|----------------------------|-----------------|----------------|------------------------|-----------------|----------------|------------------------|-----------------|----------------|------------------------|
| All Students               | 37.1            | 61.2           | Not Met                | 36.6            | 63.2           | Not Met                | 40.8            | 65.2           | Not Met                |
| American Indian            | 20.8            | 46.6           | Not Met                | 23.2            | 49.2           | Not Met                | 26.6            | 51.8           | Not Met                |
| Asian                      | 69.2            | 75.9           | Not Met                | 70.4            | 77.4           | Not Met                | 72.5            | 78.9           | Not Met                |
| Black                      | 20.4            | 45.4           | Not Met                | 19.8            | 48.0           | Not Met                | 24.0            | 50.6           | Not Met                |
| Hispanic                   | 25.8            | 50.1           | Not Met                | 25.4            | 52.6           | Not Met                | 28.5            | 55.0           | Not Met                |
| Two or More Races          | 37.7            | 61.4           | Not Met                | 36.5            | 63.4           | Not Met                | 40.9            | 65.4           | Not Met                |
| White                      | 49.2            | 71.5           | Not Met                | 49.0            | 73.1           | Not Met                | 53.6            | 74.8           | Not Met                |
| Economically Disadvantaged | 22.2            | 47.3           | Not Met                | 22.0            | 49.8           | Not Met                | 25.3            | 52.4           | Not Met                |
| English Learners           | 8.2             | 21.3           | Not Met                | 7.3             | 24.8           | Not Met                | 10.3            | 28.3           | Not Met                |
| Students with Disabilities | 5.3             | 29.1           | Not Met                | 5.5             | 32.3           | Not Met                | 6.2             | 35.5           | Not Met                |

TABLE 32. State level mathematics Measure of Interim Progress for 2025–26 (grade 11)<sup>27</sup>

| Student subgroup           | 2023–24 Percent | 2023–24 Target | 2023–24 Met or not met | 2024–25 Percent | 2024–25 Target | 2024–25 Met or not met | 2025–26 Percent | 2025–26 Target | 2025–26 Met or not met |
|----------------------------|-----------------|----------------|------------------------|-----------------|----------------|------------------------|-----------------|----------------|------------------------|
| All Students               | 30.8            | 58.3           | Not Met                | 31.9            | 61.3           | Not Met                | 35.2            | 64.3           | Not Met                |
| American Indian            | 14.8            | 45.6           | Not Met                | 17.8            | 49.0           | Not Met                | 23.1            | 52.4           | Not Met                |
| Asian                      | 68.3            | 85.9           | Not Met                | 70.3            | 88.8           | Not Met                | 74.0            | 91.8           | Not Met                |
| Black                      | 13.6            | 41.5           | Not Met                | 14.3            | 45.1           | Not Met                | 16.8            | 48.7           | Not Met                |
| Hispanic                   | 21.5            | 49.2           | Not Met                | 21.6            | 52.5           | Not Met                | 24.6            | 55.9           | Not Met                |
| Two or More Races          | 27.4            | 56.8           | Not Met                | 29.7            | 59.8           | Not Met                | 32.8            | 62.9           | Not Met                |
| White                      | 41.2            | 68.7           | Not Met                | 43.1            | 71.4           | Not Met                | 47.3            | 74.0           | Not Met                |
| Economically Disadvantaged | 16.1            | 45.1           | Not Met                | 17.1            | 48.5           | Not Met                | 19.5            | 52.0           | Not Met                |
| English Learners           | 7.7             | 25.5           | Not Met                | 8.2             | 29.6           | Not Met                | 9.1             | 33.7           | Not Met                |
| Students with Disabilities | <5              | 30.4           | Not Met                | <5              | 34.3           | Not Met                | <5              | 38.3           | Not Met                |

<sup>27</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 33. State level Cohort Graduation Rate Measure of Interim Progress for 2025–26<sup>28</sup>

| Student subgroup           | 2023–24 Percent | 2023–24 Target | 2023–24 Met or not met | 2024–25 Percent | 2024–25 Target | 2024–25 Met or not met | 2025–26 Percent | 2025–26 Target | 2025–26 Met or not met |
|----------------------------|-----------------|----------------|------------------------|-----------------|----------------|------------------------|-----------------|----------------|------------------------|
| All Students               | 87.0            | 90.5           | Not Met                | 87.8            | 91.4           | Not Met                | 88.8            | 92.3           | Not Met                |
| American Indian            | 82.4            | 88.5           | Not Met                | 84.6            | 89.8           | Not Met                | 85.7            | 91.1           | Not Met                |
| Asian                      | >95             | 94.2           | Met                    | >95             | 94.4           | Met                    | >95             | 94.5           | Met                    |
| Black                      | 84.5            | 89.0           | Not Met                | 85.8            | 90.2           | Not Met                | 87.2            | 91.4           | Not Met                |
| Hispanic                   | 83.3            | 87.6           | Not Met                | 82.8            | 89.0           | Not Met                | 83.9            | 90.5           | Not Met                |
| Two or More Races          | 83.5            | 89.0           | Not Met                | 86.0            | 90.2           | Not Met                | 87.1            | 91.4           | Not Met                |
| White                      | 89.8            | 91.8           | Not Met                | 91.0            | 92.4           | Not Met                | 92.0            | 93.1           | Not Met                |
| Economically Disadvantaged | 82.5            | 87.8           | Not Met                | 83.4            | 89.2           | Not Met                | 84.3            | 90.7           | Not Met                |
| English Learners           | 73.0            | 76.1           | Not Met                | 71.9            | 79.9           | Not Met                | 76.8            | 83.7           | Not Met                |
| Students with Disabilities | 71.6            | 82.0           | Not Met                | 72.7            | 84.6           | Not Met                | 75.1            | 87.2           | Not Met                |

TABLE 34. State level English Learners' Progress Measure of Interim Progress for 2025–26

| Student subgroup | 2023–24 Percent | 2023–24 Target | 2023–24 Met or not met | 2024–25 Percent | 2024–25 Target | 2024–25 Met or not met | 2025–26 Percent | 2025–26 Target | 2025–26 Met or not met |
|------------------|-----------------|----------------|------------------------|-----------------|----------------|------------------------|-----------------|----------------|------------------------|
| All Students     | 27.3            | 42.7           | Not Met                | 35.2            | 46.1           | Not Met                | 35.8            | 49.6           | Not Met                |

<sup>28</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

The following tables provide the percentage of schools that met the interim progress target for each subgroup.

TABLE 35. Number of schools meeting Measure of Interim Progress for reading (grades 3–8)

| Student subgroup           | Year    | Number of schools with the subgroup | Schools meeting goal (Number) | Schools meeting goal (Percent) | Schools not meeting goal (Number) | Schools not meeting goal (Percent) |
|----------------------------|---------|-------------------------------------|-------------------------------|--------------------------------|-----------------------------------|------------------------------------|
| All Students               | 2023–24 | 2,060                               | 47                            | 2.3                            | 2,013                             | 97.7                               |
| All Students               | 2024–25 | 2,044                               | 42                            | 2.1                            | 2,002                             | 97.9                               |
| All Students               | 2025–26 | 2,049                               | 36                            | 1.8                            | 2,013                             | 98.2                               |
| American Indian            | 2023–24 | 43                                  | 0                             | 0.0                            | 43                                | 100.0                              |
| American Indian            | 2024–25 | 45                                  | 0                             | 0.0                            | 45                                | 100.0                              |
| American Indian            | 2025–26 | 47                                  | 0                             | 0.0                            | 47                                | 100.0                              |
| Asian                      | 2023–24 | 192                                 | 27                            | 14.1                           | 165                               | 85.9                               |
| Asian                      | 2024–25 | 206                                 | 29                            | 14.1                           | 177                               | 85.9                               |
| Asian                      | 2025–26 | 223                                 | 35                            | 15.7                           | 188                               | 84.3                               |
| Black                      | 2023–24 | 1,339                               | 40                            | 3.0                            | 1,299                             | 97.0                               |
| Black                      | 2024–25 | 1,335                               | 39                            | 2.9                            | 1,296                             | 97.1                               |
| Black                      | 2025–26 | 1,335                               | 38                            | 2.8                            | 1,297                             | 97.2                               |
| Hispanic                   | 2023–24 | 1,324                               | 62                            | 4.7                            | 1,262                             | 95.3                               |
| Hispanic                   | 2024–25 | 1,349                               | 65                            | 4.8                            | 1,284                             | 95.2                               |
| Hispanic                   | 2025–26 | 1,406                               | 74                            | 5.3                            | 1,332                             | 94.7                               |
| Two or More Races          | 2023–24 | 376                                 | 56                            | 14.9                           | 320                               | 85.1                               |
| Two or More Races          | 2024–25 | 411                                 | 59                            | 14.4                           | 352                               | 85.6                               |
| Two or More Races          | 2025–26 | 420                                 | 65                            | 15.5                           | 355                               | 84.5                               |
| White                      | 2023–24 | 1,632                               | 51                            | 3.1                            | 1,581                             | 96.9                               |
| White                      | 2024–25 | 1,617                               | 43                            | 2.7                            | 1,574                             | 97.3                               |
| White                      | 2025–26 | 1,611                               | 41                            | 2.5                            | 1,570                             | 97.5                               |
| Economically Disadvantaged | 2023–24 | 1,998                               | 58                            | 2.9                            | 1,940                             | 97.1                               |
| Economically Disadvantaged | 2024–25 | 1,998                               | 56                            | 2.8                            | 1,942                             | 97.2                               |
| Economically Disadvantaged | 2025–26 | 1,985                               | 43                            | 2.2                            | 1,942                             | 97.8                               |
| English Learners           | 2023–24 | 850                                 | 42                            | 4.9                            | 808                               | 95.1                               |
| English Learners           | 2024–25 | 892                                 | 46                            | 5.2                            | 846                               | 94.8                               |
| English Learners           | 2025–26 | 991                                 | 41                            | 4.1                            | 950                               | 95.9                               |
| Students with Disabilities | 2023–24 | 1,372                               | 24                            | 1.7                            | 1,348                             | 98.3                               |
| Students with Disabilities | 2024–25 | 1,414                               | 20                            | 1.4                            | 1,394                             | 98.6                               |
| Students with Disabilities | 2025–26 | 1,416                               | 15                            | 1.1                            | 1,401                             | 98.9                               |

TABLE 36. Number of schools meeting Measure of Interim Progress for mathematics (grades 3–8)

| Student subgroup           | Year    | Number of schools with the subgroup | Schools meeting goal (Number) | Schools meeting goal (Percent) | Schools not meeting goal (Number) | Schools not meeting goal (Percent) |
|----------------------------|---------|-------------------------------------|-------------------------------|--------------------------------|-----------------------------------|------------------------------------|
| All Students               | 2023–24 | 2,060                               | 80                            | 3.9                            | 1,980                             | 96.1                               |
| All Students               | 2024–25 | 2,045                               | 62                            | 3.0                            | 1,983                             | 97.0                               |
| All Students               | 2025–26 | 2,049                               | 72                            | 3.5                            | 1,977                             | 96.5                               |
| American Indian            | 2023–24 | 43                                  | 2                             | 4.7                            | 41                                | 95.3                               |
| American Indian            | 2024–25 | 45                                  | 2                             | 4.4                            | 43                                | 95.6                               |
| American Indian            | 2025–26 | 47                                  | 1                             | 2.1                            | 46                                | 97.9                               |
| Asian                      | 2023–24 | 193                                 | 35                            | 18.1                           | 158                               | 81.9                               |
| Asian                      | 2024–25 | 205                                 | 35                            | 17.1                           | 170                               | 82.9                               |
| Asian                      | 2025–26 | 223                                 | 36                            | 16.1                           | 187                               | 83.9                               |
| Black                      | 2023–24 | 1,339                               | 49                            | 3.7                            | 1,290                             | 96.3                               |
| Black                      | 2024–25 | 1,334                               | 41                            | 3.1                            | 1,293                             | 96.9                               |
| Black                      | 2025–26 | 1,335                               | 37                            | 2.8                            | 1,298                             | 97.2                               |
| Hispanic                   | 2023–24 | 1,323                               | 69                            | 5.2                            | 1,254                             | 94.8                               |
| Hispanic                   | 2024–25 | 1,349                               | 79                            | 5.9                            | 1,270                             | 94.1                               |
| Hispanic                   | 2025–26 | 1,404                               | 100                           | 7.1                            | 1,304                             | 92.9                               |
| Two or More Races          | 2023–24 | 376                                 | 51                            | 13.6                           | 325                               | 86.4                               |
| Two or More Races          | 2024–25 | 411                                 | 82                            | 20.0                           | 329                               | 80.0                               |
| Two or More Races          | 2025–26 | 419                                 | 73                            | 17.4                           | 346                               | 82.6                               |
| White                      | 2023–24 | 1,632                               | 91                            | 5.6                            | 1,541                             | 94.4                               |
| White                      | 2024–25 | 1,617                               | 74                            | 4.6                            | 1,543                             | 95.4                               |
| White                      | 2025–26 | 1,611                               | 91                            | 5.6                            | 1,520                             | 94.4                               |
| Economically Disadvantaged | 2023–24 | 1,998                               | 79                            | 4.0                            | 1,919                             | 96.0                               |
| Economically Disadvantaged | 2024–25 | 1,998                               | 63                            | 3.2                            | 1,935                             | 96.8                               |
| Economically Disadvantaged | 2025–26 | 1,985                               | 66                            | 3.3                            | 1,919                             | 96.7                               |
| English Learners           | 2023–24 | 850                                 | 81                            | 9.5                            | 769                               | 90.5                               |
| English Learners           | 2024–25 | 892                                 | 74                            | 8.3                            | 818                               | 91.7                               |
| English Learners           | 2025–26 | 989                                 | 88                            | 8.9                            | 901                               | 91.1                               |
| Students with Disabilities | 2023–24 | 1,373                               | 38                            | 2.8                            | 1,335                             | 97.2                               |
| Students with Disabilities | 2024–25 | 1,413                               | 29                            | 2.1                            | 1,384                             | 97.9                               |
| Students with Disabilities | 2025–26 | 1,415                               | 17                            | 1.2                            | 1,398                             | 98.8                               |

TABLE 37. Number of schools meeting Measure of Interim Progress for reading grade 10

| Student subgroup           | Year    | Number of schools with the subgroup | Schools meeting goal (Number) | Schools meeting goal (Percent) | Schools not meeting goal (Number) | Schools not meeting goal (Percent) |
|----------------------------|---------|-------------------------------------|-------------------------------|--------------------------------|-----------------------------------|------------------------------------|
| All Students               | 2023–24 | 577                                 | 22                            | 3.8                            | 555                               | 96.2                               |
| All Students               | 2024–25 | 583                                 | 26                            | 4.5                            | 557                               | 95.5                               |
| All Students               | 2025–26 | 595                                 | 36                            | 6.1                            | 559                               | 93.9                               |
| American Indian            | 2023–24 | 7                                   | 0                             | 0.0                            | 7                                 | 100.0                              |
| American Indian            | 2024–25 | 7                                   | 0                             | 0.0                            | 7                                 | 100.0                              |
| American Indian            | 2025–26 | 7                                   | 0                             | 0.0                            | 7                                 | 100.0                              |
| Asian                      | 2023–24 | 25                                  | 6                             | 24.0                           | 19                                | 76.0                               |
| Asian                      | 2024–25 | 27                                  | 5                             | 18.5                           | 22                                | 81.5                               |
| Asian                      | 2025–26 | 28                                  | 5                             | 17.9                           | 23                                | 82.1                               |
| Black                      | 2023–24 | 269                                 | 4                             | 1.5                            | 265                               | 98.5                               |
| Black                      | 2024–25 | 266                                 | 6                             | 2.3                            | 260                               | 97.7                               |
| Black                      | 2025–26 | 267                                 | 10                            | 3.7                            | 257                               | 96.3                               |
| Hispanic                   | 2023–24 | 255                                 | 12                            | 4.7                            | 243                               | 95.3                               |
| Hispanic                   | 2024–25 | 267                                 | 11                            | 4.1                            | 256                               | 95.9                               |
| Hispanic                   | 2025–26 | 267                                 | 13                            | 4.9                            | 254                               | 95.1                               |
| Two or More Races          | 2023–24 | 16                                  | 4                             | 25.0                           | 12                                | 75.0                               |
| Two or More Races          | 2024–25 | 12                                  | 2                             | 16.7                           | 10                                | 83.3                               |
| Two or More Races          | 2025–26 | 14                                  | 2                             | 14.3                           | 12                                | 85.7                               |
| White                      | 2023–24 | 392                                 | 23                            | 5.9                            | 369                               | 94.1                               |
| White                      | 2024–25 | 399                                 | 18                            | 4.5                            | 381                               | 95.5                               |
| White                      | 2025–26 | 401                                 | 22                            | 5.5                            | 379                               | 94.5                               |
| Economically Disadvantaged | 2023–24 | 416                                 | 12                            | 2.9                            | 404                               | 97.1                               |
| Economically Disadvantaged | 2024–25 | 420                                 | 15                            | 3.6                            | 405                               | 96.4                               |
| Economically Disadvantaged | 2025–26 | 426                                 | 17                            | 4.0                            | 409                               | 96.0                               |
| English Learners           | 2023–24 | 87                                  | 3                             | 3.4                            | 84                                | 96.6                               |
| English Learners           | 2024–25 | 105                                 | 1                             | 1.0                            | 104                               | 99.0                               |
| English Learners           | 2025–26 | 122                                 | 5                             | 4.1                            | 117                               | 95.9                               |
| Students with Disabilities | 2023–24 | 180                                 | 1                             | 0.6                            | 179                               | 99.4                               |
| Students with Disabilities | 2024–25 | 175                                 | 2                             | 1.1                            | 173                               | 98.9                               |
| Students with Disabilities | 2025–26 | 176                                 | 3                             | 1.7                            | 173                               | 98.3                               |

TABLE 38. Number of schools meeting Measure of Interim Progress for mathematics grade 11

| Student subgroup           | Year    | Number of schools with the subgroup | Schools meeting goal (Number) | Schools meeting goal (Percent) | Schools not meeting goal (Number) | Schools not meeting goal (Percent) |
|----------------------------|---------|-------------------------------------|-------------------------------|--------------------------------|-----------------------------------|------------------------------------|
| All Students               | 2023–24 | 565                                 | 24                            | 4.2                            | 541                               | 95.8                               |
| All Students               | 2024–25 | 568                                 | 28                            | 4.9                            | 540                               | 95.1                               |
| All Students               | 2025–26 | 580                                 | 34                            | 5.9                            | 546                               | 94.1                               |
| American Indian            | 2023–24 | 7                                   | 0                             | 0.0                            | 7                                 | 100.0                              |
| American Indian            | 2024–25 | 6                                   | 0                             | 0.0                            | 6                                 | 100.0                              |
| American Indian            | 2025–26 | 7                                   | 0                             | 0.0                            | 7                                 | 100.0                              |
| Asian                      | 2023–24 | 18                                  | 3                             | 16.7                           | 15                                | 83.3                               |
| Asian                      | 2024–25 | 20                                  | 3                             | 15.0                           | 17                                | 85.0                               |
| Asian                      | 2025–26 | 23                                  | 4                             | 17.4                           | 19                                | 82.6                               |
| Black                      | 2023–24 | 250                                 | 1                             | 0.4                            | 249                               | 99.6                               |
| Black                      | 2024–25 | 258                                 | 5                             | 1.9                            | 253                               | 98.1                               |
| Black                      | 2025–26 | 258                                 | 10                            | 3.9                            | 248                               | 96.1                               |
| Hispanic                   | 2023–24 | 224                                 | 7                             | 3.1                            | 217                               | 96.9                               |
| Hispanic                   | 2024–25 | 240                                 | 17                            | 7.1                            | 223                               | 92.9                               |
| Hispanic                   | 2025–26 | 240                                 | 15                            | 6.3                            | 225                               | 93.8                               |
| Two or More Races          | 2023–24 | 5                                   | 1                             | 20.0                           | 4                                 | 80.0                               |
| Two or More Races          | 2024–25 | 9                                   | 0                             | 0.0                            | 9                                 | 100.0                              |
| Two or More Races          | 2025–26 | 8                                   | 1                             | 12.5                           | 7                                 | 87.5                               |
| White                      | 2023–24 | 382                                 | 12                            | 3.1                            | 370                               | 96.9                               |
| White                      | 2024–25 | 382                                 | 22                            | 5.8                            | 360                               | 94.2                               |
| White                      | 2025–26 | 384                                 | 24                            | 6.3                            | 360                               | 93.8                               |
| Economically Disadvantaged | 2023–24 | 397                                 | 11                            | 2.8                            | 386                               | 97.2                               |
| Economically Disadvantaged | 2024–25 | 396                                 | 8                             | 2.0                            | 388                               | 98.0                               |
| Economically Disadvantaged | 2025–26 | 397                                 | 12                            | 3.0                            | 385                               | 97.0                               |
| English Learners           | 2023–24 | 34                                  | 2                             | 5.9                            | 32                                | 94.1                               |
| English Learners           | 2024–25 | 56                                  | 1                             | 1.8                            | 55                                | 98.2                               |
| English Learners           | 2025–26 | 75                                  | 5                             | 6.7                            | 70                                | 93.3                               |
| Students with Disabilities | 2023–24 | 133                                 | 1                             | 0.8                            | 132                               | 99.2                               |
| Students with Disabilities | 2024–25 | 136                                 | 1                             | 0.7                            | 135                               | 99.3                               |
| Students with Disabilities | 2025–26 | 127                                 | 0                             | 0.0                            | 127                               | 100.0                              |

TABLE 39. Number of schools meeting Measure of Interim Progress for Cohort Graduation Rate

| Student subgroup           | Year    | Number of schools with the subgroup | Schools meeting goal (Number) | Schools meeting goal (Percent) | Schools not meeting goal (Number) | Schools not meeting goal (Percent) |
|----------------------------|---------|-------------------------------------|-------------------------------|--------------------------------|-----------------------------------|------------------------------------|
| All Students               | 2023–24 | 614                                 | 208                           | 33.9                           | 406                               | 66.1                               |
| All Students               | 2024–25 | 621                                 | 227                           | 36.6                           | 394                               | 63.4                               |
| All Students               | 2025–26 | 630                                 | 231                           | 36.7                           | 399                               | 63.3                               |
| American Indian            | 2023–24 | 13                                  | 3                             | 23.1                           | 10                                | 76.9                               |
| American Indian            | 2024–25 | 13                                  | 2                             | 15.4                           | 11                                | 84.6                               |
| American Indian            | 2025–26 | 13                                  | 3                             | 23.1                           | 10                                | 76.9                               |
| Asian                      | 2023–24 | 31                                  | 17                            | 54.8                           | 14                                | 45.2                               |
| Asian                      | 2024–25 | 34                                  | 18                            | 52.9                           | 16                                | 47.1                               |
| Asian                      | 2025–26 | 33                                  | 22                            | 66.7                           | 11                                | 33.3                               |
| Black                      | 2023–24 | 283                                 | 70                            | 24.7                           | 213                               | 75.3                               |
| Black                      | 2024–25 | 289                                 | 82                            | 28.4                           | 207                               | 71.6                               |
| Black                      | 2025–26 | 286                                 | 79                            | 27.6                           | 207                               | 72.4                               |
| Hispanic                   | 2023–24 | 255                                 | 90                            | 35.3                           | 165                               | 64.7                               |
| Hispanic                   | 2024–25 | 281                                 | 80                            | 28.5                           | 201                               | 71.5                               |
| Hispanic                   | 2025–26 | 289                                 | 81                            | 28.0                           | 208                               | 72.0                               |
| Two or More Races          | 2023–24 | 27                                  | 8                             | 29.6                           | 19                                | 70.4                               |
| Two or More Races          | 2024–25 | 24                                  | 11                            | 45.8                           | 13                                | 54.2                               |
| Two or More Races          | 2025–26 | 31                                  | 13                            | 41.9                           | 18                                | 58.1                               |
| White                      | 2023–24 | 427                                 | 151                           | 35.4                           | 276                               | 64.6                               |
| White                      | 2024–25 | 435                                 | 170                           | 39.1                           | 265                               | 60.9                               |
| White                      | 2025–26 | 426                                 | 189                           | 44.4                           | 237                               | 55.6                               |
| Economically Disadvantaged | 2023–24 | 437                                 | 98                            | 22.4                           | 339                               | 77.6                               |
| Economically Disadvantaged | 2024–25 | 439                                 | 95                            | 21.6                           | 344                               | 78.4                               |
| Economically Disadvantaged | 2025–26 | 442                                 | 93                            | 21.0                           | 349                               | 79.0                               |
| English Learners           | 2023–24 | 78                                  | 17                            | 21.8                           | 61                                | 78.2                               |
| English Learners           | 2024–25 | 114                                 | 22                            | 19.3                           | 92                                | 80.7                               |
| English Learners           | 2025–26 | 134                                 | 23                            | 17.2                           | 111                               | 82.8                               |
| Students with Disabilities | 2023–24 | 234                                 | 46                            | 19.7                           | 188                               | 80.3                               |
| Students with Disabilities | 2024–25 | 241                                 | 34                            | 14.1                           | 207                               | 85.9                               |
| Students with Disabilities | 2025–26 | 247                                 | 39                            | 15.8                           | 208                               | 84.2                               |

TABLE 40. Number of schools meeting Measure of Interim Progress for English Learners' Progress

| Student subgroup | Year    | Number of schools with the subgroup | Schools meeting goal (Number) | Schools meeting goal (Percent) | Schools not meeting goal (Number) | Schools not meeting goal (Percent) |
|------------------|---------|-------------------------------------|-------------------------------|--------------------------------|-----------------------------------|------------------------------------|
| All Students     | 2023–24 | 1,220                               | 255                           | 20.9                           | 965                               | 79.1                               |
| All Students     | 2024–25 | 1,317                               | 489                           | 37.1                           | 828                               | 62.9                               |
| All Students     | 2025–26 | 1,375                               | 402                           | 29.2                           | 973                               | 70.8                               |

## Section 7. Participation Requirements

As required by the ESSA, schools must meet assessment participation requirements. Participation requirements apply to all state assessments administered by the state including EOG and EOC assessments in reading, mathematics, and science; the ACT, and ACT WorkKeys.

To meet participation requirements, schools must assess at least 95% of eligible students. Participation requirements are reported for the following student subgroups: All Students, American Indian, Asian, Black, Hispanic, Two or More Races, White, Economically Disadvantaged, English Learners, and Students with Disabilities. Participation consequences are applied to schools that did not meet their participation target.

Table 41 shows the number and percentage of schools that did or did not meet all the participation requirements. Table 42 shows, for each subgroup, the number of schools who met participation requirements for that subgroup.

TABLE 41. Participation requirements

| Participation Measure                       | Number of schools | Percent of schools |
|---------------------------------------------|-------------------|--------------------|
| Met all participation requirements          | 2,196             | 85.5               |
| Did not meet all participation requirements | 373               | 14.5               |
| <b>Total</b>                                | 2,569             |                    |

TABLE 42. The number and percentage of school-level participation requirements met by student subgroup

| Student subgroup           | Number of schools met | Total number of schools with the subgroup | Percent met |
|----------------------------|-----------------------|-------------------------------------------|-------------|
| All Students               | 8,577                 | 8,849                                     | 96.9        |
| American Indian            | 184                   | 193                                       | 95.3        |
| Asian                      | 745                   | 766                                       | 97.3        |
| Black                      | 4,442                 | 4,691                                     | 94.7        |
| Hispanic                   | 4,541                 | 4,752                                     | 95.6        |
| Two or More Races          | 1,030                 | 1,055                                     | 97.6        |
| White                      | 6,174                 | 6,310                                     | 97.8        |
| Economically Disadvantaged | 7,174                 | 7,508                                     | 95.6        |
| English Learners           | 2,859                 | 3,023                                     | 94.6        |
| Students with Disabilities | 3,502                 | 3,778                                     | 92.7        |

## Section 8. Alternative Schools and Special Population Schools

In consideration of the limited data available for some schools, the State Board of Education policy provides an Alternative Schools' Modified Accountability System for reporting overall achievement and growth performance. This system is available to qualifying alternative schools, North Carolina Department of Public Instruction-approved special education schools, and schools identified as Developmental Day Centers. Beginning with the 2017–18 school year, and as required by ESSA, these schools also have a School Performance Grade for federal reporting. Table 43 provides information on the options selected by these schools for the 2025–26 school year.

TABLE 43. Alternative Accountability Model options

| SBE policy selection | Number of schools | Description of option and outcomes                |
|----------------------|-------------------|---------------------------------------------------|
| Option A             | 1                 | Participate in School Performance Grades          |
| Option B             | 80                | Alternative Schools' Progress Model               |
| Option C             | 20                | Schools submitted individual reports to the NCDPI |
| <b>Total</b>         | <b>101</b>        |                                                   |

Schools that select Option B under the alternative system are evaluated based on their performance in the current year compared to the previous year. Schools are considered “Maintaining” if results stay within +/-2.9 points of the previous year. If more or less than three points are earned, the schools are “Progressing” or “Declining” respectively. Table 44 shows the results for the schools selecting Option B.

TABLE 44. Alternative Schools' Modified Accountability System Option B results

| Option B results | Number of schools | Percent of schools |
|------------------|-------------------|--------------------|
| Progressing      | 21                | 26.3               |
| Maintaining      | 44                | 55.0               |
| Declining        | 15                | 18.8               |
| <b>Total</b>     | <b>80</b>         |                    |

Under Option C, alternative schools develop an alternative accountability model and present their proposal to the State Board of Education for approval. Approved schools provide a summary report of their accountability models, which are posted on the NCDPI website.

The results of the schools that chose Option B or Option C are located at the North Carolina Department of Public Instruction's Accountability and Testing website.

## Section 9. Federal Designations

The Every Student Succeeds Act requires the identification of schools based on a state's accountability model. The designations required include Comprehensive Support and Improvement (CSI) schools and Targeted Support and Improvement (TSI) schools. Table 45 provides a quick reference of federal designations that had the opportunity to exit and were newly identified.

### Comprehensive Support and Improvement Schools

For the 2025–26 school year, previously identified CSI schools maintain designations and are provided continued support. These schools may exit in the 2028–29 school year based on data from the 2027–28 school year.

### Targeted Support and Improvement Schools

Previously identified TSI – Additional Targeted Support and TSI – Consistently Underperforming schools had an opportunity to exit at the end of the 2025–26 school year and new identifications for TSI – Consistently Underperforming were made for the 2026–27 school year.

- **2025–26 Targeted Support and Improvement – Consistently Underperforming Subgroups (TSI-CU) Exit Criteria.** Achieve a letter grade of “D” or higher on the NC statewide system of annual meaningful differentiation (School Performance Grades) for previously identified subgroups in the most recent and previous year. (For the 2026–27 fall exit, 2024–25, and 2025–26 data were used.)
- **2025–26 Targeted Support and Improvement – Additional Targeted Support (TSI-AT) Exit Criteria.** (1) Identified subgroup(s) achieve a three-year growth index of 1.0 or higher (The three-year growth index calculation will require three years of growth indices, be an average of the index scores, use the most recent three years of available data, and require a minimum-n of thirty for each of the three years used.); or (2) Are on track to meet the subgroup(s) twelve-year proficiency goals in reading and mathematics; or (3) There is no longer a subgroup whose overall performance as measured by the School Performance Grade score is at or below the score designated for CSI-Low Performing identification and previously identified subgroup(s) improved performance on the School Performance Grade score as compared to the score at the time of identification.
- **2026–27 Targeted Support and Improvement – Consistently Underperforming Subgroups (TSI-CU) Identification Criteria.** One or more of the same subgroup(s) with a designation of “F” on the NC statewide system of annual meaningful differentiation (School Performance Grades) for the most recent and previous two years. (For the fall 2026–27 identification 2023–24, 2024–25, and 2025–26 data were used.)

TABLE 45. Federal identification and exits

| Designation                                              | Identification<br>(2026–27) | Exit<br>(2025–26) |
|----------------------------------------------------------|-----------------------------|-------------------|
| CSI-Low Performing                                       | No                          | No                |
| CSI-Low Graduation Rate                                  | No                          | No                |
| CSI- Additional Targeted Support Not Exiting Such Status | No                          | No                |
| TSI-Consistently Underperforming                         | Yes                         | Yes               |
| TSI-Additional Targeted Support                          | No                          | Yes               |

A summary of the number of schools with the above designations is listed in table 46. Schools identified as CSI-Low Graduation Rate may also be identified as CSI – Low Performing or Targeted Support and Improvement. For the 2025–26 CSI fall identifications, if schools were unable to exit, they are included in the total number of schools below. These schools are provided additional support to implement more rigorous interventions. The full lists of school identifications are available on the North Carolina Department of Public Instruction’s Office of Accountability website at <https://www.dpi.nc.gov/districts-schools/accountability-and-testing/school-accountability-and-reporting/accountability-data-sets-and-reports>.

TABLE 46. Summary of federal designations<sup>29,30</sup>

| Designation                        | Number of schools |
|------------------------------------|-------------------|
| CSI – Low Performing               | 123 (0 exited)    |
| CSI – Low Graduation Rate          | 32 (0 exited)     |
| CSI – Additional Targeted Support  | 68 (0 exited)     |
| TSI – Consistently Underperforming | 461 (147 exited)  |
| TSI – Additional Targeted Support  | 900 (59 exited)   |

<sup>29</sup> Closed schools are removed from the designation lists and are not included in the count of schools that have exited.

<sup>30</sup> If schools exited but were then reidentified, they are not included in the count of schools exiting.

## Section 10. State Low-Performing Schools and Districts

The North Carolina General Assembly has enacted requirements to identify low-performing schools, low-performing districts, and recurring low-performing schools based on Legislative requirements. The identification of these schools and districts requires locally developed plans for improvement.

North Carolina identifies low-performing public school units annually. There are four designations for low-performing public school units:

- Low-Performing School
- Low-Performing District
- Continually Low-Performing School
- Continually Low-Performing Charter Schools

*Low-Performing Schools.* A low-performing school has a School Performance Grade of 'D' or 'F', and a growth status of 'Met' or 'Not Met.'

*Low-Performing District.* Low-performing districts are defined as districts that have greater than 50% of schools identified as low-performing.

*Continually Low-Performing School.* A continually low-performing school is identified as low-performing in any two of the last three years. A low-performing school has a School Performance Grade of 'D' or 'F' and a growth status of 'Met' or 'Not Met'. For the purposes of this list, charter, regional, and residential schools are not identified as continually low-performing schools.

*Continually Low-Performing Charter Schools.* A continually low-performing charter school is identified as low-performing in any two of the last three years. A low-performing charter has a School Performance Grade of 'D' or 'F' and a growth status of 'Met' or 'Not Met'.

The overall number of low-performing schools and districts has decreased. Table 47 displays the overall changes from 2023–24 to 2025–26.

TABLE 47. Number of Low-Performing Schools and Districts

|                                            | 2023–24 <sup>31</sup> | 2024–25 <sup>32</sup> | 2025–26 <sup>33</sup> |
|--------------------------------------------|-----------------------|-----------------------|-----------------------|
| Low-Performing Schools                     | 735 (-69)             | 685 (-50)             | 523 (-162)            |
| Low-Performing Districts                   | 23 (-2)               | 23 (0)                | 10 (-13)              |
| Continually Low-Performing Schools         | 730 (+72)             | 670 (-60)             | 586 (-84)             |
| Continually Low-Performing Charter Schools | 59 (+2)               | 50 (-9)               | 45 (-5)               |

The lists of low-performing schools and districts can be found on the North Carolina Department of Public Instruction's Office of Accountability and Testing website at <https://www.dpi.nc.gov/districts-schools/accountability-and-testing/school-accountability-and-reporting/accountability-data-sets-and-reports>.

<sup>31</sup> Difference cited is between 2022–23 and 2023–24

<sup>32</sup> Difference cited is between 2023–24 and 2024–25

<sup>33</sup> Difference cited is between 2024–25 and 2025–26

## Section 11. ACT

ACT is reported as the percentage of 11th graders who have a composite score of at least 17, a UNC system admission criteria for some students. For the 2025–26 school year, the participation rate of the ACT at grade 11 was >95% (112,456 students).

TABLE 48. 2025–26 ACT (grade 11)<sup>34</sup>

| ACT (grade 11)                        | Number expected to test | Percent tested | Percent not tested | Met ACT Minimum 2024–25 | Met ACT Minimum 2025–26 |
|---------------------------------------|-------------------------|----------------|--------------------|-------------------------|-------------------------|
| All Students                          | 112,456                 | >95            | <5                 | 53.8                    | 54.5                    |
| American Indian                       | 1,010                   | >95            | <5                 | 35.9                    | 37.6                    |
| Asian                                 | 4,988                   | >95            | <5                 | 80.0                    | 81.4                    |
| Black                                 | 27,686                  | 95             | 5                  | 32.4                    | 34.7                    |
| Hispanic                              | 24,231                  | 95             | 5                  | 38.8                    | 40.6                    |
| Two or More Races                     | 5,709                   | >95            | <5                 | 55.1                    | 55.3                    |
| White                                 | 48,663                  | >95            | <5                 | 69.4                    | 69.2                    |
| Economically Disadvantaged            | 47,811                  | 95             | 5                  | 36.8                    | 38.2                    |
| Not Economically Disadvantaged        | 64,645                  | >95            | <5                 | 65.7                    | 65.7                    |
| English Learners                      | 9,021                   | 92             | 8                  | 9.3                     | 8.6                     |
| Not English Learners                  | 103,435                 | >95            | <5                 | 57.7                    | 58.2                    |
| Students with Disabilities            | 11,268                  | 94             | 6                  | 15.2                    | 18.4                    |
| Not Student with Disabilities         | 101,188                 | >95            | <5                 | 56.9                    | 57.4                    |
| Academically or Intellectually Gifted | 19,760                  | >95            | <5                 | 94.1                    | 94.1                    |

<sup>34</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

## Section 12. WorkKeys

WorkKeys is reported as the percentage of 12th grade Career and Technical Education Completers who achieve a Silver Certificate or better. WorkKeys had the lowest participation of any assessment at 94%.

TABLE 49. 2025–26 WorkKeys (grade 12)<sup>35</sup>

| WorkKeys (grade 12)                   | Number expected to test | Percent tested | Percent not tested | Silver or Better 2023–24 | Silver or Better 2024–25 | Silver or Better 2025–26 |
|---------------------------------------|-------------------------|----------------|--------------------|--------------------------|--------------------------|--------------------------|
| All Students                          | 56,002                  | 94             | 6                  | 60.0                     | 59.8                     | 59.1                     |
| American Indian                       | 670                     | >95            | <5                 | 43.1                     | 43.4                     | 42.0                     |
| Asian                                 | 2,402                   | 95             | 5                  | 82.2                     | 82.6                     | 82.1                     |
| Black                                 | 13,455                  | 91             | 9                  | 39.6                     | 40.8                     | 40.4                     |
| Hispanic                              | 11,402                  | 93             | 7                  | 52.6                     | 53.9                     | 50.9                     |
| Two or More Races                     | 2,761                   | 94             | 6                  | 60.7                     | 58.6                     | 57.9                     |
| White                                 | 25,231                  | >95            | <5                 | 70.4                     | 69.8                     | 70.6                     |
| Economically Disadvantaged            | 22,647                  | 92             | 8                  | 47.7                     | 47.7                     | 46.9                     |
| Not Economically Disadvantaged        | 33,355                  | 95             | 5                  | 68.3                     | 67.9                     | 67.2                     |
| English Learners                      | 4,494                   | 91             | 9                  | 15.6                     | 17.3                     | 16.2                     |
| Not English Learners                  | 51,508                  | 94             | 6                  | 61.5                     | 61.8                     | 61.7                     |
| Students with Disabilities            | 3,728                   | 91             | 9                  | 18.5                     | 17.7                     | 16.8                     |
| Not Students with Disabilities        | 52,274                  | 94             | 6                  | 62.8                     | 62.5                     | 62.0                     |
| Academically or Intellectually Gifted | 9,053                   | >95            | <5                 | 92.0                     | 92.8                     | 92.9                     |

<sup>35</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

## Section 13. Percentage of English Learners Meeting Progress and Exiting Status

Identified English learners take either the general or the alternate English proficiency test annually to monitor progress and to determine if students may exit such status. Students qualifying to exit identification as an English learner increased from 7.3% for the 2023–24 school year to 11.0% for the 2025–26 school year. This is an increase of 3.7 percentage points.

TABLE 50. 2025–26 English learners meeting progress and exiting EL status

| English learner proficiency and exit status | Total EL Progress 2023–24 | Percent Exiting EL Status 2023–24 | Percent Meeting Annual Progress Toward Exiting 2023–24 | Total EL Progress 2024–25 | Percent Exiting EL Status 2024–25 | Percent Meeting Annual Progress Toward Exiting 2024–25 | Total EL Progress 2025–26 | Percent Exiting EL Status 2025–26 | Percent Meeting Annual Progress Toward Exiting 2025–26 |
|---------------------------------------------|---------------------------|-----------------------------------|--------------------------------------------------------|---------------------------|-----------------------------------|--------------------------------------------------------|---------------------------|-----------------------------------|--------------------------------------------------------|
| All English Learners                        | 27.3                      | 7.3                               | 19.9                                                   | 35.2                      | 13.0                              | 22.2                                                   | 35.8                      | 11.1                              | 24.7                                                   |
| American Indian                             | 23.9                      | 6.9                               | 17.0                                                   | 31.7                      | 15.1                              | 16.5                                                   | 35.4                      | 12.4                              | 23.0                                                   |
| Asian                                       | 42.2                      | 19.8                              | 22.4                                                   | 52.8                      | 30.5                              | 22.3                                                   | 50.3                      | 24.4                              | 25.9                                                   |
| Black                                       | 30.1                      | 8.4                               | 21.7                                                   | 39.5                      | 14.2                              | 25.3                                                   | 40.1                      | 11.7                              | 28.3                                                   |
| Hispanic                                    | 24.9                      | 5.7                               | 19.2                                                   | 32.5                      | 10.7                              | 21.8                                                   | 33.5                      | 9.4                               | 24.1                                                   |
| Two or More Races                           | 28.4                      | 10.8                              | 17.6                                                   | 41.5                      | 20.1                              | 21.4                                                   | 39.6                      | 14.6                              | 25.1                                                   |
| White                                       | 43.1                      | 14.4                              | 28.6                                                   | 51.1                      | 22.8                              | 28.4                                                   | 51.2                      | 20.4                              | 30.8                                                   |
| Economically Disadvantaged                  | 24.8                      | 6.0                               | 18.8                                                   | 32.5                      | 11.6                              | 20.9                                                   | 33.2                      | 9.9                               | 23.3                                                   |
| Not Economically Disadvantaged              | 31.7                      | 9.8                               | 22.0                                                   | 39.0                      | 14.9                              | 24.0                                                   | 39.1                      | 12.6                              | 26.5                                                   |
| Students with Disabilities                  | 12.1                      | <5                                | 8.1                                                    | 15.1                      | <5                                | 10.3                                                   | 15.2                      | <5                                | 11.1                                                   |
| Not Students with Disabilities              | 30.3                      | 8.0                               | 22.3                                                   | 38.9                      | 14.5                              | 24.4                                                   | 39.6                      | 12.4                              | 27.2                                                   |
| Academically or Intellectually Gifted       | 64.0                      | 48.4                              | 15.5                                                   | 77.4                      | 66.2                              | 11.2                                                   | 74.5                      | 58.1                              | 16.4                                                   |

## Appendix A. Proficiency: Regions and Virtual Charters

TABLE 51. North Central 2025–26 reading (grades 3–8) test performance and participation by subgroup<sup>36</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 55.7                    | 60.3                     | 32.8                    | 37.9                     |
| American Indian                       | 44.3                    | 55.6                     | 21.6                    | 31.7                     |
| Asian                                 | 79.6                    | 83.9                     | 59.5                    | 65.2                     |
| Black                                 | 42.2                    | 44.1                     | 19.9                    | 21.1                     |
| Hispanic                              | 43.1                    | 45.0                     | 21.6                    | 23.1                     |
| Two or More Races                     | 58.2                    | 65.3                     | 34.2                    | 41.8                     |
| White                                 | 67.4                    | 75.0                     | 43.2                    | 51.9                     |
| Economically Disadvantaged            | 42.9                    | 43.3                     | 20.6                    | 20.8                     |
| Not Economically Disadvantaged        | 67.8                    | 72.7                     | 44.4                    | 50.2                     |
| English Learners                      | 19.8                    | 21.8                     | 6.2                     | 6.9                      |
| Not English Learners                  | 60.0                    | 65.4                     | 36.0                    | 41.9                     |
| Students with Disabilities            | 16.9                    | 19.6                     | 6.4                     | 8.0                      |
| Not Students with Disabilities        | 62.2                    | 66.8                     | 37.2                    | 42.6                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 81.7                    | 83.0                     |

TABLE 52. North Central 2025–26 math (grades 3–8) test performance and participation by subgroup<sup>36,37</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 59.6                    | 63.3                     | 40.2                    | 44.9                     |
| American Indian                       | 49.2                    | 54.7                     | 28.4                    | 33.5                     |
| Asian                                 | 87.3                    | 90.7                     | 75.8                    | 81.2                     |
| Black                                 | 42.5                    | 43.3                     | 22.3                    | 22.9                     |
| Hispanic                              | 50.3                    | 51.0                     | 29.8                    | 30.3                     |
| Two or More Races                     | 59.0                    | 64.7                     | 38.6                    | 45.0                     |
| White                                 | 71.5                    | 78.3                     | 52.5                    | 60.9                     |
| Economically Disadvantaged            | 45.9                    | 45.2                     | 25.4                    | 24.9                     |
| Not Economically Disadvantaged        | 72.5                    | 76.4                     | 54.2                    | 59.4                     |
| English Learners                      | 34.7                    | 35.7                     | 16.8                    | 18.3                     |
| Not English Learners                  | 62.6                    | 66.9                     | 43.0                    | 48.4                     |
| Students with Disabilities            | 21.5                    | 23.5                     | 9.5                     | 11.0                     |
| Not Students with Disabilities        | 65.9                    | 69.6                     | 45.3                    | 50.3                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 90.8                    | 91.7                     |

<sup>36</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

<sup>37</sup> Eighth graders participate in either grade 8 EOG or NC Math 1.

TABLE 53. North Central 2025–26 English II test performance and participation by subgroup<sup>38</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 64.3                    | 67.7                     | 40.2                    | 45.2                     |
| American Indian                       | 52.9                    | 59.8                     | 27.3                    | 35.4                     |
| Asian                                 | 85.9                    | 89.3                     | 70.3                    | 77.7                     |
| Black                                 | 49.9                    | 51.7                     | 23.6                    | 25.8                     |
| Hispanic                              | 51.5                    | 51.8                     | 27.2                    | 28.0                     |
| Two or More Races                     | 66.1                    | 71.9                     | 40.4                    | 48.5                     |
| White                                 | 77.0                    | 83.5                     | 53.4                    | 62.1                     |
| Economically Disadvantaged            | 50.5                    | 50.4                     | 24.8                    | 25.2                     |
| Not Economically Disadvantaged        | 75.5                    | 78.7                     | 52.7                    | 57.9                     |
| English Learners                      | 18.8                    | 19.3                     | <5                      | <5                       |
| Not English Learners                  | 69.2                    | 73.4                     | 44.0                    | 50.0                     |
| Students with Disabilities            | 20.5                    | 23.6                     | 6.0                     | 8.0                      |
| Not Students with Disabilities        | 69.8                    | 73.2                     | 44.4                    | 49.9                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 88.3                    | 90.2                     |

TABLE 54. North Central 2025–26 NC Math 1 (grades 9–12) test performance and participation by subgroup<sup>38</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 42.1                    | 37.7                     | 17.6                    | 15.3                     |
| American Indian                       | 35.1                    | 29.3                     | 10.7                    | 12.0                     |
| Asian                                 | 64.5                    | 62.8                     | 38.6                    | 40.6                     |
| Black                                 | 33.2                    | 30.1                     | 12.1                    | 11.4                     |
| Hispanic                              | 36.2                    | 31.6                     | 14.3                    | 12.3                     |
| Two or More Races                     | 42.7                    | 38.2                     | 17.9                    | 15.3                     |
| White                                 | 51.7                    | 50.0                     | 23.1                    | 20.3                     |
| Economically Disadvantaged            | 34.2                    | 29.5                     | 12.9                    | 11.1                     |
| Not Economically Disadvantaged        | 51.7                    | 46.7                     | 23.5                    | 20.0                     |
| English Learners                      | 22.0                    | 20.2                     | 7.8                     | 8.0                      |
| Not English Learners                  | 45.1                    | 41.0                     | 19.1                    | 16.7                     |
| Students with Disabilities            | 16.1                    | 15.9                     | <5                      | <5                       |
| Not Students with Disabilities        | 47.0                    | 42.3                     | 20.1                    | 17.6                     |
| Academically or Intellectually Gifted | 85.5                    | 82.1                     | 56.6                    | 51.4                     |

<sup>38</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 55. North Central 2025–26 NC Math 3 (grades 9–12) test performance and participation by subgroup<sup>39</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 68.9                    | 69.7                     | 45.7                    | 49.0                     |
| American Indian                       | 63.0                    | 54.7                     | 38.2                    | 38.4                     |
| Asian                                 | 91.3                    | 93.0                     | 80.2                    | 85.6                     |
| Black                                 | 55.1                    | 54.0                     | 29.9                    | 30.0                     |
| Hispanic                              | 60.1                    | 58.1                     | 35.3                    | 34.0                     |
| Two or More Races                     | 67.4                    | 69.0                     | 44.0                    | 50.5                     |
| White                                 | 79.2                    | 82.0                     | 56.7                    | 62.5                     |
| Economically Disadvantaged            | 56.8                    | 53.5                     | 31.4                    | 30.1                     |
| Not Economically Disadvantaged        | 77.8                    | 78.9                     | 56.3                    | 59.7                     |
| English Learners                      | 36.9                    | 34.9                     | 15.7                    | 16.1                     |
| Not English Learners                  | 71.9                    | 73.2                     | 48.5                    | 52.3                     |
| Students with Disabilities            | 34.2                    | 36.9                     | 13.2                    | 15.9                     |
| Not Students with Disabilities        | 71.8                    | 72.3                     | 48.4                    | 51.6                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 87.7                    | 89.6                     |

TABLE 56. North Central 2025–26 science (grades 5 and 8) test performance and participation by subgroup<sup>39</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 68.1                    | 71.0                     | 43.8                    | 48.1                     |
| American Indian                       | 59.4                    | 66.9                     | 30.9                    | 36.9                     |
| Asian                                 | 88.2                    | 90.6                     | 74.6                    | 78.5                     |
| Black                                 | 53.4                    | 54.8                     | 26.3                    | 27.6                     |
| Hispanic                              | 57.6                    | 58.5                     | 32.1                    | 32.7                     |
| Two or More Races                     | 69.5                    | 74.7                     | 44.0                    | 50.0                     |
| White                                 | 79.7                    | 84.8                     | 56.7                    | 64.3                     |
| Economically Disadvantaged            | 56.2                    | 55.3                     | 29.3                    | 28.7                     |
| Not Economically Disadvantaged        | 78.8                    | 81.9                     | 56.9                    | 61.5                     |
| English Learners                      | 31.2                    | 32.6                     | 10.6                    | 11.7                     |
| Not English Learners                  | 72.0                    | 75.5                     | 47.3                    | 52.3                     |
| Students with Disabilities            | 30.4                    | 33.4                     | 10.8                    | 13.2                     |
| Not Students with Disabilities        | 74.0                    | 76.9                     | 49.0                    | 53.5                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 91.7                    | 92.1                     |

<sup>39</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 57. North Central 2025–26 biology test performance and participation by subgroup<sup>40</sup>

| Subgroups                             | Level 3 and Above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 58.5                    | 60.8                     | 40.3                    | 44.4                     |
| American Indian                       | 47.9                    | 59.4                     | 30.2                    | 43.8                     |
| Asian                                 | 85.6                    | 88.7                     | 73.9                    | 78.4                     |
| Black                                 | 41.3                    | 40.6                     | 23.2                    | 23.6                     |
| Hispanic                              | 46.3                    | 45.4                     | 28.0                    | 28.3                     |
| Two or More Races                     | 59.2                    | 61.1                     | 40.5                    | 45.1                     |
| White                                 | 72.0                    | 77.8                     | 53.1                    | 60.8                     |
| Economically Disadvantaged            | 44.0                    | 41.3                     | 25.4                    | 24.6                     |
| Not Economically Disadvantaged        | 70.1                    | 72.8                     | 52.1                    | 56.5                     |
| English Learners                      | 18.7                    | 18.7                     | 8.5                     | 9.1                      |
| Not English Learners                  | 62.6                    | 65.7                     | 43.6                    | 48.4                     |
| Students with Disabilities            | 22.1                    | 24.0                     | 9.5                     | 11.4                     |
| Not Students with Disabilities        | 63.0                    | 65.4                     | 44.1                    | 48.5                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 86.3                    | 88.8                     |

TABLE 58. Northeast 2025–26 reading (grades 3–8) test performance and participation by subgroup<sup>40</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 55.7                    | 52.2                     | 32.8                    | 28.5                     |
| American Indian                       | 44.3                    | 41.2                     | 21.6                    | 20.2                     |
| Asian                                 | 79.6                    | 74.6                     | 59.5                    | 55.3                     |
| Black                                 | 42.2                    | 40.2                     | 19.9                    | 17.3                     |
| Hispanic                              | 43.1                    | 46.8                     | 21.6                    | 23.6                     |
| Two or More Races                     | 58.2                    | 56.5                     | 34.2                    | 32.4                     |
| White                                 | 67.4                    | 64.6                     | 43.2                    | 39.8                     |
| Economically Disadvantaged            | 42.9                    | 42.2                     | 20.6                    | 19.3                     |
| Not Economically Disadvantaged        | 67.8                    | 64.0                     | 44.4                    | 39.3                     |
| English Learners                      | 19.8                    | 22.4                     | 6.2                     | 8.1                      |
| Not English Learners                  | 60.0                    | 54.0                     | 36.0                    | 29.7                     |
| Students with Disabilities            | 16.9                    | 17.1                     | 6.4                     | 6.2                      |
| Not Students with Disabilities        | 62.2                    | 58.6                     | 37.2                    | 32.5                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 81.7                    | 80.8                     |

<sup>40</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 59. Northeast 2025–26 math (grades 3–8) test performance and participation by subgroup.<sup>41, 42</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 59.6                    | 57.2                     | 40.2                    | 36.1                     |
| American Indian                       | 49.2                    | 42.6                     | 28.4                    | 20.0                     |
| Asian                                 | 87.3                    | 86.7                     | 75.8                    | 72.1                     |
| Black                                 | 42.5                    | 43.3                     | 22.3                    | 21.3                     |
| Hispanic                              | 50.3                    | 55.7                     | 29.8                    | 34.5                     |
| Two or More Races                     | 59.0                    | 59.3                     | 38.6                    | 36.3                     |
| White                                 | 71.5                    | 70.5                     | 52.5                    | 50.5                     |
| Economically Disadvantaged            | 45.9                    | 46.1                     | 25.4                    | 24.3                     |
| Not Economically Disadvantaged        | 72.5                    | 70.4                     | 54.2                    | 50.1                     |
| English Learners                      | 34.7                    | 38.9                     | 16.8                    | 19.6                     |
| Not English Learners                  | 62.6                    | 58.4                     | 43.0                    | 37.2                     |
| Students with Disabilities            | 21.5                    | 22.2                     | 9.5                     | 8.7                      |
| Not Students with Disabilities        | 65.9                    | 63.6                     | 45.3                    | 41.2                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 90.8                    | 90.6                     |

TABLE 60. Northeast 2025–26 English II test performance and participation by subgroup<sup>42</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 64.3                    | 61.3                     | 40.2                    | 34.6                     |
| American Indian                       | 52.9                    | 40.0                     | 27.3                    | 20.0                     |
| Asian                                 | 85.9                    | 75.0                     | 70.3                    | 59.7                     |
| Black                                 | 49.9                    | 46.7                     | 23.6                    | 19.3                     |
| Hispanic                              | 51.5                    | 53.6                     | 27.2                    | 27.2                     |
| Two or More Races                     | 66.1                    | 65.9                     | 40.4                    | 37.8                     |
| White                                 | 77.0                    | 76.9                     | 53.4                    | 50.4                     |
| Economically Disadvantaged            | 50.5                    | 48.5                     | 24.8                    | 21.8                     |
| Not Economically Disadvantaged        | 75.5                    | 73.5                     | 52.7                    | 46.6                     |
| English Learners                      | 18.8                    | 21.1                     | <5                      | <5                       |
| Not English Learners                  | 69.2                    | 63.7                     | 44.0                    | 36.4                     |
| Students with Disabilities            | 20.5                    | 21.6                     | 6.0                     | 6.0                      |
| Not Students with Disabilities        | 69.8                    | 66.5                     | 44.4                    | 38.3                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 88.3                    | 84.5                     |

<sup>41</sup> Eighth graders participate in either grade 8 EOG or NC Math 1.<sup>42</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 61. Northeast 2025–26 NC Math 1 (grades 9–12) test performance and participation by subgroup<sup>43</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 42.1                    | 47.0                     | 17.6                    | 20.9                     |
| American Indian                       | 35.1                    | 48.3                     | 10.7                    | 10.3                     |
| Asian                                 | 64.5                    | 67.6                     | 38.6                    | 44.1                     |
| Black                                 | 33.2                    | 37.2                     | 12.1                    | 14.0                     |
| Hispanic                              | 36.2                    | 44.0                     | 14.3                    | 20.3                     |
| Two or More Races                     | 42.7                    | 54.2                     | 17.9                    | 27.4                     |
| White                                 | 51.7                    | 58.7                     | 23.1                    | 28.2                     |
| Economically Disadvantaged            | 34.2                    | 38.0                     | 12.9                    | 14.4                     |
| Not Economically Disadvantaged        | 51.7                    | 58.6                     | 23.5                    | 29.1                     |
| English Learners                      | 22.0                    | 29.2                     | 7.8                     | 12.1                     |
| Not English Learners                  | 45.1                    | 48.3                     | 19.1                    | 21.5                     |
| Students with Disabilities            | 16.1                    | 20.7                     | <5                      | 6.4                      |
| Not Students with Disabilities        | 47.0                    | 52.0                     | 20.1                    | 23.6                     |
| Academically or Intellectually Gifted | 85.5                    | 88.2                     | 56.6                    | 70.6                     |

TABLE 62. Northeast 2025–26 NC Math 3 (grades 9–12) test performance and participation by subgroup<sup>43</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 68.9                    | 69.5                     | 45.7                    | 43.2                     |
| American Indian                       | 63.0                    | 50.0                     | 38.2                    | 15.0                     |
| Asian                                 | 91.3                    | 92.2                     | 80.2                    | 81.3                     |
| Black                                 | 55.1                    | 57.5                     | 29.9                    | 29.2                     |
| Hispanic                              | 60.1                    | 69.5                     | 35.3                    | 41.9                     |
| Two or More Races                     | 67.4                    | 72.7                     | 44.0                    | 46.4                     |
| White                                 | 79.2                    | 80.6                     | 56.7                    | 56.4                     |
| Economically Disadvantaged            | 56.8                    | 57.9                     | 31.4                    | 30.5                     |
| Not Economically Disadvantaged        | 77.8                    | 79.5                     | 56.3                    | 54.1                     |
| English Learners                      | 36.9                    | 46.7                     | 15.7                    | 15.7                     |
| Not English Learners                  | 71.9                    | 70.5                     | 48.5                    | 44.4                     |
| Students with Disabilities            | 34.2                    | 33.9                     | 13.2                    | 12.1                     |
| Not Students with Disabilities        | 71.8                    | 72.6                     | 48.4                    | 45.9                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 87.7                    | 87.6                     |

<sup>43</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 63. Northeast 2025–26 science (grades 5 and 8) test performance and participation by subgroup<sup>44</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 68.1                    | 67.6                     | 43.8                    | 42.0                     |
| American Indian                       | 59.4                    | 72.5                     | 30.9                    | 45.0                     |
| Asian                                 | 88.2                    | 87.0                     | 74.6                    | 77.1                     |
| Black                                 | 53.4                    | 54.0                     | 26.3                    | 25.1                     |
| Hispanic                              | 57.6                    | 65.4                     | 32.1                    | 41.4                     |
| Two or More Races                     | 69.5                    | 72.8                     | 44.0                    | 49.4                     |
| White                                 | 79.7                    | 80.0                     | 56.7                    | 56.4                     |
| Economically Disadvantaged            | 56.2                    | 57.8                     | 29.3                    | 30.3                     |
| Not Economically Disadvantaged        | 78.8                    | 78.8                     | 56.9                    | 55.5                     |
| English Learners                      | 31.2                    | 36.6                     | 10.6                    | 15.3                     |
| Not English Learners                  | 72.0                    | 69.3                     | 47.3                    | 43.5                     |
| Students with Disabilities            | 30.4                    | 31.8                     | 10.8                    | 11.1                     |
| Not Students with Disabilities        | 74.0                    | 73.7                     | 49.0                    | 47.3                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 91.7                    | 93.9                     |

TABLE 64. Northeast 2025–26 biology test performance and participation by subgroup<sup>44</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 58.5                    | 56.8                     | 40.3                    | 37.1                     |
| American Indian                       | 47.9                    | 66.7                     | 30.2                    | 50.0                     |
| Asian                                 | 85.6                    | 87.0                     | 73.9                    | 81.5                     |
| Black                                 | 41.3                    | 41.6                     | 23.2                    | 22.9                     |
| Hispanic                              | 46.3                    | 53.8                     | 28.0                    | 34.2                     |
| Two or More Races                     | 59.2                    | 64.8                     | 40.5                    | 42.2                     |
| White                                 | 72.0                    | 70.7                     | 53.1                    | 50.1                     |
| Economically Disadvantaged            | 44.0                    | 44.4                     | 25.4                    | 24.4                     |
| Not Economically Disadvantaged        | 70.1                    | 68.2                     | 52.1                    | 49.0                     |
| English Learners                      | 18.7                    | 25.6                     | 8.5                     | 12.4                     |
| Not English Learners                  | 62.6                    | 58.4                     | 43.6                    | 38.4                     |
| Students with Disabilities            | 22.1                    | 25.4                     | 9.5                     | 10.2                     |
| Not Students with Disabilities        | 63.0                    | 60.8                     | 44.1                    | 40.6                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 86.3                    | 81.6                     |

<sup>44</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 65. Northwest 2025–26 reading (grades 3-8) test performance and participation by subgroup<sup>45</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 55.7                    | 53.9                     | 32.8                    | 29.9                     |
| American Indian                       | 44.3                    | 53.3                     | 21.6                    | 28.9                     |
| Asian                                 | 79.6                    | 54.5                     | 59.5                    | 27.8                     |
| Black                                 | 42.2                    | 34.0                     | 19.9                    | 14.2                     |
| Hispanic                              | 43.1                    | 41.7                     | 21.6                    | 19.8                     |
| Two or More Races                     | 58.2                    | 50.8                     | 34.2                    | 27.6                     |
| White                                 | 67.4                    | 59.1                     | 43.2                    | 34.3                     |
| Economically Disadvantaged            | 42.9                    | 45.6                     | 20.6                    | 22.7                     |
| Not Economically Disadvantaged        | 67.8                    | 63.0                     | 44.4                    | 37.9                     |
| English Learners                      | 19.8                    | 15.4                     | 6.2                     | <5                       |
| Not English Learners                  | 60.0                    | 57.5                     | 36.0                    | 32.3                     |
| Students with Disabilities            | 16.9                    | 13.7                     | 6.4                     | 5.2                      |
| Not Students with Disabilities        | 62.2                    | 61.3                     | 37.2                    | 34.4                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 81.7                    | 79.5                     |

TABLE 66. Northwest 2025–26 math (grades 3-8) test performance and participation by subgroup<sup>45,46</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 59.6                    | 60.2                     | 40.2                    | 38.8                     |
| American Indian                       | 49.2                    | 68.9                     | 28.4                    | 42.2                     |
| Asian                                 | 87.3                    | 69.6                     | 75.8                    | 46.8                     |
| Black                                 | 42.5                    | 37.1                     | 22.3                    | 16.7                     |
| Hispanic                              | 50.3                    | 51.4                     | 29.8                    | 30.6                     |
| Two or More Races                     | 59.0                    | 54.3                     | 38.6                    | 32.2                     |
| White                                 | 71.5                    | 64.4                     | 52.5                    | 42.9                     |
| Economically Disadvantaged            | 45.9                    | 51.0                     | 25.4                    | 29.0                     |
| Not Economically Disadvantaged        | 72.5                    | 70.3                     | 54.2                    | 49.5                     |
| English Learners                      | 34.7                    | 32.2                     | 16.8                    | 13.4                     |
| Not English Learners                  | 62.6                    | 62.7                     | 43.0                    | 41.1                     |
| Students with Disabilities            | 21.5                    | 20.0                     | 9.5                     | 8.4                      |
| Not Students with Disabilities        | 65.9                    | 67.5                     | 45.3                    | 44.3                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 90.8                    | 90.0                     |

<sup>45</sup> An asterisk symbol indicates insufficient data. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

<sup>46</sup> Eighth graders participate in either grade 8 EOG or NC Math 1.

TABLE 67. Northwest 2025–26 English II test performance and participation by subgroup<sup>47</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 64.3                    | 64.3                     | 40.2                    | 38.3                     |
| American Indian                       | 52.9                    | 63.6                     | 27.3                    | 36.4                     |
| Asian                                 | 85.9                    | 67.6                     | 70.3                    | 31.1                     |
| Black                                 | 49.9                    | 45.5                     | 23.6                    | 18.9                     |
| Hispanic                              | 51.5                    | 50.9                     | 27.2                    | 26.7                     |
| Two or More Races                     | 66.1                    | 64.8                     | 40.4                    | 36.4                     |
| White                                 | 77.0                    | 69.3                     | 53.4                    | 43.7                     |
| Economically Disadvantaged            | 50.5                    | 53.2                     | 24.8                    | 26.5                     |
| Not Economically Disadvantaged        | 75.5                    | 73.9                     | 52.7                    | 48.6                     |
| English Learners                      | 18.8                    | 15.1                     | <5                      | <5                       |
| Not English Learners                  | 69.2                    | 68.9                     | 44.0                    | 41.7                     |
| Students with Disabilities            | 20.5                    | 12.8                     | 6.0                     | <5                       |
| Not Students with Disabilities        | 69.8                    | 70.6                     | 44.4                    | 42.6                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 88.3                    | 85.7                     |

TABLE 68. Northwest 2025–26 NC Math 1 (grades 9–12) test performance and participation by subgroup<sup>47</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 42.1                    | 49.9                     | 17.6                    | 21.8                     |
| American Indian                       | 35.1                    | *                        | 10.7                    | *                        |
| Asian                                 | 64.5                    | 67.6                     | 38.6                    | 37.4                     |
| Black                                 | 33.2                    | 30.0                     | 12.1                    | 10.5                     |
| Hispanic                              | 36.2                    | 47.1                     | 14.3                    | 18.7                     |
| Two or More Races                     | 42.7                    | 46.1                     | 17.9                    | 19.2                     |
| White                                 | 51.7                    | 51.8                     | 23.1                    | 23.2                     |
| Economically Disadvantaged            | 34.2                    | 41.8                     | 12.9                    | 16.4                     |
| Not Economically Disadvantaged        | 51.7                    | 59.0                     | 23.5                    | 28.0                     |
| English Learners                      | 22.0                    | 24.6                     | 7.8                     | 6.8                      |
| Not English Learners                  | 45.1                    | 52.6                     | 19.1                    | 23.4                     |
| Students with Disabilities            | 16.1                    | 16.3                     | <5                      | <5                       |
| Not Students with Disabilities        | 47.0                    | 55.6                     | 20.1                    | 25.2                     |
| Academically or Intellectually Gifted | 85.5                    | 91.8                     | 56.6                    | 66.5                     |

<sup>47</sup> An asterisk symbol indicates insufficient data. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 69. Northwest 2025–26 NC Math 3 (grades 9–12) test performance and participation by subgroup<sup>48</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and Above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 68.9                    | 69.9                     | 45.7                    | 43.5                     |
| American Indian                       | 63.0                    | 53.8                     | 38.2                    | 30.8                     |
| Asian                                 | 91.3                    | 80.3                     | 80.2                    | 46.8                     |
| Black                                 | 55.1                    | 48.5                     | 29.9                    | 16.2                     |
| Hispanic                              | 60.1                    | 62.9                     | 35.3                    | 34.3                     |
| Two or More Races                     | 67.4                    | 64.4                     | 44.0                    | 35.9                     |
| White                                 | 79.2                    | 73.6                     | 56.7                    | 48.8                     |
| Economically Disadvantaged            | 56.8                    | 61.2                     | 31.4                    | 32.0                     |
| Not Economically Disadvantaged        | 77.8                    | 76.3                     | 56.3                    | 52.0                     |
| English Learners                      | 36.9                    | 35.4                     | 15.7                    | 8.5                      |
| Not English Learners                  | 71.9                    | 72.7                     | 48.5                    | 46.3                     |
| Students with Disabilities            | 34.2                    | 33.9                     | 13.2                    | 9.9                      |
| Not Students with Disabilities        | 71.8                    | 72.5                     | 48.4                    | 45.9                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 87.7                    | 85.9                     |

TABLE 70. Northwest 2025–26 science (grades 5 and 8) test performance and participation by subgroup<sup>48</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 68.1                    | 69.0                     | 43.8                    | 42.6                     |
| American Indian                       | 59.4                    | *                        | 30.9                    | *                        |
| Asian                                 | 88.2                    | 74.6                     | 74.6                    | 49.3                     |
| Black                                 | 53.4                    | 47.0                     | 26.3                    | 17.1                     |
| Hispanic                              | 57.6                    | 59.1                     | 32.1                    | 32.3                     |
| Two or More Races                     | 69.5                    | 64.9                     | 44.0                    | 36.7                     |
| White                                 | 79.7                    | 73.8                     | 56.7                    | 47.9                     |
| Economically Disadvantaged            | 56.2                    | 60.8                     | 29.3                    | 32.8                     |
| Not Economically Disadvantaged        | 78.8                    | 77.6                     | 56.9                    | 52.9                     |
| English Learners                      | 31.2                    | 30.4                     | 10.6                    | 8.7                      |
| Not English Learners                  | 72.0                    | 72.1                     | 47.3                    | 45.3                     |
| Students with Disabilities            | 30.4                    | 27.7                     | 10.8                    | 7.9                      |
| Not Students with Disabilities        | 74.0                    | 75.9                     | 49.0                    | 48.4                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 91.7                    | 91.3                     |

<sup>48</sup> An asterisk symbol indicates insufficient data. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 71. Northwest 2025–26 biology test performance and participation by subgroup<sup>49</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 58.5                    | 59.3                     | 40.3                    | 38.3                     |
| American Indian                       | 47.9                    | 41.7                     | 30.2                    | 8.3                      |
| Asian                                 | 85.6                    | 70.4                     | 73.9                    | 49.7                     |
| Black                                 | 41.3                    | 32.6                     | 23.2                    | 14.2                     |
| Hispanic                              | 46.3                    | 47.5                     | 28.0                    | 26.2                     |
| Two or More Races                     | 59.2                    | 50.3                     | 40.5                    | 33.2                     |
| White                                 | 72.0                    | 65.0                     | 53.1                    | 43.5                     |
| Economically Disadvantaged            | 44.0                    | 48.3                     | 25.4                    | 27.9                     |
| Not Economically Disadvantaged        | 70.1                    | 68.1                     | 52.1                    | 46.6                     |
| English Learners                      | 18.7                    | 15.2                     | 8.5                     | 5.1                      |
| Not English Learners                  | 62.6                    | 62.9                     | 43.6                    | 41.0                     |
| Students with Disabilities            | 22.1                    | 19.5                     | 9.5                     | 7.2                      |
| Not Students with Disabilities        | 63.0                    | 64.0                     | 44.1                    | 42.0                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 86.3                    | 84.0                     |

TABLE 72. Piedmont-Triad 2025–26 reading (grades 3–8) test performance and participation by subgroup<sup>49</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 55.7                    | 51.1                     | 32.8                    | 28.9                     |
| American Indian                       | 44.3                    | 42.6                     | 21.6                    | 23.0                     |
| Asian                                 | 79.6                    | 68.5                     | 59.5                    | 46.9                     |
| Black                                 | 42.2                    | 40.1                     | 19.9                    | 19.0                     |
| Hispanic                              | 43.1                    | 39.8                     | 21.6                    | 19.6                     |
| Two or More Races                     | 58.2                    | 54.0                     | 34.2                    | 30.4                     |
| White                                 | 67.4                    | 62.7                     | 43.2                    | 38.8                     |
| Economically Disadvantaged            | 42.9                    | 40.3                     | 20.6                    | 19.2                     |
| Not Economically Disadvantaged        | 67.8                    | 64.1                     | 44.4                    | 40.6                     |
| English Learners                      | 19.8                    | 18.1                     | 6.2                     | 5.8                      |
| Not English Learners                  | 60.0                    | 55.4                     | 36.0                    | 32.0                     |
| Students with Disabilities            | 16.9                    | 14.8                     | 6.4                     | 5.8                      |
| Not Students with Disabilities        | 62.2                    | 57.2                     | 37.2                    | 32.8                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 81.7                    | 79.1                     |

<sup>49</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 73. Piedmont-Triad 2025–26 math (grades 3–8) test performance and participation by subgroup<sup>50,51</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 59.6                    | 55.0                     | 40.2                    | 35.4                     |
| American Indian                       | 49.2                    | 48.6                     | 28.4                    | 28.2                     |
| Asian                                 | 87.3                    | 77.0                     | 75.8                    | 61.3                     |
| Black                                 | 42.5                    | 40.2                     | 22.3                    | 20.6                     |
| Hispanic                              | 50.3                    | 46.0                     | 29.8                    | 26.4                     |
| Two or More Races                     | 59.0                    | 55.5                     | 38.6                    | 34.8                     |
| White                                 | 71.5                    | 67.5                     | 52.5                    | 47.8                     |
| Economically Disadvantaged            | 45.9                    | 43.4                     | 25.4                    | 23.7                     |
| Not Economically Disadvantaged        | 72.5                    | 68.9                     | 54.2                    | 49.6                     |
| English Learners                      | 34.7                    | 30.3                     | 16.8                    | 13.6                     |
| Not English Learners                  | 62.6                    | 58.2                     | 43.0                    | 38.2                     |
| Students with Disabilities            | 21.5                    | 19.8                     | 9.5                     | 8.6                      |
| Not Students with Disabilities        | 65.9                    | 60.9                     | 45.3                    | 39.9                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 90.8                    | 87.8                     |

TABLE 74. Piedmont-Triad 2025–26 English II test performance and participation by subgroup<sup>51</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 64.3                    | 59.4                     | 40.2                    | 35.7                     |
| American Indian                       | 52.9                    | 60.6                     | 27.3                    | 30.3                     |
| Asian                                 | 85.9                    | 76.3                     | 70.3                    | 56.6                     |
| Black                                 | 49.9                    | 45.5                     | 23.6                    | 21.3                     |
| Hispanic                              | 51.5                    | 47.2                     | 27.2                    | 25.0                     |
| Two or More Races                     | 66.1                    | 63.1                     | 40.4                    | 36.8                     |
| White                                 | 77.0                    | 72.8                     | 53.4                    | 48.6                     |
| Economically Disadvantaged            | 50.5                    | 47.1                     | 24.8                    | 23.1                     |
| Not Economically Disadvantaged        | 75.5                    | 72.2                     | 52.7                    | 48.9                     |
| English Learners                      | 18.8                    | 15.5                     | <5                      | <5                       |
| Not English Learners                  | 69.2                    | 64.8                     | 44.0                    | 39.8                     |
| Students with Disabilities            | 20.5                    | 16.5                     | 6.0                     | 5.0                      |
| Not Students with Disabilities        | 69.8                    | 64.5                     | 44.4                    | 39.4                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 88.3                    | 86.6                     |

<sup>50</sup> Eighth graders participate in either grade 8 EOG or NC Math 1.<sup>51</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 75. Piedmont-Triad 2025–26 NC Math 1 (grades 9–12) test performance and participation by subgroup<sup>52</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 42.1                    | 35.6                     | 17.6                    | 12.5                     |
| American Indian                       | 35.1                    | 41.4                     | 10.7                    | 13.8                     |
| Asian                                 | 64.5                    | 55.2                     | 38.6                    | 20.3                     |
| Black                                 | 33.2                    | 27.8                     | 12.1                    | 8.8                      |
| Hispanic                              | 36.2                    | 30.5                     | 14.3                    | 10.9                     |
| Two or More Races                     | 42.7                    | 36.4                     | 17.9                    | 13.6                     |
| White                                 | 51.7                    | 44.7                     | 23.1                    | 16.2                     |
| Economically Disadvantaged            | 34.2                    | 29.7                     | 12.9                    | 9.9                      |
| Not Economically Disadvantaged        | 51.7                    | 45.1                     | 23.5                    | 16.8                     |
| English Learners                      | 22.0                    | 17.5                     | 7.8                     | 5.7                      |
| Not English Learners                  | 45.1                    | 38.7                     | 19.1                    | 13.7                     |
| Students with Disabilities            | 16.1                    | 13.5                     | <5                      | <5                       |
| Not Students with Disabilities        | 47.0                    | 39.8                     | 20.1                    | 14.3                     |
| Academically or Intellectually Gifted | 85.5                    | 79.7                     | 56.6                    | 47.2                     |

TABLE 76. Piedmont-Triad 2025–26 NC Math 3 (grades 9–12) test performance and participation by subgroup<sup>52</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 68.9                    | 65.8                     | 45.7                    | 42.0                     |
| American Indian                       | 63.0                    | 54.8                     | 38.2                    | 33.3                     |
| Asian                                 | 91.3                    | 83.3                     | 80.2                    | 66.6                     |
| Black                                 | 55.1                    | 53.6                     | 29.9                    | 29.2                     |
| Hispanic                              | 60.1                    | 56.4                     | 35.3                    | 31.8                     |
| Two or More Races                     | 67.4                    | 65.2                     | 44.0                    | 40.8                     |
| White                                 | 79.2                    | 76.9                     | 56.7                    | 53.1                     |
| Economically Disadvantaged            | 56.8                    | 54.9                     | 31.4                    | 30.0                     |
| Not Economically Disadvantaged        | 77.8                    | 76.3                     | 56.3                    | 53.5                     |
| English Learners                      | 36.9                    | 33.5                     | 15.7                    | 13.5                     |
| Not English Learners                  | 71.9                    | 69.2                     | 48.5                    | 45.0                     |
| Students with Disabilities            | 34.2                    | 31.0                     | 13.2                    | 12.2                     |
| Not Students with Disabilities        | 71.8                    | 68.8                     | 48.4                    | 44.6                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 87.7                    | 85.2                     |

<sup>52</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 77. Piedmont-Triad 2025–26 science (grades 5 and 8) test performance and participation by subgroup<sup>53</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 68.1                    | 63.3                     | 43.8                    | 39.3                     |
| American Indian                       | 59.4                    | 58.0                     | 30.9                    | 23.2                     |
| Asian                                 | 88.2                    | 78.4                     | 74.6                    | 62.6                     |
| Black                                 | 53.4                    | 49.6                     | 26.3                    | 24.7                     |
| Hispanic                              | 57.6                    | 53.3                     | 32.1                    | 28.9                     |
| Two or More Races                     | 69.5                    | 66.0                     | 44.0                    | 41.0                     |
| White                                 | 79.7                    | 76.2                     | 56.7                    | 52.5                     |
| Economically Disadvantaged            | 56.2                    | 53.2                     | 29.3                    | 27.4                     |
| Not Economically Disadvantaged        | 78.8                    | 75.0                     | 56.9                    | 53.1                     |
| English Learners                      | 31.2                    | 26.4                     | 10.6                    | 8.5                      |
| Not English Learners                  | 72.0                    | 67.7                     | 47.3                    | 43.0                     |
| Students with Disabilities            | 30.4                    | 27.5                     | 10.8                    | 9.6                      |
| Not Students with Disabilities        | 74.0                    | 69.0                     | 49.0                    | 44.1                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 91.7                    | 89.8                     |

TABLE 78. Piedmont-Triad 2025–26 biology test performance and participation by subgroup<sup>53</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 58.5                    | 53.8                     | 40.3                    | 35.5                     |
| American Indian                       | 47.9                    | 50.0                     | 30.2                    | 27.3                     |
| Asian                                 | 85.6                    | 73.2                     | 73.9                    | 58.0                     |
| Black                                 | 41.3                    | 39.2                     | 23.2                    | 21.6                     |
| Hispanic                              | 46.3                    | 42.2                     | 28.0                    | 23.8                     |
| Two or More Races                     | 59.2                    | 56.6                     | 40.5                    | 35.8                     |
| White                                 | 72.0                    | 67.2                     | 53.1                    | 48.7                     |
| Economically Disadvantaged            | 44.0                    | 41.9                     | 25.4                    | 23.5                     |
| Not Economically Disadvantaged        | 70.1                    | 66.6                     | 52.1                    | 48.4                     |
| English Learners                      | 18.7                    | 15.3                     | 8.5                     | 6.0                      |
| Not English Learners                  | 62.6                    | 58.6                     | 43.6                    | 39.2                     |
| Students with Disabilities            | 22.1                    | 19.2                     | 9.5                     | 8.4                      |
| Not Students with Disabilities        | 63.0                    | 58.0                     | 44.1                    | 38.8                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 86.3                    | 83.0                     |

<sup>53</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 79. Sandhills 2025–26 reading (grades 3–8) test performance and participation by subgroup<sup>54</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 55.7                    | 49.4                     | 32.8                    | 25.7                     |
| American Indian                       | 44.3                    | 41.7                     | 21.6                    | 19.1                     |
| Asian                                 | 79.6                    | 69.3                     | 59.5                    | 44.7                     |
| Black                                 | 42.2                    | 39.6                     | 19.9                    | 17.6                     |
| Hispanic                              | 43.1                    | 45.9                     | 21.6                    | 22.8                     |
| Two or More Races                     | 58.2                    | 52.5                     | 34.2                    | 27.6                     |
| White                                 | 67.4                    | 63.9                     | 43.2                    | 38.0                     |
| Economically Disadvantaged            | 42.9                    | 40.4                     | 20.6                    | 18.1                     |
| Not Economically Disadvantaged        | 67.8                    | 61.9                     | 44.4                    | 36.3                     |
| English Learners                      | 19.8                    | 20.2                     | 6.2                     | 5.9                      |
| Not English Learners                  | 60.0                    | 51.8                     | 36.0                    | 27.4                     |
| Students with Disabilities            | 16.9                    | 17.0                     | 6.4                     | 5.7                      |
| Not Students with Disabilities        | 62.2                    | 54.8                     | 37.2                    | 29.1                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 81.7                    | 77.3                     |

TABLE 80. Sandhills 2025–26 math (grades 3–8) test performance and participation by subgroup<sup>54, 55</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 59.6                    | 51.6                     | 40.2                    | 30.6                     |
| American Indian                       | 49.2                    | 48.4                     | 28.4                    | 27.3                     |
| Asian                                 | 87.3                    | 78.5                     | 75.8                    | 60.5                     |
| Black                                 | 42.5                    | 39.7                     | 22.3                    | 19.0                     |
| Hispanic                              | 50.3                    | 50.8                     | 29.8                    | 29.0                     |
| Two or More Races                     | 59.0                    | 52.4                     | 38.6                    | 30.7                     |
| White                                 | 71.5                    | 65.9                     | 52.5                    | 45.0                     |
| Economically Disadvantaged            | 45.9                    | 42.0                     | 25.4                    | 21.2                     |
| Not Economically Disadvantaged        | 72.5                    | 65.1                     | 54.2                    | 43.7                     |
| English Learners                      | 34.7                    | 33.0                     | 16.8                    | 14.3                     |
| Not English Learners                  | 62.6                    | 53.2                     | 43.0                    | 31.9                     |
| Students with Disabilities            | 21.5                    | 20.0                     | 9.5                     | 7.6                      |
| Not Students with Disabilities        | 65.9                    | 56.9                     | 45.3                    | 34.4                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 90.8                    | 86.1                     |

<sup>54</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).<sup>55</sup> Eighth graders participate in either grade 8 EOG or NC Math 1.

TABLE 81. Sandhills 2025–26 English II test performance and participation by subgroup<sup>56</sup>

| Subgroup                              | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 64.3                    | 58.7                     | 40.2                    | 32.0                     |
| American Indian                       | 52.9                    | 50.9                     | 27.3                    | 24.2                     |
| Asian                                 | 85.9                    | 83.9                     | 70.3                    | 62.2                     |
| Black                                 | 49.9                    | 48.1                     | 23.6                    | 20.7                     |
| Hispanic                              | 51.5                    | 54.8                     | 27.2                    | 28.3                     |
| Two or More Races                     | 66.1                    | 60.1                     | 40.4                    | 33.2                     |
| White                                 | 77.0                    | 74.5                     | 53.4                    | 48.5                     |
| Economically Disadvantaged            | 50.5                    | 49.8                     | 24.8                    | 22.6                     |
| Not Economically Disadvantaged        | 75.5                    | 70.0                     | 52.7                    | 44.1                     |
| English Learners                      | 18.8                    | 21.5                     | <5                      | 5.1                      |
| Not English Learners                  | 69.2                    | 61.6                     | 44.0                    | 34.2                     |
| Students with Disabilities            | 20.5                    | 18.0                     | 6.0                     | <5                       |
| Not Students with Disabilities        | 69.8                    | 63.8                     | 44.4                    | 35.6                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 88.3                    | 86.2                     |

TABLE 82. Sandhills 2025–26 NC Math 1 (grades 9–12) test performance and participation by subgroup<sup>56</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 42.1                    | 41.4                     | 17.6                    | 17.7                     |
| American Indian                       | 35.1                    | 33.6                     | 10.7                    | 7.7                      |
| Asian                                 | 64.5                    | 71.8                     | 38.6                    | 39.4                     |
| Black                                 | 33.2                    | 35.6                     | 12.1                    | 13.3                     |
| Hispanic                              | 36.2                    | 39.1                     | 14.3                    | 16.9                     |
| Two or More Races                     | 42.7                    | 41.1                     | 17.9                    | 17.9                     |
| White                                 | 51.7                    | 51.0                     | 23.1                    | 24.5                     |
| Economically Disadvantaged            | 34.2                    | 34.9                     | 12.9                    | 13.6                     |
| Not Economically Disadvantaged        | 51.7                    | 51.9                     | 23.5                    | 24.3                     |
| English Learners                      | 22.0                    | 25.1                     | 7.8                     | 7.8                      |
| Not English Learners                  | 45.1                    | 42.8                     | 19.1                    | 18.5                     |
| Students with Disabilities            | 16.1                    | 15.4                     | <5                      | <5                       |
| Not Students with Disabilities        | 47.0                    | 46.2                     | 20.1                    | 20.1                     |
| Academically or Intellectually Gifted | 85.5                    | 89.1                     | 56.6                    | 64.4                     |

<sup>56</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 83. Sandhills 2025–26 NC Math 3 (grades 9–12) test performance and participation by subgroup<sup>57</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and Above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 68.9                    | 66.6                     | 45.7                    | 40.5                     |
| American Indian                       | 63.0                    | 64.8                     | 38.2                    | 38.5                     |
| Asian                                 | 91.3                    | 89.1                     | 80.2                    | 73.7                     |
| Black                                 | 55.1                    | 57.0                     | 29.9                    | 29.6                     |
| Hispanic                              | 60.1                    | 68.9                     | 35.3                    | 42.2                     |
| Two or More Races                     | 67.4                    | 66.7                     | 44.0                    | 41.7                     |
| White                                 | 79.2                    | 76.0                     | 56.7                    | 51.2                     |
| Economically Disadvantaged            | 56.8                    | 58.9                     | 31.4                    | 32.1                     |
| Not Economically Disadvantaged        | 77.8                    | 75.8                     | 56.3                    | 50.5                     |
| English Learners                      | 36.9                    | 46.8                     | 15.7                    | 21.9                     |
| Not English Learners                  | 71.9                    | 68.0                     | 48.5                    | 41.8                     |
| Students with Disabilities            | 34.2                    | 29.2                     | 13.2                    | 8.7                      |
| Not Students with Disabilities        | 71.8                    | 70.0                     | 48.4                    | 43.4                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 87.7                    | 83.9                     |

TABLE 84. Sandhills 2025–26 science (grades 5 and 8) test performance and participation by subgroup<sup>57</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 68.1                    | 62.3                     | 43.8                    | 35.3                     |
| American Indian                       | 59.4                    | 57.6                     | 30.9                    | 29.4                     |
| Asian                                 | 88.2                    | 85.3                     | 74.6                    | 63.3                     |
| Black                                 | 53.4                    | 51.0                     | 26.3                    | 23.8                     |
| Hispanic                              | 57.6                    | 60.2                     | 32.1                    | 33.3                     |
| Two or More Races                     | 69.5                    | 66.6                     | 44.0                    | 37.5                     |
| White                                 | 79.7                    | 76.4                     | 56.7                    | 50.3                     |
| Economically Disadvantaged            | 56.2                    | 53.5                     | 29.3                    | 25.4                     |
| Not Economically Disadvantaged        | 78.8                    | 74.2                     | 56.9                    | 48.6                     |
| English Learners                      | 31.2                    | 32.6                     | 10.6                    | 10.8                     |
| Not English Learners                  | 72.0                    | 64.7                     | 47.3                    | 37.2                     |
| Students with Disabilities            | 30.4                    | 28.9                     | 10.8                    | 9.2                      |
| Not Students with Disabilities        | 74.0                    | 67.9                     | 49.0                    | 39.6                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 91.7                    | 87.9                     |

<sup>57</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 85. Sandhills 2025–26 biology test performance and participation by subgroup<sup>58</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 58.5                    | 55.0                     | 40.3                    | 35.8                     |
| American Indian                       | 47.9                    | 46.0                     | 30.2                    | 28.6                     |
| Asian                                 | 85.6                    | 82.9                     | 73.9                    | 69.2                     |
| Black                                 | 41.3                    | 43.2                     | 23.2                    | 24.7                     |
| Hispanic                              | 46.3                    | 54.9                     | 28.0                    | 35.1                     |
| Two or More Races                     | 59.2                    | 58.5                     | 40.5                    | 38.9                     |
| White                                 | 72.0                    | 69.6                     | 53.1                    | 49.5                     |
| Economically Disadvantaged            | 44.0                    | 45.9                     | 25.4                    | 26.9                     |
| Not Economically Disadvantaged        | 70.1                    | 66.2                     | 52.1                    | 46.7                     |
| English Learners                      | 18.7                    | 22.2                     | 8.5                     | 10.2                     |
| Not English Learners                  | 62.6                    | 57.2                     | 43.6                    | 37.5                     |
| Students with Disabilities            | 22.1                    | 19.7                     | 9.5                     | 7.7                      |
| Not Students with Disabilities        | 63.0                    | 59.5                     | 44.1                    | 39.4                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 86.3                    | 84.8                     |

TABLE 86. Southeast 2025–26 reading (grades 3–8) test performance and participation by subgroup<sup>58</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 55.7                    | 53.5                     | 32.8                    | 29.9                     |
| American Indian                       | 44.3                    | 50.0                     | 21.6                    | 25.5                     |
| Asian                                 | 79.6                    | 64.3                     | 59.5                    | 37.0                     |
| Black                                 | 42.2                    | 36.0                     | 19.9                    | 15.0                     |
| Hispanic                              | 43.1                    | 43.1                     | 21.6                    | 21.0                     |
| Two or More Races                     | 58.2                    | 54.2                     | 34.2                    | 31.3                     |
| White                                 | 67.4                    | 64.6                     | 43.2                    | 39.4                     |
| Economically Disadvantaged            | 42.9                    | 42.8                     | 20.6                    | 20.3                     |
| Not Economically Disadvantaged        | 67.8                    | 64.9                     | 44.4                    | 40.1                     |
| English Learners                      | 19.8                    | 17.2                     | 6.2                     | <5                       |
| Not English Learners                  | 60.0                    | 57.0                     | 36.0                    | 32.3                     |
| Students with Disabilities            | 16.9                    | 15.9                     | 6.4                     | 5.6                      |
| Not Students with Disabilities        | 62.2                    | 60.8                     | 37.2                    | 34.6                     |
| Academically or Intellectually Gifted | >95                     | 94.9                     | 81.7                    | 77.4                     |

<sup>58</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 87. Southeast 2025–26 math (grades 3–8) test performance and participation by subgroup<sup>59,60</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 59.6                    | 57.4                     | 40.2                    | 37.0                     |
| American Indian                       | 49.2                    | 48.6                     | 28.4                    | 29.5                     |
| Asian                                 | 87.3                    | 76.3                     | 75.8                    | 56.2                     |
| Black                                 | 42.5                    | 36.3                     | 22.3                    | 16.9                     |
| Hispanic                              | 50.3                    | 50.8                     | 29.8                    | 29.4                     |
| Two or More Races                     | 59.0                    | 55.3                     | 38.6                    | 34.8                     |
| White                                 | 71.5                    | 68.6                     | 52.5                    | 48.2                     |
| Economically Disadvantaged            | 45.9                    | 45.6                     | 25.4                    | 25.0                     |
| Not Economically Disadvantaged        | 72.5                    | 70.0                     | 54.2                    | 49.9                     |
| English Learners                      | 34.7                    | 32.7                     | 16.8                    | 14.3                     |
| Not English Learners                  | 62.6                    | 59.8                     | 43.0                    | 39.2                     |
| Students with Disabilities            | 21.5                    | 20.1                     | 9.5                     | 8.5                      |
| Not Students with Disabilities        | 65.9                    | 64.6                     | 45.3                    | 42.5                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 90.8                    | 87.7                     |

TABLE 88. Southeast 2025–26 English II test performance and participation by subgroup<sup>60</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 64.3                    | 62.1                     | 40.2                    | 36.0                     |
| American Indian                       | 52.9                    | 54.3                     | 27.3                    | 34.3                     |
| Asian                                 | 85.9                    | 75.5                     | 70.3                    | 47.0                     |
| Black                                 | 49.9                    | 43.9                     | 23.6                    | 17.2                     |
| Hispanic                              | 51.5                    | 49.9                     | 27.2                    | 24.1                     |
| Two or More Races                     | 66.1                    | 61.1                     | 40.4                    | 34.8                     |
| White                                 | 77.0                    | 74.4                     | 53.4                    | 48.4                     |
| Economically Disadvantaged            | 50.5                    | 49.5                     | 24.8                    | 22.9                     |
| Not Economically Disadvantaged        | 75.5                    | 73.1                     | 52.7                    | 47.5                     |
| English Learners                      | 18.8                    | 17.4                     | <5                      | <5                       |
| Not English Learners                  | 69.2                    | 66.2                     | 44.0                    | 38.9                     |
| Students with Disabilities            | 20.5                    | 19.9                     | 6.0                     | 5.1                      |
| Not Students with Disabilities        | 69.8                    | 68.2                     | 44.4                    | 40.4                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 88.3                    | 83.3                     |

<sup>59</sup> Eighth graders participate in either grade 8 EOG or NC Math 1.<sup>60</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 89. Southeast 2025–26 NC Math 1 (grades 9–12) test performance and participation by subgroup<sup>61</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 42.1                    | 43.1                     | 17.6                    | 18.6                     |
| American Indian                       | 35.1                    | 29.4                     | 10.7                    | 5.9                      |
| Asian                                 | 64.5                    | 58.1                     | 38.6                    | 36.8                     |
| Black                                 | 33.2                    | 31.1                     | 12.1                    | 11.7                     |
| Hispanic                              | 36.2                    | 38.1                     | 14.3                    | 15.4                     |
| Two or More Races                     | 42.7                    | 45.0                     | 17.9                    | 17.6                     |
| White                                 | 51.7                    | 51.7                     | 23.1                    | 23.7                     |
| Economically Disadvantaged            | 34.2                    | 34.1                     | 12.9                    | 13.5                     |
| Not Economically Disadvantaged        | 51.7                    | 53.9                     | 23.5                    | 24.7                     |
| English Learners                      | 22.0                    | 22.0                     | 7.8                     | 8.4                      |
| Not English Learners                  | 45.1                    | 45.7                     | 19.1                    | 19.8                     |
| Students with Disabilities            | 16.1                    | 15.3                     | <5                      | <5                       |
| Not Students with Disabilities        | 47.0                    | 48.5                     | 20.1                    | 21.2                     |
| Academically or Intellectually Gifted | 85.5                    | 84.3                     | 56.6                    | 51.5                     |

TABLE 90. Southeast 2025–26 NC Math 3 (grades 9–12) test performance and participation by subgroup<sup>61</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and Above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 68.9                    | 67.5                     | 45.7                    | 41.8                     |
| American Indian                       | 63.0                    | 57.9                     | 38.2                    | 47.4                     |
| Asian                                 | 91.3                    | 81.2                     | 80.2                    | 61.1                     |
| Black                                 | 55.1                    | 50.9                     | 29.9                    | 24.3                     |
| Hispanic                              | 60.1                    | 61.5                     | 35.3                    | 35.4                     |
| Two or More Races                     | 67.4                    | 67.9                     | 44.0                    | 41.1                     |
| White                                 | 79.2                    | 76.5                     | 56.7                    | 51.2                     |
| Economically Disadvantaged            | 56.8                    | 57.0                     | 31.4                    | 29.2                     |
| Not Economically Disadvantaged        | 77.8                    | 75.8                     | 56.3                    | 51.9                     |
| English Learners                      | 36.9                    | 37.2                     | 15.7                    | 13.4                     |
| Not English Learners                  | 71.9                    | 69.7                     | 48.5                    | 43.8                     |
| Students with Disabilities            | 34.2                    | 34.6                     | 13.2                    | 12.5                     |
| Not Students with Disabilities        | 71.8                    | 70.7                     | 48.4                    | 44.6                     |
| Academically or Intellectually Gifted | >95                     | 95.0                     | 87.7                    | 81.9                     |

<sup>61</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 91. Southeast 2025–26 science (grades 5 and 8) test performance and participation by subgroup<sup>62</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 68.1                    | 66.8                     | 43.8                    | 41.4                     |
| American Indian                       | 59.4                    | 64.9                     | 30.9                    | 40.4                     |
| Asian                                 | 88.2                    | 73.7                     | 74.6                    | 54.0                     |
| Black                                 | 53.4                    | 47.3                     | 26.3                    | 21.8                     |
| Hispanic                              | 57.6                    | 57.1                     | 32.1                    | 30.8                     |
| Two or More Races                     | 69.5                    | 67.4                     | 44.0                    | 39.7                     |
| White                                 | 79.7                    | 78.4                     | 56.7                    | 53.5                     |
| Economically Disadvantaged            | 56.2                    | 56.1                     | 29.3                    | 29.0                     |
| Not Economically Disadvantaged        | 78.8                    | 77.8                     | 56.9                    | 54.0                     |
| English Learners                      | 31.2                    | 28.6                     | 10.6                    | 8.9                      |
| Not English Learners                  | 72.0                    | 70.3                     | 47.3                    | 44.3                     |
| Students with Disabilities            | 30.4                    | 30.4                     | 10.8                    | 10.5                     |
| Not Students with Disabilities        | 74.0                    | 73.6                     | 49.0                    | 47.1                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 91.7                    | 89.8                     |

TABLE 92. Southeast 2025–26 biology test performance and participation by subgroup<sup>62</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 58.5                    | 57.3                     | 40.3                    | 37.7                     |
| American Indian                       | 47.9                    | 43.2                     | 30.2                    | 29.7                     |
| Asian                                 | 85.6                    | 69.0                     | 73.9                    | 49.3                     |
| Black                                 | 41.3                    | 35.6                     | 23.2                    | 19.0                     |
| Hispanic                              | 46.3                    | 46.6                     | 28.0                    | 27.5                     |
| Two or More Races                     | 59.2                    | 59.4                     | 40.5                    | 38.4                     |
| White                                 | 72.0                    | 69.8                     | 53.1                    | 49.1                     |
| Economically Disadvantaged            | 44.0                    | 43.8                     | 25.4                    | 24.6                     |
| Not Economically Disadvantaged        | 70.1                    | 68.8                     | 52.1                    | 49.0                     |
| English Learners                      | 18.7                    | 15.7                     | 8.5                     | 7.1                      |
| Not English Learners                  | 62.6                    | 60.6                     | 43.6                    | 40.2                     |
| Students with Disabilities            | 22.1                    | 21.7                     | 9.5                     | 9.1                      |
| Not Students with Disabilities        | 63.0                    | 62.2                     | 44.1                    | 41.7                     |
| Academically or Intellectually Gifted | >95                     | 95.0                     | 86.3                    | 81.2                     |

<sup>62</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 93. Southwest 2025–26 reading (grades 3–8) test performance and participation by subgroup<sup>63</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 55.7                    | 57.9                     | 32.8                    | 34.9                     |
| American Indian                       | 44.3                    | 61.3                     | 21.6                    | 37.5                     |
| Asian                                 | 79.6                    | 83.2                     | 59.5                    | 63.5                     |
| Black                                 | 42.2                    | 45.8                     | 19.9                    | 22.8                     |
| Hispanic                              | 43.1                    | 42.9                     | 21.6                    | 21.8                     |
| Two or More Races                     | 58.2                    | 61.7                     | 34.2                    | 36.8                     |
| White                                 | 67.4                    | 70.4                     | 43.2                    | 46.0                     |
| Economically Disadvantaged            | 42.9                    | 44.6                     | 20.6                    | 21.6                     |
| Not Economically Disadvantaged        | 67.8                    | 68.6                     | 44.4                    | 45.7                     |
| English Learners                      | 19.8                    | 20.5                     | 6.2                     | 6.7                      |
| Not English Learners                  | 60.0                    | 63.3                     | 36.0                    | 39.0                     |
| Students with Disabilities            | 16.9                    | 16.6                     | 6.4                     | 5.7                      |
| Not Students with Disabilities        | 62.2                    | 63.9                     | 37.2                    | 39.2                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 81.7                    | 84.5                     |

TABLE 94. Southwest 2025–26 math (grades 3–8) test performance and participation by subgroup<sup>63, 64</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 59.6                    | 63.0                     | 40.2                    | 44.5                     |
| American Indian                       | 49.2                    | 63.1                     | 28.4                    | 47.8                     |
| Asian                                 | 87.3                    | 90.5                     | 75.8                    | 80.3                     |
| Black                                 | 42.5                    | 46.9                     | 22.3                    | 26.5                     |
| Hispanic                              | 50.3                    | 52.2                     | 29.8                    | 31.9                     |
| Two or More Races                     | 59.0                    | 63.6                     | 38.6                    | 44.5                     |
| White                                 | 71.5                    | 75.6                     | 52.5                    | 58.3                     |
| Economically Disadvantaged            | 45.9                    | 48.7                     | 25.4                    | 28.3                     |
| Not Economically Disadvantaged        | 72.5                    | 74.4                     | 54.2                    | 57.6                     |
| English Learners                      | 34.7                    | 37.9                     | 16.8                    | 19.2                     |
| Not English Learners                  | 62.6                    | 66.6                     | 43.0                    | 48.2                     |
| Students with Disabilities            | 21.5                    | 22.1                     | 9.5                     | 10.0                     |
| Not Students with Disabilities        | 65.9                    | 68.9                     | 45.3                    | 49.6                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 90.8                    | 94.4                     |

<sup>63</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).<sup>64</sup> Eighth graders participate in either grade 8 EOG or NC Math 1.

TABLE 95. Southwest 2025–26 English II test performance and participation by subgroup<sup>65</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 64.3                    | 66.4                     | 40.2                    | 42.8                     |
| American Indian                       | 52.9                    | 62.5                     | 27.3                    | 42.9                     |
| Asian                                 | 85.9                    | 88.9                     | 70.3                    | 74.0                     |
| Black                                 | 49.9                    | 54.3                     | 23.6                    | 27.4                     |
| Hispanic                              | 51.5                    | 52.9                     | 27.2                    | 28.5                     |
| Two or More Races                     | 66.1                    | 68.4                     | 40.4                    | 42.6                     |
| White                                 | 77.0                    | 79.1                     | 53.4                    | 57.0                     |
| Economically Disadvantaged            | 50.5                    | 52.5                     | 24.8                    | 26.5                     |
| Not Economically Disadvantaged        | 75.5                    | 76.3                     | 52.7                    | 54.4                     |
| English Learners                      | 18.8                    | 21.0                     | <5                      | <5                       |
| Not English Learners                  | 69.2                    | 72.0                     | 44.0                    | 47.5                     |
| Students with Disabilities            | 20.5                    | 22.3                     | 6.0                     | 6.6                      |
| Not Students with Disabilities        | 69.8                    | 71.4                     | 44.4                    | 46.9                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 88.3                    | 90.8                     |

TABLE 96. Southwest 2025–26 NC Math 1 (grades 9–12) test performance and participation by subgroup<sup>65</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 42.1                    | 46.7                     | 17.6                    | 20.8                     |
| American Indian                       | 35.1                    | 49.2                     | 10.7                    | 23.7                     |
| Asian                                 | 64.5                    | 69.9                     | 38.6                    | 45.4                     |
| Black                                 | 33.2                    | 38.3                     | 12.1                    | 14.1                     |
| Hispanic                              | 36.2                    | 39.5                     | 14.3                    | 15.7                     |
| Two or More Races                     | 42.7                    | 48.8                     | 17.9                    | 22.3                     |
| White                                 | 51.7                    | 57.9                     | 23.1                    | 28.8                     |
| Economically Disadvantaged            | 34.2                    | 38.3                     | 12.9                    | 14.7                     |
| Not Economically Disadvantaged        | 51.7                    | 55.7                     | 23.5                    | 27.4                     |
| English Learners                      | 22.0                    | 25.1                     | 7.8                     | 9.1                      |
| Not English Learners                  | 45.1                    | 50.4                     | 19.1                    | 22.8                     |
| Students with Disabilities            | 16.1                    | 18.0                     | <5                      | 5.4                      |
| Not Students with Disabilities        | 47.0                    | 51.5                     | 20.1                    | 23.4                     |
| Academically or Intellectually Gifted | 85.5                    | 88.8                     | 56.6                    | 61.9                     |

<sup>65</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 97. Southwest 2025–26 NC Math 3 (grades 9–12) test performance and participation by subgroup<sup>66</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and Above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 68.9                    | 70.3                     | 45.7                    | 48.3                     |
| American Indian                       | 63.0                    | 80.9                     | 38.2                    | 55.3                     |
| Asian                                 | 91.3                    | 93.9                     | 80.2                    | 83.7                     |
| Black                                 | 55.1                    | 57.1                     | 29.9                    | 32.8                     |
| Hispanic                              | 60.1                    | 59.6                     | 35.3                    | 35.9                     |
| Two or More Races                     | 67.4                    | 67.4                     | 44.0                    | 45.6                     |
| White                                 | 79.2                    | 82.0                     | 56.7                    | 60.7                     |
| Economically Disadvantaged            | 56.8                    | 57.6                     | 31.4                    | 33.2                     |
| Not Economically Disadvantaged        | 77.8                    | 78.6                     | 56.3                    | 58.2                     |
| English Learners                      | 36.9                    | 38.4                     | 15.7                    | 17.2                     |
| Not English Learners                  | 71.9                    | 73.8                     | 48.5                    | 51.7                     |
| Students with Disabilities            | 34.2                    | 35.4                     | 13.2                    | 14.5                     |
| Not Students with Disabilities        | 71.8                    | 72.9                     | 48.4                    | 50.8                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 87.7                    | 90.8                     |

TABLE 98. Southwest 2025–26 science (grades 5 and 8) test performance and participation by subgroup<sup>66</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 68.1                    | 70.3                     | 43.8                    | 46.5                     |
| American Indian                       | 59.4                    | 72.5                     | 30.9                    | 46.7                     |
| Asian                                 | 88.2                    | 91.5                     | 74.6                    | 79.3                     |
| Black                                 | 53.4                    | 58.0                     | 26.3                    | 29.6                     |
| Hispanic                              | 57.6                    | 58.7                     | 32.1                    | 33.2                     |
| Two or More Races                     | 69.5                    | 71.7                     | 44.0                    | 47.2                     |
| White                                 | 79.7                    | 82.0                     | 56.7                    | 60.5                     |
| Economically Disadvantaged            | 56.2                    | 58.9                     | 29.3                    | 31.3                     |
| Not Economically Disadvantaged        | 78.8                    | 79.1                     | 56.9                    | 58.3                     |
| English Learners                      | 31.2                    | 33.7                     | 10.6                    | 11.5                     |
| Not English Learners                  | 72.0                    | 75.0                     | 47.3                    | 51.1                     |
| Students with Disabilities            | 30.4                    | 30.1                     | 10.8                    | 10.7                     |
| Not Students with Disabilities        | 74.0                    | 75.8                     | 49.0                    | 51.4                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 91.7                    | 93.5                     |

<sup>66</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 99. Southwest 2025–26 biology test performance and participation by subgroup<sup>67</sup>

| Biology                               | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 58.5                    | 60.2                     | 40.3                    | 42.1                     |
| American Indian                       | 47.9                    | 58.2                     | 30.2                    | 37.3                     |
| Asian                                 | 85.6                    | 89.4                     | 73.9                    | 78.6                     |
| Black                                 | 41.3                    | 44.9                     | 23.2                    | 25.0                     |
| Hispanic                              | 46.3                    | 46.0                     | 28.0                    | 28.2                     |
| Two or More Races                     | 59.2                    | 61.7                     | 40.5                    | 44.2                     |
| White                                 | 72.0                    | 75.0                     | 53.1                    | 56.5                     |
| Economically Disadvantaged            | 44.0                    | 45.5                     | 25.4                    | 26.4                     |
| Not Economically Disadvantaged        | 70.1                    | 70.7                     | 52.1                    | 53.2                     |
| English Learners                      | 18.7                    | 21.4                     | 8.5                     | 9.9                      |
| Not English Learners                  | 62.6                    | 65.1                     | 43.6                    | 46.1                     |
| Students with Disabilities            | 22.1                    | 23.7                     | 9.5                     | 9.7                      |
| Not Students with Disabilities        | 63.0                    | 64.3                     | 44.1                    | 45.7                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 86.3                    | 88.7                     |

TABLE 100. Western 2025–26 reading (grades 3–8) test performance and participation by subgroup<sup>67</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 55.7                    | 56.8                     | 32.8                    | 33.7                     |
| American Indian                       | 44.3                    | 43.5                     | 21.6                    | 20.5                     |
| Asian                                 | 79.6                    | 65.3                     | 59.5                    | 42.4                     |
| Black                                 | 42.2                    | 33.3                     | 19.9                    | 14.8                     |
| Hispanic                              | 43.1                    | 38.9                     | 21.6                    | 18.4                     |
| Two or More Races                     | 58.2                    | 53.7                     | 34.2                    | 29.5                     |
| White                                 | 67.4                    | 63.6                     | 43.2                    | 39.6                     |
| Economically Disadvantaged            | 42.9                    | 46.1                     | 20.6                    | 23.7                     |
| Not Economically Disadvantaged        | 67.8                    | 66.9                     | 44.4                    | 43.2                     |
| English Learners                      | 19.8                    | 16.3                     | 6.2                     | <5                       |
| Not English Learners                  | 60.0                    | 60.6                     | 36.0                    | 36.5                     |
| Students with Disabilities            | 16.9                    | 16.5                     | 6.4                     | 6.9                      |
| Not Students with Disabilities        | 62.2                    | 64.6                     | 37.2                    | 39.0                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 81.7                    | 83.9                     |

<sup>67</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 101. Western 2025–26 math (grades 3–8) test performance and participation by subgroup.<sup>68,69</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 59.6                    | 59.4                     | 40.2                    | 39.5                     |
| American Indian                       | 49.2                    | 40.8                     | 28.4                    | 20.6                     |
| Asian                                 | 87.3                    | 75.8                     | 75.8                    | 59.9                     |
| Black                                 | 42.5                    | 33.2                     | 22.3                    | 15.3                     |
| Hispanic                              | 50.3                    | 45.7                     | 29.8                    | 26.1                     |
| Two or More Races                     | 59.0                    | 52.6                     | 38.6                    | 32.3                     |
| White                                 | 71.5                    | 65.6                     | 52.5                    | 45.4                     |
| Economically Disadvantaged            | 45.9                    | 48.4                     | 25.4                    | 27.9                     |
| Not Economically Disadvantaged        | 72.5                    | 69.8                     | 54.2                    | 50.5                     |
| English Learners                      | 34.7                    | 29.8                     | 16.8                    | 13.7                     |
| Not English Learners                  | 62.6                    | 62.2                     | 43.0                    | 41.9                     |
| Students with Disabilities            | 21.5                    | 21.1                     | 9.5                     | 9.4                      |
| Not Students with Disabilities        | 65.9                    | 66.9                     | 45.3                    | 45.3                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 90.8                    | 89.8                     |

TABLE 102. Western 2025–26 English II test performance and participation by subgroup<sup>69</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 64.3                    | 67.8                     | 40.2                    | 42.8                     |
| American Indian                       | 52.9                    | 53.9                     | 27.3                    | 30.3                     |
| Asian                                 | 85.9                    | 79.3                     | 70.3                    | 63.8                     |
| Black                                 | 49.9                    | 42.3                     | 23.6                    | 17.2                     |
| Hispanic                              | 51.5                    | 54.5                     | 27.2                    | 27.6                     |
| Two or More Races                     | 66.1                    | 62.6                     | 40.4                    | 36.1                     |
| White                                 | 77.0                    | 74.2                     | 53.4                    | 49.7                     |
| Economically Disadvantaged            | 50.5                    | 56.1                     | 24.8                    | 29.6                     |
| Not Economically Disadvantaged        | 75.5                    | 77.2                     | 52.7                    | 53.5                     |
| English Learners                      | 18.8                    | 16.7                     | <5                      | <5                       |
| Not English Learners                  | 69.2                    | 71.6                     | 44.0                    | 45.8                     |
| Students with Disabilities            | 20.5                    | 20.7                     | 6.0                     | <5                       |
| Not Students with Disabilities        | 69.8                    | 74.8                     | 44.4                    | 48.6                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 88.3                    | 89.0                     |

<sup>68</sup> Eighth graders participate in either grade 8 EOG or NC Math 1.<sup>69</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 103. Western 2025–26 NC Math 1 (grades 9–12) test performance and participation by subgroup<sup>70</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 42.1                    | 45.8                     | 17.6                    | 19.1                     |
| American Indian                       | 35.1                    | 26.5                     | 10.7                    | 10.2                     |
| Asian                                 | 64.5                    | 62.5                     | 38.6                    | 34.4                     |
| Black                                 | 33.2                    | 28.1                     | 12.1                    | 7.7                      |
| Hispanic                              | 36.2                    | 42.9                     | 14.3                    | 17.2                     |
| Two or More Races                     | 42.7                    | 41.7                     | 17.9                    | 13.8                     |
| White                                 | 51.7                    | 49.3                     | 23.1                    | 21.5                     |
| Economically Disadvantaged            | 34.2                    | 39.3                     | 12.9                    | 15.2                     |
| Not Economically Disadvantaged        | 51.7                    | 53.2                     | 23.5                    | 23.6                     |
| English Learners                      | 22.0                    | 23.4                     | 7.8                     | 5.2                      |
| Not English Learners                  | 45.1                    | 48.3                     | 19.1                    | 20.7                     |
| Students with Disabilities            | 16.1                    | 15.1                     | <5                      | <5                       |
| Not Students with Disabilities        | 47.0                    | 52.2                     | 20.1                    | 22.4                     |
| Academically or Intellectually Gifted | 85.5                    | 85.7                     | 56.6                    | 51.9                     |

TABLE 104. Western 2025–26 NC Math 3 (grades 9–12) test performance and participation by subgroup<sup>70</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and Above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 68.9                    | 73.8                     | 45.7                    | 48.5                     |
| American Indian                       | 63.0                    | 50.0                     | 38.2                    | 29.3                     |
| Asian                                 | 91.3                    | 91.4                     | 80.2                    | 75.9                     |
| Black                                 | 55.1                    | 55.4                     | 29.9                    | 23.9                     |
| Hispanic                              | 60.1                    | 62.8                     | 35.3                    | 36.8                     |
| Two or More Races                     | 67.4                    | 68.3                     | 44.0                    | 36.5                     |
| White                                 | 79.2                    | 79.0                     | 56.7                    | 54.5                     |
| Economically Disadvantaged            | 56.8                    | 66.1                     | 31.4                    | 36.7                     |
| Not Economically Disadvantaged        | 77.8                    | 79.2                     | 56.3                    | 56.6                     |
| English Learners                      | 36.9                    | 34.6                     | 15.7                    | 14.7                     |
| Not English Learners                  | 71.9                    | 76.5                     | 48.5                    | 50.8                     |
| Students with Disabilities            | 34.2                    | 35.0                     | 13.2                    | 10.7                     |
| Not Students with Disabilities        | 71.8                    | 77.2                     | 48.4                    | 51.7                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 87.7                    | 88.7                     |

<sup>70</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 105. Western 2025–26 science (grades 5 and 8) test performance and participation by subgroup<sup>71</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 68.1                    | 69.2                     | 43.8                    | 44.5                     |
| American Indian                       | 59.4                    | 56.1                     | 30.9                    | 21.9                     |
| Asian                                 | 88.2                    | 81.3                     | 74.6                    | 57.1                     |
| Black                                 | 53.4                    | 44.1                     | 26.3                    | 19.0                     |
| Hispanic                              | 57.6                    | 51.6                     | 32.1                    | 28.0                     |
| Two or More Races                     | 69.5                    | 61.2                     | 44.0                    | 37.9                     |
| White                                 | 79.7                    | 76.3                     | 56.7                    | 51.4                     |
| Economically Disadvantaged            | 56.2                    | 59.2                     | 29.3                    | 32.5                     |
| Not Economically Disadvantaged        | 78.8                    | 78.4                     | 56.9                    | 55.5                     |
| English Learners                      | 31.2                    | 25.6                     | 10.6                    | 6.8                      |
| Not English Learners                  | 72.0                    | 72.9                     | 47.3                    | 47.6                     |
| Students with Disabilities            | 30.4                    | 30.7                     | 10.8                    | 9.8                      |
| Not Students with Disabilities        | 74.0                    | 76.2                     | 49.0                    | 50.8                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 91.7                    | 93.3                     |

TABLE 106. Western 2025–26 biology test performance and participation by subgroup<sup>71</sup>

| Biology                               | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 58.5                    | 61.9                     | 40.3                    | 42.4                     |
| American Indian                       | 47.9                    | 40.7                     | 30.2                    | 23.5                     |
| Asian                                 | 85.6                    | 81.0                     | 73.9                    | 66.7                     |
| Black                                 | 41.3                    | 30.8                     | 23.2                    | 14.5                     |
| Hispanic                              | 46.3                    | 48.1                     | 28.0                    | 28.0                     |
| Two or More Races                     | 59.2                    | 53.3                     | 40.5                    | 34.6                     |
| White                                 | 72.0                    | 69.2                     | 53.1                    | 49.3                     |
| Economically Disadvantaged            | 44.0                    | 49.9                     | 25.4                    | 29.4                     |
| Not Economically Disadvantaged        | 70.1                    | 71.4                     | 52.1                    | 52.7                     |
| English Learners                      | 18.7                    | 14.1                     | 8.5                     | 5.9                      |
| Not English Learners                  | 62.6                    | 65.3                     | 43.6                    | 45.0                     |
| Students with Disabilities            | 22.1                    | 19.2                     | 9.5                     | 7.0                      |
| Not Students with Disabilities        | 63.0                    | 68.0                     | 44.1                    | 47.5                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 86.3                    | 87.7                     |

<sup>71</sup> The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

## Proficiency: Virtual Charters

The two virtual charter schools serve students statewide and are not assigned to a specific region.

TABLE 107. Virtual charter schools 2025–26 reading (grades 3–8) test performance and participation by subgroup<sup>72</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 55.7                    | 51.8                     | 32.8                    | 28.1                     |
| American Indian                       | 44.3                    | 46.9                     | 21.6                    | 37.5                     |
| Asian                                 | 79.6                    | 77.3                     | 59.5                    | 53.3                     |
| Black                                 | 42.2                    | 45.4                     | 19.9                    | 23.5                     |
| Hispanic                              | 43.1                    | 51.3                     | 21.6                    | 29.7                     |
| Two or More Races                     | 58.2                    | 51.4                     | 34.2                    | 28.2                     |
| White                                 | 67.4                    | 55.3                     | 43.2                    | 29.0                     |
| Economically Disadvantaged            | 42.9                    | 45.7                     | 20.6                    | 23.6                     |
| Not Economically Disadvantaged        | 67.8                    | 64.2                     | 44.4                    | 37.4                     |
| English Learners                      | 19.8                    | 15.6                     | 6.2                     | <5                       |
| Not English Learners                  | 60.0                    | 52.9                     | 36.0                    | 29.0                     |
| Students with Disabilities            | 16.9                    | 20.2                     | 6.4                     | 8.6                      |
| Not Students with Disabilities        | 62.2                    | 57.4                     | 37.2                    | 31.5                     |
| Academically or Intellectually Gifted | >95                     | 94.7                     | 81.7                    | 78.0                     |

TABLE 108. Virtual charter schools 2025–26 math (grades 3–8) test performance and participation by subgroup<sup>72,73</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 59.6                    | 37.2                     | 40.2                    | 20.4                     |
| American Indian                       | 49.2                    | 29.0                     | 28.4                    | 9.7                      |
| Asian                                 | 87.3                    | 73.7                     | 75.8                    | 56.6                     |
| Black                                 | 42.5                    | 27.8                     | 22.3                    | 13.9                     |
| Hispanic                              | 50.3                    | 38.1                     | 29.8                    | 18.1                     |
| Two or More Races                     | 59.0                    | 35.2                     | 38.6                    | 18.3                     |
| White                                 | 71.5                    | 42.0                     | 52.5                    | 24.0                     |
| Economically Disadvantaged            | 45.9                    | 30.5                     | 25.4                    | 15.1                     |
| Not Economically Disadvantaged        | 72.5                    | 50.8                     | 54.2                    | 30.9                     |
| English Learners                      | 34.7                    | 15.8                     | 16.8                    | 9.2                      |
| Not English Learners                  | 62.6                    | 37.9                     | 43.0                    | 20.7                     |
| Students with Disabilities            | 21.5                    | 13.7                     | 9.5                     | 6.8                      |
| Not Students with Disabilities        | 65.9                    | 41.3                     | 45.3                    | 22.7                     |
| Academically or Intellectually Gifted | >95                     | 87.0                     | 90.8                    | 70.3                     |

<sup>72</sup> An asterisk symbol indicates insufficient data. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

<sup>73</sup> Eighth graders participate in either grade 8 EOG or NC Math 1.

TABLE 109. Virtual charter schools 2025–26 English II test performance and participation by subgroup<sup>74</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 64.3                    | 64.2                     | 40.2                    | 36.3                     |
| American Indian                       | 52.9                    | *                        | 27.3                    | *                        |
| Asian                                 | 85.9                    | 86.7                     | 70.3                    | 53.3                     |
| Black                                 | 49.9                    | 54.7                     | 23.6                    | 29.1                     |
| Hispanic                              | 51.5                    | 66.3                     | 27.2                    | 37.9                     |
| Two or More Races                     | 66.1                    | 72.5                     | 40.4                    | 47.5                     |
| White                                 | 77.0                    | 67.1                     | 53.4                    | 37.2                     |
| Economically Disadvantaged            | 50.5                    | 60.1                     | 24.8                    | 31.3                     |
| Not Economically Disadvantaged        | 75.5                    | 71.0                     | 52.7                    | 44.6                     |
| English Learners                      | 18.8                    | 14.3                     | <5                      | 7.1                      |
| Not English Learners                  | 69.2                    | 65.4                     | 44.0                    | 37.0                     |
| Students with Disabilities            | 20.5                    | 22.8                     | 6.0                     | 6.3                      |
| Not Students with Disabilities        | 69.8                    | 70.5                     | 44.4                    | 40.9                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 88.3                    | 83.3                     |

TABLE 110. Virtual charter schools 2025–26 NC Math 1 (grades 9–12) test performance and participation by subgroup<sup>74</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 42.1                    | 43.2                     | 17.6                    | 19.1                     |
| American Indian                       | 35.1                    | *                        | 10.7                    | *                        |
| Asian                                 | 64.5                    | *                        | 38.6                    | *                        |
| Black                                 | 33.2                    | 42.7                     | 12.1                    | 16.8                     |
| Hispanic                              | 36.2                    | 39.7                     | 14.3                    | 10.3                     |
| Two or More Races                     | 42.7                    | 37.2                     | 17.9                    | 20.9                     |
| White                                 | 51.7                    | 46.2                     | 23.1                    | 22.6                     |
| Economically Disadvantaged            | 34.2                    | 37.4                     | 12.9                    | 14.2                     |
| Not Economically Disadvantaged        | 51.7                    | 55.0                     | 23.5                    | 28.9                     |
| English Learners                      | 22.0                    | 9.1                      | 7.8                     | <5                       |
| Not English Learners                  | 45.1                    | 44.1                     | 19.1                    | 19.5                     |
| Students with Disabilities            | 16.1                    | 21.5                     | <5                      | <5                       |
| Not Students with Disabilities        | 47.0                    | 46.9                     | 20.1                    | 21.5                     |
| Academically or Intellectually Gifted | 85.5                    | 87.5                     | 56.6                    | 50.0                     |

<sup>74</sup> An asterisk symbol indicates insufficient data. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 111. Virtual charter schools 2025–26 NC Math 3 (grades 9–12) test performance and participation by subgroup<sup>75</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and Above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 68.9                    | 52.9                     | 45.7                    | 29.6                     |
| American Indian                       | 63.0                    | *                        | 38.2                    | *                        |
| Asian                                 | 91.3                    | >95                      | 80.2                    | 60.0                     |
| Black                                 | 55.1                    | 49.0                     | 29.9                    | 24.5                     |
| Hispanic                              | 60.1                    | 54.2                     | 35.3                    | 30.5                     |
| Two or More Races                     | 67.4                    | 47.5                     | 44.0                    | 30.0                     |
| White                                 | 79.2                    | 53.5                     | 56.7                    | 31.8                     |
| Economically Disadvantaged            | 56.8                    | 48.3                     | 31.4                    | 23.4                     |
| Not Economically Disadvantaged        | 77.8                    | 59.4                     | 56.3                    | 38.5                     |
| English Learners                      | 36.9                    | 42.9                     | 15.7                    | 7.1                      |
| Not English Learners                  | 71.9                    | 53.2                     | 48.5                    | 30.3                     |
| Students with Disabilities            | 34.2                    | 24.5                     | 13.2                    | 14.3                     |
| Not Students with Disabilities        | 71.8                    | 56.3                     | 48.4                    | 31.4                     |
| Academically or Intellectually Gifted | >95                     | 90.0                     | 87.7                    | 76.7                     |

TABLE 112. Virtual charter schools 2025–26 science (grades 5 and 8) test performance and participation by subgroup<sup>75</sup>

| Subgroups                             | Level 3 and above State | Level 3 and above region | Level 4 and above State | Level 4 and above region |
|---------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| All Students                          | 68.1                    | 53.4                     | 43.8                    | 31.8                     |
| American Indian                       | 59.4                    | 41.7                     | 30.9                    | 33.3                     |
| Asian                                 | 88.2                    | 84.6                     | 74.6                    | 76.9                     |
| Black                                 | 53.4                    | 41.2                     | 26.3                    | 22.7                     |
| Hispanic                              | 57.6                    | 53.0                     | 32.1                    | 27.6                     |
| Two or More Races                     | 69.5                    | 56.4                     | 44.0                    | 39.4                     |
| White                                 | 79.7                    | 58.8                     | 56.7                    | 34.3                     |
| Economically Disadvantaged            | 56.2                    | 46.2                     | 29.3                    | 25.9                     |
| Not Economically Disadvantaged        | 78.8                    | 67.4                     | 56.9                    | 43.3                     |
| English Learners                      | 31.2                    | 25.9                     | 10.6                    | 11.1                     |
| Not English Learners                  | 72.0                    | 54.1                     | 47.3                    | 32.4                     |
| Students with Disabilities            | 30.4                    | 23.1                     | 10.8                    | 10.9                     |
| Not Students with Disabilities        | 74.0                    | 58.6                     | 49.0                    | 35.5                     |
| Academically or Intellectually Gifted | >95                     | >95                      | 91.7                    | 84.3                     |

<sup>75</sup> An asterisk symbol indicates insufficient data. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

TABLE 113. Virtual charter schools 2025–26 biology test performance and participation by subgroup<sup>76</sup>

| <b>Biology</b>                                   | <b>Level 3 and<br/>above<br/>State</b> | <b>Level 3 and<br/>above region</b> | <b>Level 4 and<br/>above State</b> | <b>Level 4 and<br/>above<br/>region</b> |
|--------------------------------------------------|----------------------------------------|-------------------------------------|------------------------------------|-----------------------------------------|
| <b>All Students</b>                              | 58.5                                   | 43.8                                | 40.3                               | 24.9                                    |
| <b>American Indian</b>                           | 47.9                                   | *                                   | 30.2                               | *                                       |
| <b>Asian</b>                                     | 85.6                                   | 54.5                                | 73.9                               | 36.4                                    |
| <b>Black</b>                                     | 41.3                                   | 36.5                                | 23.2                               | 19.4                                    |
| <b>Hispanic</b>                                  | 46.3                                   | 47.1                                | 28.0                               | 23.5                                    |
| <b>Two or More Races</b>                         | 59.2                                   | 53.2                                | 40.5                               | 29.8                                    |
| <b>White</b>                                     | 72.0                                   | 44.7                                | 53.1                               | 27.2                                    |
| <b>Economically Disadvantaged</b>                | 44.0                                   | 38.5                                | 25.4                               | 19.1                                    |
| <b>Not Economically Disadvantaged</b>            | 70.1                                   | 52.5                                | 52.1                               | 34.6                                    |
| <b>English Learners</b>                          | 18.7                                   | 14.3                                | 8.5                                | 14.3                                    |
| <b>Not English Learners</b>                      | 62.6                                   | 44.5                                | 43.6                               | 25.2                                    |
| <b>Students with Disabilities</b>                | 22.1                                   | 20.7                                | 9.5                                | 6.9                                     |
| <b>Not Students with Disabilities</b>            | 63.0                                   | 47.9                                | 44.1                               | 28.1                                    |
| <b>Academically or Intellectually<br/>Gifted</b> | >95                                    | 94.3                                | 86.3                               | 77.1                                    |

<sup>76</sup> An asterisk symbol indicates insufficient data. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

## Appendix B. School Performance Grades by State Board Regions

The distributions of SPGs, Growth Designations, Reading Grades, and Mathematics Grades by State Board of Education regions are presented in Tables 114–117.

TABLE 114. Number and percent of School Performance Grades by State School Board Region<sup>77,78</sup>

| Region         | Measure | A    | B    | C    | D    | F   | Total schools |
|----------------|---------|------|------|------|------|-----|---------------|
| Northeast      | Number  | 13   | 37   | 72   | 41   | 4   | 167           |
| Northeast      | Percent | 7.8  | 22.2 | 43.1 | 24.6 | 2.4 |               |
| Southeast      | Number  | 14   | 60   | 111  | 53   | 13  | 251           |
| Southeast      | Percent | 5.6  | 23.9 | 44.2 | 21.1 | 5.2 |               |
| North Central  | Number  | 62   | 201  | 212  | 97   | 11  | 583           |
| North Central  | Percent | 10.6 | 34.5 | 36.4 | 16.6 | 1.9 |               |
| Sandhills      | Number  | 15   | 42   | 108  | 75   | 10  | 250           |
| Sandhills      | Percent | 6.0  | 16.8 | 43.2 | 30.0 | 4.0 |               |
| Piedmont-Triad | Number  | 28   | 80   | 187  | 108  | 26  | 429           |
| Piedmont-Triad | Percent | 6.5  | 18.6 | 43.6 | 25.2 | 6.1 |               |
| Southwest      | Number  | 77   | 155  | 187  | 103  | 16  | 538           |
| Southwest      | Percent | 14.3 | 28.8 | 34.8 | 19.1 | 3.0 |               |
| Northwest      | Number  | 12   | 49   | 96   | 25   | 0   | 182           |
| Northwest      | Percent | 6.6  | 26.9 | 52.7 | 13.7 | 0.0 |               |
| Western        | Number  | 12   | 69   | 80   | 20   | 2   | 183           |
| Western        | Percent | 6.6  | 37.7 | 43.7 | 10.9 | 1.1 |               |
| Virtual        | Number  | 0    | 0    | 1    | 1    | 0   | 2             |
| Virtual        | Percent | 0.0  | 0.0  | 50.0 | 50.0 | 0.0 |               |

<sup>77</sup> Due to rounding, the percent of schools may not total 100%.

<sup>78</sup> The two virtual charter schools serve students statewide and are not assigned to a specific region.

TABLE 115. Number and percent of schools with School Performance Grades by growth designations by State School Board Region<sup>79,80</sup>

| Region         | Measure | Exceeds | Meets | Does not meet | Total schools |
|----------------|---------|---------|-------|---------------|---------------|
| Northeast      | Number  | 42      | 80    | 32            | 154           |
| Northeast      | Percent | 27.3    | 51.9  | 20.8          |               |
| Southeast      | Number  | 57      | 98    | 94            | 249           |
| Southeast      | Percent | 22.9    | 39.4  | 37.8          |               |
| North Central  | Number  | 198     | 250   | 127           | 575           |
| North Central  | Percent | 34.4    | 43.5  | 22.1          |               |
| Sandhills      | Number  | 52      | 112   | 76            | 240           |
| Sandhills      | Percent | 21.7    | 46.7  | 31.7          |               |
| Piedmont-Triad | Number  | 75      | 210   | 140           | 425           |
| Piedmont-Triad | Percent | 17.6    | 49.4  | 32.9          |               |
| Southwest      | Number  | 210     | 204   | 107           | 521           |
| Southwest      | Percent | 40.3    | 39.2  | 20.5          |               |
| Northwest      | Number  | 52      | 78    | 45            | 175           |
| Northwest      | Percent | 29.7    | 44.6  | 25.7          |               |
| Western        | Number  | 43      | 88    | 46            | 177           |
| Western        | Percent | 24.3    | 49.7  | 26.0          |               |
| Virtual        | Number  | 0       | 0     | 2             | 2             |
| Virtual        | Percent | 0.0     | 0.0   | 100.0         |               |

<sup>79</sup> Due to rounding, the percent of schools may not total 100%.

<sup>80</sup> The two virtual charter schools serve students statewide and are not assigned to a specific district.

TABLE 116. Number and percent of reading grades by State School Board Region<sup>81,82</sup>

| Region         | Measure | A   | B    | C    | D     | F   | Total schools |
|----------------|---------|-----|------|------|-------|-----|---------------|
| Northeast      | Number  | 0   | 12   | 49   | 51    | 4   | 116           |
| Northeast      | Percent | 0.0 | 10.3 | 42.2 | 44.0  | 3.4 |               |
| Southeast      | Number  | 3   | 29   | 98   | 57    | 11  | 198           |
| Southeast      | Percent | 1.5 | 14.6 | 49.5 | 28.8  | 5.6 |               |
| North Central  | Number  | 17  | 138  | 191  | 118   | 14  | 478           |
| North Central  | Percent | 3.6 | 28.9 | 40.0 | 24.7  | 2.9 |               |
| Sandhills      | Number  | 1   | 22   | 66   | 96    | 9   | 194           |
| Sandhills      | Percent | 0.5 | 11.3 | 34.0 | 49.5  | 4.6 |               |
| Piedmont-Triad | Number  | 5   | 36   | 131  | 145   | 22  | 339           |
| Piedmont-Triad | Percent | 1.5 | 10.6 | 38.6 | 42.8  | 6.5 |               |
| Southwest      | Number  | 24  | 90   | 165  | 122   | 23  | 424           |
| Southwest      | Percent | 5.7 | 21.2 | 38.9 | 28.8  | 5.4 |               |
| Northwest      | Number  | 1   | 14   | 82   | 42    | 0   | 139           |
| Northwest      | Percent | 0.7 | 10.1 | 59.0 | 30.2  | 0.0 |               |
| Western        | Number  | 2   | 26   | 76   | 36    | 0   | 140           |
| Western        | Percent | 1.4 | 18.6 | 54.3 | 25.7  | 0.0 |               |
| Virtual        | Number  | 0   | 0    | 0    | 2     | 0   | 2             |
| Virtual        | Percent | 0.0 | 0.0  | 0.0  | 100.0 | 0.0 |               |

<sup>81</sup> Due to rounding, the percent of schools may not total 100%.<sup>82</sup> The two virtual charter schools serve students statewide and are not assigned to a specific region.

TABLE 117. Number and percent of mathematics grades by State School Board Region<sup>83,84</sup>

| Region         | Measure | A    | B    | C    | D    | F    | Total schools |
|----------------|---------|------|------|------|------|------|---------------|
| Northeast      | Number  | 3    | 24   | 51   | 30   | 8    | 116           |
| Northeast      | Percent | 2.6  | 20.7 | 44.0 | 25.9 | 6.9  |               |
| Southeast      | Number  | 8    | 50   | 81   | 45   | 14   | 198           |
| Southeast      | Percent | 4.0  | 25.3 | 40.9 | 22.7 | 7.1  |               |
| North Central  | Number  | 39   | 175  | 174  | 75   | 15   | 478           |
| North Central  | Percent | 8.2  | 36.6 | 36.4 | 15.7 | 3.1  |               |
| Sandhills      | Number  | 6    | 37   | 70   | 68   | 13   | 194           |
| Sandhills      | Percent | 3.1  | 19.1 | 36.1 | 35.1 | 6.7  |               |
| Piedmont-Triad | Number  | 11   | 63   | 150  | 92   | 23   | 339           |
| Piedmont-Triad | Percent | 3.2  | 18.6 | 44.2 | 27.1 | 6.8  |               |
| Southwest      | Number  | 51   | 123  | 145  | 79   | 26   | 424           |
| Southwest      | Percent | 12.0 | 29.0 | 34.2 | 18.6 | 6.1  |               |
| Northwest      | Number  | 2    | 44   | 72   | 19   | 2    | 139           |
| Northwest      | Percent | 1.4  | 31.7 | 51.8 | 13.7 | 1.4  |               |
| Western        | Number  | 3    | 48   | 61   | 24   | 4    | 140           |
| Western        | Percent | 2.1  | 34.3 | 43.6 | 17.1 | 2.9  |               |
| Virtual        | Number  | 0    | 0    | 0    | 1    | 1    | 2             |
| Virtual        | Percent | 0.0  | 0.0  | 0.0  | 50.0 | 50.0 |               |

<sup>83</sup> Due to rounding, the percent of schools may not total 100%.<sup>84</sup> The two virtual charter schools serve students statewide and are not assigned to a specific region.

## Appendix C. Subgroup Letter Grades by State Board Regions

The distribution of Subgroup Letter Grades by State Board of Education regions are presented in tables 118–126.

TABLE 118. Number and percent of American Indian subgroup grades by State School Board Region<sup>85,86,87</sup>

| Region         | Measure | A   | B    | C    | D    | F     | Total Subgroups |
|----------------|---------|-----|------|------|------|-------|-----------------|
| Northeast      | Number  | 0   | 0    | 0    | 0    | 0     | 0               |
| Northeast      | Percent | *   | *    | *    | *    | *     |                 |
| Southeast      | Number  | 0   | 0    | 0    | 0    | 0     | 0               |
| Southeast      | Percent | *   | *    | *    | *    | *     |                 |
| North Central  | Number  | 0   | 0    | 0    | 0    | 1     | 1               |
| North Central  | Percent | 0.0 | 0.0  | 0.0  | 0.0  | 100.0 |                 |
| Sandhills      | Number  | 1   | 5    | 11   | 21   | 12    | 50              |
| Sandhills      | Percent | 2.0 | 10.0 | 22.0 | 42.0 | 24.0  |                 |
| Piedmont-Triad | Number  | 0   | 0    | 0    | 0    | 0     | 0               |
| Piedmont-Triad | Percent | *   | *    | *    | *    | *     |                 |
| Southwest      | Number  | 0   | 0    | 0    | 0    | 0     | 0               |
| Southwest      | Percent | *   | *    | *    | *    | *     |                 |
| Northwest      | Number  | 0   | 0    | 0    | 0    | 0     | 0               |
| Northwest      | Percent | *   | *    | *    | *    | *     |                 |
| Western        | Number  | 0   | 0    | 1    | 3    | 2     | 6               |
| Western        | Percent | 0.0 | 0.0  | 16.7 | 50.0 | 33.3  |                 |
| Virtual        | Number  | 0   | 0    | 0    | 0    | 1     | 1               |
| Virtual        | Percent | 0.0 | 0.0  | 0.0  | 0.0  | 100.0 |                 |

<sup>85</sup> Due to rounding, the percent of subgroups may not total 100%.

<sup>86</sup> The two virtual charter schools serve students statewide and are not assigned to a specific region.

<sup>87</sup> An asterisk means undefined percents are not displayed.

TABLE 119. Number and percent of Asian subgroup grades by State School Board Region<sup>88,89,90</sup>

| Region         | Measure | A     | B    | C     | D   | F   | Total subgroups |
|----------------|---------|-------|------|-------|-----|-----|-----------------|
| Northeast      | Number  | 4     | 0    | 0     | 0   | 0   | 4               |
| Northeast      | Percent | 100.0 | 0.0  | 0.0   | 0.0 | 0.0 |                 |
| Southeast      | Number  | 0     | 0    | 3     | 0   | 0   | 3               |
| Southeast      | Percent | 0.0   | 0.0  | 100.0 | 0.0 | 0.0 |                 |
| North Central  | Number  | 86    | 21   | 3     | 2   | 0   | 112             |
| North Central  | Percent | 76.8  | 18.8 | 2.7   | 1.8 | 0.0 |                 |
| Sandhills      | Number  | 2     | 1    | 0     | 0   | 0   | 3               |
| Sandhills      | Percent | 66.7  | 33.3 | 0.0   | 0.0 | 0.0 |                 |
| Piedmont-Triad | Number  | 23    | 14   | 13    | 1   | 0   | 51              |
| Piedmont-Triad | Percent | 45.1  | 27.5 | 25.5  | 2.0 | 0.0 |                 |
| Southwest      | Number  | 74    | 25   | 7     | 0   | 0   | 106             |
| Southwest      | Percent | 69.8  | 23.6 | 6.6   | 0.0 | 0.0 |                 |
| Northwest      | Number  | 1     | 5    | 12    | 1   | 0   | 19              |
| Northwest      | Percent | 5.3   | 26.3 | 63.2  | 5.3 | 0.0 |                 |
| Western        | Number  | 0     | 0    | 0     | 0   | 0   | 0               |
| Western        | Percent | *     | *    | *     | *   | *   |                 |
| Virtual        | Number  | 1     | 1    | 0     | 0   | 0   | 2               |
| Virtual        | Percent | 50.0  | 50.0 | 0.0   | 0.0 | 0.0 |                 |

<sup>88</sup> Due to rounding, the percent of subgroups may not total 100%.<sup>89</sup> The two virtual charter schools serve students statewide and are not assigned to a specific region.<sup>90</sup> An asterisk means undefined percents are not displayed.

TABLE 120. Number and percent of Black subgroup grades by State School Board Region<sup>91,92,93</sup>

| Region         | Measure | A   | B    | C    | D     | F    | Total subgroups |
|----------------|---------|-----|------|------|-------|------|-----------------|
| Northeast      | Number  | 4   | 7    | 34   | 61    | 11   | 117             |
| Northeast      | Percent | 3.4 | 6.0  | 29.1 | 52.1  | 9.4  |                 |
| Southeast      | Number  | 2   | 3    | 42   | 66    | 47   | 160             |
| Southeast      | Percent | 1.3 | 1.9  | 26.3 | 41.3  | 29.4 |                 |
| North Central  | Number  | 11  | 38   | 196  | 184   | 44   | 473             |
| North Central  | Percent | 2.3 | 8.0  | 41.4 | 38.9  | 9.3  |                 |
| Sandhills      | Number  | 5   | 9    | 54   | 95    | 28   | 191             |
| Sandhills      | Percent | 2.6 | 4.7  | 28.3 | 49.7  | 14.7 |                 |
| Piedmont-Triad | Number  | 3   | 21   | 75   | 129   | 40   | 268             |
| Piedmont-Triad | Percent | 1.1 | 7.8  | 28.0 | 48.1  | 14.9 |                 |
| Southwest      | Number  | 8   | 71   | 144  | 141   | 46   | 410             |
| Southwest      | Percent | 2.0 | 17.3 | 35.1 | 34.4  | 11.2 |                 |
| Northwest      | Number  | 0   | 0    | 2    | 9     | 9    | 20              |
| Northwest      | Percent | 0.0 | 0.0  | 10.0 | 45.0  | 45.0 |                 |
| Western        | Number  | 0   | 0    | 4    | 13    | 8    | 25              |
| Western        | Percent | 0.0 | 0.0  | 16.0 | 52.0  | 32.0 |                 |
| Virtual        | Number  | 0   | 0    | 0    | 2     | 0    | 2               |
| Virtual        | Percent | 0.0 | 0.0  | 0.0  | 100.0 | 0.0  |                 |

<sup>91</sup> Due to rounding, the percent of subgroups may not total 100%.

<sup>92</sup> The two virtual charter schools serve students statewide and are not assigned to a specific region.

<sup>93</sup> An asterisk means undefined percents are not displayed.

TABLE 121. Number and percent of Hispanic subgroup grades by State School Board Region<sup>94,95,96</sup>

| Region         | Measure | A   | B    | C    | D    | F   | Total Subgroups |
|----------------|---------|-----|------|------|------|-----|-----------------|
| Northeast      | Number  | 1   | 6    | 38   | 21   | 3   | 69              |
| Northeast      | Percent | 1.4 | 8.7  | 55.1 | 30.4 | 4.3 |                 |
| Southeast      | Number  | 4   | 22   | 77   | 66   | 6   | 175             |
| Southeast      | Percent | 2.3 | 12.6 | 44.0 | 37.7 | 3.4 |                 |
| North Central  | Number  | 12  | 57   | 215  | 158  | 20  | 462             |
| North Central  | Percent | 2.6 | 12.3 | 46.5 | 34.2 | 4.3 |                 |
| Sandhills      | Number  | 4   | 22   | 83   | 44   | 12  | 165             |
| Sandhills      | Percent | 2.4 | 13.3 | 50.3 | 26.7 | 7.3 |                 |
| Piedmont-Triad | Number  | 5   | 34   | 124  | 127  | 26  | 316             |
| Piedmont-Triad | Percent | 1.6 | 10.8 | 39.2 | 40.2 | 8.2 |                 |
| Southwest      | Number  | 20  | 75   | 195  | 116  | 26  | 432             |
| Southwest      | Percent | 4.6 | 17.4 | 45.1 | 26.9 | 6.0 |                 |
| Northwest      | Number  | 1   | 8    | 53   | 33   | 8   | 103             |
| Northwest      | Percent | 1.0 | 7.8  | 51.5 | 32.0 | 7.8 |                 |
| Western        | Number  | 1   | 9    | 32   | 35   | 5   | 82              |
| Western        | Percent | 1.2 | 11.0 | 39.0 | 42.7 | 6.1 |                 |
| Virtual        | Number  | 0   | 0    | 1    | 1    | 0   | 2               |
| Virtual        | Percent | 0.0 | 0.0  | 50.0 | 50.0 | 0.0 |                 |

<sup>94</sup> Due to rounding, the percent of subgroups may not total 100%.<sup>95</sup> The two virtual charter schools serve students statewide and are not assigned to a specific region.<sup>96</sup> An asterisk means undefined percents are not displayed.

TABLE 122. Number and percent of Two or More Races subgroup grades by State School Board Region<sup>97,98,99</sup>

| Region         | Measure | A    | B    | C    | D     | F   | Total subgroups |
|----------------|---------|------|------|------|-------|-----|-----------------|
| Northeast      | Number  | 0    | 9    | 11   | 5     | 1   | 26              |
| Northeast      | Percent | 0.0  | 34.6 | 42.3 | 19.2  | 3.8 |                 |
| Southeast      | Number  | 0    | 10   | 31   | 18    | 4   | 63              |
| Southeast      | Percent | 0.0  | 15.9 | 49.2 | 28.6  | 6.3 |                 |
| North Central  | Number  | 13   | 58   | 46   | 17    | 4   | 138             |
| North Central  | Percent | 9.4  | 42.0 | 33.3 | 12.3  | 2.9 |                 |
| Sandhills      | Number  | 0    | 22   | 26   | 22    | 7   | 77              |
| Sandhills      | Percent | 0.0  | 28.6 | 33.8 | 28.6  | 9.1 |                 |
| Piedmont-Triad | Number  | 4    | 15   | 32   | 23    | 5   | 79              |
| Piedmont-Triad | Percent | 5.1  | 19.0 | 40.5 | 29.1  | 6.3 |                 |
| Southwest      | Number  | 16   | 45   | 50   | 24    | 9   | 144             |
| Southwest      | Percent | 11.1 | 31.3 | 34.7 | 16.7  | 6.3 |                 |
| Northwest      | Number  | 0    | 1    | 14   | 9     | 2   | 26              |
| Northwest      | Percent | 0.0  | 3.8  | 53.8 | 34.6  | 7.7 |                 |
| Western        | Number  | 0    | 6    | 7    | 8     | 0   | 21              |
| Western        | Percent | 0.0  | 28.6 | 33.3 | 38.1  | 0.0 |                 |
| Virtual        | Number  | 0    | 0    | 0    | 2     | 0   | 2               |
| Virtual        | Percent | 0.0  | 0.0  | 0.0  | 100.0 | 0.0 |                 |

<sup>97</sup> Due to rounding, the percent of subgroups may not total 100%.<sup>98</sup> The two virtual charter schools serve students statewide and are not assigned to a specific region.<sup>99</sup> An asterisk means undefined percents are not displayed.

TABLE 123. Number and percent of White subgroup grades by State School Board Region<sup>100, 101, 102</sup>

| Region         | Measure | A    | B    | C    | D    | F   | Total subgroups |
|----------------|---------|------|------|------|------|-----|-----------------|
| Northeast      | Number  | 16   | 50   | 41   | 4    | 1   | 112             |
| Northeast      | Percent | 14.3 | 44.6 | 36.6 | 3.6  | 0.9 |                 |
| Southeast      | Number  | 22   | 96   | 90   | 14   | 1   | 223             |
| Southeast      | Percent | 9.9  | 43.0 | 40.4 | 6.3  | 0.4 |                 |
| North Central  | Number  | 137  | 240  | 80   | 12   | 0   | 469             |
| North Central  | Percent | 29.2 | 51.2 | 17.1 | 2.6  | 0.0 |                 |
| Sandhills      | Number  | 17   | 69   | 68   | 23   | 2   | 179             |
| Sandhills      | Percent | 9.5  | 38.5 | 38.0 | 12.8 | 1.1 |                 |
| Piedmont-Triad | Number  | 41   | 115  | 130  | 41   | 4   | 331             |
| Piedmont-Triad | Percent | 12.4 | 34.7 | 39.3 | 12.4 | 1.2 |                 |
| Southwest      | Number  | 113  | 157  | 104  | 33   | 3   | 410             |
| Southwest      | Percent | 27.6 | 38.3 | 25.4 | 8.0  | 0.7 |                 |
| Northwest      | Number  | 14   | 65   | 86   | 14   | 0   | 179             |
| Northwest      | Percent | 7.8  | 36.3 | 48.0 | 7.8  | 0.0 |                 |
| Western        | Number  | 17   | 77   | 73   | 10   | 0   | 177             |
| Western        | Percent | 9.6  | 43.5 | 41.2 | 5.6  | 0.0 |                 |
| Virtual        | Number  | 0    | 0    | 1    | 1    | 0   | 2               |
| Virtual        | Percent | 0.0  | 0.0  | 50.0 | 50.0 | 0.0 |                 |

<sup>100</sup> Due to rounding, the percent of subgroups may not total 100%.<sup>101</sup> The two virtual charter schools serve students statewide and are not assigned to a specific region.<sup>102</sup> An asterisk means undefined percents are not displayed.

TABLE 124. Number and percent of Economically Disadvantaged subgroup grades by State School Board Region<sup>103, 104, 105</sup>

| Region         | Measure | A   | B    | C    | D     | F    | Total subgroups |
|----------------|---------|-----|------|------|-------|------|-----------------|
| Northeast      | Number  | 5   | 7    | 71   | 62    | 7    | 152             |
| Northeast      | Percent | 3.3 | 4.6  | 46.7 | 40.8  | 4.6  |                 |
| Southeast      | Number  | 5   | 22   | 98   | 92    | 26   | 243             |
| Southeast      | Percent | 2.1 | 9.1  | 40.3 | 37.9  | 10.7 |                 |
| North Central  | Number  | 14  | 47   | 222  | 228   | 45   | 556             |
| North Central  | Percent | 2.5 | 8.5  | 39.9 | 41.0  | 8.1  |                 |
| Sandhills      | Number  | 8   | 11   | 89   | 118   | 18   | 244             |
| Sandhills      | Percent | 3.3 | 4.5  | 36.5 | 48.4  | 7.4  |                 |
| Piedmont-Triad | Number  | 9   | 31   | 160  | 184   | 36   | 420             |
| Piedmont-Triad | Percent | 2.1 | 7.4  | 38.1 | 43.8  | 8.6  |                 |
| Southwest      | Number  | 15  | 75   | 234  | 166   | 26   | 516             |
| Southwest      | Percent | 2.9 | 14.5 | 45.3 | 32.2  | 5.0  |                 |
| Northwest      | Number  | 2   | 13   | 87   | 65    | 4    | 171             |
| Northwest      | Percent | 1.2 | 7.6  | 50.9 | 38.0  | 2.3  |                 |
| Western        | Number  | 3   | 22   | 77   | 59    | 6    | 167             |
| Western        | Percent | 1.8 | 13.2 | 46.1 | 35.3  | 3.6  |                 |
| Virtual        | Number  | 0   | 0    | 0    | 2     | 0    | 2               |
| Virtual        | Percent | 0.0 | 0.0  | 0.0  | 100.0 | 0.0  |                 |

<sup>103</sup> Due to rounding, the percent of subgroups may not total 100%.

<sup>104</sup> The two virtual charter schools serve students statewide and are not assigned to a specific region.

<sup>105</sup> An asterisk means undefined percents are not displayed.

TABLE 125. Number and percent of English Learner subgroup grades by State School Board Region<sup>106,107,108</sup>

| Region         | Measure | A   | B    | C    | D    | F     | Total subgroups |
|----------------|---------|-----|------|------|------|-------|-----------------|
| Northeast      | Number  | 0   | 0    | 8    | 15   | 6     | 29              |
| Northeast      | Percent | 0.0 | 0.0  | 27.6 | 51.7 | 20.7  |                 |
| Southeast      | Number  | 0   | 0    | 16   | 46   | 35    | 97              |
| Southeast      | Percent | 0.0 | 0.0  | 16.5 | 47.4 | 36.1  |                 |
| North Central  | Number  | 7   | 34   | 81   | 175  | 64    | 361             |
| North Central  | Percent | 1.9 | 9.4  | 22.4 | 48.5 | 17.7  |                 |
| Sandhills      | Number  | 0   | 1    | 11   | 37   | 28    | 77              |
| Sandhills      | Percent | 0.0 | 1.3  | 14.3 | 48.1 | 36.4  |                 |
| Piedmont-Triad | Number  | 0   | 7    | 50   | 112  | 59    | 228             |
| Piedmont-Triad | Percent | 0.0 | 3.1  | 21.9 | 49.1 | 25.9  |                 |
| Southwest      | Number  | 9   | 36   | 105  | 141  | 49    | 340             |
| Southwest      | Percent | 2.6 | 10.6 | 30.9 | 41.5 | 14.4  |                 |
| Northwest      | Number  | 0   | 0    | 5    | 32   | 23    | 60              |
| Northwest      | Percent | 0.0 | 0.0  | 8.3  | 53.3 | 38.3  |                 |
| Western        | Number  | 0   | 1    | 5    | 31   | 17    | 54              |
| Western        | Percent | 0.0 | 1.9  | 9.3  | 57.4 | 31.5  |                 |
| Virtual        | Number  | 0   | 0    | 0    | 0    | 2     | 2               |
| Virtual        | Percent | 0.0 | 0.0  | 0.0  | 0.0  | 100.0 |                 |

<sup>106</sup> Due to rounding, the percent of subgroups may not total 100%.<sup>107</sup> The two virtual charter schools serve students statewide and are not assigned to a specific region.<sup>108</sup> An asterisk means undefined percents are not displayed.

TABLE 126. Number and percent of Students with Disabilities subgroup grades by State School Board Region<sup>109,110,111</sup>

| Region         | Measure | A   | B   | C   | D    | F     | Total subgroups |
|----------------|---------|-----|-----|-----|------|-------|-----------------|
| Northeast      | Number  | 0   | 3   | 2   | 17   | 71    | 93              |
| Northeast      | Percent | 0.0 | 3.2 | 2.2 | 18.3 | 76.3  |                 |
| Southeast      | Number  | 0   | 0   | 6   | 34   | 143   | 183             |
| Southeast      | Percent | 0.0 | 0.0 | 3.3 | 18.6 | 78.1  |                 |
| North Central  | Number  | 0   | 0   | 17  | 107  | 294   | 418             |
| North Central  | Percent | 0.0 | 0.0 | 4.1 | 25.6 | 70.3  |                 |
| Sandhills      | Number  | 0   | 0   | 4   | 27   | 118   | 149             |
| Sandhills      | Percent | 0.0 | 0.0 | 2.7 | 18.1 | 79.2  |                 |
| Piedmont-Triad | Number  | 0   | 0   | 5   | 51   | 236   | 292             |
| Piedmont-Triad | Percent | 0.0 | 0.0 | 1.7 | 17.5 | 80.8  |                 |
| Southwest      | Number  | 0   | 4   | 13  | 86   | 291   | 394             |
| Southwest      | Percent | 0.0 | 1.0 | 3.3 | 21.8 | 73.9  |                 |
| Northwest      | Number  | 0   | 0   | 0   | 11   | 85    | 96              |
| Northwest      | Percent | 0.0 | 0.0 | 0.0 | 11.5 | 88.5  |                 |
| Western        | Number  | 0   | 0   | 2   | 19   | 90    | 111             |
| Western        | Percent | 0.0 | 0.0 | 1.8 | 17.1 | 81.1  |                 |
| Virtual        | Number  | 0   | 0   | 0   | 0    | 2     | 2               |
| Virtual        | Percent | 0.0 | 0.0 | 0.0 | 0.0  | 100.0 |                 |

<sup>109</sup> Due to rounding, the percent of subgroups may not total 100%.

<sup>110</sup> The two virtual charter schools serve students statewide and are not assigned to a specific region.

<sup>111</sup> An asterisk means undefined percents are not displayed.