

United Community School Charter CLP Presentation



Goals

- **Goal 1:** We will exceed growth in both math and reading on the 2025-2026 EOG.
- **Goal 2:** We will improve our 2025-2026 EOG Reading score by 5 points.
- **Goal 3:** We will improve our 2025-2026 EOG Math score by 5 points.

Systems: We have in place a structured MTSS program, built in intervention time in the classroom, and have implemented a new curriculum to help meet our goals.

Structures: This year, we restructured the role of several teaching assistants and trained them to assist in pulling MTSS groups. We also make sure that structured intervention time is prioritized.

Processes: Teachers utilize small group intervention and weekly assessments with students.







Amplify Data

Benchmark performance

[↑](#) Export

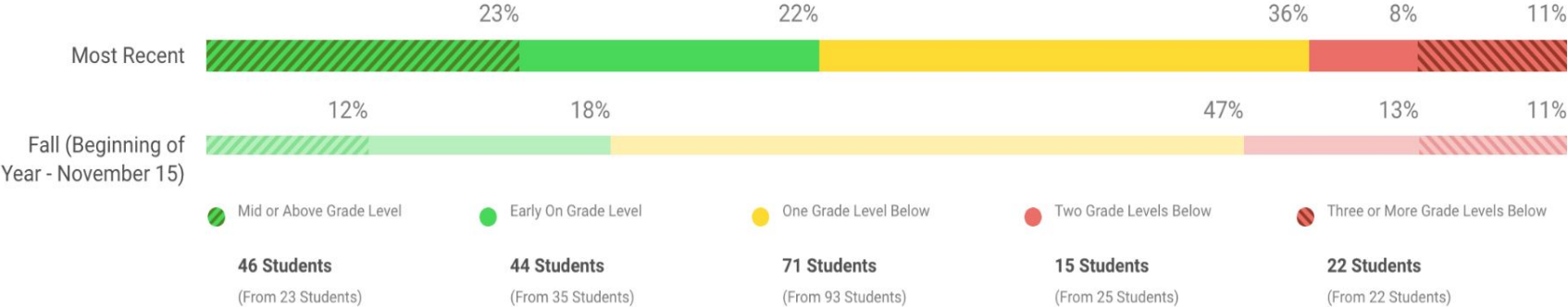
Levels: Well below Below At Above

Reference data ⓘ : Hide National NC DPI District

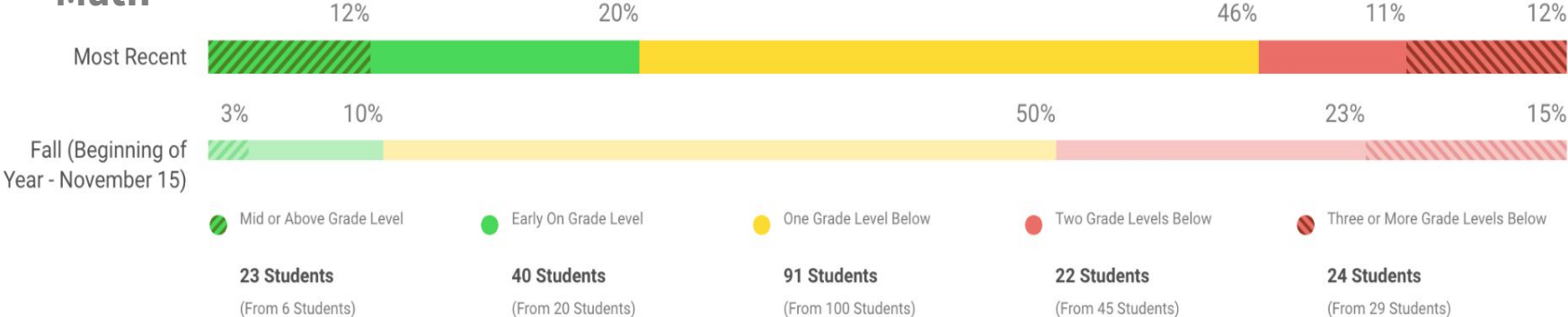
Population	Measure	Levels	Students
NC DPI All grades	Composite Score	BOY 	556556
		MOY 	560834
United Community School - NCDPI	Composite Score	BOY 	<u>81</u>
		MOY 	<u>95</u>
National All grades	Composite Score	BOY 	4297342
		MOY 	4082319

I-Ready Data

ELA



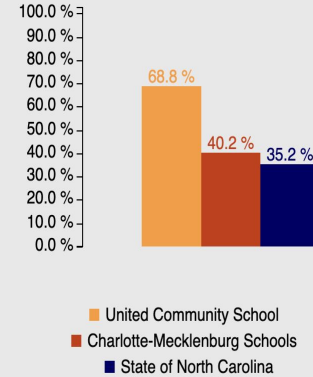
Math



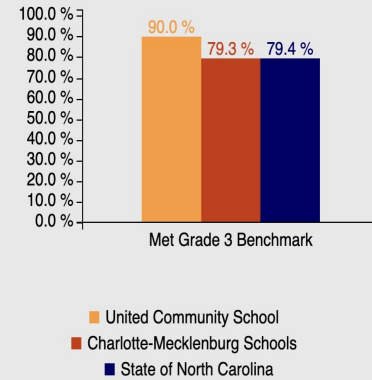
EVAAS Data

Subject	← Year	← Grade	Growth Indicator
EOG Math - Gain	2025	4	✓ Meets Expected Growth
		5	✓ Meets Expected Growth
		6	✓ Meets Expected Growth
		7	✓ Meets Expected Growth
		Across Grades	✓ Meets Expected Growth
EOG Math - Predictive	2025	8	✓ Meets Expected Growth
EOG Reading - Gain	2025	3	✓ Meets Expected Growth
		4	✓ Meets Expected Growth
		5	✓ Meets Expected Growth
		6	✓ Meets Expected Growth
		7	✓ Meets Expected Growth
		Across Grades	✓ Meets Expected Growth
EOG Reading - Predictive	2025	8	✓ Meets Expected Growth
EOG Science - Predictive	2025	5	✓ Meets Expected Growth
		8	✓ Meets Expected Growth

English Learner Proficiency ⁱ



Read to Achieve - Met Grade 3 Benchmark ⁱ



- Each year, UCS has met or exceeded growth in ELA & Math
- UCS (90%) outperformed CMS (79%) and NC (79%) on the 3rd Grade Read to Achieve initiative

Trends

- **3rd–8th Grade Check-In Data Highlights (Reading & Math):** Across grades 3–8, several grade levels demonstrated **strong, consistent performance across all three check-ins (A, B, and C)** in both reading and math. These grade levels not only showed growth but also showed **high-performance trends over time**, indicating effective instruction and intervention alignment.
- **I-Ready:** Growth from BOY to MOY demonstrates a shift in specifically red and green students. We have decreased the numbers in both ELA and math of students needing Tier 3 interventions.
- **Amplify:** Our Amplify data shows that we are higher than NC and state averages for all grade levels.

Successes

- **EL Students** - EL students are performing about 30% higher than the state average and almost 30% higher than CMS. **Teacher Retention** - In the 2025-2026 school year, all lead classroom teachers (other than EC) were returning staff members. Two teachers were first year teachers but student taught and were TAs last year.
- **NC Check-In Performance** - NC Check-In performance this year shows growth across grade levels.

Challenges

- **EC Population** - About 15% of our student population receive EC services, which leads to challenges such as: finding certified EC staff and having the capacity and tools to meet their needs.
- **Attendance** - With a chronic federal absenteeism of 8.25%, we have several students who are chronically absent and tardy - missing large bulks of instruction and falling behind in subject areas.