

Office of Charter Schools: School Improvement Brief

April 2026
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The Fine Print on Low Performing Schools

- (a) Low-Performing Charter Schools – earn an overall school performance grade of D or F and a school growth score of “met expected growth” or “not met expected growth” as defined by G.S. 115C-218.94.
- (b) Continually Low-Performing Charter Schools - A charter school that has been designated by the State Board as low-performing for at least two of three consecutive years (G.S. 115C-218.94).
- (c) The Review Board shall require charter schools that are identified as low-performing or continually low-performing to prepare and report on plans to improve the performance of the school (Senate Bill 254).

OCS School Improvement Team Operations

Our Role

- Analyze academic data
- Monitor and support low-performing charter schools
- Conduct site visits and provide feedback
- Receive School Improvement Plans in Epicenter
- Utilize Indicators of Distress for early identification of struggling schools
- Collaborate across workflows and departments to develop prevention strategies

OCS School Improvement Supports

What OCS completed in SY 2025-2026

- OCS staff conducted 19 site visits.
- 13 in-person visits to schools
- Six virtual visits
- Visits included feedback on:
 - classroom instruction
 - classroom management
 - curricular alignment
 - student engagement
 - improvement plans

How OCS Supports

- Site visits
- NCDPI professional development reminders
- School Improvement Champions newsletter
- 1:1 consultation sessions

School Presentations

April 6

United Community School- D/MET and six years on CLP



North Carolina Department of
PUBLIC INSTRUCTION