



Comprehensive Data Review & Strategic Action Plan

 Office of Charter School CLP Presentation

 March 9, 2026

PRESENTED BY

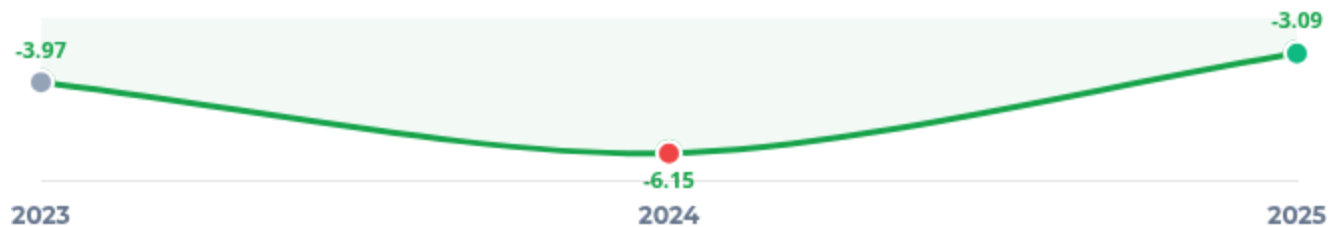
Dr. Sharon S. Castelli

Superintendent



EVAAS GROWTH TREND

↑ +3.06 Point Improvement



2024: -6.15 (Low Point) → 2025: -3.09 (Recovery)

SUBGROUP PERFORMANCE BREAKDOWN

⚠️ READING MISSED "MET" BY 0.01

MEETING GROWTH

Black	+1.71	MET
Hispanic	+0.69	MET
Multi-racial	+0.76	MET
AIG	-0.88	MET

AREAS FOR FOCUS

Reading	-2.01	Missed 0.01
Math	-3.02	Not Met
White	-3.37	Not Met
EDS/SWD	-3.2	Not Met

REGIONAL STANDING

2024-25 NC SCHOOL REPORT CARD

CURRENT YEAR

D

Performance Grade

54

Performance Score

+4 pts vs 2023-24

D / 50

EOG Reading Grade

+4 pts vs 2023-24

Growth Status

NOT MET

Academic growth below target

Designation

Continually Low Performing

Charter School

Targeted Support & Improvement

2024-25 READING PROFICIENCY | Grade 3-8 GLP (Level 3+)

UCA outperforms Asheboro by +10.4 pts



Key Insights

UCA Reading GLP: 45.4% — % Students at Grade Level Proficiency (GLP)
+3.4 pts improvement year-over-year

Outperforms Asheboro City: +10.4 pts
35.0% vs 45.4%

Approaching Randolph County
47.2% — gap narrowed to only 1.8 pts

Performance Score: 54 (Grade D)
Growth status: Not Met



Three-Year Trend Overview

MULTI-LEVEL PERFORMANCE TRAJECTORY ANALYSIS

Identifying Critical Gaps

2023-2025 Data

ELEMENTARY

Grades K-5

Key focus areas identified from 3-year data:

Math Grade 4

DECLINING



Reading Grade 3

FLUCTUATING



STRATEGIC RESPONSE:

Implementing K-2 early literacy blocks and new Math pacing guides.

MIDDLE SCHOOL

Grades 6-8

Key focus areas identified from 3-year data:

Reading Grade 6

DECLINING



Science Grade 8

RE-NORMING



STRATEGIC RESPONSE:

New Eagle Time remediation blocks and weekly Data Den PLCs.

HIGH SCHOOL

Grades 9-12

Key focus areas identified from 3-year data:

NC Math 1

VOLATILE



English 2

DECLINING



STRATEGIC RESPONSE:

Strategic teacher reassignments and adoption of IXL for data tracking.

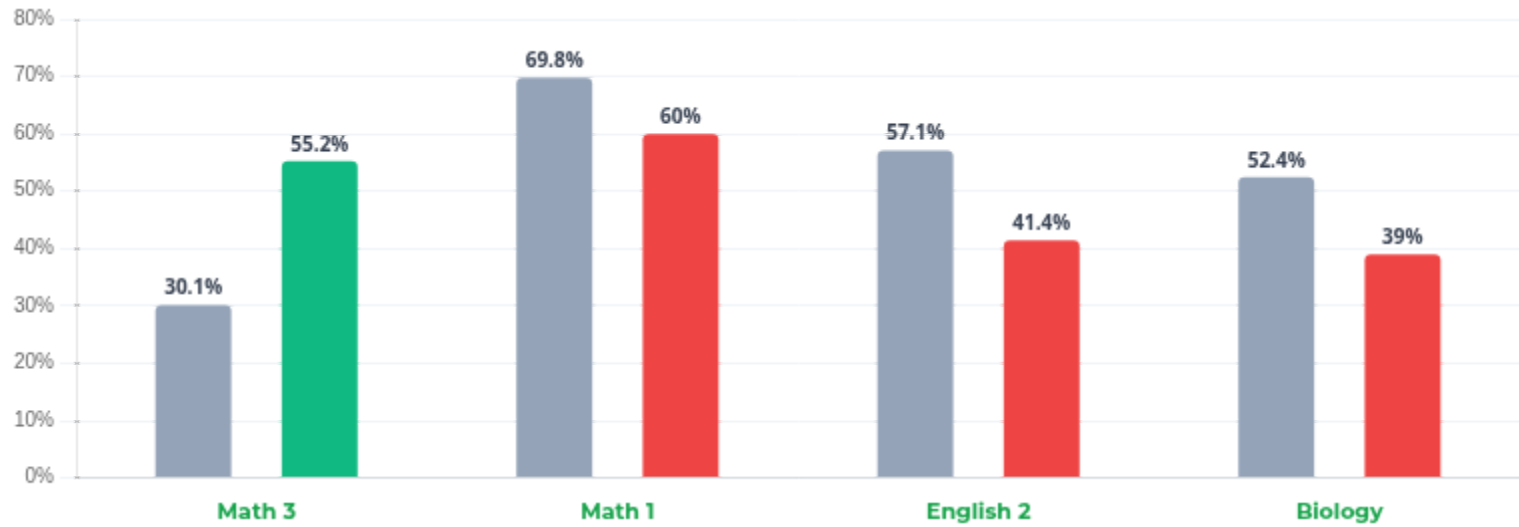
Systemic Trend Analysis

Across all levels, a pattern of post-pandemic volatility persists in Math and Reading foundation years (4th, 6th, 9th). Targeted interventions are now aligned specifically to these transition points.

VIRTUAL ACADEMY
Small Cohort (N<10)

SEE DETAILED PLANS

PROFICIENCY: FALL 2024 VS 2025



Math 3

↑ +25.1%

2024
30.1%

2025
55.2%

Math 1

↓ -9.8%

2024
69.8%

2025
60.0%

English 2

↓ -15.7%

2024
57.1%

2025
41.4%

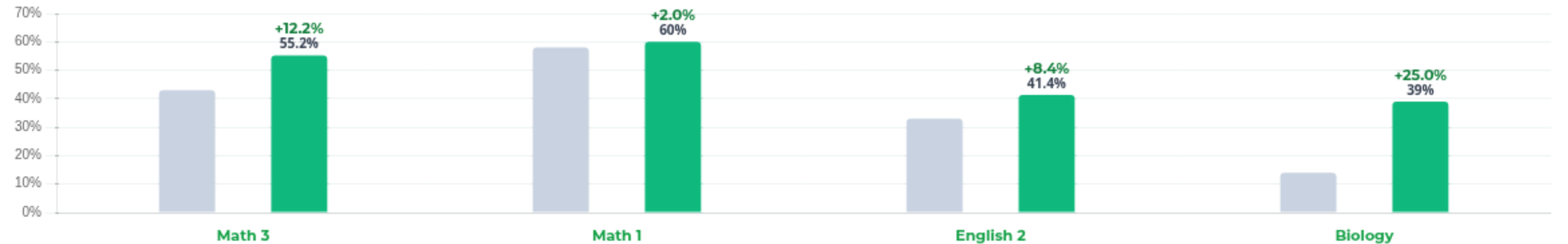
Biology

↓ -13.4%

2024
52.4%

2025
39.0%

PERFORMANCE VS PROJECTIONS (FALL 2025)





Middle School Performance Data

FALL 2025 - WINTER 2026 GROWTH ANALYSIS

Grades 6-8 Overview

Positive Momentum

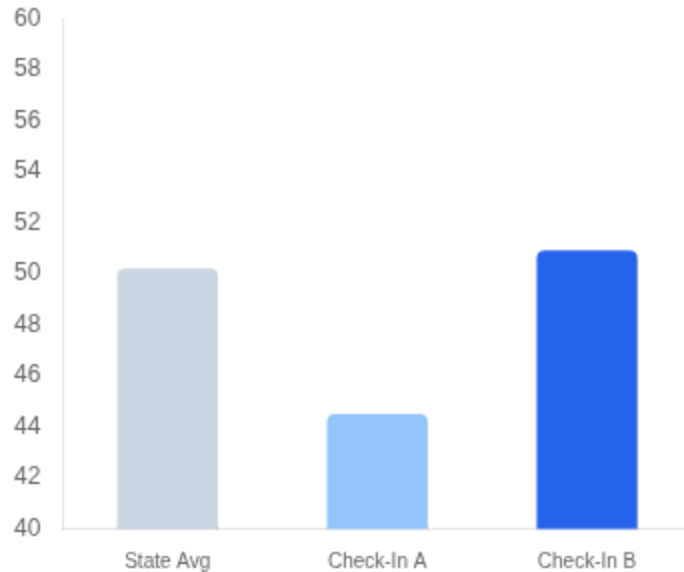


6th Grade ELA

NC CHECK-IN GROWTH

↑ EXCEEDS STATE

Insight: Informational text instruction is driving strong gains across standards.



PROFICIENCY RATE

50.9%

Check-In B (Winter)

State Avg: 50.2%

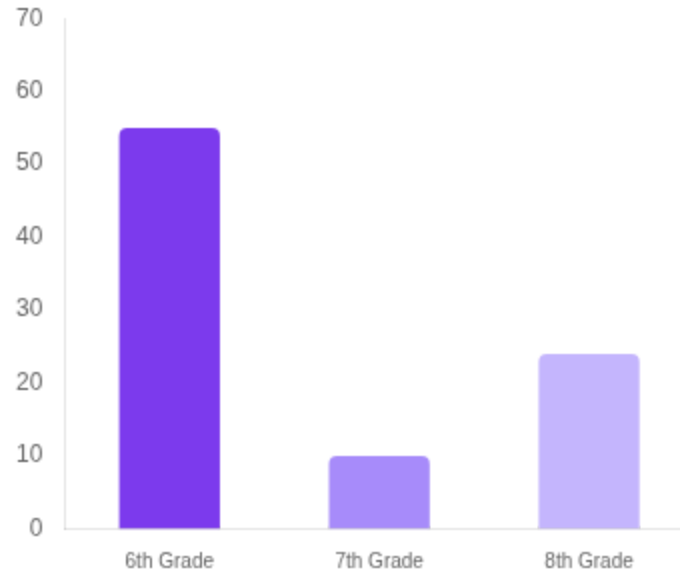


IXL Math Benchmark

BOY TO MOY GROWTH

↑ ALL GRADES +

Insight: 6th Grade showing accelerated foundational growth (+55 points).



HIGHEST GROWTH

+55 Pts

6th Grade Cohort

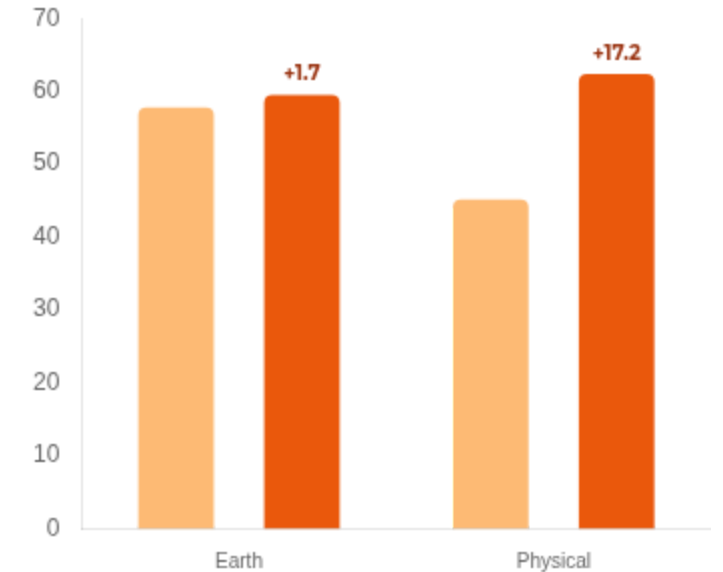
Accelerated

8th Grade Science

DOMAIN PROFICIENCY

🚀 BREAKTHROUGH

Insight: Physical Science demonstrated significant year-over-year improvement.



MAJOR GAIN

+17.2%

Physical Science

Year-over-Year



"Positive momentum across all middle school grades - strong positioning for upcoming EOG assessments."

Source: MS Action Plan 2025-26 | IXL Benchmark Data



Well Below Below At Benchmark Above Benchmark

BOY (BEGINNING OF YEAR)

MOY (MIDDLE OF YEAR)

Kindergarten

127 Students



Grade 1

119 Students



Grade 2

115 Students



KINDERGARTEN TURNAROUND

-23% IMPROVEMENT

Dramatic reduction in 'Well Below' students (51% down to 28%).

COMPOSITE PROFICIENCY

51% UP 10%

Overall K-2 proficiency rose significantly from BOY to MOY.

STRATEGIC FOCUS

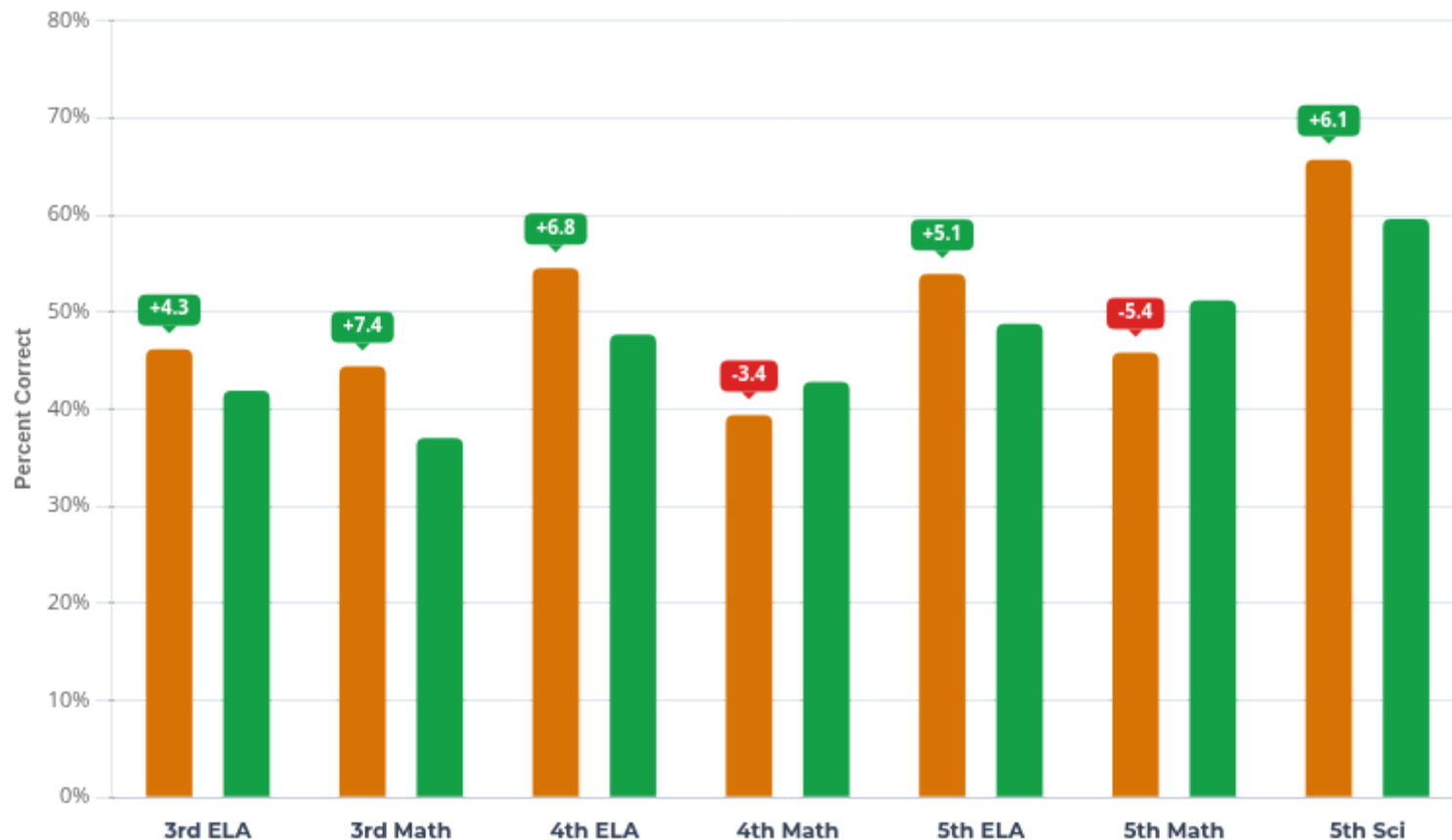
Grade 1 & 2 Conversion

Priority shifts to moving 'Below' students to 'At Benchmark' in upper primary.



Performance Growth by Subject & Grade

Check-In 1 (A) Check-In 2 (B)



3RD GRADE MATH

+7.4% ↑

Highest Growth

ELA TREND

100%

Grades Improved

MATH 4 & 5

Declined

Requires Action

Key Findings



ELA SUCCESS

Consistent ELA Growth

All grades (3-5) showed improvement in ELA scores, indicating successful literacy strategies.



MATH CONCERN

Upper Elem Math Dip

Math scores declined in 4th (-3.4) and 5th (-5.4) grades, aligning with district concerns.



SCIENCE WIN

5th Grade Science

Strong growth (+6.1 points) in Science indicates effective instruction in this core subject.



STRATEGIC ALIGNMENT

"The divergence in Math scores reinforces our Elementary Action Plan priority: **Instructional Pacing Guides** and targeted **Math PD** are critical for Grades 4-5."



Instructional Leadership Structure

Foundational Support



DISTRICT LEVEL
Assistant Superintendent of Curriculum



DISTRICT LEVEL
Director of Teaching and Learning



SCHOOL LEVEL
Assistant Principals of Instruction



Elementary

FOUNDATIONAL SKILLS



Certified Intervention Specialists

Hiring additional certified reading/math specialists to provide targeted small-group instruction.



Grade-Level Team Realignment

Restructuring teams to maximize teacher strengths and collaboration.



Math PD + Pacing Guides

Implementing rigid pacing guides supported by targeted math professional development.



Newsela + IXL (K-2)

Adopting digital tools for personalized literacy and math practice in early grades.



mClass Expansion

Extending mClass assessment monitoring to 4th and 5th grades.

© FOCUS: CONSISTENCY & DATA



Middle School

RIGOROUS SUPPORT



Certified Academic Support Staff

Expanding certified staff for content-area tutoring and intervention blocks.



Eagle Time

Dedicated block for targeted remediation and academic enrichment.



Weekly PLCs in Data Den

Structured Professional Learning Communities focused on real-time data analysis.



TLP Quarterly Reviews

Reviewing Teacher Learning Plans quarterly to ensure goal alignment.



Friday PD

Professional Development sessions aligned specifically to measurable goals.

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High School

ACCOUNTABILITY



Certified Support Personnel

Adding certified interventionists for at-risk students and EOC preparation.



Strategic Reassignments

Teacher reassignments in Math & English to leverage instructional expertise.



IXL for EC/MTSS

Adopting IXL specifically to generate robust data for EC and MTSS interventions.



Effectiveness Review

Conducting a formal mid-year review of teacher effectiveness.



Add EC Teacher

Expanding staff to reduce caseloads and increase support intensity.

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Edmentum Implementation - Grades 3-9 Math Intervention

Deploying Edmentum across Elementary (3-5), Middle (6-8), and High School (9th grade) including Virtual Academy to systematically fill learning gaps in mathematics.

SYSTEM-WIDE