

NC's Educator Preparation Programs Report for 2024-25

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NORTH CAROLINA
State Board of Education
Department of Public Instruction



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Reporting Obligations

- 115C-269.35(b) The State Board shall require all recognized EPPs to submit annual performance reports.
- 115C-269.50 The State Board shall make the report cards available to the public through the State Board's Internet Web site on an annual basis beginning December 15, 2019, and shall submit the report to the Joint Legislative Education Oversight Committee annually by that date.



NCDPI's Educator Preparation Program Dashboards

Detailed data on each step of the preparation pipeline

<https://go.ncdpi.gov/EPPDashboardHome>

At the EPP

- Applications
- Admissions
- Prior academic background
- Enrollment
- Completions
- Service to Community
- Faculty
- Candidate satisfaction

Licensing

- License exam pass rates
- Initial licensure
- License conversions

In the Classroom

- Evaluation of teaching
- Impact on student growth
- Employer satisfaction

Initial employment

- Teaching after completion
- Retention

Break down results by:

- Year
- License area
- Pathway
- Degree
- Demographics



NC Educator Preparation Program Dashboards

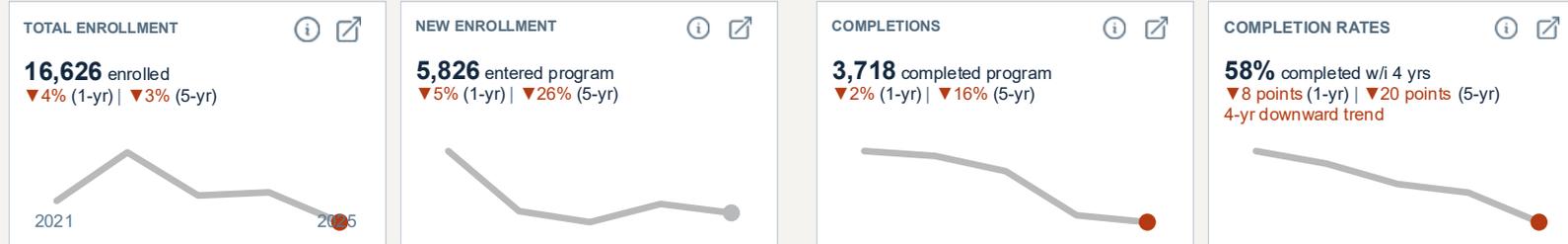
Data through 2024-25 Reporting Year



VIEWING: Statewide

Highest in period Lowest in period more context visit dashboard

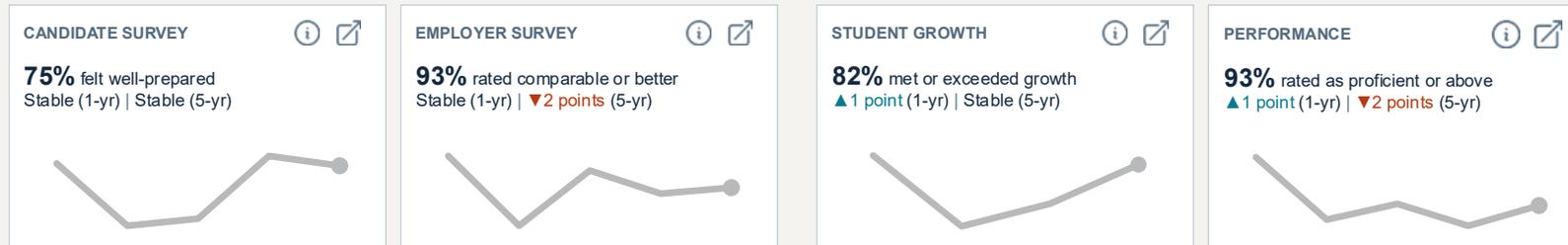
PIPELINE



LICENSURE & EMPLOYMENT



PERFORMANCE & FEEDBACK



NEW FEATURE

See measures for an EPP unit in one snapshot view.

TODAY'S FOCUS

Fewer first-year teachers received training from NC educator preparation programs

An update from last year's report



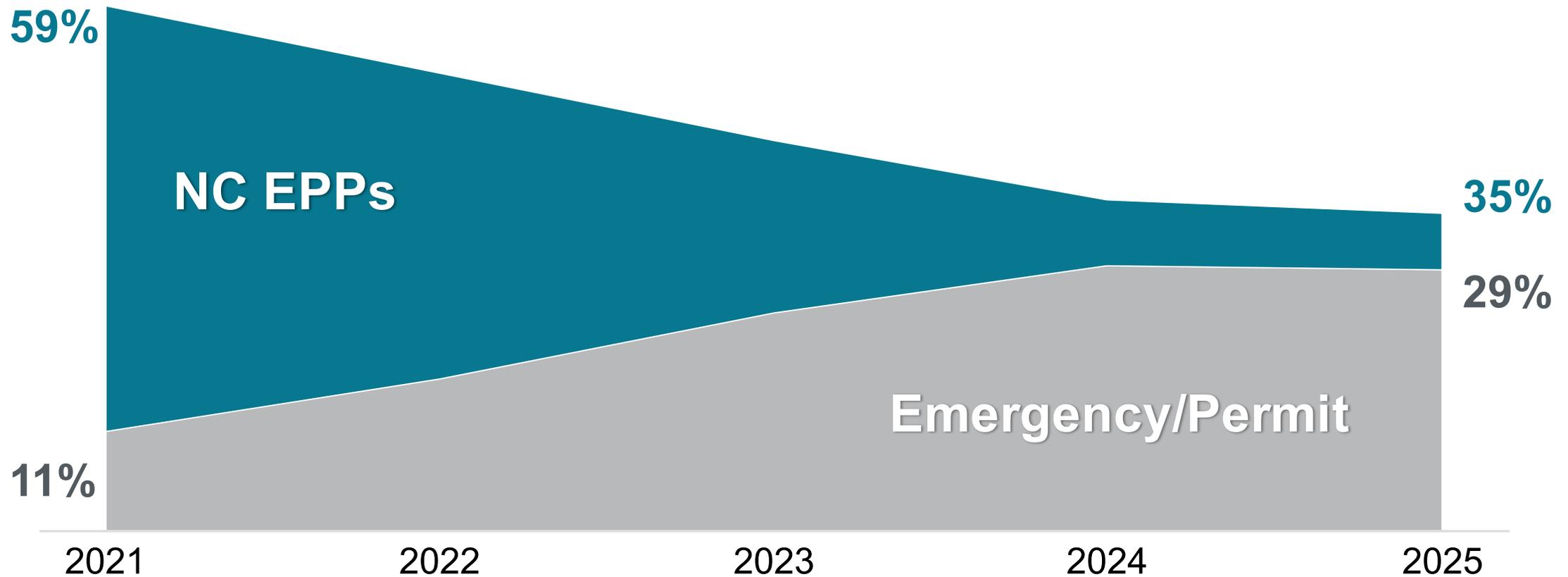
35% of first-year teachers in 2025 received training in NC EPPs

NC EPPs 35%	Emergency/Permit 29%	Out-of-State 20%
		International 13%

Other
3%



As fewer first-year teachers come from NC EPPs, more come through emergency/permit licenses.

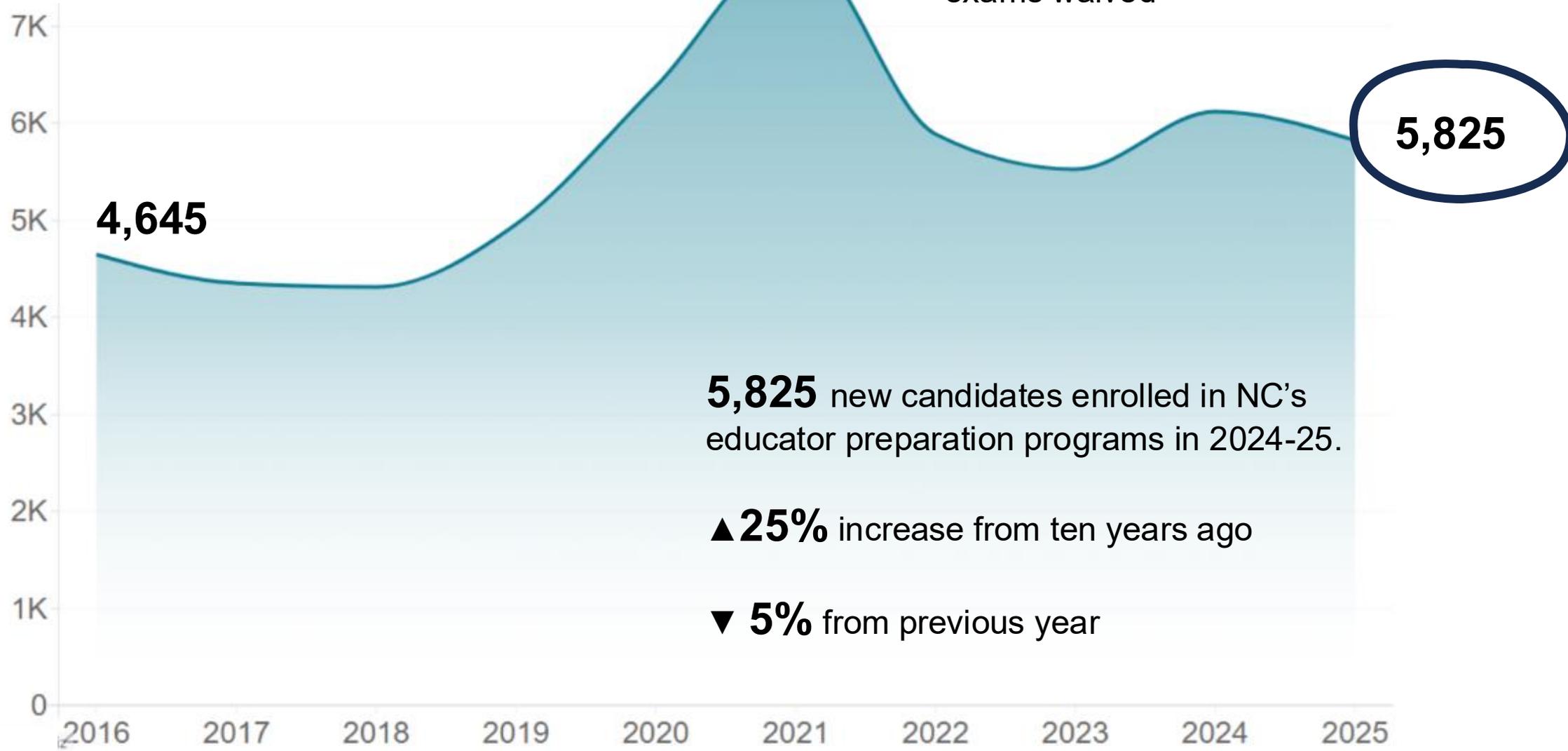


**At the same time, new enrollment in
NC educator preparation programs has
increased by
25%
in the last ten years.**



Entering Educator Preparation

Counts of new enrollees, 2016-2025



5,825 new candidates enrolled in NC's educator preparation programs in 2024-25.

▲ **25%** increase from ten years ago

▼ **5%** from previous year



What happens after candidates enroll?

For every 1,000 new enrollees in NC Educator Preparation Programs...

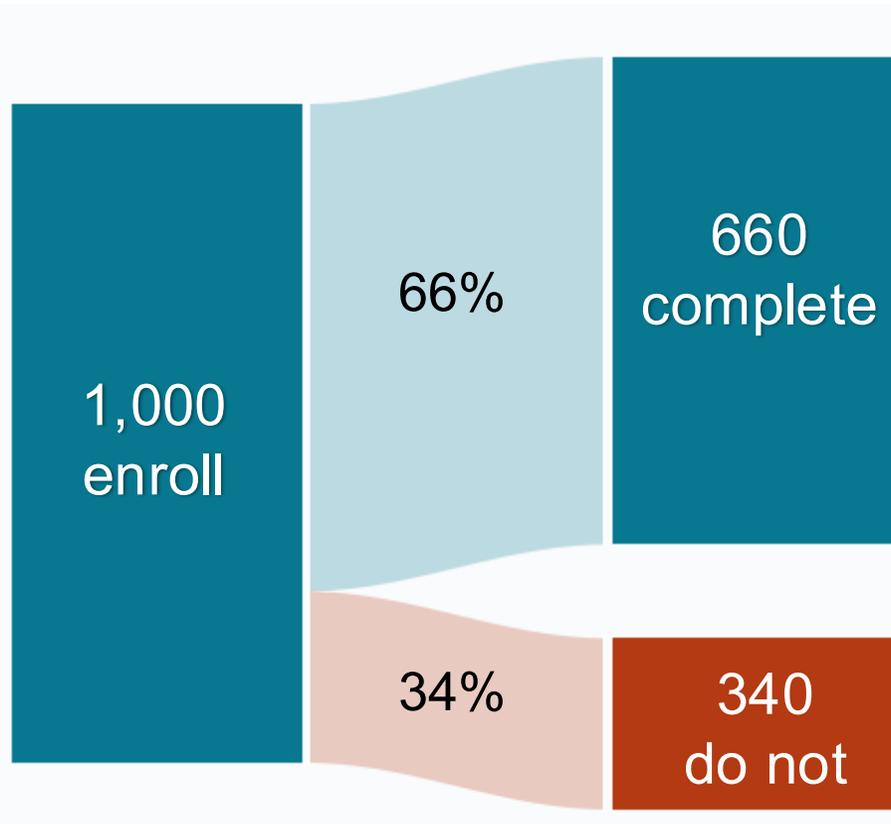


1,000
enroll

Imagine a cohort of 1,000 students who enter NC educator preparation programs in a given year.

What happens after candidates enroll?

For every 1,000 new enrollees in NC Educator Preparation Programs...

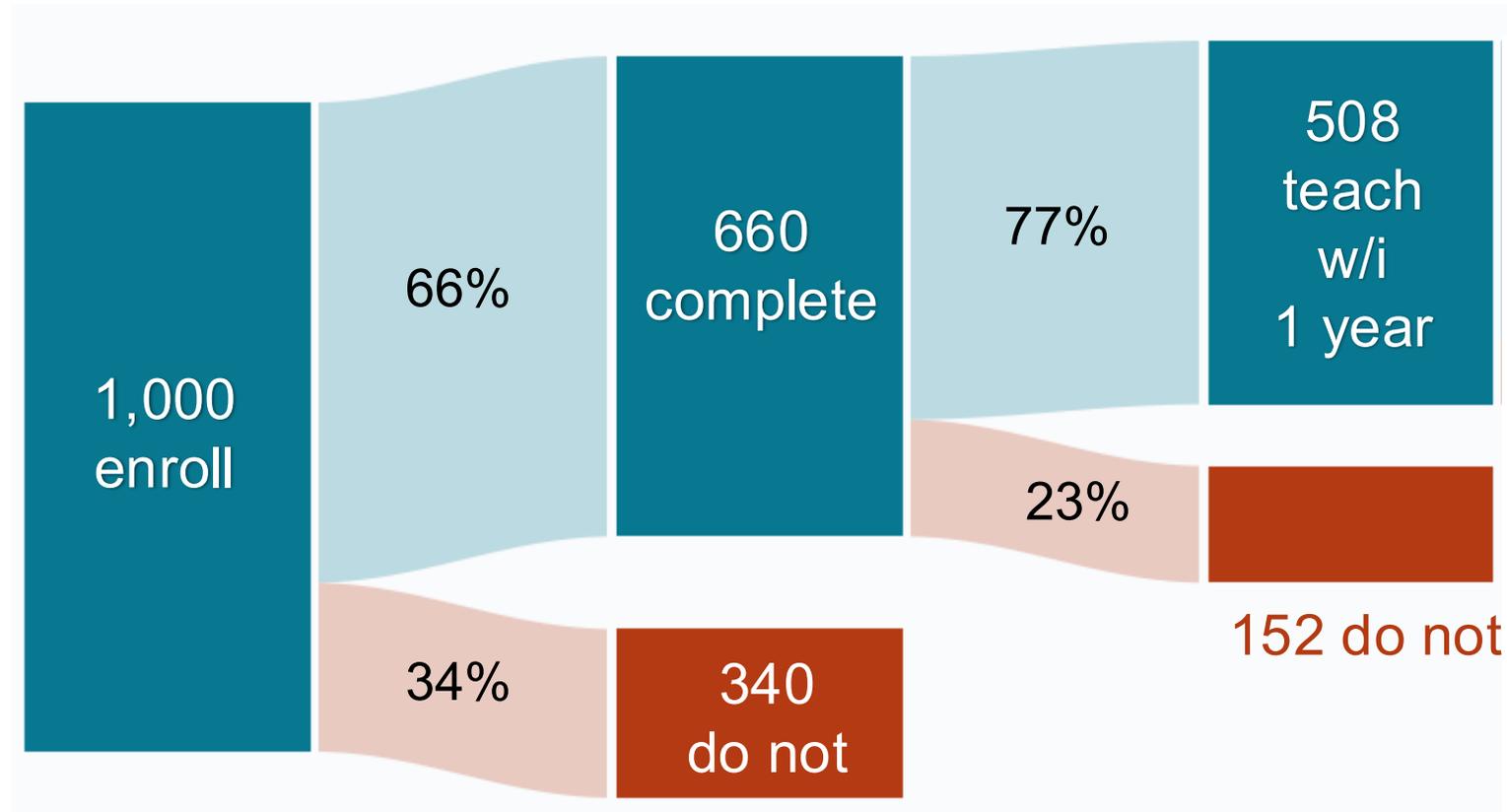


Roughly **66%** of the enrollees usually complete the program.

This leaves NC
1000 → **660** candidates.

What happens after candidates enroll?

For every 1,000 new enrollees in NC Educator Preparation Programs...



Roughly **77%** of the completers will teach w/i 1 yr.

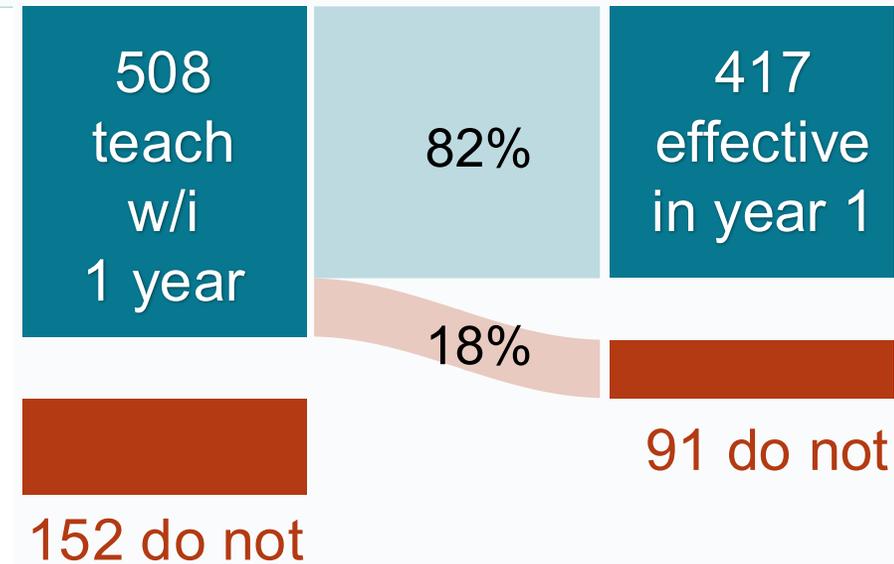
This leaves NC
1000 → 660 → **508**
first-year teachers.

What happens after candidates enroll?

For every 1,000 new enrollees in NC Educator Preparation Programs...

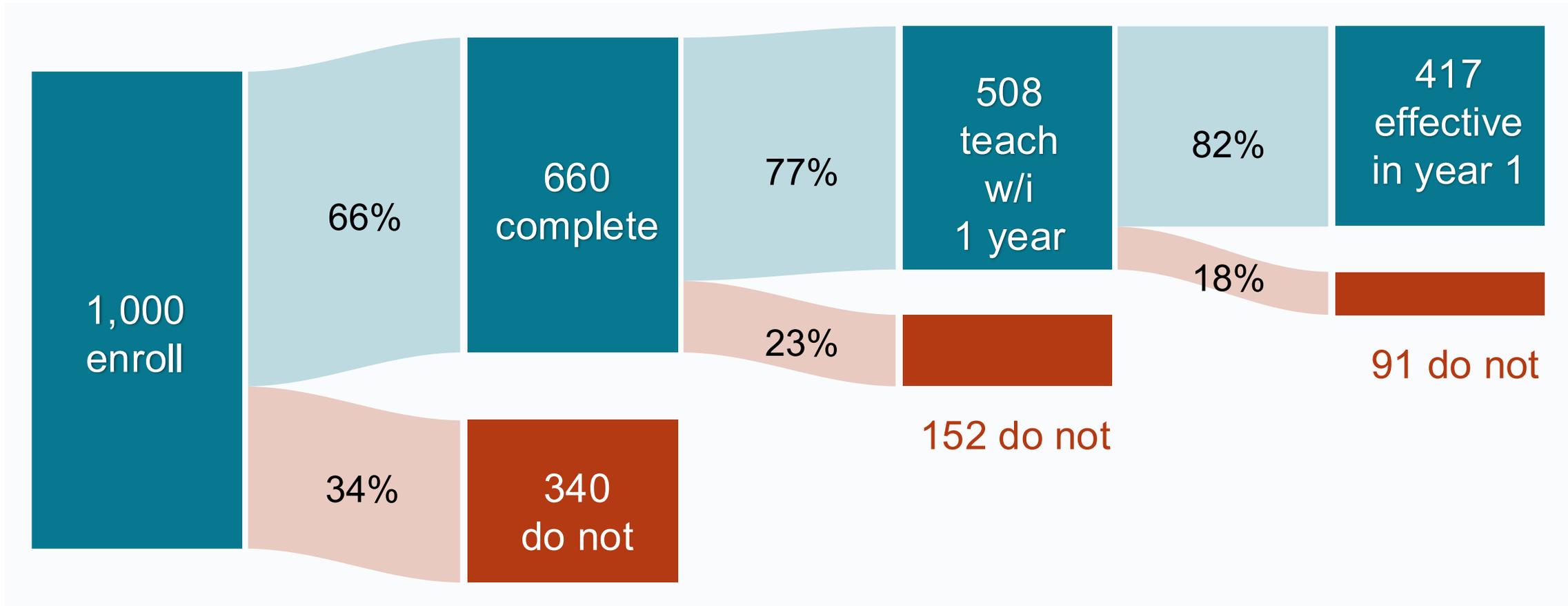
Roughly **82%** of those who teach within their first year of completion teach effectively.

This leaves NC
1000 → 660 → 508 → **417**
effective first-year teachers.



What happens after candidates enroll?

For every 1,000 new enrollees in NC Educator Preparation Programs...



With roughly **40%** of NC's EPP enrollees:

1. **Completing** the program AND
2. **Teaching** the following year in a NC school AND
3. Teaching **effectively** the first year

Is the NC EPP pipeline
providing enough
freshly-minted first-year teachers
to replace those who are leaving?



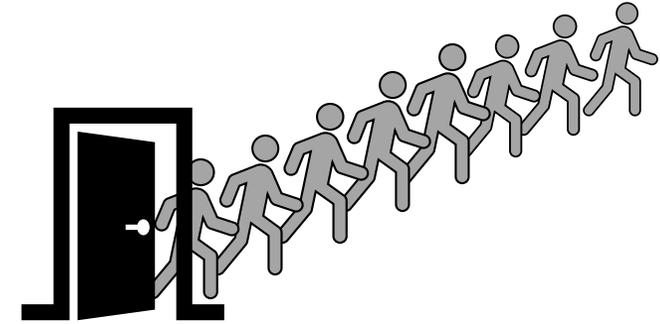
Coming and going



NC
EPPs



Teaching



In 2025, for every..

5 prospective teachers who enter NC EPPs,

2 will complete program and teach effectively in first year, and

8 current teachers will leave the profession.

In the next presentation, Dr. Tom Tomberlin will show how NC relies on **additional pipelines**, outside of NC's EPPs, to replace exiting teachers.



Recommendation

The State Board of Education approve these reporting materials which will enable them to then be submitted to the Joint Legislative Education Oversight Committee

