

Renewal Voting | Cohort 2026

February 9, 2026

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Executive Director
Office of Charter Schools*

64A - Rocky Mount Preparatory School

Placed at a 3-Year Renewal Term

- Not Comparable to LEA, but has Exceeded Growth 1 out of 3 years
- Currently Designated as Continually Low-Performing

Stipulations for 2023 Renewal

- Completed 4 out of 6 Stipulations
- Did Not Meet Stipulation to Meet or Exceed Growth 2 out of 3 Years
- Concerns with meeting the stipulation to “comply with all legal requirements in its delivery of educational services”.

Academic Performance								
2022 – 2023			2023 – 2024			2024 – 2025		
SPG	GLP	Growth	SPG	GLP	Growth	SPG	GLP	Growth
F	24.8	Not Met	F	23.3	Not Met	D	32.7	Exceeded

Low-Performing Status		
2022 – 2023	2023 – 2024	2024 – 2025
CLP	CLP	CLP (Not LP)

Academic Comparability to LEA, Percent Level 3 and Above (GLP)								
2022 – 2023			2023 – 2024			2024 – 2025		
School	LEA	Comparison	School	LEA	Comparison	School	LEA	Comparison
24.8	38.6	-13.8	23.3	43.5	-20.2	32.7	48	-15.3

Improvement Plan	Leadership Trainings (All Admin + Board Members)	Teacher Training on Improving Academic Outcomes	Meet or Exceed Growth 2/3 Years	No Financial Compliance Warnings	Compliance with All Legal Requirements
Complete	Complete	Complete	Not Met FY23 - Not Met FY24 - Not Met FY25 - Exceeded	Complete	At Risk

Rocky Mount Prep - Compliance Updates

Initial Concern	Updates
<p>Compliance concerns within the Office of School Nutrition</p>	<p>January 22, 2026 - Rocky Mount Prep is the administrative review schedule for the week of March 23. The Office of School Nutrition will not have an official update until the team is on-site.</p> <p>At the last visit there this past spring, Rocky Mount Prep was conducting meal counting and claiming more accurately, but the administrative review this spring will provide a clearer picture of whether the technical assistance that was provided throughout the spring and early summer of 2025 has been put into practice.</p>
<p>Compliance Concerns Office of Digital Learning and School Connectivity</p>	<p>January 22, 2026 - Rocky Mount Prep is moving in the right direction. They are currently in compliance with all things asked of them since December 2025.</p>
<p>Outstanding Required Action Items from April 2025 Renewal Site Visit: Amendments required for changes to the schools transportation plan and curriculum.</p>	<p>Approved January 21, 2026</p>
<p>FY25 Audit Report Findings: (1) Two employees during the year were paid at the incorrect rate. (2) Two teachers in the EC program during the 2024-2025 school year did not have the required licensure. (3) Contract was entered into without adding the indebtedness sentence. (4) More than half of the teachers were not licensed or had an expired license.</p>	<p>January 28, 2026 - Based on a review of Rocky Mount Preparatory School's responses and attached documentation dated January 21, 2026, DPI finds that Rocky Mount Preparatory School has taken sufficient corrective action and considers the findings resolved.</p>

78C - Old Main Stream

- Placed at a 10-year Renewal Term
 - Academically Comparable to LEA for immediately preceding 3 years

Academic Performance								
2022 - 2023			2023 - 2024			2024 - 2025		
SPG	GLP	Growth	SPG	GLP	Growth	SPG	GLP	Growth
C	58.5	Met	C	61.8	Met	B	66.7	Met

Low-Performing Status		
2022 - 2023	2023 - 2024	2024 - 2025
No	No	No

Academic Comparability to LEA, Percent Level 3 and Above (GLP)								
2022 - 2023			2023 - 2024			2024 - 2025		
School	LEA	Comparison	School	LEA	Comparison	School	LEA	Comparison
58.5	35.9	22.6	61.8	36.3	25.5	66.7	37.5	29.2

- Late FY25 Financial Audit



North Carolina Department of

PUBLIC INSTRUCTION

Renewal Statutes + Guidelines

§ 115C-218.6. Review and renewal of charters.

(a) The Review Board shall review the operations of each charter school at least once prior to the expiration of its charter to ensure that the school is meeting the expected academic, financial, and governance standards.

(b) The Review Board shall renew a charter upon the request of the chartering entity for subsequent periods of 10 years, unless one of the following applies:

(1) The charter school has not provided financially sound audits for the immediately preceding three years.

(2) The charter school's student academic outcomes for the immediately preceding three years have not been comparable to the academic outcomes of students in the local school administrative unit in which the charter school is located. . For purposes of this section, if a school's charter results in it providing services to certain targeted subgroups, the school's academic performance Page 2 Session Law 2023-107 House Bill 219 shall be judged in comparison to the academic outcomes of students in the same subgroups in the local school administrative unit where the school is located

(3) The charter school is not, at the time of the request for renewal of the charter, substantially in compliance with State law, federal law, the school's own bylaws, or the provisions set forth in its charter granted by the Review Board.

If one of the conditions set forth in subdivisions (1) through (3) of this subsection applies, then the Review Board may renew the charter for a period of less than 10 years or not renew the charter.

§ 115C-218.95. Causes for nonrenewal or termination; disputes.

(a) The Review Board may terminate, not renew, or seek applicants to assume the charter through a competitive bid process established by the State Board upon any of the following grounds:

- (1) Failure to meet the requirements for student performance contained in the charter;
- (2) Failure to meet generally accepted standards of fiscal management; (3) Violations of law;
- (4) Material violation of any of the conditions, standards, or procedures set forth in the charter;
- (5) Two-thirds of the faculty and instructional support personnel at the school request that the charter be terminated or not renewed; or
- (6) Other good cause identified.

Policy CHTR-007: Charter School **Renewal Process**

A. Process for Renewal

Section 1: Office of Charter Schools Actions

Section 2: Department of Public Instruction Portfolio

B. Guidelines for Decisions

10 Years

7 Years

5 Years

3 Years

Non-Renewal or Assumption

Charter School Renewal Guidelines

[From SBE Policy CHTR-007, Section B](#)

B. GUIDELINES FOR DECISIONS

To receive a recommendation for renewal, the school must meet the requirements outlined in G.S. 115C-218.6 and the general renewal guidelines below, absent exceptional circumstances as documented by the CSRB. The general renewal guidelines set forth below are used to determine renewal recommendations. For purposes of these guidelines:

- The term “Compliance Issues” may include, but is not limited to, findings within the following programs and divisions: Exceptional Children, Federal Programs, Beginning Teacher Support Program, Child Nutrition, School Business, and Accountability.
- The term “Comparable” is defined as a proficiency score that is no less than 5 points of the local school administrative unit’s Composite score based on the EOG/EOC courses offered;
- A school's charter is considered to result in it providing services to certain targeted subgroups if the charter, as presented in its application or self-study, indicates an intent to target certain subgroups and its enrollment reflects this intent.
- The local school administrative unit shall be assumed to be the local school administrative unit identified in the approved charter application, provided that the Charter Schools Review Board may consider additional factors such as where the charter school is physically located, its proximity to districts across county lines, and the base school district from which a majority of the school’s students are enrolled. The Charter Schools Review Board may consider more than one local school administrative unit, at its discretion, for purposes of this policy.
- In the case of a charter school that has been designated as an alternative school for purposes of accountability pursuant to policy CHTR-020, the Charter Schools Review Board shall consider the charter school’s performance under the accountability model approved for the school pursuant to policy ACCT-038.

GENERAL RENEWAL GUIDELINES*

10 Years

1. The charter school has provided financially sound audits for the immediately preceding three years; and
2. The charter school's student academic outcomes for the immediately preceding three years have been Comparable to the academic outcomes of students in the local school administrative unit in which the charter school is located. If a school's charter results in it providing services to certain targeted subgroups, The Charter Schools Review Board may also consider the comparison to the academic outcomes of students in the same subgroups and in the local school administrative unit where the school is located. Comparability in grade level academic outcomes may also be considered; and
3. The charter school is currently in compliance, and has been in compliance for the immediately preceding three years, with State law, federal law, the school's own bylaws, and the provisions set forth in its charter granted by the Charter Schools Review Board.

7 Years

1. No evidence of Compliance Issues in the past 2 years that would show a pattern of unresolved or persistent issues; and
2. The charter school has provided financially sound audits for the immediately preceding 2 years; and
3. The school has not been on Financial Noncompliance Disciplinary Status at any time in the immediately preceding three years; and
4. Academic outcomes have been Comparable to the local school administrative unit for the last 2 out of 3 years or has met or exceeded growth in each of the immediately preceding 3 years. If a school's charter results in it providing services to certain targeted subgroups, The Charter Schools Review Board may also consider the comparison to the academic outcomes of students in the same subgroups and in the local school administrative unit where the school is located. Comparability in grade level academic outcomes may also be considered; and
5. The school is not currently designated as low-performing.

5 Years

1. No evidence of Compliance Issues in the past year that would show a pattern of unresolved or persistent issues; and
2. The charter school has provided financially sound audits for the immediately preceding 2 years; and
3. The school has not been on Financial Noncompliance Disciplinary Status at any time in the immediately preceding two years; and
4. Academic outcomes have been Comparable to the local school administrative unit for 1 out of the last 3 years or has met or exceeded growth in 2 of the past 3 years. If a school's charter results in it providing services to certain targeted subgroups, The Charter Schools Review Board may also consider the comparison to the academic outcomes of students in the same subgroups and in the local school administrative unit where the school is located. Comparability in grade level academic outcomes may also be considered; and
5. The school is not currently designated as continually low-performing.

3 Years

1. No Compliance Issues in the past year that shows a pattern of unresolved or persistent issues, or, if Compliance Issues exist, there is a strategic improvement plan in place and is making measurable progress toward meeting it; or
2. Inability to provide sound audits for the immediately preceding year, but the strategic improvement plan addresses this and there is evidence provided to convince the State Board of Education and Charter Schools Review Board that adequate and successful corrective measures are in place; or
3. Academic outcomes have not been Comparable to the local school administrative unit but the school has met growth in at least one of the immediately preceding 3 years or the charter school has a strategic improvement plan and is making measurable progress toward meeting it. If a school's charter results in it providing services to certain targeted subgroups, The Charter Schools Review Board may also consider the comparison to the academic outcomes of students in the same subgroups and in the local school administrative unit where the school is located. Comparability in grade level academic outcomes may also be considered.

NON- RENEWAL OR ASSUMPTION

1. A Failure to meet the requirements for student performance contained in the charter and academic outcomes have not been Comparable to the local school administrative unit in any of the immediately preceding 3 years and the school has not met or exceeded growth in the last 2 years (with either no strategic improvement plan or measurable progress identified toward meeting that plan); or
2. A persistent pattern of failure to meet generally accepted standards of fiscal management and lack of financially sound audits in 2 of the preceding 3 years; or
3. A pattern of unresolved, persistent and/or intentional material violations of law; or
4. A pattern of unresolved, persistent and/or intentional material violation of any of the conditions, standards, or procedures set forth in the charter; or
5. Two-thirds of the faculty and instructional support personnel at the school request that the charter be terminated or not renewed; or
6. Current and persistent patterns of material noncompliance with directives of the Office of Charter Schools, the Charter Schools Review Board and/or the State Board of Education; or
7. Other documented good cause identified.

ADDITIONAL FACTORS THAT MAY AFFECT RENEWAL RECOMMENDATION

1. Feedback from Site Visits
2. Declining or Increasing ADM
3. Pattern of high, or low, student and/or staff attrition

*Any renewal of the Charter can be revoked according to SBE Policy CHTR-010.

*CSRB and NCSBE reserve the right to add stipulations to any renewal period.



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