

# Office of Charter Schools: School Improvement Overview

*February 2026*  
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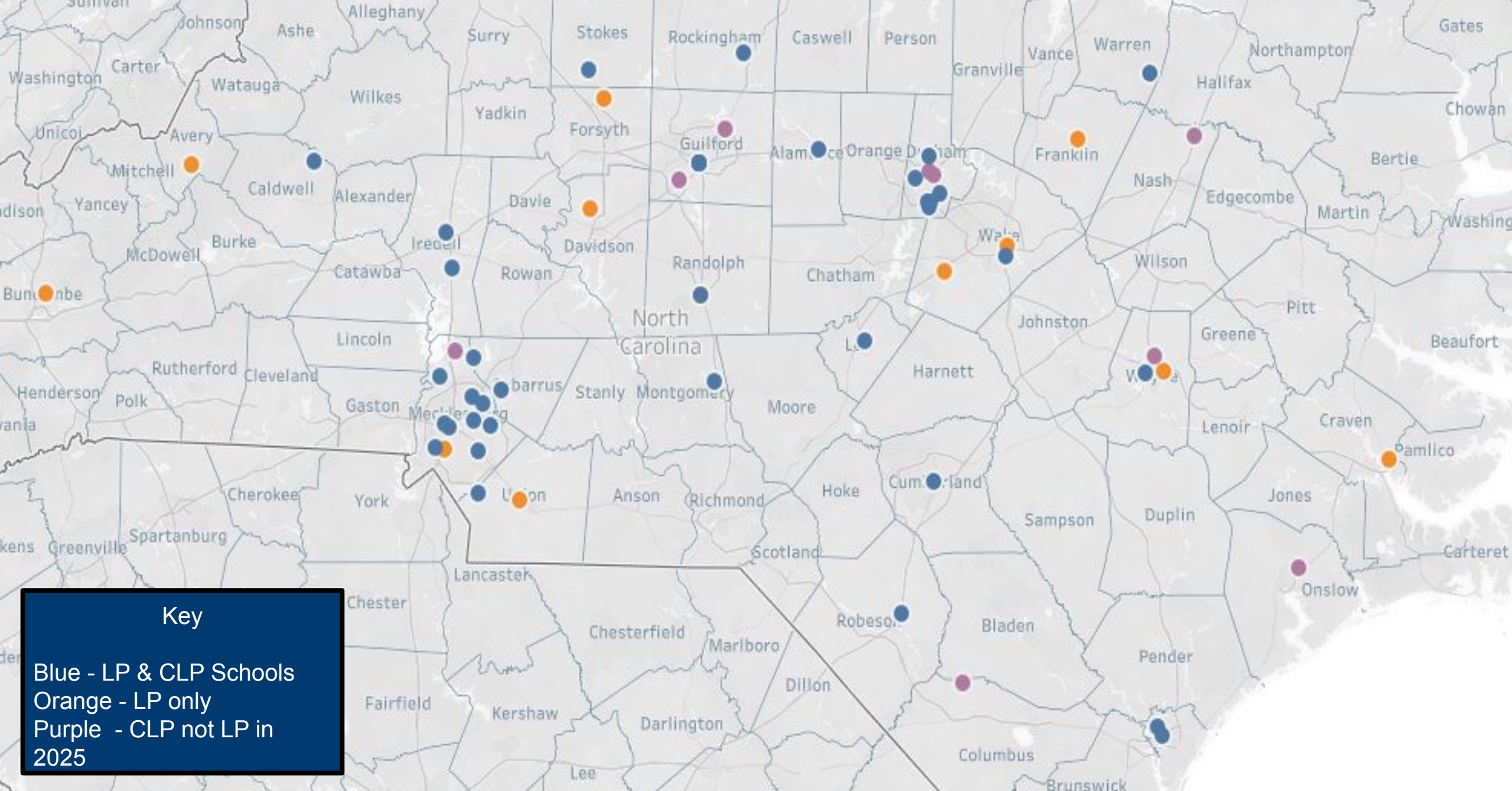
# The Fine Print on Low Performing Schools

- (a) Low-Performing Charter Schools – earn an overall school performance grade of D or F and a school growth score of “met expected growth” or “not met expected growth” as defined by G.S. 115C-218.94.
- (b) Continually Low-Performing Charter Schools - A charter school that has been designated by the State Board as low-performing for at least two of three consecutive years (G.S. 115C-218.94).
- (c) The Review Board shall require charter schools that are identified as low-performing or continually low-performing to prepare and report on plans to improve the performance of the school (Senate Bill 254).

# OCS School Improvement Team Operations

## Our Role

- Analyze academic data
- Monitor and support low-performing charter schools
- Conduct site visits and provide feedback
- Receive School Improvement Plans in Epicenter
- Utilize Indicators of Distress for early identification of struggling schools
- Collaborate across workflows and departments to develop prevention strategies



**Key**

- Blue - LP & CLP Schools
- Orange - LP only
- Purple - CLP not LP in 2025

# Low Performing School Numbers

Category	Number of Schools	Percent of Open Schools
Low Performing (LP)	50	24%
Continually Low Performing (CLP)	47	22%
CLP Not LP	9	4%
LP Not CLP	12	6%
Total Number	59	28%

# OCS School Improvement Supports

## What OCS completed in 2025

- OCS staff conducted **14** site visits.
- **11** in-person visits to schools
- **Three** virtual visits
- Visits included feedback on:
  - classroom instruction
  - classroom management
  - curricular alignment
  - student engagement
  - improvement plans

## How OCS supports:

- **Site visits**
- NCDPI professional development reminders
- **School improvement champions newsletter**
- **1:1 consultation sessions**

# School Presentations

# Presentations

## School Presentations:

- February 9th: 4 schools
- March 9th: 5 schools
- April 6th: TBD

## Presentation Guidelines:

- A 15-minute presentation
- Six Slides: Academic Data & Trends, Steps Toward Success, Current Progress
- Five minutes for CSRB questions

# February 9

- **A.C.E Academy**- D/MET and six years on CLP
- **Charlotte Secondary**- D/MET and six years on CLP
- **Haliwa-Saponi Tribal School** - F/MET and six years on CLP
- **Movement Freedom**- D/NOT MET, one year LP and five years CLP

# March 9

- **Global Scholars** - D/EXCEEDED, one year LP and four years CLP
- **Lakeside Charter** - C/EXCEEDED, one year LP and three years CLP
- **United Community School**- D/MET and six years on CLP
- **Uwharrie Charter Academy**- D/NOT MET, one year LP and three years on CLP
- **Wilmington Preparatory** - D/MET and six years on CLP



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