



# Movement School

CSRB presentation February 9th, 2026



2/9/26

# Our Story

- We exist to love and value scholars and communities by leading a movement of excellence in education. In partnership with our families, we equip our scholars with the tools to close generational gaps through self-efficacy, access to world-class instruction, and financial education.
- in 2017, Movement Mortgage pledges to opening charter schools in the Southeast region. Movement School Freedom Drive in West Charlotte opens and now serves over four hundred students in grades K-5 and 8, with a waiting list of over 300 students



# Academic Data and Trends



**Table 1a. Proficiency Outcomes for All Students**

Year	Reading			Math			Composite Score		
	Movement Freedom	Mecklenburg	Comparability	Movement Freedom	Mecklenburg	Comparability	Movement Freedom	Mecklenburg	Comparability
2022-2023	39.8	47.7	-7.9	45.3	53.1	-7.8	44.4	52.4	-8
2023-2024	45.5	47.5	-2	49.3	54.6	-5.3	50.6	53.2	-2.6
2024-2025	41.3	52.7	-11.4	36.3	59.2	-22.9	39.9	56.7	-16.8

\*Data in the table above represents all students tested who scored proficient (level 3 or above) on each state assessment.  
 \*\* Comparability is defined as a proficiency score that is no less than 5 points of the LEA's score.

**Table 2a. Proficiency Outcomes by Subgroup**

School Year	Black		White		Hispanic		American Indian		Asian		Two or More Races	
	Proficiency	Comparability to LEA	Proficiency	Comparability to LEA	Proficiency	Comparability to LEA	Proficiency	Comparability to LEA	Proficiency	Comparability to LEA	Proficiency	Comparability to LEA
2022-2023	44.3	39.6 (4.7)	60.9	80.9 (-20)	37.8	38.5 (-0.7)						
2023-2024	49.2	41.7 (7.5)	57.1	81.3 (-24.2)	66.7	38.5 (28.2)						
2024-2025	38.3	45.6 (-7.3)	52.4	83.6 (-31.2)	54.3	41.8 (12.5)					63.3	67.1 (-3.8)

**Table 2b. Proficiency Outcomes by Subgroup**

School Year	Students with Disabilities		English Learners		Educationally Disadvantaged	
	Proficiency	Comparability to LEA	Proficiency	Comparability to LEA	Proficiency	Comparability to LEA
2022-2023	8.1	19.4 (-11.3)	31.3	24.7(6.6)	39.7	38.2 (1.5)
2023-2024	18.8	18.8 (0)	42.9	25 (17.9)	48	40.3 (7.7)
2024-2025	16	20.9 (-4.9)	26.1	28.2 (-2.1)	36.4	44.5 (-8.1)

## Academic Data Trends

- While overall proficiency remains below the district, 2024–25 results highlight clear areas for targeted growth
- Achievement gaps increased this year, most notably in Math (-22.9 points compared to the LEA), helping sharpen our instructional focus.
- Subgroup data points to consistent opportunities to better support specific student groups.
- Despite these gaps, year-over-year growth was observed in middle school Math, ELA, and Science, including gains of +10 points in ELA and +12 points in Science
- Trends across subgroups reinforce the importance of strengthening Tier 1 instruction to ensure high-quality learning experiences for all students



# Moving Towards Success



## School Improvement Goals

- By the end of the 2025–2026 school year, Movement Freedom Elementary will increase Math and ELA proficiency and reduce the gap between the school and the LEA by at least 10 percentage points, as measured by state and interim assessment data.
- By the end of the 2025–2026 school year, the school will increase Reading and Math proficiency for priority subgroups (Students with Disabilities, English Learners, and Black students), demonstrating measurable progress toward closing achievement gaps as measured by state and interim assessment data.
- Increase educator preparedness to meet the needs of every student by 2027



## Action Steps

- Strengthen Fidelity to Grade-Level Instruction
- Weekly Data Meetings &
- Daily LASW
- Year-Long Priority Scholars
- Ensure Equitable Access for Priority Subgroups through Tier 2 & 3 Supports
- ELA Priority Staffing
- Lengthened ELA and Math Blocks
- Friday- Reteach Small Group Sessions
- High Dosage Tutoring (After School)
- Tight Observation & Feedback Cycles
- Daily Instructional Intellectual Planning with Leaders
- Attendance Escalation Structure
- Usage of i-Ready and MAP testing data to drive SGI & tutoring
- Strengthen leadership team alignment on vision & execution through skillbuilding



## Positive Indicators

- Student attendance has increased to **above 80% over the last four weeks**, up from the low-70% range prior to winter break
- **100% of families are connected via ClassDojo**, strengthening school-home communication
- **Zero student withdrawals** over the past three weeks
- **Year-to-date suspensions are lower** by 15% compared to this point in the previous school year
- Improved intellectual planning and fidelity to standards-aligned curriculum, resulting in **increased daily exit ticket mastery (+20) since January reset**

# Current Progress



MAP *proficient =% of students at or above grade level			
Grade	Cycle 1 Goal (% of students that hit proficiency benchmark)	Math	ELA
K	55%	64%	55%
1	55%	61%	44%
2	55%	58%	38%
I-Ready *proficient =% of students at or above grade level			
3	55%	11%	45%
4	55%	12%	15%
5	55%	20%	26%
8	55%	30%	30%

## Growth and Challenges

Whole Child	Academic	Parent Engagement	Growing Teachers
<p><b>Growth:</b></p> <ul style="list-style-type: none"> <li>- Strong student experience <small>(i.e. monthly academic field lessons, weekly community circle focused on academics &amp; virtues, consistent incentives through school store, and daily enrichments)</small></li> <li>- Daily Social Emotional Learning &amp; Goal Setting</li> <li>- Partnership with C4 Social Work Services</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>-Transient Community</li> <li>-Enrollment Challenges</li> </ul>	<p><b>Growth:</b></p> <ul style="list-style-type: none"> <li>-Added Educational Consultant</li> <li>-Support for Instructional Planning &amp; Observations</li> <li>-Stronger tighter curriculum alignment to standards and NC EOG</li> <li>-Started Tutoring in Cycle 1</li> <li>- Walkthroughs with curriculum partners to monitor lesson execution fidelity &amp; Execution</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>-New Leadership Team</li> <li>- Upper School Staffing Incomplete</li> </ul>	<p><b>Growth:</b></p> <ul style="list-style-type: none"> <li>-Strengthening Parent Partnerships (PTO)</li> <li>-Community Involvement &amp; Engagement (events at least 1x month this year)</li> <li>- Monthly Academic touchpoints + access to Infinite Campus parent portal for grade</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>-Low engagement overall</li> </ul>	<p><b>Growth:</b></p> <ul style="list-style-type: none"> <li>-EVAAS Training planned</li> <li>-Training in new curriculum</li> <li>-Teacher Observations for Beginning Teachers</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>-Staffing Challenges</li> <li>-Certified Staff</li> </ul>

# Closing

## Next Steps for Freedom:

- NCDPI MTSS Training
- Formative Assessment Review- Alignment with Standards
- Connection with NCDPI Consultants in each academic area, including Science
- Launch & Involve multiple stakeholders in the school improvement planning process
- Roll out small group intervention block times within our core content blocks

Brick by brick, through small daily acts of excellence, we make the mission real.

