

Principal:
Melissa Richardson



SCHOOL GOALS FOR SUCCESS

- By the end of the 2025–2026 school year, the percentage of students achieving grade-level proficiency on EOG/EOC reading assessments will increase by an additional 7%.
- By the end of the 2025–2026 school year, student EOG/EOC math composite scores will increase by an additional 5%.
- By June 2026, student EOG/EOC science composite scores will increase by 10%.
- By June 2026, Haliwa-Saponi Tribal School will increase parent and community involvement in school-based volunteer activities by 25%.
- Teacher completion of EPP program.





Academic Data / Trends

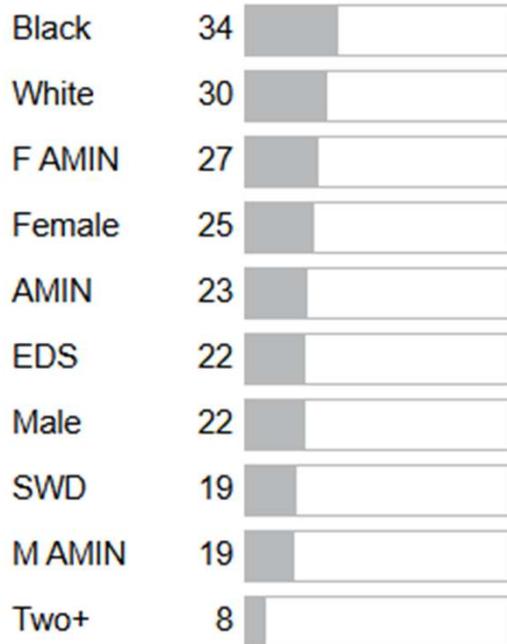
| School Year | Reading Proficiency | Math Proficiency | Science Proficiency |
|----------------------------|--|--|---|
| 2024-2025 | 34.4  | 26.2  | 29.6  |
| 2023-2024 | 32.2  | 20.3  | 7.7  |
| 2022-2023 | 32.9  | 12.9  | 45.8  |
| 2021-2022 PRE-PRINCIPAL | 28.4 | 9.9 | 48.4  |
| Academic Progress | 6.0 PTS | 16.3 PTS | 21.9 |

Academic Data / Trends

SubGroups

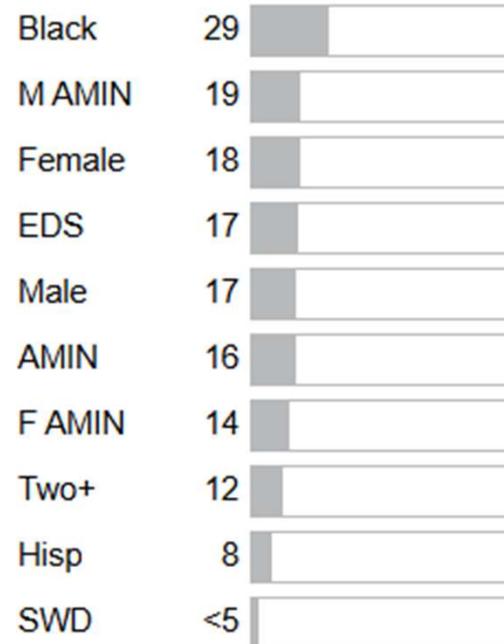
Student Subgroups

Percentage GLP proficient in 2023



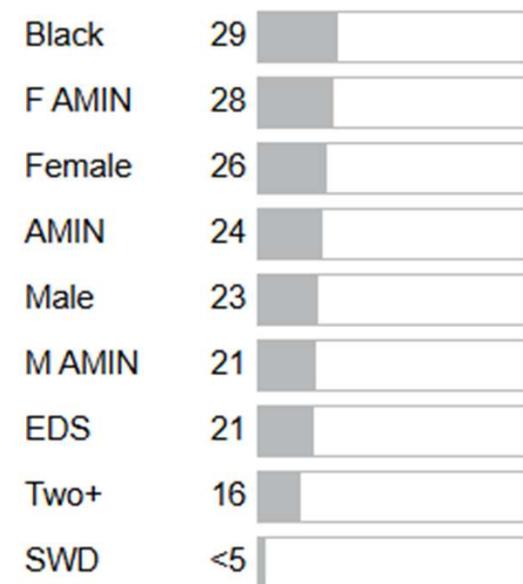
Student Subgroups

Percentage GLP proficient in 2024



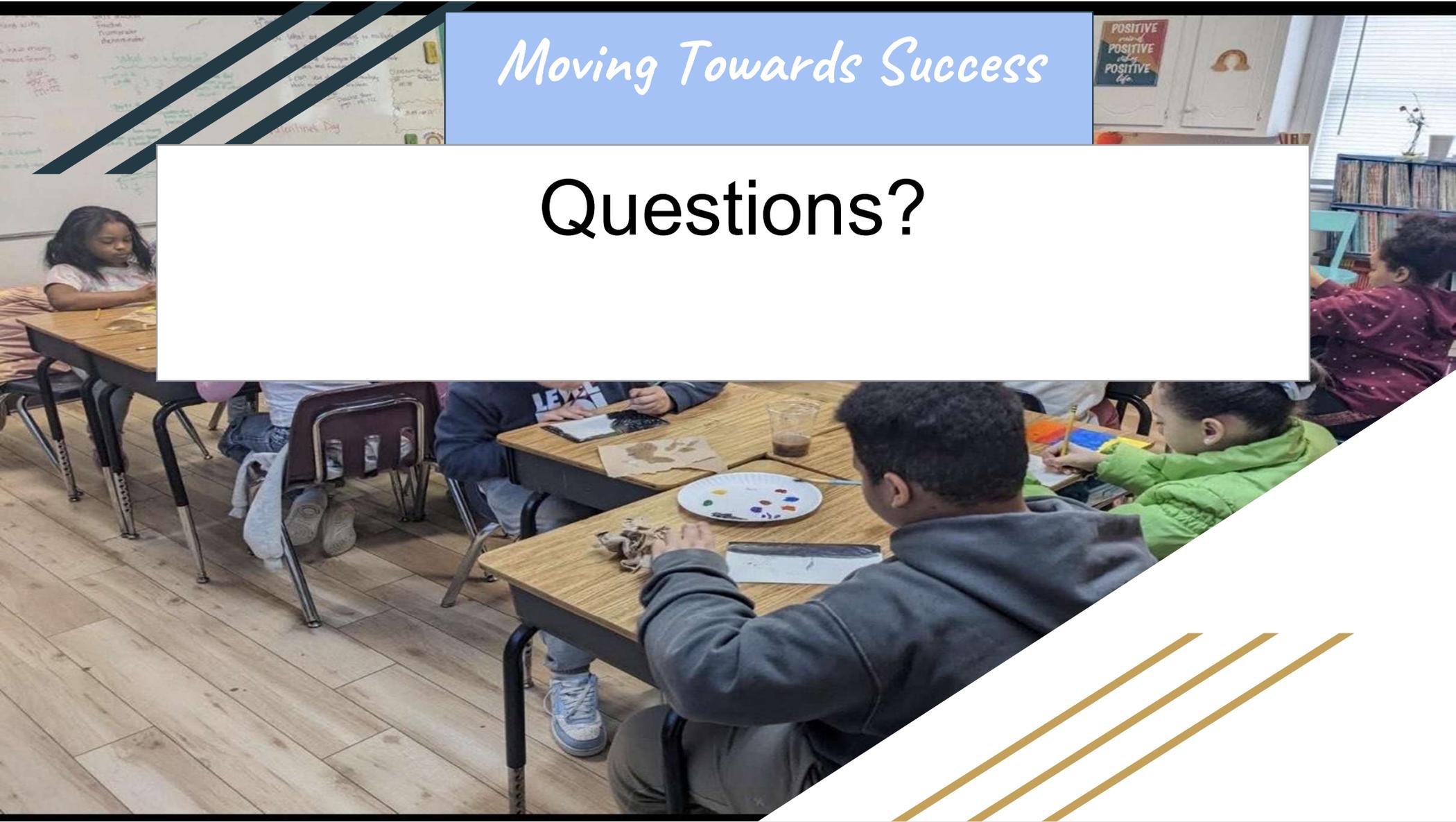
Student Subgroups

Percentage GLP proficient in 2025



Academic Progress Action Steps

| Reading | Math | Science |
|--|---|--|
| <ul style="list-style-type: none">● Strengthen Tier I instruction (vocabulary, comprehension, text-dependent questioning)● Guided Reading/small group instruction● Intervention 45 minutes● Evidenced based strategies● Professional Development weekly● Culturally relevant literacy plans● Weekly PLC/Data Discussions | <ul style="list-style-type: none">● Strengthen Tier I conceptual instruction & math discourse● Guided Math/small group instruction● Math Intervention (Tutors)● Professional Development● Schoolnet, IXL, PROPL Assessments● PLC (student work samples)● Writing in content | <ul style="list-style-type: none">● Strengthen alignment to NC Essential Standards<ul style="list-style-type: none">• Weekly labs & science notebooks• Integrate literacy strategies (Fayer Model, vocabulary, informational text, writing)• PD on inquiry-based instruction• Vertical alignment meetings, 5E Lessons, PBL activities |

A photograph of a classroom where several young students are seated at wooden desks, engaged in an art or craft activity. In the foreground, a boy in a grey hoodie is focused on his work. To his right, a girl in a bright green jacket is also working. In the background, other students are visible at their desks. A whiteboard with various notes and drawings is on the left, and a bookshelf with a sign that says "POSITIVE" is on the right. The floor is made of light-colored wood.

Moving Towards Success

Questions?