

Exceptional Children Competitive Grant: State-Level Targeted Assistance

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Desired Outcomes

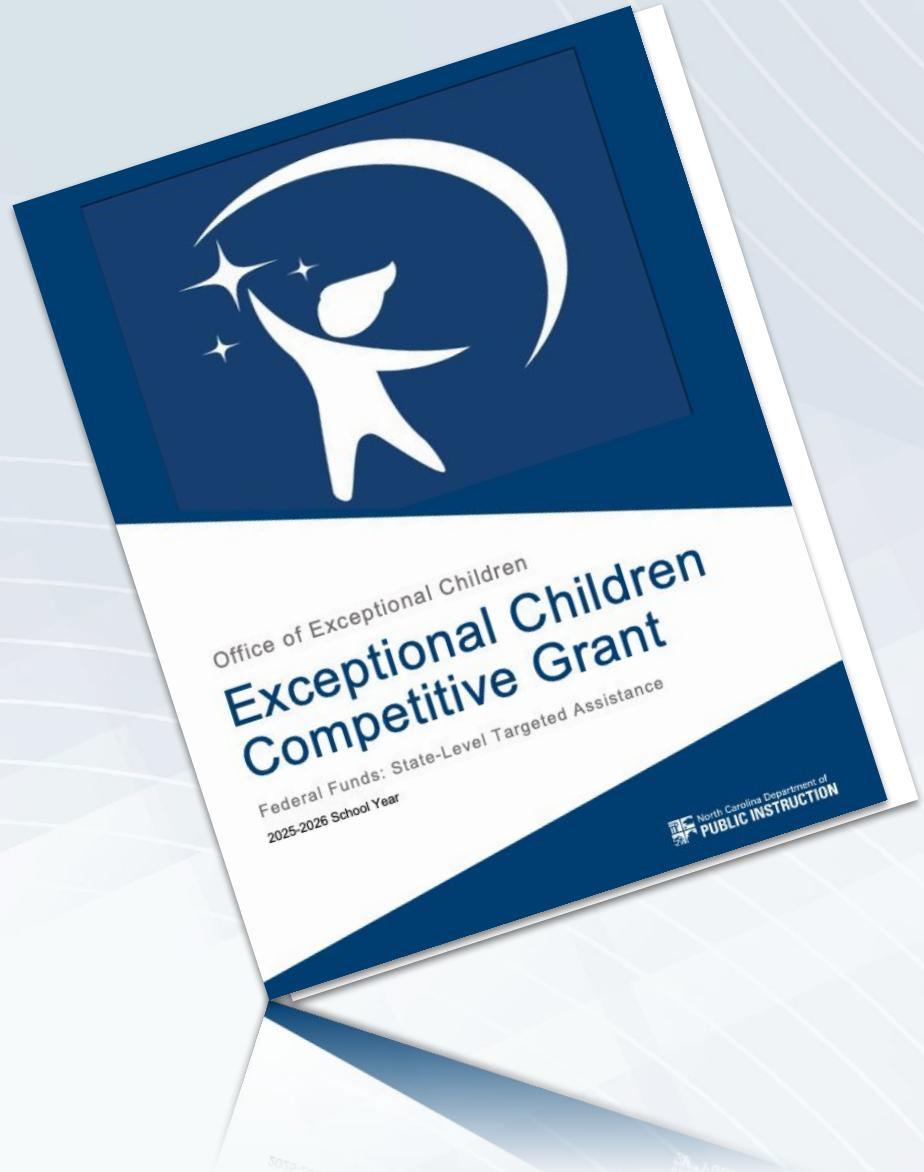
Connect to the Strategic Plan

Review Grant Requirements

Highlight Priority
Improvement Activities

Approve Recommended
Applicants for Funding





CONNECT
to our
Strategic Plan

ACHIEVING EDUCATIONAL EXCELLENCE



**Prepare Each Student
for Their Next Phase
in Life**

Focus Area 2 | Elevate Teaching and Learning

ACTION 3

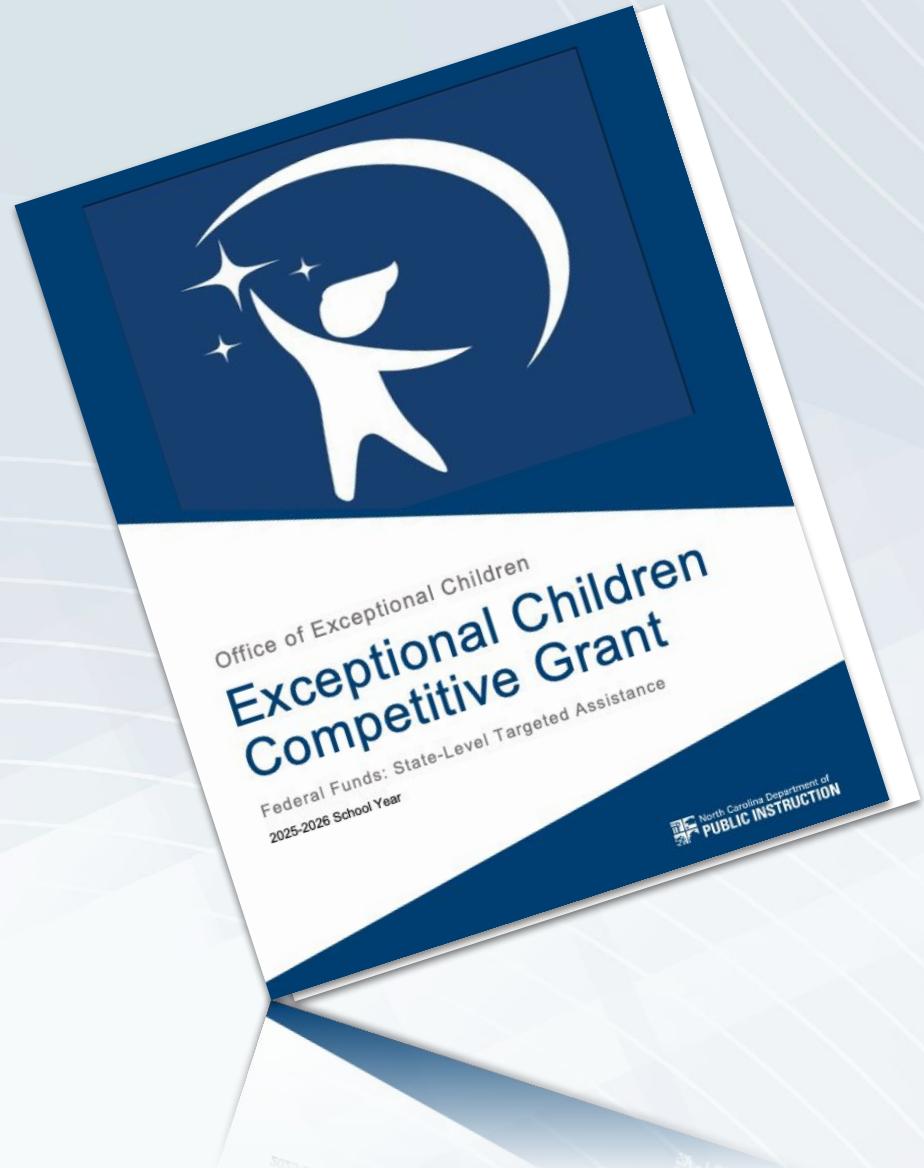
Design a Pre-K–12 Teaching and Learning Framework with PSUs to set shared expectations for standards-aligned instruction, integrated supports and access to high-quality learning for all students.

“ While schools are a powerful force in a child’s life, there are many important partners who support our state’s students. ”

Focus Area 3 | Promote Integrated Support Systems for Schools and Districts

ACTION 3

Explore strategies, including how to creatively **use currently available funding allotments, to recruit and retain highly effective teachers** and principals to work in low-performing schools and districts.

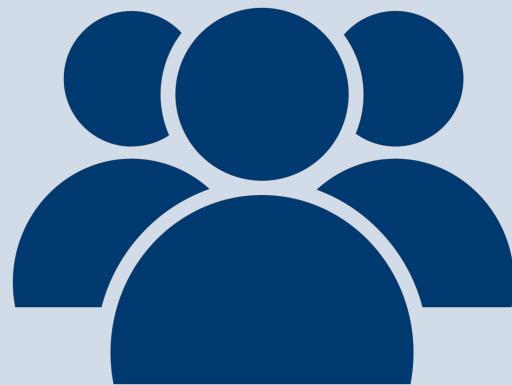


REVIEW

Grant Requirements

Purpose

The **Exceptional Children Grant Program** is intended to provide an **acute, time-limited, fiscal investment** to support:



**Recruitment and Retention
EC Personnel**

Improve Instructional Practices



Professional Learning



**Specialized Materials
and Supplies**



**Increasing Accessibility to
Instructional Environments**



**Alternative Learning
Programs**

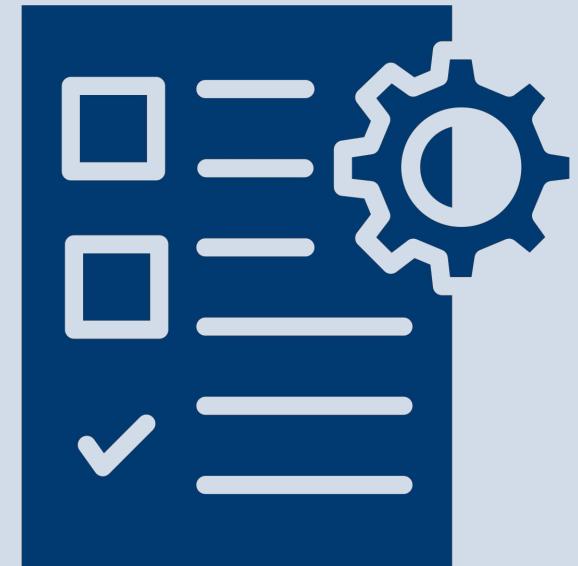


**Fiscal Incentives for
Licensed EC Professionals**

Application and Award Rubric

Evaluation of Required Application Components

- Percentage TSI/CSI Schools
- Percentage Low-Performing Schools
- Percentage Continually Low-Performing Schools
- PSU EC Annual Determination
- Baseline Data to Measure Primary Focus of Grant
- Student Outcome Data
- Action Plan
- Projected Expenses
- Assurances (*Superintendent, Chief Academic Officer, EC Administrator, Finance Officer*)



Prioritizing Needs



PSU Demographics

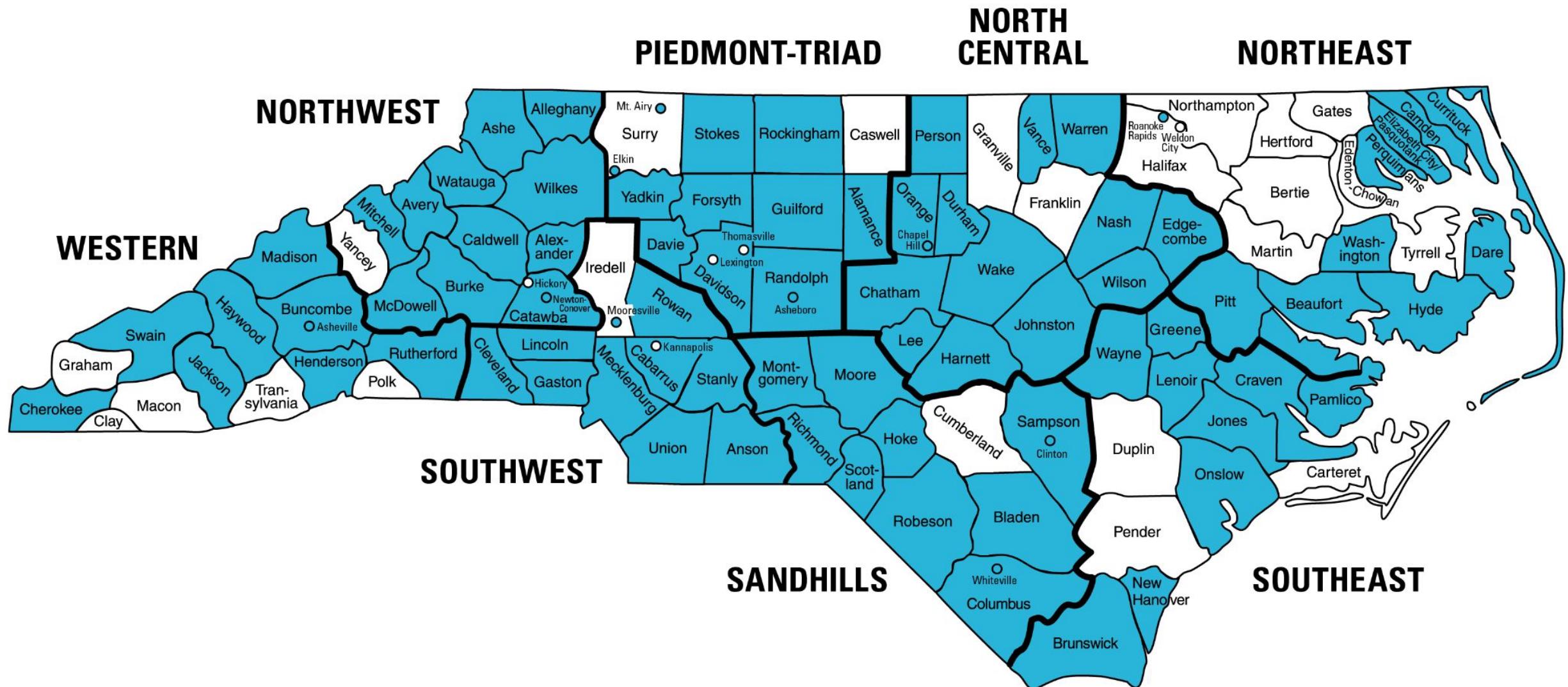
- Percentage TSI/CSI Schools
- Percentage Low-Performing Schools
- Percentage Continually Low-Performing Schools

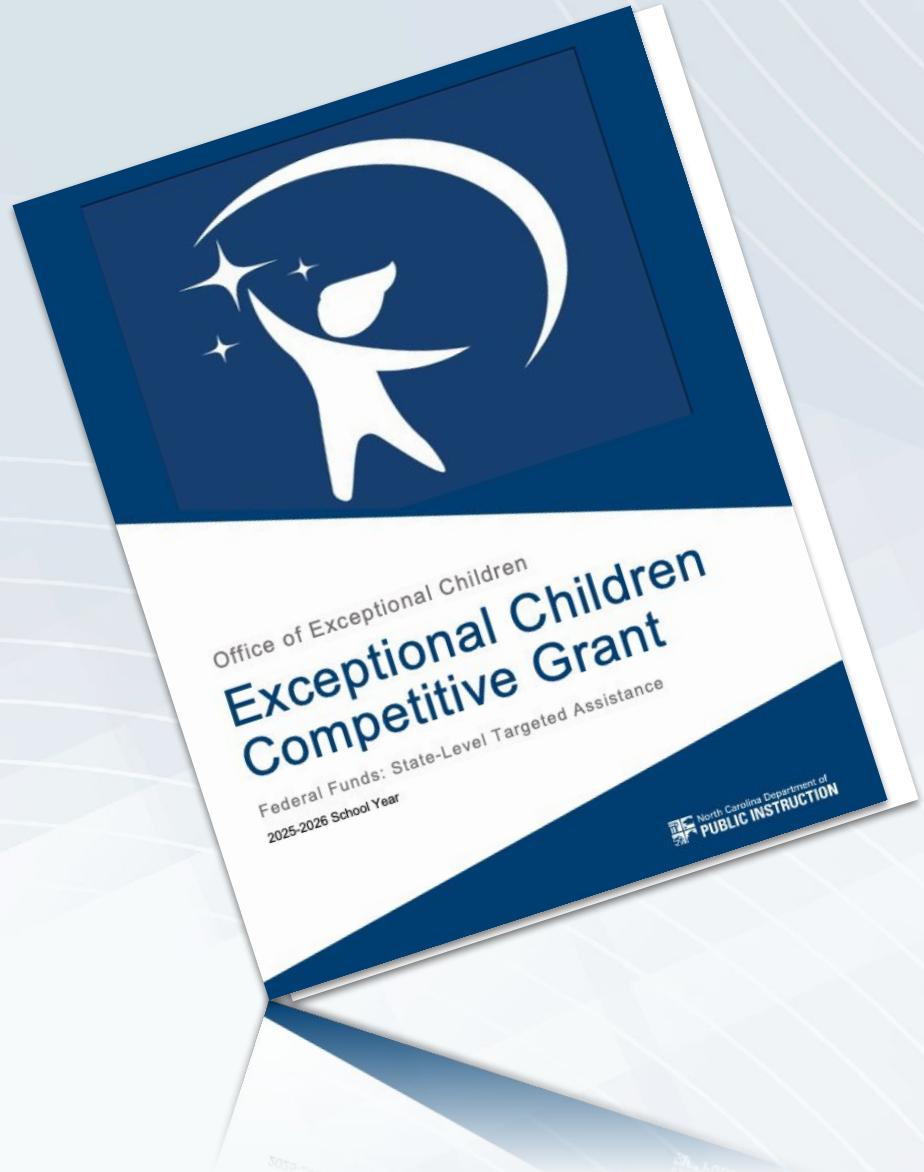


PSU EC Annual Determination

- Meets Requirements
- Needs Assistance
- Needs Intervention
- Needs Substantial Intervention

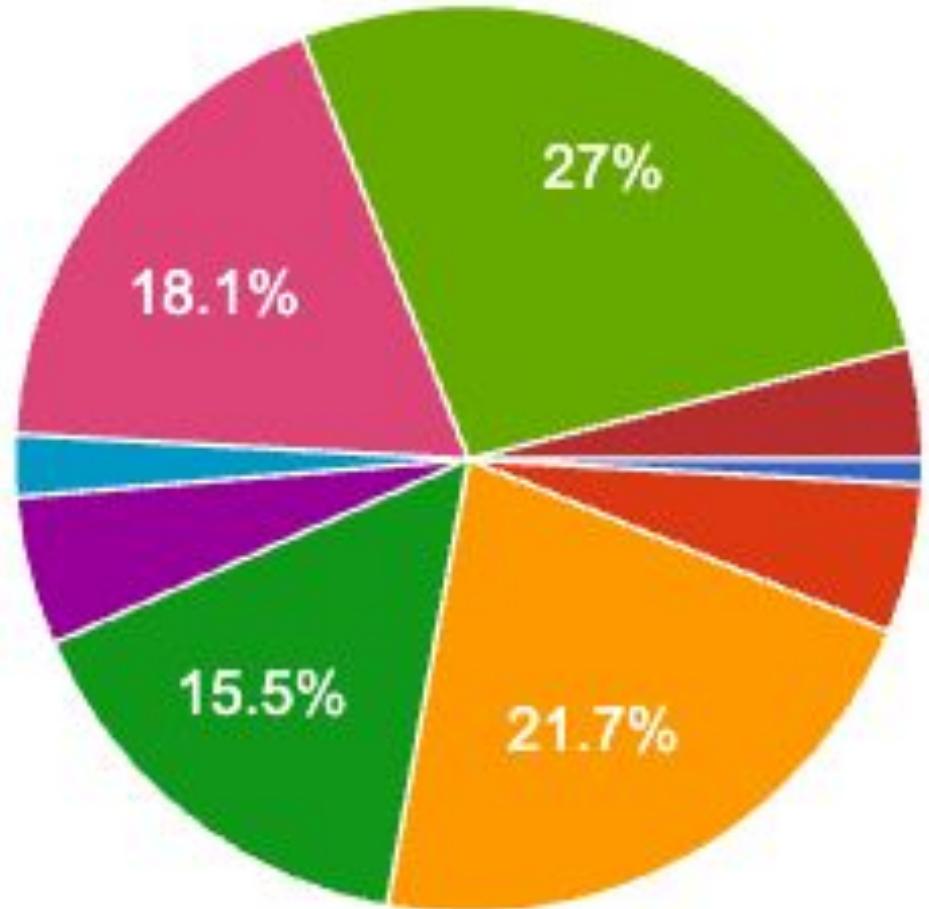
Applications Received (226)





Highlight Priority Improvement Activities

Primary Focus of Grant Applications



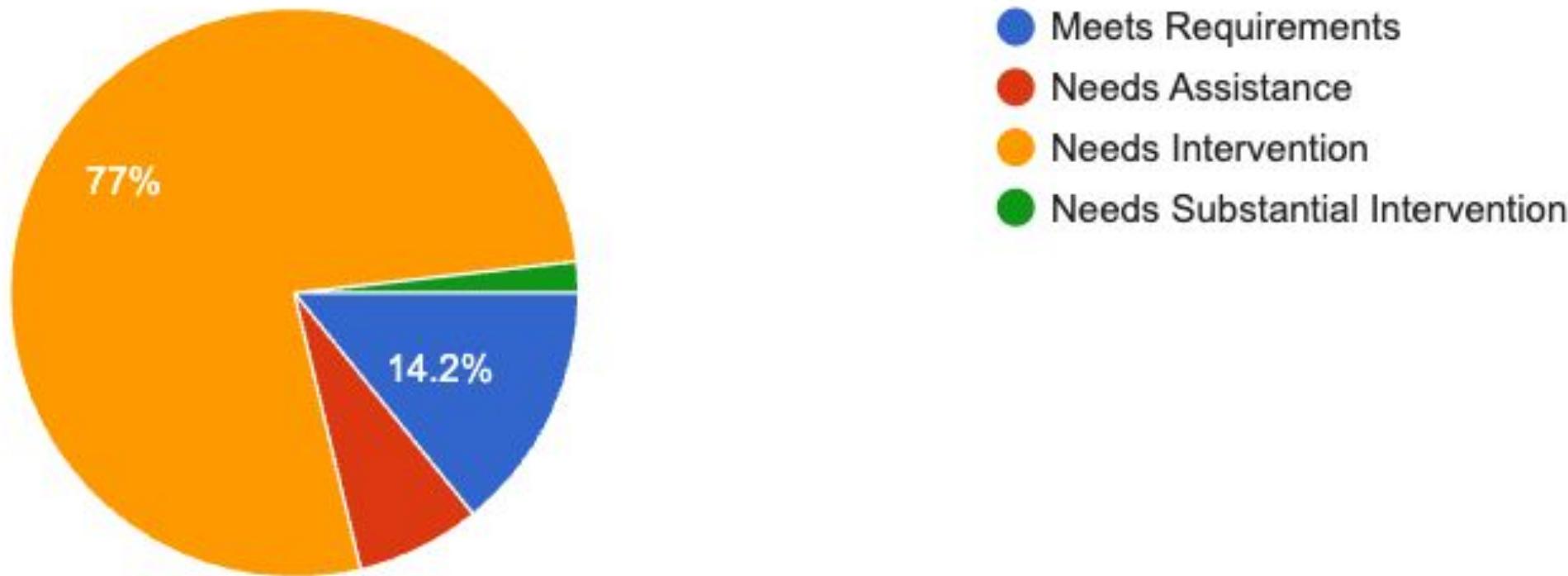
**Recruitment and Retention
of EC Personnel - 27%**

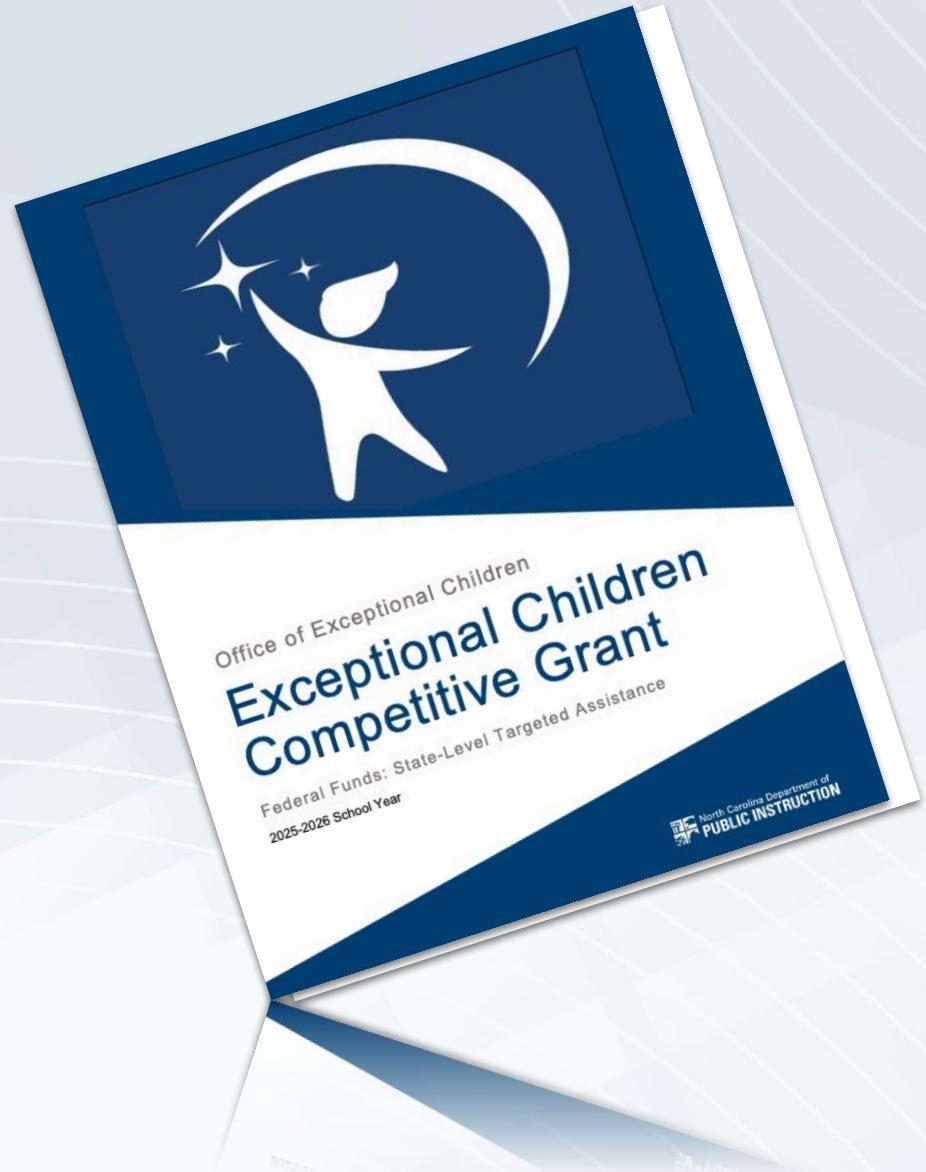
Improve EC Service Delivery - 21.7%

**Professional Learning for
Instructional/Support Staff - 18.1%**

Instructional Materials - 15.5%

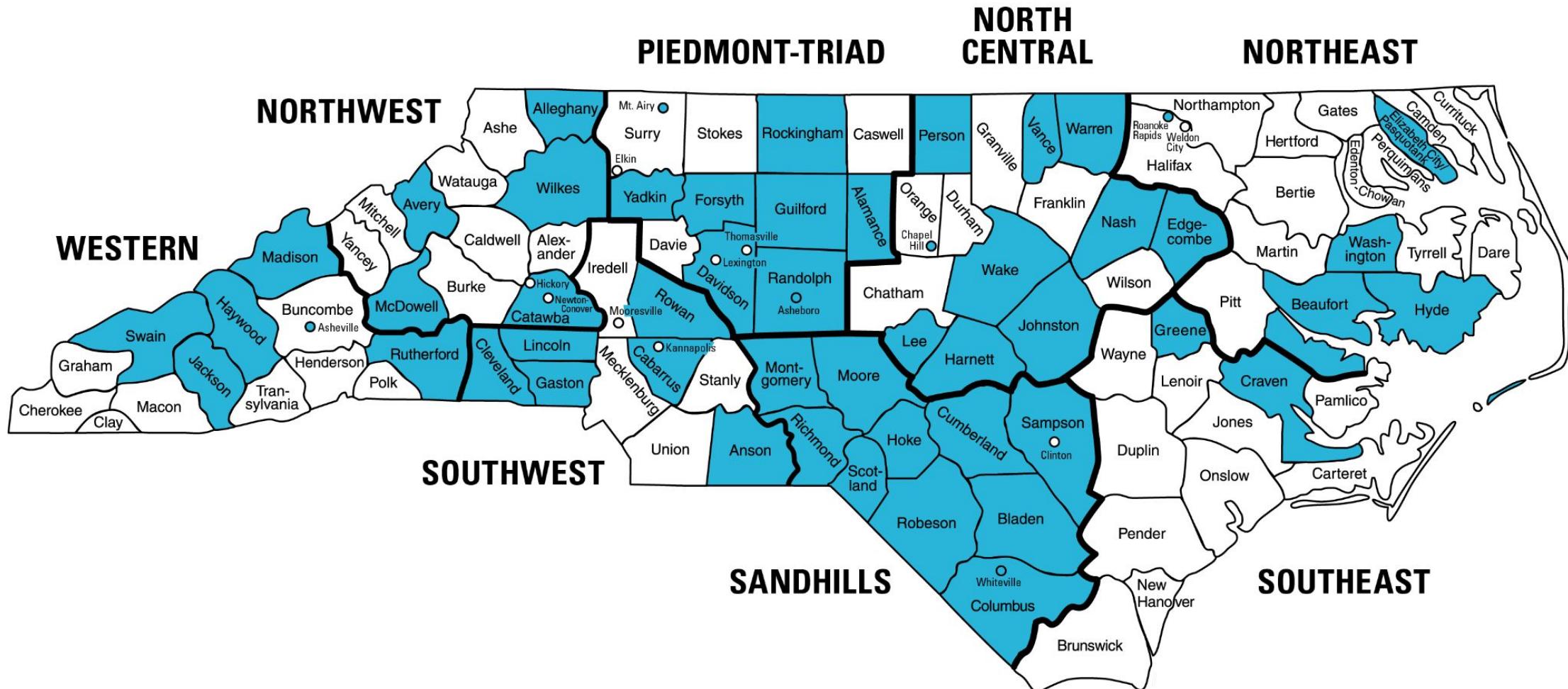
Applicant - Most Recent PSU Exceptional Children Determination





APPROVE
Recommended
Applicants for
Funding

Applications Recommended for PRC 118 Funding (School-Age)



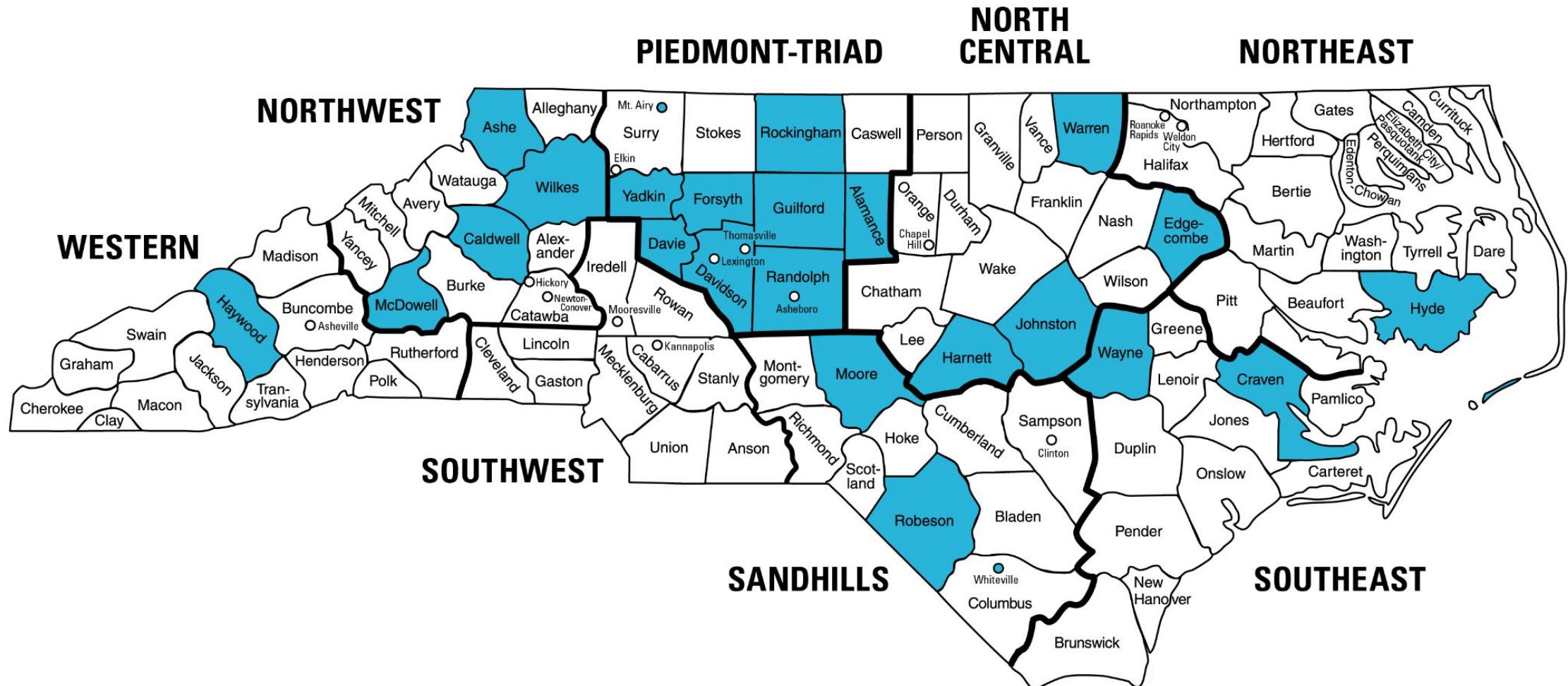
Profile of Recommended PSUs for School-Age Funding (PRC 118)

80/179 Applications Approved (45%)

TSI/CSI Schools	Applications Approved
51-100%	60 (75%)
21-50%	6 (7%)
1-20%	3 (3%)

64/115 PSUs Approved (56%)

Applications Recommended for PRC 119 Funding (Preschool)



Profile of Recommended PSUs for Preschool Funding (PRC 119)

29/47 Applications Approved (62%)

TSI/CSI Schools	Applications Approved
51-100%	9 (31%)
21-50%	15 (52%)
1-20%	0

24/35 PSUs Approved (69%)

Improvement Activity to Watch



Grant Priority
Professional Learning for
Instructional and/or Support Staff

Reduce suspensions/implement
evidence-based high leverage
practices for behavior.



Sandhills Regional Education Consortium

Richmond	Sampson	Robeson
Cumberland	Columbus	Whiteville City
Anson	Lee	Hoke
Bladen	Moore	Scotland
Harnett		

Summary

Applications Received	226	Applications Awarded	109 48%
Total PSU Applicants	150	Total PSUs Awarded	88 59%
Total School-Age Funds Requested (PRC 118)	\$9,313,835	Total School-Age Funds Awarded	\$4,611,465 50%
Total Preschool Funds Requested	\$849,576	Total Preschool Funds Awarded	\$625,013 74%

*Applications with **rubric scores of 70% of higher** were awarded a percentage of the funding requested in the application.*

Questions?

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