

Exceptional Children Competitive Grant: State-Level Targeted Assistance

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Desired Outcomes

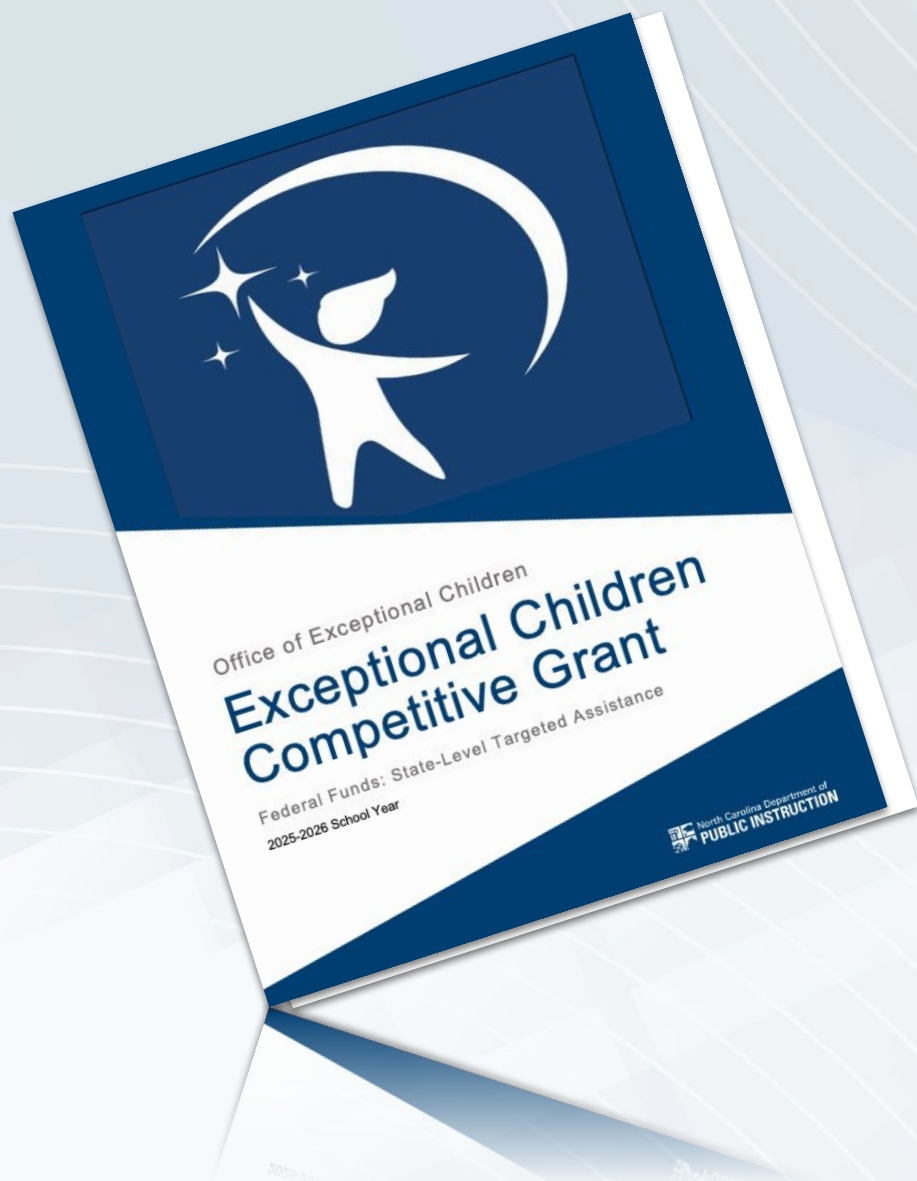
Connect to the Strategic Plan

Review Grant Requirements

Highlight Priority
Improvement Activities

Approve Recommended
Applicants for Funding





CONNECT to our Strategic Plan

ACHIEVING EDUCATIONAL **EXCELLENCE**



**Prepare Each Student
for Their Next Phase
in Life**

Focus Area 2 | Elevate Teaching and Learning

ACTION 3

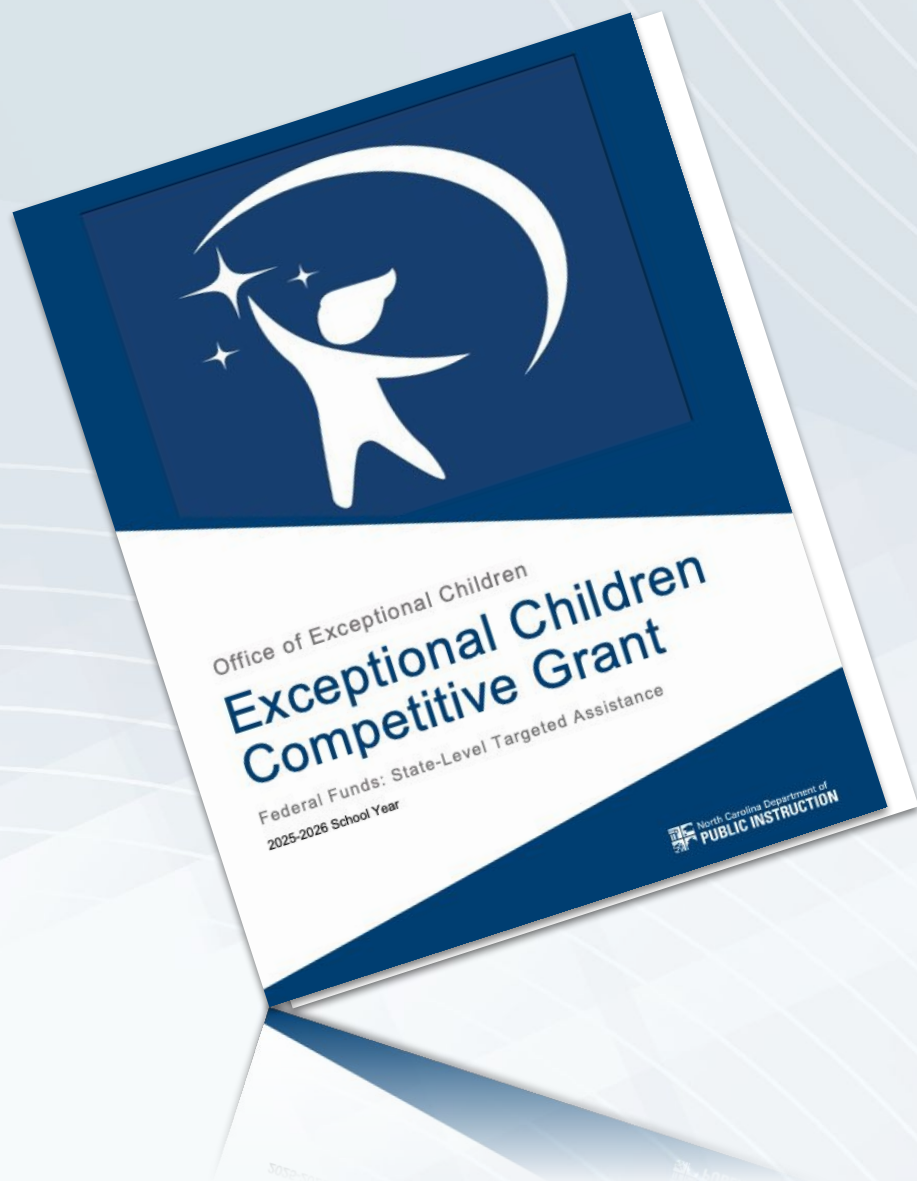
Design a **Pre-K–12 Teaching and Learning Framework** with PSUs to set shared expectations for standards-aligned instruction, integrated supports and access to high-quality learning for all students.

“ While schools are a powerful force in a child’s life, there are many important partners who support our state’s students.”

Focus Area 3 | Promote Integrated Support Systems for Schools and Districts

ACTION 3

Explore strategies, including how to creatively **use currently available funding allotments**, to **recruit and retain highly effective teachers** and principals to work in low-performing schools and districts.

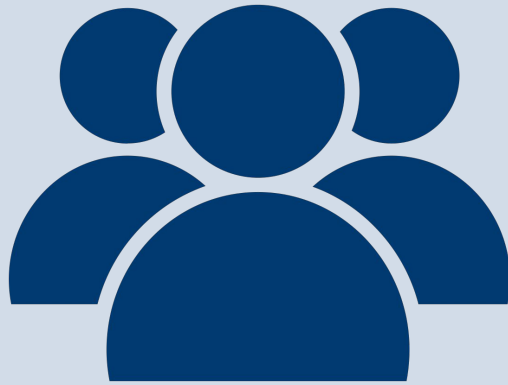


REVIEW

Grant Requirements

Purpose

The **Exceptional Children Grant Program** is intended to provide an **acute, time-limited, fiscal investment** to support:



**Recruitment and Retention
EC Personnel**

Improve Instructional Practices



Professional Learning



**Specialized Materials
and Supplies**



**Increasing Accessibility to
Instructional Environments**



**Alternative Learning
Programs**



**Fiscal Incentives for
Licensed EC Professionals**

Application and Award Rubric

Evaluation of Required Application Components

- Percentage TSI/CSI Schools
- Percentage Low-Performing Schools
- Percentage Continually Low-Performing Schools
- PSU EC Annual Determination
- Baseline Data to Measure Primary Focus of Grant
- Student Outcome Data
- Action Plan
- Projected Expenses
- Assurances (*Superintendent, Chief Academic Officer, EC Administrator, Finance Officer*)



Prioritizing Needs



PSU Demographics

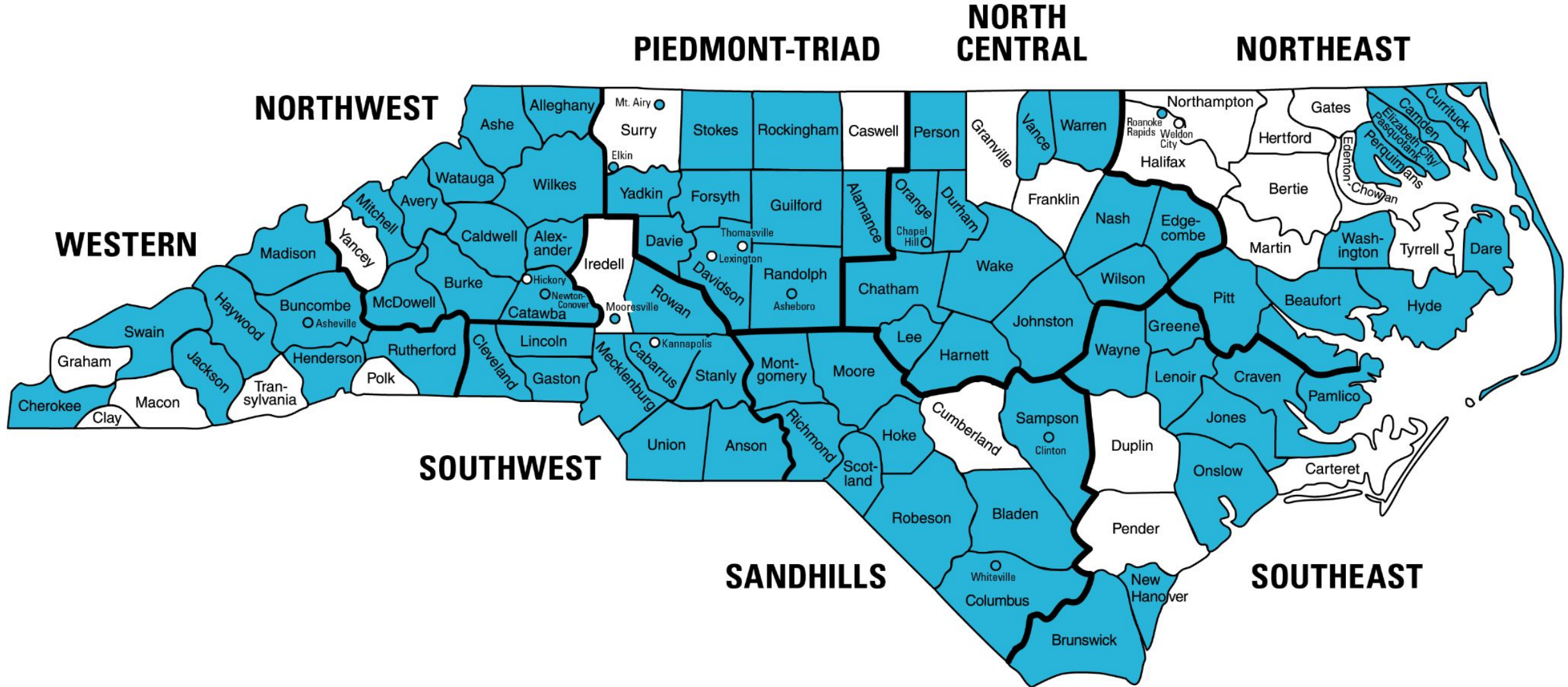
- Percentage TSI/CSI Schools
- Percentage Low-Performing Schools
- Percentage Continually Low-Performing Schools

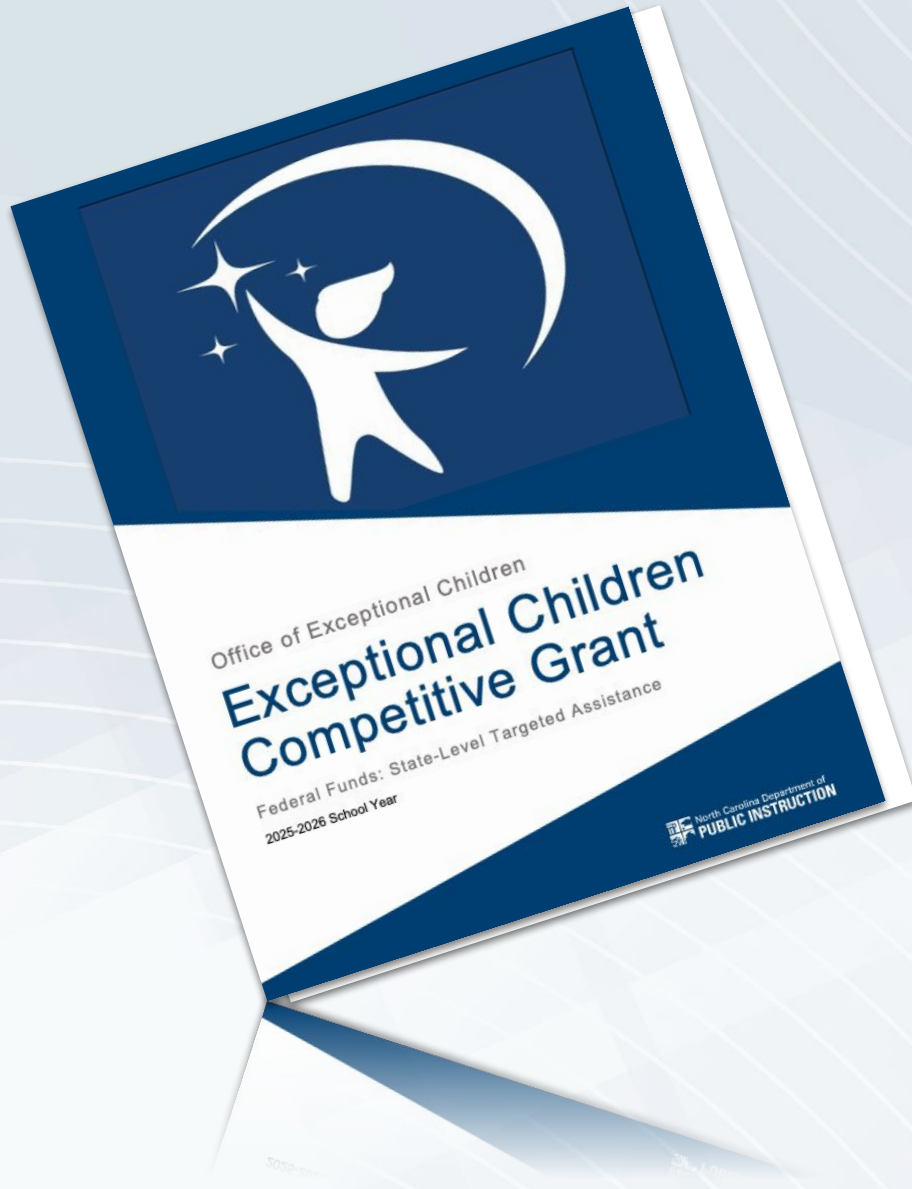


PSU EC Annual Determination

- Meets Requirements
- Needs Assistance
- Needs Intervention
- Needs Substantial Intervention

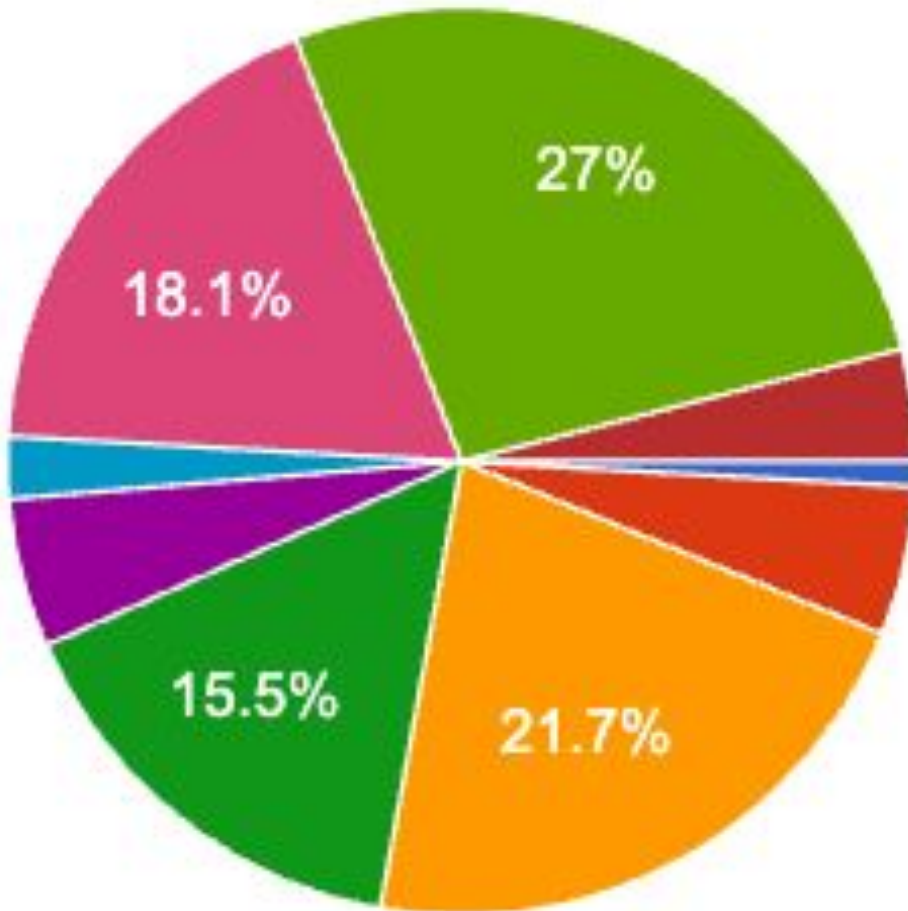
Applications Received (226)





Highlight Priority Improvement Activities

Primary Focus of Grant Applications



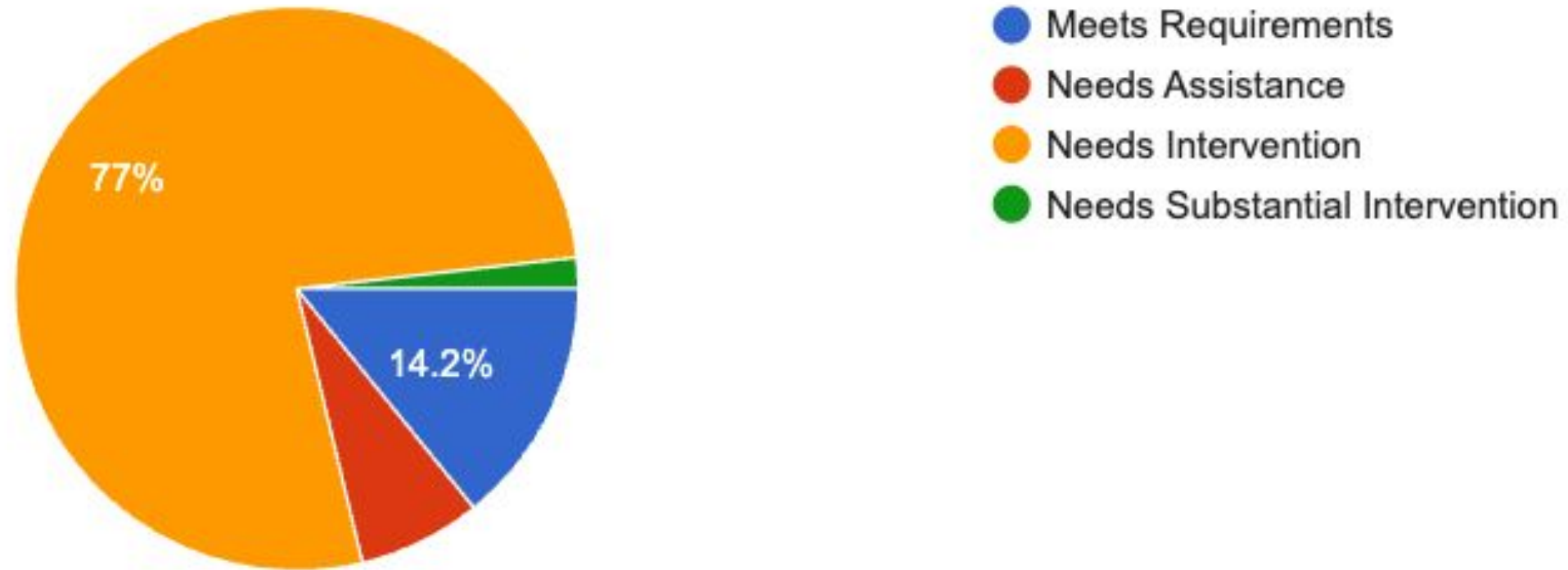
**Recruitment and Retention
of EC Personnel - 27%**

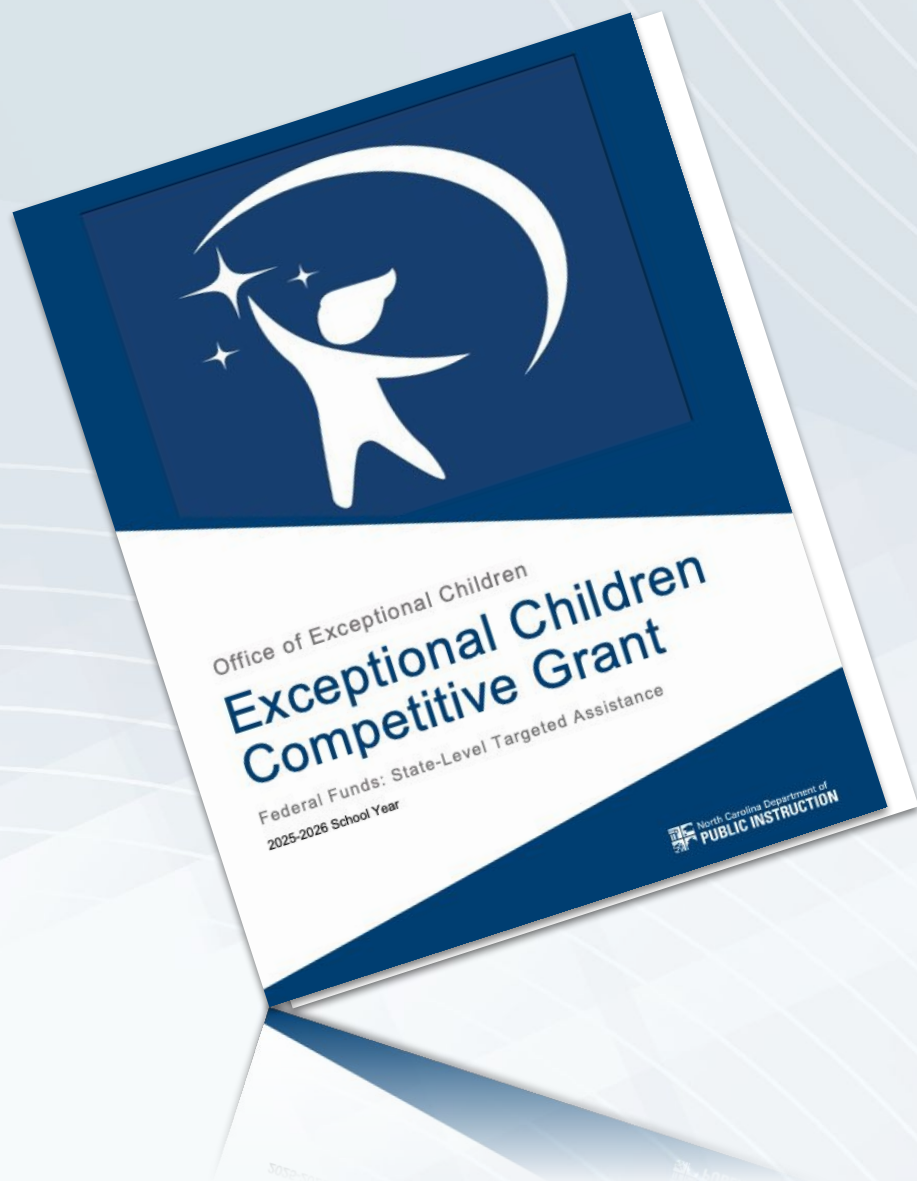
Improve EC Service Delivery - 21.7%

**Professional Learning for
Instructional/Support Staff - 18.1%**

Instructional Materials - 15.5%

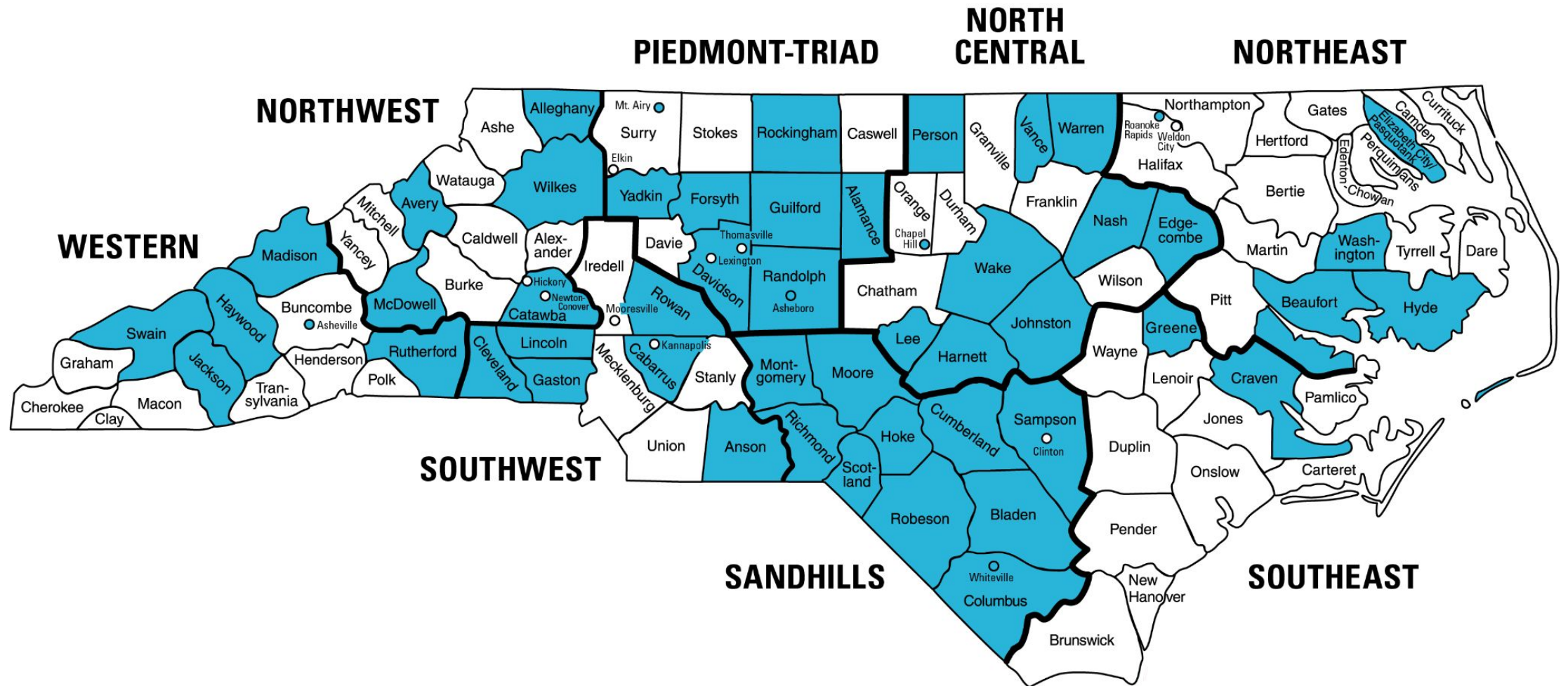
Applicant - Most Recent PSU Exceptional Children Determination





APPROVE
Recommended
Applicants for
Funding

Applications Recommended for PRC 118 Funding (School-Age)



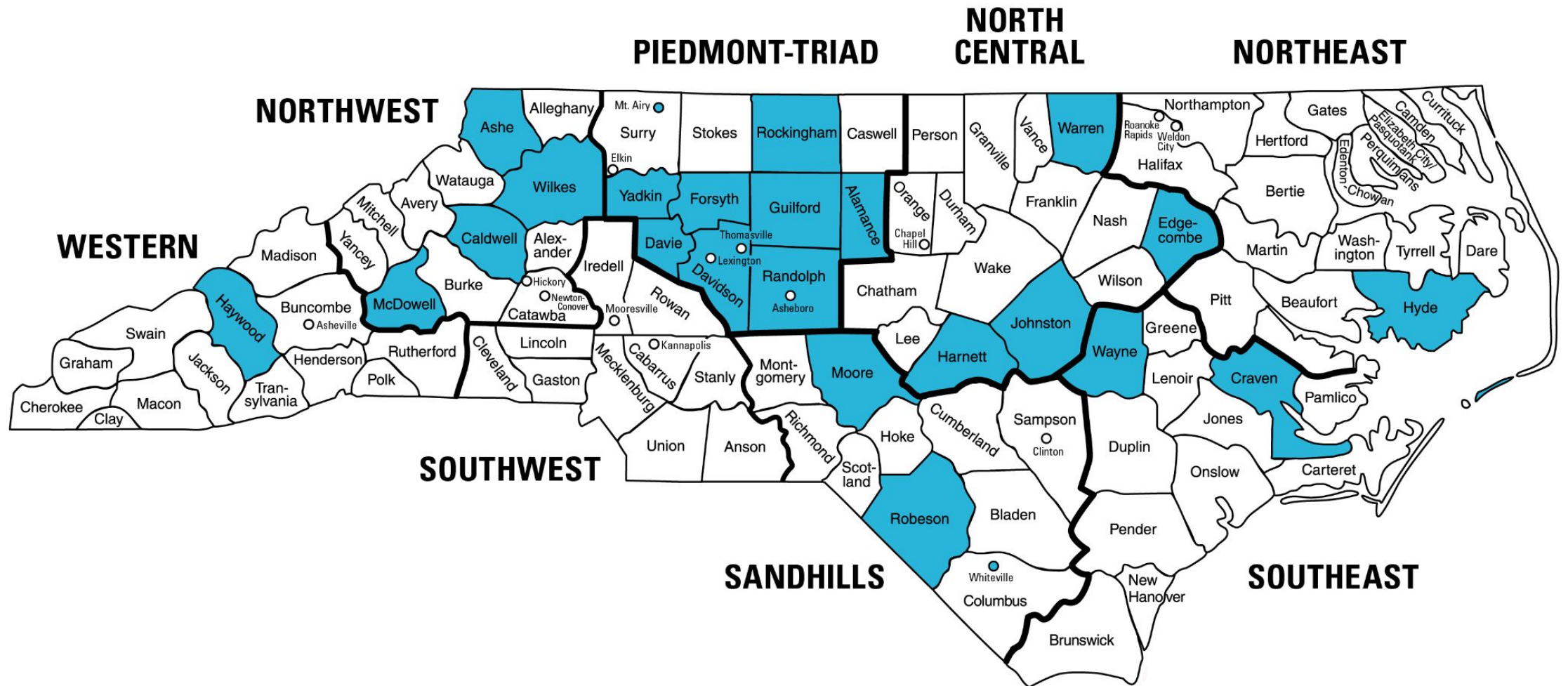
Profile of Recommended PSUs for School-Age Funding (PRC 118)

80/179 Applications Approved (**45%**)

TSI/CSI Schools	Applications Approved
51-100%	60 (75%)
21-50%	6 (7%)
1-20%	3 (3%)

64/115 PSUs Approved (**56%**)

Applications Recommended for PRC 119 Funding (Preschool)



Profile of Recommended PSUs for Preschool Funding (PRC 119)

29/47 Applications Approved (62%)

TSI/CSI Schools	Applications Approved
51-100%	9 (31%)
21-50%	15 (52%)
1-20%	0

24/35 PSUs Approved (69%)

Improvement Activity to Watch



Grant Priority
Professional Learning for
Instructional and/or Support Staff
Reduce suspensions/implement
evidence-based high leverage
practices for behavior.



Sandhills Regional **Education Consortium**

Richmond	Sampson	Robeson
Cumberland	Columbus	Whiteville City
Anson	Lee	Hoke
Bladen	Moore	Scotland
Harnett		

Summary

Applications Received	226	Applications Awarded	109 48%
Total PSU Applicants	150	Total PSUs Awarded	88 59%
Total School-Age Funds Requested (PRC 118)	\$9,313,835	Total School-Age Funds Awarded	\$4,611,465 50%
Total Preschool Funds Requested	\$849,576	Total Preschool Funds Awarded	\$625,013 74%

*Applications with **rubric scores of 70% of higher** were **awarded a percentage** of the funding requested in the application.*

Questions?

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