



A.C.E. ACADEMY

Cultivating Excellence Watch Us Grow

Mission

A.C.E. Academy will equip students from all backgrounds to succeed in the college and career of their choice by driving academic excellence, developing a strong character and instilling an entrepreneurial mindset.



A.C.E. Academy

7807 Caldwell Road

Harrisburg, NC 28075

 aceacademync

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 www.aceacademycharter.org

Academics

- **Increased Proficiency Level by 10 % and Growth by 15%**
- **Met growth overall in 2024 & 2025**
- **Exceeded growth in math in 2024 & 2025**
- **Grew to a C in Math in 2025 & ELA in 2022-2023**
- **Met growth in all SWD, EL & ED students in 2024 & 2025**
- Data Driven Instruction & Weekly Data Meetings
- MTSS & Intervention Block which has led to the academic growth.
- Met overall academic growth for two consecutive years (2023-2025) and ranked in the top 50% of schools statewide for growth per DPI.
- Implementation of mClass (DIBELS) for K–2 and reduced over-testing in grades 3–8 led to **more focused instruction and improved progress monitoring.**

Character

- **9 Character Traits are posted throughout our school.**
- **Weekly character trait reinforced in morning announcements.**
- **Character Trait cards** are monetary cards used for incentives in school store to purchase ice cream, school supplies and gifts.
- **Character education is infused in our clubs and after school activities.**
- **Carings schools** is conducted daily as part of our SEL curriculum.



Entrepreneurship

Entrepreneurship at A.C.E. Academy strengthens academic outcomes and character development by increasing student engagement, reinforcing math and ELA skills through real-world application, and building measurable gains in confidence, communication, and responsibility.

Through our Young Moguls program students have earned over **\$30,000 in profit** from their own businesses.

- A.C.E. Academy has received the **Shining Star Award**
- Students sell products in A.C.E. Academy school store.
- **Featured in several news outlets including the Spectrum News Article linked below**

[YOUNG ENTREPRENEUR
IN THE NEWS](#)





School Achievement Data Comparison 2024-2025

Mecklenburg & Cabarrus Counties, NC

School Name	County	Distance from A.C.E. Academy	Grades	Economically Disadvantaged	Math Proficiency	Reading Proficiency	Met /Exceeded Growth		Academic Growth	School Letter Grade	Performance Grade Score		
							Reading	Math			Math	Reading	Overall Score
A.C.E. Academy	Cabarrus	N/A	K-8th	63.2%	46.4%	41.4%	Met	Exceeded	83.1	D	55/C	50/D	50
Wolf Meadow Elementary	Cabarrus	9.2 Miles	K-5th	61.0%	30.1%	32.3%	Met	Did Not Meet	61.9	F	F/37	D/42	39
University Meadows Elementary	Mecklenburg (CMS)	3.4 Miles	PK-5th	64.3%	41.8%	36.8%	Met	Exceeded	84.1	D	D/53	D/46	53
Rocky River Elementary	Cabarrus	8.1 Miles	PK-5	56.4%	66%	45.2%	Met	Exceeded	89.8	C	B/72	D/54	64
Wincoff Elementary	Cabarrus	13.5 Miles	PK-5th	58.7%	45.8%	39.2%	Exceeded	Met	82.1	D	D/52	D/50	51
Joseph W Grier Academy	Mecklenburg (CMS)	5 Miles	K-5th	63.5%	43.3%	35.5%	Exceeded	Exceeded	89.8	D	52/D	47/D	53
James Martin Middle	Mecklenburg (CMS)	9 Miles	6 th -8 th	63.3%	24.7%	35.7%	Met	Met	84.5	D	35/F	47/D	43



A.C.E. Academy 4 Year Academic Comparison

	Achievement				Growth				Performance			
	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
A.C.E. Academy	42	43	41	41	85	60	76.6	83	51	46	48	50
Rocky River Elementary	41	41	49	53	85	67	81.4	86	50	46	56	60
University Meadows	35	31	38	45	85	56	83.5	84	45	36	47	53
Winecoff Elementary	32	36	38	44	83	88	83.5	82	42	46	47	51
Wolf Meadows	36	27	32	33	88	60	86.6	62	46	33	43	39
Joesph W Grier Academy	34	39	39	39	80	87	83	89	43	50	50	53
James Martin Middle	26	25	27	32	67	63	82	84	34	32	38	43

A.C.E. Academy has shown significant growth compared to other schools over the past three years.



Feedback from DPI Site Visit 11/5/2025



The school has demonstrated significant improvement in overall growth for mathematics since the 2022-2023 school year.

The teachers should be commended for their intentional alignment with the school's mission through fostering a positive student culture.

Classroom observations revealed consistent use of positive narration, wherein teachers acknowledged desired behaviors while reinforcing classroom expectations.

The school has consistently outperformed Cabarrus County within its Hispanic subgroup population.

The school has consistently outperformed Cabarrus County within its Hispanic subgroup population.

Vertical alignment in ELA instruction was evident across primary grades through the consistent implementation of the 'I Notice and I Wonder' strategy within the Wit and Wisdom curriculum.

The school has consistently met reading growth targets since the 2022-2023 school year.

Teachers were observed consistently using the STAR model for student redirection (Sit Up, Track the Speaker, Ask and Answer Questions, Respect those Around You).

Overall school growth has improved since the 2022-2023 school year.

Visual displays were present in all classrooms as well as mission through the school

A.C.E Academy is Compliant

- Operations
- Finances
- Federal Programs
- Child Nutrition
- Financial Audit
- Performance Framework
- EPI
- Fire Inspection
- Certificate of Occupancy

Neither 5th or 8th grade science met growth

Teachers should prioritize explicit vocabulary instruction and intentionally integrate vocabulary-building opportunities throughout literacy lessons.

Although MTSS procedures exist, the goal of reducing Tier 2 and Tier 3 students suggests interventions need more consistent, effective implementation to move more students to Tier 1. The school should continue attending Integrated Academic & Behavior Systems training to further support its intervention program to help with the MTSS model.

The current master schedule includes designated intervention time, which demonstrates strong planning. To build upon this structure, administration should consider how core instructional blocks might also accommodate flexible small group configurations through differentiated activities, thereby increasing touchpoints for targeted, data-driven student support throughout the day.

Each grade level has at least 1 new teacher

Enrollment Data

School Year (Data Source)	Enrollment Data (ADM)	Exceptional Children Data (ECATS)	Multi Language Learners (WIDA)	Economically Disadvantaged (Direct Certification Data)
2022-2023	380	12%	10%	52.6%
2023-2024	445	14%	8%	62.9%
2024-2025	425	16%	11%	63%
2025-2026	460	20%	12%	62%



A.C.E. Academy Challenges, Actions and Impact

Challenges	Actions	Impact
Strengthened Science Instruction:	Adopted a K–8 science curriculum to increase instructional time and consistency, building stronger foundations vertical alignment, and consistency across grade levels.	Improved instructional coherence in science, stronger foundational skills, and increased preparedness for future STEM coursework.
Support for New Teachers:	Veteran MTSS personnel work closely with grade-level teams to ensure instructional alignment, consistency, and a smooth transition into A.C.E.'s culture.	Increased instructional consistency, smoother onboarding for new teachers, and reduced disruption to student learning.
Targeted Academic Support:	Academic gaps are addressed through small-group instruction, monthly professional development on differentiation, and weekly data meetings to guide instruction.	More precise interventions, improved student progress monitoring, and targeted support for students performing below grade level.
Data-Driven Instruction:	Teachers regularly review student data with guidance from instructional coaches and model lessons to improve clarity, mastery, and student understanding and mastery.	Stronger alignment between instruction and student needs, improved clarity of lessons, and increased student comprehension and proficiency.
MTSS Training	Provided ongoing MTSS training to ensure staff understanding of tiered supports, progress monitoring, and intervention fidelity. Review of resources, intervention strategies and scheduling.	More effective identification of student needs, timely interventions, and improved outcomes for Tier 2 and Tier 3 students.
Master Schedule	Implement core instructional blocks that accommodate flexible small group configurations through differentiated activities.	Will increase opportunities to target students and ensure instruction is data-driven.
Coaching/Data Driven Instruction	Implemented a schoolwide instructional coaching model focused on walkthrough feedback, data analysis, and instructional best practices.	Sustained improvement in instructional quality, increased implementation of effective instructional strategies, and continued academic growth.

A.C.E. Academy has built sustainable systems that support teachers, respond to student needs, and drive consistent academic growth for all scholars.