

# Renewal Voting | Cohort 2026

*January 12, 2026*

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# Renewal Placements + Voting

- OCS has placed schools using the Renewal Guidelines in SBE Policy CHTR-007. This placement is primarily based on academic performance (comparability, growth, Low Performing Status), however compliance has also been taken into account.
- It is the responsibility of the Charter Schools Review Board to decide and approve a final renewal term for each school using the Renewal Statute, Renewal Guidelines, the data and information presented, and interviews with the schools.

# Compliance Updates

School	Initial Concern	Updates
11F - Asheville PEAK Academy	Single audit report from FY25 disclosed findings of noncompliance with law and regulations.	School has taken sufficient corrective action and considers the findings resolved.
41M - Next Generation Academy	Financial Noncompliance Probationary Status based on FY24 Audit	After review of the FY25 financial statements, Next Generation Academy is removed from Financial Noncompliance.
61L - Stewart Creek High School	IDEA Fiscal and Programming Integrated Monitoring Review areas of noncompliance.	The noncompliant findings identified during the integrated monitoring review have been corrected.
32P - The Institute for the Development of Young Leaders	Financial Noncompliance Cautionary Status - Failure to report its SS200 Full-Time Personnel Report by October 31, 2025.	Due to correction of the noted deficiency The Institute for the Development of Young is removed from Financial Noncompliance effective immediately.
35C - Wake Preparatory Academy	Financial Noncompliance Cautionary Status based on FY24 Audit	After a review of the audited financial statements for FY25, Wake Preparatory Academy is removed from Financial Noncompliance effective immediately.

\* If not listed, the Office of Charter Schools has not received an update on the compliance issues presented at the November and December meetings.

# Compliance Updates

School	Initial Concern	Updates
13D - Concord Lake STEAM Academy	None	FY25 Audit Report Findings related to (1) One Exceptional Children teacher did not have a current license covering Exceptional Children.
24B - Thomas Academy	None	FY25 Audit Report Findings related to (1) EC Teacher Licensure and (2) Retaining proper concussion forms for coaches in closed in athletics for the 2024-2025 school year.
49D - Success Institute	Financial Noncompliance Cautionary Status based on FY24 Audit	After review of the FY25 Audit, the school's financial noncompliance Cautionary status will remain.
60N - ALA Charlotte	Financial Noncompliance Cautionary Status based on FY24 Audit	Based on the review of the FY25 audit, the school will remain on financial noncompliance, and the status will be changed from Cautionary to Probationary.
64A - Rocky Mount Preparatory	Compliance concerns within the Office of School Nutrition + Office of Digital Learning and School Connectivity	FY25 Audit Report Findings: (1) Two employees during the year were paid at the incorrect rate. (2) Two teachers in the EC program during the 2024-2025 school year did not have the required licensure. (3) Contract was entered into without adding the indebtedness sentence. (4) More than half of the teachers were not licensed or had an expired license.

# 3 Year Placements

Code	School Name	Summary/Meets Guidelines
11F	Asheville PEAK Academy	1 Year Comparable to LEA, 2 Years Met/Exceeded Growth, Compliance Issues
24B	Thomas Academy	Not Comparable to LEA, 1 Years Met/Exceeded Growth (Alternative Model)
41M	Next Generation Academy	Not Comparable to LEA, 3 years Met/Exceeded Growth, CLP
41N	The Experiential School of Greensboro	1 Year Comparable to LEA, 0 Years Met/Exceeded Growth, CLP
41R	Summit Creek Academy	2 Years Comparable to LEA, 2 Years Met/Exceeded Growth, CLP
49G	Iredell Charter Academy of Arts & Sciences	2 Years Comparable to LEA, 0 Years Met/Exceeded Growth, CLP
60N	American Leadership Academy Charlotte	Not Comparable to LEA, 3 Years Met/Exceeded Growth, CLP
64A	Rocky Mount Preparatory	Not Comparable to LEA, 1 Years Met/Exceeded Growth, CLP (Not LP)
65C	Classical Charter Schools of Wilmington	Not Comparable to LEA, 3 Years Met/Exceeded Growth, CLP
67B	Z.E.C.A. School of Arts & Technology	Not Comparable to LEA, 3 Years Met/Exceeded Growth, CLP (Not LP)
90D	Monroe Charter Academy	<i>Closed - Charter Revoked 12/9/2025</i>

# 5 Year Placements

Code	School Name	Summary/Meets Guidelines
35A	Crosscreek Charter School	1 Year Comparable to LEA, 3 Years Met/Exceeded Growth, LP
60U	Commonwealth High School	Not Comparable to LEA, 2 Years Met/Exceeded Growth (Alternative Model)
61L	Stewart Creek High School	Not Comparable to LEA, 2 Years Met/Exceeded Growth (Alternative Model)
65F	American Leadership Academy-Coastal	1 Year Comparable to LEA, 1 Year Met/Exceeded Growth
90B	Union Day School	Not Comparable to LEA, 2 Years Met/Exceeded Growth
93R	Raleigh Oak Charter School	Not Comparable to LEA, 2 Years Met/Exceeded Growth, LP

# 7 Year Placements

Code	School Name	Summary/Meets Guidelines
09A	Paul R Brown Leadership Academy	2 Years Comparable to LEA, 3 Years Met/Exceeded Growth
13D	Concord Lake STEAM Academy	2 Years Comparable to LEA, 3 Years Met/Exceeded Growth
32P	The Institute for the Development of Young Leaders	2 Years Comparable to LEA, 3 Years Met/Exceeded Growth
41L	Gate City Charter Academy	2 Years Comparable to LEA, 2 Years Met/Exceeded Growth
49D	Success Institute Charter School	0 Years Comparable to LEA, 3 Years Met/Exceeded Growth
65G	Girls Leadership Academy of Wilmington	1 Year Comparable to LEA, 3 Years Met/Exceeded Growth

# 10 Year Placements

Code	School Name	Summary/Meets Guidelines
01C	Clover Garden	3 Years Comparable to LEA, 1 Year Met/Exceeded Growth
12A	The New Dimensions School	3 Years Comparable to LEA, 1 Year Met/Exceeded Growth
29A	Davidson Charter Academy	3 Years Comparable to LEA, 2 Years Met/Exceeded Growth, LP
35C	Wake Preparatory Academy	3 Years Comparable to LEA, 0 Years Met/Exceeded Growth
45B	FernLeaf Community Charter School	3 Years Comparable to LEA, 3 Years Met/Exceeded Growth
60S	Bradford Preparatory School	3 Years Comparable to LEA, 1 Year Met/Exceeded Growth
60Y	Pioneer Springs Community School	3 Years Comparable to LEA, 1 Year Met/Exceeded Growth
61S	Unity Classical Charter School	3 Years Comparable to LEA, 1 Year Met/Exceeded Growth
62L	Telra Institute	3 Years Comparable to LEA, 0 Years Met/Exceeded Growth
63C	Moore Montessori Community School	3 Years Comparable to LEA, 3 Years Met/Exceeded Growth
66A	KIPP Pride College Preparatory	3 Years Comparable to LEA, 3 Years Met/Exceeded Growth
73B	Roxboro Community School	3 Years Comparable to LEA, 2 Years Met/Exceeded Growth
78C	Old Main STREAM Academy	3 Years Comparable to LEA, 3 Years Met/Exceeded Growth
80C	Faith Academy Charter School	3 Years Comparable to LEA, 1 Year Met/Exceeded Growth
93Q	Carolina Charter Academy	3 Years Comparable to LEA, 3 Years Met/Exceeded Growth



# Remote Charter Academies

Code	School Name	Summary/Meets Guidelines
00A	NC Cyber Academy	Over the past five years, NCCA has earned a D on its School Performance Grade and has not met growth expectations. The school is currently designated as Continually Low-Performing.
00B	North Carolina Virtual Academy	Over the past five years, NCVA has earned a D on its School Performance Grade and has not met growth expectations, except in the 2022–2023 school year, when it earned a C and exceeded growth. The school is currently designated as Continually Low-Performing



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# Renewal Statutes + Guidelines

# § 115C-218.6. Review and renewal of charters.

(a) The Review Board shall review the operations of each charter school at least once prior to the expiration of its charter to ensure that the school is meeting the expected academic, financial, and governance standards.

(b) The Review Board shall renew a charter upon the request of the chartering entity for subsequent periods of 10 years, unless one of the following applies:

(1) The charter school has not provided financially sound audits for the immediately preceding three years.

(2) The charter school's student academic outcomes for the immediately preceding three years have not been comparable to the academic outcomes of students in the local school administrative unit in which the charter school is located. . For purposes of this section, if a school's charter results in it providing services to certain targeted subgroups, the school's academic performance Page 2 Session Law 2023-107 House Bill 219 shall be judged in comparison to the academic outcomes of students in the same subgroups in the local school administrative unit where the school is located

(3) The charter school is not, at the time of the request for renewal of the charter, substantially in compliance with State law, federal law, the school's own bylaws, or the provisions set forth in its charter granted by the Review Board.

If one of the conditions set forth in subdivisions (1) through (3) of this subsection applies, then the Review Board may renew the charter for a period of less than 10 years or not renew the charter.

# § 115C-218.95. Causes for nonrenewal or termination; disputes.

(a) The Review Board may terminate, not renew, or seek applicants to assume the charter through a competitive bid process established by the State Board upon any of the following grounds:

- (1) Failure to meet the requirements for student performance contained in the charter;
- (2) Failure to meet generally accepted standards of fiscal management; (3) Violations of law;
- (4) Material violation of any of the conditions, standards, or procedures set forth in the charter;
- (5) Two-thirds of the faculty and instructional support personnel at the school request that the charter be terminated or not renewed; or
- (6) Other good cause identified.

# **Policy CHTR-007: Charter School Renewal Process**

## **A. Process for Renewal**

Section 1: Office of Charter Schools Actions

Section 2: Department of Public Instruction Portfolio

## **B. Guidelines for Decisions**

10 Years

7 Years

5 Years

3 Years

Non-Renewal or Assumption

# Charter School Renewal Guidelines

[From SBE Policy CHTR-007, Section B](#)

## B. GUIDELINES FOR DECISIONS

To receive a recommendation for renewal, the school must meet the requirements outlined in G.S. 115C-218.6 and the general renewal guidelines below, absent exceptional circumstances as documented by the CSRB. The general renewal guidelines set forth below are used to determine renewal recommendations. For purposes of these guidelines:

- The term “Compliance Issues” may include, but is not limited to, findings within the following programs and divisions: Exceptional Children, Federal Programs, Beginning Teacher Support Program, Child Nutrition, School Business, and Accountability.
- The term “Comparable” is defined as a proficiency score that is no less than 5 points of the local school administrative unit’s Composite score based on the EOG/EOC courses offered;
- A school's charter is considered to result in it providing services to certain targeted subgroups if the charter, as presented in its application or self-study, indicates an intent to target certain subgroups and its enrollment reflects this intent.
- The local school administrative unit shall be assumed to be the local school administrative unit identified in the approved charter application, provided that the Charter Schools Review Board may consider additional factors such as where the charter school is physically located, its proximity to districts across county lines, and the base school district from which a majority of the school’s students are enrolled. The Charter Schools Review Board may consider more than one local school administrative unit, at its discretion, for purposes of this policy.
- In the case of a charter school that has been designated as an alternative school for purposes of accountability pursuant to policy CHTR-020, the Charter Schools Review Board shall consider the charter school’s performance under the accountability model approved for the school pursuant to policy ACCT-038.

## GENERAL RENEWAL GUIDELINES\*

### 10 Years

1. The charter school has provided financially sound audits for the immediately preceding three years; and
2. The charter school's student academic outcomes for the immediately preceding three years have been Comparable to the academic outcomes of students in the local school administrative unit in which the charter school is located. If a school's charter results in it providing services to certain targeted subgroups, The Charter Schools Review Board may also consider the comparison to the academic outcomes of students in the same subgroups and in the local school administrative unit where the school is located. Comparability in grade level academic outcomes may also be considered; and
3. The charter school is currently in compliance, and has been in compliance for the immediately preceding three years, with State law, federal law, the school's own bylaws, and the provisions set forth in its charter granted by the Charter Schools Review Board.

### 7 Years

1. No evidence of Compliance Issues in the past 2 years that would show a pattern of unresolved or persistent issues; and
2. The charter school has provided financially sound audits for the immediately preceding 2 years; and
3. The school has not been on Financial Noncompliance Disciplinary Status at any time in the immediately preceding three years; and
4. Academic outcomes have been Comparable to the local school administrative unit for the last 2 out of 3 years or has met or exceeded growth in each of the immediately preceding 3 years. If a school's charter results in it providing services to certain targeted subgroups, The Charter Schools Review Board may also consider the comparison to the academic outcomes of students in the same subgroups and in the local school administrative unit where the school is located. Comparability in grade level academic outcomes may also be considered; and
5. The school is not currently designated as low-performing.



<b>5 Years</b>	<ol style="list-style-type: none"> <li>1. No evidence of Compliance Issues in the past year that would show a pattern of unresolved or persistent issues; and</li> <li>2. The charter school has provided financially sound audits for the immediately preceding 2 years; and</li> <li>3. The school has not been on Financial Noncompliance Disciplinary Status at any time in the immediately preceding two years; and</li> <li>4. Academic outcomes have been Comparable to the local school administrative unit for 1 out of the last 3 years or has met or exceeded growth in 2 of the past 3 years. If a school's charter results in it providing services to certain targeted subgroups, The Charter Schools Review Board may also consider the comparison to the academic outcomes of students in the same subgroups and in the local school administrative unit where the school is located. Comparability in grade level academic outcomes may also be considered; and</li> <li>5. The school is not currently designated as continually low-performing.</li> </ol>
<b>3 Years</b>	<ol style="list-style-type: none"> <li>1. No Compliance Issues in the past year that shows a pattern of unresolved or persistent issues, or, if Compliance Issues exist, there is a strategic improvement plan in place and is making measurable progress toward meeting it; or</li> <li>2. Inability to provide sound audits for the immediately preceding year, but the strategic improvement plan addresses this and there is evidence provided to convince the State Board of Education and Charter Schools Review Board that adequate and successful corrective measures are in place; or</li> <li>3. Academic outcomes have not been Comparable to the local school administrative unit but the school has met growth in at least one of the immediately preceding 3 years or the charter school has a strategic improvement plan and is making measurable progress toward meeting it. If a school's charter results in it providing services to certain targeted subgroups, The Charter Schools Review Board may also consider the comparison to the academic outcomes of students in the same subgroups and in the local school administrative unit where the school is located. Comparability in grade level academic outcomes may also be considered.</li> </ol>

**NON- RENEWAL OR  
ASSUMPTION**

1. A Failure to meet the requirements for student performance contained in the charter and academic outcomes have not been Comparable to the local school administrative unit in any of the immediately preceding 3 years and the school has not met or exceeded growth in the last 2 years (with either no strategic improvement plan or measurable progress identified toward meeting that plan); or
2. A persistent pattern of failure to meet generally accepted standards of fiscal management and lack of financially sound audits in 2 of the preceding 3 years; or
3. A pattern of unresolved, persistent and/or intentional material violations of law; or
4. A pattern of unresolved, persistent and/or intentional material violation of any of the conditions, standards, or procedures set forth in the charter; or
5. Two-thirds of the faculty and instructional support personnel at the school request that the charter be terminated or not renewed; or
6. Current and persistent patterns of material noncompliance with directives of the Office of Charter Schools, the Charter Schools Review Board and/or the State Board of Education; or
7. Other documented good cause identified.

**ADDITIONAL FACTORS  
THAT MAY AFFECT  
RENEWAL  
RECOMMENDATION**

1. Feedback from Site Visits
2. Declining or Increasing ADM
3. Pattern of high, or low, student and/or staff attrition

\*Any renewal of the Charter can be revoked according to SBE Policy CHTR-010.

\*CSRB and NCSBE reserve the right to add stipulations to any renewal period.



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