
NC School Vouchers: Destroying Public Education

PSFNC <publicschoolsfirstnc@gmail.com>
Bcc: mrash@ednc.org

Tue, Jan 20, 2026 at 8:20 AM

Dear Partners,

We are pleased to share with you our new report on school vouchers in NC. This report examines the history of the NC's voucher programs in the state, explores the original justifications for implementing them, and documents their growth; analyzes the pedagogical and operational differences between public and private schools; considers the mechanisms through which private schools are exempt from accountability measures that apply to public schools; and discusses problems with voucher programs in North Carolina and in other states, including poor academic outcomes. In addition, the report identifies and analyzes problematic features of voucher schools such as racial segregation, discriminatory admissions policies, private school tuition increases, and lack of financial transparency.

The report makes it clear that a close look at the school voucher programs in NC shows that heightened scrutiny of operations, segregation impact, and student outcomes is warranted. Policy changes, especially the elimination of income limits and prior public school attendance requirements beginning in 2024–25, have fundamentally altered who benefits from vouchers. The overwhelming majority of new voucher recipients now come from families whose children previously attended/are already attending private schools. As a result, vouchers increasingly subsidize private education that families were already choosing and able to afford, rather than expanding educational options for underserved students.

Please share this report widely. Please join us on [Feb. 12 at 7pm](#) to discuss the [report findings](#) and recommendations and how we can all get involved in protecting our public schools.

Hope to see you on ZOOM!

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NC School Vouchers: Using Tax Dollars to Discriminate Against Students & Families (no appendix), July 2025

- ***APPENDIX for NC School Vouchers: Using Tax Dollars to Discriminate Against Students & Families, July 2025***

NC K-12 Private Schools 2024-25: A Review of Curriculum (2025)



PO Box 37832
Raleigh, NC 27627
919-271-0784