



Dr. Camela Ford, Principal

**Ashley Baquero, Executive Director**

Office of Charter Schools  
6307 Mail Service Center  
Raleigh, NC 27699-6307

**December 4, 2025**

**Re: Monroe Charter Academy – Urgent Request for Remote Charter Academy Approval (G.S. 115C-84.3)**

Dear Ms. Baquero,

On behalf of the Monroe Charter Academy Board of Trustees (“MCA Board”), we submit this letter with urgency and in partnership, requesting approval for **Monroe Charter Academy to operate as a Remote Charter Academy under G.S. 115C-84.3**. While MCA continues to work diligently and exhaustively toward securing its Certificate of Occupancy—investing time, resources, and collaboration at every level—we recognize that without formal authorization, we would be unable to provide instruction in a fully compliant manner.

Our intention is not to operate remotely as a substitute for in-person instruction, but rather to **maintain educational continuity in a legally compliant way** while we finalize the final phase of occupancy approval. This request is preventative, responsible, and in direct alignment with our duty to protect students, families, and the integrity of our charter.

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### Why This Approval is Critical

Monroe Charter Academy has demonstrated unwavering commitment to compliance, even under challenging conditions that depend heavily on external approvals. We have followed every directive given, completed required upgrades, maintained relentless communication with county and state departments, and invested significant financial resources in good-faith effort to secure the ECO.

Yet, despite this progress and persistence, without Remote Charter Academy approval, **MCA’s only compliant alternative would be to halt instruction**, causing a complete disruption to the school community. Approval will allow us to continue providing instruction lawfully and responsibly while finalizing our Certificate of Occupancy.

Granting this request will:

- **Keep students learning without interruption**
- **Ensure MCA remains compliant with G.S. 115C-84.3**



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- **Protect academic progress, attendance accountability, and continuity of services**
- **Support families who have fully committed to continue with MCA**
- **Uphold the mission of public charter schools to serve students equitably and responsibly**

Remote instruction will be temporary and used only if necessary. MCA will transition immediately to full in-person instruction upon issuance of the Certificate of Occupancy.

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### Our Commitment to High-Quality Remote Instruction

Should remote learning go into effect, MCA will implement a structured learning model that includes:

- Live virtual instruction daily
- Access to asynchronous learning for flexibility and remediation
- Technology support and device access for all students
- Compliance with Exceptional Children requirements
- Attendance monitoring, engagement tracking, and academic accountability
- Ongoing family communication and support services

Our leadership, educators, and families are aligned and prepared to transition seamlessly if required. This request allows us to do so **legally, responsibly, and in accordance with state expectations.**

Monroe Charter Academy is not asking for leniency—we are asking for **authorization to comply with the law while continuing to educate children without interruption.** We have remained steadfast, solution-oriented, and proactive throughout this journey, and we are grateful for the support and guidance offered by the Office of Charter Schools.

We respectfully request the Charter School Review Board's **timely approval of Monroe Charter Academy as a Remote Charter Academy** to ensure we remain compliant, operational, and committed to our students.

Thank you for your consideration and continued partnership.

With appreciation and determination,

**Mr. Jim Stegall**

Chair, Monroe Charter Academy Board of Trustees

Signed by:

*Dr. Camela Ford*  
**Dr. Camela Ford**

Principal, Monroe Charter Academy