Report to the Governor and North Carolina General Assembly

Ensure Security of Student Records

SL 2014-50 (SB 815), sec. 1

G.S. 115C-402.5(b)(7)(a) and (b)

Date Due: October 1, 2025
DPI Chronological Schedule, 2024-2025

STATE BOARD OF EDUCATION

STATE BOARD OF EDUCATION VISION
Every public school student in North Carolina will be empowered to accept academic challenges, prepared to pursue their chosen path after graduating high school, and encouraged to become lifelong learners with the capacity to engage in a globally-collaborative society.

STATE BOARD OF EDUCATION MISSION
The mission of the North Carolina State Board of Education is to use its constitutional authority to guard and maintain the right of a sound, basic education for every child in North Carolina Public Schools.

The above State Board of Education information is a record of the board members at the time of this document's approval for publication. For the current list of State Board Members, Vision and Mission Statements, go to www.dpi.nc.gov/about-dpi/state-board-education.

NC DEPARTMENT OF PUBLIC INSTRUCTION
Maurice "Mo" Green, State Superintendent / 301 N. Wilmington Street, Raleigh, North Carolina 27601

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ENSURE SECURITY OF STUDENT RECORDS

The State Board of Education (SBE) shall notify the Governor and the General Assembly annually by October 1 of the following:

(a) New student data, whether aggregate data, de-identified data, or personally identifiable student data, included or proposed for inclusion in the student data system for the current school year.

(b) Changes to existing data collections for the student data system required for any reason, including changes to federal reporting requirements made by the United States Department of Education.

2024-25 LIST OF DATA ELEMENTS THAT WERE ADDED, DELETED, OR CHANGED WITHIN THE COLLECTION IN THE STATE'S STUDENT INFORMATION MANAGEMENT SYSTEM.

Migration from Power School to Infinite Campus
In the summer of 2024, the North Carolina Department of Public Instruction (NCDPI) began the transition from PowerSchool to Infinite Campus as the statewide Student Information System (SIS). The transition was conducted in two phases. The full transition was completed in August 2025. This change in the SIS introduced many minor adjustments to the way data is collected and reported, such as new field names or relocation to a new user-interface screen, but the underlying data elements and core reporting requirements remain consistent. This ensures continuity in data integrity and comparability, while positioning the agency to better support PSUs with enhanced tools and system capabilities.

Data collections added to Infinite Campus in the 2024-25 and 2025-2026 School Years:

Student Assignment Information
- School of Residence
- District of Residence
- Serving School
- Serving District

Student Household Information
 Household information is used to view individuals tied together under one house name. Household information includes the following information for any members who may be in the home:
- Phone number
- Address
- Household members

Read to Achieve (RtA)
A Read to Achieve Program not within PowerSchool is used in Infinite Campus. This program data entry screen will capture Read to Achieve data that NCDPI currently reports to the SBE and GA. The purpose of using the Read to Achieve Program in Infinite Campus is to replace at least two of those existing data collection methods and provide a more efficient process for PSUs to access and validate data for state reporting.
The following data elements will be collected in the Read to Achieve Program within Infinite Campus:
- Individual Reading Plans
- Reading Retained including mid-year promotions and end-of-year promotions
- Good Cause Exemption
- Reading Camp
  - Participation
  - Attendance
  - Outcomes

Home Language Review for PSUs
The Home Language Review for PSUs was added as an optional resource for PSUs in the 2024-25 School Year. This document was developed due to the updated NC State Board of Education changes to Policy TEST-01. North Carolina now has a standardized Home Language Survey (HLS) used by all PSUs. Every student completes an HLS during their initial enrollment in a North Carolina school.

To be identified as English Learners (ELs), students indicating more than one language on the standardized, statewide HLS must have their language background and previous identification as an EL investigated by PSU staff with English language acquisition experience. If the student's background or previous identification indicates limited English proficiency, the state adopted screener must be administered within 30 days of enrollment. Thereafter, all students identified as ELs must be annually assessed using the state adopted EL proficiency assessment.

To track the information from the investigation, NCDPI created the HLS Review for PSUs. PSUs record the following information:

- Enrolled with WIDA Scores: Select Yes or No from the drop-down box. This includes WIDA Screener or WIDA Access scores. It does not include WIDA Model scores.
- Exited State: If a student has Exited from another State in any ELD program, select the state from the drop-down box.
- Parent Interview Documented: Select Yes or No from the drop-down box.
- Review Date: Select the date that the documentation was reviewed.
- Reviewed By: Write the name of the person who reviewed the data to determine screening status. This may be a team decision, but only one name is required to be submitted.
- Student Will be Screened: Select Yes or No from the drop-down box.
- Text Comments: Add relevant comments to the text box you want stored in the record.

Disaster Enrollment
In October 2024, the NCDPI School Business Services was asked by the NC General Assembly to report on the number of students who changed PSUs due to Hurricane Helene and PTC08 (cyclone; Brunswick, Carteret, New Hanover, Onslow). The "Helene" and "PTC08" boxes were added to the enrollment screen in Infinite Campus. If the student's enrollment was a result of Helene or PTC08, the school checked the box. A similar data collection was developed for PowerSchool as.

Eligible Schools Summary Report (ESSR)
The ESSR system collects Title I School eligibility and program model information to determine poverty percentage. The school data is also used for the Title I grant application in the FPM grants management system, CCIP. All PSUs, both those that receive Title I funds and those that do not receive Title I funds, must report ESSR data to NCDPI.
The ESSR Report for Direct Certification that was in PowerSchool was removed from PowerSchool for the 2024-25 School Year. Instead, the data is now collected in an APEX application.