

SBE Policy Amendments

SLA 2

GRAD-001 & GRAD-006

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June 2025

Policy Amendments: Early Graduation (GRAD-001) Accelerated Pathway (GRAD-006)

The PSU shall indicate the student's early graduation status in the Student Information System (NC-SIS).

Why is this amendment needed?

Clarification around the avenue a student is using to graduate early is key for reporting purposes and to inform policies and practices.

Field is concerned about the possible implications.

Ways a student could graduate high school early.

2023-24 and prior

SBE policy for early graduation.

Complete state and local graduation requirements.

Typically, one semester early.

2024-25 and forward

Legislation: Three-Year Pathway and no longer permits additional local requirements.

This year, ~2094 students are graduating on three-year pathway.

Even without the three-year pathway, more students are able to graduate early due to block schedule and only 22 credit requirements.

SBE Policy Amendments

SLA 3

GRAD-004 & GRAD-010

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June 2025

Policy Amendments: GRAD-004

State Graduation Requirements *For Occupational Course of Study:*

Progresses alignment with improved science course requirements:

- Removes Applied Science.
- Adds Earth/Environmental Science or Physical Science.

Clarifies language regarding paid work requirements to align with practice.

Policy Amendments: GRAD-010

Graduation Certificates

Removes language that is no longer needed, moved to GRAD-004.

Progresses alignment with improved science course requirements:

- Adds Earth/Environmental Science.
- Removes Life Science, since Biology A and B have been added.

SBE Policy Amendments

SLA 4

CCRE-001 & GRAD-009

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Policy Amendments: CCRE-001, Course for Credit

Clarifies that credit may only be given for completed courses.

Removes language that is no longer needed, due to timing.

Clarifies additional questions from the field regarding the SBE's action last year that ensures all non-elective graduation requirements have numeric grades.

Policy Amendments: GRAD-009, Transcript Standards

Proposes new name

Grading and Transcript Standards

Clarifies how the standardized transcript shall be used for LEAs and how Charters interact with the transcript.

Removes language that is no longer needed, due to timing.

Clarifies additional questions from the field that ensures all non-elective graduation requirements have numeric grades and how a student may not fail a course based solely on attendance.

Provides clarity around $\frac{1}{2}$ credits for students transferring into NC public schools.



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