

Office of Charter Schools: School Improvement Overview

April 2025

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Purpose and Role within OCS

Purpose:

Analyze academic data; monitor and support low-performing charter schools. Conduct site visits and provide feedback, assist with review of School Improvement Plans through NCStar.

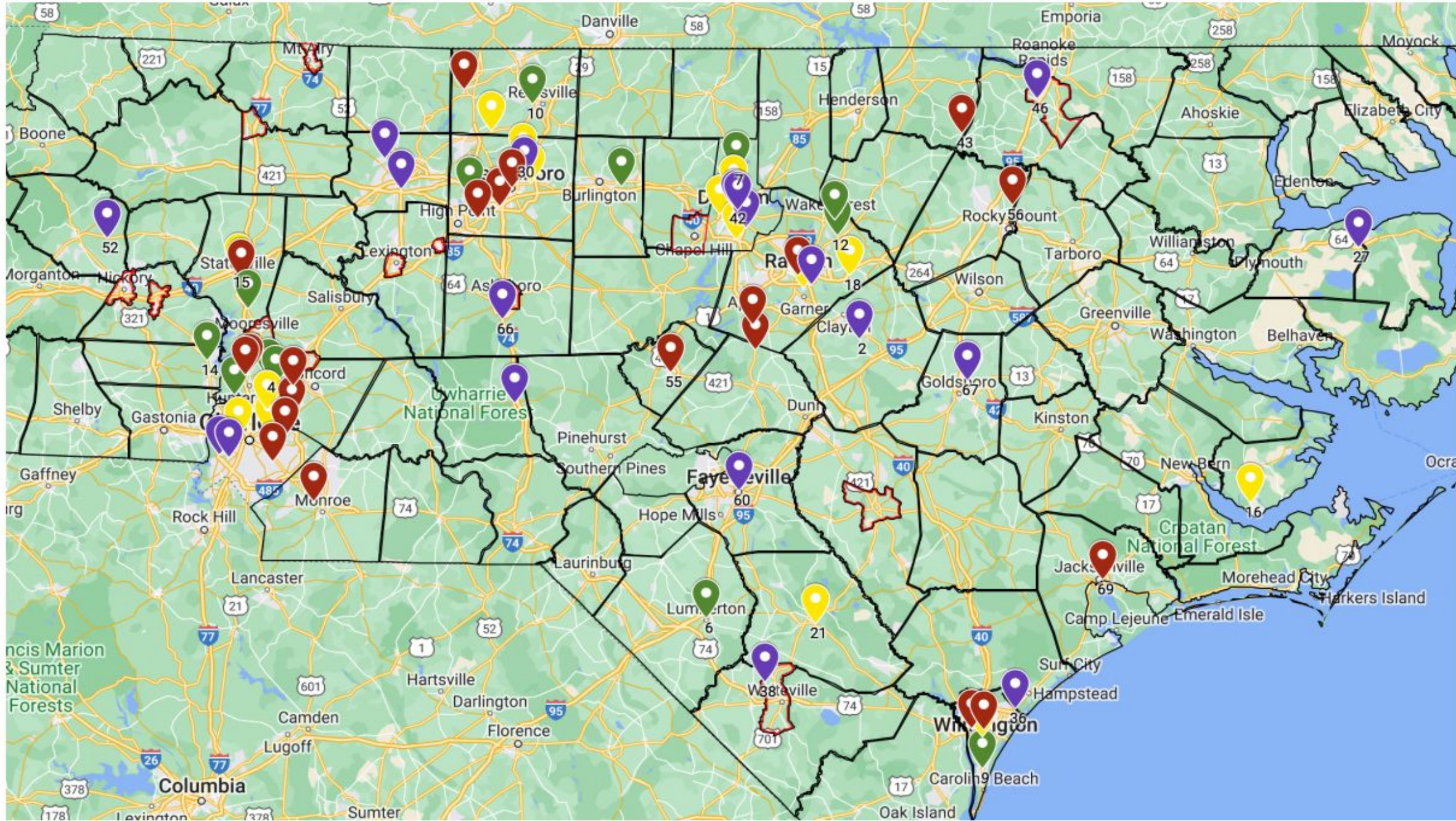
OCS Role:

Elevate support for low-performing charter schools, utilize indicators of distress for early identification of struggling schools, collaborate across workflows to develop prevention strategies.

§ 115C-218.94. Identification of low-performing and continually low-performing charter schools.

- (a) Identification of **Low-Performing Charter Schools**. – The State Board of Education shall identify low-performing charter schools on an annual basis. Low-performing charter schools are those that earn an **overall school performance grade of D or F and a school growth score of “met expected growth” or “not met expected growth”** as defined by G.S. 115C-83.15.
- (b) Identification of **continually Low-Performing Charter Schools**. – The State Board of Education shall identify continually low-performing charter schools on an annual basis. A continually low-performing charter school is a charter school that has been designated by the State Board as **low-performing for at least two of three consecutive years**. (2016-79,s.1.7(a); 2017,s. 7.26(i).)

Category	# of Schools	% of Open Charters
LP	51	25%
CLP	55	26%
CLP (not LP)	18	
Total LP or CLP	69	33%



School Presentations

Presentations

Internal process to identify schools to present:

- March: 3 schools
- April: 5 schools

Guidance provided:

- 15 minutes w/5 min for CSRB questions
- 6 slides: Academic Data & Trends; Moving Towards Success; Current Progress
- KIPP and TMSA have been given additional time as they are reporting on CLP schools **and** providing updates on consolidation efforts.

April 7

- **TMSA Charlotte** (CLP, not LP) w/update on relocation to Valor Prep
- **KIPP Charlotte** (CLP, not LP), **Durham** (CLP/LP) site visit conducted 11/20/24, **Halifax** (CLP/LP) site visit conducted 11/19/24 w/update on Halifax/Gaston process
- **Classical Charter School of Whiteville** (CLP/LP) site visit conducted 10/28/24



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