

Restart pathways: variations and test score associations

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Data

- Each fall, Restart schools complete an annual report documenting their use of flexibility during the prior school year.
- Schools first describe their goals. Then, they identify the flexibility used to support that goal, as well as what that flexibility will provide to the school.
- During SY 2022-2023, 148 schools identified 339 goals supported by 629 total flexibilities.

Questions

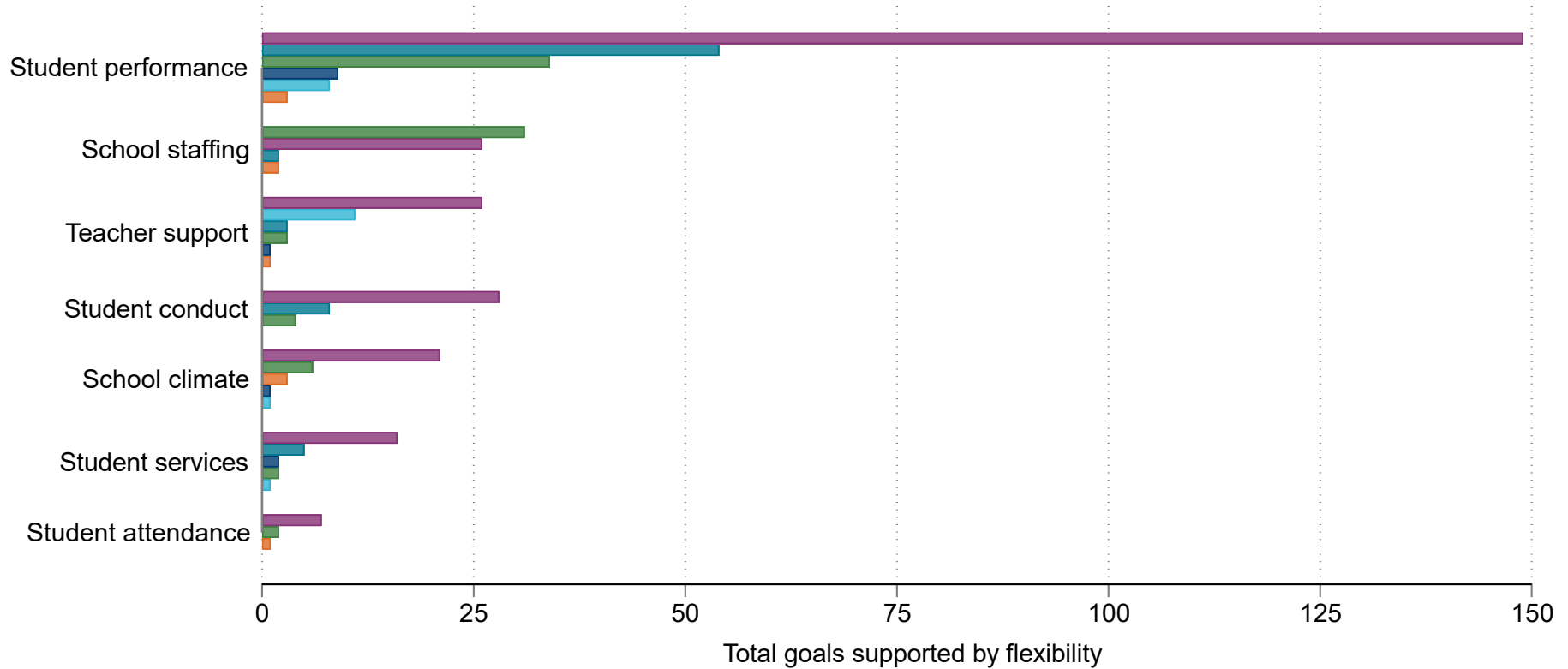
1. What are the goals of Restart schools?
2. What are the most utilized Restart flexibilities?
3. What do flexibilities provide to Restart schools?
4. What are the most common Restart “pathways?”
5. Which pathways are associated with higher levels of student performance?

Summary

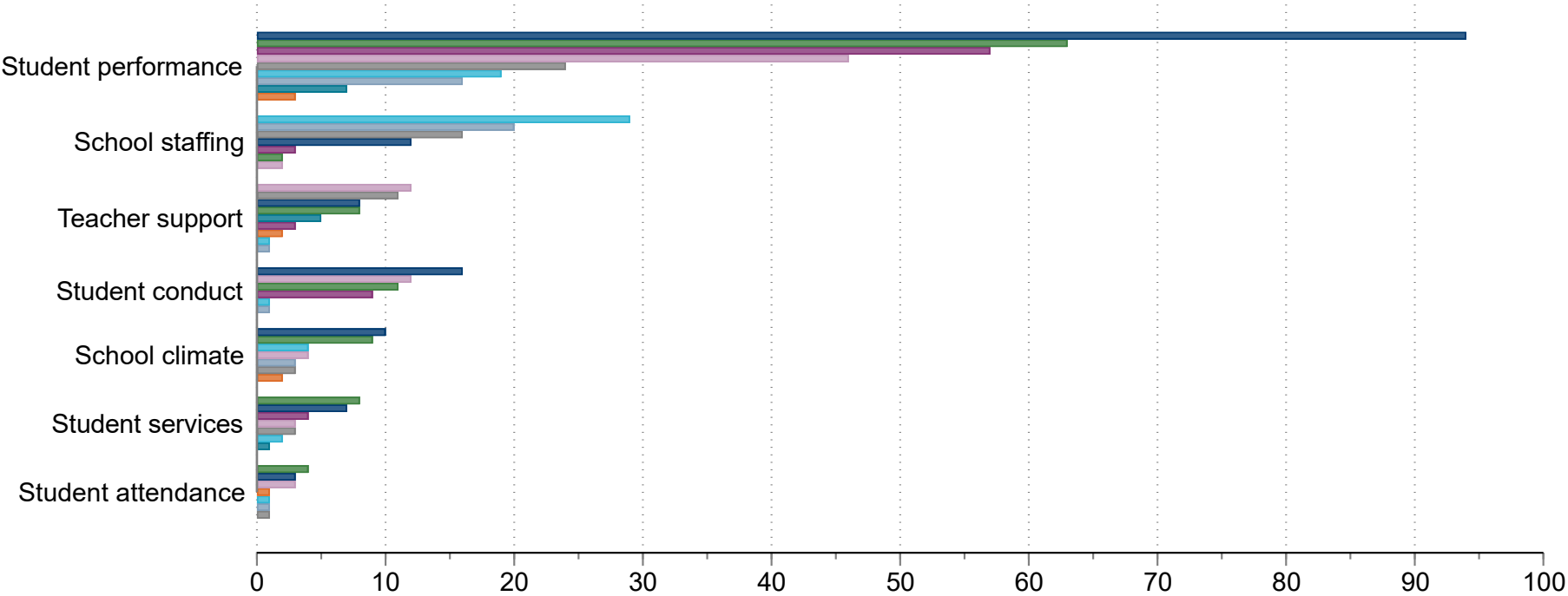
- Restart schools generally utilize three flexibilities to provide various resources, usually but not exclusively in support of student performance.
- Restart schools took 81 unique “pathways” during SY 2022-2023.
- The most common pathways utilize Budget flexibility in support of student performance by providing:
 1. additional staff/flexible staffing
 2. instructional resources/programs
 3. professional development
- “Effective” Restart schools use Budget and Employment Requirement flexibilities to provide resources that may increase instructional quality in support of student performance.

| Goals | Unique schools | Total | Max school | Per school | Percent of schools |
|------------------------------------|-----------------------|--------------|-------------------|-------------------|---------------------------|
| Student performance | 122 | 173 | 4 | 1.42 | 82 |
| Student conduct | 32 | 33 | 2 | 1.03 | 22 |
| Teacher support | 27 | 31 | 2 | 1.15 | 18 |
| School staffing | 27 | 28 | 2 | 1.04 | 18 |
| Student services | 22 | 24 | 2 | 1.09 | 15 |
| Staff retention | 23 | 24 | 2 | 1.04 | 16 |
| School climate | 20 | 23 | 2 | 1.15 | 14 |
| Student attendance | 7 | 7 | 1 | 1.00 | 5 |
| | | | | | |
| Flexibility | | | | | |
| Budget | 142 | 273 | 6 | 1.92 | 96 |
| Employment requirement | 70 | 82 | 3 | 1.17 | 47 |
| Calendar | 48 | 72 | 3 | 1.50 | 32 |
| SCOS/Curriculum | 12 | 21 | 5 | 1.75 | 8 |
| Assessment | 12 | 13 | 2 | 1.08 | 8 |
| Class Size | 10 | 10 | 1 | 1.00 | 7 |
| | | | | | |
| Provision | | | | | |
| Additional staff/flexible staffing | 106 | 150 | 3 | 1.42 | 72 |
| Instructional resources/programs | 70 | 105 | 4 | 1.50 | 47 |
| Professional development | 59 | 82 | 3 | 1.39 | 40 |
| Adjusted calendar | 47 | 76 | 4 | 1.62 | 32 |
| Staff incentives | 44 | 58 | 3 | 1.32 | 30 |
| Non-certified teachers | 50 | 57 | 3 | 1.14 | 34 |
| Out of certification teachers | 37 | 42 | 2 | 1.14 | 25 |
| Curriculum | 9 | 13 | 2 | 1.44 | 6 |
| Increase Class Size | 7 | 8 | 2 | 1.14 | 5 |

Goals and flexibilities (2023)



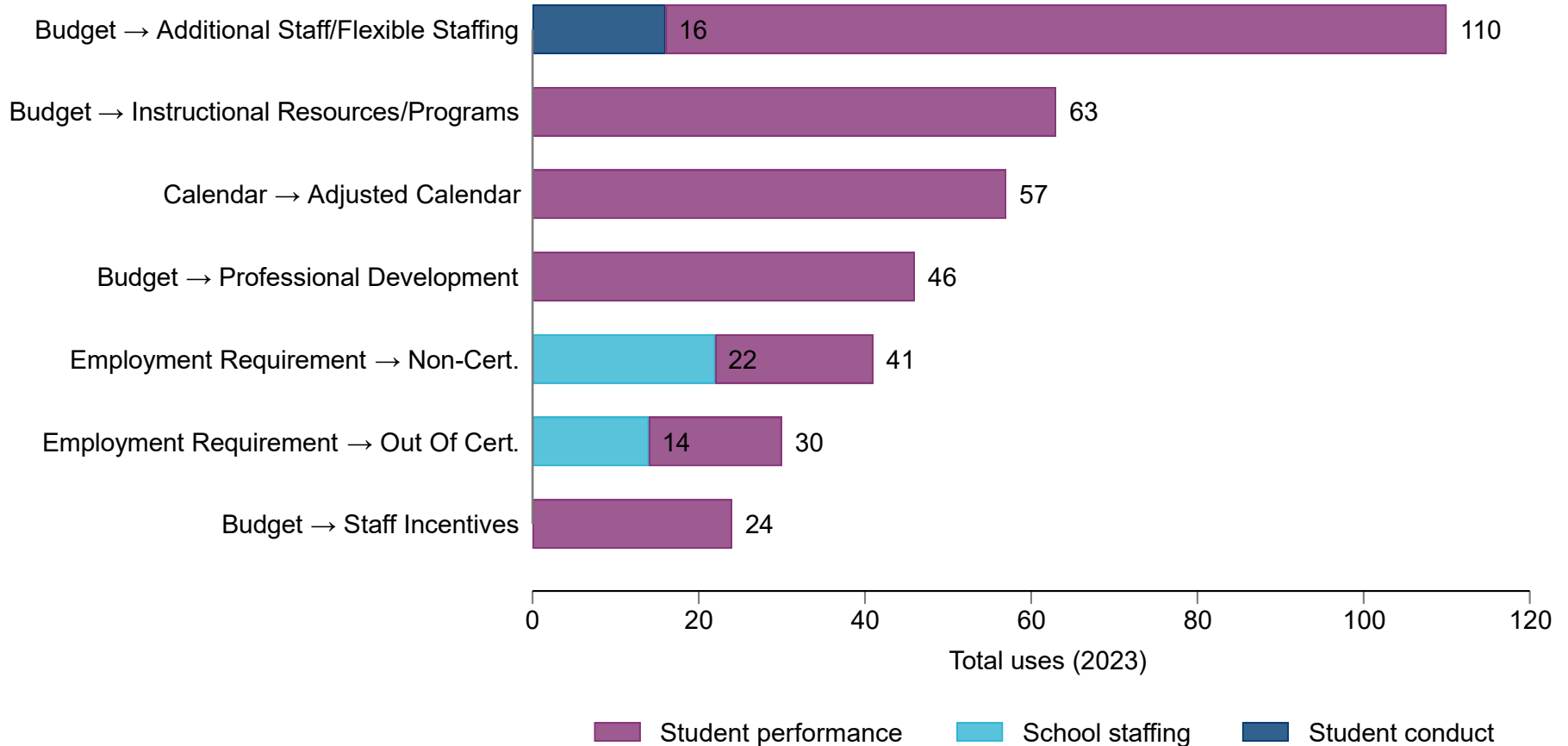
Goals and provisions (2023)



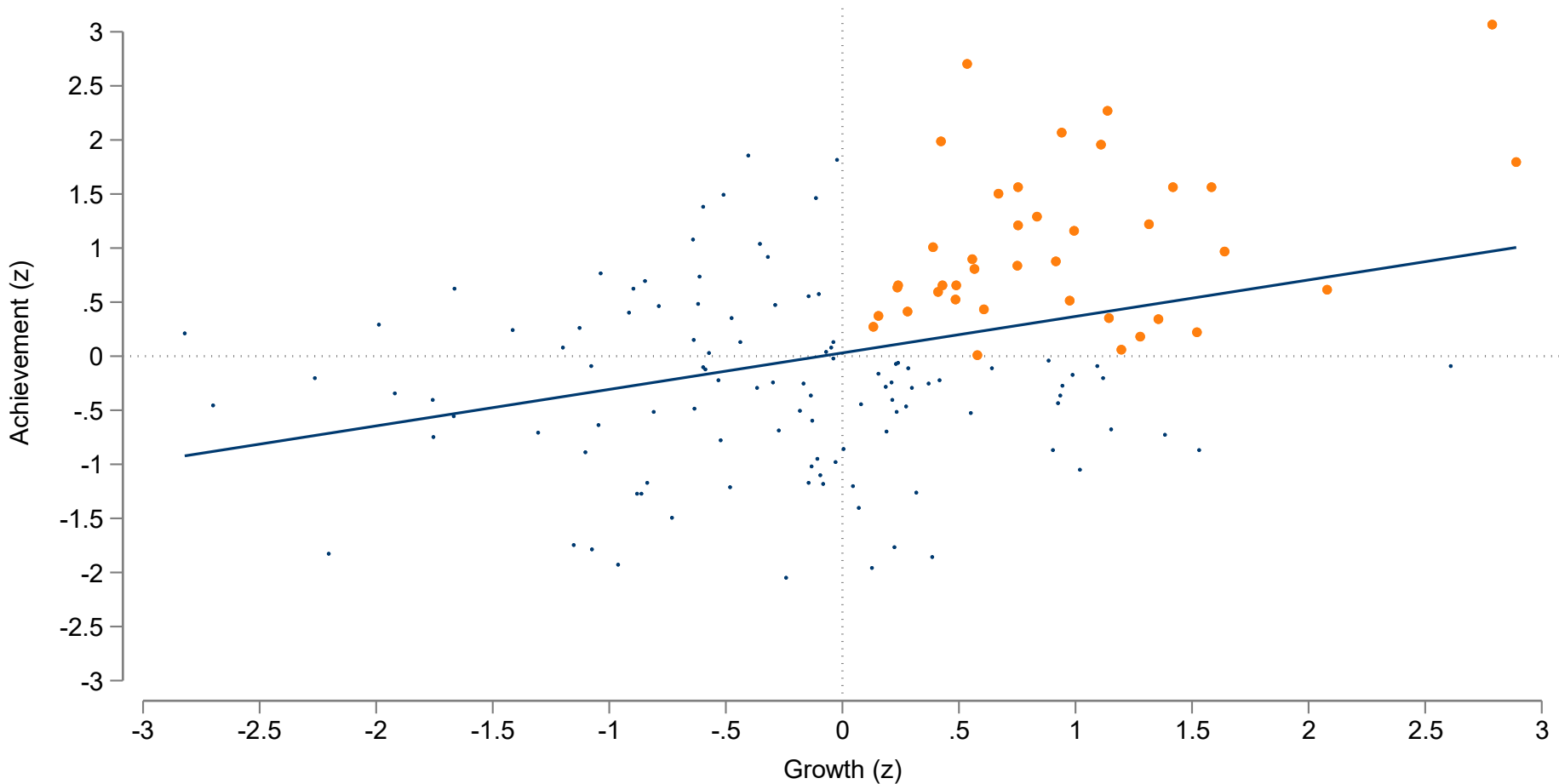
Total goals supported by provision

- Additional staff/flexible staffing
- Adjusted calendar
- Curriculum
- Increase class size
- Instructional resources/programs
- Non-cert.
- Out of cert.
- Professional development
- Staff incentives

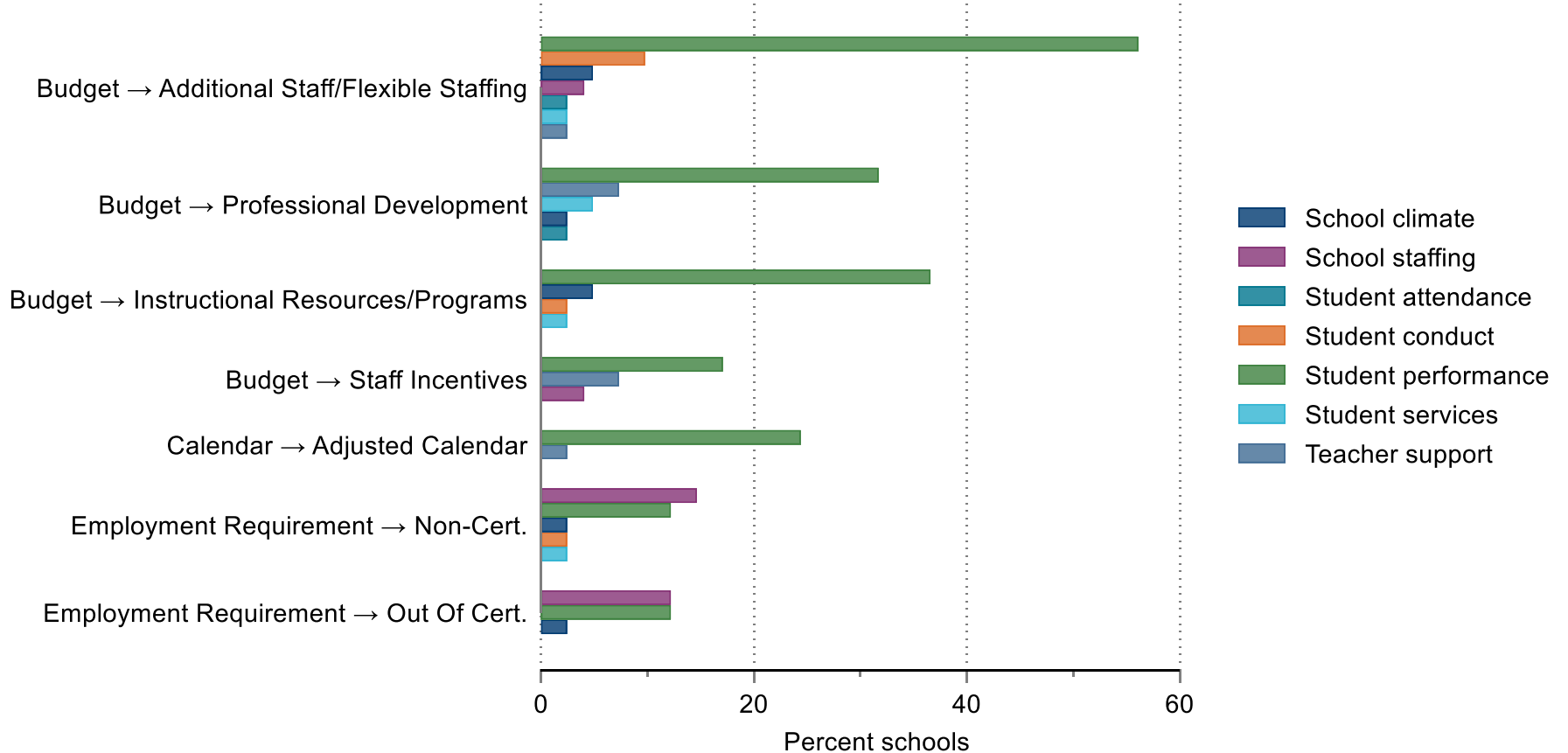
Top 10 pathways (2023)



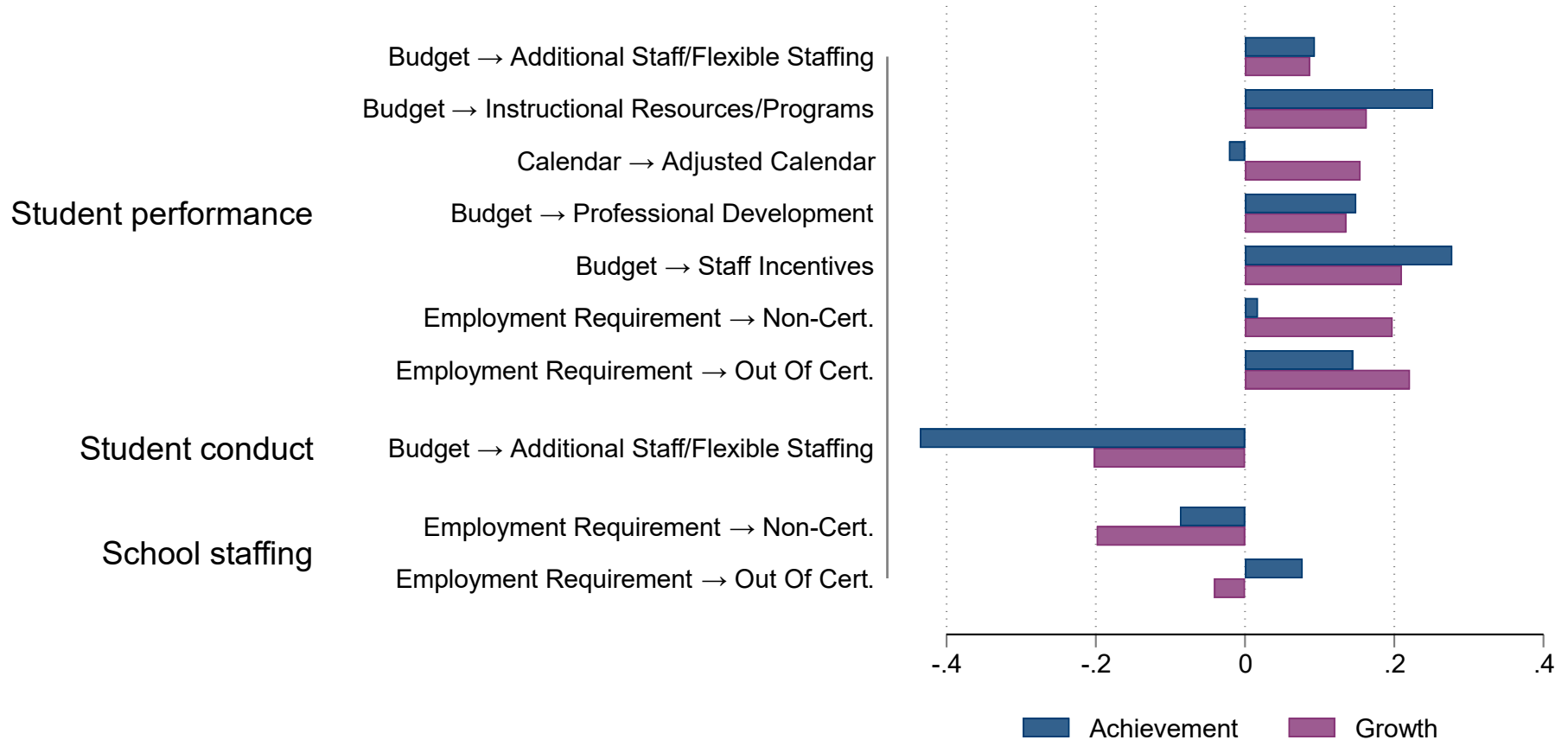
Restart achievement and growth (2023)



Pathways of effective Restart schools (2023)



Frequently used pathways, achievement and growth (2023)



Next steps

1. Add data from school years 2021, 2022, and 2024.
 - This will allow us to observe trends over time and apply more rigorous methods to our study of effective pathways.
2. Further investigate other data not utilized in this analysis but included in annual reporting.
 - This will give us a more detailed understanding of pathways, especially their Restart provisions.
3. Link other outcomes to Restart flexibilities.
 - Example: Do schools with student conduct goals see improvements in student conduct?

Thanks!

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