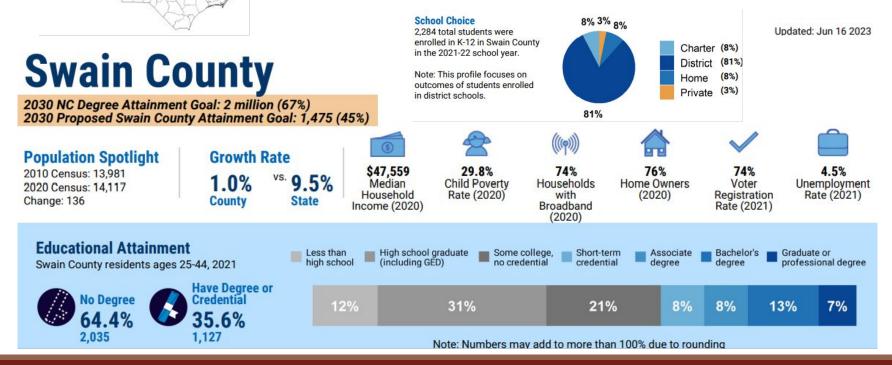


The role of culture is that it's the form through which we as a society reflect on who we are, where we've been, where we hope to be. Wendell Pierce

Mark Sale, Superintendent January 2024

Swain County Schools will prepare every student to pursue a career and to lead a balanced life.







Swain County Schools

Our district is comprised of five schools on four campuses. The middle and high schools include alternative programs.

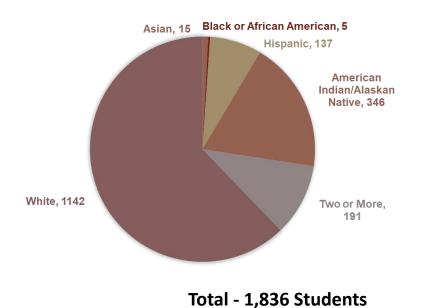
- Bright Adventures Pre-K
- East Elementary (Title I)
- West Elementary (Title I)
- Middle School (Title I)
- High School
- > 37% Student Minority Population (American Indian, Black, Hispanic).

Over 85% of land in Swain County is non-taxable which limits funding resources for educational initiatives in Swain County. (Eastern Band of Cherokees Reservations lands, Tennessee Valley Authority: Fontana Lake and Dam, Nantahala National Forest,

And the Great Smoky Mountains National Park.)
 Five School Resource Officers jointly funded through county, local, and safety grant



Swain County Schools Demographics



	Percentage of Students with Disabilities	Percentage Economically Disadvantaged	
East Elementary	29.74 %	71.80 %	
West Elementary	25.24 % 61.50 %		
Middle 20.93 % School and Pre-K		65.10 %	
High School	13.00 %	52.90 %	



Swain County Schools Performance

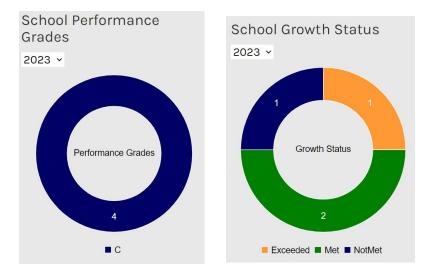
Average Number of Students by School Type

Agency	Elementary	Middle	High
Swain County Schools	369	387	541
State of North Carolina	445	622	823

Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8

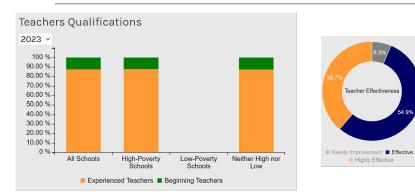
14	14	17	14	16	18	13	19	18
16	15	16	16	20	21	19	20	20

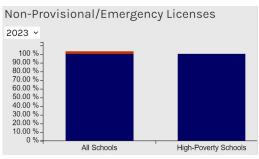
Biology	English II	NC Math 1	NC Math 3
14	15	19	17
20	20	20	21

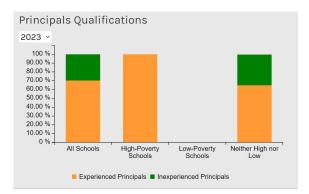


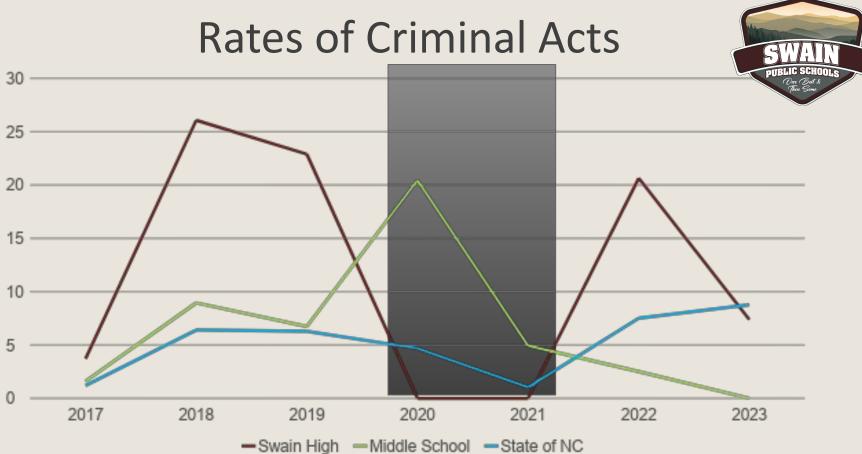


Swain County Schools Staff

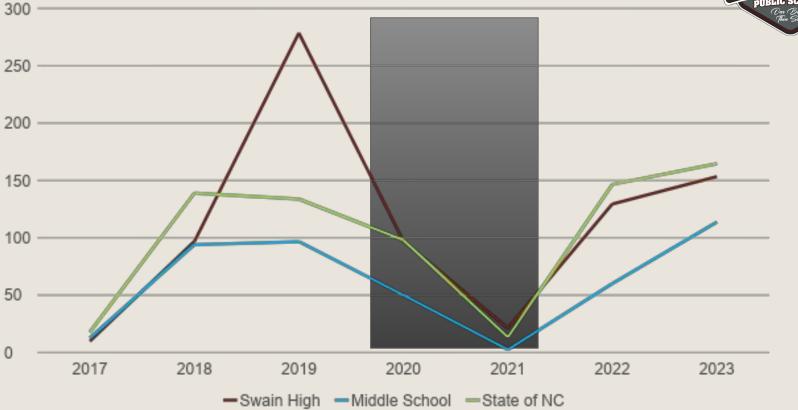


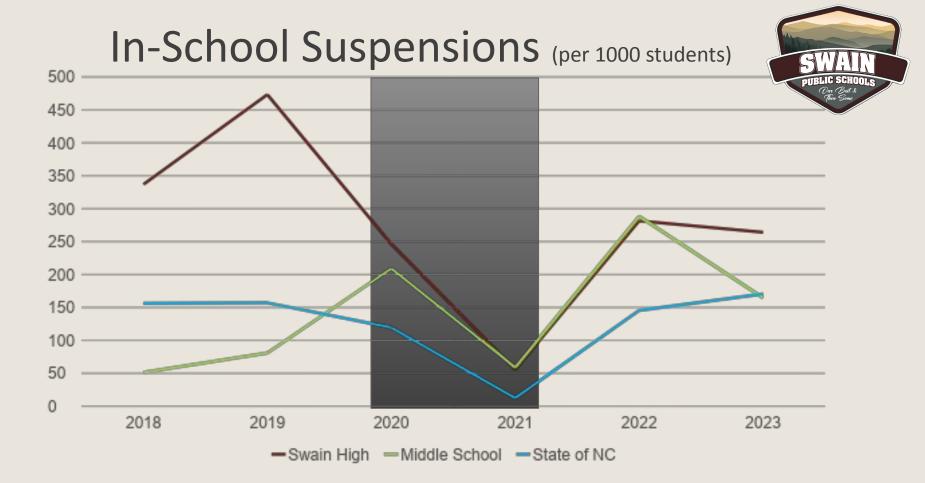






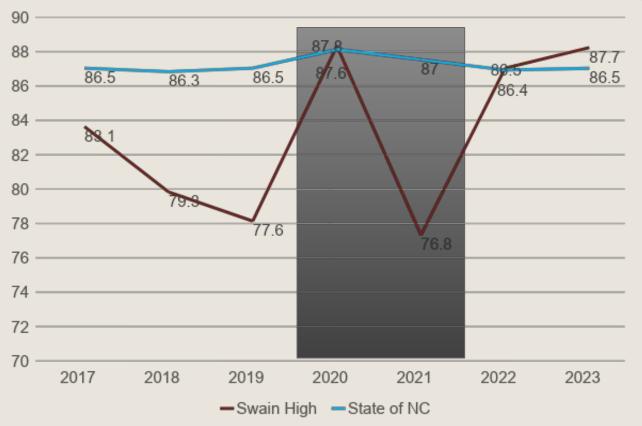
Short-term Suspension (per 1000 students)



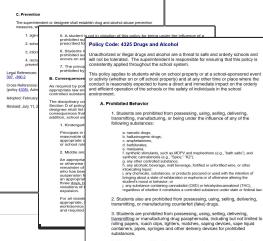


Graduation Rates

PUBLIC SCHOOLS



Why? A Culture of Support



4. Students are prohibited from possessing, using, selling, delivering, transmitting or sharing prescription or over-the-counter drugs, except in accordance with policy 6125, Administering Medicines to Students. A student who possesses or uses a prescription or over-the-counter drug in accordance with policy 6126 does not violate this policy.

Swain County Schools Code of Conduct

Welcome to the Swain County school family. Our system is home to five schools and over 1800 students. We believe success is only possible if our community, staff, parents and students work together. This Code of Conduct is designed to provide a foundation of understanding toward that goal. You are encouraged to review this document with your son or daughter and discuss the information. Please note, this is not a comprehensive list of policies and procedures. The school board policies are the basis for all decisions in the school system. You can find these policies at http://htt.WG2CYAWs. Each individual school develops procedures to fulfil the responsibilities outlined in these policies. You are able to access each school handbook by visiting the school webpage. If you need more information or have questions, please begin by contacting one of these schools at the numbers below. Thank you for becoming a partner with us in educating our youth. We are pleased to work with you and look forward to a safe and successful school year.

Tobacco

The Swain County school system is committed to the health and safety of all students and staff. The school board believes the use of tobacco on school grounds, in buildings, or on any school property is detrimental to the students, staff, and visitors. For this reason, the board has adopted a tobacco free policy that prohibits smoking, the use of smokeless tobacco or any product derived from tobacco that is intended for human consumption while on school property. This includes electronic cigarettes, vapes, and any other smoking devices even if they do not contain tobacco or nicotine. Middle school and high school students found to have vapes will be subject to severe discipline up to and including two days of OSS for the first offense, five days of OSS for the second offense, and assignment to alternative education for additional offenses. Vapes will be considered to contain illegal substances and subject to the disciplinary action found in policy 4325 (https://bitly.ws/3a0(2) unless evidence is presented to building administration to the contary. This policy applies during any school event or school sponsored event. (Board Policy 5026 https://bitly.vz/JYpp)



Tobacco Policy

In accordance with Swain County Schools Policies, any tobacco use or possession of tobacco products is not allowed on school campuses. Tobacco products include: cigarettes, cigars, smokeless tobacco, or any paraphernalia (lighters, wrapping papers, pipes, spit bottles, etc.). Tobacco or paraphernalia will be confiscated and turned in to the office and will not be returned to students or parents.

Consequences:

1st offense:

1 day ISS

- 2nd offense:
- · 3 days ISS and/or potential community service (if available)
- · Guardian will be notified by administration

3rd offense:

- 1 day 0SS
- · Parent conference and Functional Behavior Assessment

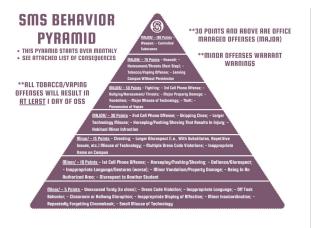
4th offense and all incidents following:

- · Parents will be notified by administration and behavior contract accomplished
- 2 days OSS
- Student will be considered overtly insubordinate and administration will look at an alternative placement for this student

These offenses will remain comprehensive for the year.

*Student may opt for Community Service in lieu of ISS/OSS

Why? A Culture of Expectation and Opportunities



- All students start<u>each month</u> with 100 points. Discipline offenses fall into one of the seven levels on the
 pyramid. Every month, the pyramid starts over.
- When a student falls below the following levels, he/she receives the designated response:
 - 90-100 points Student receives two devil dollars and monthly reward
 - · 80-89 points Lunch detention
 - 70-79 points 2 lunch detentions
 - 60-69 points 2 days of elective isolation with sentences to write
 - 50-59 points 1 day of ISS
 - 40-49 points Multiple days of ISS
 - below 39 points Administrative discretion (options include out-of-school suspension, alternative school placement, assignment to work detail, referral to counselor/mentor, fines, criminal charges etc.)
- Offenses such as disrespect, inappropriate language, disruptive behavior, etc. have varying levels of severity
 and administration may deduct more points or assign automatic consequences if deemed necessary.

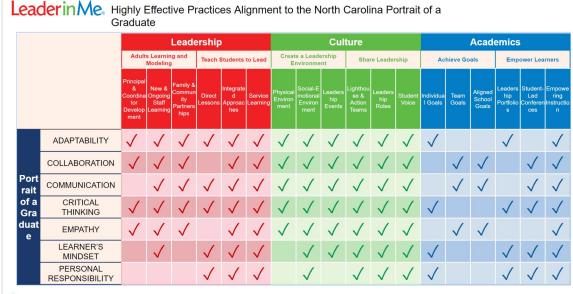
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- Students can earn UP TO 15 points back in a month. Students will STILL have to serve consequences, but can earn rewards and extracurricular privileges back. They can do this by the following:
 - losing no points for a whole week = 5 points
 - Community service that is documented and turned in= 5 points per hour
 - Attendance in After School or Gear Up = 1 point per day (student is responsible for going to teacher about adding points)
- At the end of each month, all students with at least 90 points will qualify for the monthly reward time.
- Acts of Leadership students (and staff) will receive certificates specifying their positive behaviors/characteristics. Occasionally, students and staff will be recognized at our Monday meetings.



Why? A Culture that is Consistent



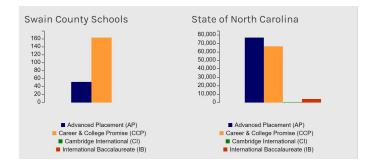
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FranklinCovey

Why? A Culture of (Wildly Important) Growth

Why? A Culture of Caring for the Person



Program Quality- Attained Recognized Post-secondary Credential				
(based on CTE concentrators)				
2019-2020 2020-2021 2021-2022 2022-2023				
State Goal:	State Goal:	State Goal:	State Goal:	
20.00%	21.57%	23.14%	24.71%	
Actual: 47.7%	Actual: 44.4%	Actual: 73.8%	Actual: 90.6%	

Total Credentials	Total Credentials	Total Credentials	Total Credentials
1430	2516	2352	2190

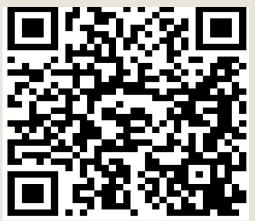


1,246 Students Participate in Afterschool Activities

Includes: High School and Middle School Sports Band (Marching and Concert) After School Programing (Elementary and Middle Schools, Pre-K) Dance Program



Questions?



At Swain County Schools, we believe:

- \succ In the future of our community
- > In developing mutual partnerships
- In personal genius
- In maintaining a high-trust, loving culture
- In the development of the whole person
- In individuals as leaders of their own learning

Everyone is a Leader