Outstanding Students

- 6 STUDENTS Were 2022-2023 National Merit Scholarship program finalists
- 37 STUDENTS Selected for 2023 Governor's School of North Carolina
- 111K+ STUDENT SERVICE LEARNING HOURS More than $3.3 million in economic impact in 2022-2023

Outstanding Schools

- 48 MAGNET/CHOICE SCHOOLS With 66 programs Across elementary, middle and high school
- 289 CAREER & TECHNICAL EDUCATION (CTE) Courses offered in 51 schools Including artificial intelligence, nursing, drone supply chain and logistics, advanced manufacturing, culinary arts, aviation, and engineering, among others.
- Early College at Guilford #1 IN THE NATION #1 in North Carolina for the fourth year in a row. Ranked the ninth-best STEM high school in the nation.
- 18 STATE SCHOOLS OF CHARACTER
- 2 NATIONALLY RECOGNIZED Visual and performing-arts high schools

Early College at Guilford repeats as top-ranked U.S. high school; 18 other Triad schools rank in NC top 100
How one district went all-in on a tutoring program to catch kids up

A North Carolina district figured out early that catching kids could make a difference for kids who missed instruction, and they built a tutoring program to catch them up.

Kathy Manning secured a federal grant to expand learning hubs to middle schools

$2.2M GRANT

Kathy Manning secured a federal grant to expand learning hubs to middle schools

Closing the Digital Divide

79K+ DEVICES purchased and distributed to students and instructional staff

70+ “SMART” BUSES deployed to apartment complexes, mobile home parks, and communities lacking broadband

1,409 MiFi Hotspots provided to students

Offered broadband internet in community centers and some school buildings
CEP Schools as of June 2023

GCS will have 92 schools participating as CEP schools in 2023-24

<table>
<thead>
<tr>
<th>District</th>
<th># of CEP Schools</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charlotte</td>
<td>111 of 181</td>
<td>61%</td>
</tr>
<tr>
<td>Cumberland</td>
<td>62 of 89</td>
<td>69%</td>
</tr>
<tr>
<td>Durham</td>
<td>28 of 57</td>
<td>49%</td>
</tr>
<tr>
<td>Guilford</td>
<td>92 of 124</td>
<td>74%</td>
</tr>
<tr>
<td>Wake</td>
<td>12 of 194</td>
<td>6%</td>
</tr>
</tbody>
</table>
Looking forward to the numerous possibilities to support our public schools, Guilford County voters have taken an important step to launch our school district into the 21st century by approving a historic $2 billion investment in our facilities.
Community Conversations

On October 3, 2022, GCS launched Better Together, a series of community conversations with various stakeholder groups, including parents, students, teachers, staff, operational staff, bus drivers, faith-based leaders, business and nonprofit representatives, families with multilingual learners and exceptional students, and superintendent advisory councils, among others.

The purpose of the community conversations was to bring our community reflect on where the district has been and where we are now and determined a shared vision for the future of GCS.

Over 200 community conversations were held, engaging more than 8,000 stakeholders during Phase 1 and Phase 2 to inform our new strategic direction.
Joined by more than 1,000 public education champions, GCS unveiled the new strategic direction on May 2, 2023. Our new strategic direction is anchored in four focus areas:

- **Accelerate learning**
- **Recruit, retain, and reward top talent**
- **Strengthen health, wellness & safety in schools**
- **Prepare students for the world**
As we work across all our focus areas, we commit to:

- Making investments that address historical inequities
- Prioritizing collaboration among stakeholders to address barriers to student success and achievement
- Maintaining open lines of communication and engagement
- Operating efficiently to maximize resources for students
Mental Health Program Makes National News

Nearly 2,000 students and staff participated in 10,464 therapy sessions.

GCS secured a $14.8 million grant to expand mental health services over the next five years.
## Telehealth Expansion

<table>
<thead>
<tr>
<th>Already open</th>
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<tbody>
<tr>
<td>Bessemer</td>
</tr>
<tr>
<td>Cone</td>
</tr>
<tr>
<td>Washington Montessori</td>
</tr>
<tr>
<td>Union Hill</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Opening in the Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gillespie Park</td>
</tr>
<tr>
<td>Parkview</td>
</tr>
<tr>
<td>Bluford</td>
</tr>
<tr>
<td>Rankin</td>
</tr>
<tr>
<td>Kirkman Park</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Opening in the Winter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fairview</td>
</tr>
<tr>
<td>Wiley</td>
</tr>
<tr>
<td>Peck</td>
</tr>
<tr>
<td>Falkener</td>
</tr>
<tr>
<td>Oak Hill</td>
</tr>
<tr>
<td>Vandalia</td>
</tr>
</tbody>
</table>

School-based clinics will open in 11 more elementary schools.
Continuing What Works

National research indicates three strategies as urban districts across the nation address drastic declines in student proficiency including expanded learning time, high-intensity tutoring and acceleration not remediation (making sure students have access to grade-level content).

—Consortium for Policy Research in Education, 2021

**5TH QUARTER**
Districtwide summer programs to address learning loss and course failures

**HIGH-DOSAGE TUTORING**
Expansion to meet the needs of the students who have fallen behind

**ALIGNMENT**
Of instructional resources, assessments and professional learning for teachers

**EXTENDED CALENDARS**
Extending the school year/day can improve student outcomes, particularly for students who were already behind

**LEARNING HUBS**
Flexible model to provide instruction and tutoring to students to meet graduation requirements
High Dosage Tutoring

5,251 students tutored for a total of 66,910 hours in over 109K sessions

21-22

11,641 students tutored for a total of 161,599 hours in over 305K sessions

22-23
5,901 students attended Learning Hubs at one of the 15 comprehensive high schools.

7,743 students attended Learning Hubs at one of the 15 comprehensive high schools.
Learning Hubs and School Attendance

Attendance in school by days attending Learning Hubs

The more days students attended the learning hubs, the higher their school attendance rates.
Impact of Learning Hubs on 4-Year Cohort Graduation Rates 2022-23

- **Attended Learning Hubs**: 96.9% Graduation Rate
- **Did not attend Learning Hubs**: 88.8% Graduation Rate
CTE by the Numbers…

CREDENTIALS EARNED

<table>
<thead>
<tr>
<th>Year</th>
<th>Count</th>
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</thead>
<tbody>
<tr>
<td>SY 20-21</td>
<td>2,966</td>
</tr>
<tr>
<td>SY 21-22</td>
<td>7,118</td>
</tr>
<tr>
<td>SY 22-23</td>
<td>8,250</td>
</tr>
</tbody>
</table>

178% over three years
This year, the number of schools designated as low-performing decreased from 50.9% to 44.3%.
2022-2023
EARLY LITERACY
Every student group had double-digit percentage point increases in early literacy skills.
2022-2023

PERFORMANCE COMPOSITES
Celebrations – Performance Composites

(percent proficient on all tests combined)

86 SCHOOLS
Increased their performance composites compared to 2021-22

ALL
Increased percent proficient compared to 2021-22

28 SCHOOLS
had 2022-23 performance composites that were AT OR ABOVE PRE-COVID LEVELS (2018-19)
2022-2023 END-OF-GRADE (EOG) RESULTS
Celebrations – EOG/EOC Math Assessments (compared to 2021-22)

- **INCREASED** for EACH STUDENT group and for EVERY GRADE LEVEL
  - **GRADES 3-8** math proficiency

- **INCREASED** EOG Math Proficiency
  - **63 SCHOOLS**

- **INCREASED** Grade 8 Math (including Math 1)
  - **20 SCHOOLS**

- **INCREASED** for 46 elementary schools & 17 middle schools
Math Recovery Faster Than the State

In math grades 3-8, GCS is recovering at a faster rate than the State.
Celebrations – EOG Reading Assessments
(compared to 2021-22)

INCREASE
Across GRADES 4-8 in EOG Reading overall except for grade 3

44 SCHOOLS INCREASED in EOG reading proficiency compared to 2021-22

Black Students, English Learners & Students with Disabilities INCREASED in EOG reading proficiency compared to 2021-22

26 elementary schools & 18 middle schools
2022-2023
END-OF-COURSE (EOC) RESULTS
Celebrations – EOC Assessments
(compared to 2021-22)

INCREASED
Across
ALL FOUR EOC ASSESSMENTS
HS Math 1
Math 3
Biology
English 2

SURPASSED
pre-pandemic levels
with a 6.1 percentage points increase

MATH 3

ALL racial/ethnic groups and English Learners increased proficiency in HS MATH 1 compared to 2021-22

ALL STUDENT GROUPS increased Math 3 Biology
2022-2024
4-YEAR COHORT GRADUATION RATE
GCS 4-Year Cohort Graduation Rates
District Comparison

<table>
<thead>
<tr>
<th>Year</th>
<th>State</th>
<th>GCS</th>
<th>Charlotte</th>
<th>Cumberland</th>
<th>Durham</th>
<th>Forsyth</th>
<th>Wake</th>
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</thead>
<tbody>
<tr>
<td>2013-14</td>
<td>83.8</td>
<td>88.5</td>
<td>85.2</td>
<td>81.2</td>
<td>83.8</td>
<td>83.5</td>
<td>82.2</td>
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<tr>
<td>2014-15</td>
<td>85.6</td>
<td>89.3</td>
<td>88.0</td>
<td>81.7</td>
<td>80.7</td>
<td>85.4</td>
<td>86.1</td>
</tr>
<tr>
<td>2015-16</td>
<td>85.8</td>
<td>89.4</td>
<td>89.6</td>
<td>81.9</td>
<td>82.3</td>
<td>85.7</td>
<td>87.1</td>
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<tr>
<td>2016-17</td>
<td>86.5</td>
<td>89.8</td>
<td>89.4</td>
<td>82.0</td>
<td>81.4</td>
<td>86.5</td>
<td>88.6</td>
</tr>
<tr>
<td>2017-18</td>
<td>86.3</td>
<td>89.3</td>
<td>85.4</td>
<td>82.0</td>
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<td>84.5</td>
<td>89.1</td>
</tr>
<tr>
<td>2018-19</td>
<td>86.5</td>
<td>89.2</td>
<td>85.5</td>
<td>83.7</td>
<td>82.9</td>
<td>85.8</td>
<td>89.9</td>
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<tr>
<td>2019-20</td>
<td>87.6</td>
<td>89.1</td>
<td>85.5</td>
<td>84.6</td>
<td>83.5</td>
<td>85.8</td>
<td>90.8</td>
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<tr>
<td>2020-21</td>
<td>86.9</td>
<td>91.5</td>
<td>83.6</td>
<td>84.2</td>
<td>87.0</td>
<td>85.5</td>
<td>90.3</td>
</tr>
<tr>
<td>2021-22</td>
<td>86.2</td>
<td>91.8</td>
<td>83.3</td>
<td>84.2</td>
<td>84.0</td>
<td>85.4</td>
<td>89.5</td>
</tr>
<tr>
<td>2022-23*</td>
<td>86.4</td>
<td>90.9</td>
<td>82.6</td>
<td>86.6</td>
<td>81.6</td>
<td>87.0</td>
<td>89.8</td>
</tr>
</tbody>
</table>

Note: 22-23 Graduation rates for other districts are unofficial