



OFFICE OF THE STATE SUPERINTENDENT
North Carolina Department of Public Instruction

Superintendent Catherine Truitt State Board of Education Report

August 3, 2023

Amplify Data Updates

Amplify.

 North Carolina Department of
PUBLIC INSTRUCTION



Implementation Overview



- Second year - Amplify assessment (DIBELS 8)
 - Aligned to SoR
- Post-Pandemic **rebound** began in 21-22
- North Carolina continues to close gaps
 - **Improvement for all grade levels**
 - **Improvement in across all subgroups**
- Impact of Science of Reading **investments**

The reach of NCDPI and Amplify's partnership...



437,498
students
assessed



11,809
assessed in
Spanish

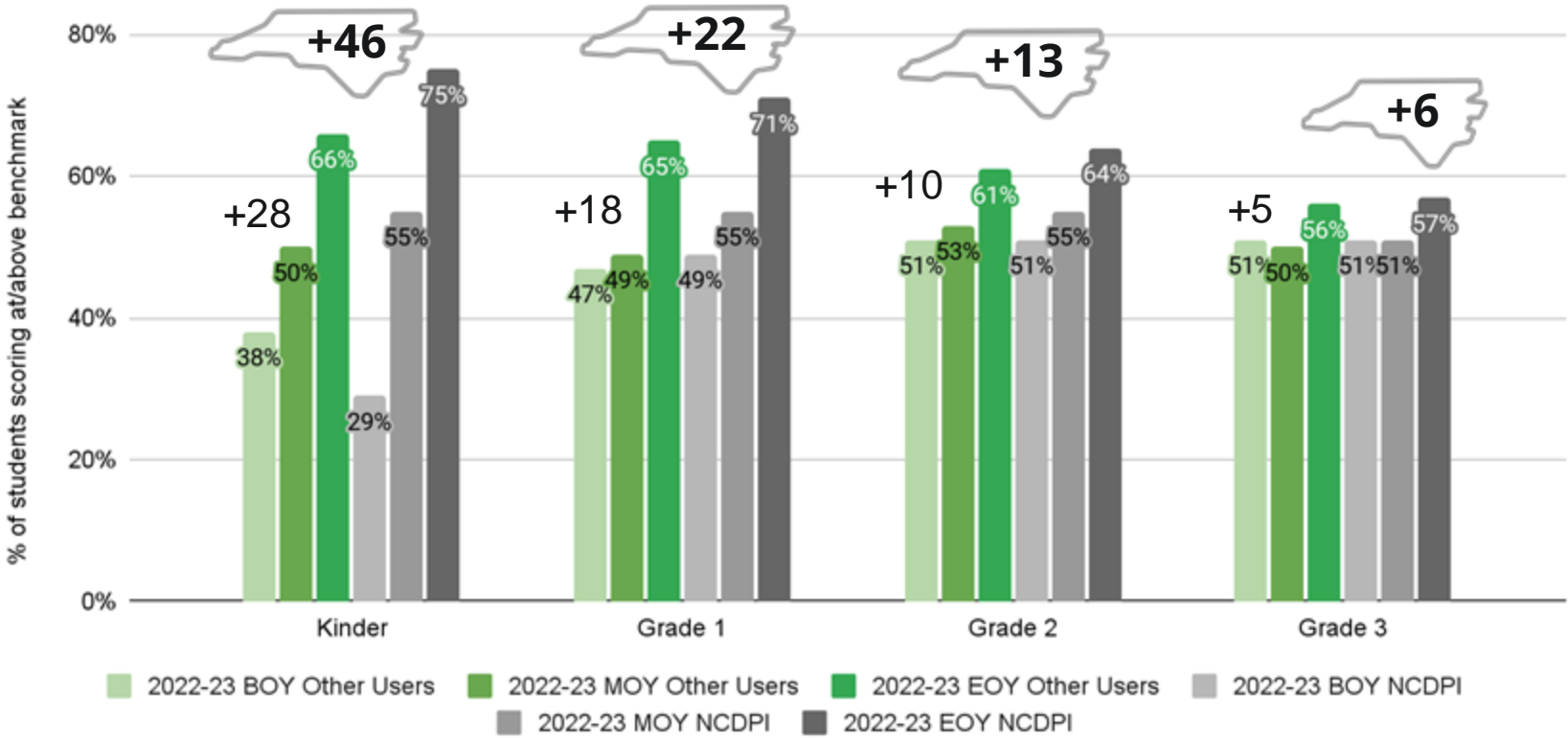
National Comparisons



NCDPI vs. Nation: % Students on Track

North Carolina showed growth in each time period from beginning to end of year, and that growth outpaced the nation

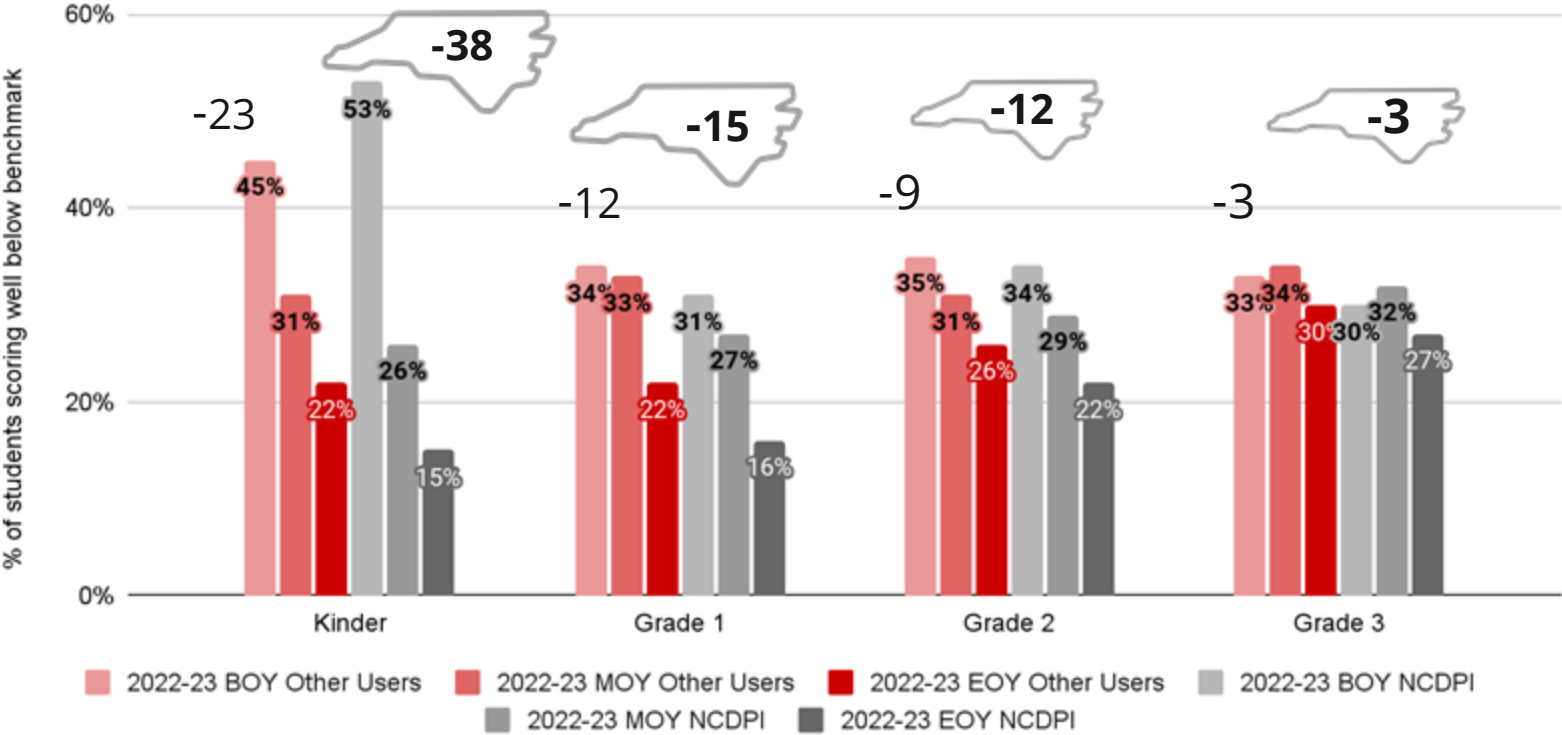
% of Students On Track (Ready for Core Instruction)




NCDPI vs. Nation: % Students at Risk

North Carolina reduced students needing intensive intervention at every grade level, outpacing the nation in every grade level

% of Students At Risk (Needing Intensive Intervention)



LETRS Implementation Timeline

		2021-2022 Project Year 1	2022-2023 Project Year 2	2023-2024 Project Year 3	2024-2025 Project Year 4	2025-2026 Project Year 5	2026-2027 Project Year 6
K-5, Instructional Coaches, EC, ELL	Cohort 1	Learn Volume 1	Implement Volume 1	Shift in K-1 Instructional Practices	Outcomes in K-1	Outcomes in K-3 data	
			Learn Volume 2	Implement Volume 2	Shift in 2-3 instructional practices		
	Cohort 2	Learn Volume 1	Learn Volume 1 Implement Volume 1	Shift in K-1 Instructional Practices	Outcomes in K-1	Outcomes in K-3 data	
			Learn Volume 2	Learn Volume 2 Implement Volume 2	Shift in 2-3 Instructional Practices		
	Cohort 3		Learn Volume 1	Implement Volume 1	Shift in K-1 Instructional Practices	Outcomes in K-1	Outcomes in K-3 data
				Learn Volume 2	Implement Volume 2	Shift in 2-3 instructional practices	
Early Childhood	Cohorts 1 & 2	Learn Volumes 1 & 2	Implement Volumes 1 & 2	Shift in Pre-K Instructional Practices	Outcomes in Pre-K	Outcomes in K Readiness	
	Cohort 3		Learn Volumes 1 & 2	Implement Volumes 1 & 2	Shift in Pre-K Instructional Practices	Outcomes in Pre-K	Outcomes in K Readiness
Administrators	Cohorts 1 & 2	Learn Volumes 1 & 2	Implement Volumes 1 & 2 Basic Processes	Shift in School Literacy Practices	Outcomes in K-1	Outcomes in K Readiness & K-3 Data	
	Cohort 3		Learn Volumes 1 & 2	Implement Volumes 1 & 2 Basic Processes	Shift in School Literacy Practices	Outcomes in K-1	Outcomes in K Readiness & K-3 Data

Student growth will be evident before overall proficiency/student outcomes.

Growth will potentially align to the LETRS Volume implementation timeline.

Volume 1 – Year 1

Unit 1: Brain Research/ Science Overview

Unit 2: Phonemic Awareness

Unit 3: Basic Phonics

Unit 4: Advanced Phonics/ Word Recognition

Volume 2 – Year 2

Unit 5: Vocabulary

Unit 6: Comprehension- Basic Meaning

Unit 7: Comprehension - Text Driven

Unit 8: Reading/Writing Connection

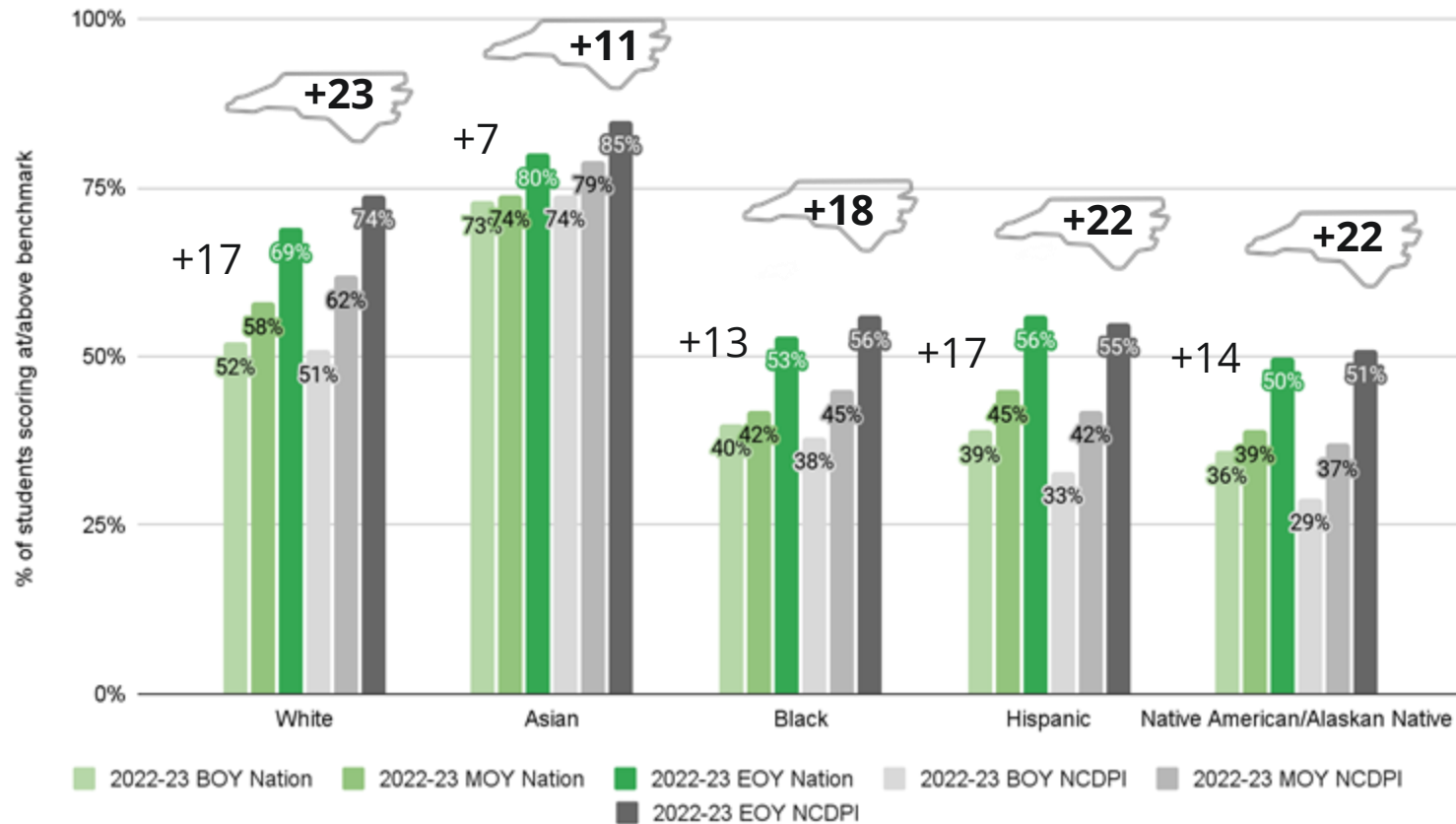
Performance Trends

National Comparisons of Racial/Ethnic
Student Subgroups



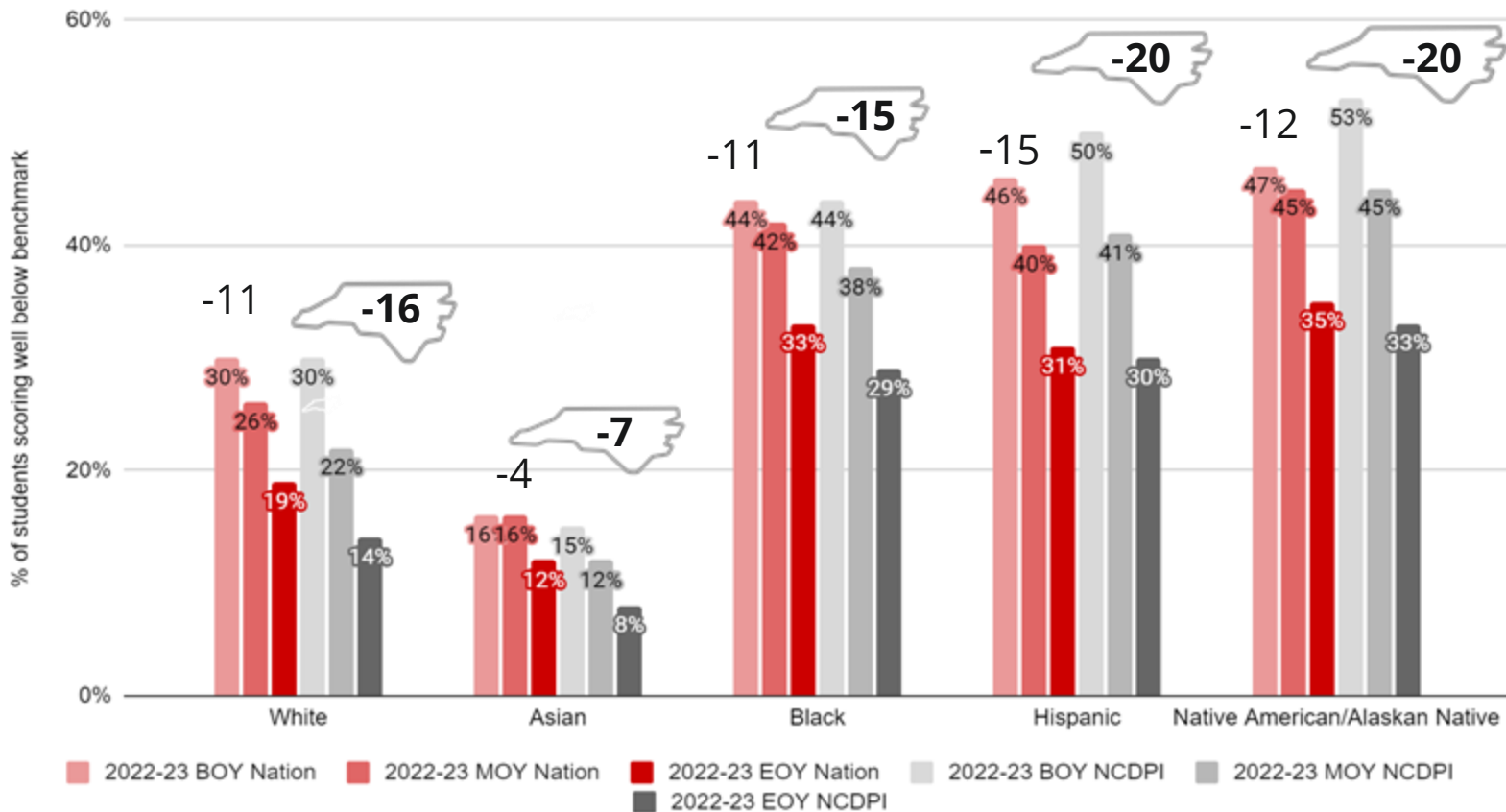
Student Subgroup Comparisons: 2022-23

% of Students On Track by Subgroups (Ready for Core Instruction)



Student Subgroup Comparisons: 2022-23

% of Students At Risk by Subgroups (Needing Intensive Intervention)



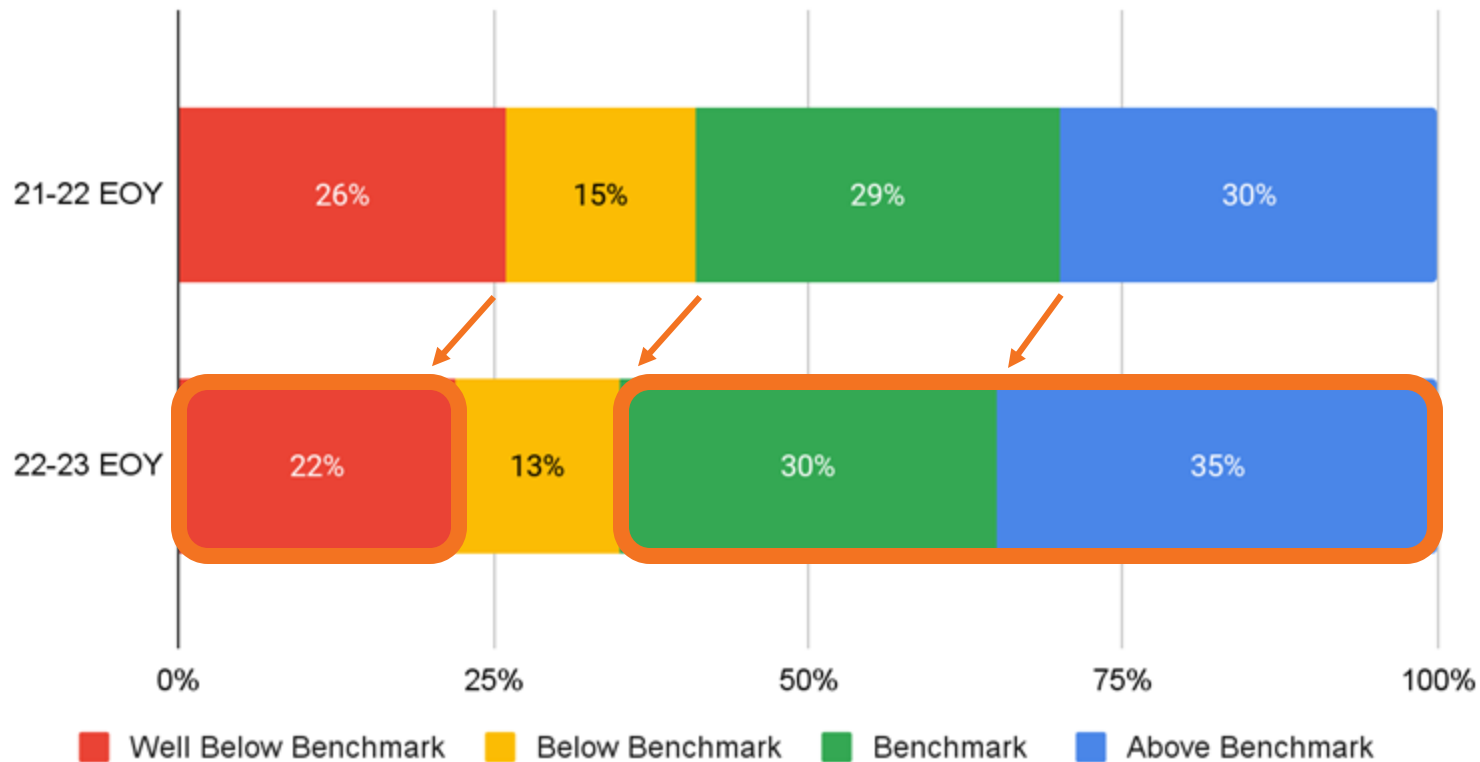
NCDPI Overall Trends



NCDPI EOY 21-22 and 22-23

Thinking
back

NCDPI K-3 EOY DIBELS 8 Composite Score 21-22 and 22-23

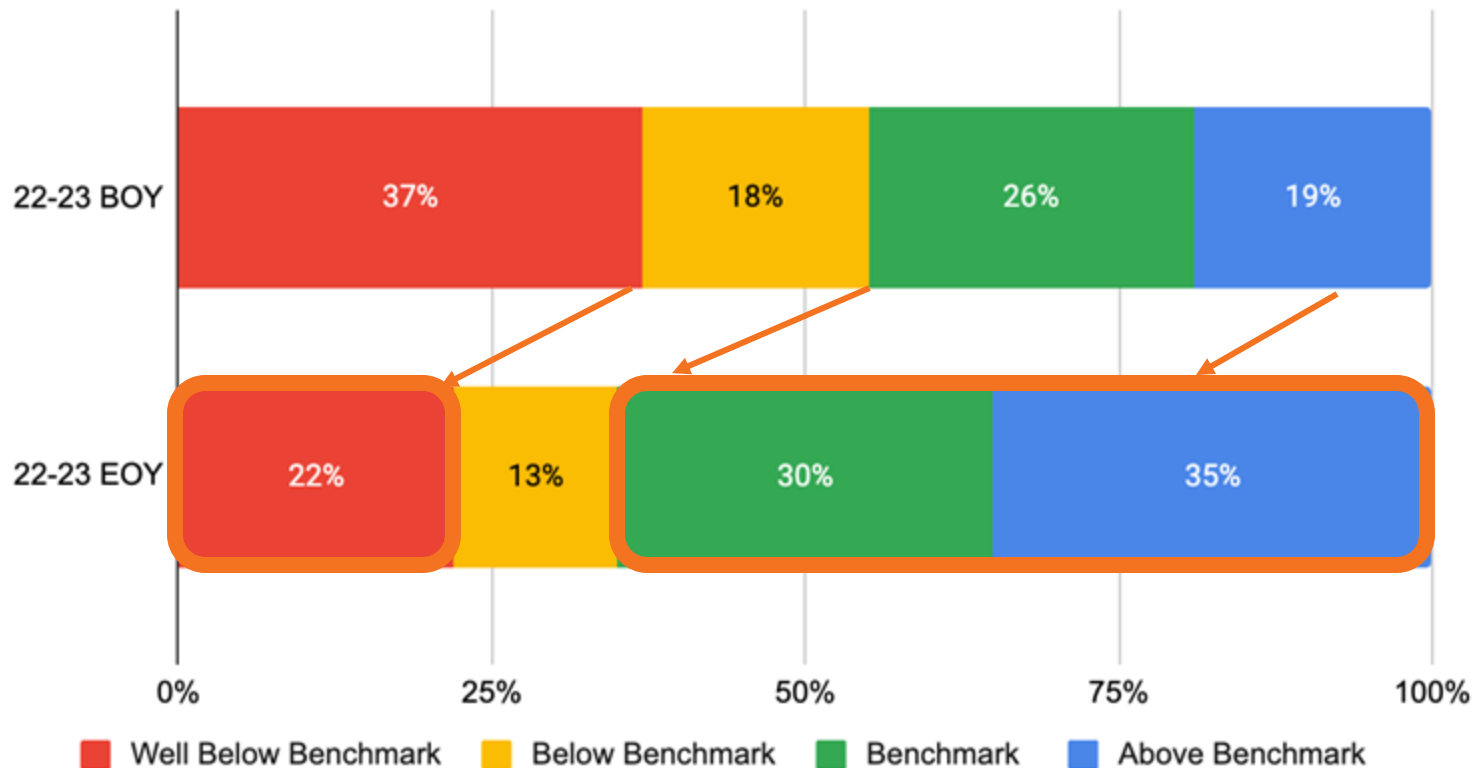


Highlights:

- **24,252 more** students are at and above benchmark
- **17,474 fewer** students are below benchmark this year!

NCDPI BOY to EOY 22-23

NCDPI K-3 BOY-EOY DIBELS 8 Composite Score 22-23



Highlights:

- **91,451 more** students are at and above benchmark
- **66,750 fewer** students are below benchmark this year!

LEA Spotlights



Gains in Kindergarten

- **Tyrrell County Schools** – Kindergarten and 1st grade both increased proficiency levels over 29% from BOY to EOY
- **Clinton City** – Demonstrated significant growth from BOY to EOY: 31% to 93%
- **Onslow** – Demonstrated significant growth from BOY to EOY: 19% to 73%
- **Alexander** – EOY is at or above benchmark: 22% to 80%

Gains for 3rd Grade

- **Lincoln and Iredell-Statesville:**
 - Demonstrated a high percentage of growth from BOY to EOY
 - Above state in growth and EOY composition
- **Lincoln:**
 - 2nd grade: 16% to 69%
 - 3rd grade: 3% to 63%
- **Iredell-Statesville:**
 - 2nd grade: 12% to 68%
 - 3rd grade: 3% to 63%

Growth Statewide Among Subgroups

2022- 23 School Year

2022-2023

% Students At/Above benchmark	BOY White	EOY White	% Increase	BOY Black	EOY Black	% Increase	BOY Hispanic	EOY Hispanic	% Increase	BOY Native American or Alaska Native	EOY Native American or Alaska Native	% Increase
Nation (K-3)	52%	69%	17%	40%	53%	13%	39%	56%	17%	36%	50%	14%
State (K-3)	51%	74%	23%	38%	56%	18%	34%	55%	21%	29%	52%	23%
State (K)	32%	80%	48%	25%	67%	42%	15%	63%	48%	16%	61%	45%
State (1)	54%	77%	23%	42%	62%	20%	34%	58%	24%	34%	57%	23%

Reminder: Difference between mCLASS Data and EOG Data

- **NOTE:** Amplify assessment results are not comparable to the state's end-of-grade (EOG) reading tests, which are administered beginning in the third grade.
- **EOG exams** measure a student's grade-level reading comprehension.
- **mCLASS assessment** measures the essential, foundational skills students need to become successful readers. Data is used to identify potential reading risk factors to inform instruction as a child moves from learning to read across the continuum to reading to learn.

2nd Annual: OLR Summer Convening





OLR Summer Convening: Highlights

- **Purpose:** to provide PSUs with the tools and resources to examine how they can effectively leverage their remaining ESSER funds using new and relevant data
- **Attendance:** 102 traditional districts and charter schools participated in the four-day conference event, with a total of 214 individuals in attendance.
- **Takeaways:** Each PSU was provided with an in-depth explanation of the new Year-Over-Year Recovery Model recapping:
 - trends prior to the pandemic
 - impacts of the pandemic
 - benchmarks for recovery.





Crosswalk of Common Learning Recovery and Acceleration Priorities and Federal Funding

Priorities	Title I, Part A	Title 1003	Title I, Part C Migrant Ed.	Title II, Part A	Title III	Title IV, Part A	IDEA, Part B	Perkins	McKinney-Vento
High Dosage Tutoring for ELA	X	X	X		X	X	X		X
High Dosage Tutoring for Mathematics	X	X	X		X	X	X		X
Multitiered system of support (MTSS)	X	X	X	X	X	X	X		
Summer Career Accelerator Programs	X	X	X			X	X	X	
Summer Bridge Programs	X	X		X		X	X		
PK-5 professional development for teachers	X			X					
PK-5 early literacy supports/small group intervention	X	X			X				
Attendance improvement (additional staffing, strategies/PD, incentives)		X	X	X		X	X		X
SEL Supports	X	X	X	X		X			X





Governor's School East Visit





Questions?

