

# Restart Annual Report Summary

*December 2022 Restart Annual Report  
Summary Results*

*August 2023*



# SBE Goal 2



## Improve school and district performance by 2027

- **Objective 7** - Increase number of schools meeting or exceeding growth measure by subgroup.
  - **Component 1** - Increase the percentage of low performing schools with direct intensive or strategic DPI support (i.e., TSI, CSI, Restart, CARES) meeting or exceeding annual expected growth overall and by subgroup.

# Historical Report Context

SBE Presentation	Data	Policy Recommendations
Fall 2019	2017-2018	Recommended Policy updates Academic Gain Monitoring
<i>March 2020</i>	<i>NA – SBE Policy Approved</i>	<i>Approved Policy Updates on Defined Academic Gain Continued Authorization Workflow</i>
Fall 2020	2018-2019	First State Academic Gain Monitoring & Feedback
Fall 2021	No Data	Monitored Flexibilities Only
Fall 2022	No Data	Monitored Flexibilities Only
August 2023	2021-2022	First Year of Academic Gain Monitoring after COVID19

By policy, the Restart Annual Report is due December 1<sup>st</sup> of every year measuring the previous year's progress.

# Restart Schools Overall Count

Total **159** SBE Approved Restart Schools

RESTART COHORTS	
COHORT 1: 2017-2018	55 schools
COHORT 2: 2018-2019	47 schools
COHORT 3: 2019-2020	13 schools
COHORT 4: 2020-2021	16 schools
COHORT 5: 2021-2022	17 schools
COHORT 6: 2022-2023	1 school
COHORT 7: 2023-2024	6 schools
COHORT 8: 2024-2025	4 schools

**159 Total SBE Approved Restart Schools**

# Restart Schools December 2022 AR

At the time of the *December 2022 Annual Report*  
**148 Restart Schools Required to Submit**

<b>Cohort</b>	<b>Number of Schools</b>	<b>Began Implementation</b>	<b>Years of Implementation</b>
<b>Cohort 1</b>	55	2016-17 / 2017-18	<b>5-6</b>
<b>Cohort 2</b>	47	2018-2019	<b>4</b>
<b>Cohort 3</b>	13	2019-2020	<b>3</b>
<b>Cohort 4</b>	16	2020-2021	<b>2</b>
<b>Cohort 5</b>	17	2021-2022	<b>1</b>

# Academic Gain Results

Above Expectations  
Meeting Expectations  
Below Expectations



# Academic Gain Components

## Restart Continued Authorization Workflow

Authorization\* determined in Year 5 of Implementation  
(Year 4 Annual Report) based on 5 years of the following data:

Recurring  
Low  
Performing

Growth  
Status

Achievement  
Score

Subgroup  
Growth  
Status

Flexibility  
Outcomes

# 21-22 Tracking Overall Academic Gain

## Above Expectations within Components:

*No Longer Recurring Low Performing  
Meeting or Exceeding Growth Status*

## On Track

Cohort	# of Schools	Years of Implementation
<i>Cohort 1</i>	<i>13 Schools</i>	5-6
<i>Cohort 2</i>	<i>6 Schools</i>	4
<i>Cohort 3</i>	<i>1 School</i>	3
<i>Cohort 4</i>	<i>1 School</i>	2
<i>Cohort 5</i>	<i>None</i>	1

**14% of Restart Schools Above Expectations  
(21 out of 148 schools)**



# 21-22 Tracking Overall Academic Gain

## Meeting Expectations within Components:

*One of 7 different Academic Gain Scenarios:*

*Growth Status Meets or Exceeds and/or Achievement Increase*

*Subgroup Growth or Flexibility Outcome Progress*

## On Track

Cohort	# of Schools	Years of Implementation
<i>Cohort 1</i>	<i>35 Schools</i>	<i>5-6</i>
<i>Cohort 2</i>	<i>32 Schools</i>	<i>4</i>
<i>Cohort 3</i>	<i>9 Schools</i>	<i>3</i>
<i>Cohort 4</i>	<i>9 Schools</i>	<i>2</i>
<i>Cohort 5</i>	<i>10 Schools</i>	<i>1</i>

**64% of Restart Schools Meeting Expectations  
(95 out of 148 Schools)**



# 21-22 Tracking Overall Academic Gain

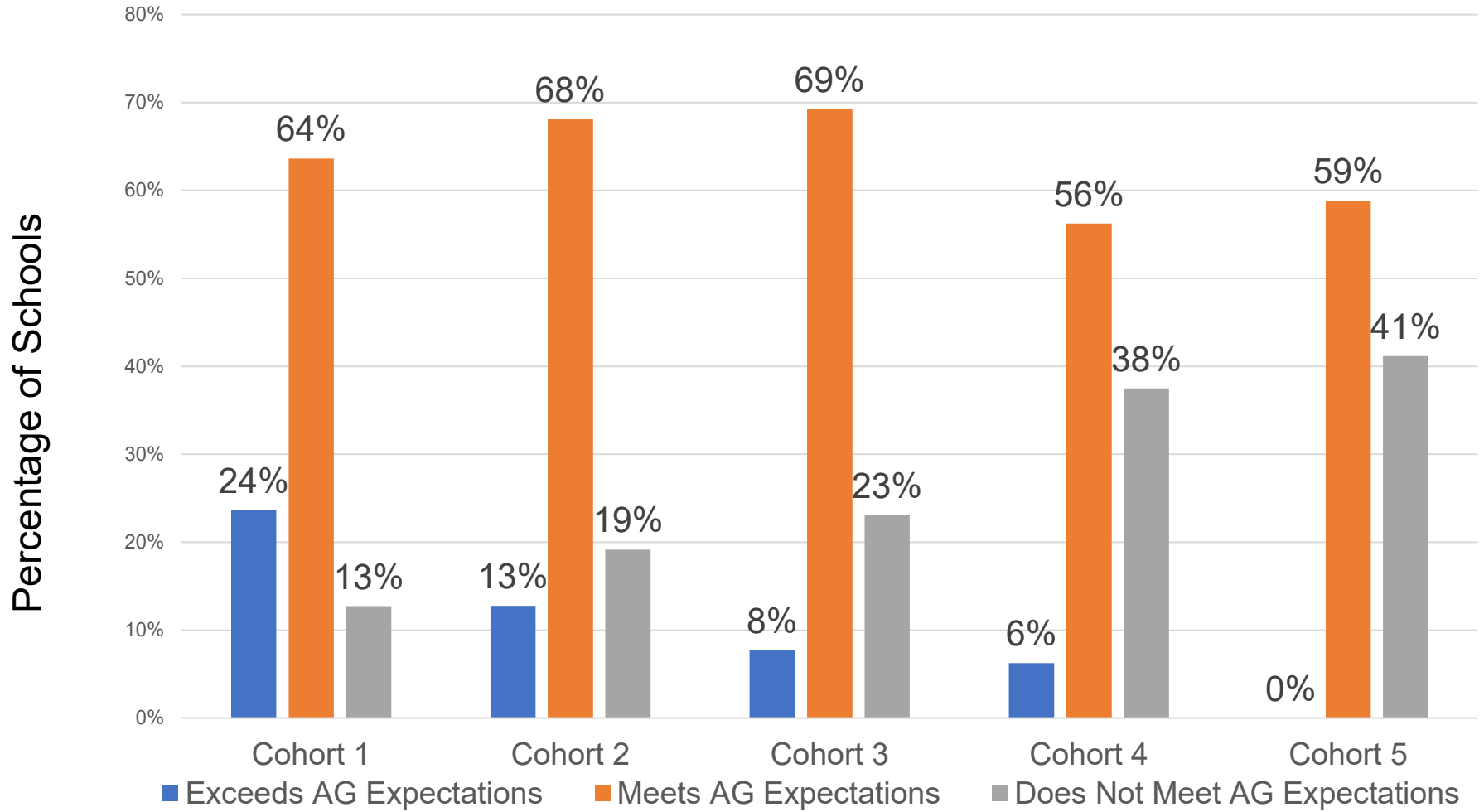
**Not Meeting Expectations within Components:**  
*Growth Status Does Not Meet*  
*Achievement Score Net Change Decreases Zero & Below*  
**Not on Track**

<b>Cohort</b>	<b># of Schools</b>	<b>Years of Implementation</b>
<i>Cohort 1</i>	<i>7 Schools</i>	<i>5-6</i>
<i>Cohort 2</i>	<i>9 Schools</i>	<i>4</i>
<i>Cohort 3</i>	<i>3 Schools</i>	<i>3</i>
<i>Cohort 4</i>	<i>6 Schools</i>	<i>2</i>
<i>Cohort 5</i>	<i>7 Schools</i>	<i>1</i>

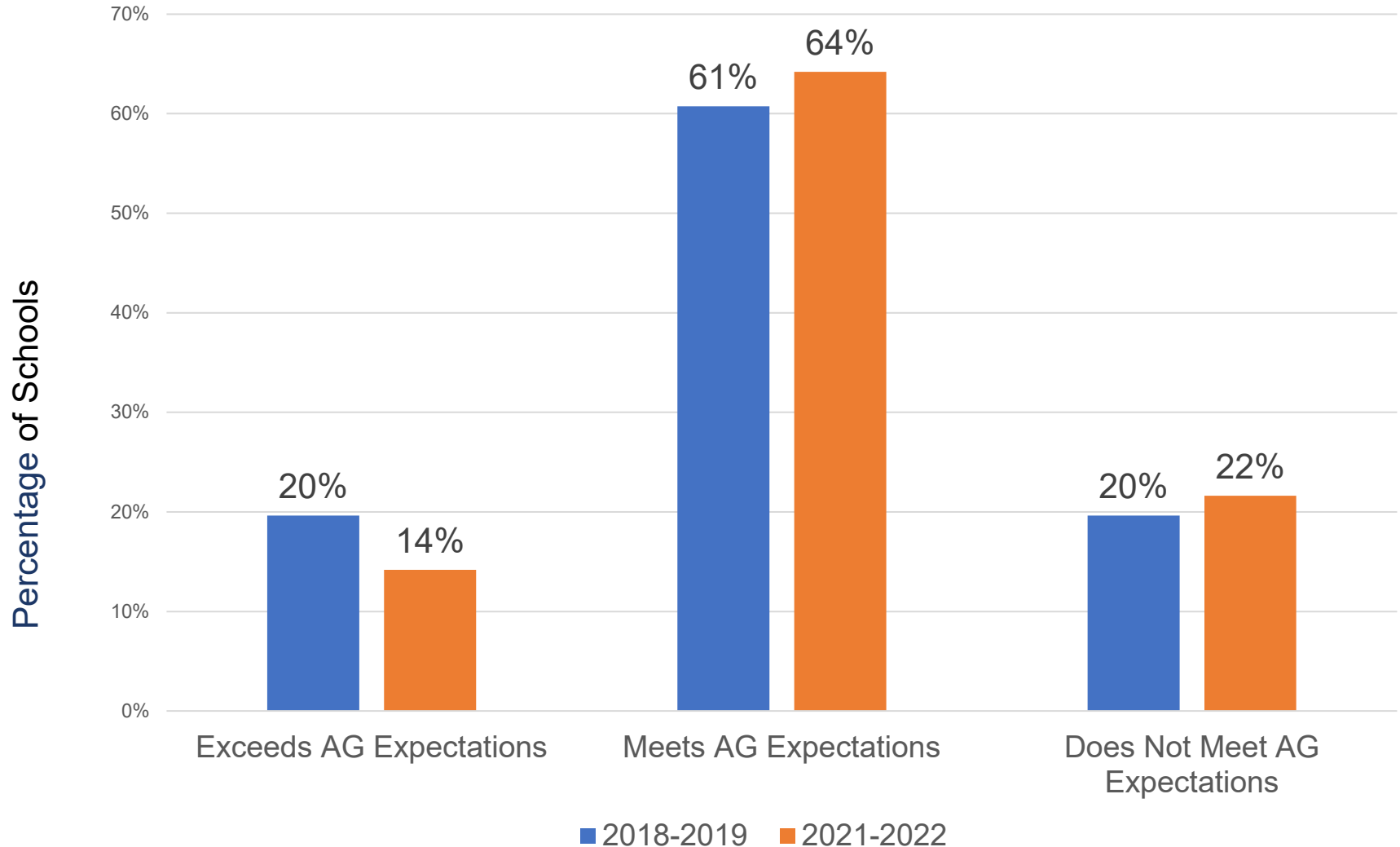
**22% of Restart Schools Not Meeting Expectations**  
**(32 out of 148 Schools)**



# 21-22 Tracking Overall Academic Gain Expectations



# Overall Academic Gain Comparison 2018-19 vs 2021-22 SY



# Academic Gain Components

## Restart Continued Authorization Workflow

Authorization\* determined in Year 5 of Implementation  
(Year 4 Annual Report) based on 5 years of the following data:

Recurring  
Low  
Performing

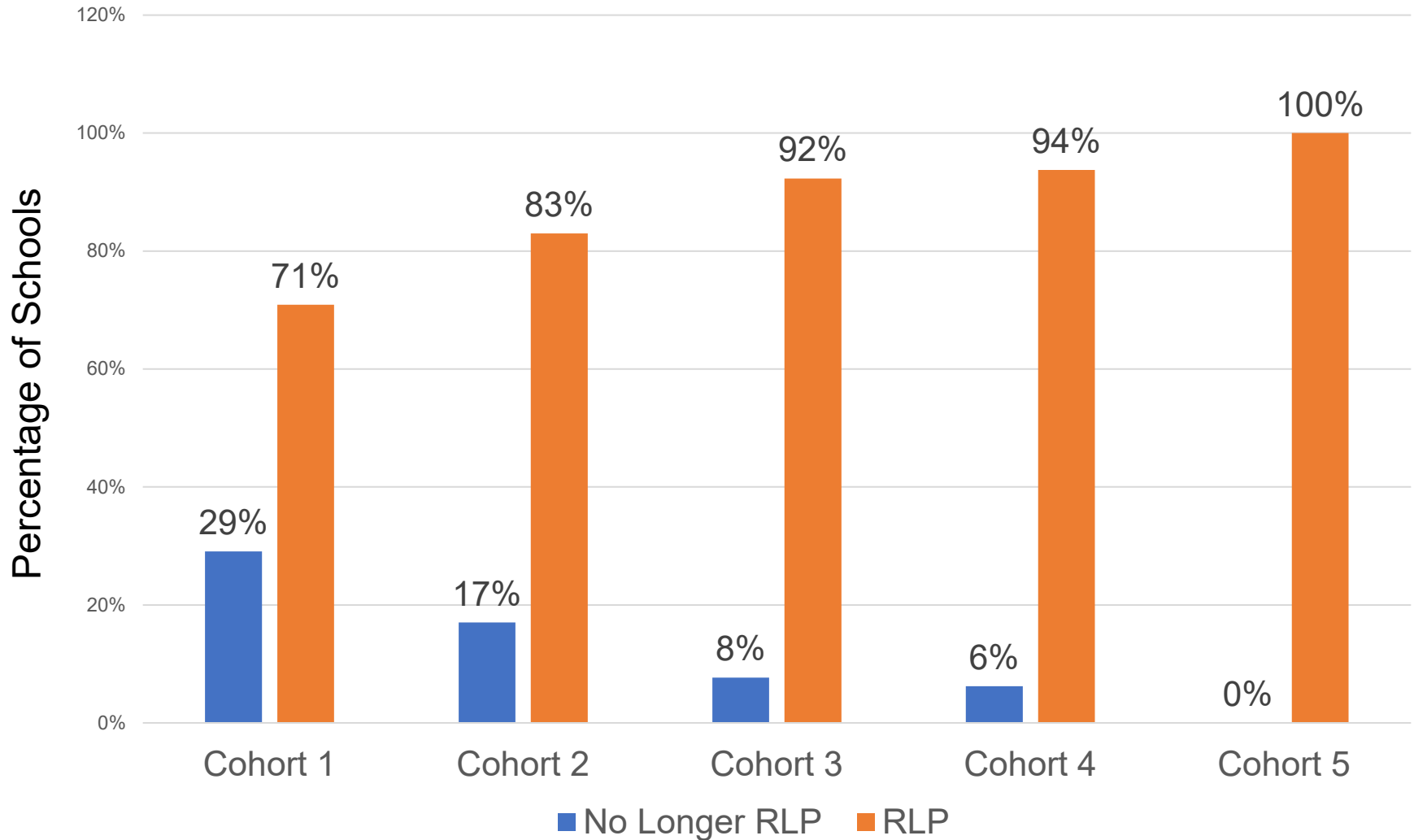
Growth  
Status

Achievement  
Score

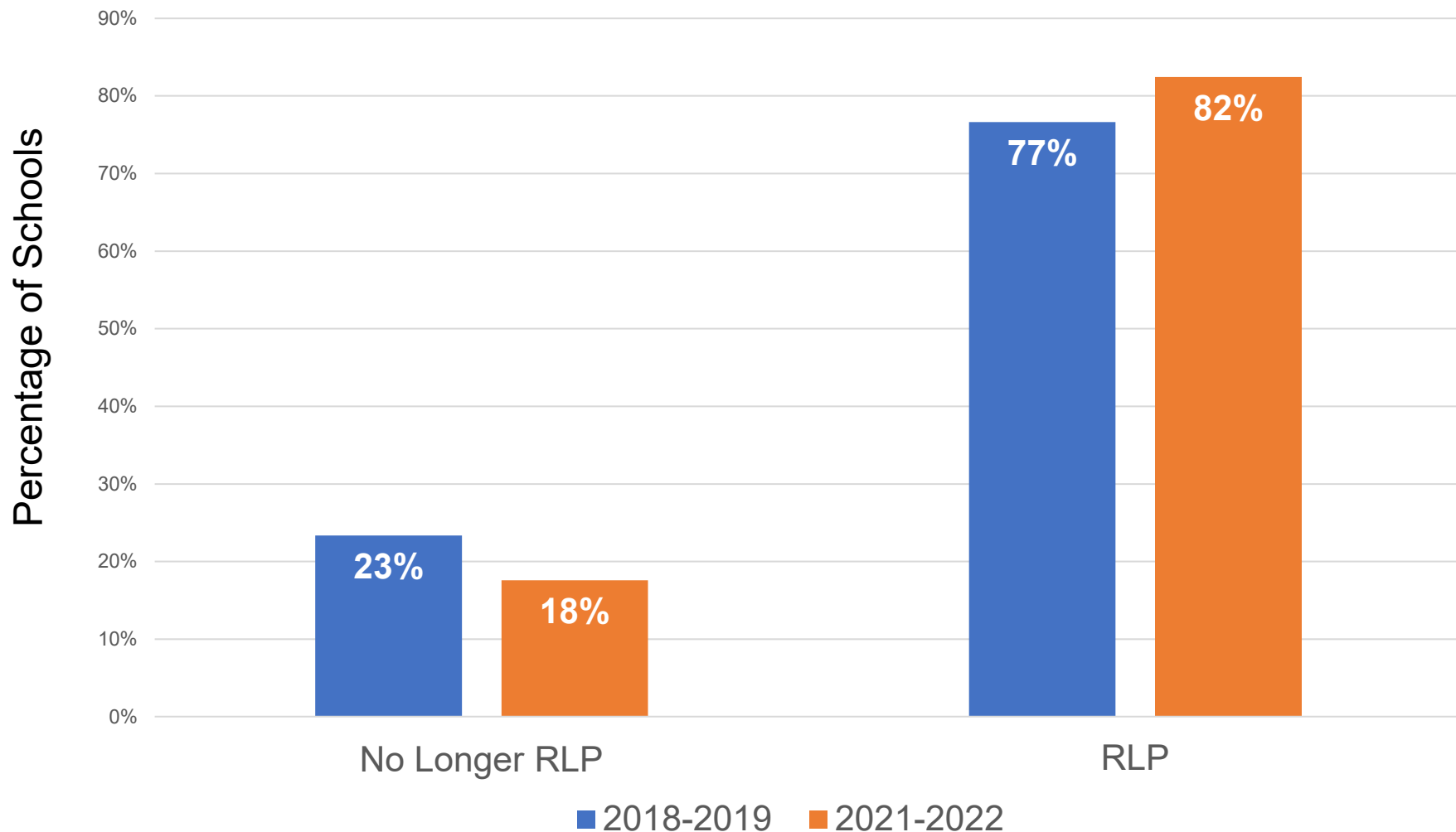
Subgroup  
Growth  
Status

Flexibility  
Outcomes

# 21-22 Academic Gain Component 1: No Longer Recurring Low Performing



# 21-22 Academic Gain Component 1: No Longer Recurring Low Performing Comparison 2018-19 vs 2021-22 SY



# 21-22 Academic Gain Component 2: Growth Status\*

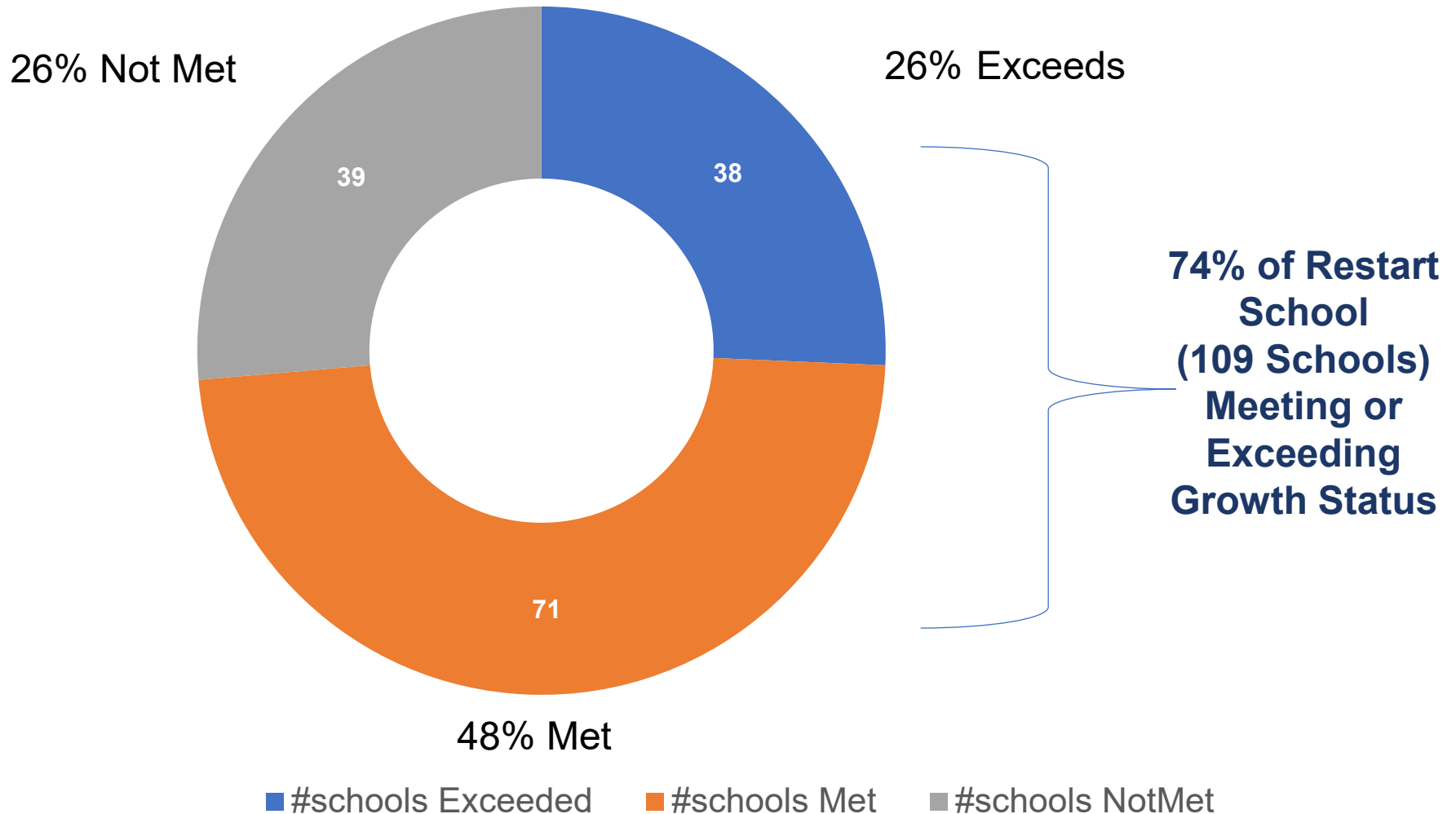
**Goal:** Growth Status Meets or Exceeds Growth

Cohort	Exceeds or Meets Growth	Not Meeting Growth
<i>Cohort 1</i>	44	11
<i>Cohort 2</i>	36	11
<i>Cohort 3</i>	11	2
<i>Cohort 4</i>	8	8
<i>Cohort 5</i>	10	7
<b>Totals</b>	<b>74% (109 Schools)</b>	<b>26% (39 Schools)</b>

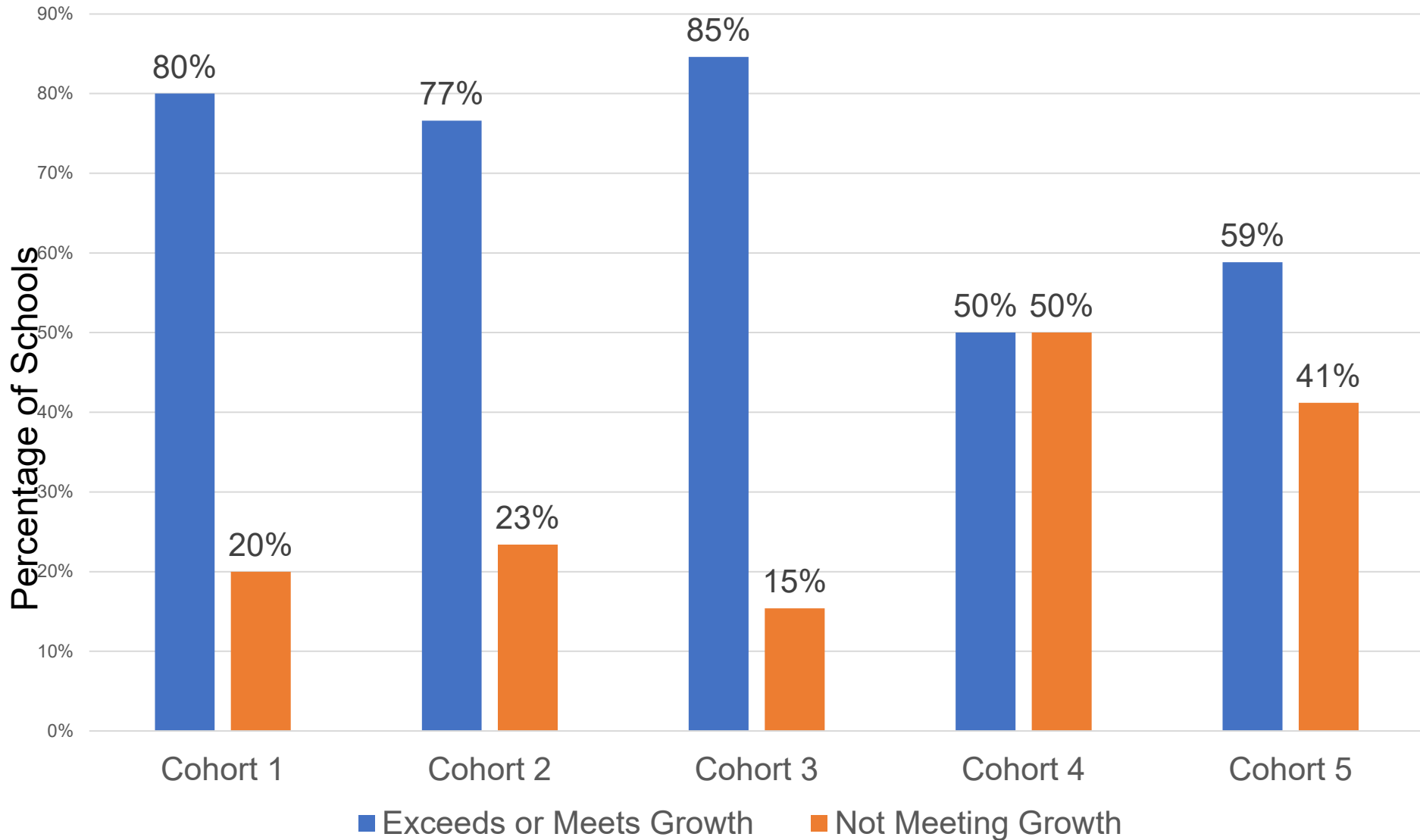
**\*SBE Goal II Objective 7 Component 1**



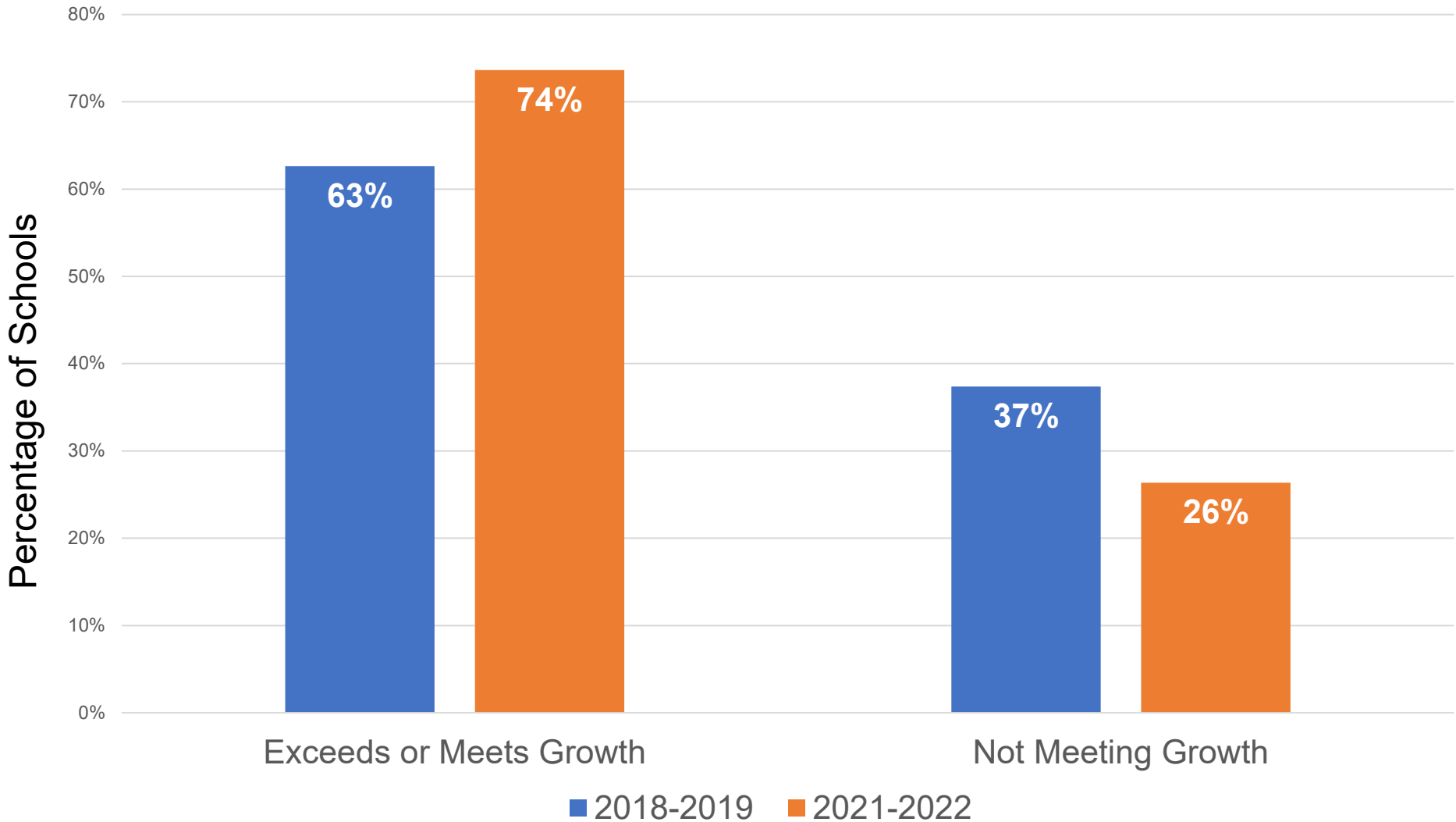
# 21-22 Growth Status of Cohort 1-5 Schools



# 21-22 Growth Status of Cohort 1-5 Schools



# Growth Status Comparison 2018-19 vs 2021-22 SY



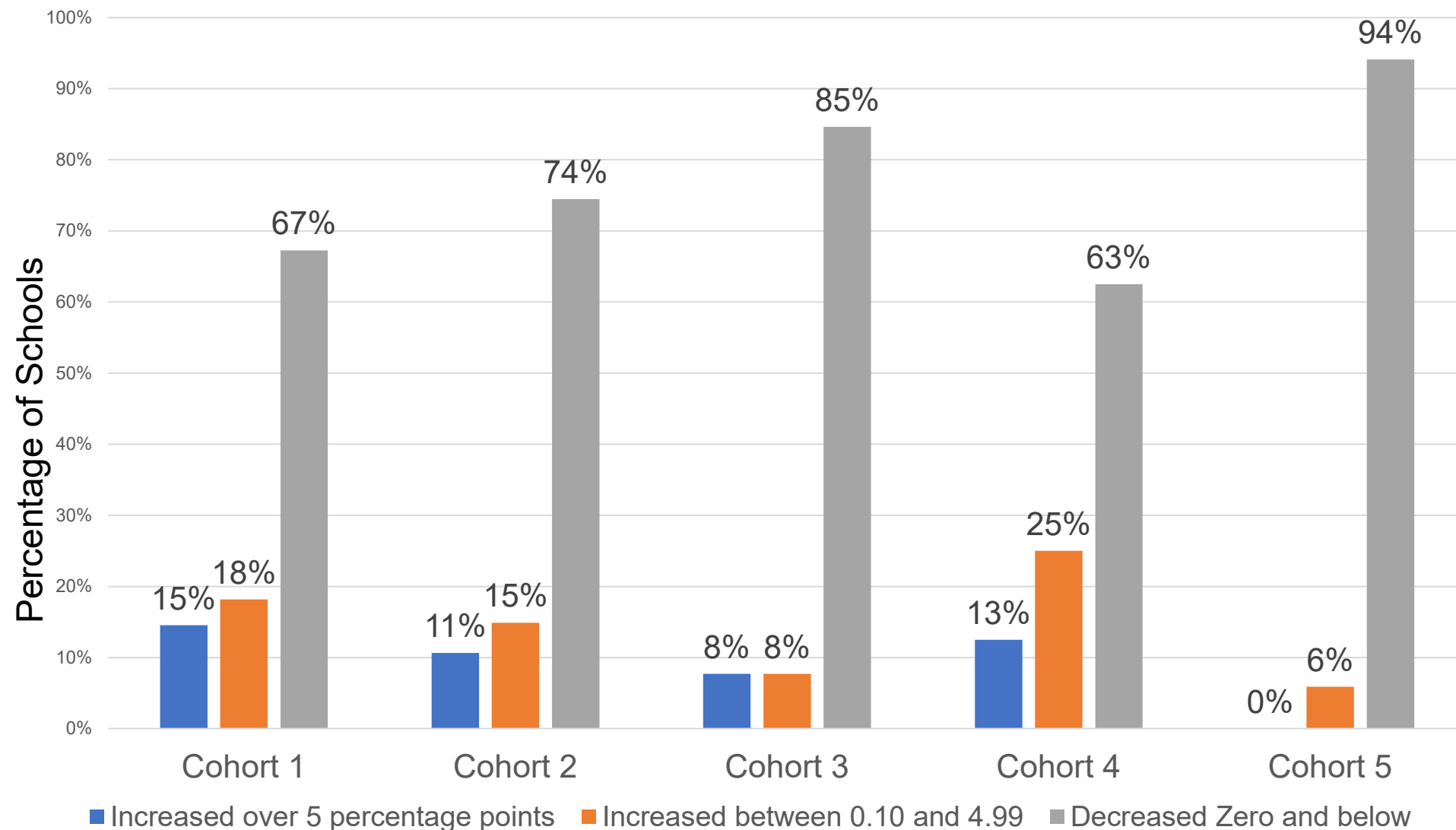
# 21-22 Academic Gain Component 3: Achievement Score

Goal: Achievement Score Net Change Increases 5% Points over 5 Years

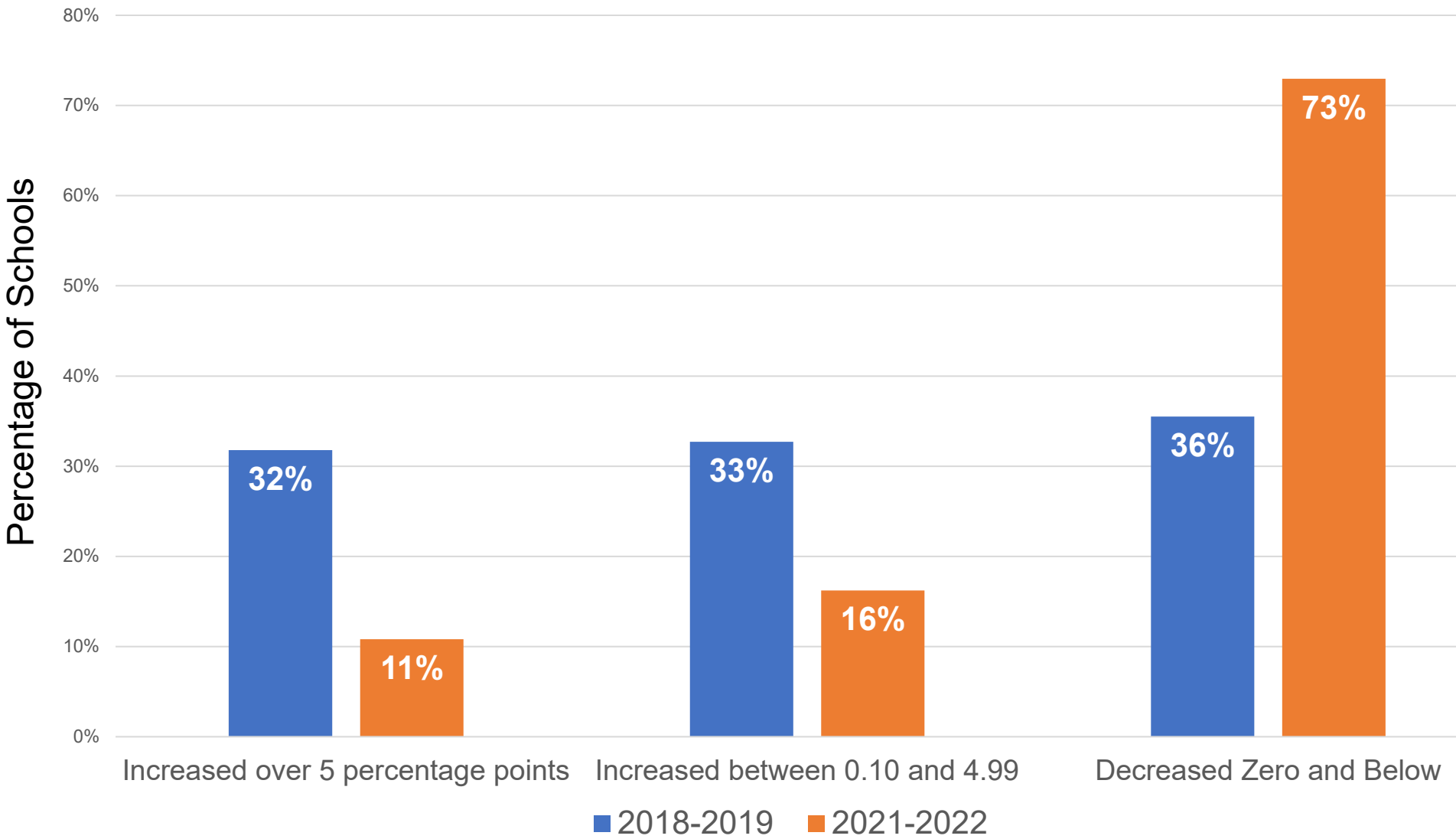
Cohort	Increased over 5 Percentage Points	Increased between 0.10 and 4.99	Declines Zero and Below
<i>Cohort 1</i>	8	10	37
<i>Cohort 2</i>	5	7	35
<i>Cohort 3</i>	1	1	11
<i>Cohort 4</i>	2	4	10
<i>Cohort 5</i>	0	1	16
<b>Totals</b>	<b>16</b>	<b>24</b>	<b>108</b>



# 21-22 Component 3: Achievement Score – Net Change



# Component 3: Achievement Score – Net Change Comparison 2018-19 vs 2021-22 SY

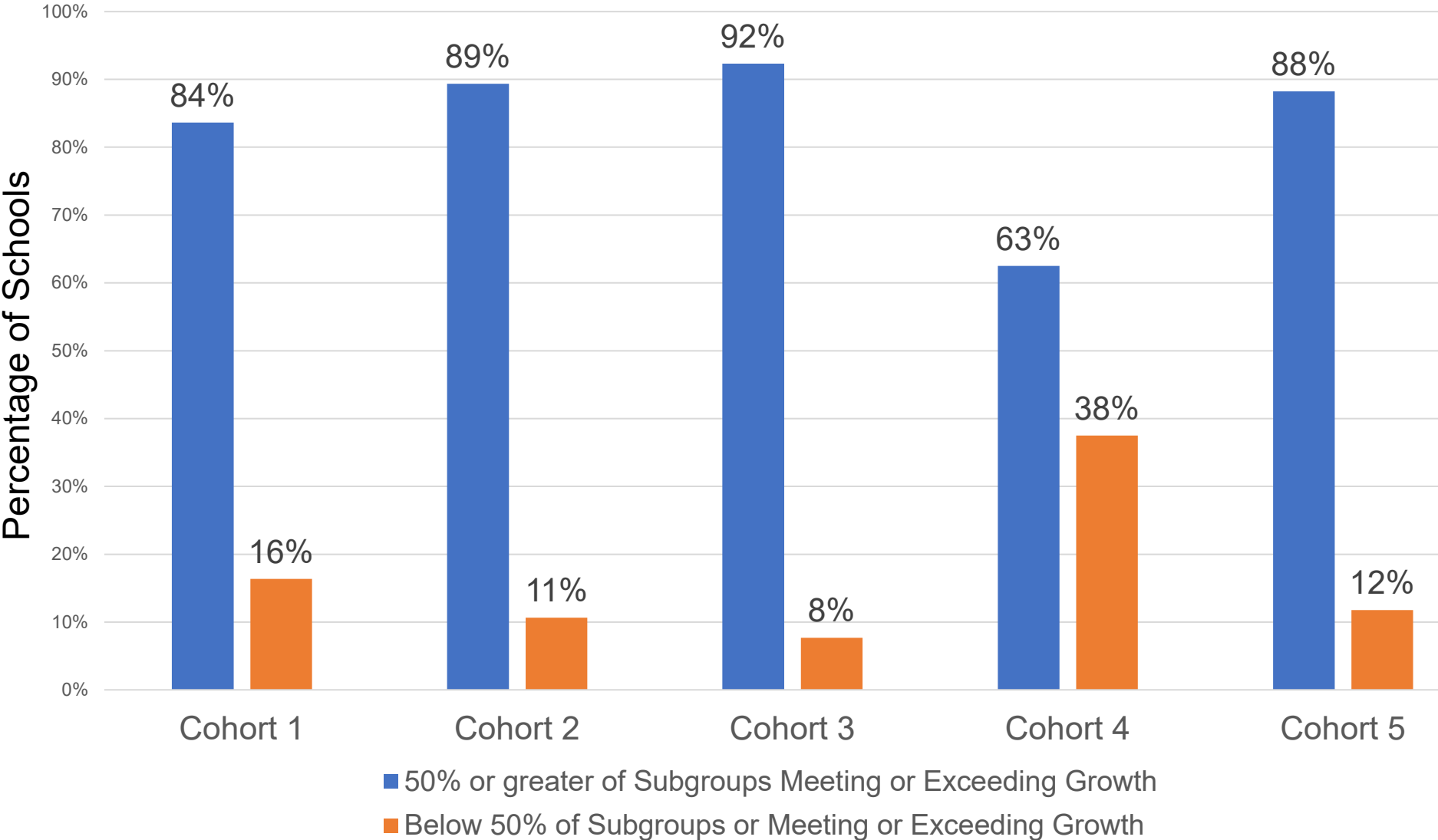


# 21-22 Academic Gain Component 4: Subgroup Growth Status\*

Goal: 50% of Subgroups Meet or Exceed Growth

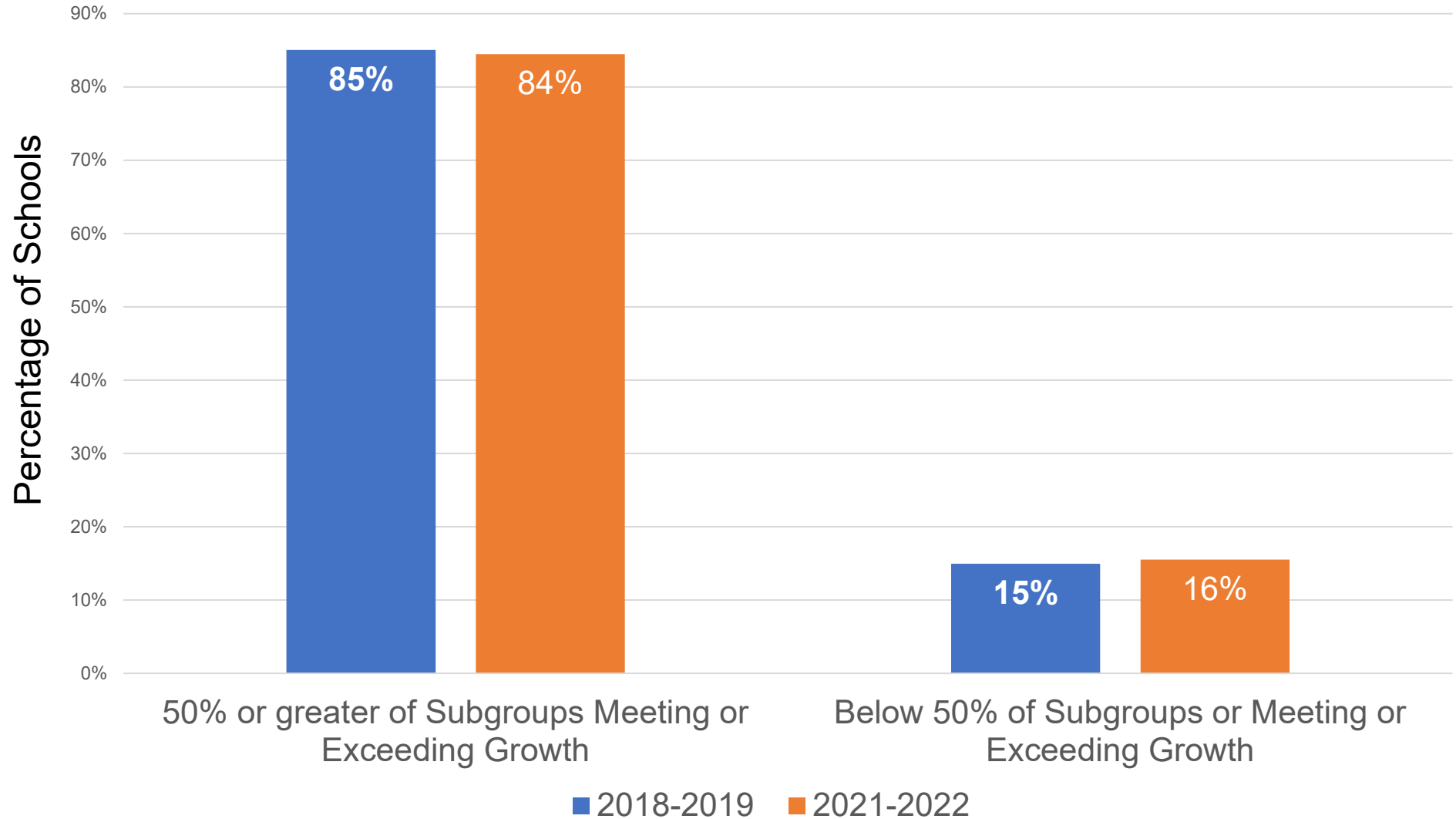
Cohort	50% or greater of Subgroups Meeting or Exceeding Growth	Below 50% of Subgroups Meeting or Exceeding Growth
<i>Cohort 1</i>	<i>46 Schools</i>	<i>9 Schools</i>
<i>Cohort 2</i>	<i>42 Schools</i>	<i>5 Schools</i>
<i>Cohort 3</i>	<i>12 Schools</i>	<i>1 Schools</i>
<i>Cohort 4</i>	<i>10 Schools</i>	<i>6 Schools</i>
<i>Cohort 5</i>	<i>15 Schools</i>	<i>2 Schools</i>
<b>Totals</b>	<b>84% (125 Schools)</b>	<b>16% (23 Schools)</b>

# 21-22 Component 4: Subgroup Growth Status





# Component 4: Subgroup Growth Status Comparison 2018-19 vs 2021-22 SY

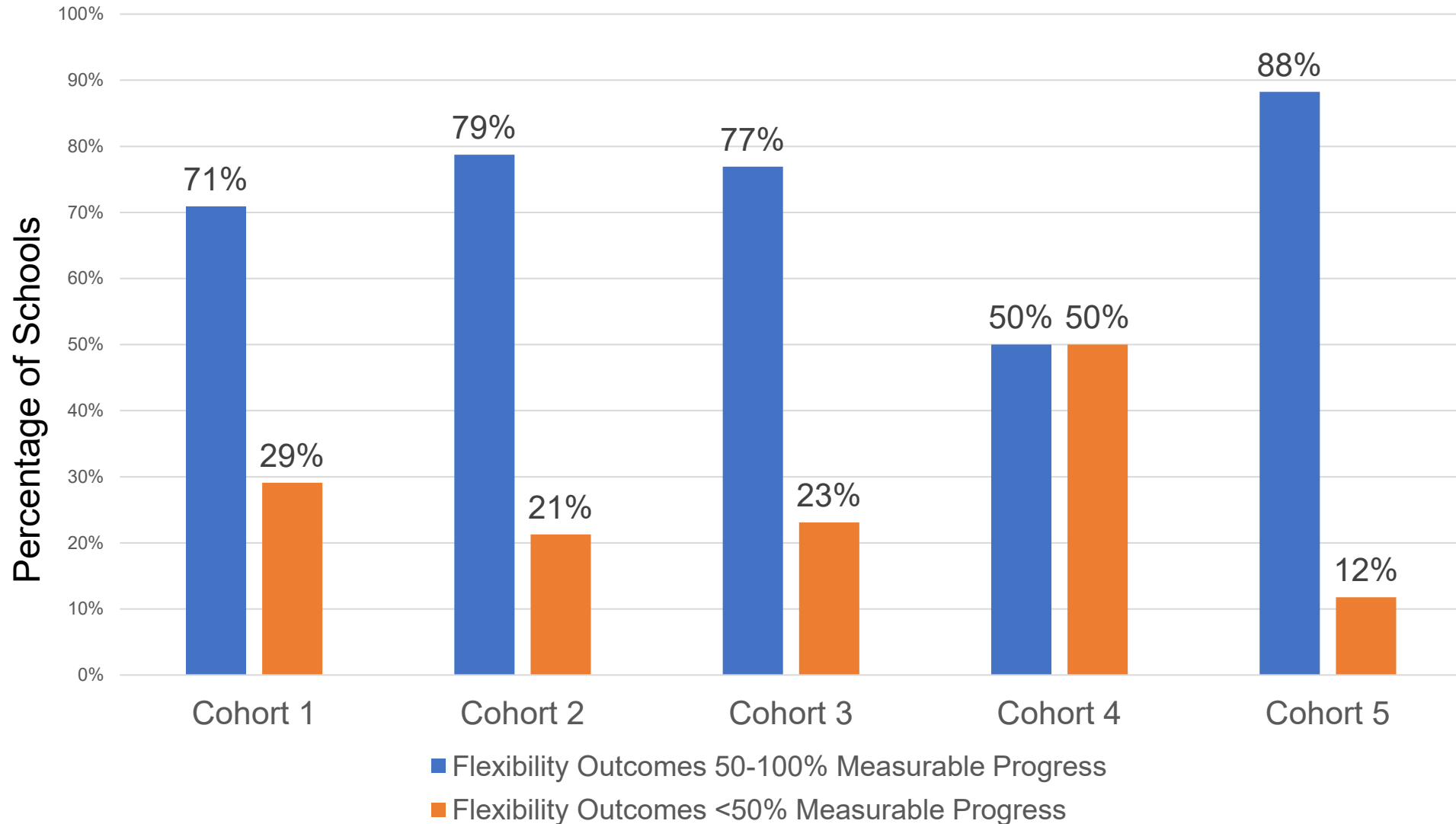


# 21-22 Academic Gain Component 5: Flexibility Outcomes

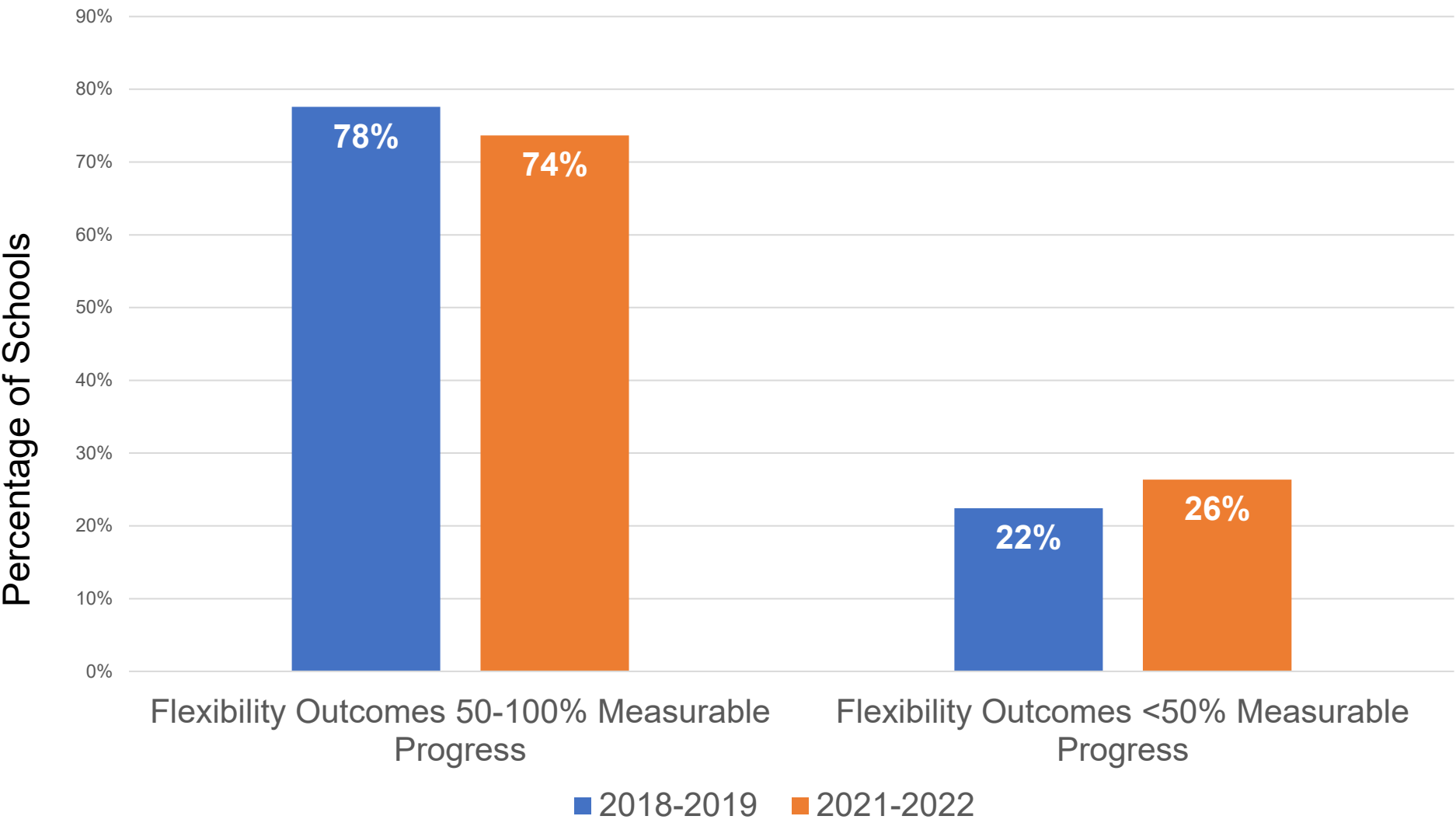
Goal: 50% of Flexibility Outcomes demonstrate Measurable Progress

Cohort	Flexibility Outcomes ≥50% Measurable Progress	Flexibility Outcomes <50% Measurable Progress
<i>Cohort 1</i>	<i>39 schools</i>	<i>16 Schools</i>
<i>Cohort 2</i>	<i>37 Schools</i>	<i>10 Schools</i>
<i>Cohort 3</i>	<i>10 Schools</i>	<i>3 Schools</i>
<i>Cohort 4</i>	<i>8 Schools</i>	<i>8 Schools</i>
<i>Cohort 5</i>	<i>15 Schools</i>	<i>2 Schools</i>
<b>Totals</b>	<b>74% (109 Schools)</b>	<b>26% (39 schools)</b>

# 21-22 Academic Gain Component 5: Flexibility Outcomes



# Academic Gain Component 5: Flexibility Outcomes Comparison 2018-19 vs 2021-22 SY



## Support for Schools *Not on Track* for Continued Authorization

Personalized Review of AR Feedback & SIP Feedback  
Monthly Check-ins from Comprehensive Support Specialist  
Personalized Professional Development  
Ongoing Coaching & Feedback  
(Flexibility Planning & Reporting, School Improvement Planning)  
Leading & Learning School Visits  
Leadership Development (NCILA)  
Support for District-Aligned Implementation

## Support for All Restart Schools

Peer Support Network  
Professional Development  
Professional Learning Network & Panelist Invitations  
Monthly or Quarterly Check ins  
NCStar Technical Assistance  
Flexibility Planning & Reporting Assistance  
Feedback on Comprehensive Plan/SIP (Low Performing)  
Support and Feedback on Restart Annual Report  
Orientation for Schools and Districts

# Flexibility Overview

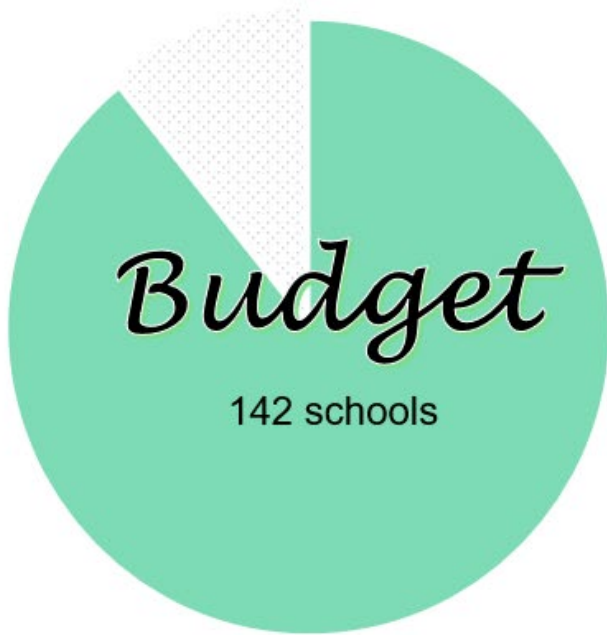


# Flexibility Utilized 2021-2022

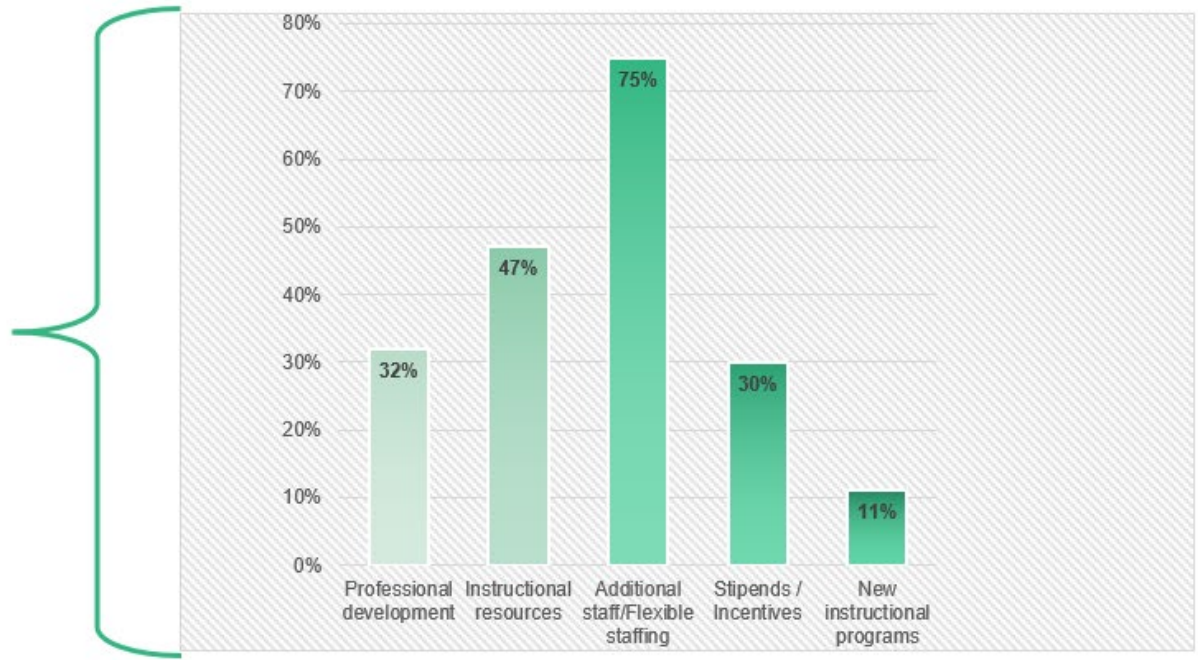
148 Restart schools required to report  
**Self-Reported Data**

Flexibility Exemption from law	Number of Schools Utilizing Flexibility	Percentage of Schools Utilizing Flexibility
Budget	142	95%
Employment Requirement	53	36%
Calendar	43	29%
Standard Course of Study/Curriculum	7	5%
Assessment	18	12%
Class Size	12	8%

# Flexibilities Provide For



142 out of 148 schools reporting



Schools may use **Budget Flexibility** in multiple ways. Percentages represent # of times the strategy was utilized across all 142 schools.

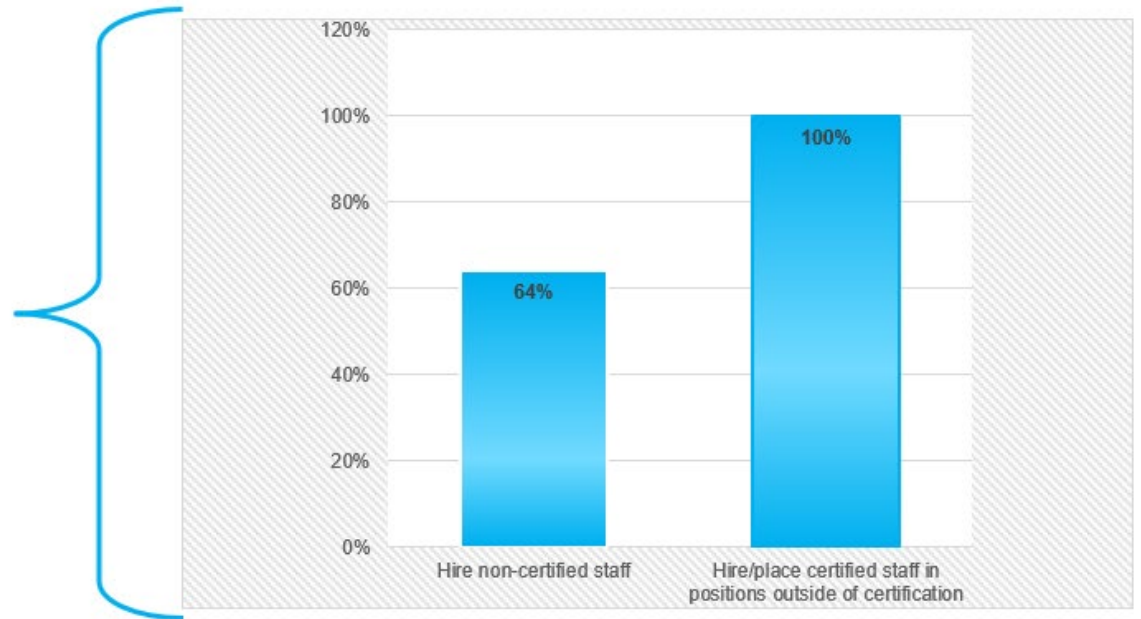
## 2021-2022 SY



# Flexibilities Provide For



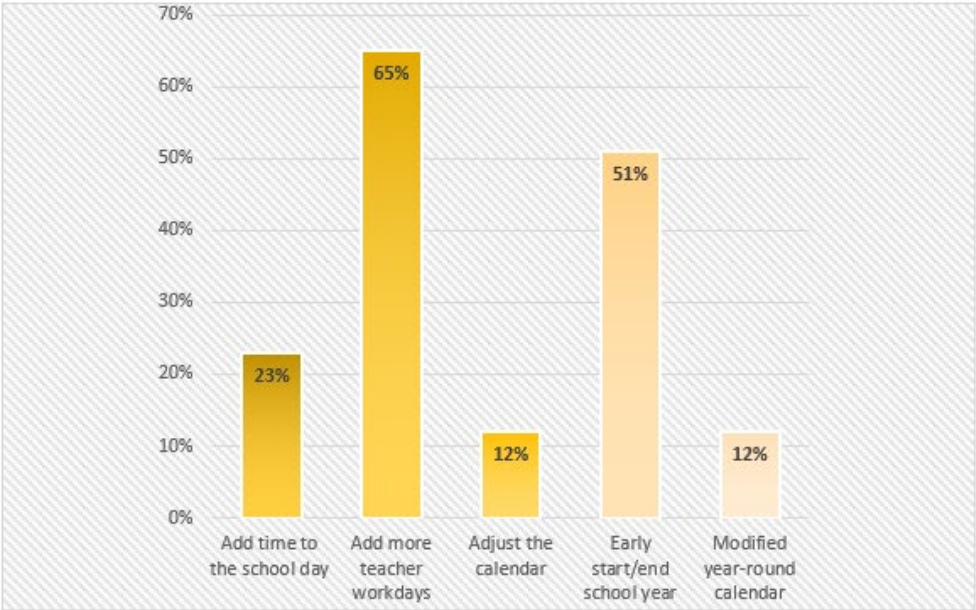
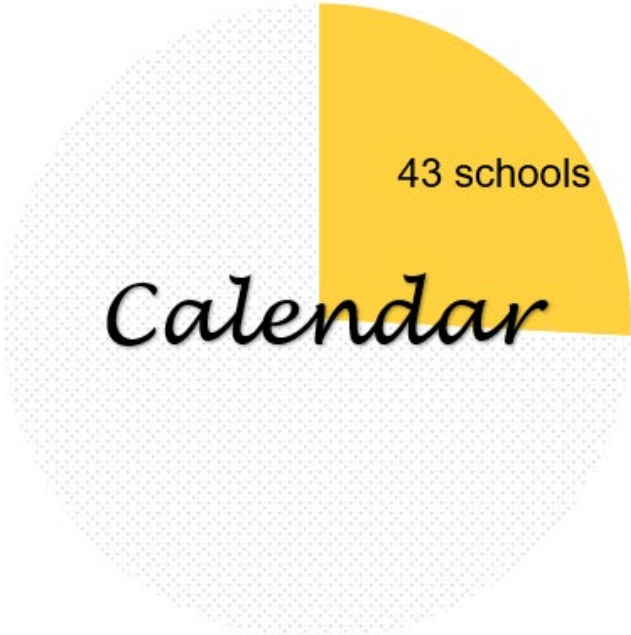
53 out of 148 schools reporting



Schools may use **Employment Requirement Flexibility** in multiple ways. Percentages represent # of times the strategy was utilized across all 53 schools.

## 2021-2022 SY

# Flexibilities Provide For

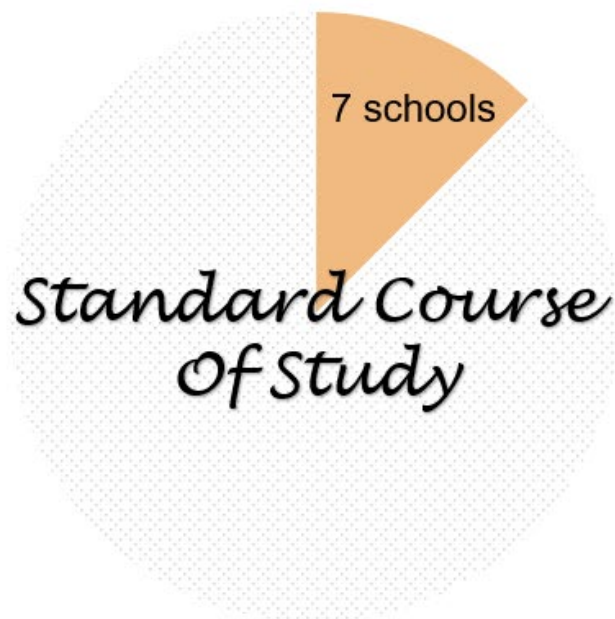


43 out of 148 schools reporting

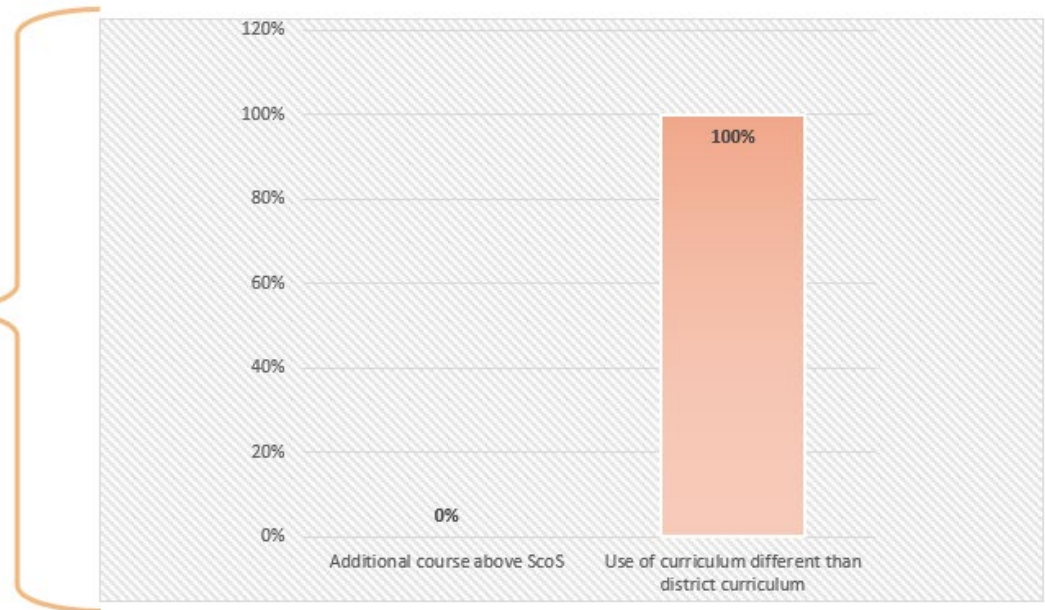
Schools may use **Calendar Flexibility** in multiple ways. Percentages represent # of times the strategy was utilized across all 43 schools.

# 2021-2022 SY

# Flexibilities Provide For



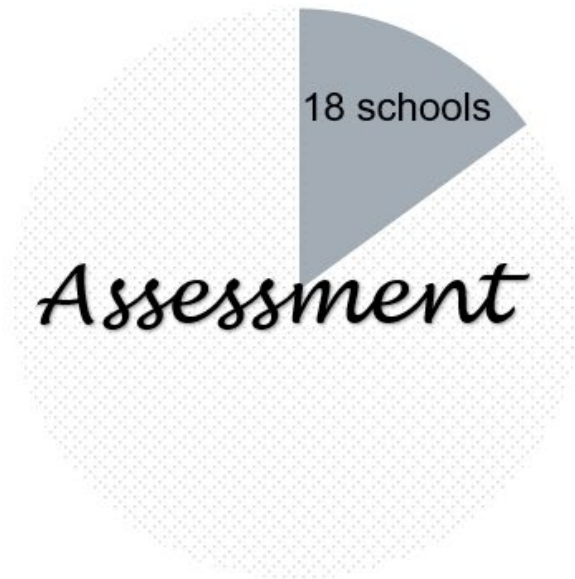
7 out of 148 schools reporting



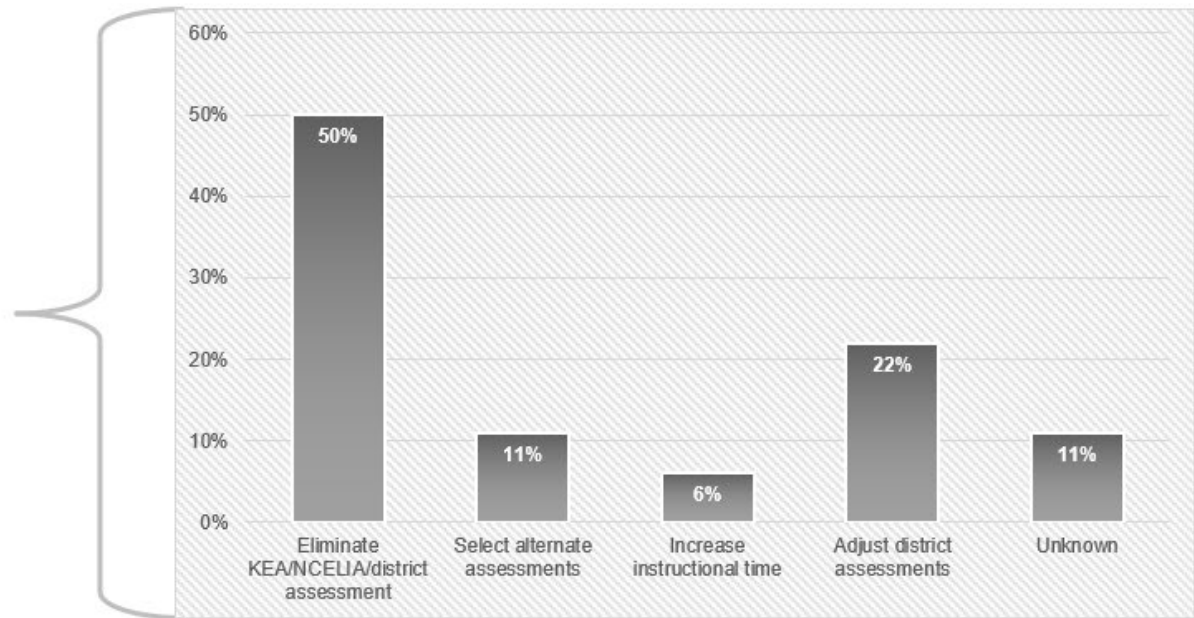
Schools may use **Standard Course of Study Flexibility** in multiple ways. Percentages represent # of times the strategy was utilized across all 7 schools.

## 2021-2022 SY

# Flexibilities Provide For



18 out of 148 schools reporting



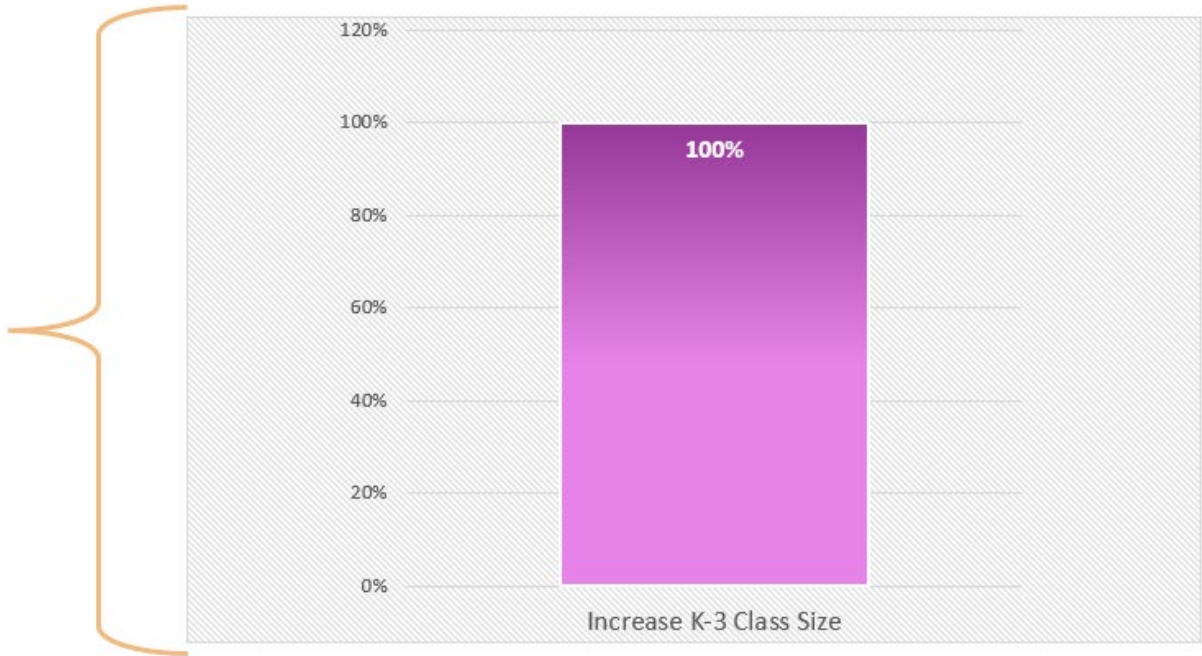
Schools may use **Assessment Flexibility** in multiple ways. Percentages represent # of strategy was utilized across all **18 schools**.

## 2021-2022 SY

# Flexibilities Provide For



12 out of 148 schools reporting



There is only one way to use **Class Size Flexibility** and as such all schools (n=12) using this flexibility will do so to increase K-3 Class size (100%) as shown in this bar graph. Percentages represent # of strategy was utilized across all **12** schools.

## 2021-2022 SY



# Flexibility Utilized 17-18 to 21-22

	% Schools Utilizing Flexibility				
Flexibility Category	2017-2018 *	2018-2019 **	2019-2020 ***	2020-2021 ****	2021-2022 *****
Budget	84%	96%	89%	95%	95%
Calendar	34%	33%	26%	17%	36%
Employment Requirement	55%	36%	48%	39%	29%
SCOS / Curriculum	16%	6%	13%	7%	5%
Assessment	14%	22%	15%	9%	12%
Class Size	--	--	--	--	8%

\*Cohort 1 (58 Schools)

\*\*Cohort 1 & 2 (107 Schools)

\*\*\*Cohort 1-3 (120 Schools)

\*\*\*\*Cohort 1-4 (135 Schools)

\*\*\*\*\*Cohort 1-5 (148 Schools)



# Support Provided



# Support For Restart Schools

4 FTE Comprehensive Support Specialists

Supporting Restart Schools

District &  
School  
Orientation

District  
Support

Support for  
Completing  
Annual  
Report

Feedback  
on Restart  
Annual  
Report

Flexibility  
Assistance  
& Coaching  
Support

Monthly or  
Quarterly  
Check-ins

Professional  
Learning  
Network

Canvas  
Hub for  
Restart  
Leaders

Restart  
Principal  
Peer  
Support  
Network

Leading &  
Learning  
Visits

Aligning State, District, & School Support for the Restart Model





# Support For Restart Schools

4 FTE Comprehensive Support Specialists

Supporting Restart Schools

Principal  
Leadership  
NCILA

Restart  
Guest  
Fellows NC  
ACCESS

Feedback  
on SIP if LP  
Restart

NCStar  
Assistance

School  
Improvement  
Team Support

## Professional Development:

Flexibility Planning, Effective School Improvement Team Series, School Self - Assessment & Root Cause, Performance Measures, NCStar Continuous Improvement Pathway

Aligning State, District, & School Support for the Restart Model

# Restart Support Survey Results

*In general, how satisfied were you with the overall support you received?*

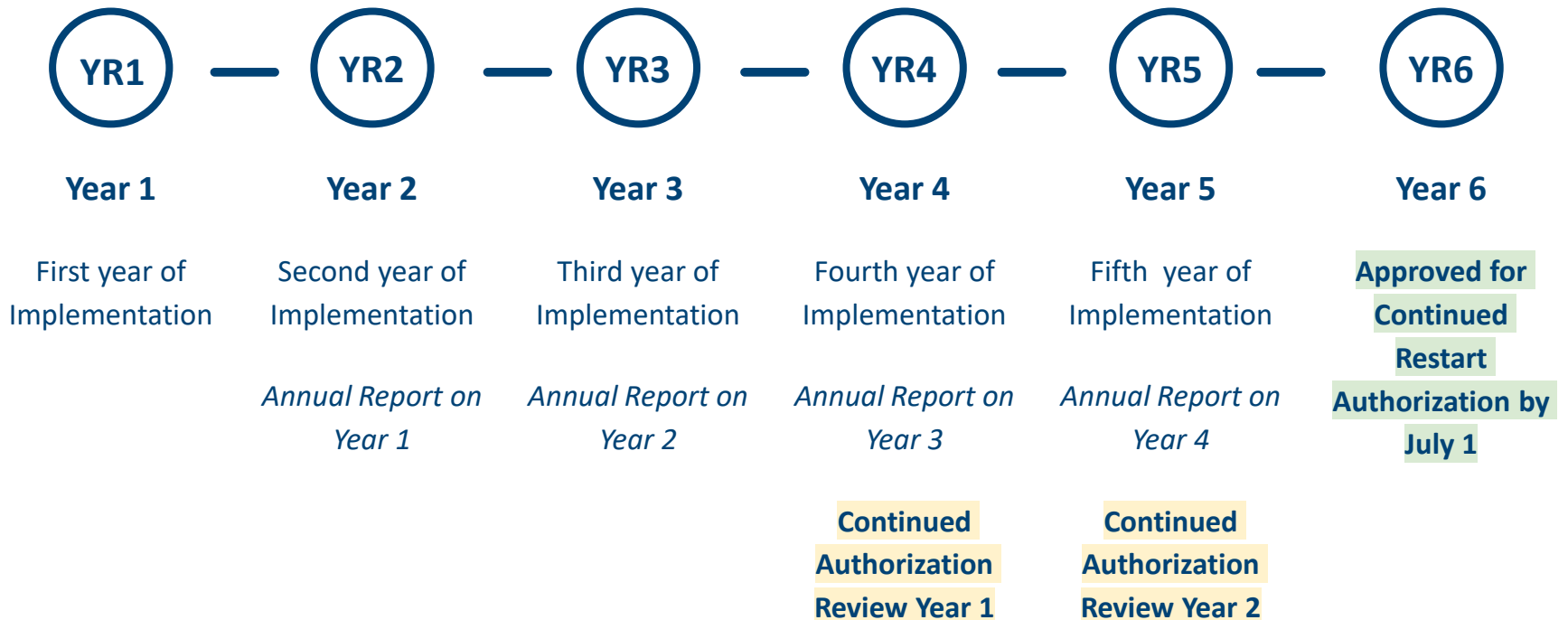
2021-2022	2022-2023
<p><b>94%</b></p> <p>Somewhat Satisfied to Extremely satisfied with Overall Support</p> <p>67 Respondents</p>	<p><b>97%</b></p> <p>Somewhat Satisfied to Extremely satisfied with Overall Support</p> <p>64 Respondents</p>

# Continued Authorization Review

Recommendations will be presented to the SBE in Spring 2024 for the 55 Schools in Cohort 1 to determine if the district will continue their authorization to operate the Restart Model for each school.



# Continued Authorization Review



# Continued Authorization Review

## Spring 2024

Recommendations will be presented to the SBE in Spring 2024 for the 55 Schools in Cohort 1 to determine if the district will continue their authorization to operate the Restart Model for each school.





# Reform Model Program

## **Dr. Jerry Oates**

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*Division of District and School Support  
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## **Dr. Ron Dixon**

*Assistant Deputy Superintendent*

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## **Dr. Cynthia Martin**

*Director*

*Office of District & Regional Support*

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## **Ms. Julie Garber**

*Reform Model Support Lead*

*Office of District & Regional Support*

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# Reform Model Program

## Comprehensive Support Specialists

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**Suzanne Owen**

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**Michael Taranto**

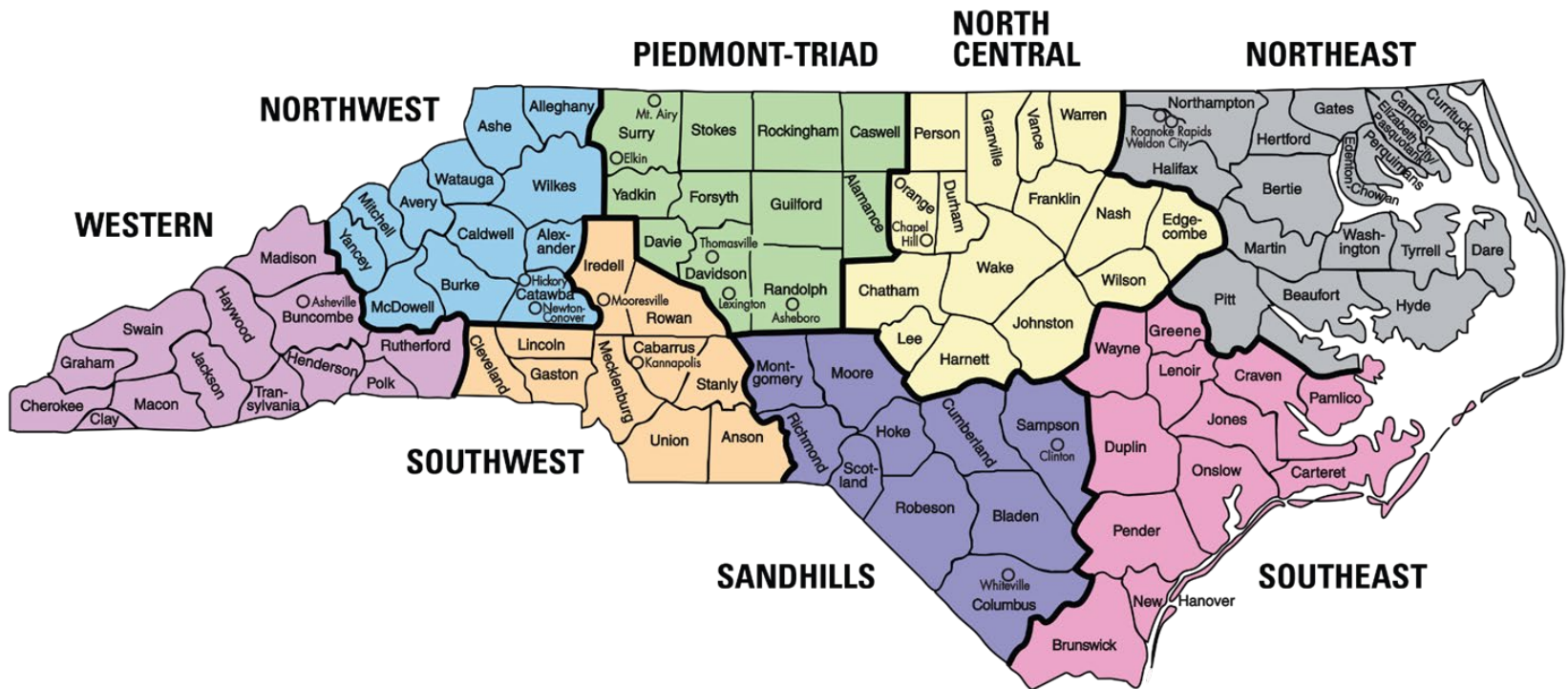
[michael.taranto@dpi.nc.gov](mailto:michael.taranto@dpi.nc.gov)

**Vacant**

[Vacant@dpi.nc.gov](mailto:Vacant@dpi.nc.gov)







Dr. Cynthia Martin – Director, District and Regional Support

Alessandro Montanari – Assistant Director, District and Regional Support

Juliane Garber – Reform Model Support Lead

**COMPREHENSIVE SUPPORT SPECIALISTS**

Vacant – Southwest, Western

Raketa Ouedraogo-Thomas – Piedmont-Triad, Northwest

Suzanne Owen – Southeast, Sandhills

Michael Taranto – Northeast, North Central



# **PUBLIC SCHOOLS OF NORTH CAROLINA**

State Board of Education | Department of Public Instruction