



# 2023 Annual Report to the North Carolina State Board of Education

**Dr. Tiffany Locklear, SACIE Chairwoman**

# State Advisory Council on Indian Education

## **Mission**

The mission of the State Advisory Council on Indian Education is to create a system that engages state policy leaders, public school personnel, parents, tribal leaders, and communities in providing educational experiences and cultural opportunities that promote high expectations and accountability for the academic achievement of American Indian students, thus preparing students for success in a globally competitive environment.

## **Vision**

Every American Indian student in North Carolina will graduate from academically rigorous and culturally relevant high schools as well-prepared lifelong learners, globally competitive for work and postsecondary education.

# 2023 Report Theme

## Elevating "Our Voices" to Thrive in Education



**SACIE**

STATE ADVISORY COUNCIL ON INDIAN EDUCATION

**APRIL  
2023**

State Advisory Council on Indian Education | Report to the North Carolina State Board of Education  
In Pursuit of Educational Excellence for All American Indian Students in North Carolina

Overall State  
Level Findings  
2021-22

### **EOG**

State Level  
Findings by  
Grade Level  
2021- 2022  
Reading, Math,  
Science

### **EOC**

State Level  
Findings by  
Gender  
2021-22  
Biology, English  
I, Math 1

Overall State  
Level Findings  
2021-22

**ACT, SAT, AP**  
Suspension  
Data

# Data Included in Report

\*Note: 3-year trend data cannot be established due to 2019 – 2020 data not being available for EOGs or EOCs

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**Overall  
State Level  
Findings  
2021-22**

<b>Data Comparisons</b>	<b>American Indian Students</b>	<b>White Students</b>	<b>Difference (Percentage Points)</b>
EOG Reading	33.0%	61.7%	28.7
EOG Math	33.2%	63.7%	30.5
EOC Math I	24.0%	44.8%	20.8
EOC English II	43.0%	70.6%	27.6
EOC Biology	39.2%	66.0%	26.8
Four Year Cohort Graduation Rate	85.3%	89.9%	4.6
Dropout Rate	3.46%	1.69%	1.77



# State Level Findings 2021-2022

## EOG Reading 3-5

Year	State	American Indian	White	Black	Hispanic
<b>End-of-Grade Reading Grade 3</b>					
2019-20	N/A	N/A	N/A	N/A	N/A
2020-21	45.1	31.1	59.4	27.8	30.1
2021-22	46.4	31.4	59.6	31.0	32.8
<b>End-of-Grade Reading Grade 4</b>					
2019-20	N/A	N/A	N/A	N/A	N/A
2020-21	45.1	25.3	59.3	27.6	30.7
2021-22	51.3	35.0	64.7	34.8	38.1
<b>End-of-Grade Reading Grade 5</b>					
2019-20	N/A	N/A	N/A	N/A	N/A
2020-21	42.4	25.3	56.4	24.6	28.6
2021-22	45.7	28.4	59.9	28.4	31.8

## EOG Reading 6-8

Year	State	American Indian	White	Black	Hispanic
<b>End-of-Grade Reading Grade 6</b>					
2019-20	N/A	N/A	N/A	N/A	N/A
2020-21	45.3	30.1	58.0	28.9	33.1
2021-22	47.5	32.6	60.4	31.3	34.9
<b>End-of-Grade Reading Grade 7</b>					
2019-20	N/A	N/A	N/A	N/A	N/A
2020-21	46.7	28.2	59.3	29.7	35.0
2021-22	48.8	35.9	62.0	32.6	36.8
<b>End-of-Grade Reading Grade 8</b>					
2019-20	N/A	N/A	N/A	N/A	N/A
2020-21	48.2	30.5	60.2	31.3	36.9
2021-22	50.6	34.4	63.6	34.4	38.4

# State Level Findings 2021-2022

## EOG Math 3-5

Year	State	American Indian	White	Black	Hispanic
<b>End-of-Grade Math Grade 3</b>					
2019-20	N/A	N/A	N/A	N/A	N/A
2020-21	44.5	28.1	60.3	22.1	31.9
2021-22	57.1	45.9	69.9	39.1	47.4
<b>End-of-Grade Math Grade 4</b>					
2019-20	N/A	N/A	N/A	N/A	N/A
2020-21	37.8	17.3	52.6	16.1	26.5
2021-22	49.8	30.9	63.9	28.4	40.8
<b>End-of-Grade Math Grade 5</b>					
2019-20	N/A	N/A	N/A	N/A	N/A
2020-21	42.0	21.3	57.1	19.9	31.0
2021-22	51.1	31.1	64.8	30.3	42.1

## EOG Math 6-8

Year	State	American Indian	White	Black	Hispanic
<b>End-of-Grade Math Grade 6</b>					
2019-20	N/A	N/A	N/A	N/A	N/A
2020-21	40.6	19.4	55.3	19.6	29.5
2021-22	50.3	34.3	65.0	29.2	39.8
<b>End-of-Grade Math Grade 7</b>					
2019-20	N/A	N/A	N/A	N/A	N/A
2020-21	42.5	21.5	56.4	21.6	32.5
2021-22	48.7	32.0	63.5	27.9	38.8
<b>End-of-Grade Math Grade 8</b>					
2019-20	N/A	N/A	N/A	N/A	N/A
2020-21	32.7	16.1	44.6	15.2	23.9
2021-22	42.2	25.5	55.9	23.3	31.7

# State Level Findings 2021-2022

## EOG Science

<b>Year</b>	<b>State</b>	<b>American Indian</b>	<b>White</b>	<b>Black</b>	<b>Hispanic</b>
<b>End-of-Grade Science Grade 5</b>					
<b>2019-20</b>	N/A	N/A	N/A	N/A	N/A
<b>2020-21</b>	53.9	38.5	70.6	30.9	40.5
<b>2021-22</b>	63.0	51.9	76.6	44.0	52.8
<b>End-of-Grade Science Grade 8</b>					
<b>2019-20</b>	N/A	N/A	N/A	N/A	N/A
<b>2020-21</b>	70.3	54.5	82.2	52.5	61.4
<b>2021-22</b>	73.3	64.7	84.8	57.8	64.4



# State Level Findings 2021-2022

## EOC Math 1

Math I	State			American Indian			White			Black			Hispanic		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
2019-20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2020-21	26.5	23.8	25.1	18.8	13.2	15.9	36.9	34.6	35.7	14.7	10.8	12.6	20.9	19.6	20.2
2021-22	34.5	31.7	33.1	25.9	22.3	24.0	46.0	43.7	44.8	22.8	17.8	20.2	27.9	26.9	27.4

## EOC English I

Eng II	State			American Indian			White			Black			Hispanic		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
2019-20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2020-21	63.5	53.6	58.5	46.9	40.6	43.8	75.0	65.6	70.1	47.8	33.6	40.7	51.9	42.9	47.4
2021-22	62.9	53.1	57.9	50.1	36.4	43.0	74.9	66.3	70.6	47.0	33.6	40.2	50.6	42.2	46.3

## EOC Biology

Bio	State			American Indian			White			Black			Hispanic		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
2019-20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2020-21	46.5	44.6	45.6	31.1	32.0	31.6	59.6	57.7	58.6	27.7	22.5	25.1	32.5	32.8	32.6
2021-22	53.4	50.8	52.1	43.2	35.2	39.2	67.0	65.0	66.0	35.0	29.1	32.0	38.8	38.6	38.7

**State Level  
Findings by  
2020 -2021**

**Suspension  
Data**

<b>Year</b>	<b>American Indian</b>	<b>White</b>	<b>Black</b>	<b>Hispanic</b>
<b>Short-Term Suspensions by Race/Ethnicity</b>				
<b>2019-20</b>	3282	39111	81892	18628
<b>2020-21</b>	112	8479	7090	2292
<b>2021-22</b>	3874	55637	113621	29291
<b>Short-Term Suspensions Rate (Per 1,000 Enrolled)<sup>2</sup>, By Race/Ethnicity</b>				
<b>2019-20</b>	189	54	214	64
<b>2020-21</b>	7	12	19	8
<b>2021-22</b>	243	83	304	99



2021 SACIE  
Recommendations

**Circles of  
Reflection  
Pilot  
Information**

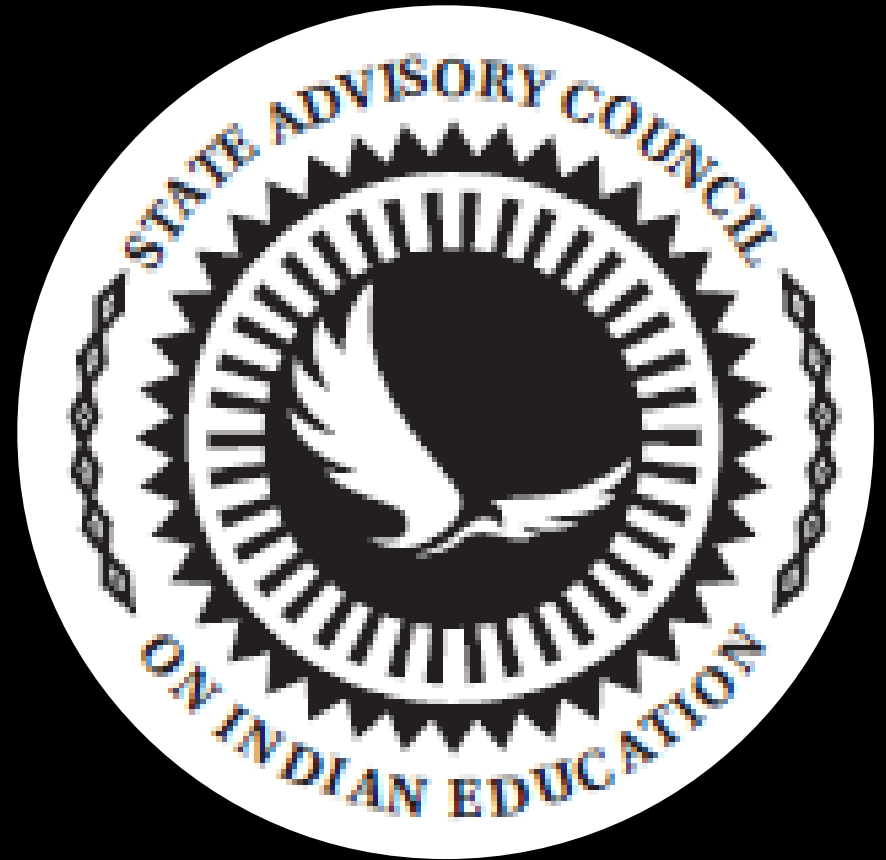
American  
Indian  
Mascots  
Update &  
Pathway  
Forward

# Notable Appendices

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# 2022 Recommendation



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**SACIE remains committed to its advocacy for a department level position dedicated to American Indian Education services, the enactment of previous SACIE recommendations, and the fulfillment of the State Board of Education's vision for opportunity equity.**







# Indian Education for NC

Advocacy for a State-level Director of Indian Education Services within NC DPI

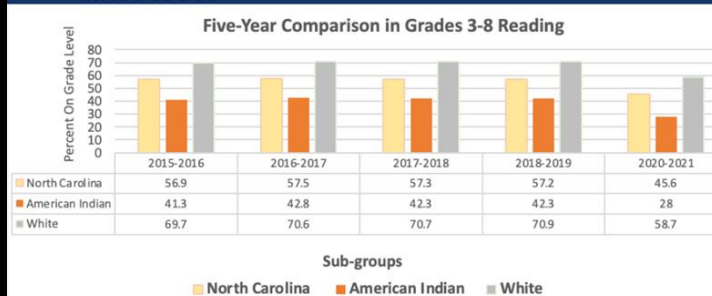


## Facts

- ESSA : The Every Student Succeeds Act requires collaboration and consultation with districts, state and federal tribes, higher education, critical state organizations, and the State Education Agency (DPI)
- 18 : Number of school districts with Title VI Indian Education Programs

## Data/Needs

- American Indian students experience persistent achievement gaps.
- There has not been a dedicated Director of Indian Education in DPI to assist in addressing these gaps since 1980.



## Position

### Description

The purpose of the DPI Director of American Indian Education Services is to better address long-standing low performance among American Indian students by leveraging state-level initiatives and services and advancing policy and practices that enhance the education and academic performance of American Indian students.

### Request

Allocate funding to employ a Director of American Indian Education Services to include all related administrative support.



# 2023 SACIE Summit

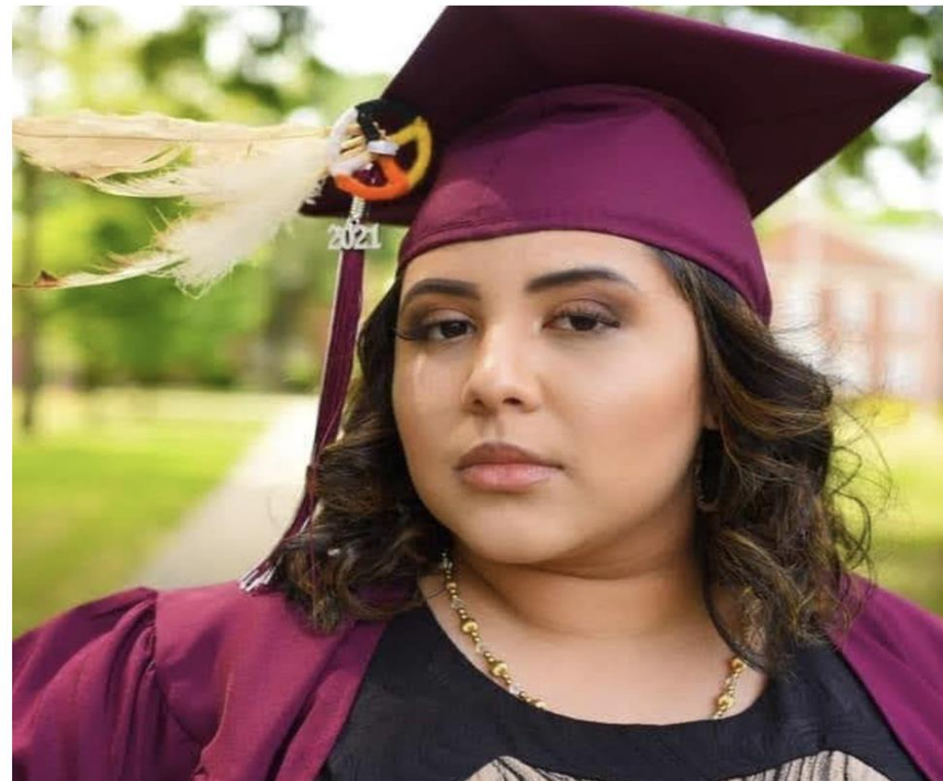


# SACIE

**American Indian Education Summit**

Equitable and Intentional Practices: The healing power of  
American Indian Education

Co-sponsored by the North Carolina State Advisory Council on Indian Education and the NC Department of Public Instruction



Friday, January 27, 2023 | 2 Clubhouse Blvd, Whispering Pines, NC 28237

# Spotlights

Cumberland County Schools Office of Indian Education



Tribal Programming that Supports American Indian Education:  
Waccamaw-Siouan STEM Project

Affirmation of & Recommitment to Equitable & Intentional Practices  
for American Indian Students

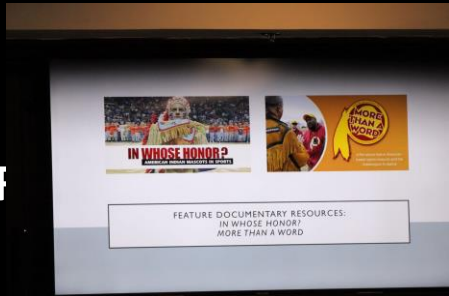


# Breakout Sessions

**SESSION A: PROMOTING EQUITY: UNIVERSITY OF NORTH CAROLINA AT PEMBROKE FIRST AMERICANS' TEACHER EDUCATION PROGRAM & STUDENT PERSPECTIVES PANEL**

**SESSION B: TRIBAL CONSULTATION & COLLABORATION: STRENGTHENING YOUR TITLE VI PROGRAM & ENGAGING WITH AND ADVOCATING FOR AMERICAN INDIAN FAMILIES TO ENSURE EQUITABLE & INTENTIONAL PRACTICES**

**SESSION C: EXPLORING THE IMPACT OF AMERICAN INDIAN MASCOTS ON EDUCATIONAL EQUITY: THE IMPORTANCE OF ACCURATE AMERICAN INDIAN REPRESENTATION IN SCHOOLS**





# Special Remarks from State Superintendent Truitt



# The State Advisory Council On Indian Education 2023 Summit Honorees



**1977**

Ms. Betty Mangum

1977 Appointed First Director of North Carolina's State Department of Indian Education



**1997 - Mid- 2000's**

Dr. Priscilla Maynor

Senior Member of NC DPI Leadership Team supporting SACIE and various efforts to support Indian Education



**1994 - 1997**

Dr. Olivia Oxendine

NC DPI Director of Student Services & SACIE Liaison

**2012**

Appointed by State Superintendent to support SACIE

**2013**

Appointed to NC State Board of Education representing the Sandhills Region and home to the state's largest concentration of American Indian students

Appointed NCSBE Liaison to SACIE



To access a historical overview of State Level Support





# Keynote Address - The Necessity of Indian Education, Representation, and Voice in Discussions of Educational Equity



Mr. Julian Guerrero, Director of the Office of Indian Education at the US Department of Education



# Acknowledgements

NC State  
Board of  
Education

SACIE  
Members

NC  
Commission  
of Indian  
Affairs

DPI Staff



# Questions/ Discussion

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## Elevating "Our Voices" to Thrive in Education



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