

2021–2022 Consolidated Data Report

Mrs. Karen W. Fairley – Executive Director, Center for Safer Schools**

Statutory Requirements

- §115C-12(21): Monitor and compile an annual report on acts of violence in the public schools
- §115C-12(27): Report by March 15 of each year to the Joint Legislative Education Oversight Committee on the numbers of students who have dropped out of school, been subjected to corporal punishment, been suspended, been expelled, been reassigned for disciplinary purposes or been placed in an alternative program

SBE Strategic Priorities

- Goal 1 – Eliminate opportunity gaps by 2025
- Objective 2 – Decrease the number of exclusionary discipline practices by subgroup
- Objective 4 – Decrease the high school dropout rate for each subgroup

Center for Safer Schools Duties

- Training & Professional Development
- Technical Assistance
- Resources
- Collect, Analyze & Disseminate
- Collaborate & Coordinate

Consolidated Data Report

1. Annual Report of School Crime & Violence
2. Annual Report of Suspensions & Expulsions
3. Annual Report on the Use of Corporal Punishment
4. Annual Report on Reassignments for Disciplinary Reasons
5. Annual Report on Alternative Learning Placements
6. Annual Report on Dropout Rates

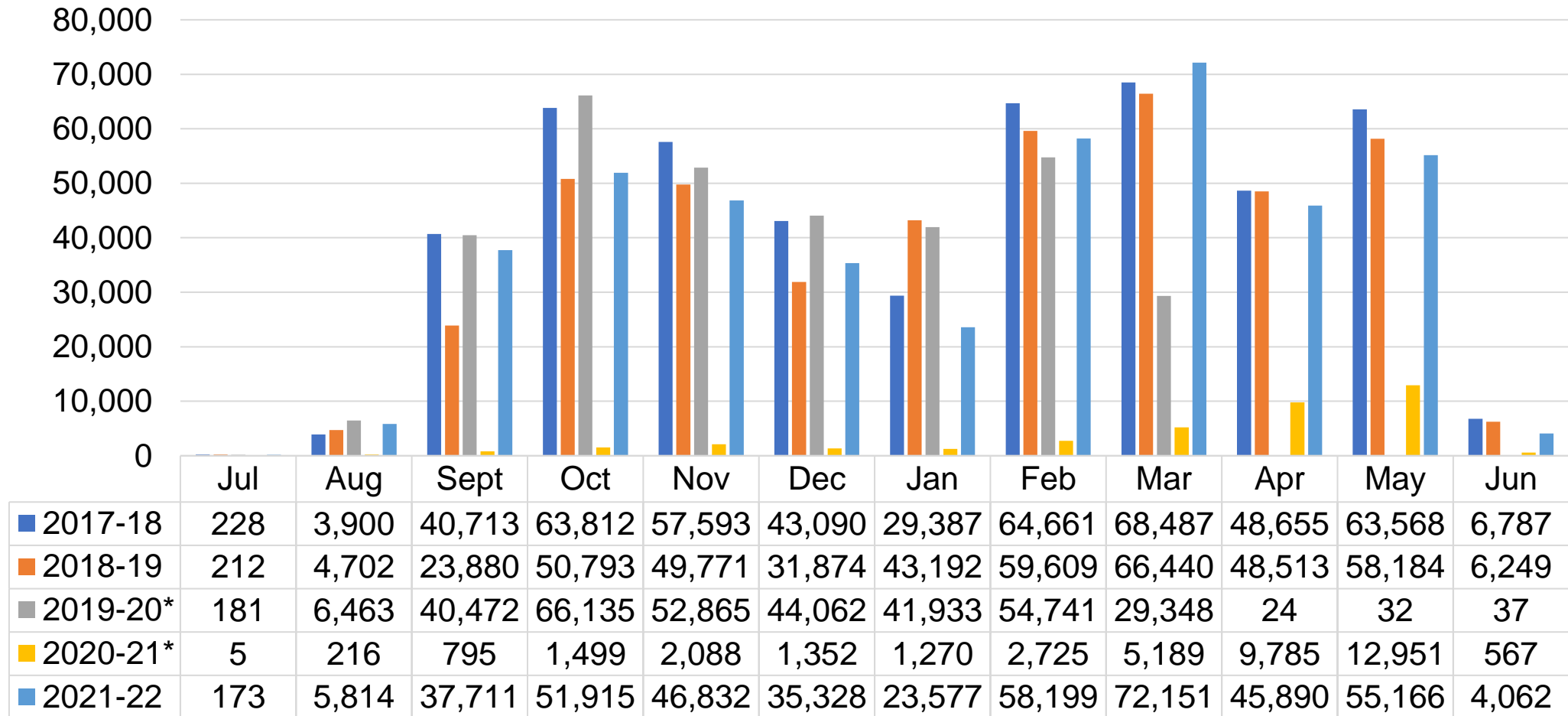
Consolidated Data Report

Changes and Updates

1. Consolidated and expanded the definitions, calculations, data considerations and methodology provided within each.
2. Utilized additional Disclosure Avoidance techniques to protect student privacy.
3. Added a List of Figures and Tables.
4. Restructured the General Findings subsections to be consistent, where possible, across all annual reports.
5. Created a companion report that includes additional data beyond what is required in N.C.G.S. 115C-12(21) and 115C-12(27).

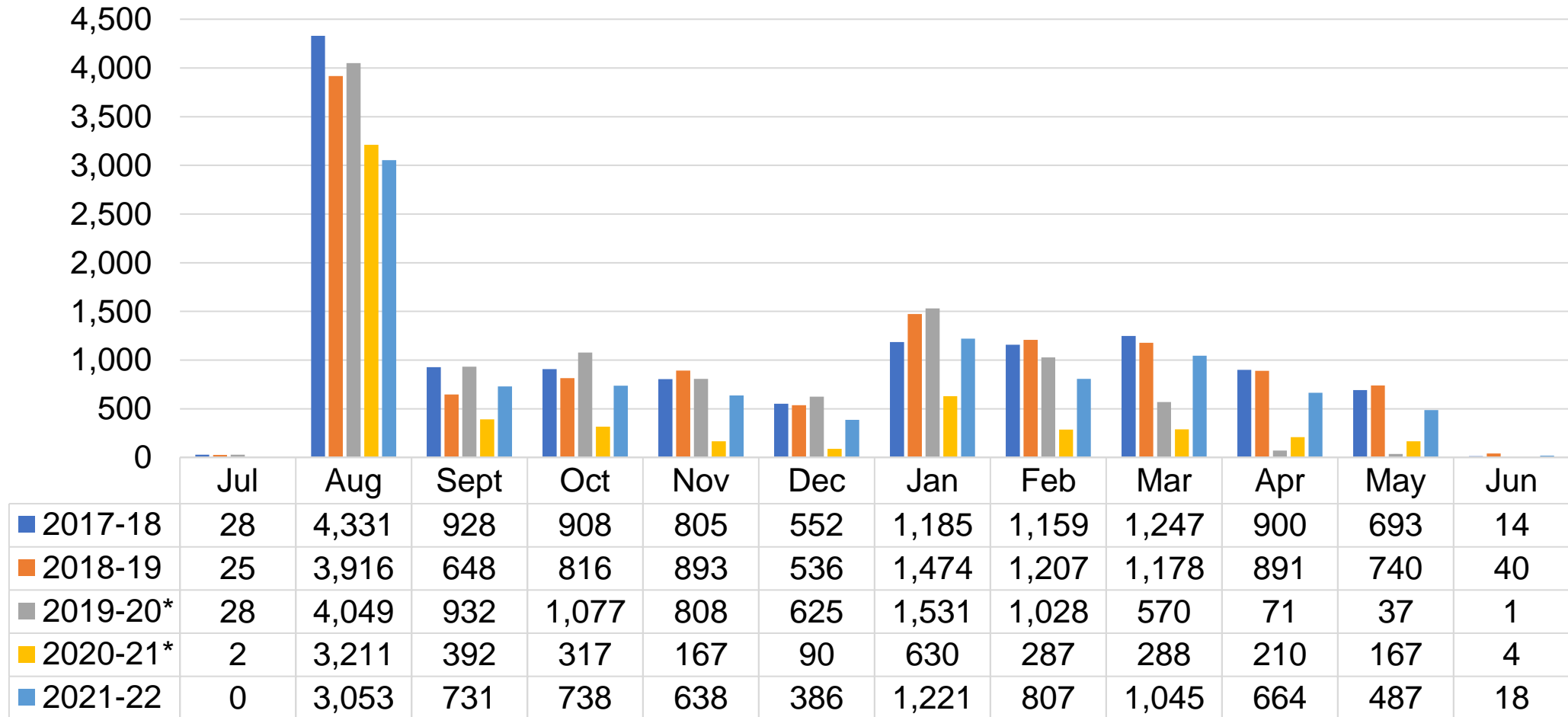
Introduction: Cautions and Limitations

Number of Disciplinary Incidents Reported by Month



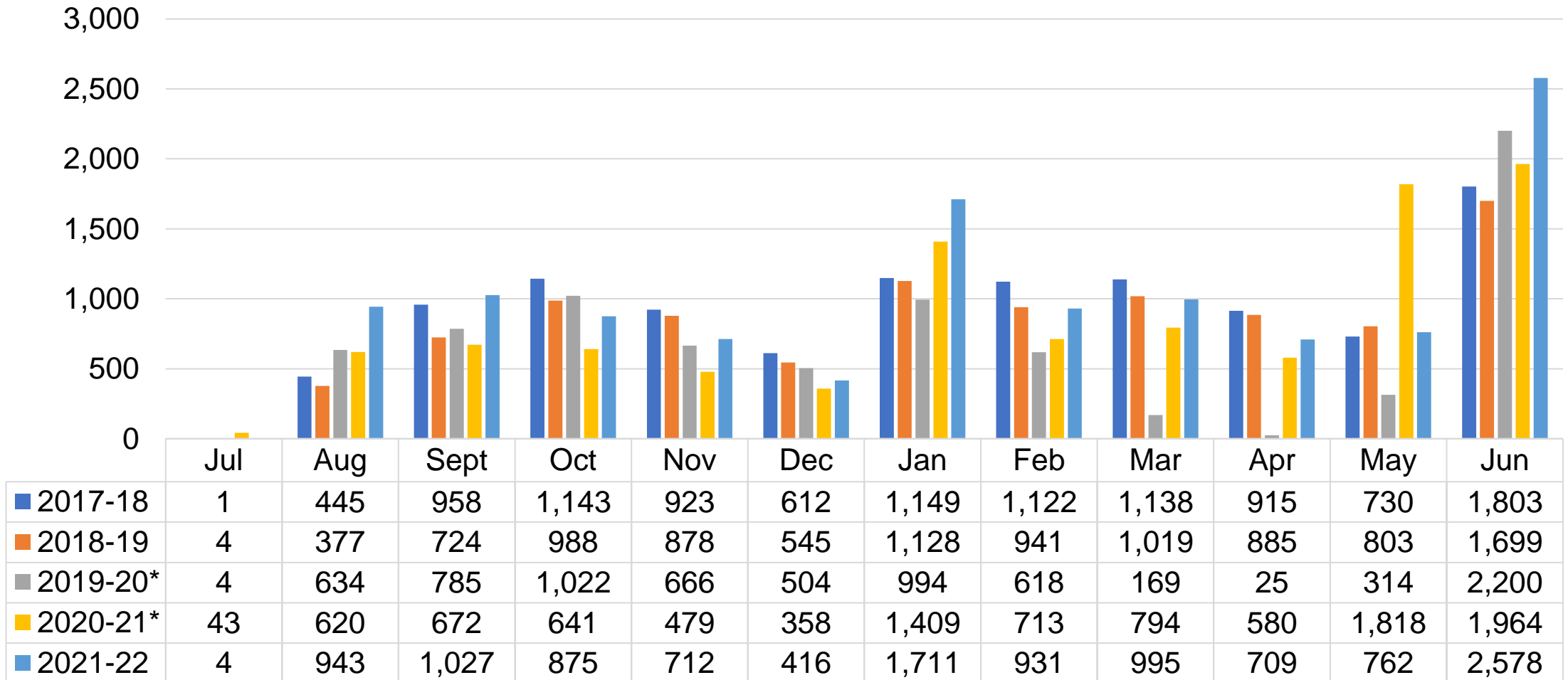
Introduction: Cautions and Limitations (cont.)

Number of Alternative Learning Placements Reported by Month



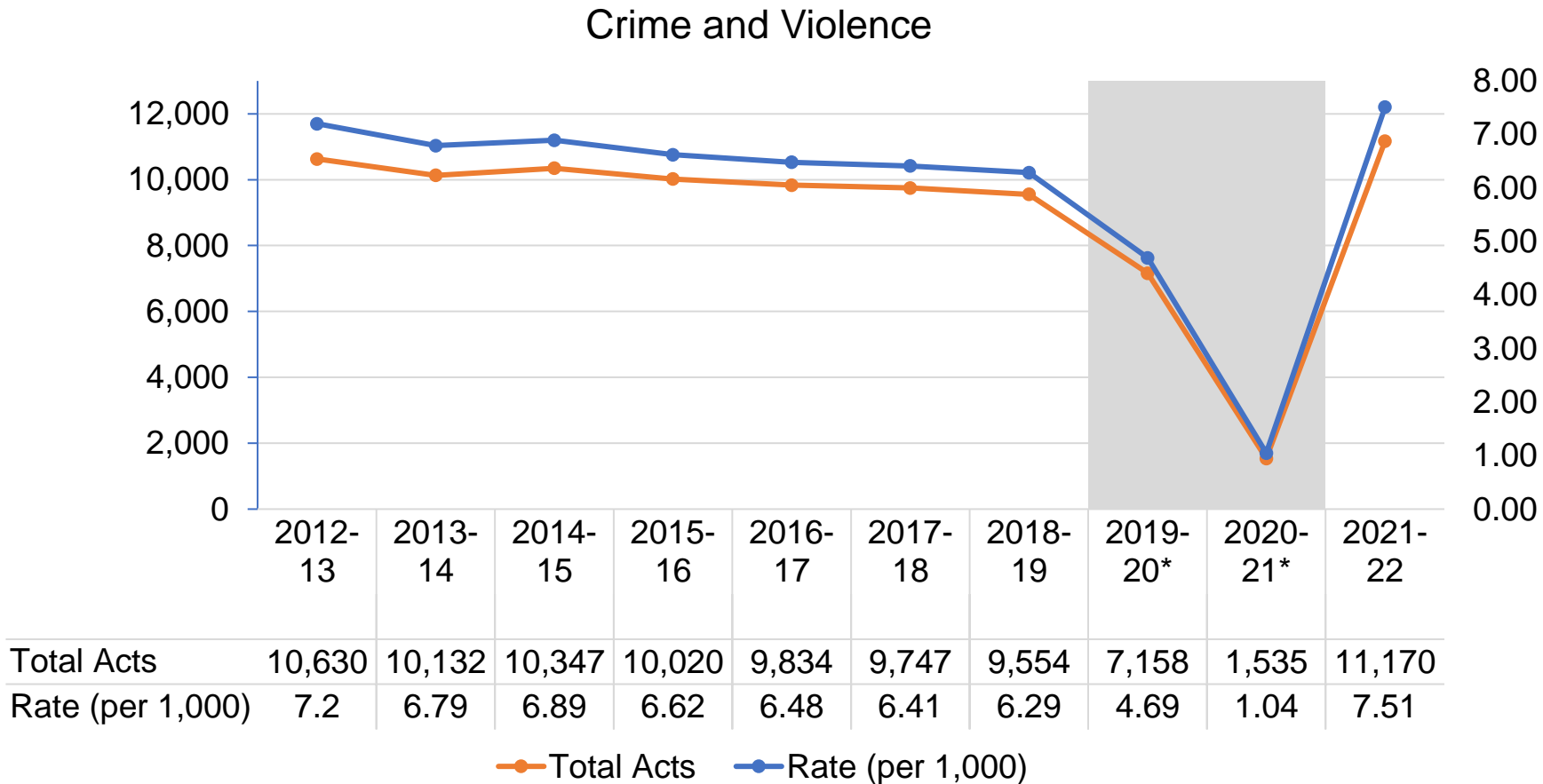
Introduction: Cautions and Limitations (cont.)

Withdraw Date of Dropouts by Month



1. Annual Report of School Crime & Violence

- 11,170 acts of crime and violence were reported across the state in 2021-2022.
- The rate of crime was 7.51 acts of crime and violence per 1,000 students in the state.



1. Annual Report of School Crime & Violence (cont.)

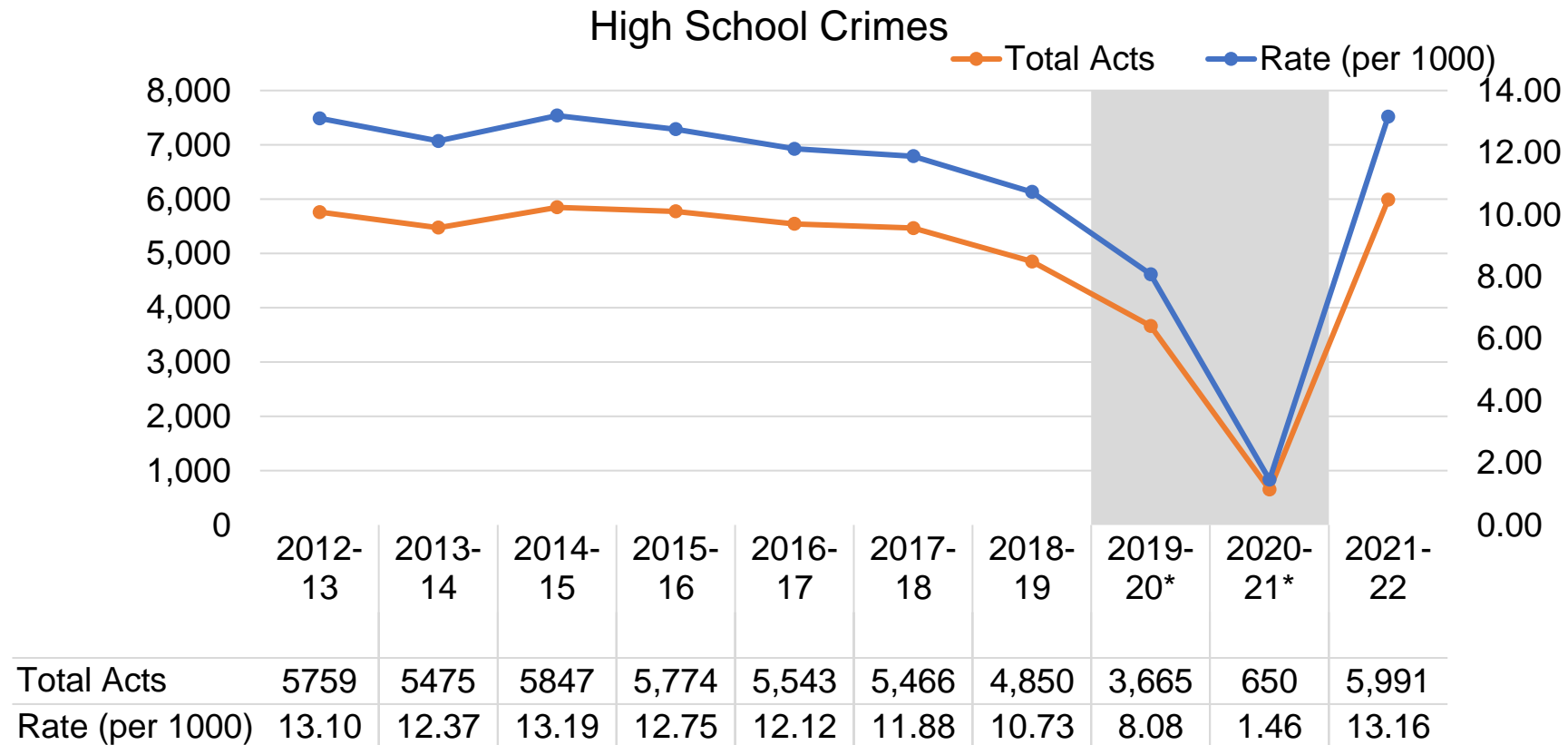
Reportable Acts of Crime	Number of Acts
	2021-22
Possession of a Controlled Substance in Violation of Law	5,250
Possession of a Weapon	3,292
Assault on School Personnel	1,374
Possession of Alcoholic Beverage	748
Possession of a Firearm or Powerful Explosive	161
Sexual Assault not including Rape or Sexual Offense	78
Sexual Offense	72
Assault Resulting in Serious Injury	64
Assault Involving Use of a Weapon	62
Bomb Threat	52
Burning of a School Building	12
Robbery with a Dangerous Weapon	3
Death By Other Than Natural Causes	1
Kidnapping	1
Rape	0
Taking Indecent Liberties with a Minor	0
Total Acts	11,170

1. Annual Report of School Crime & Violence (cont.)

Reportable Acts of Crime	Number of Acts				Percent Difference	
	2017-18	2018-19	2020-21*	2021-22	Pre-pandemic	5-year
Possession of a Controlled Substance in Violation of Law	4,589	4,604	654	5,250	14.0%	14.4%
Possession of a Weapon	2,534	2,053	493	3,292	60.4%	29.9%
Assault on School Personnel	1,262	1,495	210	1,374	-8.1%	8.9%
Possession of Alcoholic Beverage	890	885	116	748	-15.5%	-16.0%
Possession of a Firearm or Powerful Explosive	128	124	28	161	29.8%	25.8%
Sexual Assault not including Rape or Sexual Offense	115	139	4	78	-43.9%	-32.2%
Sexual Offense	70	86	3	72	-16.3%	2.9%
Assault Resulting in Serious Injury	44	75	8	64	-14.7%	45.5%
Assault Involving Use of a Weapon	44	41	9	62	51.2%	40.9%
Bomb Threat	67	33	5	52	57.6%	-22.4%
Burning of a School Building	1	12	3	12	0.0%	
Robbery with a Dangerous Weapon	1	1	0	3		
Death By Other Than Natural Causes	1	0	0	1		0.0%
Kidnapping	0	3	1	1	-66.7%	
Rape	1	3	1	0	-100.0%	-100.0%
Taking Indecent Liberties with a Minor	0	0	0	0		
Total Acts	9,747	9,554	1,535	11,170	16.9%	14.6%

1. Annual Report of School Crime & Violence (cont.)

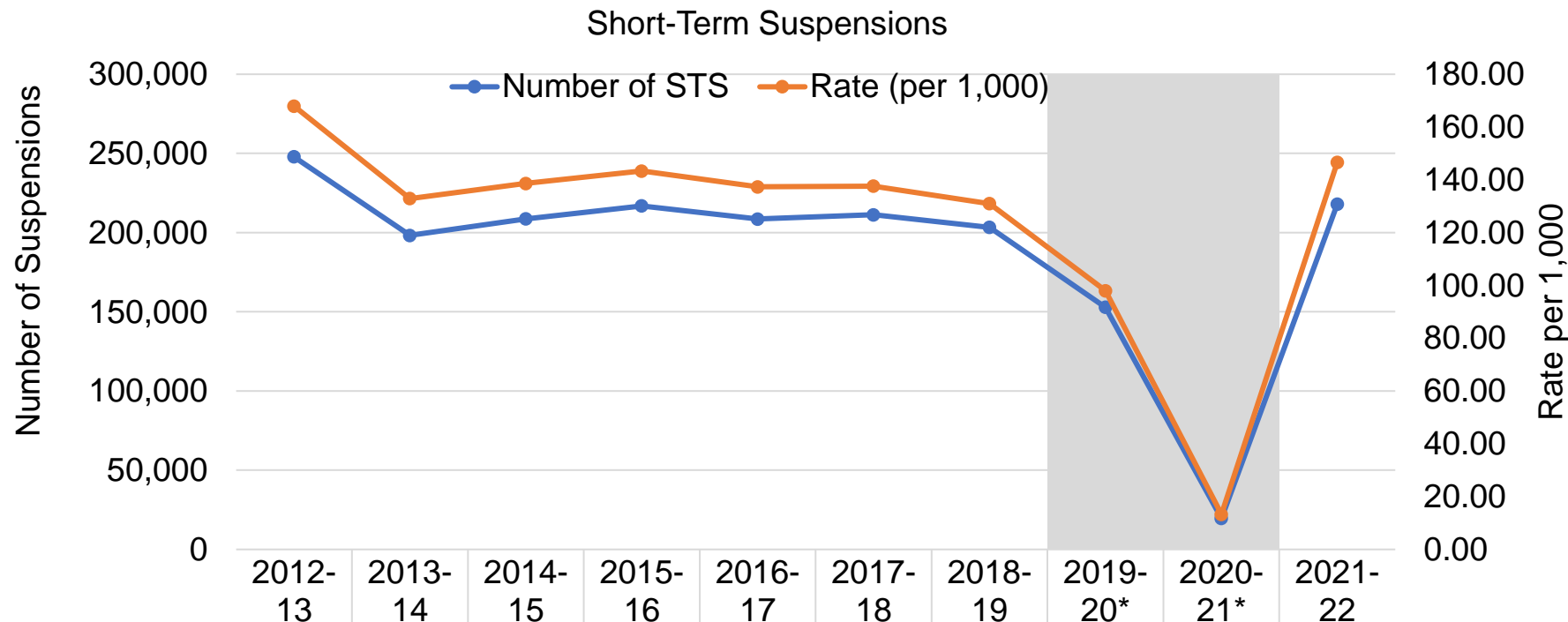
- In high school grades, there were 5,991 acts of crime and violence reported across the state.
- The high school crime rate was 13.16 acts of crime and violence per 1,000 high school students in the state.



2. Annual Report of Suspensions & Expulsions

Short-Term Suspensions

- In 2021-2022, there were 217,928 short-term suspensions reported statewide.
- The short-term suspension rate was 146.57 per 1,000 students enrolled.
- 120,668 individual students were affected by these short-term suspensions.

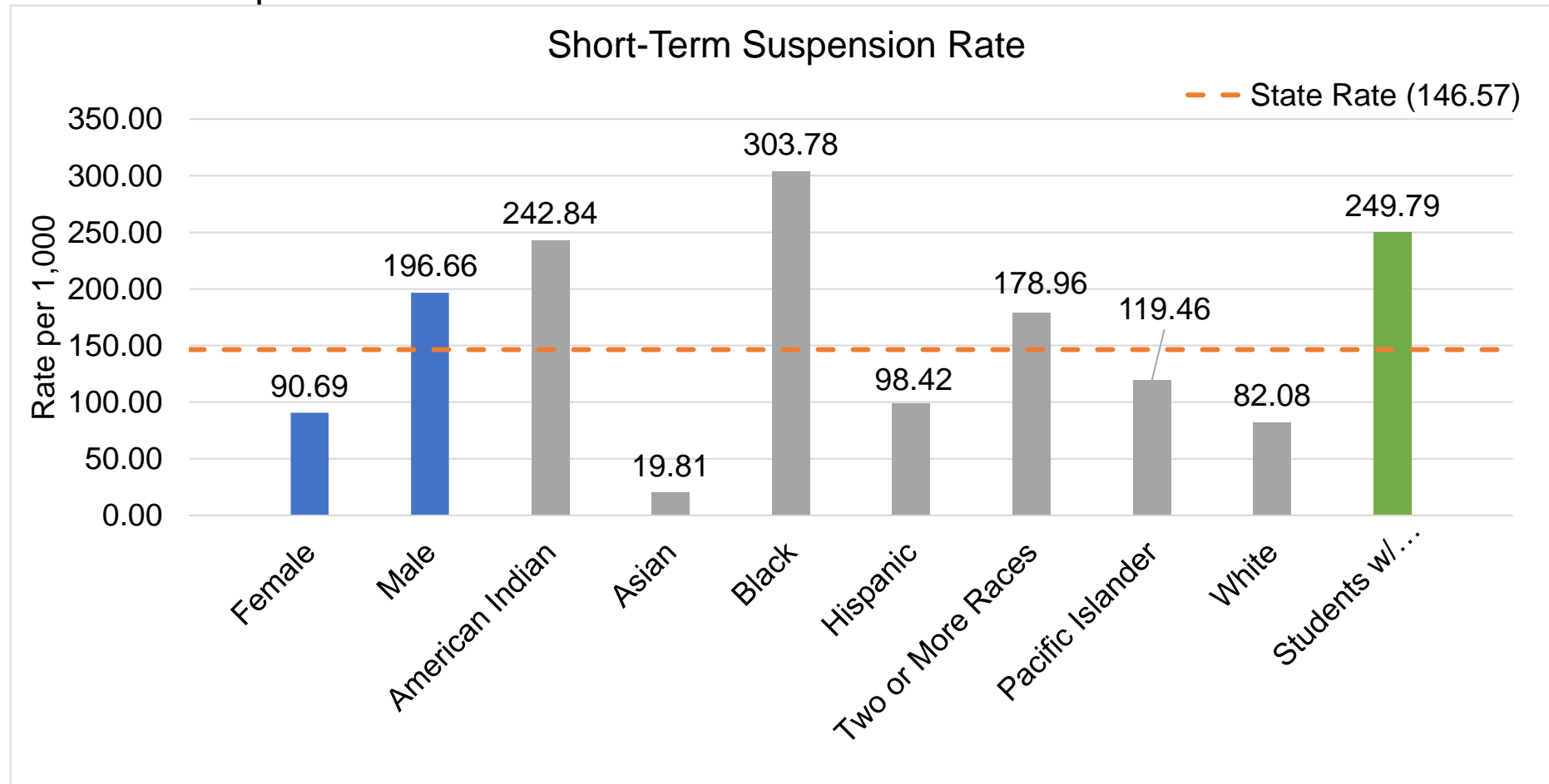


Number of STS	247,919	198,254	208,650	216,895	208,539	211,228	203,298	152,873	19,482	217,928
Rate (per 1,000)	167.94	132.89	138.60	143.35	137.34	137.62	130.95	97.97	13.26	146.57

2. Annual Report of Suspensions & Expulsions

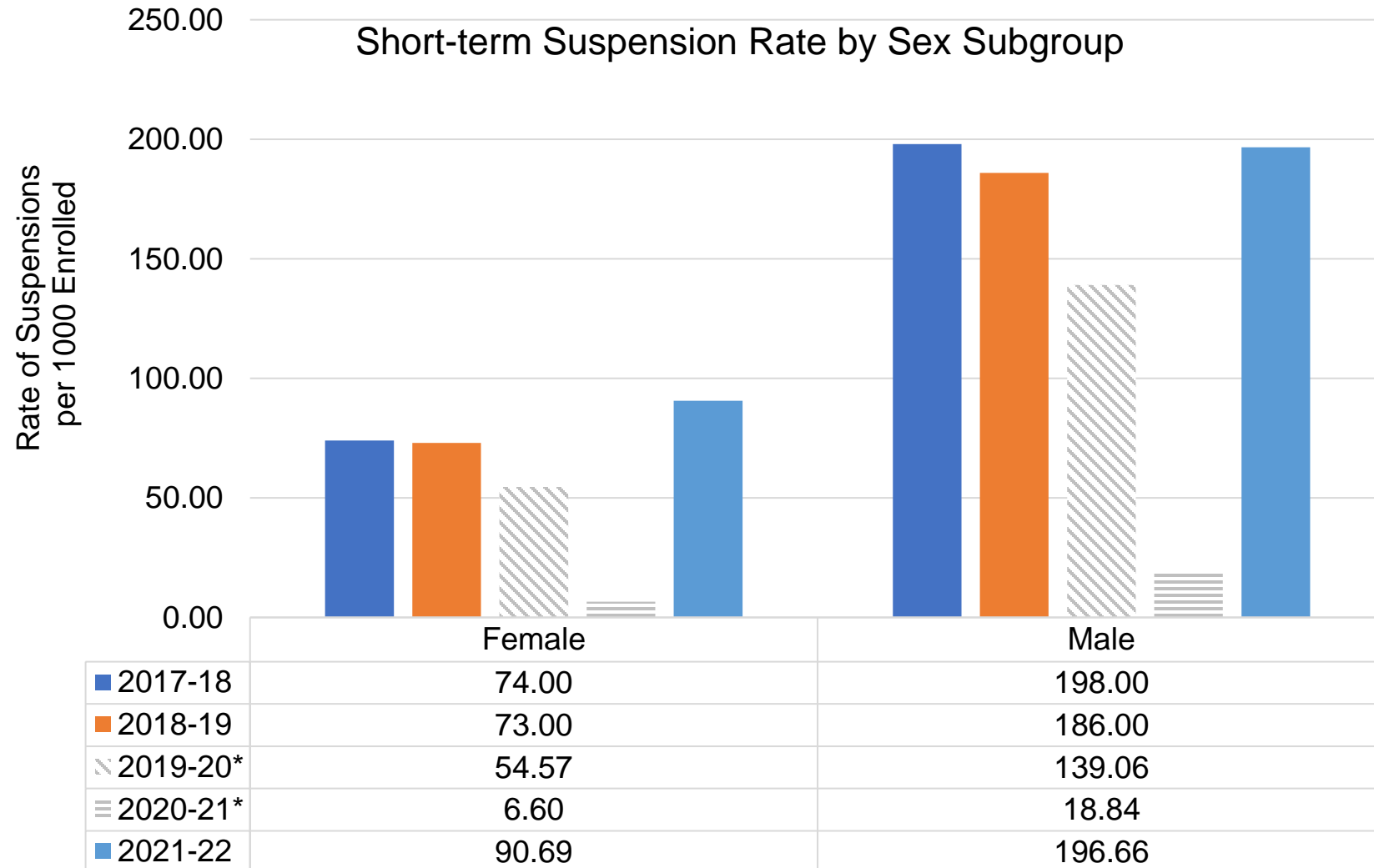
Short-Term Suspensions (cont.)

- Black students, Students with Disabilities, and American Indian students had the highest rates of short-term suspensions in 2021-2022.



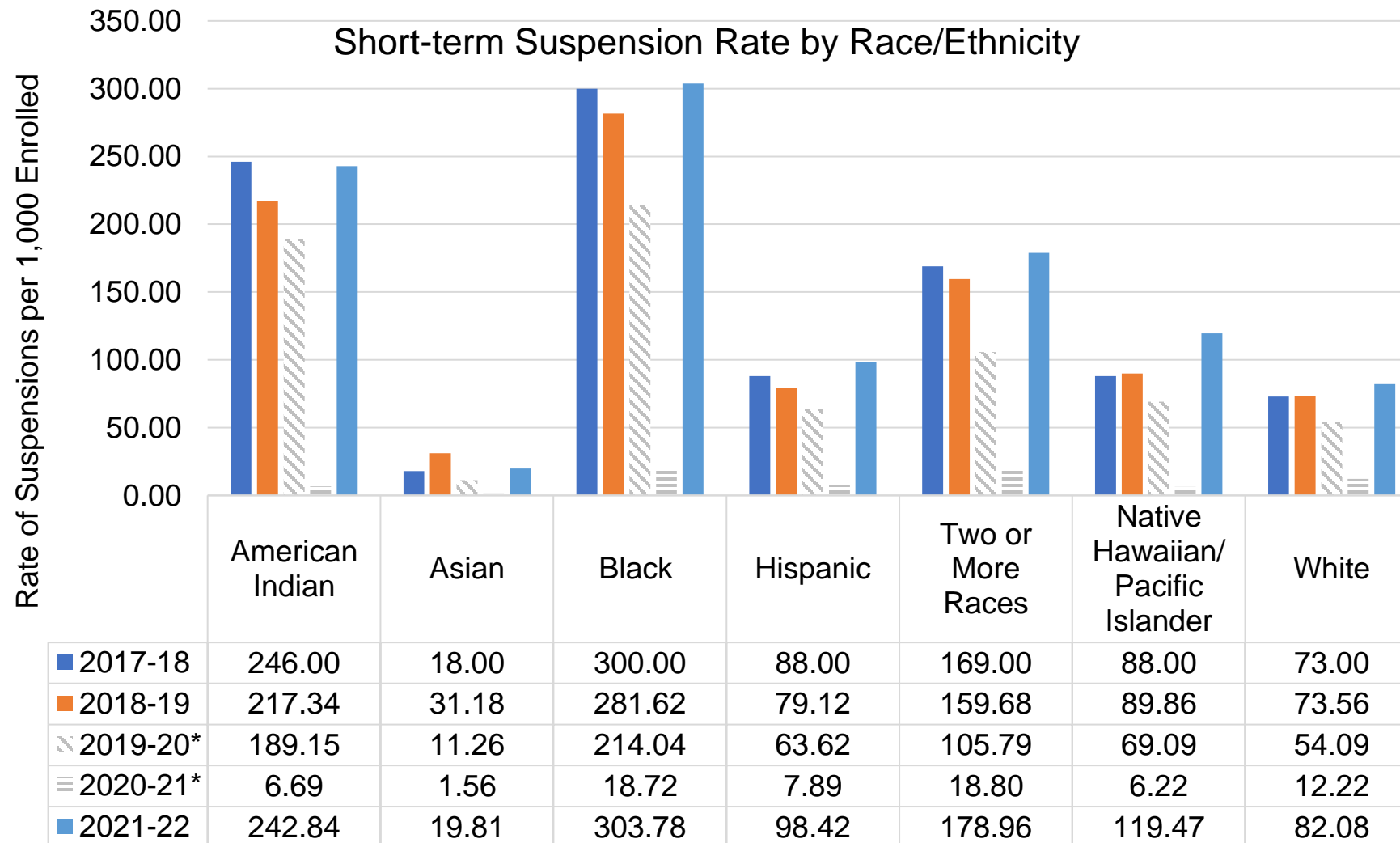
2. Annual Report of Suspensions & Expulsions

Short-Term Suspensions (cont.)



2. Annual Report of Suspensions & Expulsions

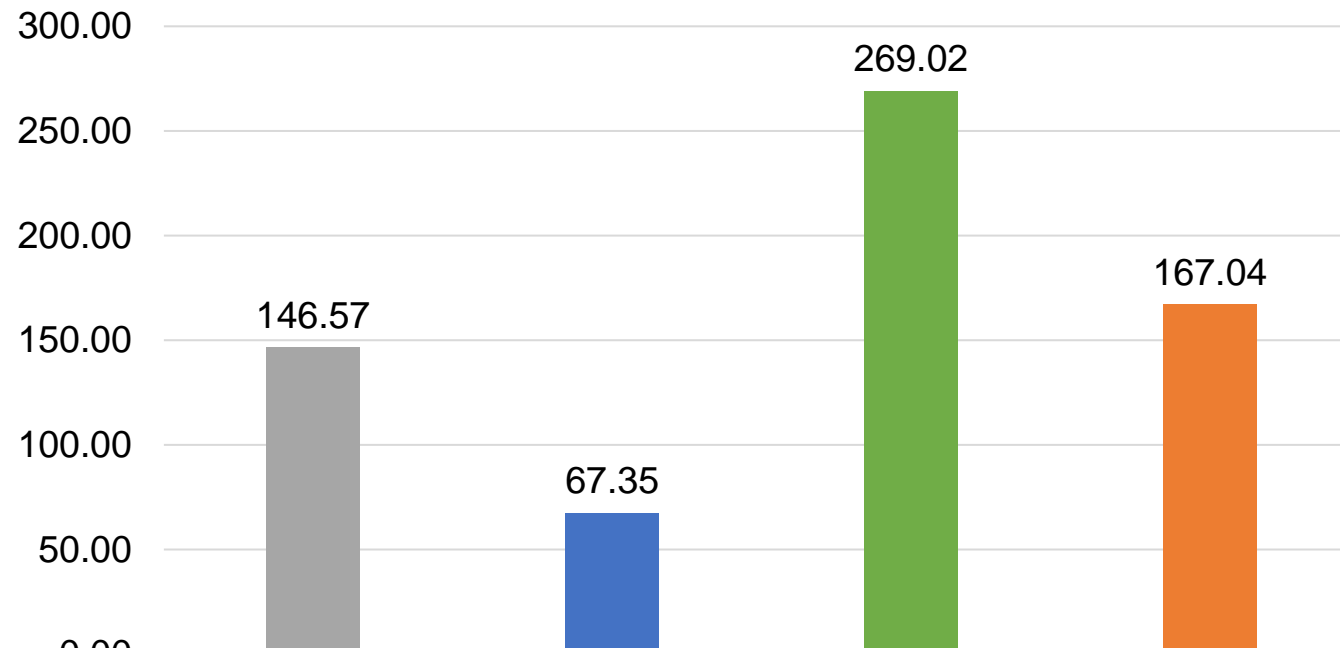
Short-Term Suspensions (cont.)



2. Annual Report of Suspensions & Expulsions

Short-Term Suspensions (cont.)

Short-term Suspension Rate by Grade Level

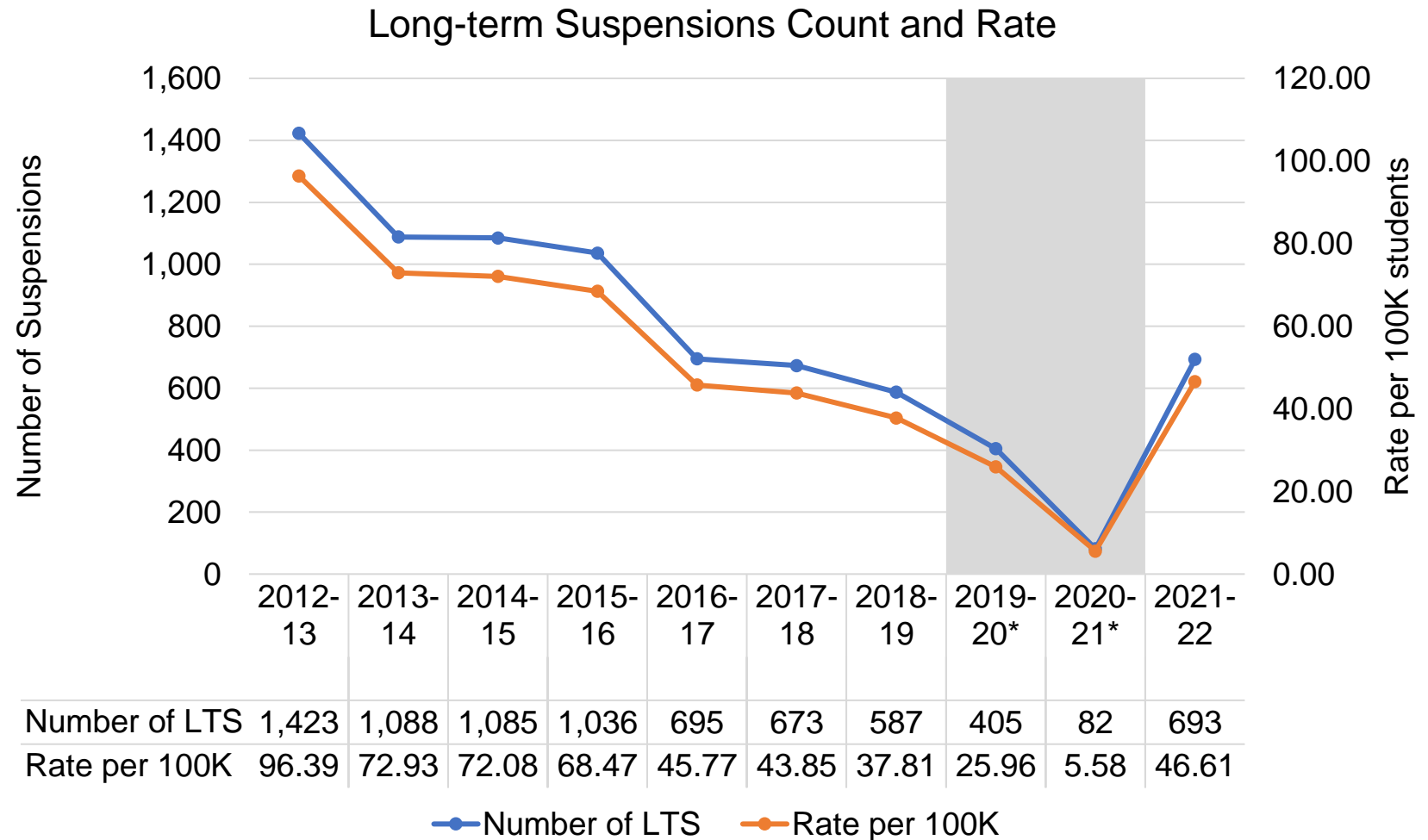


	All Students	Elementary Grades	Middle Grades	High School Grades
■ Rate per 1,000 Students	146.57	67.35	269.02	167.04
Number of Short-Term Suspensions	217,928	45,291	96,572	76,065

2. Annual Report of Suspensions & Expulsions

Long-term Suspensions

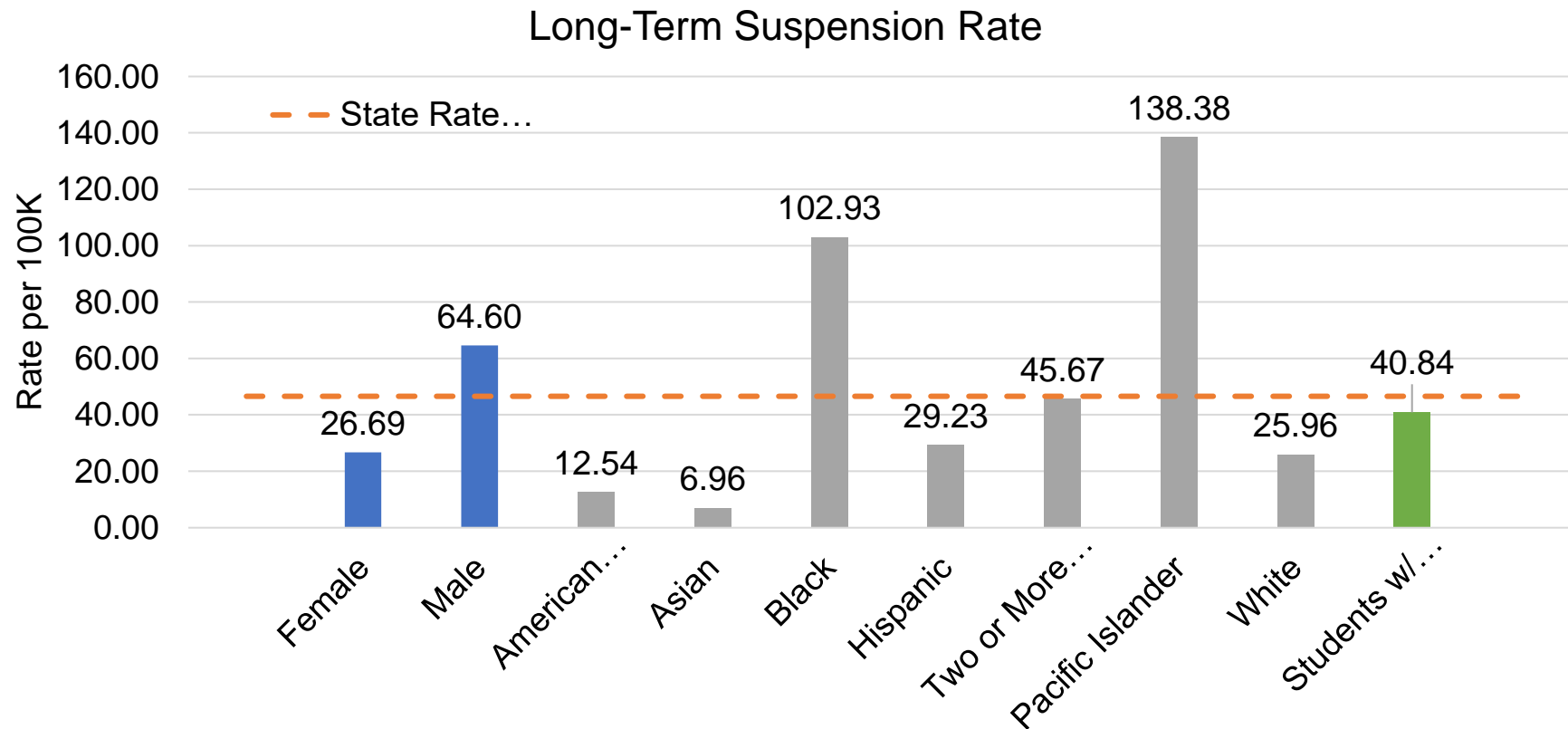
- In 2020-2021, 693 long-term suspensions were reported.
- The rate of long-term suspensions was 46.61 per 100,000 students.
- The 693 long-term suspensions reported in 2021-2022 were assigned to 685 individual students.



2. Annual Report of Suspensions & Expulsions

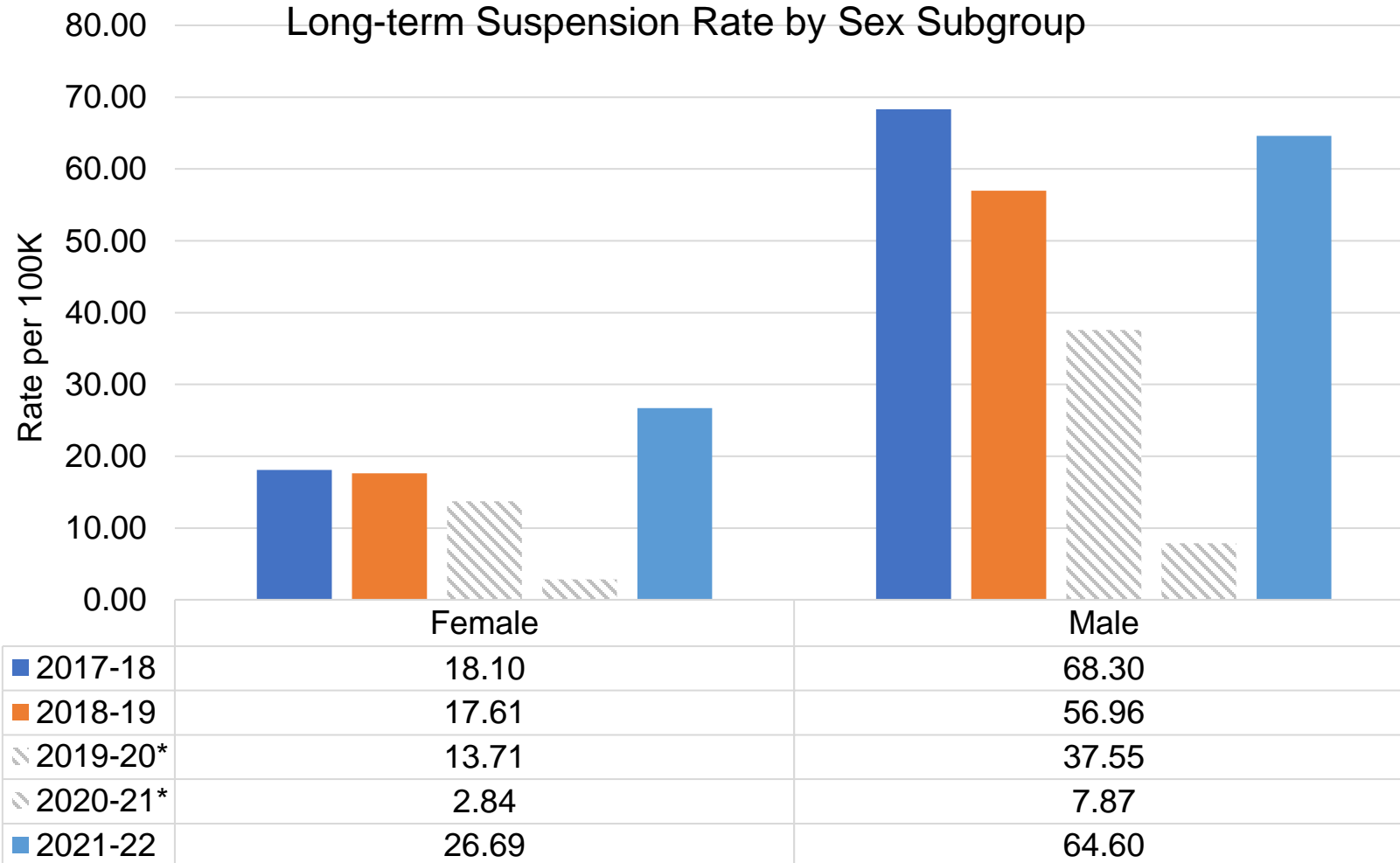
Long-term Suspensions (cont.)

- Male students received more long-term suspensions than females in 2021-2022. The rate of long-term suspensions for male students (64.60 per 100,000 male students enrolled) was 2.41 times the rate for females (26.69 per 100,000 female students enrolled) in 2021-2022.
- Pacific Islander students had the highest rate of long-term suspensions per 100,000 students, followed by Black students and male students.



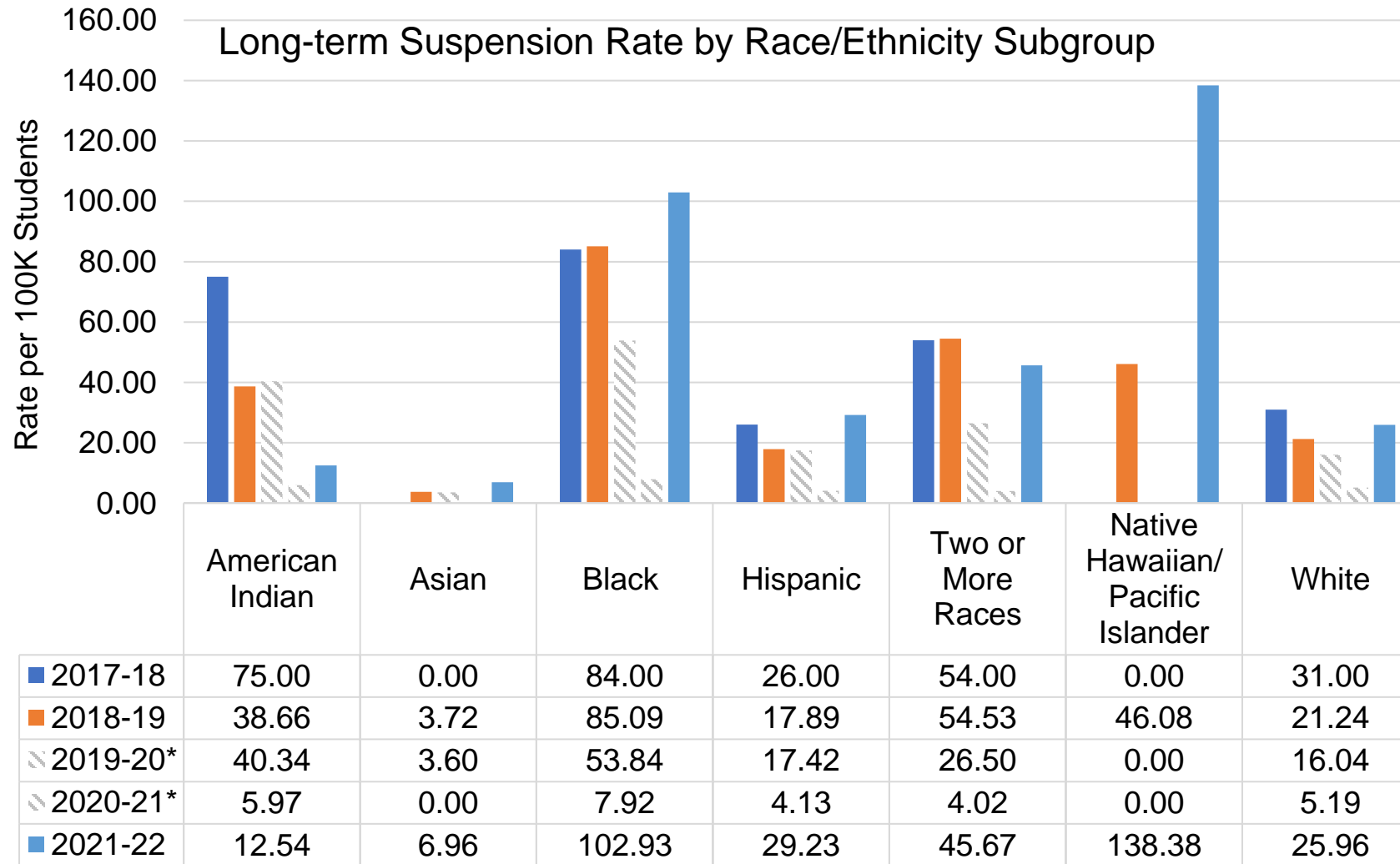
2. Annual Report of Suspensions & Expulsions

Long-term Suspensions (cont.)



2. Annual Report of Suspensions & Expulsions

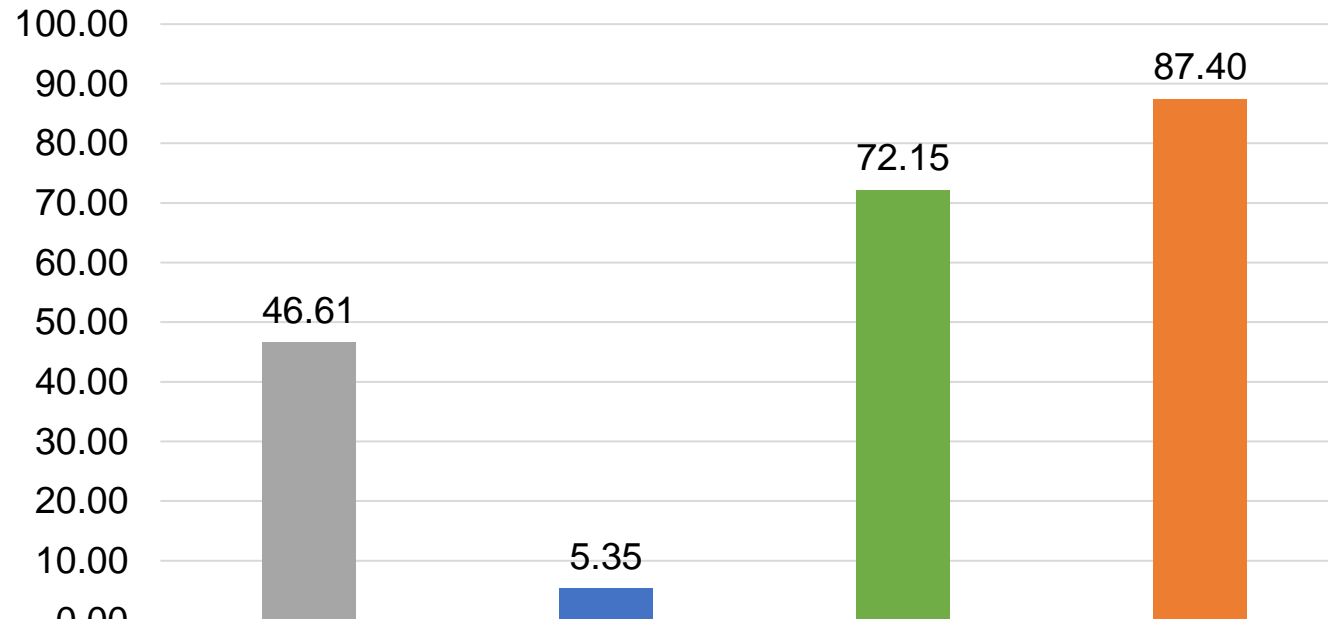
Long-term Suspensions (cont.)



2. Annual Report of Suspensions & Expulsions

Long-term Suspensions (cont.)

Long-Term Suspension Rate by Grade Level

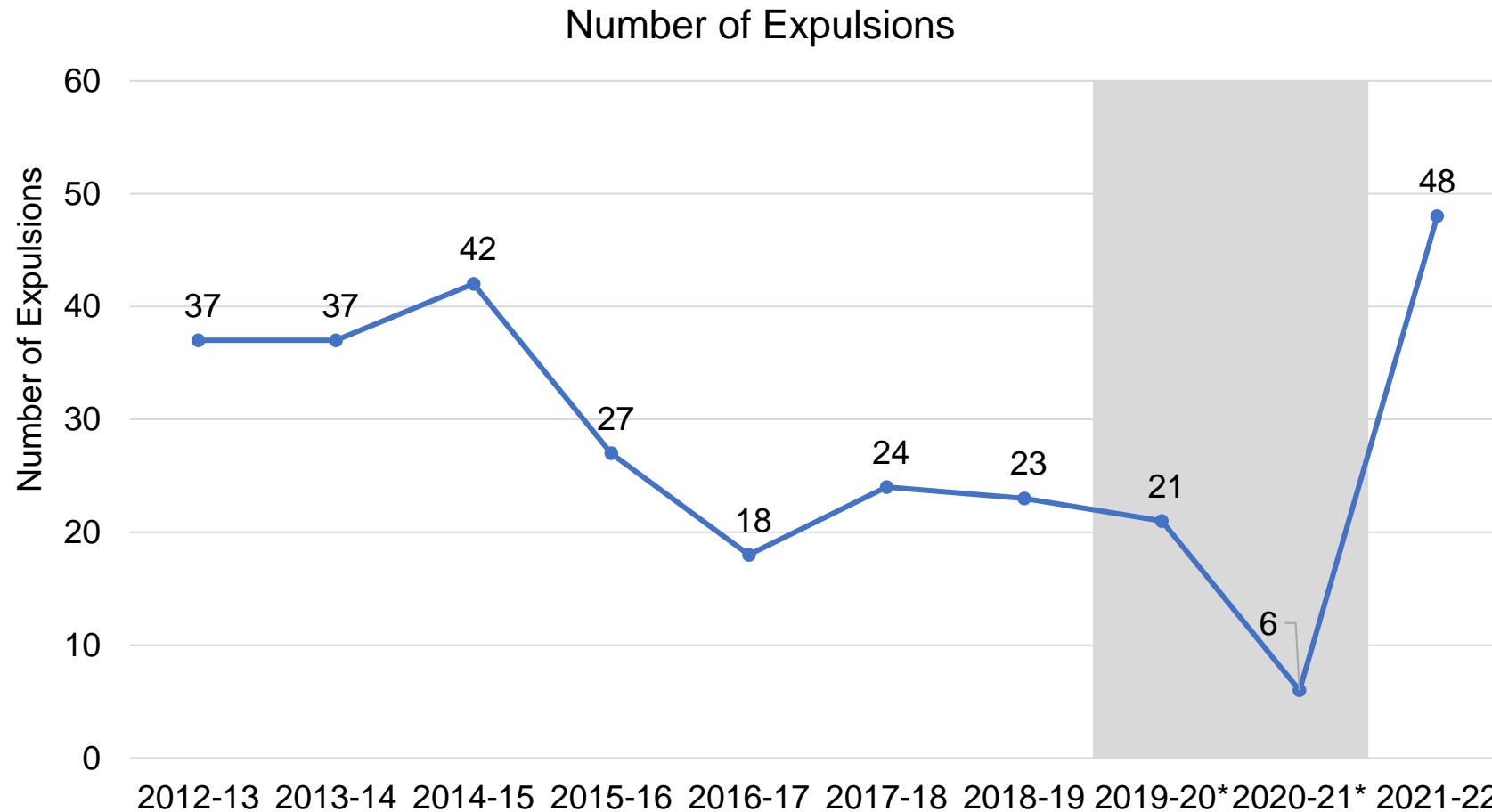


	All Students	Elementary Grades	Middle Grades	High School Grades
Rate per 100K Students	46.61	5.35	72.15	87.40
Number of Long-Term Suspensions	693	36	259	398

2. Annual Report of Suspensions & Expulsions

Expulsions

- In 2021-2022, there were 48 students expelled.



3. Annual Report on Use of Corporal Punishment

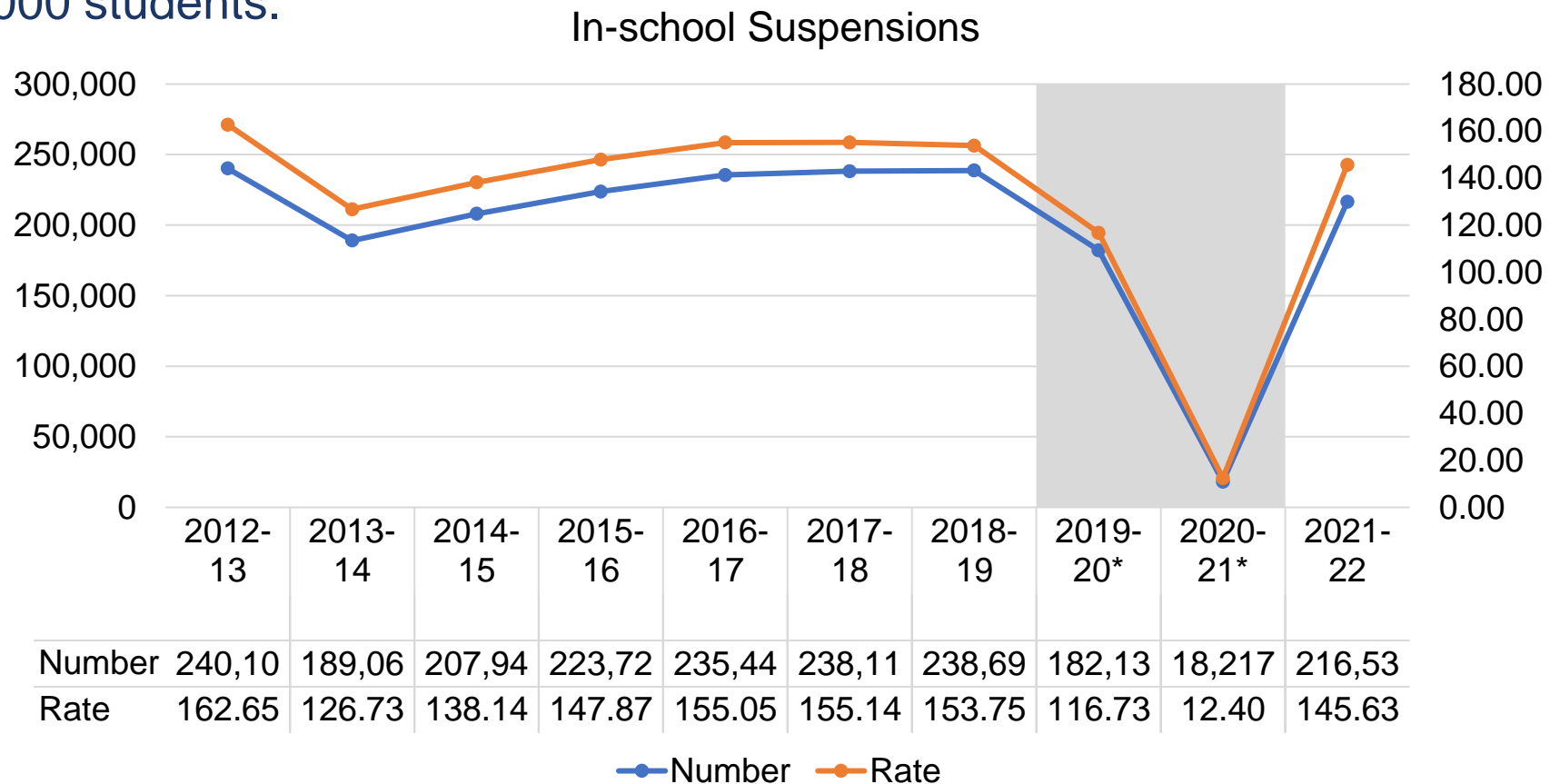
Uses of Corporal Punishment

- In 2021-2022, there was no reported use of corporal punishment across the state.

4. Annual Report on Reassignments for Disciplinary Purposes

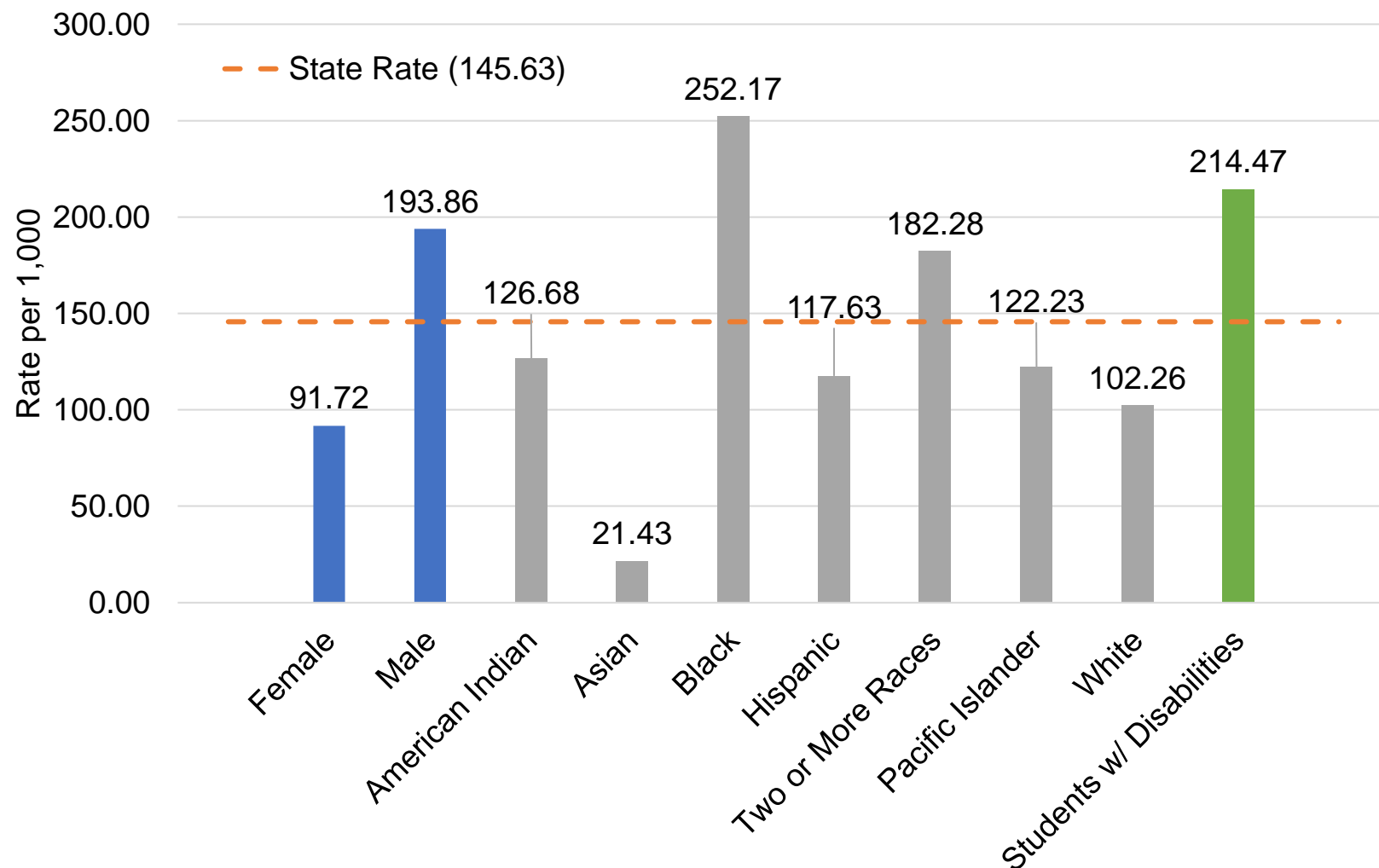
In-School Suspensions

- In 2021-2022, North Carolina public schools assigned 216,530 in-school suspensions of a half-day or more to 112,399 students.
- The rate of in-school suspensions per 1,000 students enrolled in 2021-2022 is 145.63 per 1,000 students.



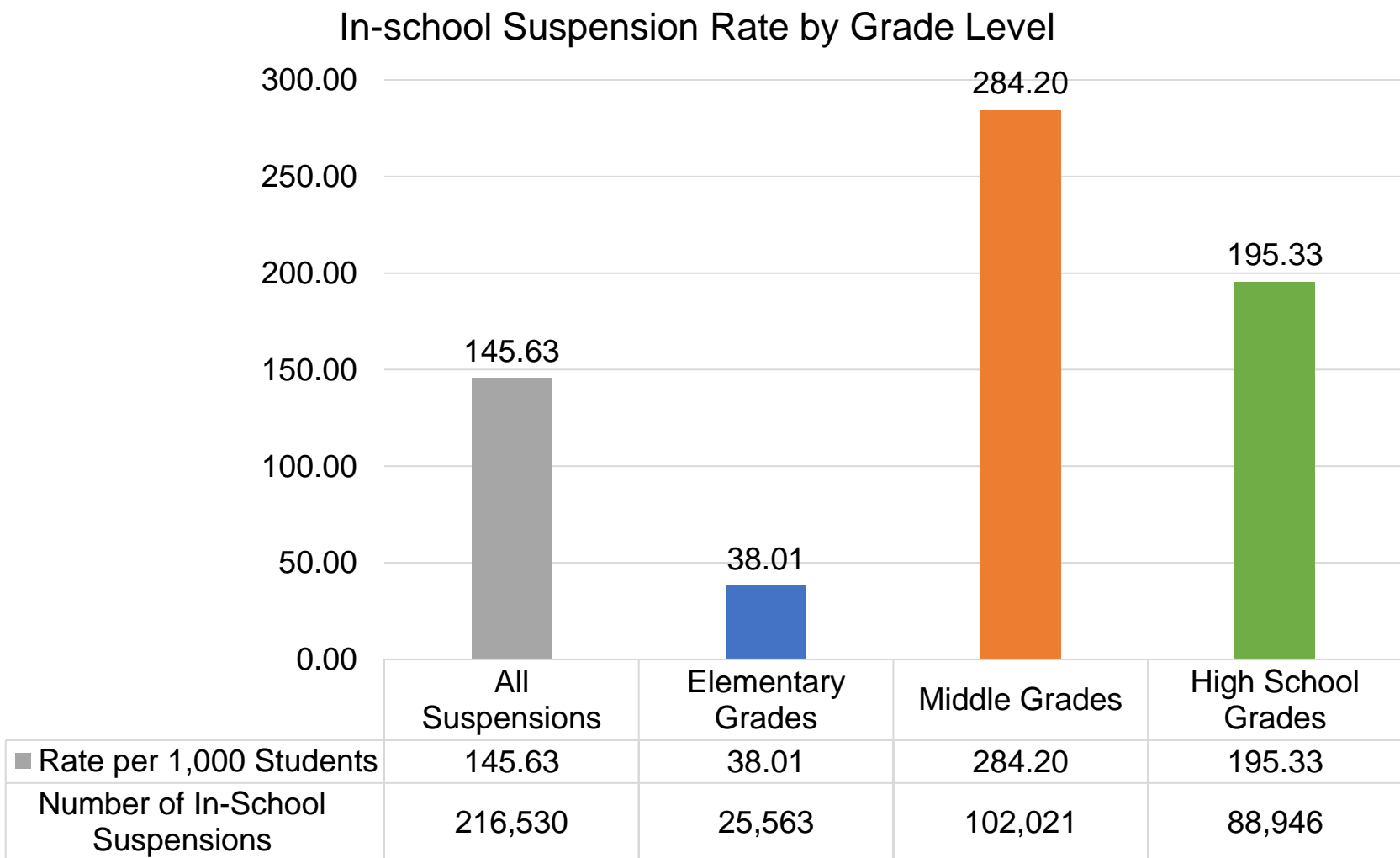
4. Annual Report on Reassignments for Disciplinary Purposes *In-School Suspensions (cont.)*

- Black students, Students with Disabilities, and male students had the highest rate of in-school suspensions.
- Asian students, Female students and White students had the lowest rates of in-school suspension.



4. Annual Report on Reassignments for Disciplinary Purposes

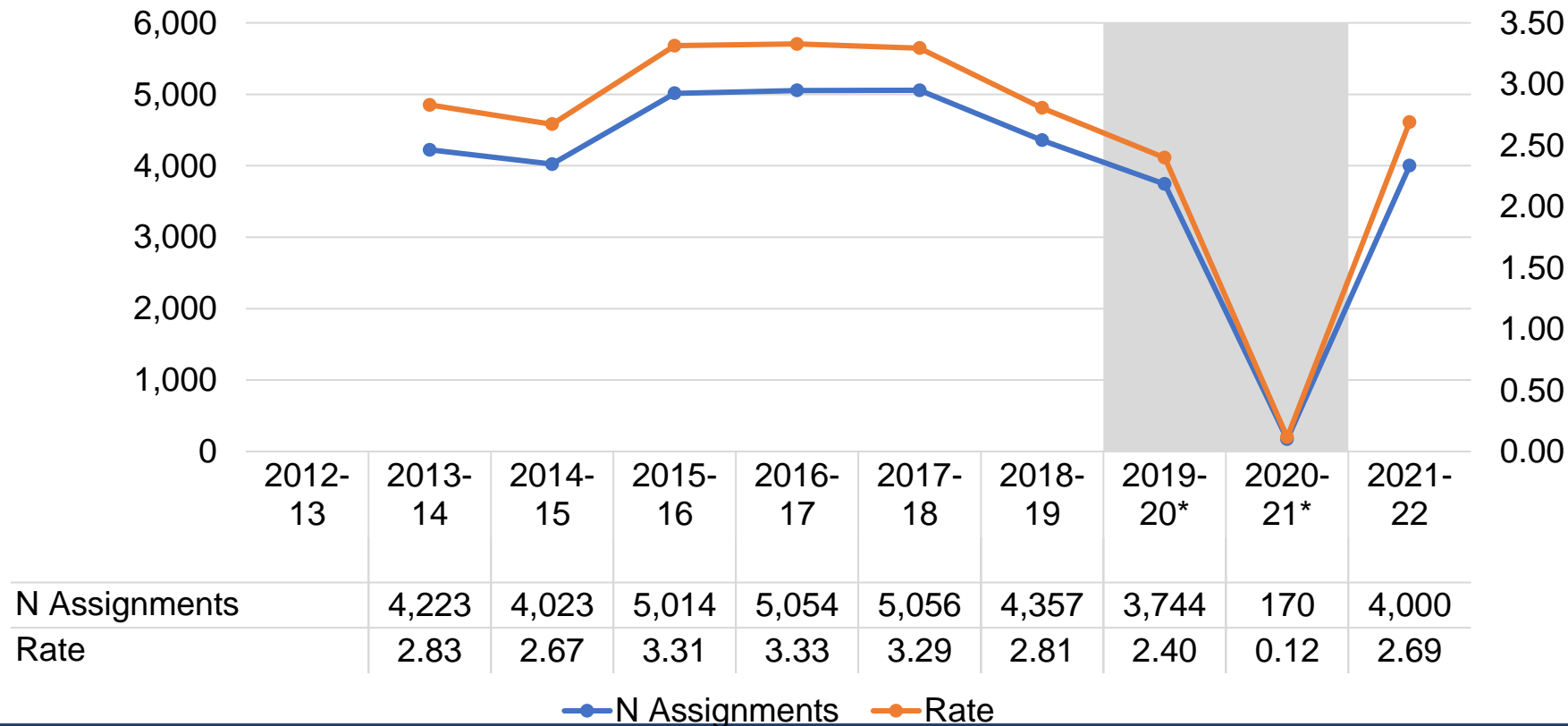
In-School Suspensions (cont.)



4. Annual Report on Reassignments for Disciplinary Purposes *ALPS Placement as Disciplinary Action*

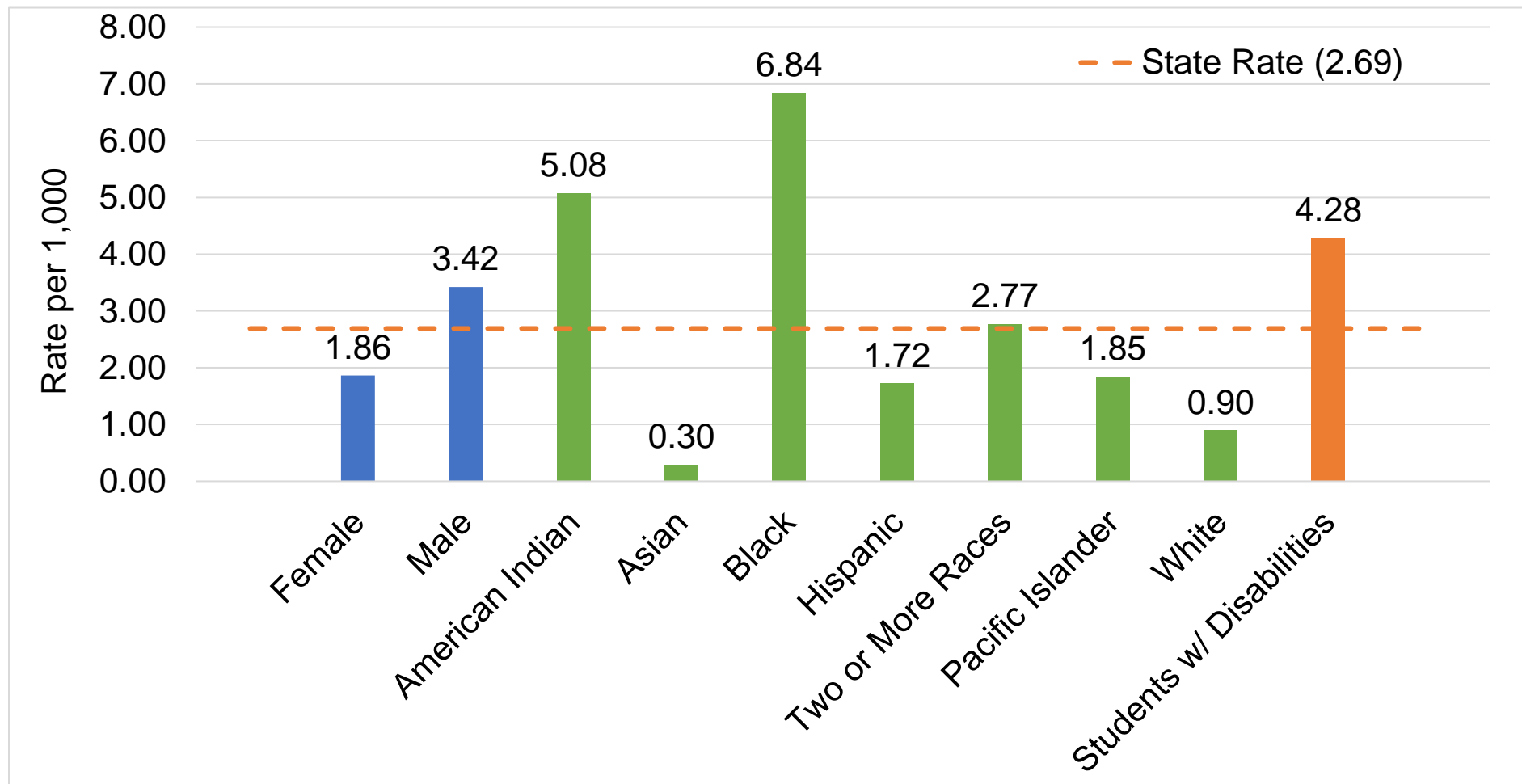
- In 2021-2022, schools reported 4,000 assignments of students to alternative learning programs for disciplinary reasons. The rate of placements was 2.69 placements per 1,000 students enrolled.

Alternative Learning Placements as a Disciplinary Action



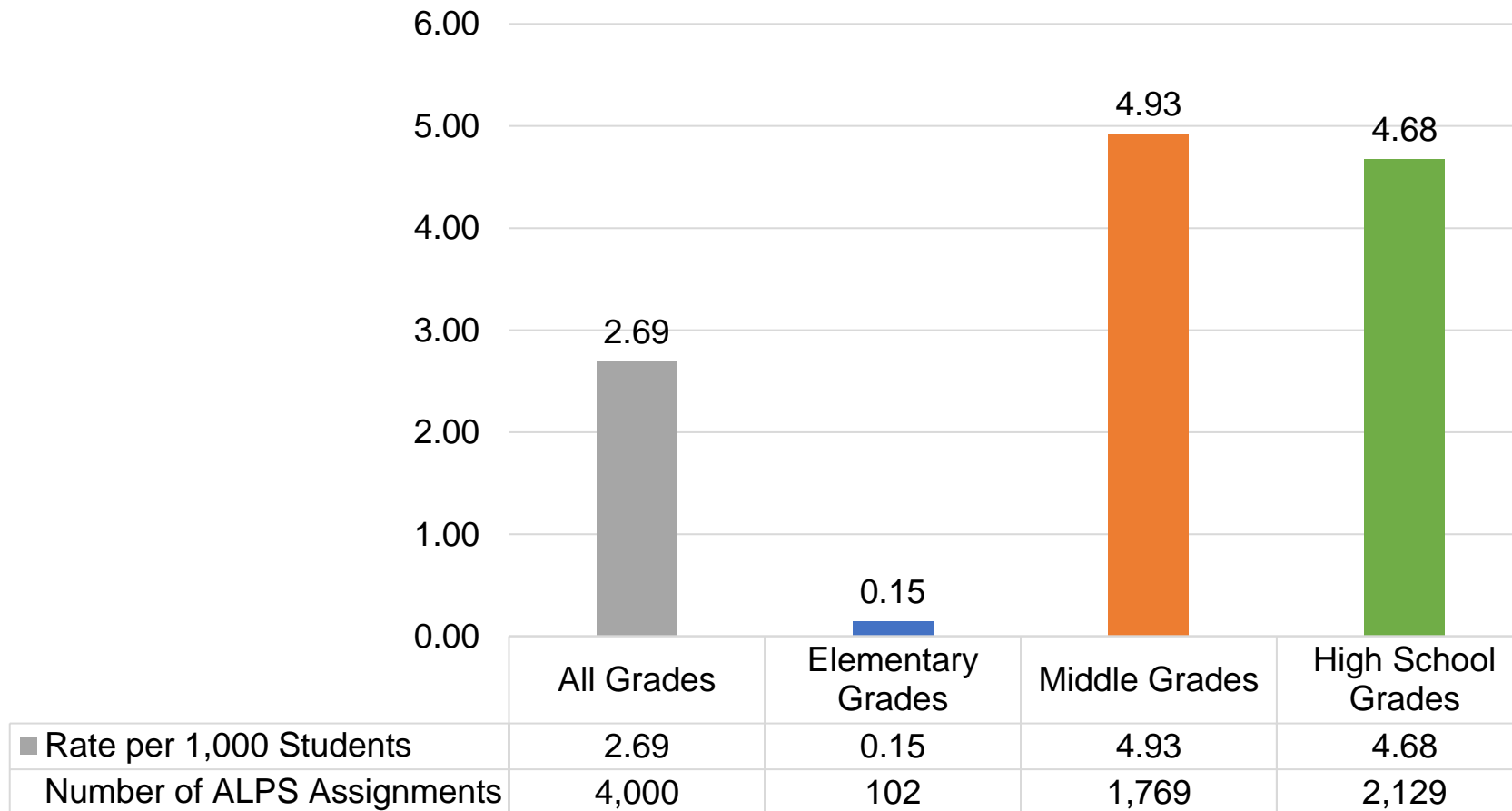
4. Annual Report on Reassignments for Disciplinary Purposes *ALPS Placement as Disciplinary Action (cont.)*

- Black students, American Indian students, and Students with Disabilities had the highest rate of alternative learning placement as a disciplinary action per 1,000 students in 2021-2022.



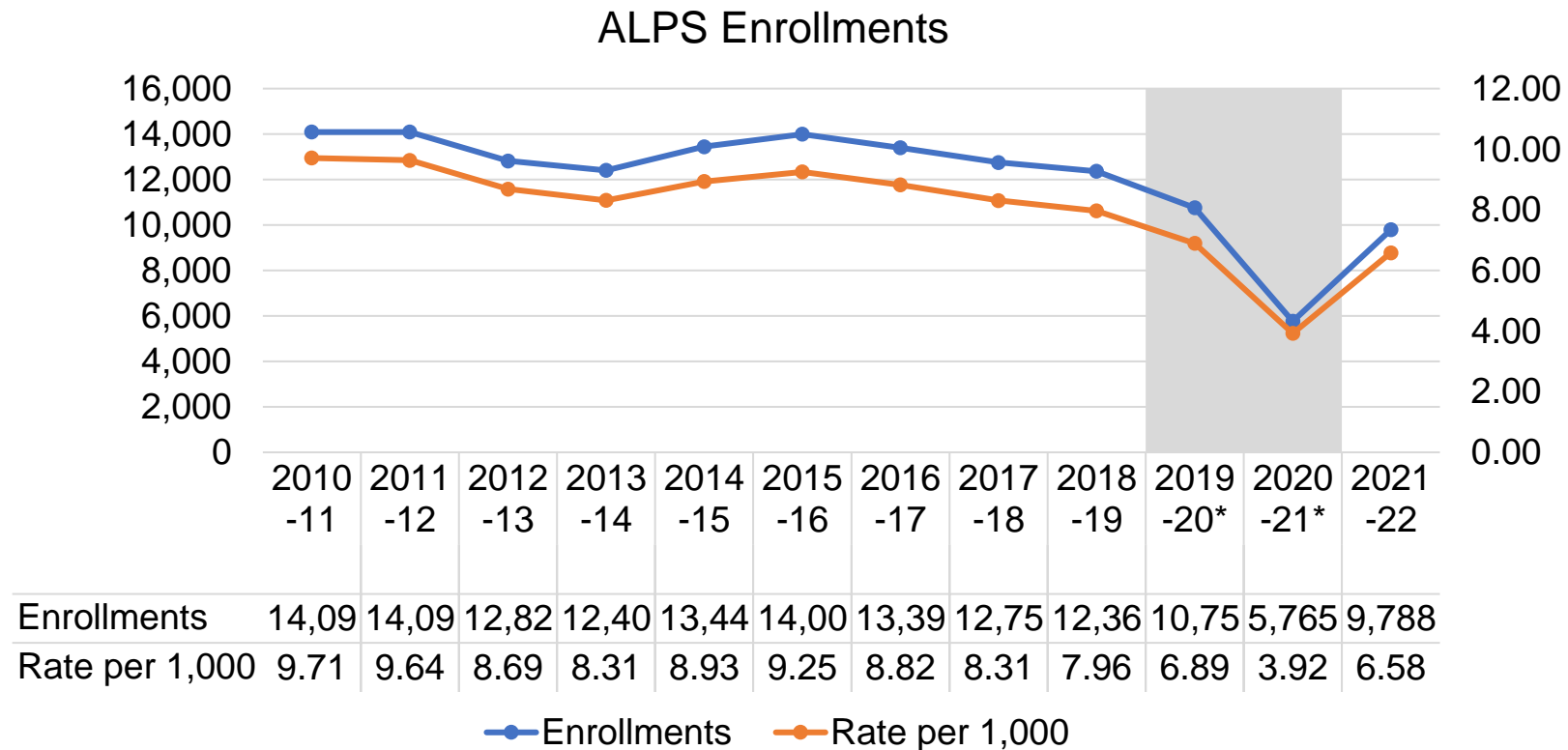
4. Annual Report on Reassignments for Disciplinary Purposes *ALPS Placement as Disciplinary Action (cont.)*

Rate of ALPS Reassignments as a Disciplinary Action by Grade Level

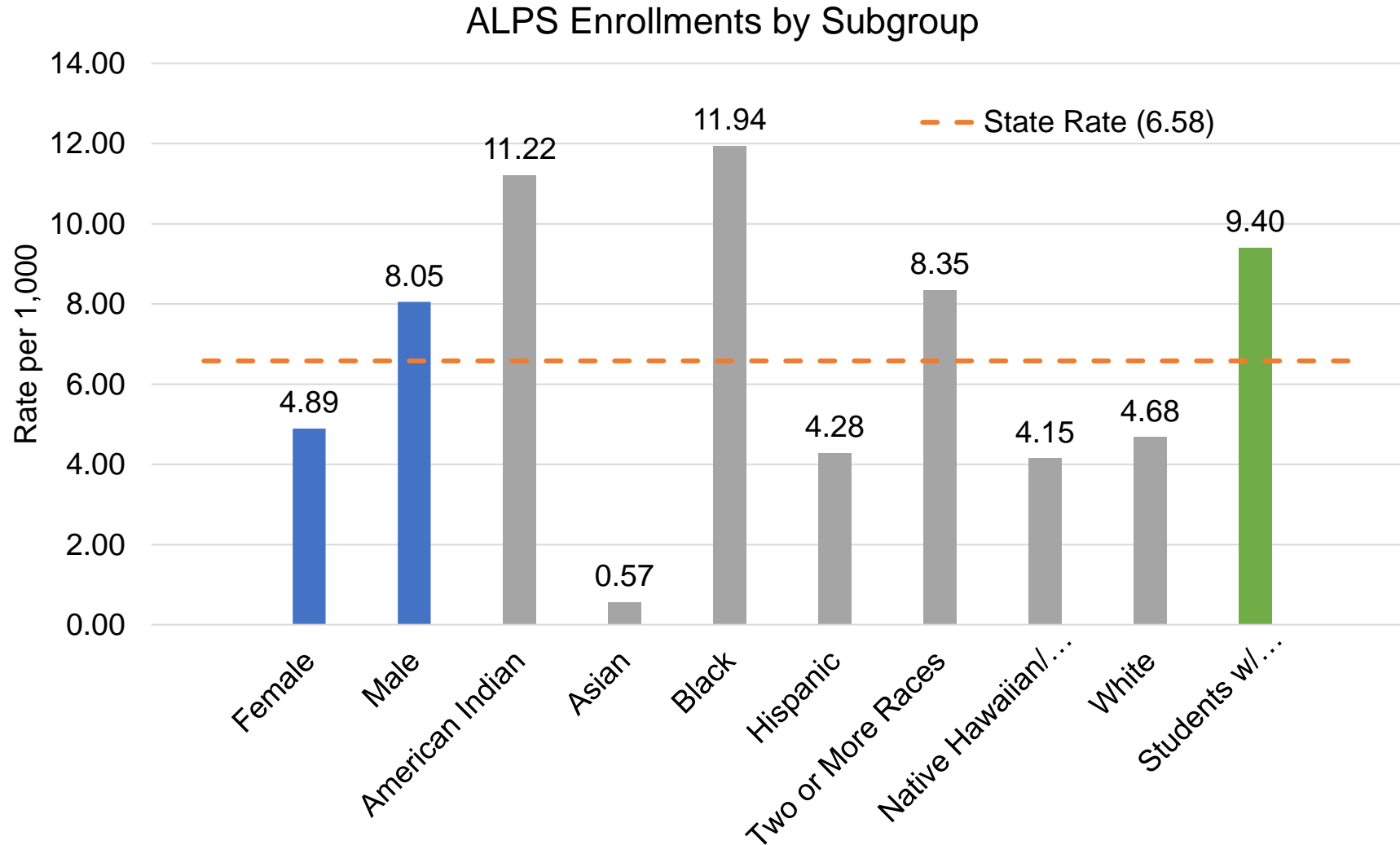


5. Annual Report on Alternative Learning Program and School Placements

- Alternative Learning Programs and Schools reported 9,788 student placements in the 2021-2022 at a rate of 6.58 student placements per 1,000 students enrolled.
- There were 9,351 unique/individual students placed in ALPS over the course of the 2021-2022 school year.

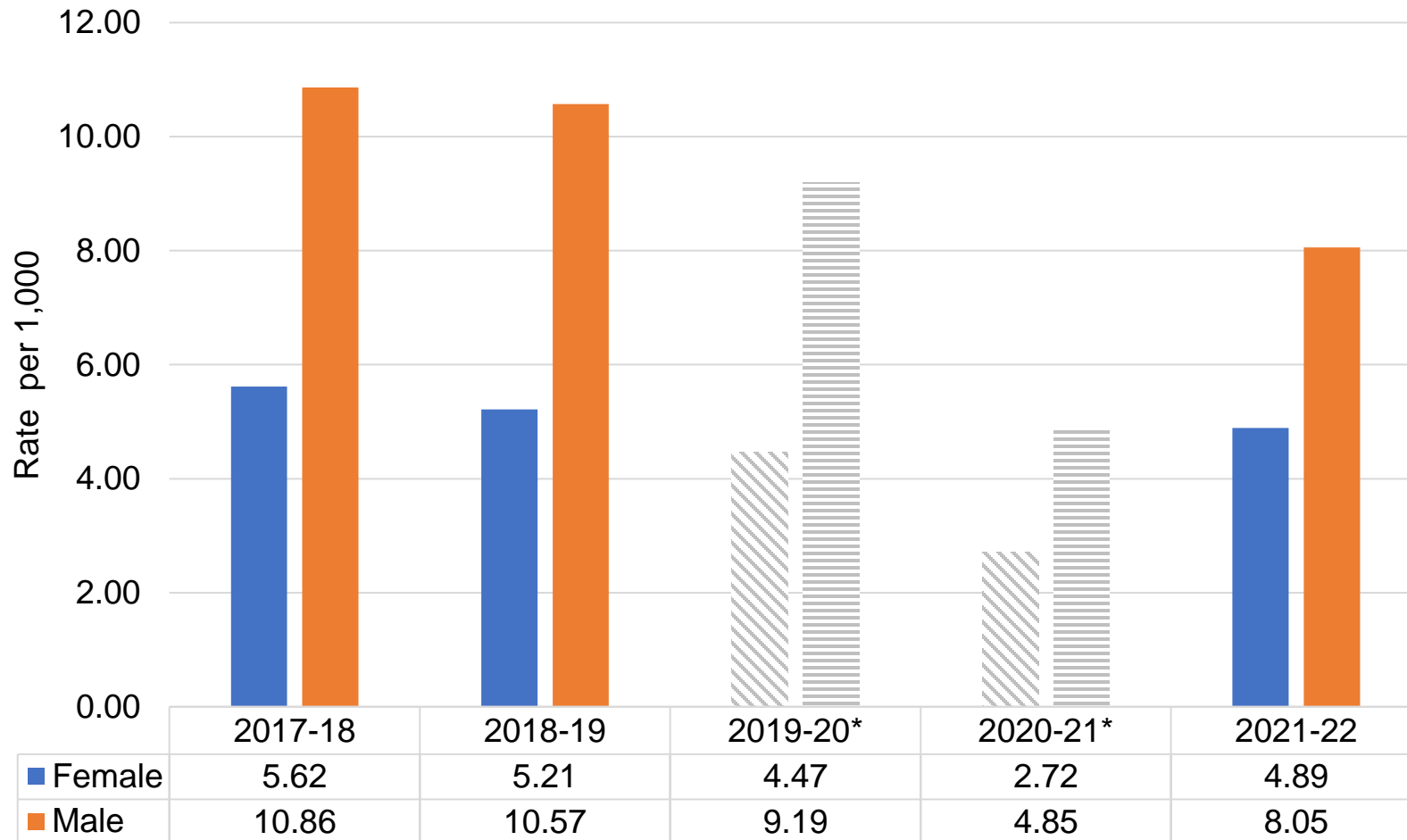


5. Annual Report on Alternative Learning Program and School Placements (cont.)

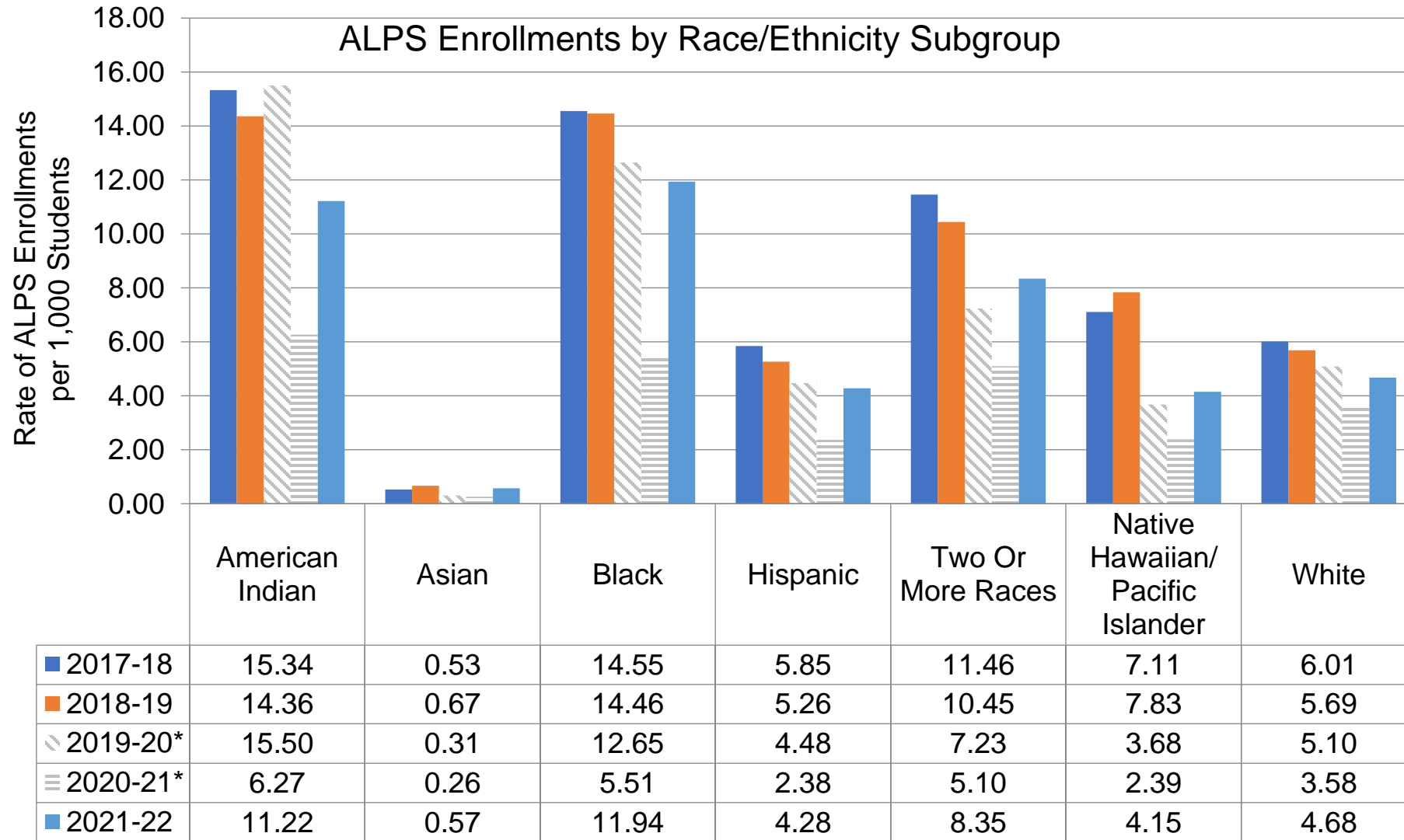


5. Annual Report on Alternative Learning Program and School Placements (cont.)

ALPS Enrollments by Sex Subgroup

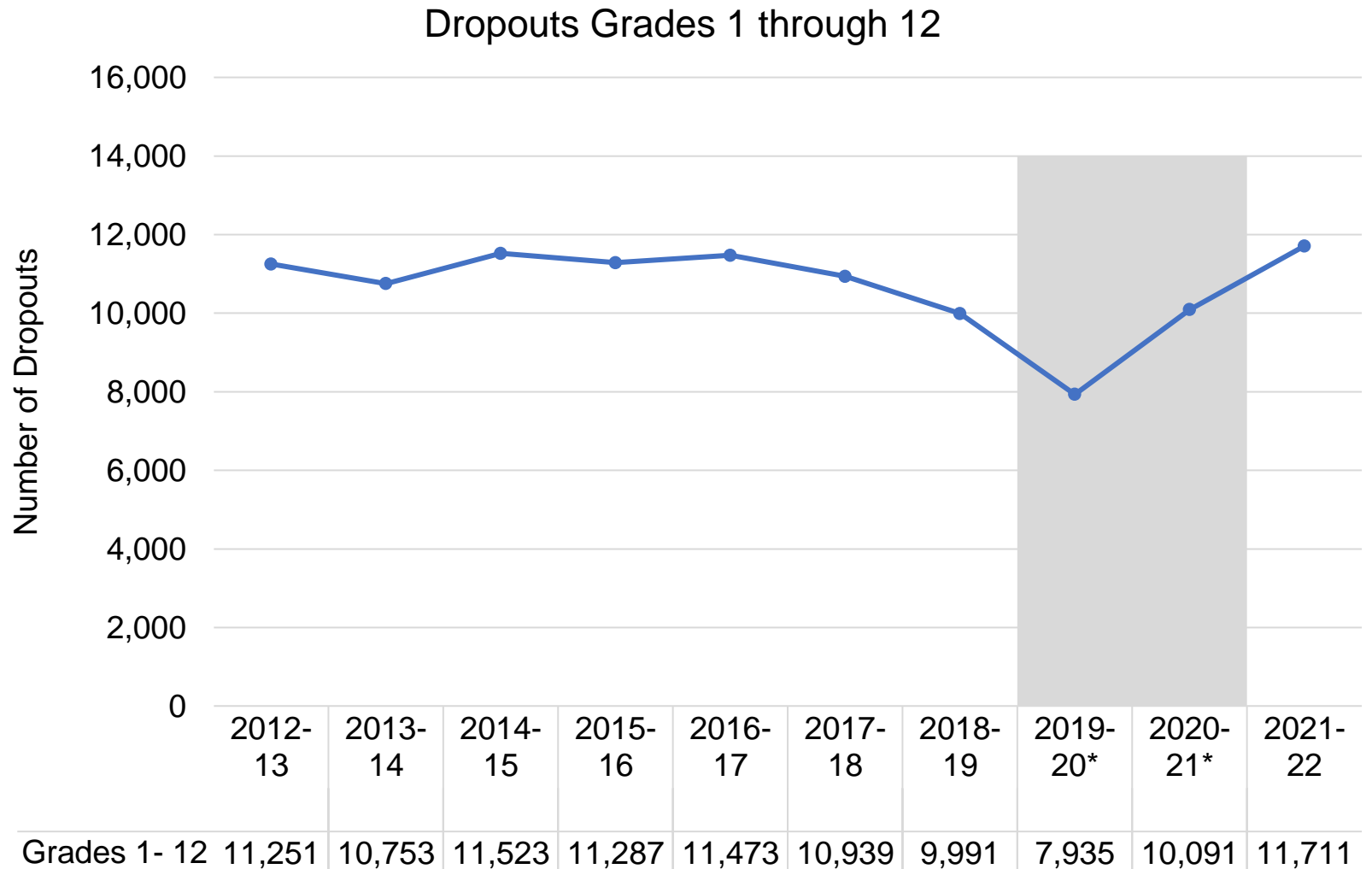


5. Annual Report on Alternative Learning Program and School Placements (cont.)



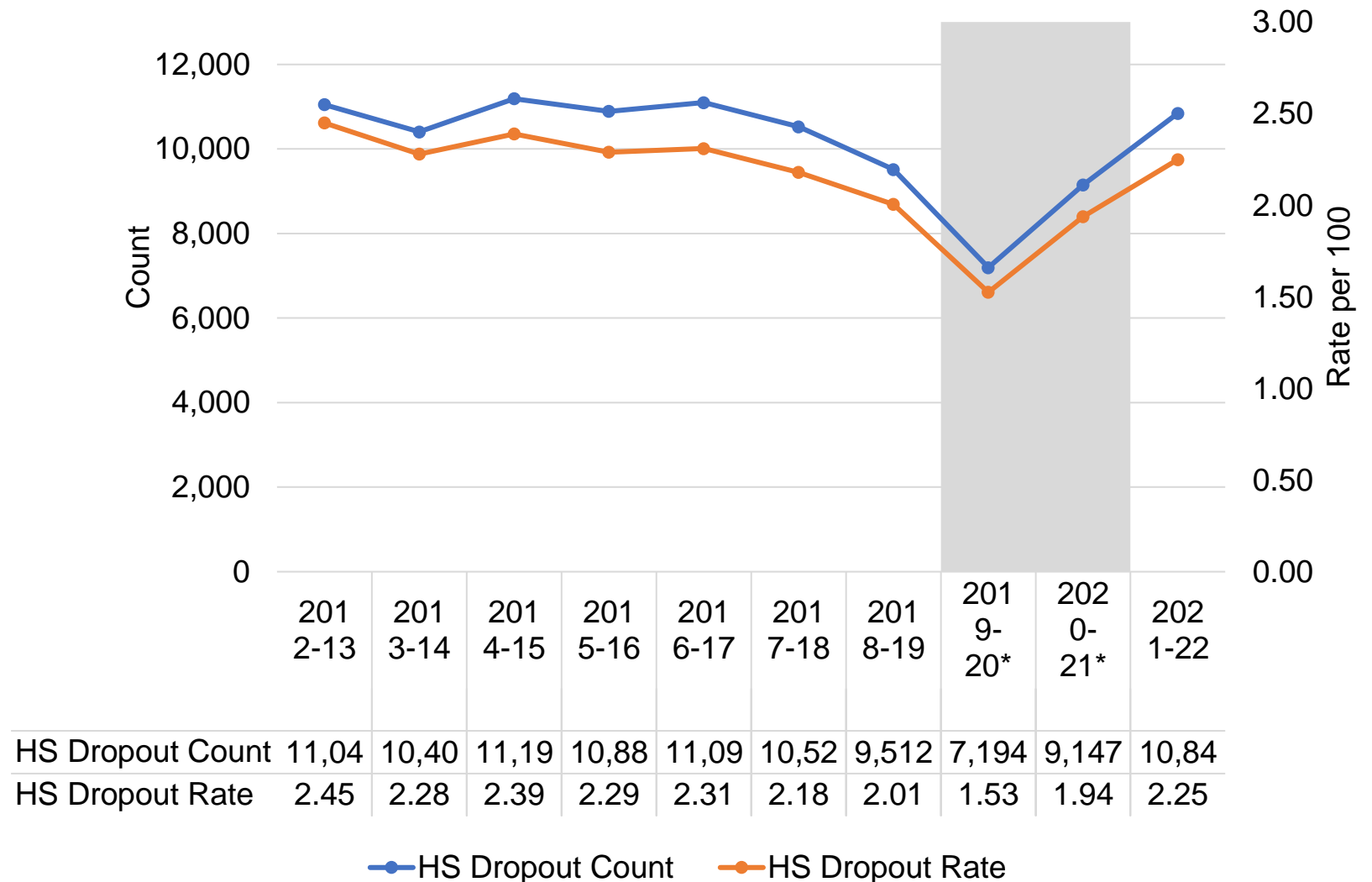
6. Annual Report on Dropout Rates

- North Carolina public schools reported 11,711 dropouts in grades 1 through 12.
- This is a 17.2% increase from the 9,991 reported in the most recent pre-pandemic year of 2018-2019, a 7.1% increase from the 10,939 reported in 2017-2018 and a 4.1% increase from the 11,251 in 2012-2013

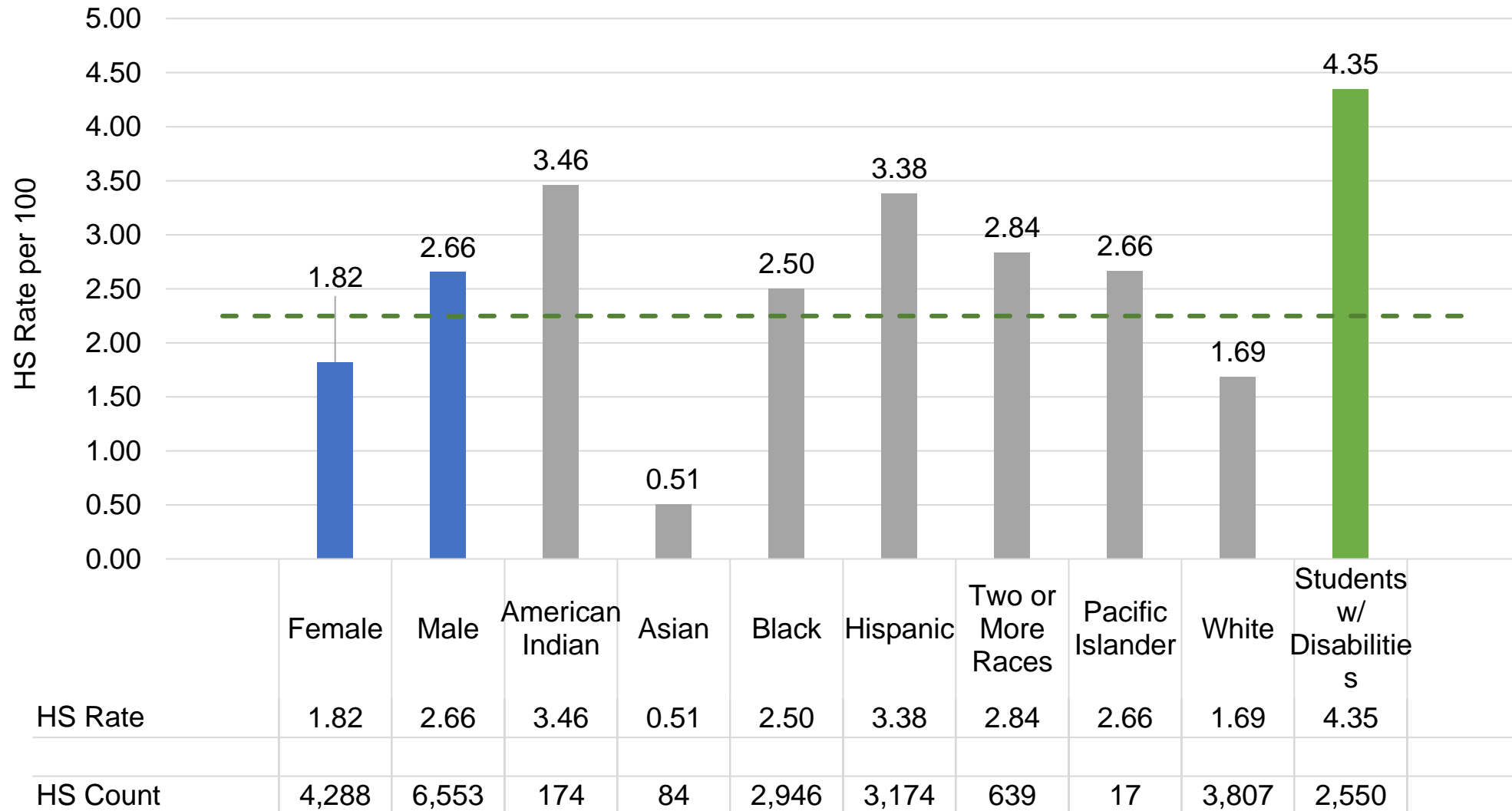


6. Annual Report on Dropout Rates (cont.)

- North Carolina recorded 10,841 dropouts in high school grades 9-13 for the 2021-2022 school year.
- The high school dropout rate in 2021-2022 was 2.25 dropouts per 100 high school students.



6. Annual Report on Dropout Rates (cont.)



Center of Safer Schools' Recommendations for Improving School Climate and Culture

- Recognize cultural differences in students served.
- Provide support for parents/guardians to increase protective factors.
- Employ a non-floating social worker at each school (elementary, middle and high) who focuses on prevention, intervention and referral.

Recommendations for Improving School Climate and Culture

- Employ qualified professional to offer cultural sensitivity and cultural awareness training to school staff and employees.
- Offer trauma-informed care training to school staff and employees.
- Implement a statewide discipline matrix.
- Include school resource officers in positive interaction, not just classroom behavior management and situations of arrest or other punitive measures.

Recommendations for Improving School Climate and Culture

- [American Psychological Association](#)
- [Economic Policy Institute](#)
- [Exchange Family Center](#)
- [Institute for Family Studies](#)
- [National Library of Medicine](#)
- [National Responsible Fatherhood Clearinghouse](#)
- [The Annie E. Casey Foundation](#)
- [The Pew Research Center](#)

Lessons Learned/Next Steps

- Continue to refine, train and provide evidence to the field of the effectiveness of Early Warning System (MTSS, ECATs)
- Ensure quarterly data review to assess trends earlier and provide support in addressing them
- Ensure these measures are priority points in Recovery planning
- Address the priority points in our state and regional support structures

Lessons Learned/Next Steps

- New Behavior Codes Added in 2022-2023
 - Sexual Activity/Pretext Medical Treatment
 - Continuation for Disciplinary Action from Previous School Year
- New Action Codes Added in 2022-2023
 - Preschool Expulsion
 - Preschool Reduction in Participation
 - Conducted Threat Assessment (optional)
 - Alternative Education Services - Other
- New Behavior and Action Codes in Development for 2023-2024
 - Other Non-school Related Offense (optional)
 - Non-disciplinary behavior – Self harm (optional)
 - Non-disciplinary behavior – Other harm to others (optional)
 - Concurrent Action (optional)

QUESTIONS/COMMENTS

Contact

Mrs. Karen W. Fairley

Executive Director, Center for Safer Schools