

# Joint Co-Chairs Meeting

August 10, 2022





# **PUBLIC SCHOOLS OF NORTH CAROLINA**

State Board of Education | Department of Public Instruction

Title Slide for Board

# Subcommittees: Remaining Work

Preparation and Entry	Licensure	Advancement and Development	Budget and Compensation
<ul style="list-style-type: none"><li>• LI teacher - Not teacher of record?</li><li>• What constitutes traditional educator preparation program? (define)<ul style="list-style-type: none"><li>• Complete program</li><li>• edTPA score</li></ul></li><li>• LI to LIII affiliation to EPP - what does this mean? (placement in the system)</li></ul>	<ul style="list-style-type: none"><li>• Determine measures of effectiveness<ul style="list-style-type: none"><li>• 1-2 quantitative</li><li>• 1 qualitative</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Guidelines for Professional Advancement Accounts</li><li>• Measures for establishing competencies (LI-LIII)<ul style="list-style-type: none"><li>• scaled for teachers from basic to proficient levels of competency</li></ul></li><li>• Verification process<ul style="list-style-type: none"><li>• Testing - meeting a range to pass testing?</li><li>• Movement to Advanced Teaching Licenses</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Incremental pay scale</li><li>• Additional compensation once reach LIV level</li></ul>

Disclaimer: PEPSC leadership and NCDPI will work together to make any decisions not made during the August meetings.

# July Meetings: Budget and Compensation

- Professional Advancement Accounts – increasing amount (currently \$2500)
- Incremental pay scale (License IV)

# July Meetings: Preparation and Entry

- Breakout sessions assigned a License (Apprentice-License III)

**Apprentice** – good to go

**License I** – Y1 (affiliated with EPP or hired by PSU), Y2 (affiliated and hired)

**License II** – teacher of record with designated mentor Advanced Teacher mentor (provided coaching support); PEER needs to address the differentiated needs of teachers across state; micro-credentials – who's providing these; content examinations use to enter LII and not exit; QGR/PEER need more structure

**License III** – successful completion of an EPP program (defining approved EPP) and one of the following: edTPA/PPAT, portfolio of performance-based micro-credentials demonstrating INTASC standards or quality observation tool

- Supports between PSU and EPP
  - Professional Advancement Account with \$2500 for term of license
  - Weekly Peer Review by LIV or higher teacher
- Key indicator moving through license levels if performance with INTASC standards

# July Meetings: Licensure

- Combining Licenses I and II – decided to keep separate
- Duration of Licenses I and II – in-process
- Renewal requirements for License IV – discuss to keep CEU system

# July Meetings: Advancement and Development

- New Infographic
- Support for Teachers
  - Principals
  - Mentors
  - Teacher Leaders
- Verification Process for Measures
- Professional Advancement Accounts (B&C)
- Combining Licenses I and II (Licensure)
- Special Category Licenses – retirees
- Pilot Recommendations (Implementation)

## Teacher Recruitment, Retention, Support, and Advancement

