



State of the System

State Board of Community Colleges
Annual Planning Meeting

September 15, 2021



Presentation Focus

Postsecondary Education
Opportunity

Enrollment Trends

Instruction We Provide and
Students We Serve

Curriculum Student
Progression and Success



Postsecondary Education Opportunity



Postsecondary Education Opportunity

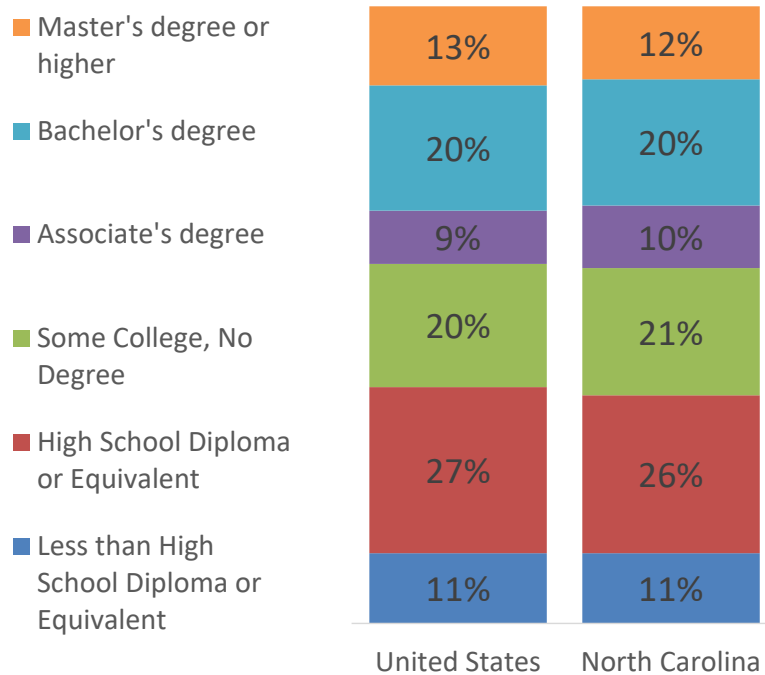
Highest Educational Attainment for Population 25 years and over

Postsecondary Education Opportunity

Highest Educational Attainment for Population 25 years and over

2019ACS

Total

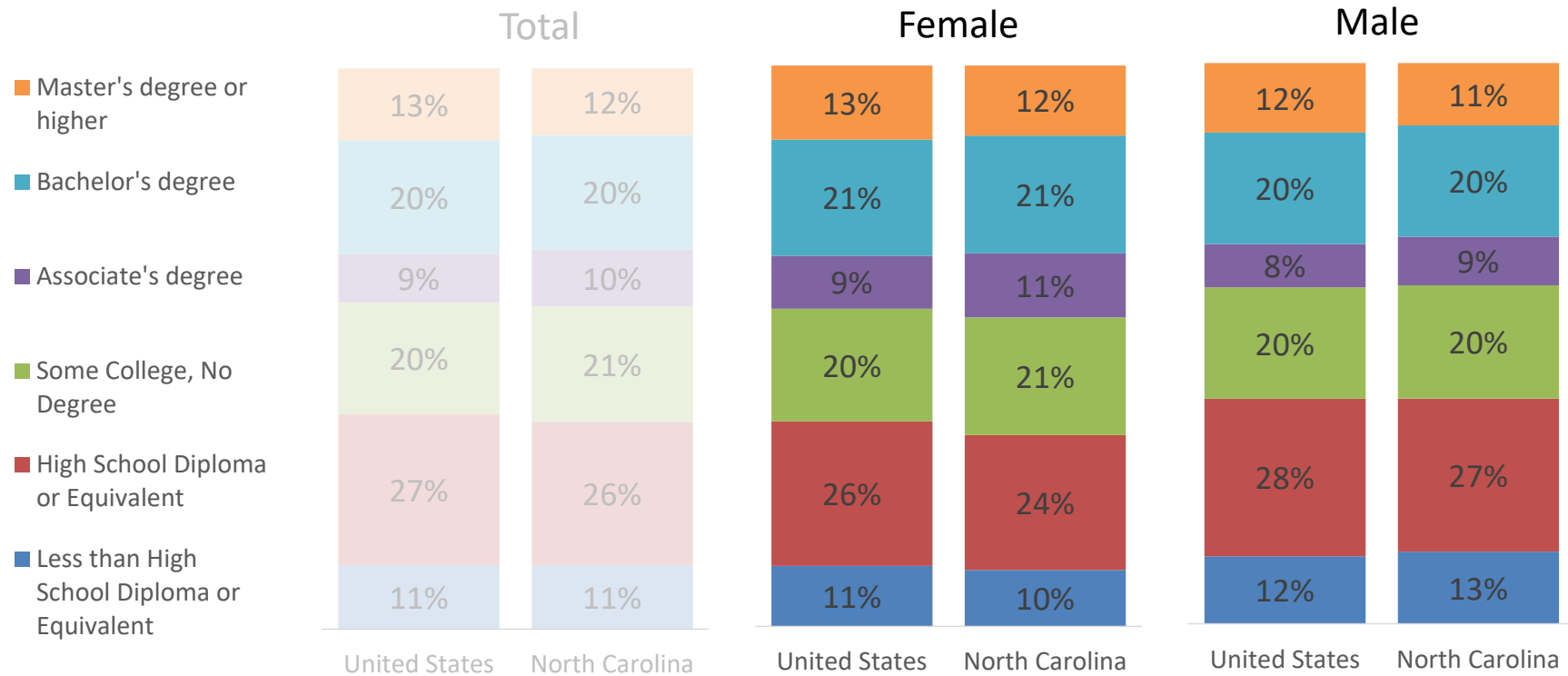




Postsecondary Education Opportunity

Highest Educational Attainment for Population 25 years and over

2019ACS

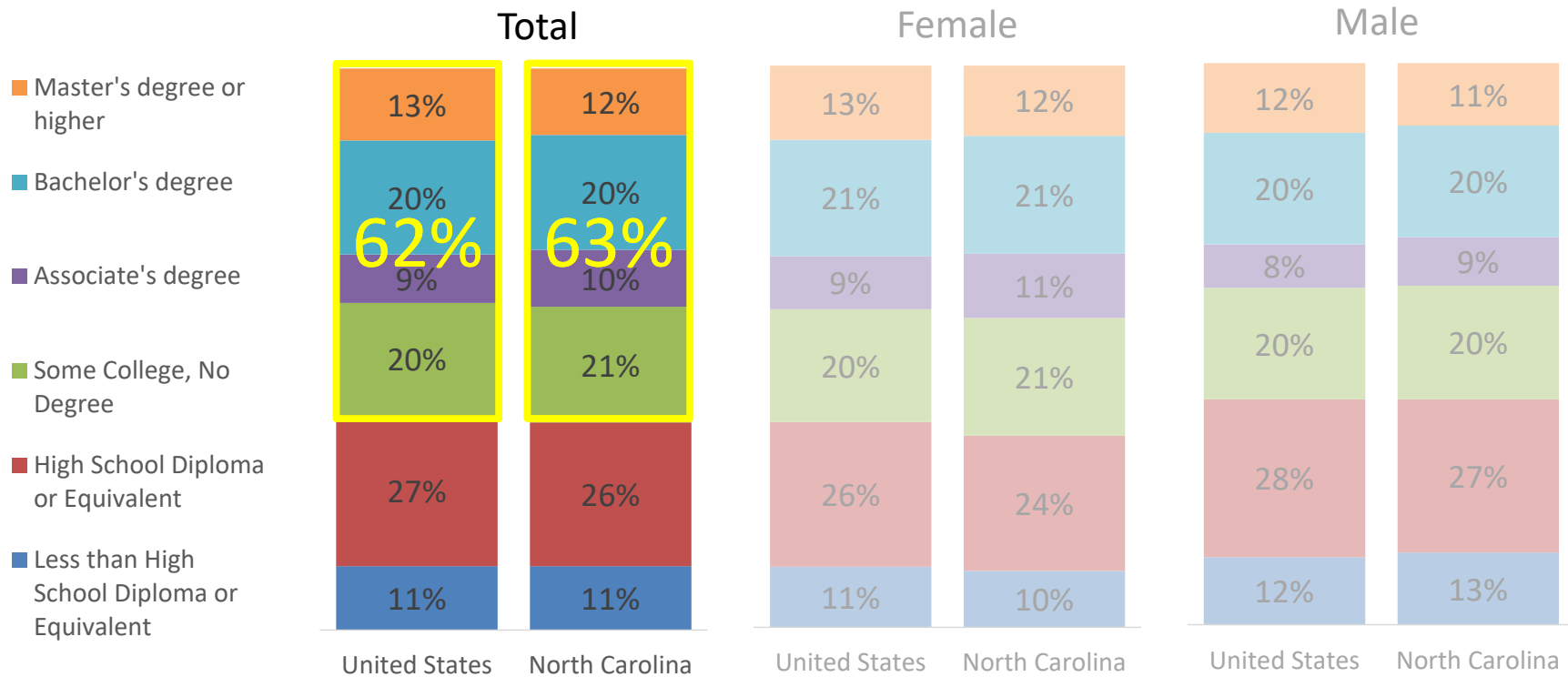




Postsecondary Education Opportunity

Highest Educational Attainment for Population 25 years and over

2019ACS

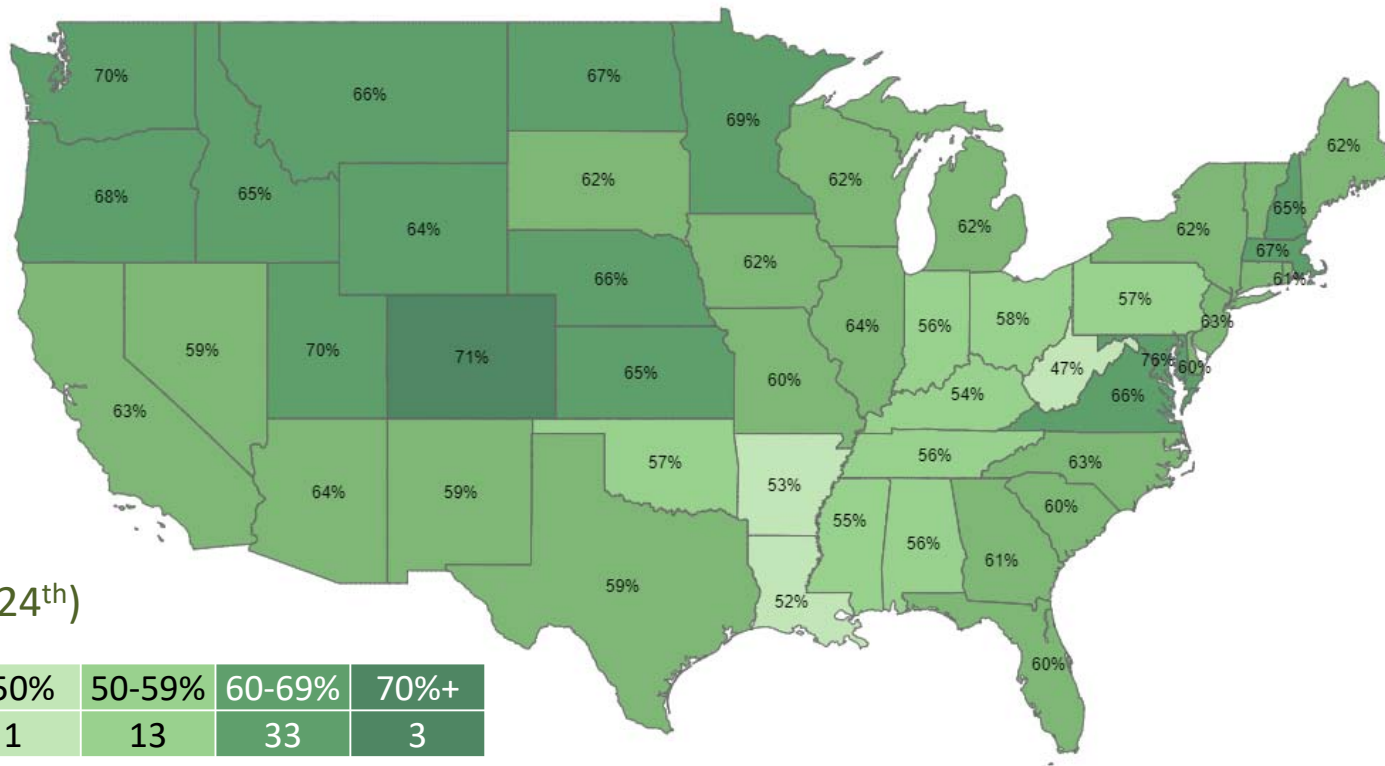




Postsecondary Education Opportunity

Percentage of Population 25 years and over with at least some College

2019ACS

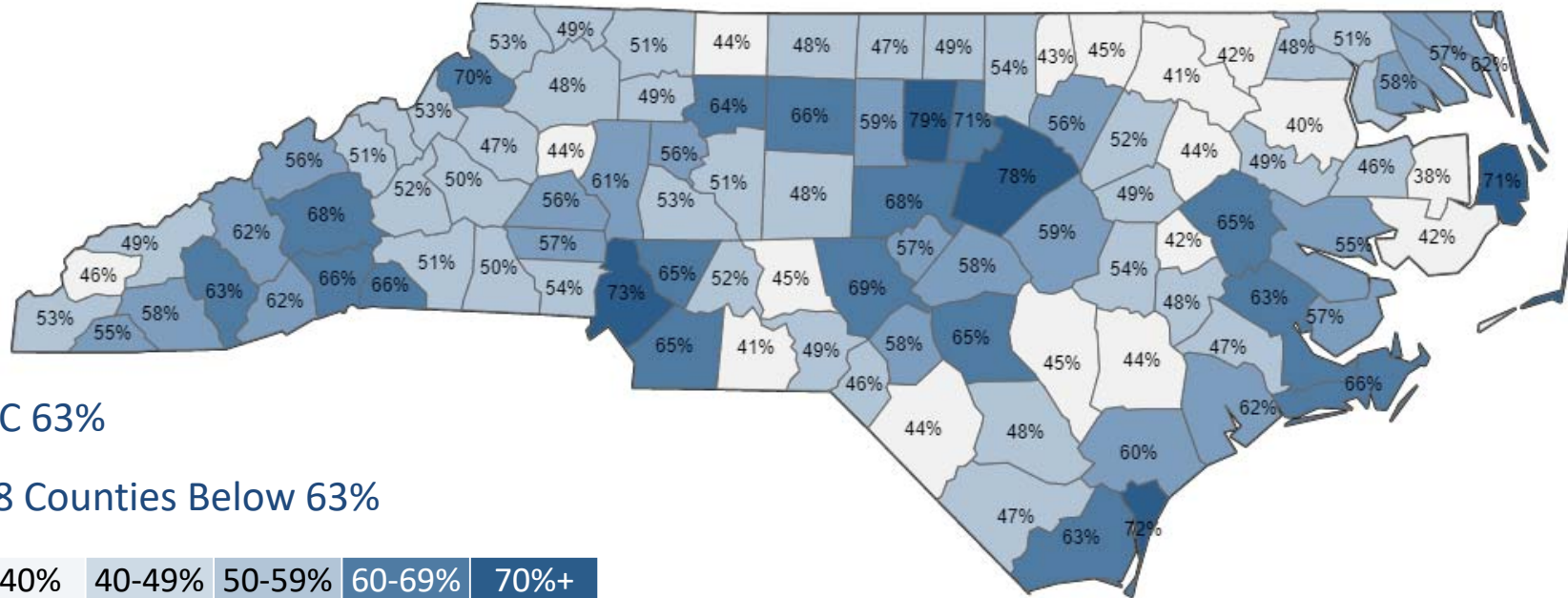




Postsecondary Education Opportunity

Percentage of Population 25 years and over with at least some College

2019ACS



NC 63%

78 Counties Below 63%

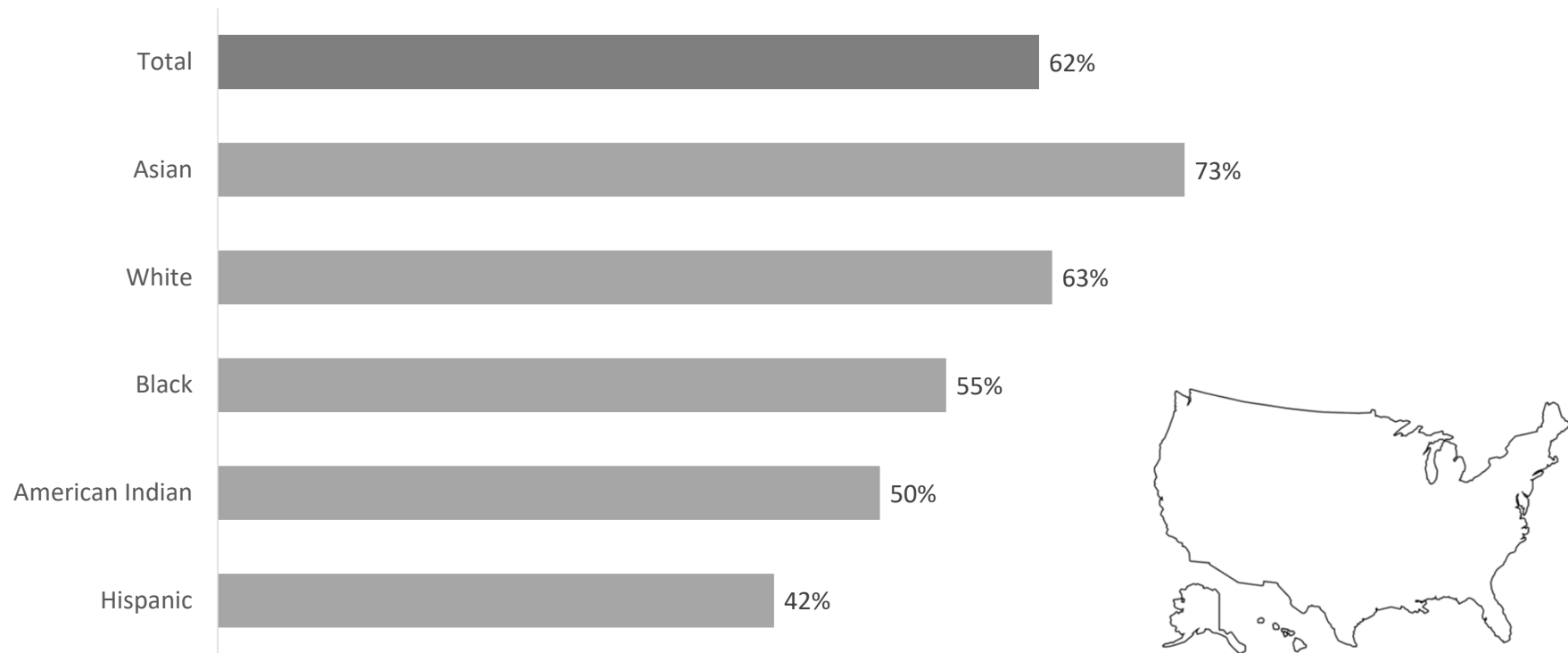
<40%	40-49%	50-59%	60-69%	70%+
1	35	36	21	7



Postsecondary Education Opportunity

Percentage of Population 25 years and over with at least some College

2019ACS

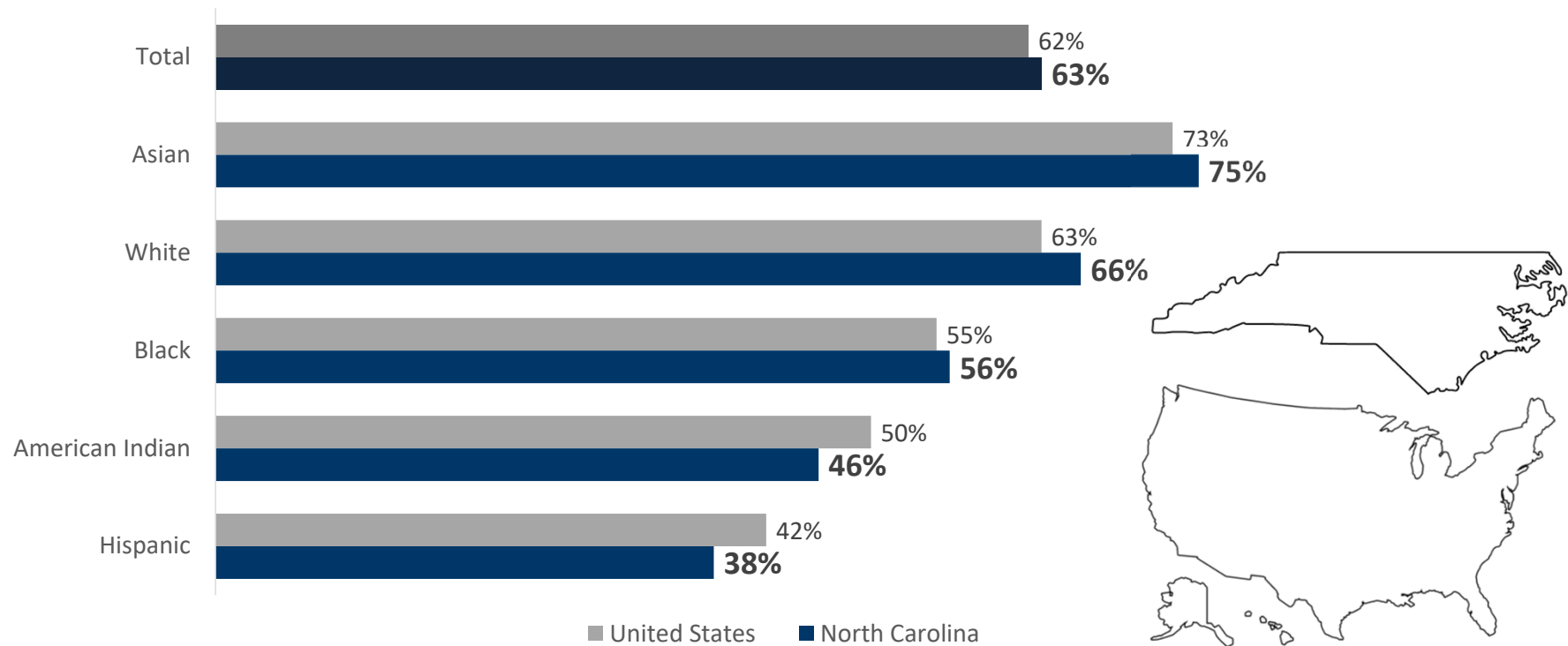




Postsecondary Education Opportunity

Percentage of Population 25 years and over with at least some College

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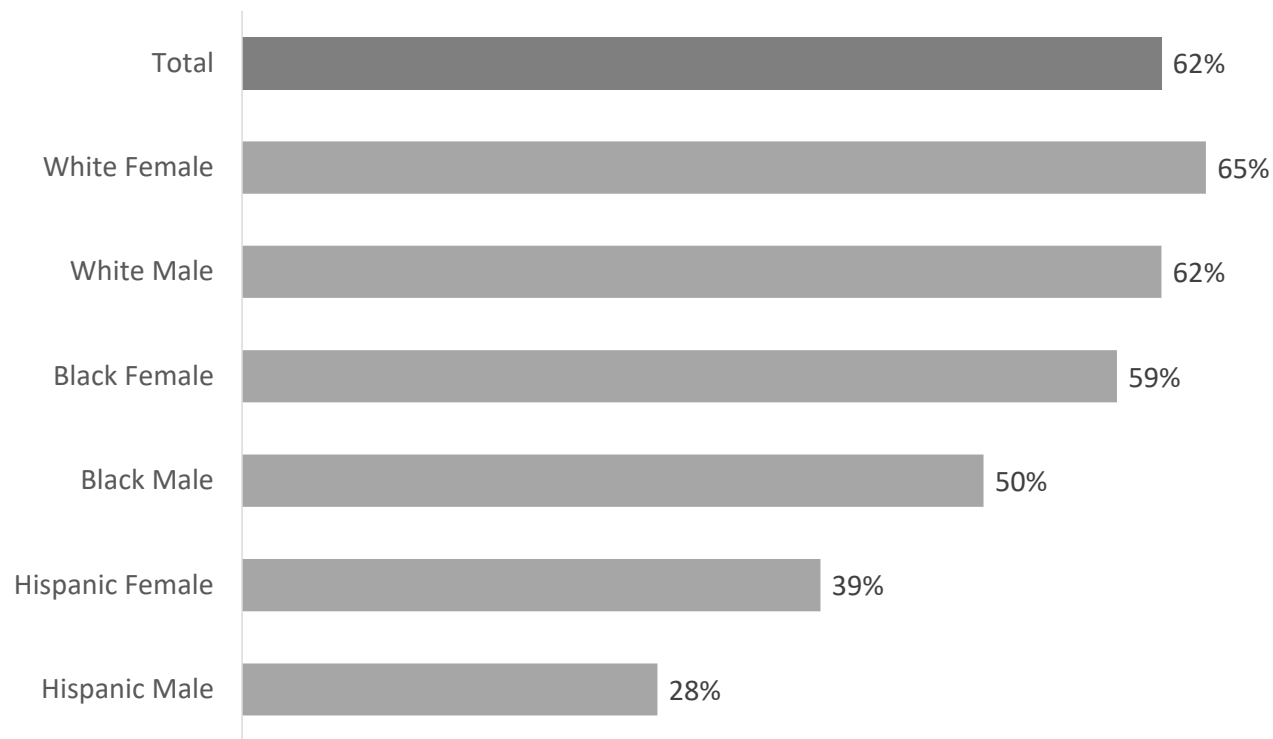




Postsecondary Education Opportunity

Percentage of Population 25 years and over with at least some College

2019ACS

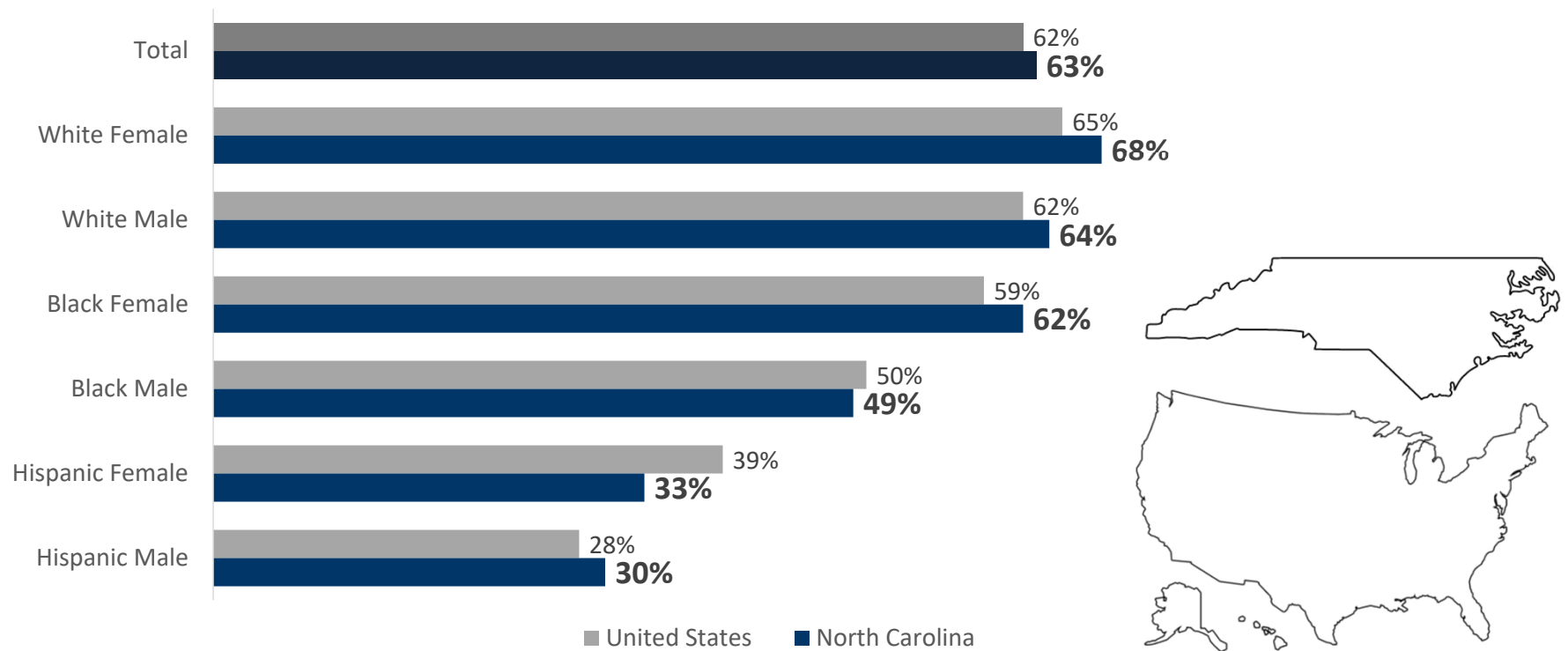




Postsecondary Education Opportunity

Percentage of Population 25 years and over with at least some College

2019ACS



**NC
CC**

Instruction We Provide and Students We Serve





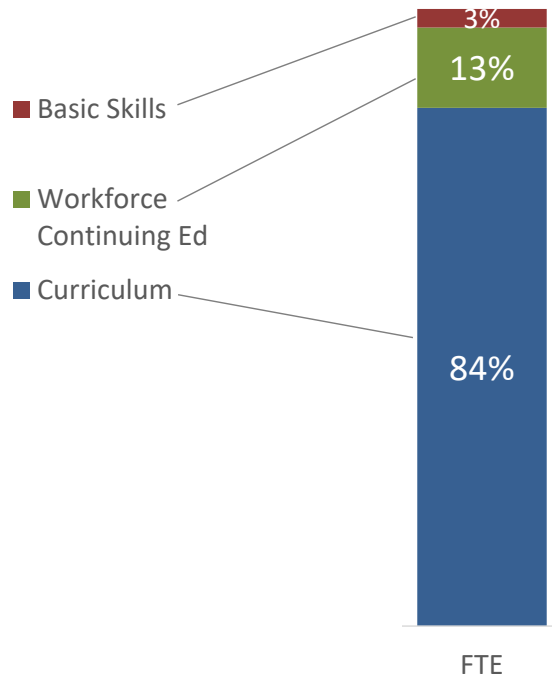
Instruction We Provide and Students We Serve

Fall 2020



Instruction We Provide and Students We Serve

Fall 2020 FTE Distribution by Area



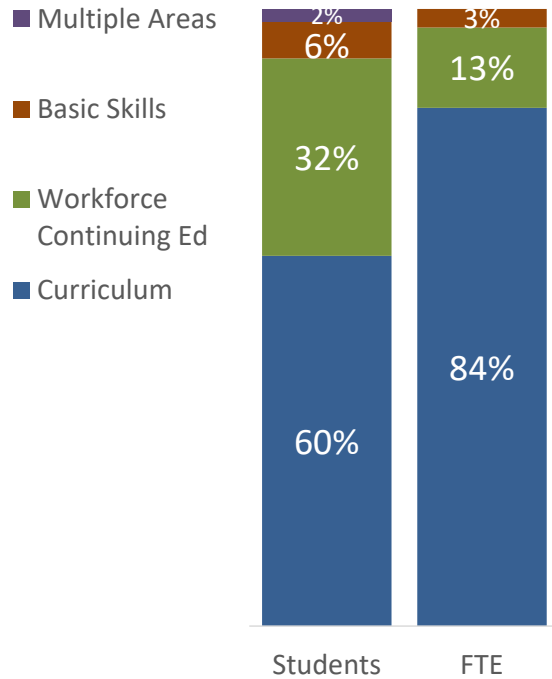
Full-time Equivalent (FTE) enrollment is a calculation based on the number of student hours.

FTE is the primary driver in determining the college's operating budget.



Instruction We Provide and Students We Serve

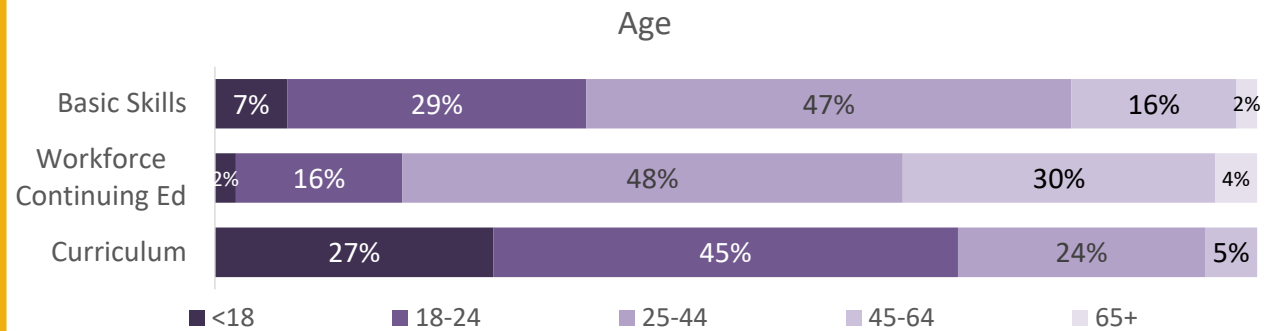
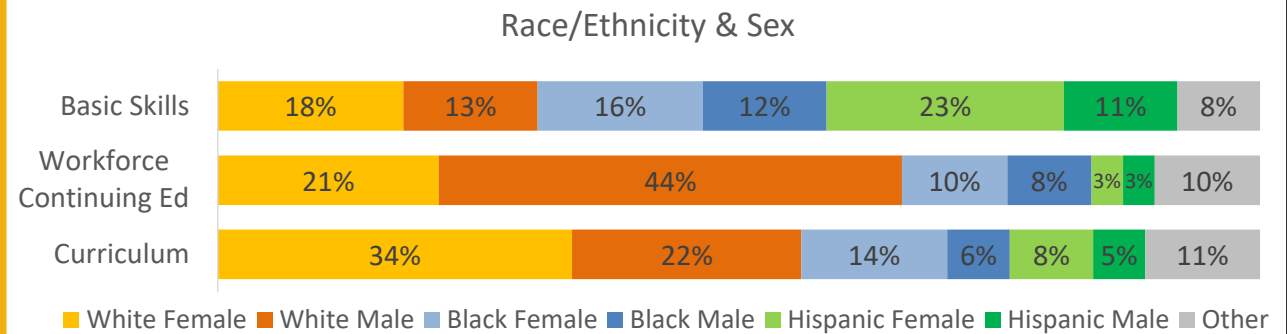
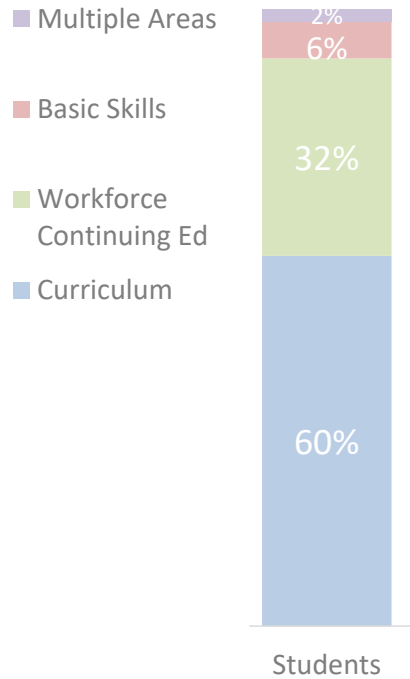
Fall 2020 Headcount and FTE Distribution by Area





Instruction We Provide and Students We Serve

Fall 2020 Student Characteristics by Area





Enrollment Trends



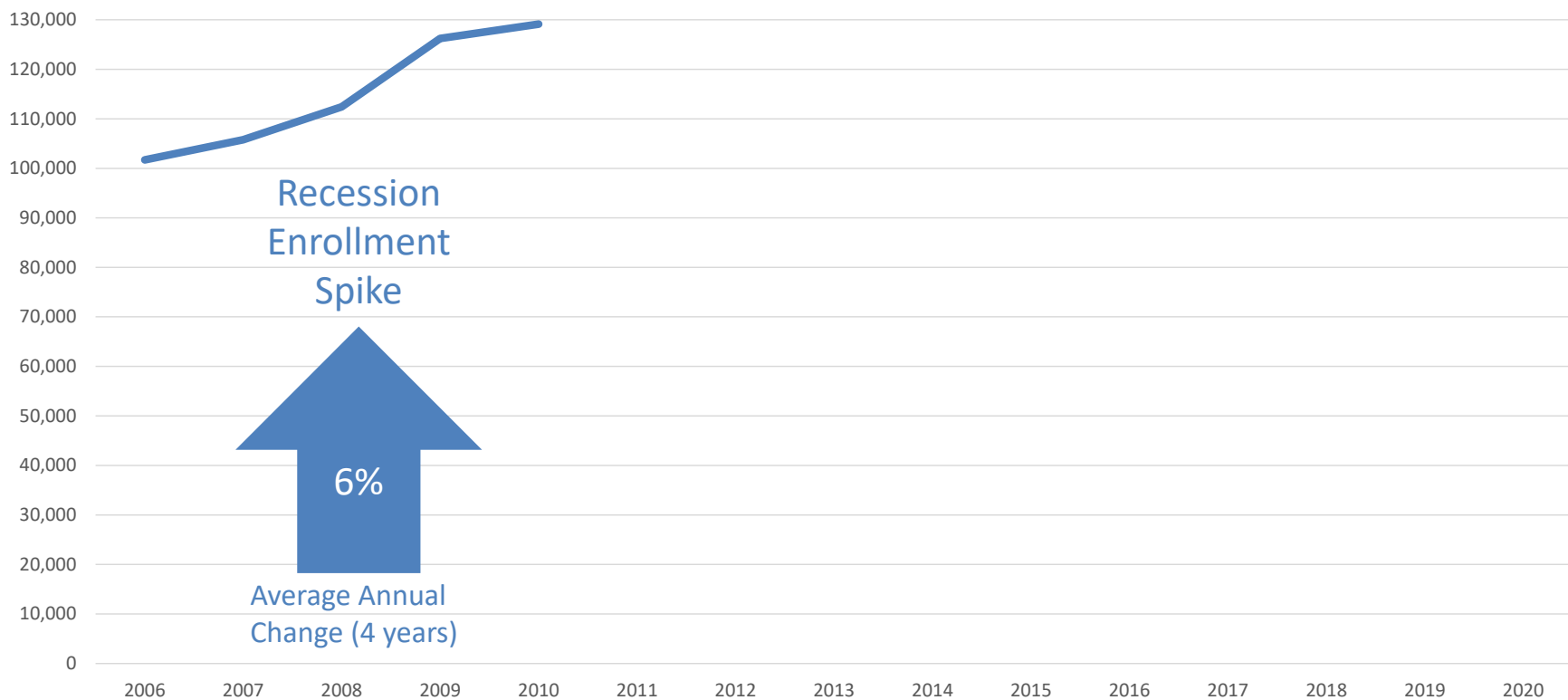
Enrollment Trends
Fall Instructional FTE





Enrollment Trends

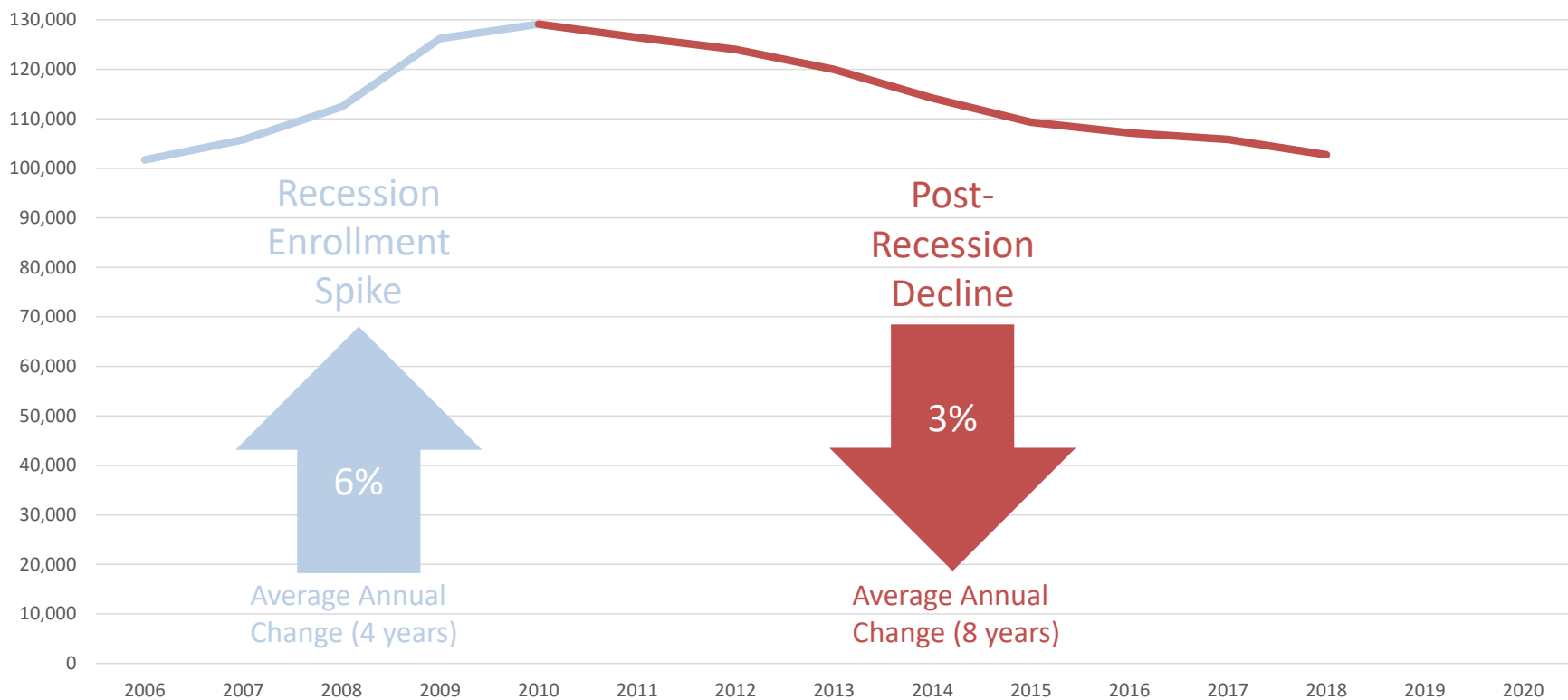
Fall Instructional FTE





Enrollment Trends

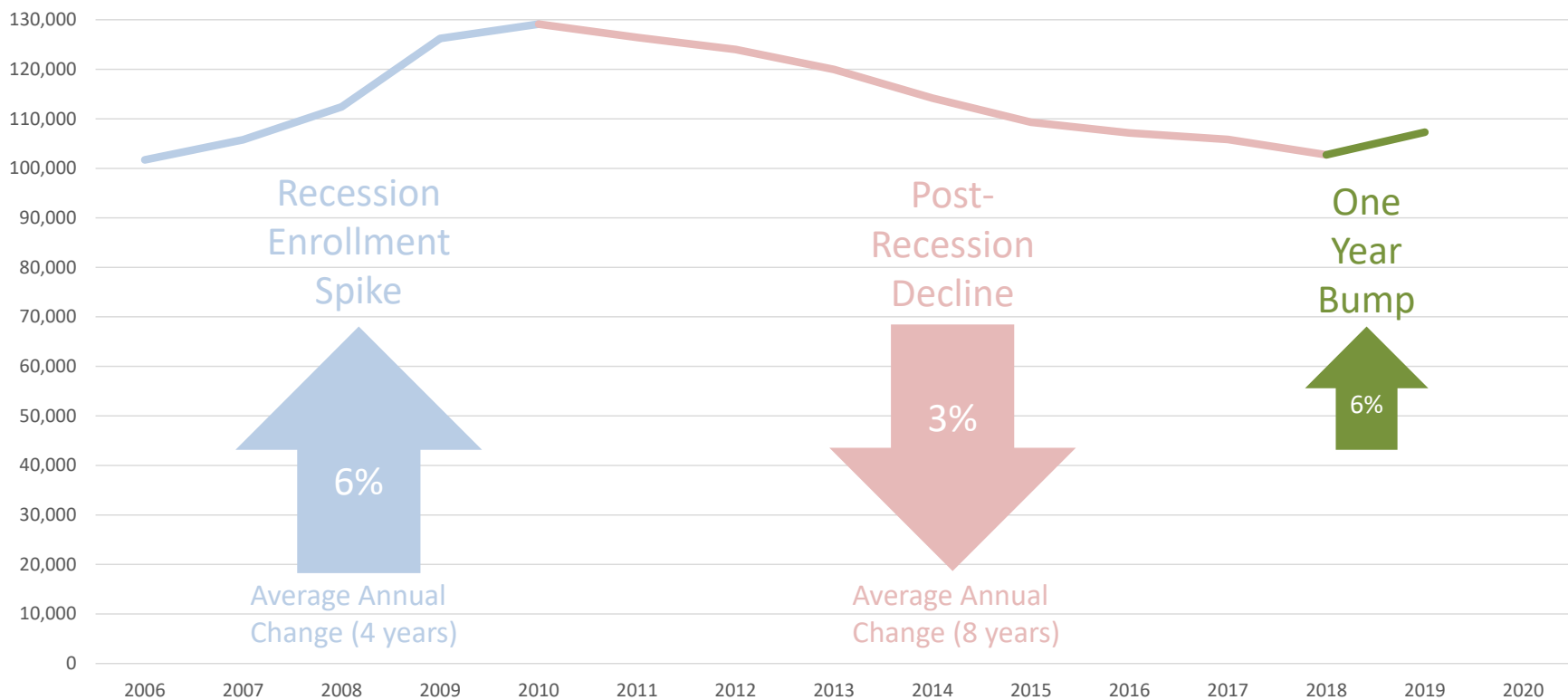
Fall Instructional FTE





Enrollment Trends

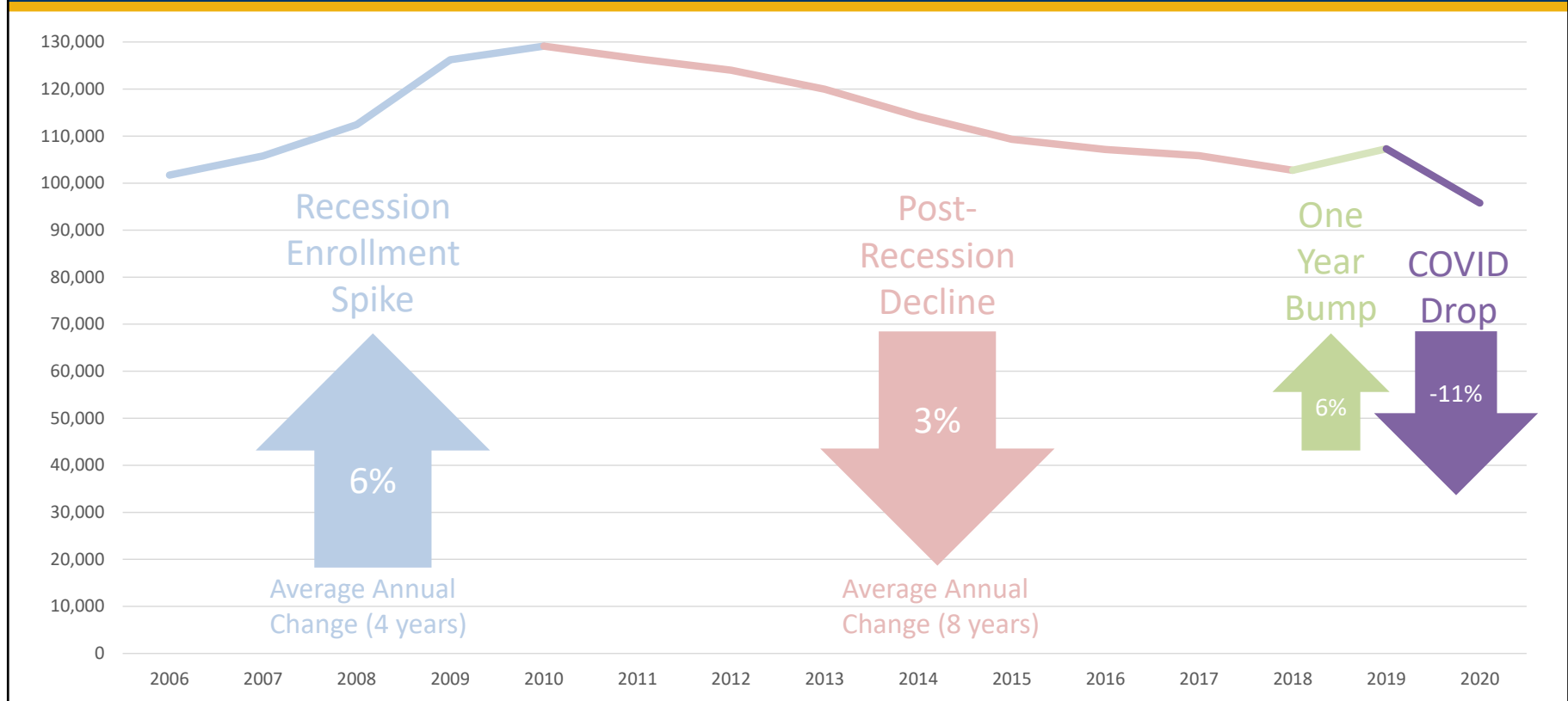
Fall Instructional FTE





Enrollment Trends

Fall Instructional FTE

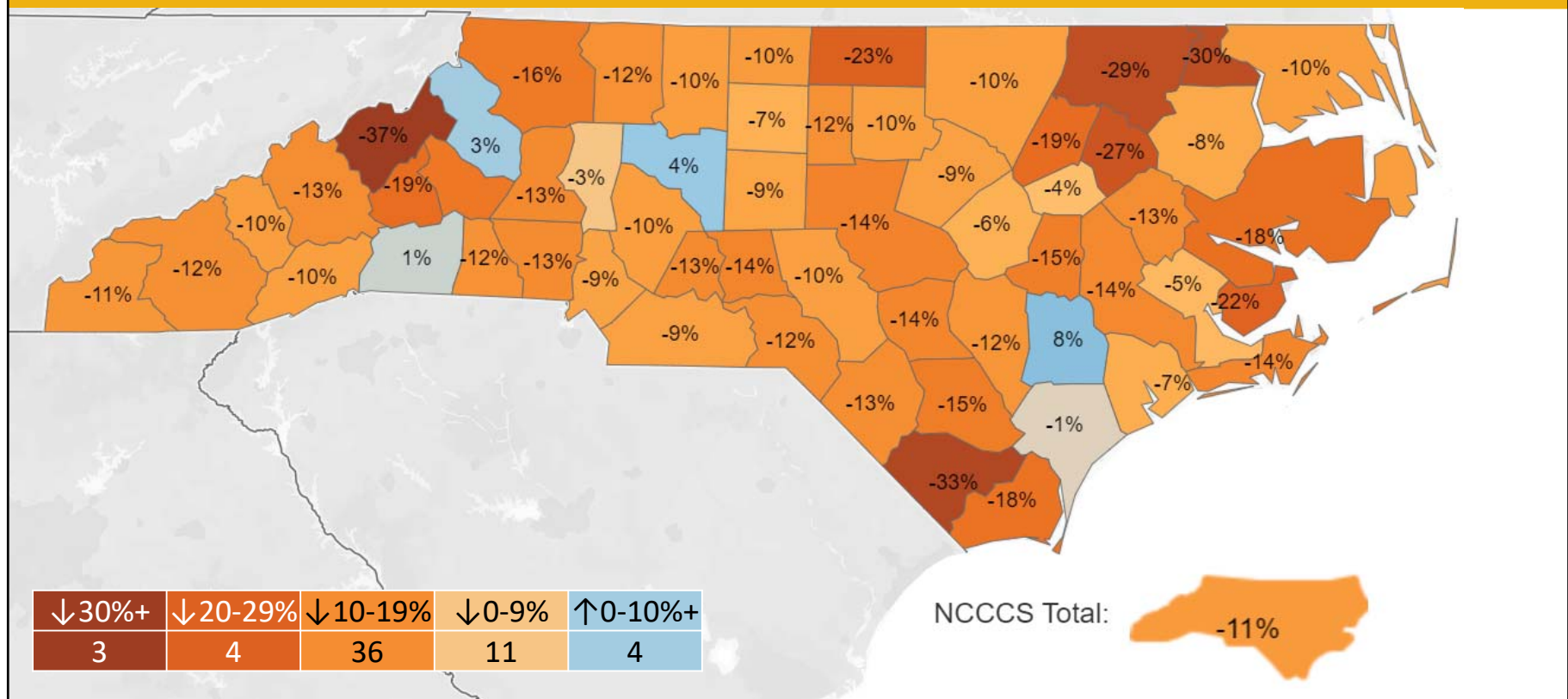




Enrollment Trends

Fall Instructional FTE: 2019 to 2020

COVID Impact

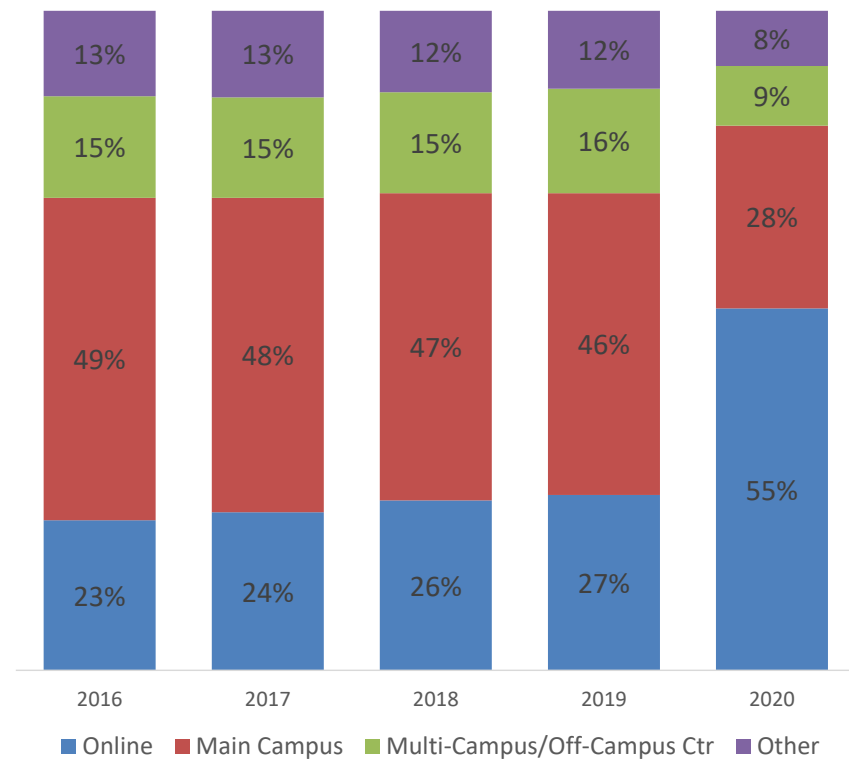
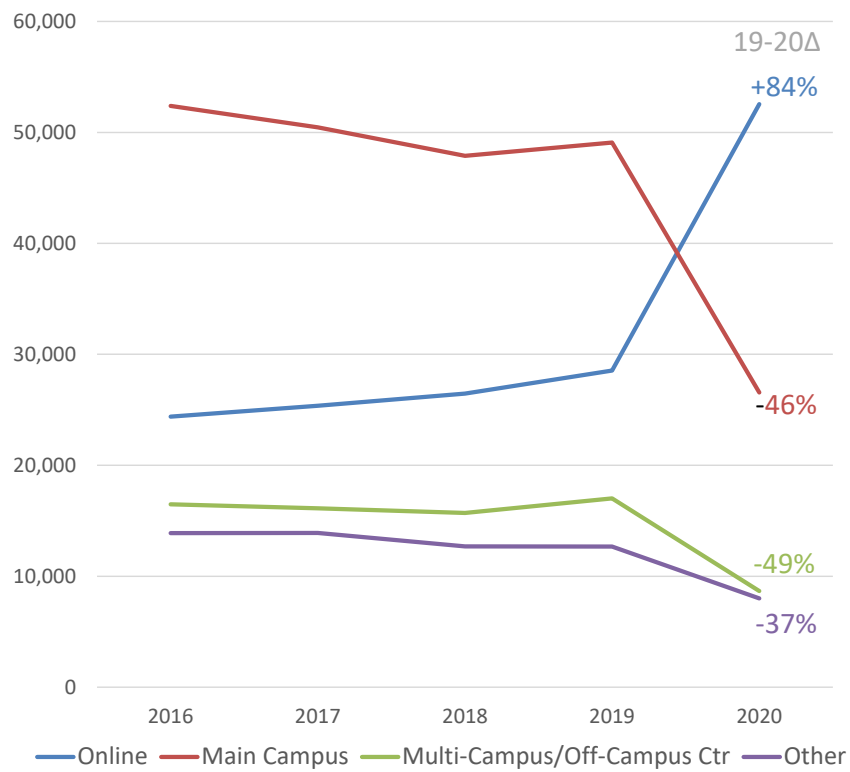




Enrollment Trends

Fall Instructional FTE by Class Location

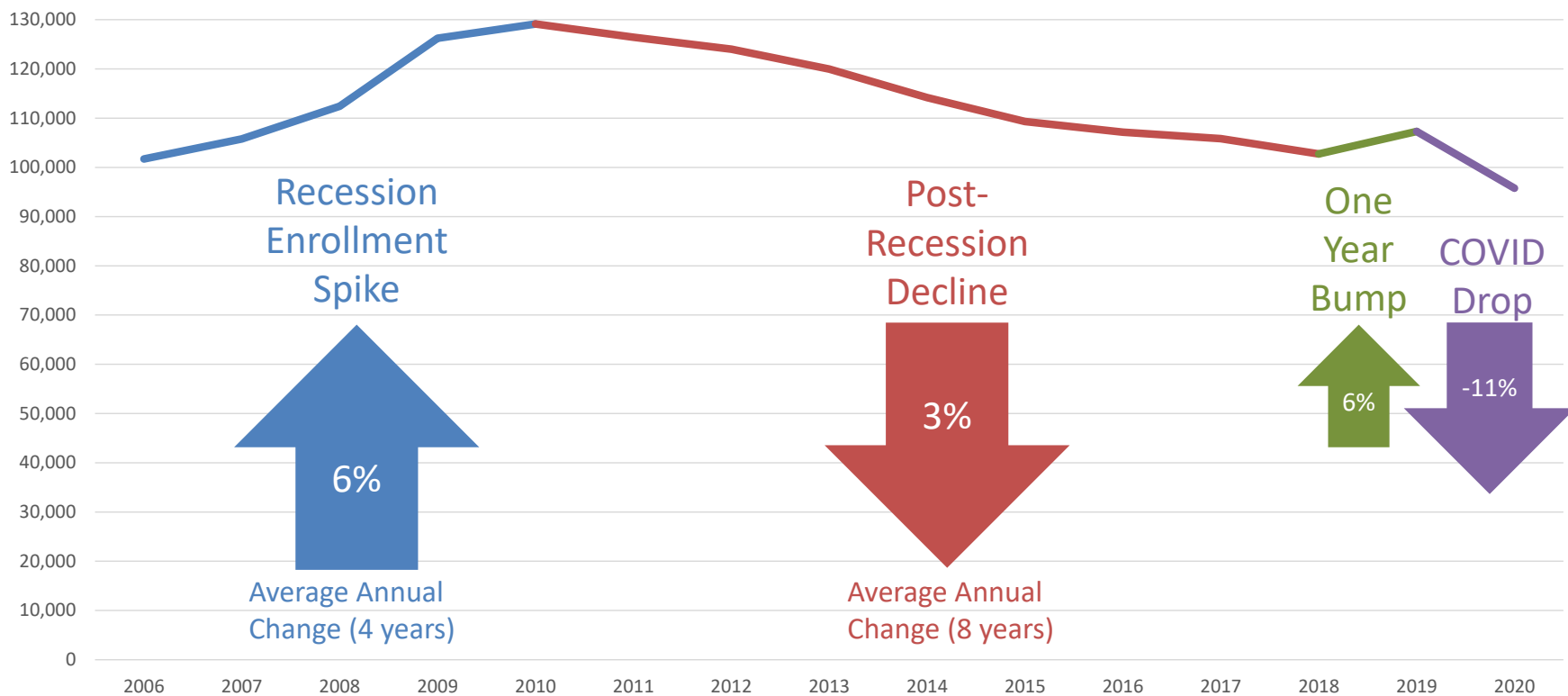
COVID Impact





Enrollment Trends

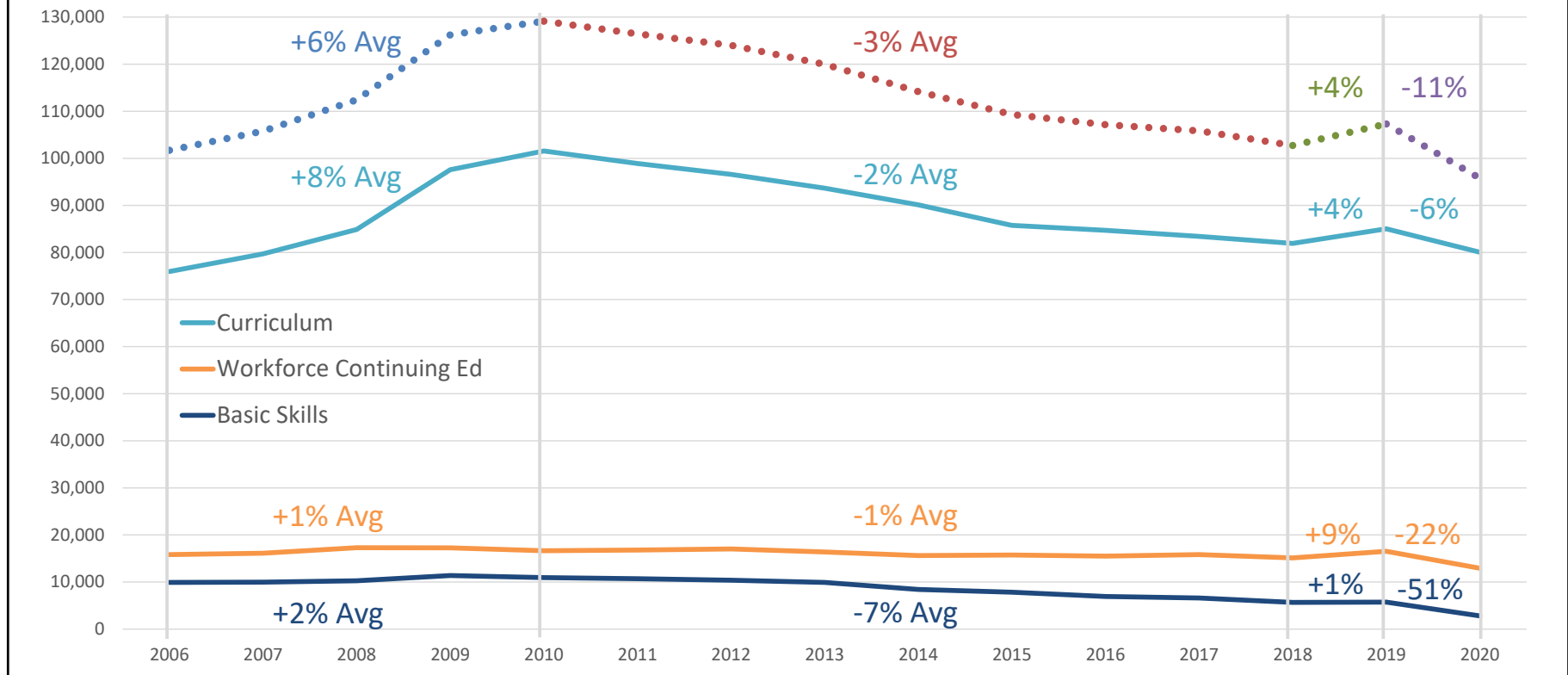
Fall Instructional FTE





Enrollment Trends

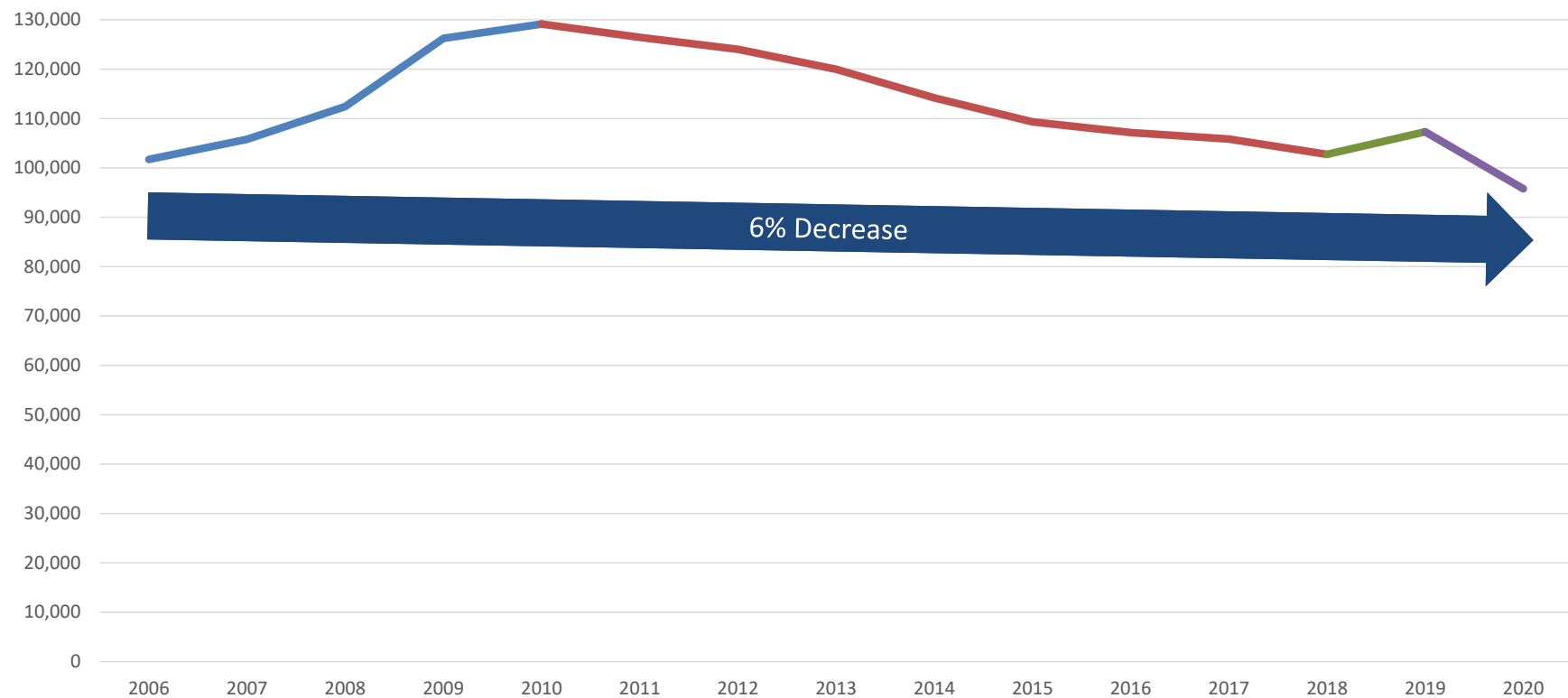
Fall Instructional FTE





Enrollment Trends

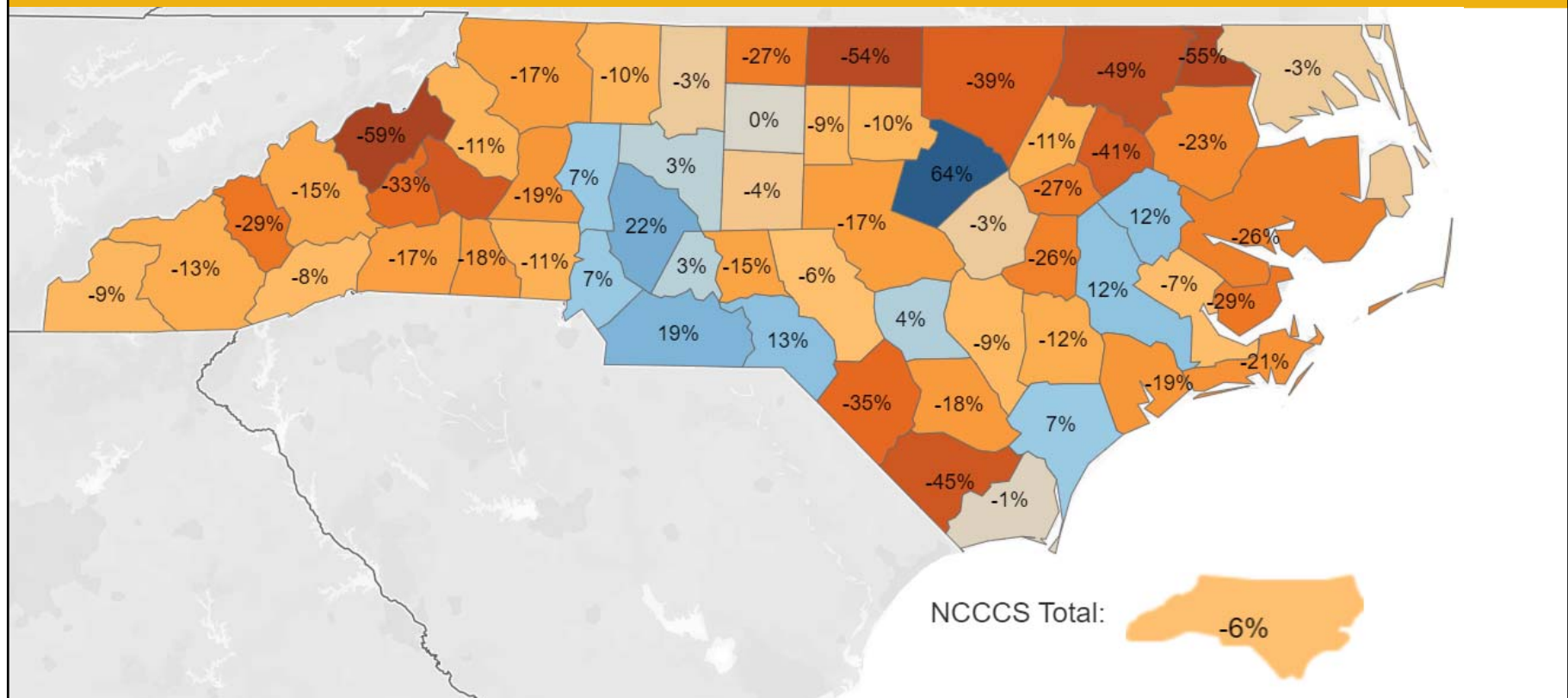
Fall Instructional FTE





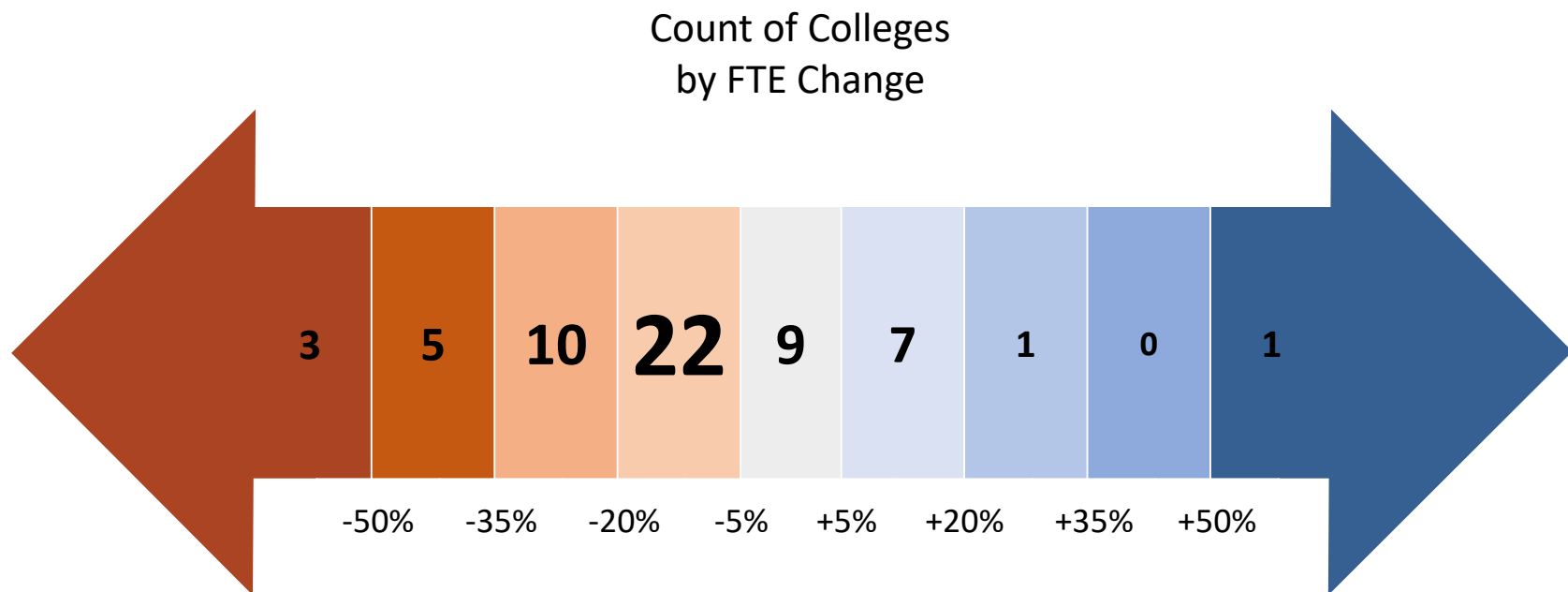
Enrollment Trends

Fall Instructional FTE: 2006 to 2020



Enrollment Trends

Fall Instructional FTE Change: 2006 to 2020



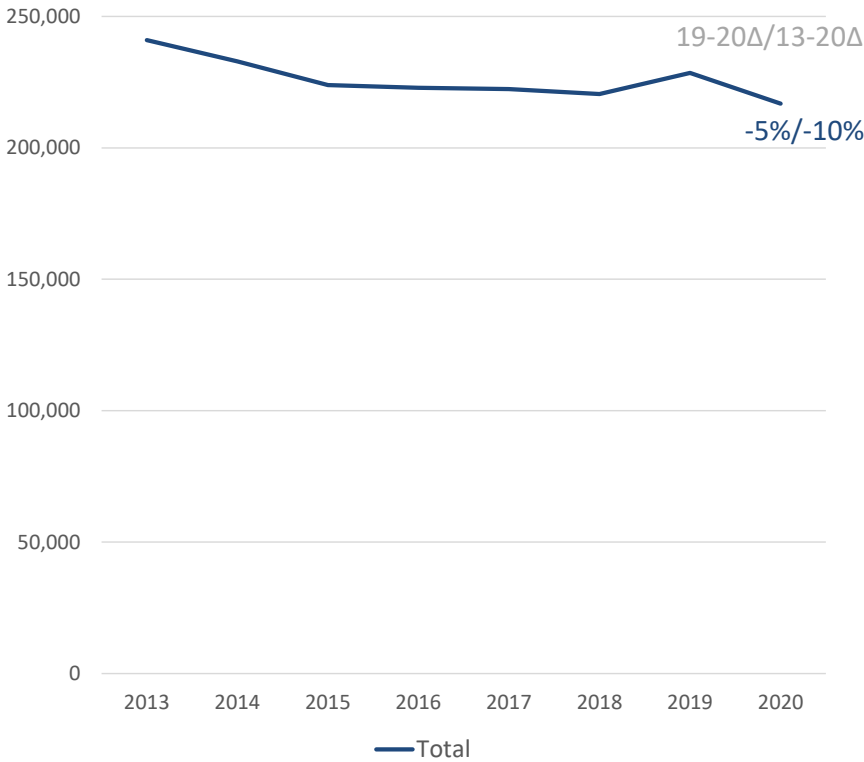


Enrollment Trends

Fall Curriculum Headcount
2013-2020



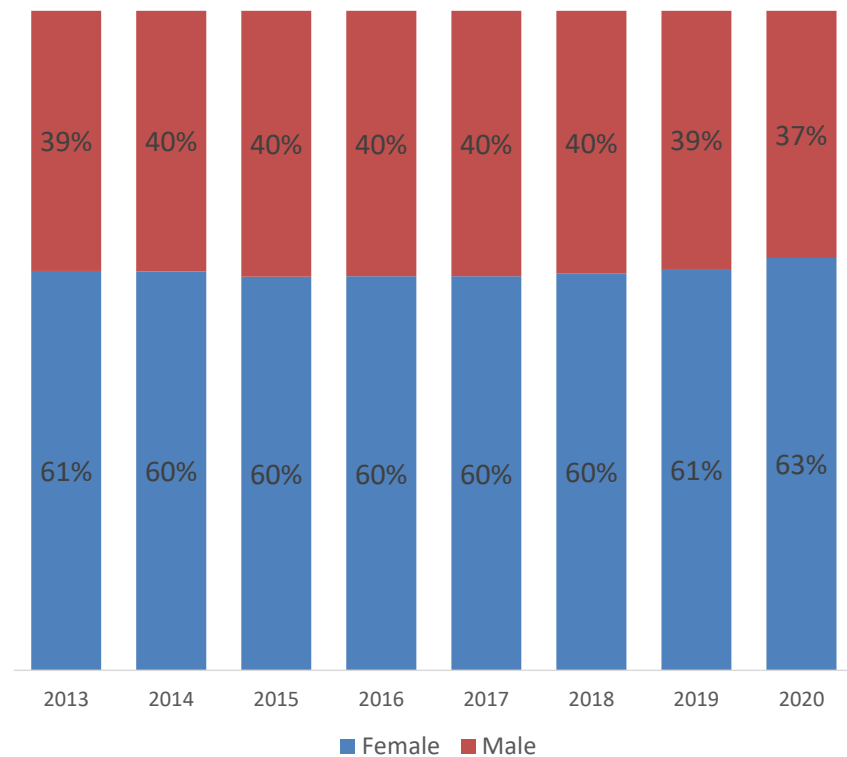
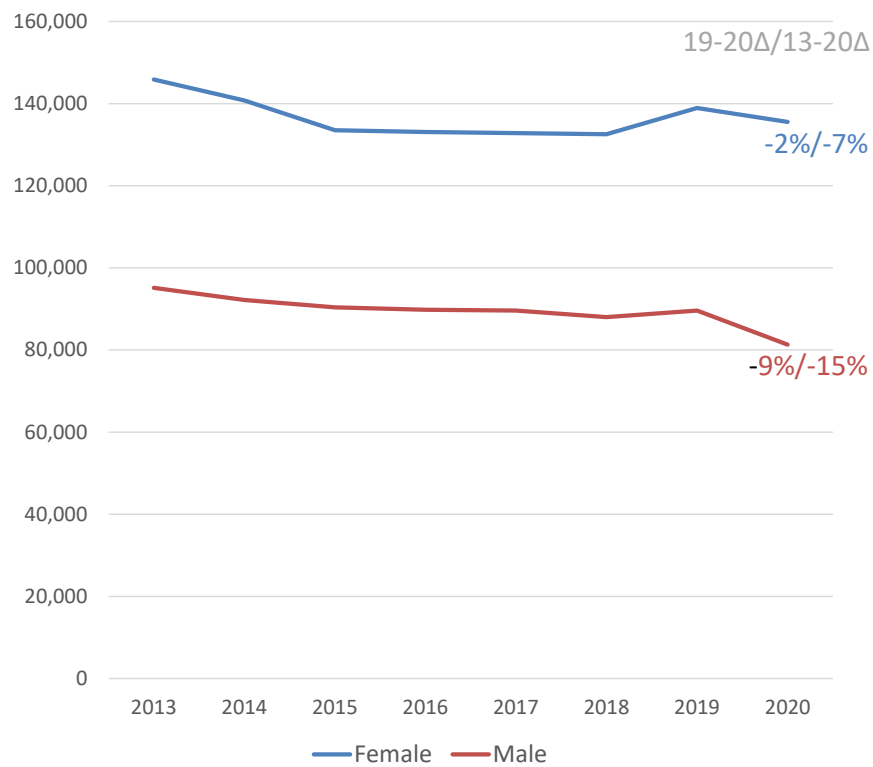
Enrollment Trends
Fall Curriculum Headcount
2013-2020





Enrollment Trends

Fall Curriculum Headcount by Sex 2013-2020

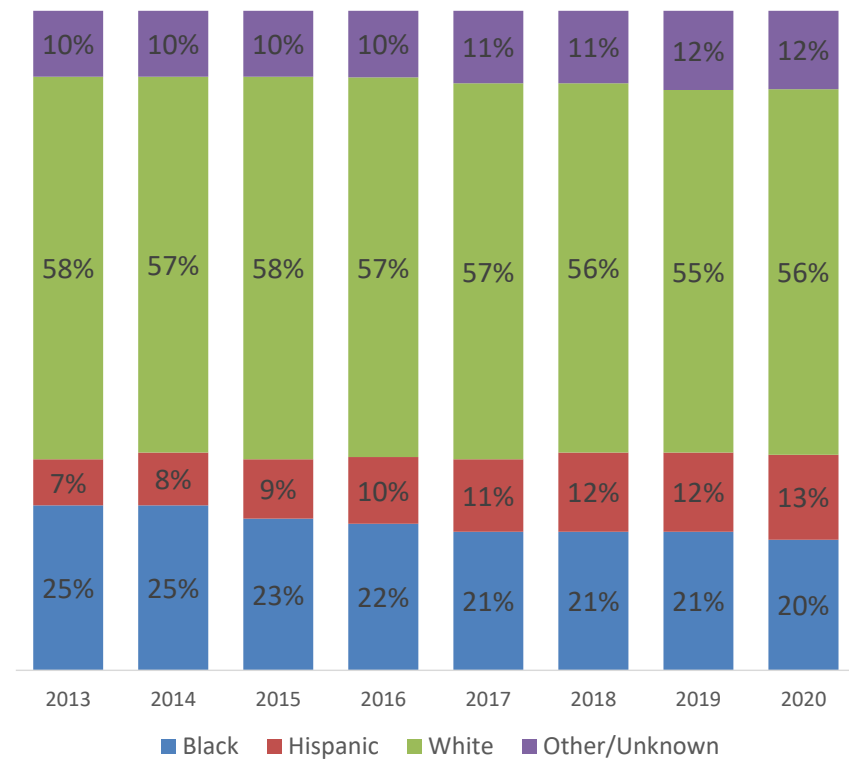
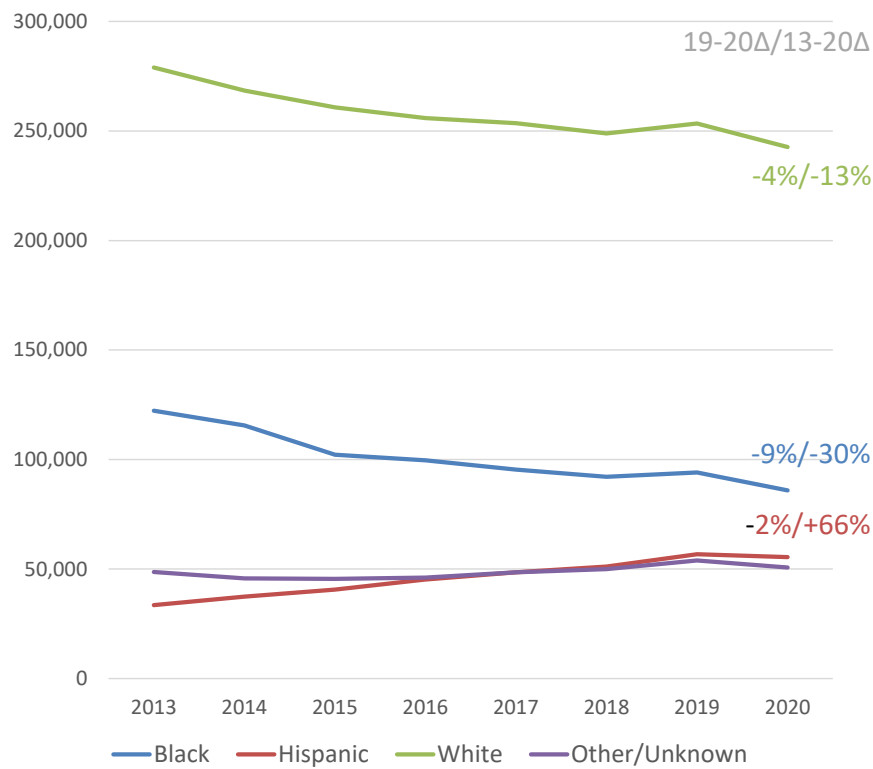




Enrollment Trends

Fall Curriculum Headcount by Race/Ethnicity

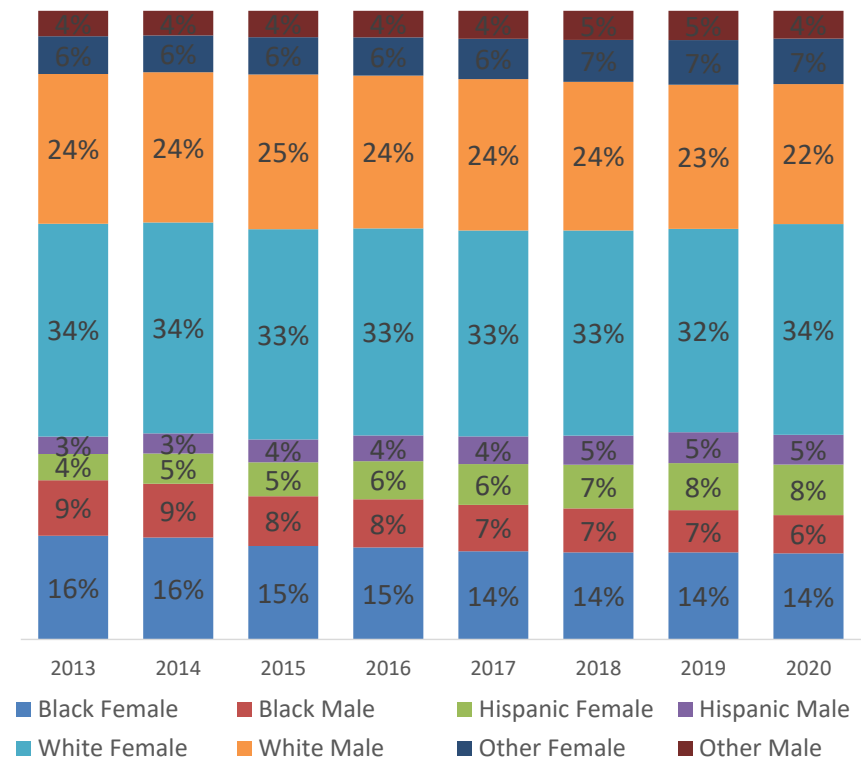
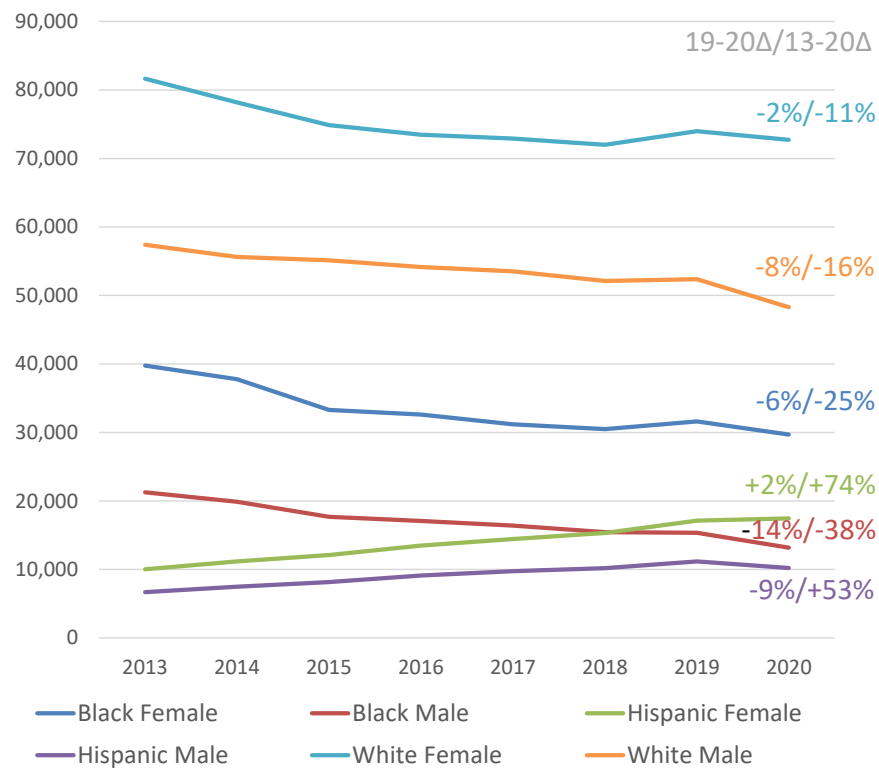
2013-2020





Enrollment Trends

Fall Curriculum Headcount by Race/Ethnicity and Sex 2013-2020

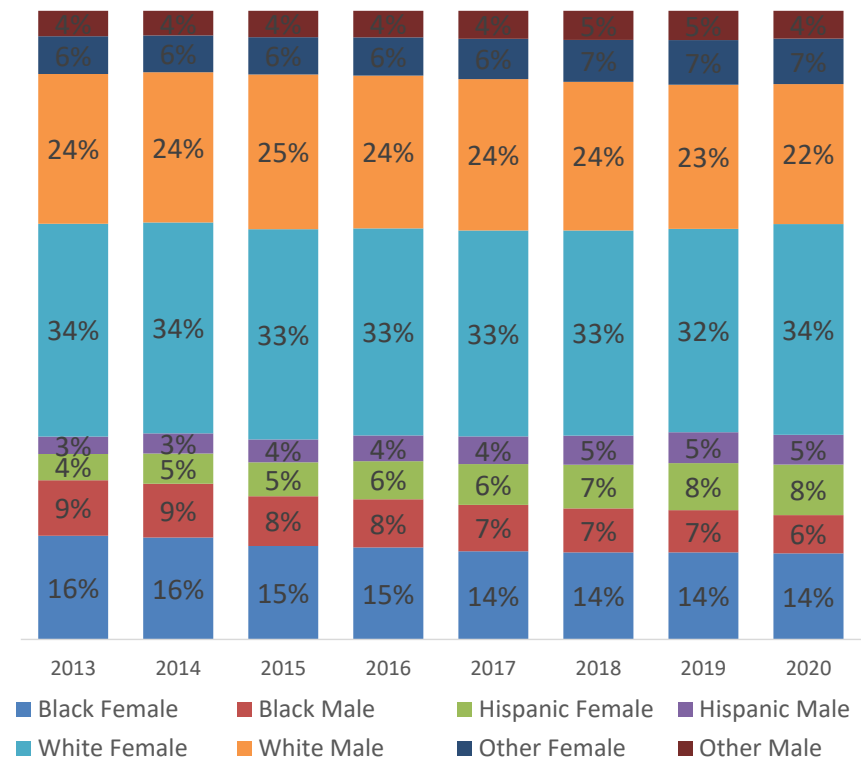
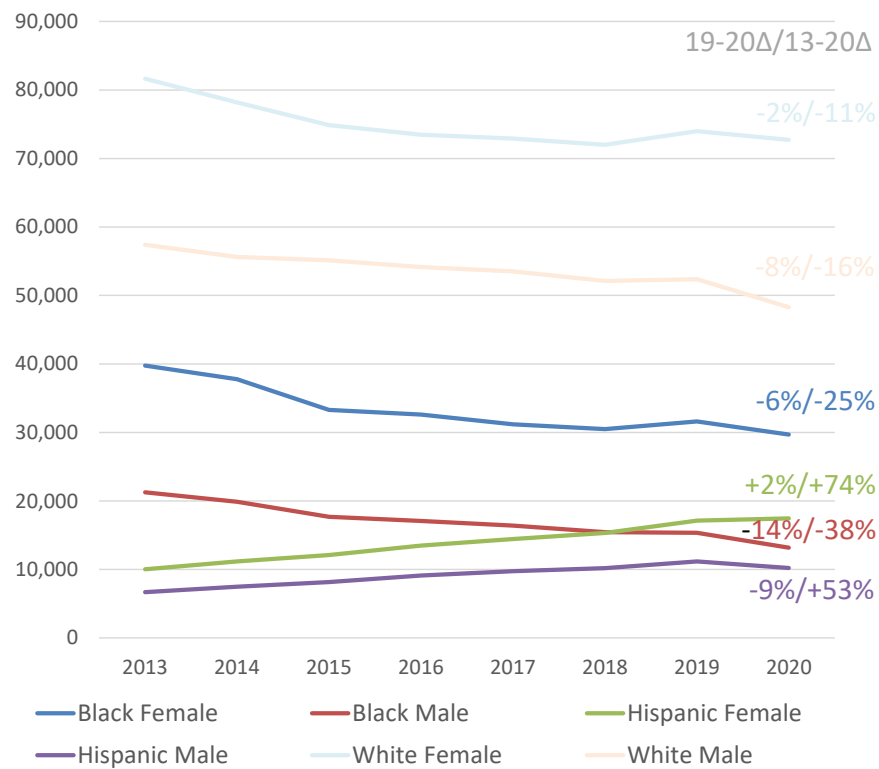




Enrollment Trends

Fall Curriculum Headcount by Race/Ethnicity and Sex

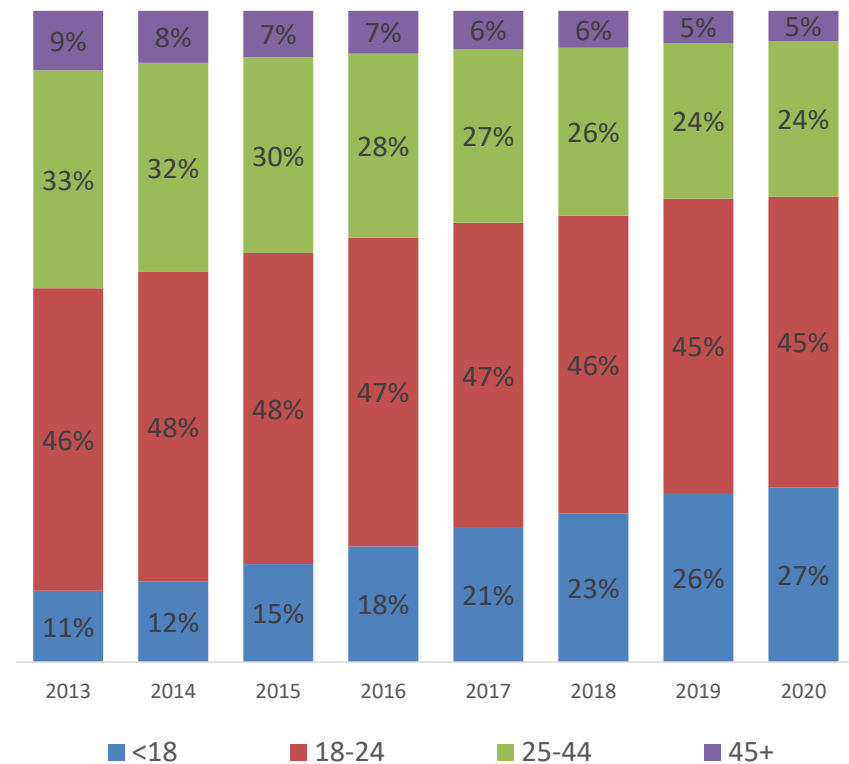
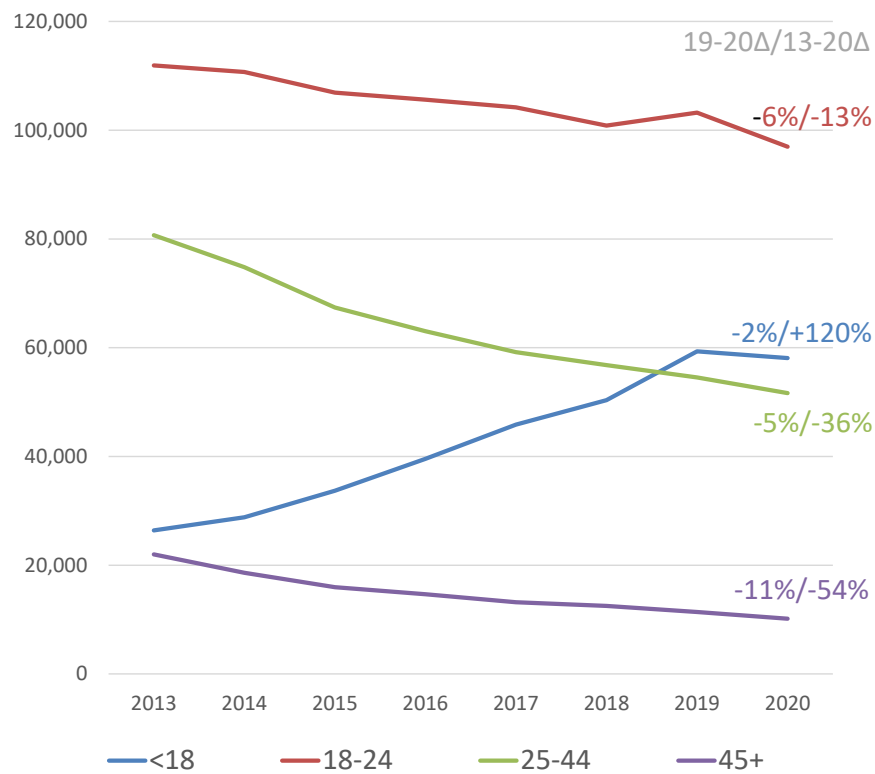
2013-2020





Enrollment Trends

Fall Curriculum Headcount by Age Range 2013-2020

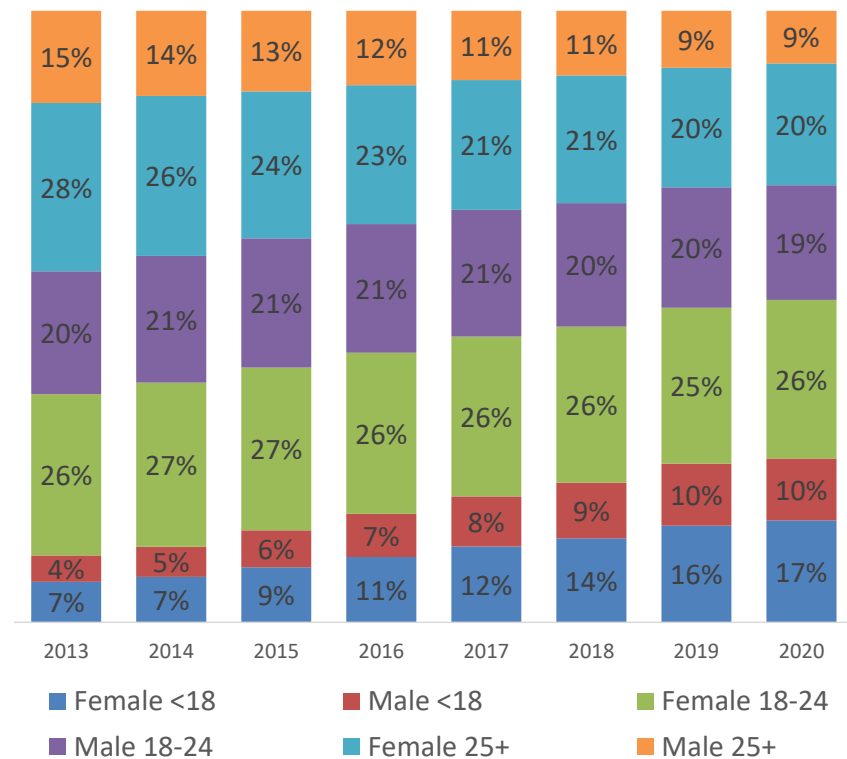
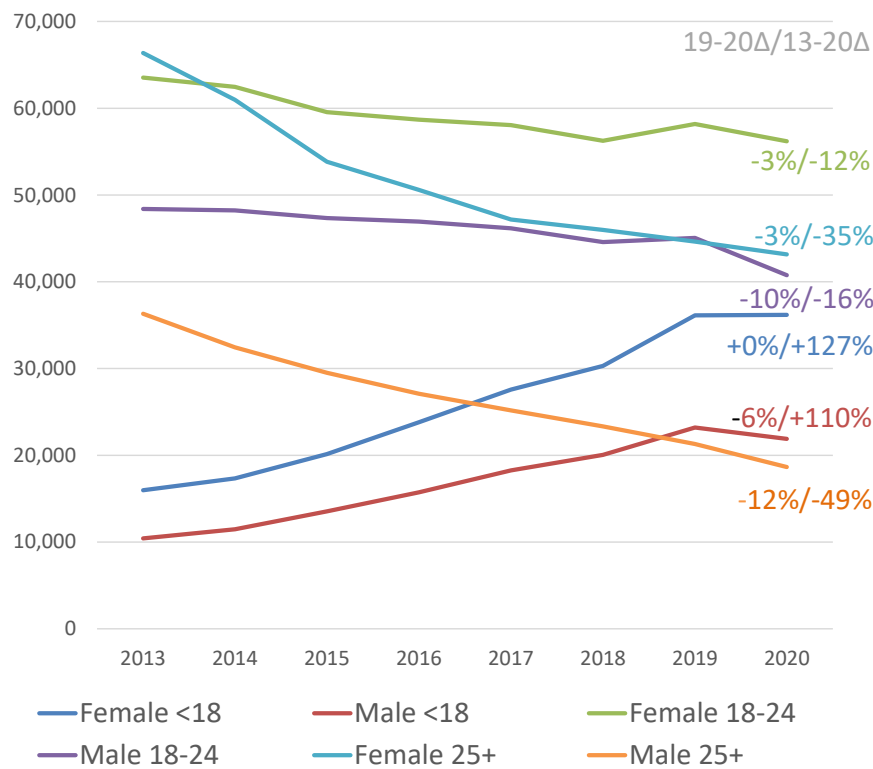




Enrollment Trends

Fall Curriculum Headcount by Sex and Age Range

2013-2020

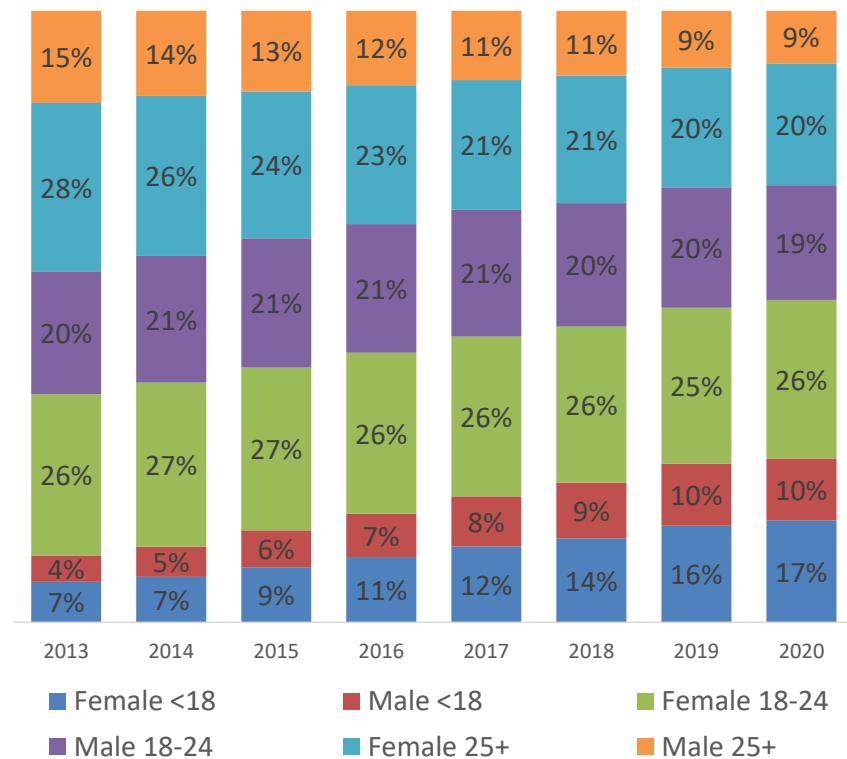
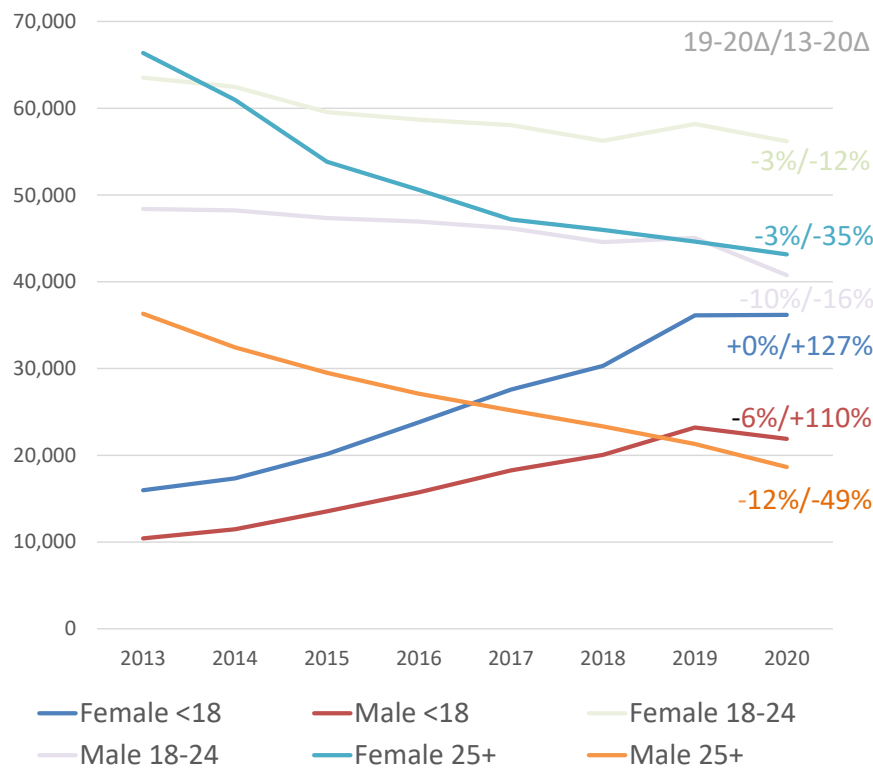




Enrollment Trends

Fall Curriculum Headcount by Sex and Age Range

2013-2020





Curriculum Student Progression and Success



Curriculum Student Progression and Success

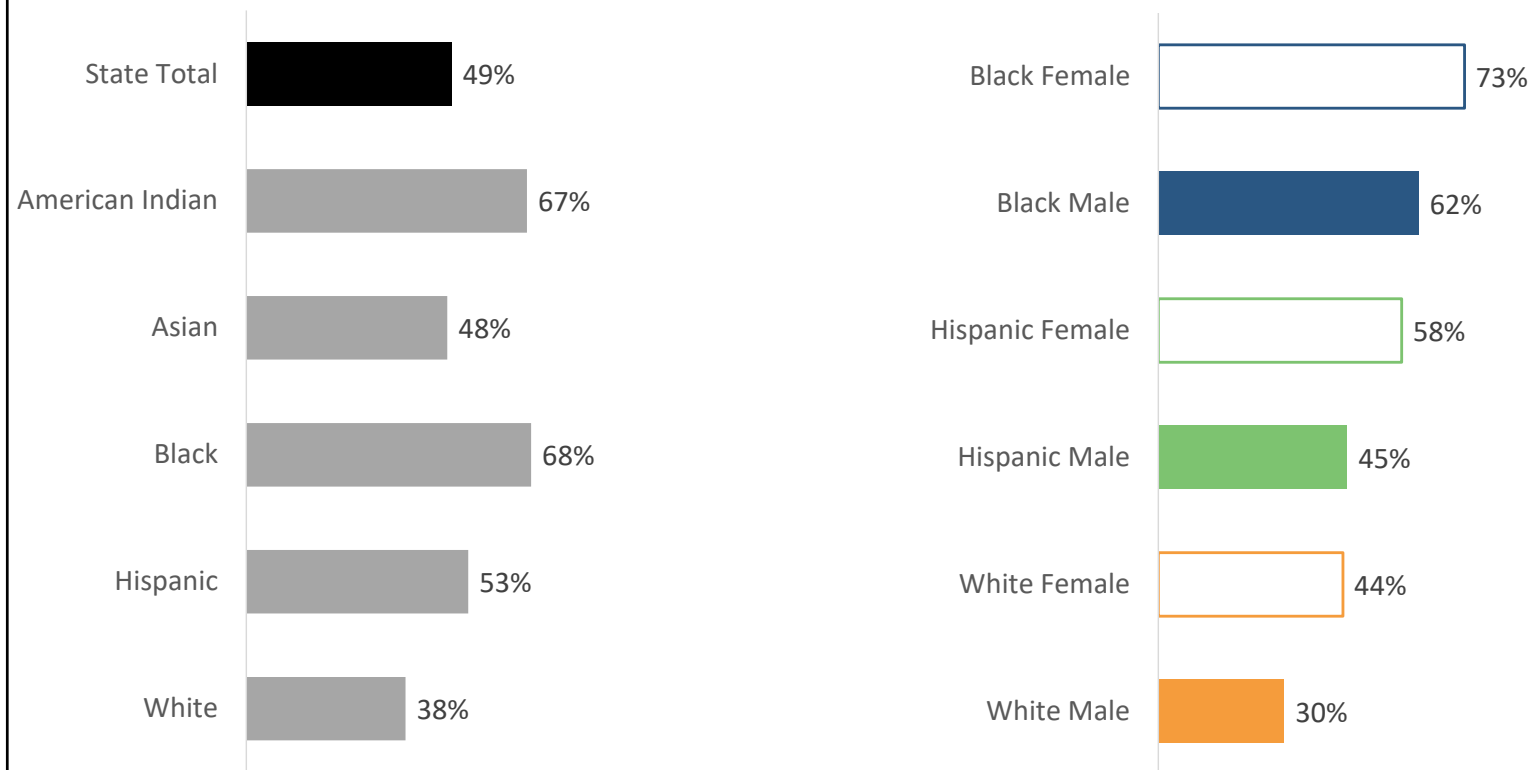
First-Time Student Characteristics



Curriculum Student Progression and Success

First-Time Student Characteristics: Pell Recipients

Percentage of fall 2020 first-time Curriculum (non-high school) students receiving a Pell Grant

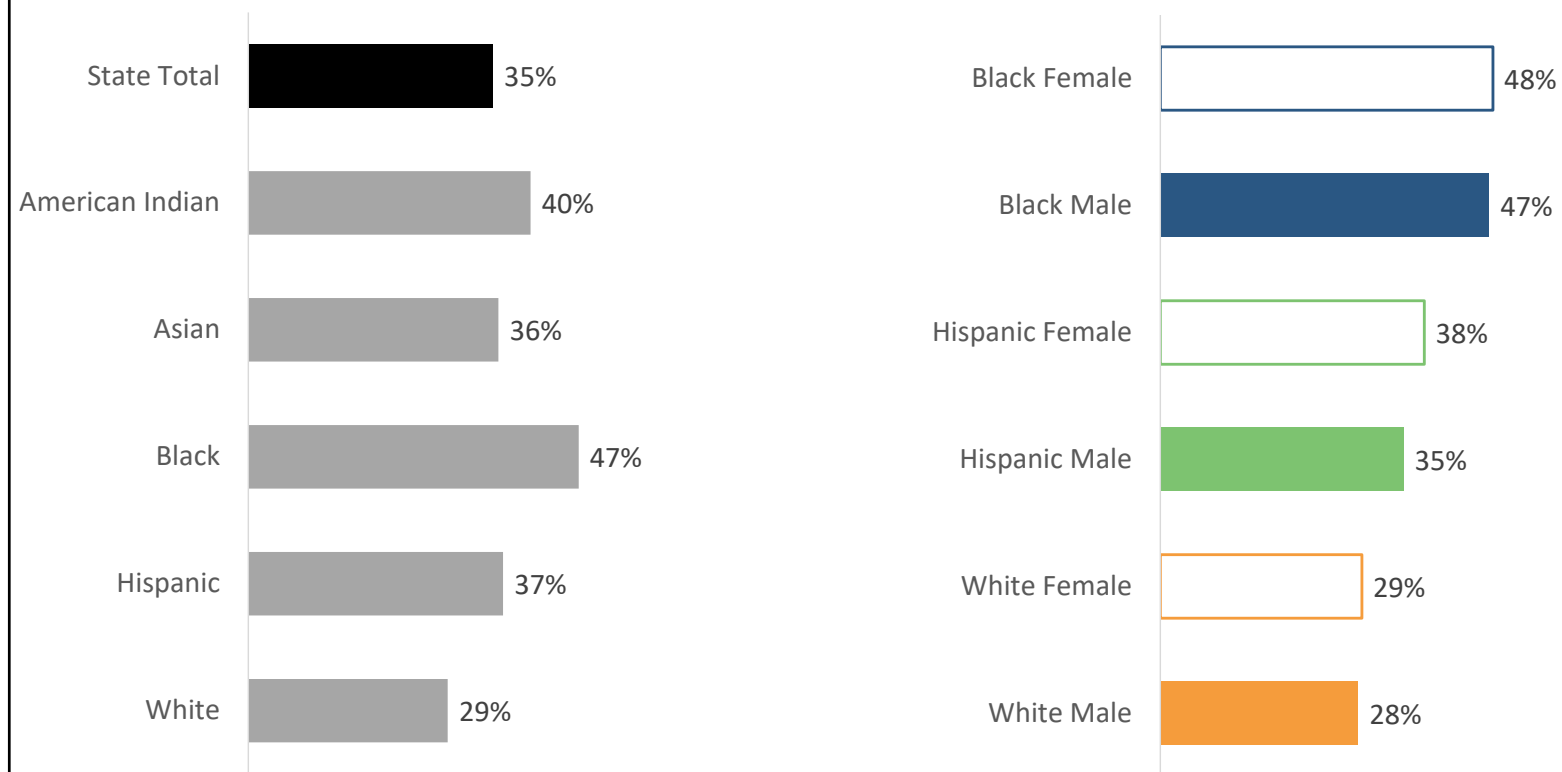




Curriculum Student Progression and Success

First-Time Student Characteristics: Developmental Course Enrollment

Percentage of fall 2020 first-time Curriculum (non-high school) students enrolled in developmental course(s)

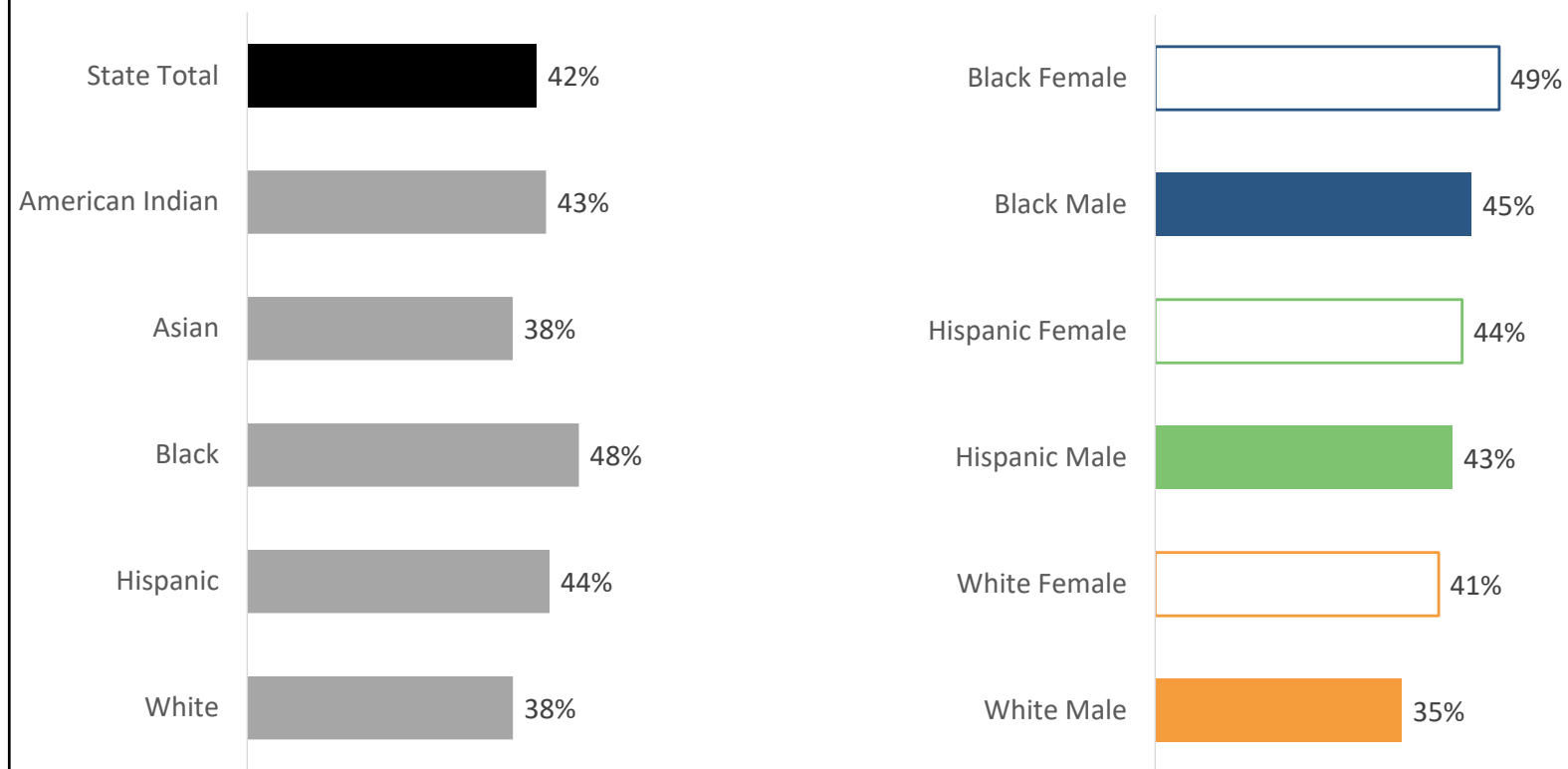




Curriculum Student Progression and Success

First-Time Student Characteristics: Part-Time Status

Percentage of fall 2020 first-time Curriculum (non-high school) students enrolling part-time





Curriculum Student Progression and Success

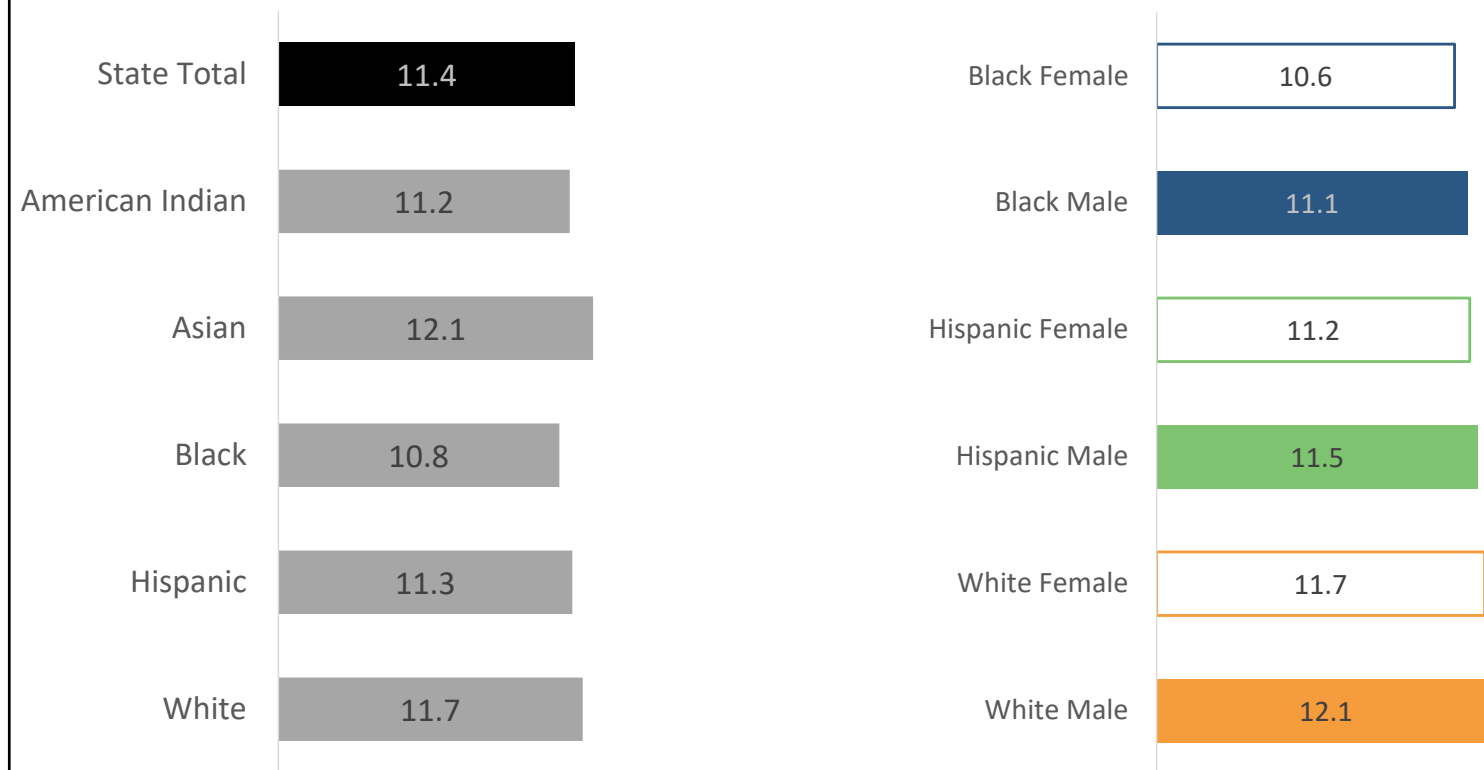
Fall Semester Progress



Curriculum Student Progression and Success

Fall Semester Accumulated Hours Attempted

Fall 2020 first-time Curriculum (non-high school) student average number of accumulated hours attempted

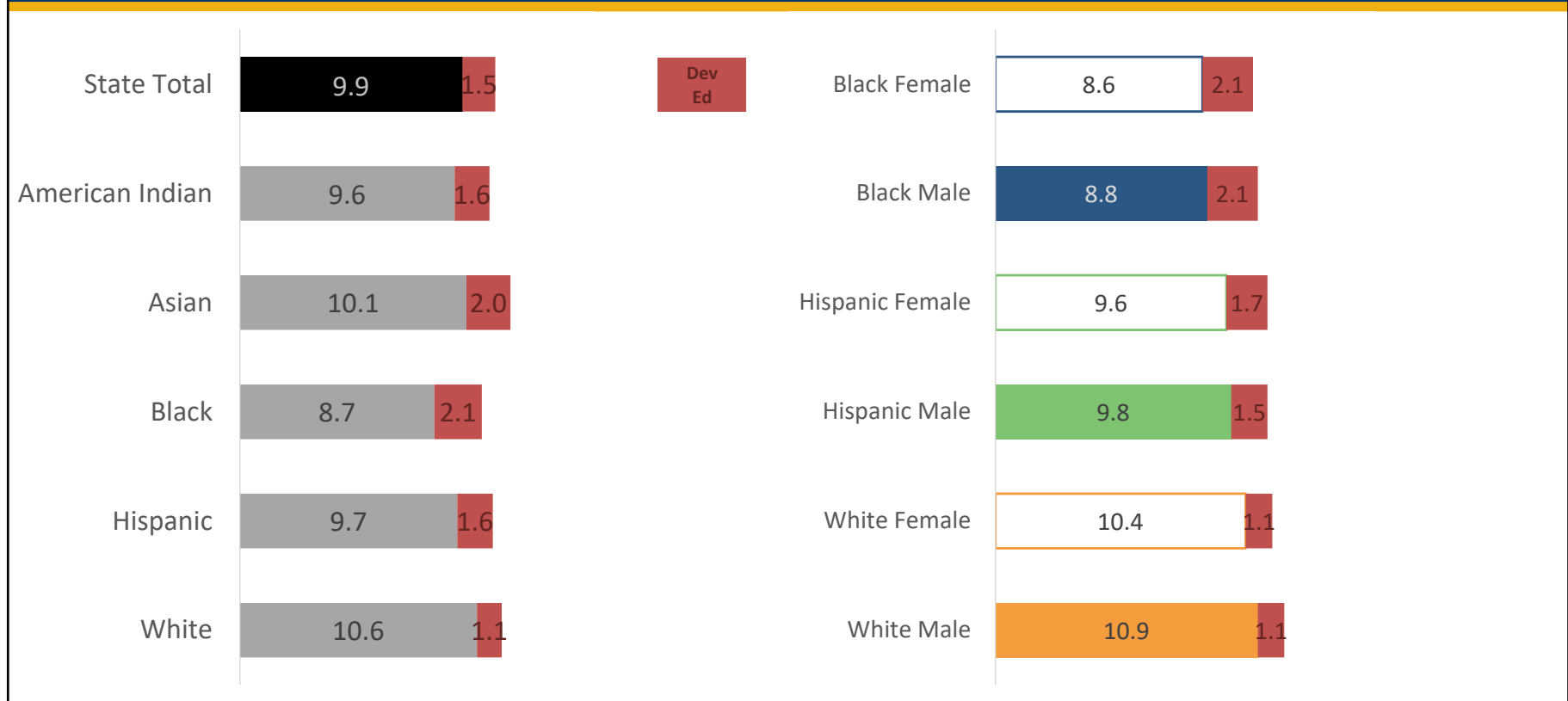




Curriculum Student Progression and Success

Fall Semester Accumulated College-Level Hours Attempted

Fall 2020 first-time Curriculum (non-high school) student average number of accumulated (including summer) college-level hours attempted

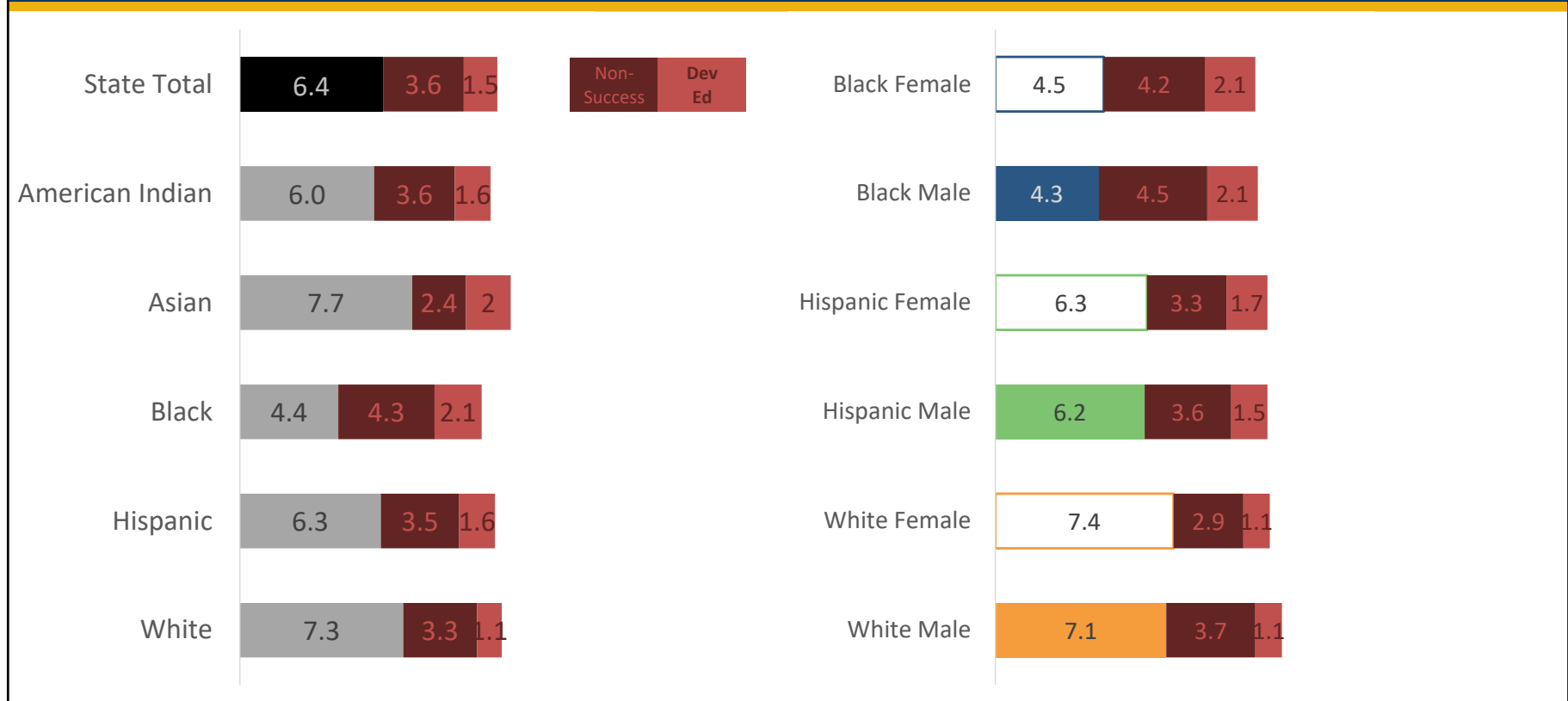




Curriculum Student Progression and Success

Fall Semester Accumulated Successful College-Level Hours

Fall 2020 first-time Curriculum (non-high school) student average number of accumulated (including summer) successful college-level hours





Curriculum Student Progression and Success

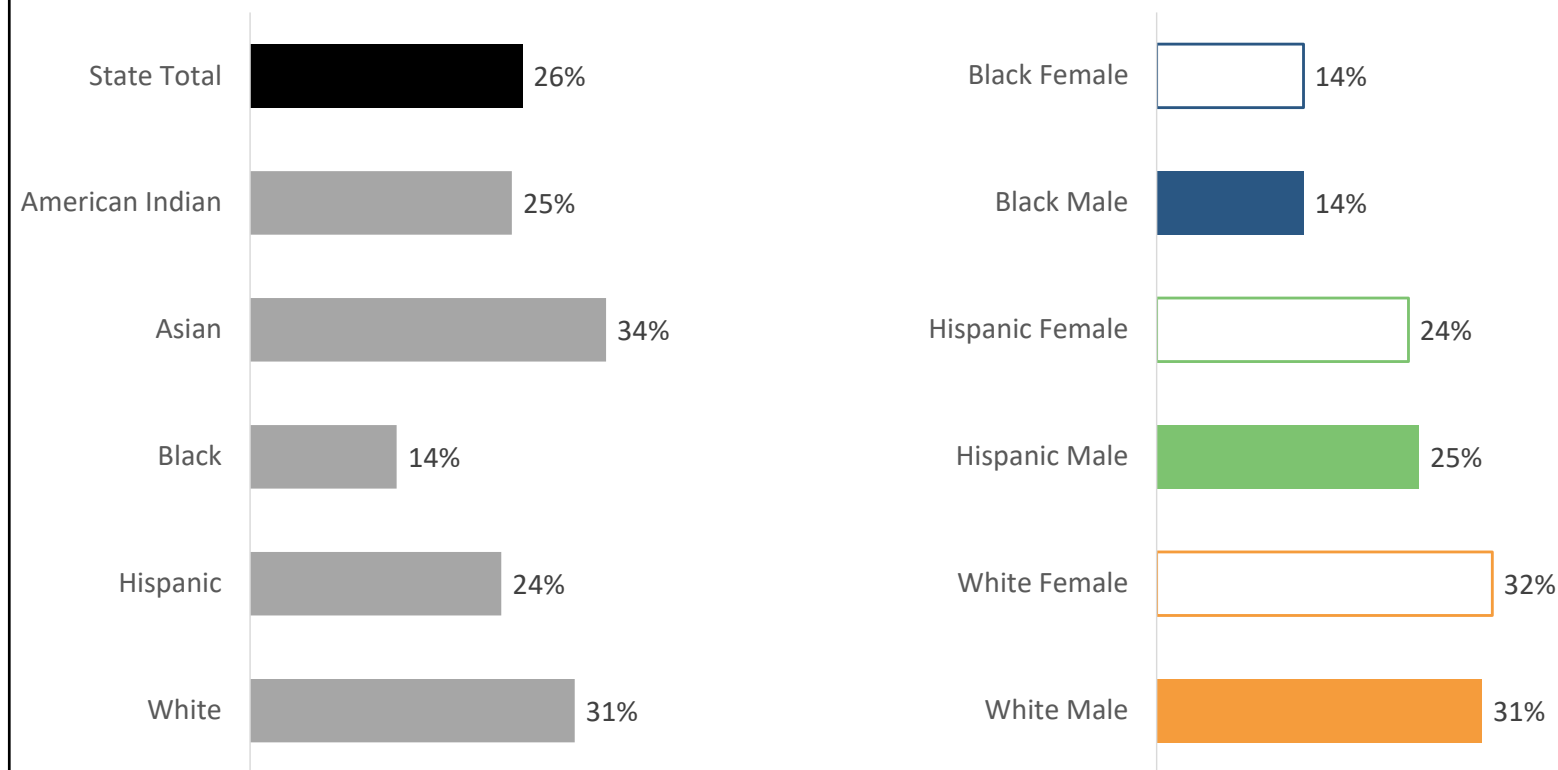
Moderate and Longer-Term Success



Curriculum Student Progression and Success

First Year Successful Completion of 20 or More College-Level Hours

Percentage of fall 2020 first-time Curriculum (non-high school) students with 20 or more successful college-level hours during their first academic year

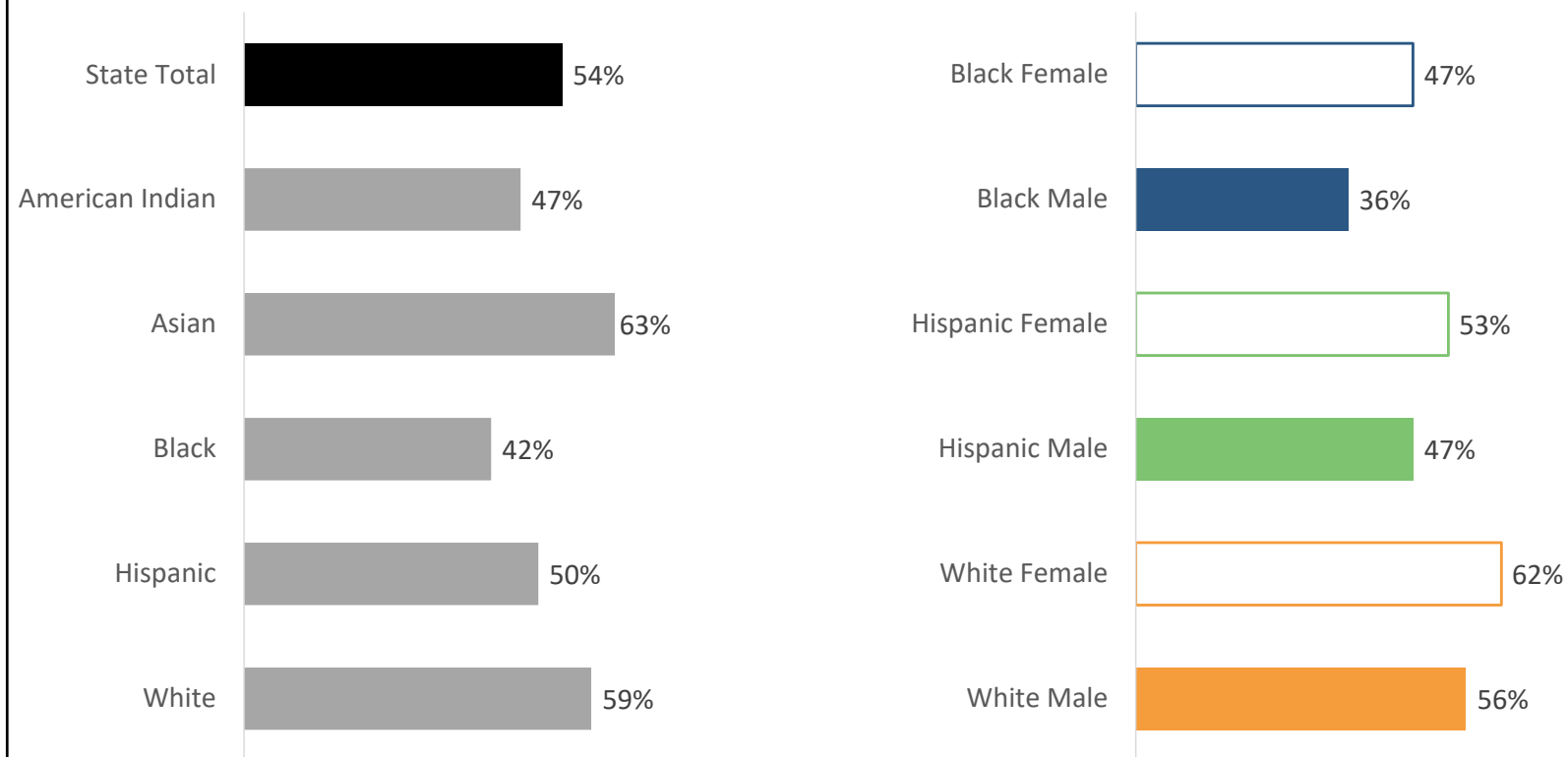




Curriculum Student Progression and Success

Curriculum Completion

Percentage of first-time fall 2016 credential-seeking curriculum students who have graduated, transferred, or are still enrolled during the fourth academic year with 42 successfully completed non-developmental hours





Curriculum Student Progression and Success

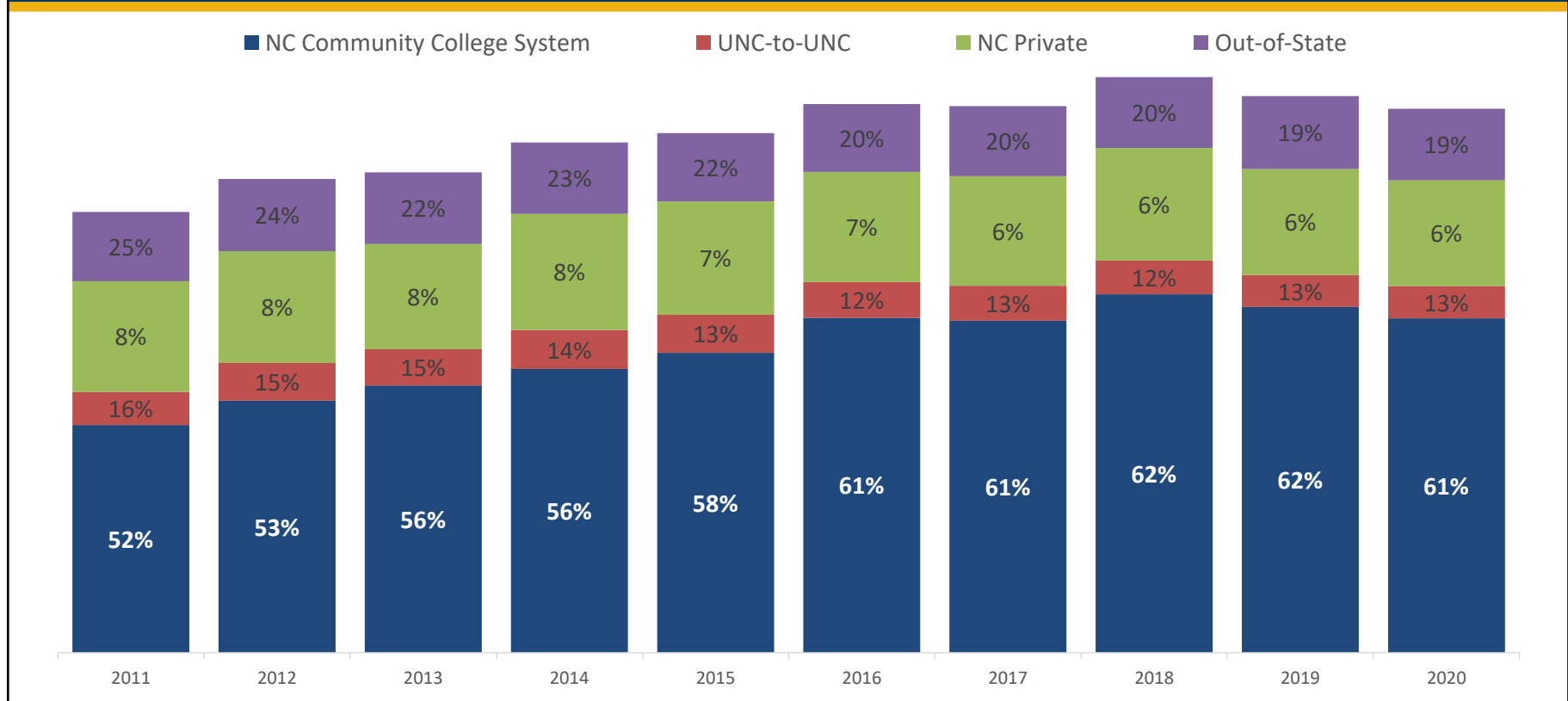
University Transfer Enrollment and Success



Curriculum Student Progression and Success

Transfer Enrollment

UNC Transfer-Ins by Previous Institution Share

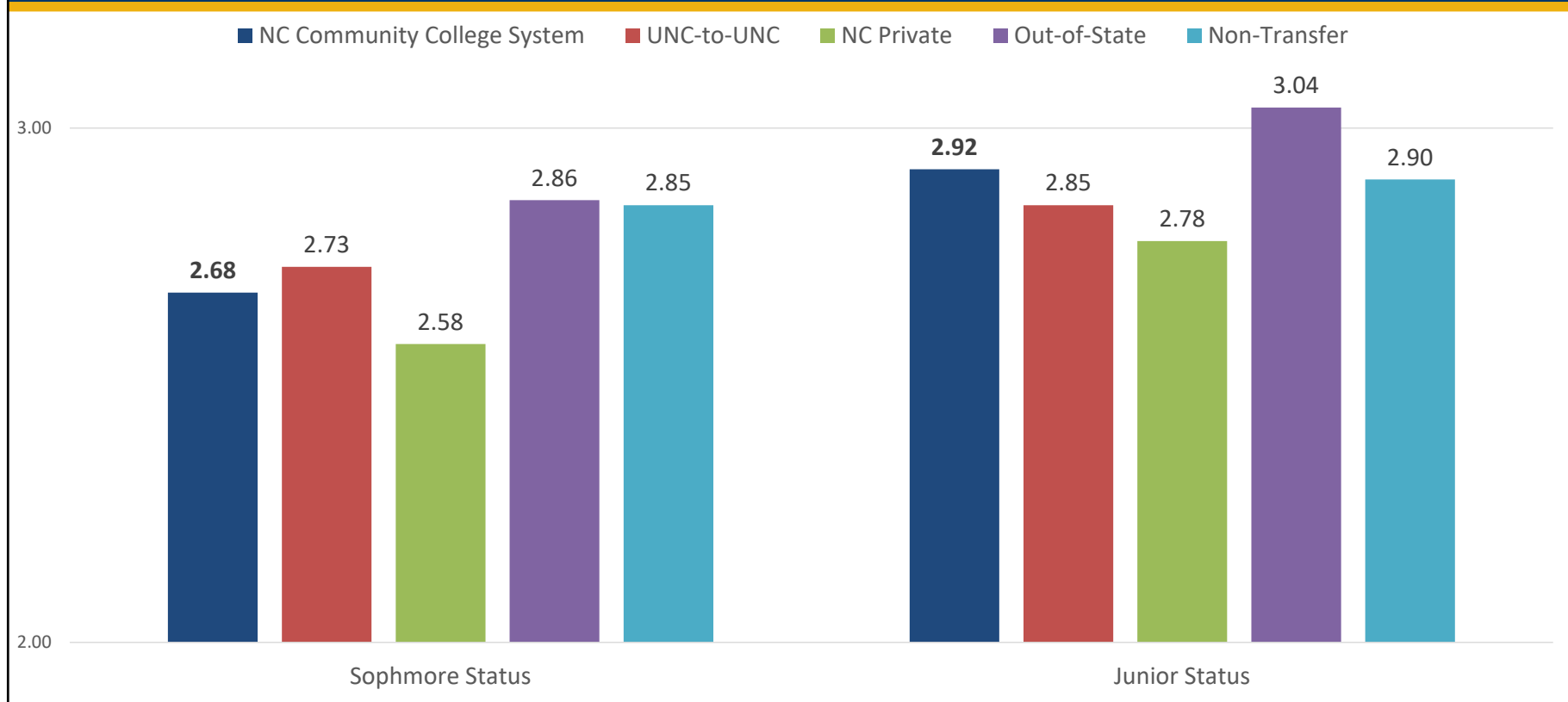




Curriculum Student Progression and Success

Transfer Success

UNC Transfer-In First Year GPA - Fall 2019 Transfers



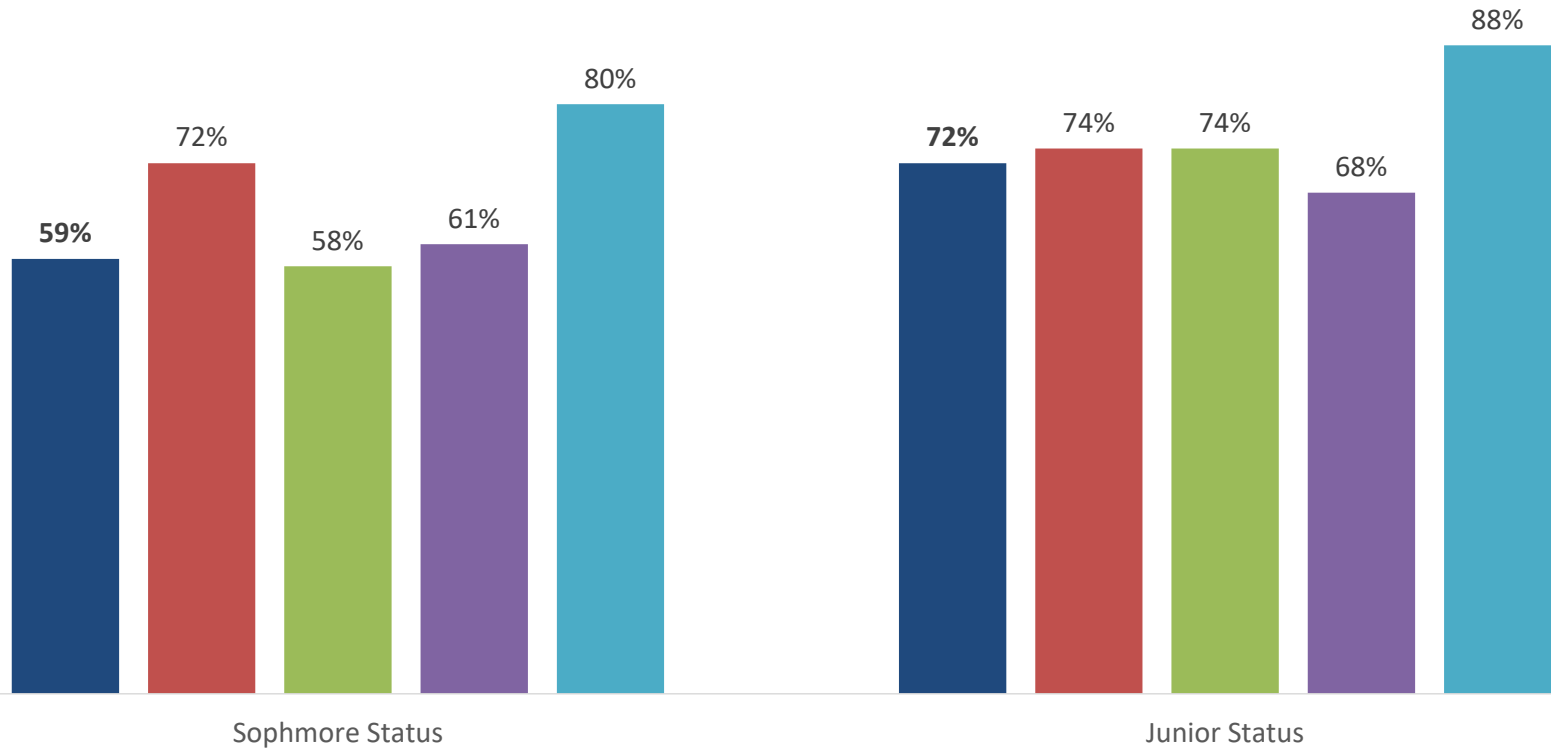


Curriculum Student Progression and Success

Transfer Success

UNC Transfer-In 4-Year Graduation Rate - Fall 2016 Transfers

■ NC Community College System ■ UNC-to-UNC ■ NC Private ■ Out-of-State ■ Non-Transfer





Curriculum Student Progression and Success

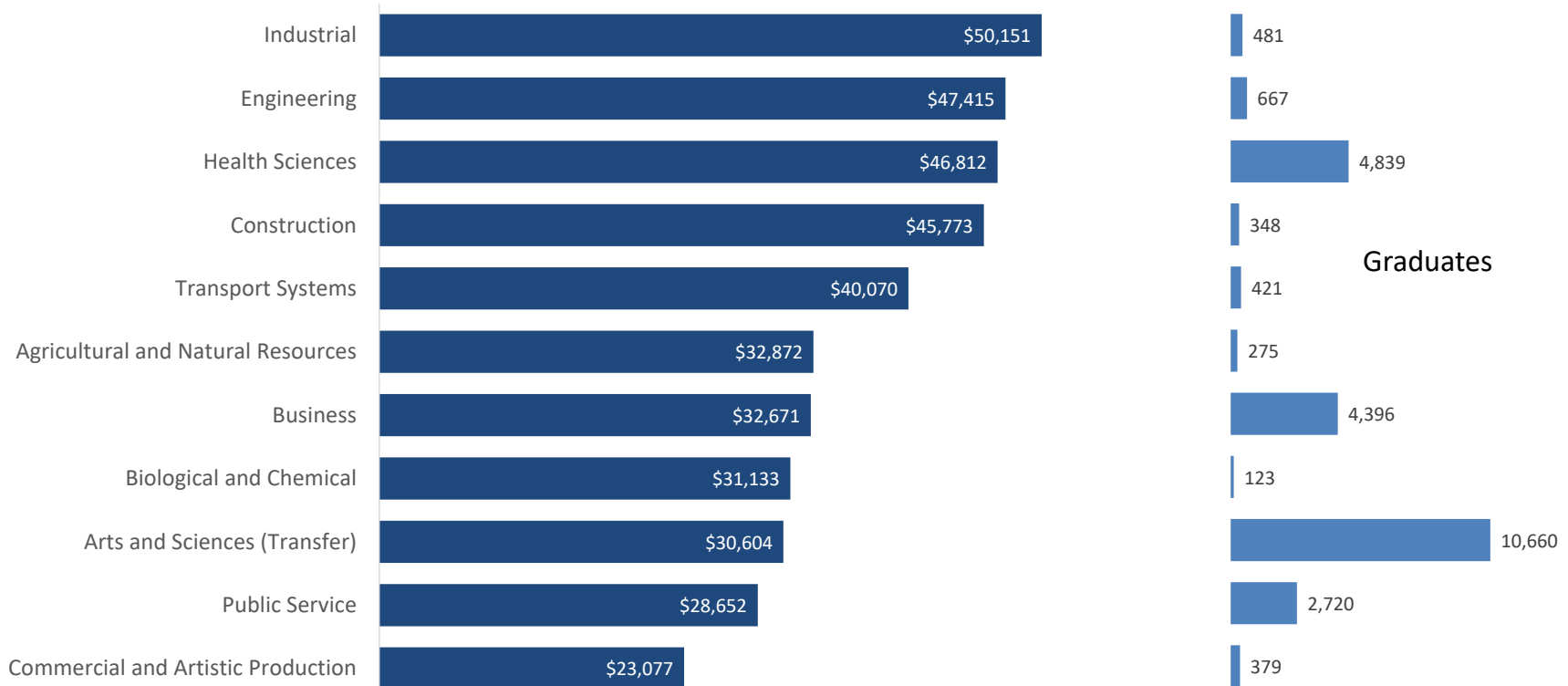
Workforce Outcomes



Curriculum Student Progression and Success

Workforce Outcomes

2014 Associate Degree Graduate Median Earnings after 5 Years by Program Area

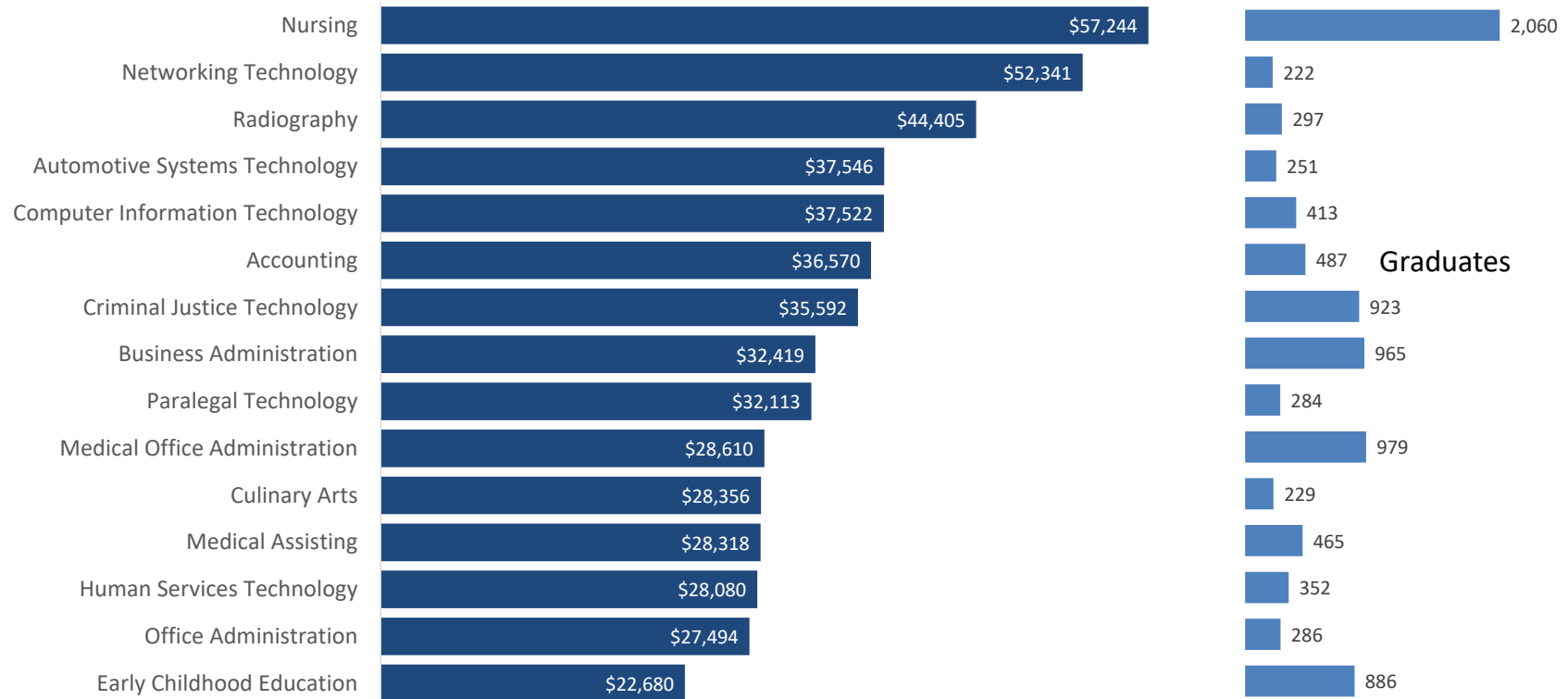




Curriculum Student Progression and Success

Workforce Outcomes

2014 Associate Degree Graduate Median Earnings after 5 Years for the 15 Most Popular AAS Programs

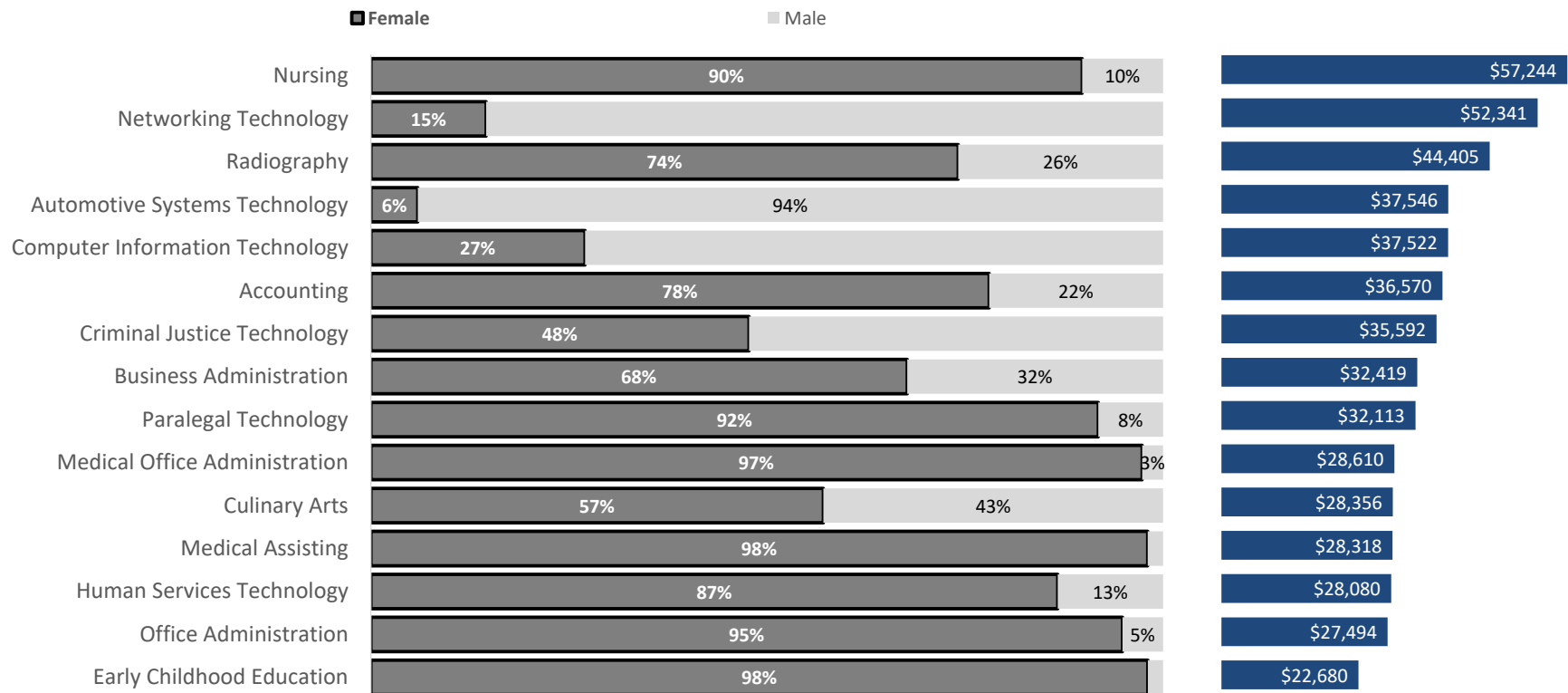




Curriculum Student Progression and Success

Workforce Outcomes

2014 Associate Degree Graduate Median Earnings after 5 Years for the 15 Most Popular AAS Programs

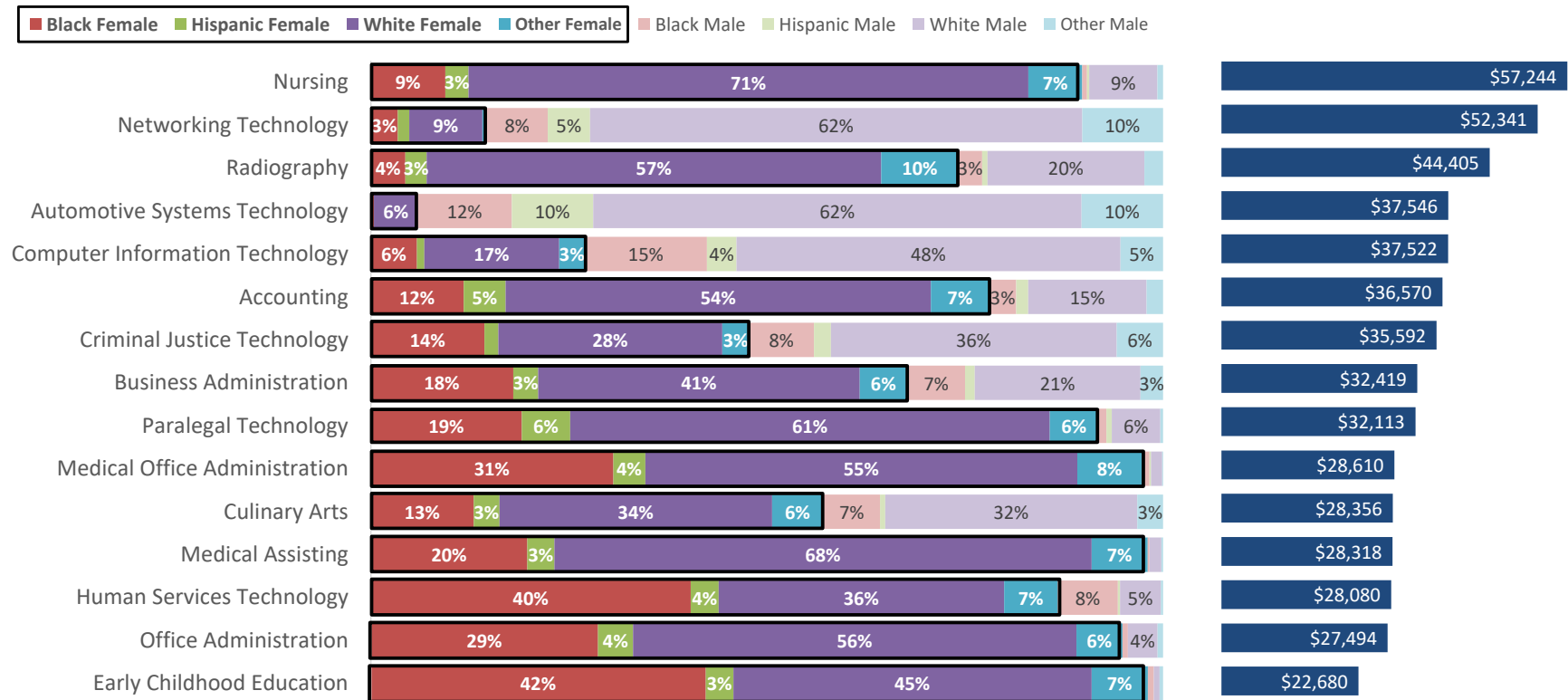




Curriculum Student Progression and Success

Workforce Outcomes

2014 Associate Degree Graduate Median Earnings after 5 Years for the 15 Most Popular AAS Programs





Additional Data Resources

<https://www.nccommunitycolleges.edu/analytics>

<https://www.nccommunitycolleges.edu/analytics/dashboards>

Dashboards

Select a theme from the menu below to view a list of dashboards related to that theme. Click a title to access the interactive dashboard. Dashboards will open in same browser window. Return to this page by clicking the Home icon in the top right of each dashboard or by using the breadcrumbs at the top left of each page.

- › Access
- › Student, Program, and Course Enrollment
- › FTE
- › State Performance Measures
- › Curriculum Student Progress and Success
- › Transfer and Employment Outcomes
- › Basic Skills/College and Career Readiness (CCR)
- › High School Dual Enrollment
- › CTE Perkins V
- › Faculty and Staff

<https://www.nccommunitycolleges.edu/analytics/state-and-federal-reports>

State and Federal Reports

The North Carolina Community College System (NCCCS) Office facilitates and supports college and system fulfillment of state, regional, and national reporting requirements. Associated reporting efforts help colleges identify institutional strengths and weaknesses by providing access to historical trends and peer comparisons.

State Performance Measures

The Performance Measures for Student Success Report is the North Carolina Community College System's major accountability document. This annual performance report is based on data compiled during the previous year and serves to inform colleges and the public on the performance of our 58 community colleges.

[2021 Performance Measures Report](#)

Federal Performance Measures

This report provides detailed outcome data associated with measurable skill gains for 2018 participants and other measures associated with the timely progression of basic skills students. Follow-up outcomes for 2017 exiters related to employment and credential attainment are also provided.

[2018 Measurable Skill Gains Report](#)

Equity Report

This report calls attention to patterns of inequity at the system and college levels by documenting gaps in access and academic progress across demographic populations, specifically race/ethnicity and gender.

[Equity Report](#)

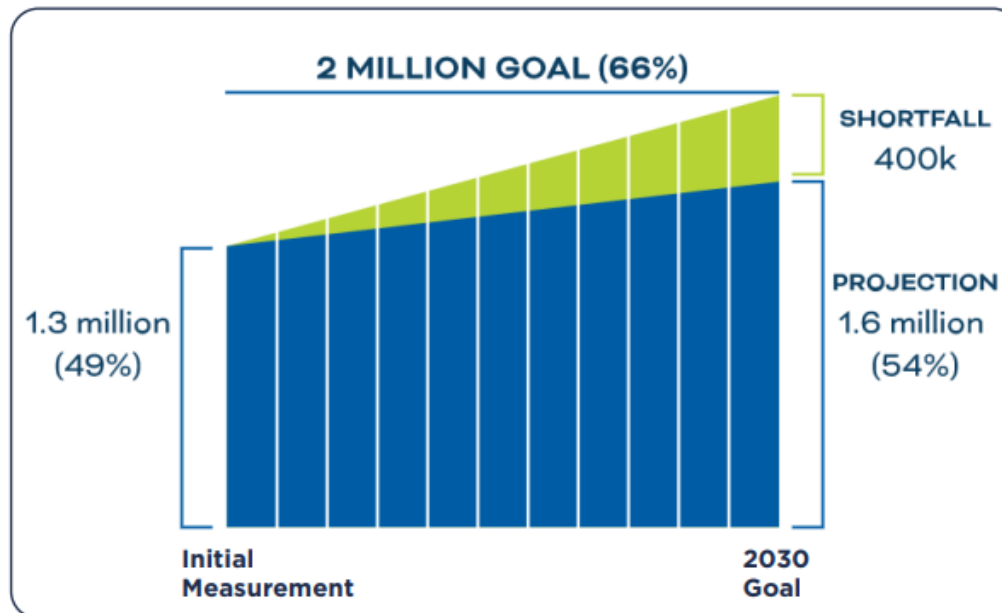


North Carolina Educational Attainment Goal



North Carolina Educational Attainment Goal

2 million by 2030



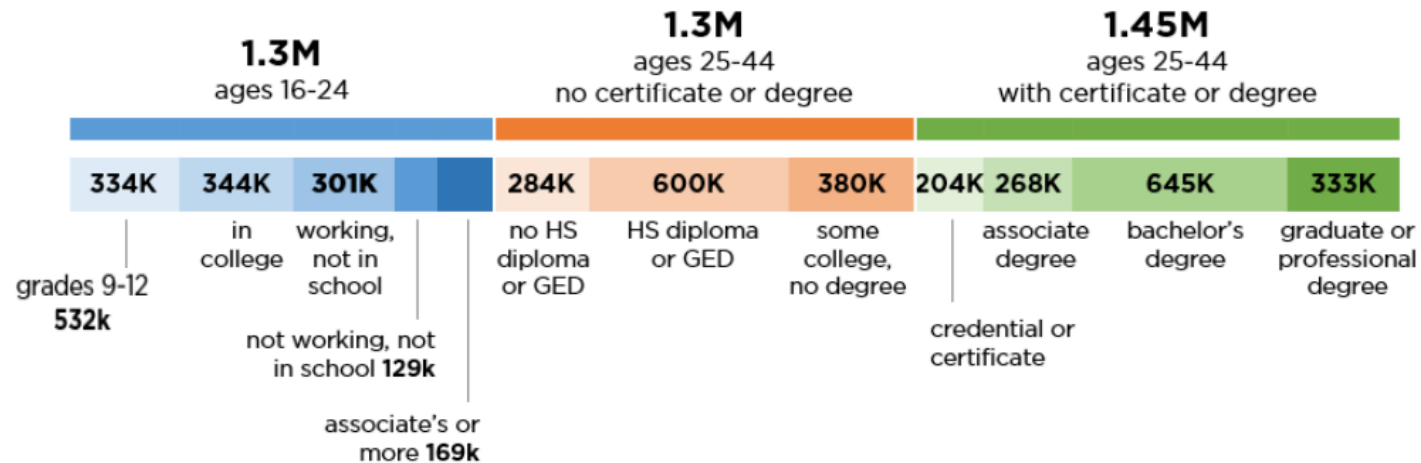
In 2019, the myFutureNC Commission set a statewide educational attainment goal to have at least 2 million North Carolinians between the ages of 25-44 to hold a high-quality credential or postsecondary degree by 2030



North Carolina Educational Attainment Goal

Progress towards the goal

2019 North Carolina Population by Educational Attainment



Source: myFutureNC. *Educational Attainment Report*. September 1, 2021. <https://www.myfuturenc.org/news/2021-educational-attainment-report/>



North Carolina Educational Attainment Goal

Focus areas to support completion

- Enrollment – We need to enroll more students, and more diverse students to meet the state’s attainment goal. Strategies will look different in different parts of the state, in different program areas, and with different students.
- Progression – Once students get in, they need guidance to enter pathways where they can make steady progress towards their goals. They also need wraparound supports to help with non-academic challenges.
- Reentry – What are our strategies for reengaging students to complete a credential they started and did not complete, to earn the next credential on their career path, or to return and reskill?

NC
CC
