

Dudley Flood Center for Educational Equity and Opportunity

THE PUBLIC SCHOOL FORUM OF NORTH CAROLINA

Dudley Flood Program and Policy Fellowship

[The Dudley Flood Center for Educational Equity and Opportunity](#) (Flood Center) serves as a hub to identify and connect organizations, networks, and leaders to address issues of equity, access, and opportunity in education across North Carolina. The Flood Center aims to inform discussions on policies impacting equity & social justice, supporting and advancing equity-focused educator programming, and promote discussions around how resources are distributed at the local and state levels, in hopes of achieving equity, access, and opportunity for all young people in North Carolina.

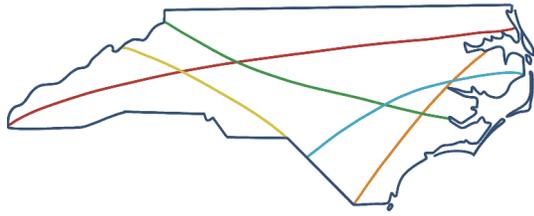
The Dudley Flood Center is seeking an Educational Equity Fellow from Summer through Fall 2021 to support Flood Center staff in research and programmatic efforts to achieve its mission and vision. Specifically, this position will focus on supporting the Flood Center team in evaluating the impact of the current state and local policies and practices on educational equity.

Primary responsibilities will include:

- Support the Flood Center team to continue research efforts around the seven domains of racial equity outlined in [Study Group XVI report: Expanding Educational Opportunity in North Carolina](#).
- Work closely with the Flood Center team to conduct research and data analysis to support the development of policy recommendations and document best practices to advance racial equity in schools.
- Supporting the programmatic work of the Dudley Flood Center including the [Student Voices Webinar Series](#), Rural Teacher Leader Network, [Color of Education](#), and other programmatic efforts as needed.
- The opportunity to conduct an independent research project under the supervision of Ashley Kazouh, Associate Director of the Flood Center. The research topic will be selected by the supervisor and the intern at the beginning of the internship and will reflect both the Flood Center and Forum's priorities and the intern's interests.
- Other assignments as assigned by the Dudley Flood Center staff.

Qualifications:

Applicants must be enrolled in an undergraduate or graduate program. Strong applicants will have demonstrated experience in or around public education, policy analysis, and program development. Applicants will also demonstrate a strong commitment to educational equity and will be eager to learn about education issues in North Carolina. Applicants must have strong research and writing skills. **Students who are members of groups underrepresented in careers related to education and policy are especially encouraged to apply.**



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Requirements:

Fellows will receive a stipend of \$10,000. The internship will run from July to November 2021. Schedules and hours will be determined at the start of the internship, with a general expectation of 15- 20 hours a week. Fellows will be expected to work virtually through August with the possibility of being in person in the fall.

To Apply:

Applicants interested in this opportunity should send a resume and cover letter to Ashley Kazouh at akazouh@ncforum.org. Applications will be accepted on a rolling basis through **June 18th, 2021**.

About the Public School Forum:

Since 1986, the Public School Forum of North Carolina has been an indispensable and nonpartisan champion of better schools and the most trusted source in the state for research and analysis on vital education issues. We bring together leaders from business, education, and government to study education issues, develop ideas, seek consensus, and ultimately inform and shape education policy. We do that through research, policy work, innovative programs, advocacy, and continuing education for educators and policymakers. Follow us on Twitter @theNCForum and visit our website at <http://www.ncforum.org/>.