

Kindergarten Weekly Plan

Week of March 30 - April 3, 2020

English Language Arts (ELA)

- **Big Ideas for the week**
 - Practice Letter Vv
 - Review Letters: Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Kk, Ll, Mm, Nn, Oo, Pp, Rr, Ss, Tt, Uu, Yy, & Zz.
 - Compare and contrast stories
 - Compare and contrast characters
 - Review **“bold”** words
 - Bold words are darker than other words in the text
 - Bold words are important words the author wants the reader to pay attention to when reading
 - Words can have more than one meaning
 - Examples
 - Cold
 - Crafty
 - Exposure to nouns
 - Nouns are words that reference a person, place, thing, or idea
 - Nouns can be singular (one) or plural (more than one)
 - Dog/dogs
 - Box/boxes
 - Fox/foxes
 - Add the letter **-s** or the letters **-es** to make a word plural.
 - Exposure to opinions
 - How someone feels about something
 - I think pizza is yummy.
 - I think **blue** is the best color.

Florida Virtual (FLVS)

- **Module 9 - Adventures**
 - Module 9.04 - Comparing And Contrasting: Vincent, The Little Chicken
 - For some physical activity, make the letter “v” with your fingers and with your arms.
 - Complete the “Vivid Letter V” worksheet and return to school.
 - Complete the “Compare and Contrast Graphic Organizer” worksheet on page 7 verbally with your student.
 - How are Vincent and Vicky the same?
 - How are they different?
 - **SKIP page 10 and 11.**
 - Complete the four (4) question quiz at the end of the module.
 - Module 9.05 - Comparing And Contrasting: Yolanda And Vincent
 - Please spend time on page 1 of the module discussing how the words are changing. This is a very important skill.
 - car to bar
 - First letter has changed

ELA (continued):

- Opinions are not facts
- People can have different opinions
- Exposure to more challenging sight words:
 - New
 - Make
 - Him
 - Her
 - Has
 - Get
 - Will
 - Went
 - Then
 - So
- Applying letter/sound knowledge to write words
- Practice reading and spelling sight words.
- Practice writing a complete sentence using a sight word.
- Practice reading grade level sentences and/or text with minimal support.
- Practice question words and nouns through online activities on the ixl.com website
- Practice telling and asking sentences through online activities on the ixl.com website

- Students will also review questions and statements in Science Module 8.05.

- Questions have a question mark at the end.

- Questions ask something.

- bar to bat
 - Last letter has changed

- Complete the “Color By Sight Word” worksheet.
 - Only color the spaces with the ten words listed at the bottom of page 2. Return to school.

ixl.com

- Please have your student spend some time working on the following “Vocabulary” activity:
 - Y. Question words
- Please have your student spend some time working on the following “Grammar and Mechanics” activities:
 - CC. Sentences
 - Activities 1 and 2
 - EE. Nouns
 - Activities 1 and 2

Decodable CVC Words

- Please practice reading the words on Saxon List 16. Please check off the words your student can read independently. Return the list to Mrs. Phillips by Remind or email by Monday, April 6th.

Raz-Kids

- Please use this reading resource with your student at home for approximately 30 minutes.

ELA (continued):

Reading

- **NEW:** Please read the sentences on the Kindergarten Sentences worksheet attached to the weekly plan email.
 - Students should be able to read most of the words in the sentences and can use context clues to figure out unknown words.
 - Please let me know how your student does reading these sentences.
- Read with your student for 15-20 minutes daily. Practicing sight words and using Raz-Kids can count as some of this reading time.

Writing:

- Please complete the Letter Vv worksheet coming home in student folders.
 - Please draw a detailed, colored picture of something beginning with Letter Vv.
 - Please have your student label the picture by sounding out the word independently.
- Please ask your student to write a sentence for each of the following words in their notebook:
 - van
 - ran
 - vest

Sight Words

- Please practice the following words at home: **I, a, to, go, like, is, for, we, can, see, my, red, yellow, green, the, at, got, am, an, not, as, has, his, in, on, of, off, if, from, last, big,**

ELA (continued):

up, us, four (4), play, put, into, little, did, sit, get, ten, help, one (1), yes, you, your, & said. **New word this week: have.**

- Please make sure your student is practicing these words at home.

Other:

Edmentum

- Once your student is caught up on work, please spend 30 minutes daily working on the Edmentum learning path in either Reading and/or Language Arts.
 - Students should work on the learning path activities with minimal adult support.

Math

- **Big Ideas for the week**
 - Subtraction under 10
 - Subtraction is when an amount is taken away or removed from another amount
 - The answer is a smaller number
 - Subtraction is when the whole (total amount) is broken into parts
 - Common subtraction terms:
 - Take away
 - Difference
 - Count back
 - How many are left?
 - The answer to a subtraction problem is called the “difference”.
 - Strategies to model subtraction:

FLVS:

- **Module 6 - Understanding Subtraction**
 - Module 6.01 - Math Sleepover!
 - Complete the “Subtract The Snacks” worksheet and return to school.
 - Please do **not** have students write subtraction number sentences on this worksheet.
 - Just cross out items and count how many are left.
 - Complete the “Math Sleepover” worksheet and return to school.
 - Module 6.02 - Number Slumber
 - Complete the

Math (continued):

- Draw a picture and cross out items.
 - Do not have them erase items that go away.
- Use a number line and count backwards
- Use counters and/or manipulatives
- Review counting aloud to 100 by ones and tens.
- Practice subtraction within 10 through a real life word problem.

“Subtraction Bowling” worksheet & activity and return to school.

- Complete the four (4) question quiz at the end of the module.
 - Please encourage your student to look at the pictures when answering the questions.
- Module 6.03 - Taking Some
 - Complete the “Take Away With A Number Line” worksheet and return to school.
 - Complete the five (5) question quiz at the end of the module.

Brainpopjr.com

- Please go to Brainpopjr.com and watch the video called “Basic Subtraction”.

Notebook:

- Please complete the following problem in your student’s notebook:
 - Mrs. Phillips had 8 lollipops. She gave 5 lollipops to Ms. Russell. How many lollipops does Mrs. Phillips have left?
 - Please draw a simple picture and have your student cross out the ones that went away.
 - Writing a subtraction number sentence is not required at this time.

Counting:

- Please practice counting by ones and by tens to 100 as needed. Students should be able to confidently count to

Math (continued):

100 with no adult support.

Other:

Edmentum

- Once your student is caught up with work, spend 30 minutes daily working on the Math learning path.

Science

● **Big Ideas for the week**

- Cycle of day and night
 - The sun is out during the day
 - The sun moves in the sky throughout the day
 - Sunrise
 - Sunset
 - The sun is a star
 - It is the closest star to the Earth
 - The sun gives off heat and light
 - The sun warms things up
 - The moon is out at night
- Weather forecast
 - A prediction of what the weather will be like in the upcoming days
 - A **meteorologist** is a person who studies and predicts the weather

FLVS:

● **Module 8 - Day And Night Sky**

- Module 8.05 - After Every Night Comes Day
 - Talk with your student each day about the weather outside.
 - Is the weather the same as yesterday or is it different?
 - Students can complete the "Weather Chart" worksheet activity. This is **OPTIONAL**, but it would be a great way for your student to track the weather in the month of April.
 - The focus should be on page 2.
 - Complete the "Let's Question The Weather" worksheet verbally with your student.
 - Practice saying the word "meteorologist".
 - How many syllables in the word? **(Six)**
 - Clap the word with your student.
 - Complete the five (5)

Science (continued):

- Weather
 - Sunny
 - Cloudy
 - Rainy
 - Snowy
 - Windy
 - Foggy
 - Hot
 - Cold
- Dangerous weather situations
 - Tornado
 - Hurricane
 - Blizzard
 - Flood
 - Forest Fire
 - Earthquake

question quiz at the end of the module.

- Module 8.06 - The Big, Yellow Circle In The Sky
 - The “Let The Sunshine In” worksheet on page 3 is OPTIONAL.
 - The “Hot Spots” worksheet on page 5 is OPTIONAL.
 - SKIP the top of page 6.
 - Click on the circles on the beach picture at the bottom of page 6 to learn about ways to stay safe in the warm sun.
 - Several times per day, ask your student to look for the sun in the sky.
 - Is the sun in the same place?
 - Does the sun move during the day?
 - Complete the five (5) question quiz at the end of the module.

Other:

- Students can visit Brainpopjr.com to view videos on **temperature** and the **water cycle**.

Social Studies

- **Big Ideas for the week**
 - Currency is the money used by a country
 - U.S. Bills
 - U.S. Coins
 - Community Helpers
 - Community helpers have jobs that help the members of the community

FLVS

- **Module 10 - Needs And Wants**
 - **Module 10.07 - Tools of the Trade**
 - Please review this module. It was completed in the Fall.
 - Complete the five (5) review questions at the

Social Studies (continued):

- Examples:
 - Doctor
 - Dentist
 - Nurse
 - Veterinarian
 - Librarian
 - Firefighter
 - Construction worker
- Community helpers use different tools to help them perform their jobs

bottom of page
4.

- Module 10.08 - In My Community, Part 1
 - Complete the “In My Community, Part 1” worksheet and return to school.
 - **SKIP page 5.**
- Module 10.09 - In My Community, Part 2
 - Complete the “In My Community, Part 2” worksheet and return to school.
 - **SKIP page 5.**