TEACHERS MAKE A DIFFERENCE EVERY DAY



Teacher Cadet Program Data from the 2013-14 School Year (as of June 30, 2014)

- 72% of all public high schools in South Carolina had a Teacher Cadet Program.
- 165 South Carolina high schools offered 188 sections of the course.
- 2,545 students in South Carolina completed the Teacher Cadet Program 871 (34.2%) are non-white students and 555 (22%) are males.
- After completing the course, 41% of Teacher Cadets chose teaching as the career they plan to pursue after college.
- After completing the course, nearly one-quarter of the Teacher Cadets who now plan to teach indicated they had been undecided or planned to pursue a different career before taking the course.
- 96.3% of Teacher Cadets reported that the course was very or somewhat effective in helping them formulate a positive perception of the education profession.
- 98% of Teacher Cadets reported that the coursework/activities increased their knowledge of the teaching profession and other careers in education.
- 98.3% of Teacher Cadets reported that the field experience helped them understand the many factors that contribute to effective teaching.
- 44.2% of Teacher Cadet sites were located in schools identified as 2013-14 Geographic Critical Need Schools. These schools meet at least one of the following three criteria:
 - o An absolute rating of Below Average or At-Risk
 - o A teacher turnover rate of 20% or higher for the past three years
 - o A poverty index of 70% or higher
- 71.1% of the 779 students who applied for admission into the Teaching Fellows Program in 2013 were Teacher Cadets.
- More than 57,500 students have participated in the Teacher Cadet Program in its 28-year history.
- Since the Program's inception, schools in 35 other states have implemented the Teacher Cadet curriculum, which is now in its Tenth Edition.